## ALGORITHMS AND FLOWCHARTS

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## ALGORITHMS AND FLOWCHARTS

- A typical programming task can be divided into two phases:
- Problem solving phase
$\square$ produce an ordered sequence of steps that describe solution of problem
$\square$ this sequence of steps is called an algorithm
- Implementation phase
$\square$ implement the program in some programming language


## Steps in Problem Solving

- First produce a general algorithm (one can use pseudocode)
- Refine the algorithm successively to get step by step detailed algorithm that is very close to a computer language.
- Pseudocode is an artificial and informal language that helps programmers develop algorithms. Pseudocode is very similar to everyday English.


## Algorithm

- Example 1: Write an algorithm to determine a student's final grade and indicate whether it is passing or failing. The final grade is calculated as the average of four marks.


## Algorithm

- Detailed Algorithm

Step 1: Input M1,M2,M3,M4
Step 2: Step 3: if (GRADE < 50) then Print "FAIL"
else

## Print "PASS"

endif

## The Flowchart

- (Dictionary) A schematic representation of a sequence of operations, as in a manufacturing process or computer program.
- (Technical) A graphical representation of the sequence of operations in an information system or program.
$\square$ Information system flowcharts show how data flows from source documents through the computer to final distribution to users.
$\square$ Program flowcharts show the sequence of instructions in a single program or subroutine. Different symbols are used to draw each type of flowchart.


## The Flowchart

A Flowchart
$\square$ shows logic of an algorithm
$\square$ emphasizes individual steps and their interconnections
$\square$ e.g. control flow from one action to the next

## Flowchart Symbols

## Basic



## Use in Flowchart

Denotes the beginning or end of the program

Denotes an input operation

Denotes a process to be carried out e.g. addition, subtraction, division etc.

Denotes a decision (or branch) to be made. The program should continue along one of two routes. (e.g. IF/THEN/ELSE)

## Example



## Example 2

- Write an algorithm and draw a flowchart to convert the length in feet to centimeter.


## Example 2

Flowchart

## Algorithm <br> - Step 1: Input Lft <br> - Step 2: Lcm $\leftarrow$ Lft x 30 <br> - Step 3: Print Lcm



## Example 3

Write an algorithm and draw a flowchart that will read the two sides of a rectangle and calculate its area.

## Example 3

## Algorithm

- Step 1: Input W,L
- Step 2: $\mathrm{A} \leftarrow \mathrm{L} \times \mathrm{W}$
- Step 3: Print A



## Flowcharts

- Flowcharts is a graph used to depict or show a step by step solution using symbols which represent a task.
- The symbols used consist of geometrical shapes that are connected by flow lines.
- It is an alternative to pseudocoding; whereas a pseudocode description is



## Flowchart Symbols


$\square$


Terminal symbol - indicates the beginning and end points of an algorithm.

Process symbol - shows an instruction other than input, output or selection.

Input-output symbol - shows an input or an output operation.

Disk storage I/O symbol - indicates input from or output to disk storage.

Printer output symbol - shows hardcopy printer output.

## Flowchart Symbols cont...



Selection symbol - shows a selection process for two-way selection.

Off-page connector - provides continuation of a logical path on another page.

On-page connector - provides continuation of logical path at another point in the same page.


Flow lines - indicate the logical sequence of execution steps in the algorithm.

## Flowchart - sequence control structure



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## Flowchart - selection control structure



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## Flowchart - repetition control structure



## Flowchart - example 1



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## Flowchart - example 2



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## Flowchart - example 5



## Example 4

- Write an algorithm and draw a flowchart that will calculate the roots of a quadratic equation $a x^{2}+b x+c=0$
- Hint: $\mathbf{d}=$ sqrt ( $b^{2}-4 a c$ ), and the roots are:

$$
\boldsymbol{x} \mathbf{1}=(-b+d) / 2 a \text { and } \boldsymbol{x} \mathbf{2}=(-b-d) / 2 a
$$

## Exercises: Algorithm \&

## Flowchart

1.) Create an algorithm and a flowchart that will accept/read two numbers and then display the bigger number.

## Exercises: Algorithm \&

 Flowchart2.) Create an algorithm and a flowchart that will compute the area of a circle.

## Exercises: Algorithm \&

 Flowchart3.) Create an algorithm and a flowchart that will compute the sum of two numbers. If the sum is below or equal to twenty, two numbers will be entered again. If the sum is above 20 , it will display the sum.

# Lab Activity: Algorithm \& 

 Flowchart4) Create an algorithm and a flowchart that will output the largest number among the three numbers.

## Assignment 1

1. Create an algorithm and a flowchart that will output for g.c.d.
2. Create an algorithm and a flowchart that will output the factorial of a given number.
3. Create an algorithm and a flowchart that will output the Fibonacci series up to a given number.
4. Create an algorithm and a flowchart that will output all the prime numbers between 2 numbers.
