

252

“Education for Knowledge, Science and Culture.”

– Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, (AUTONOMOUS) KOLHAPUR

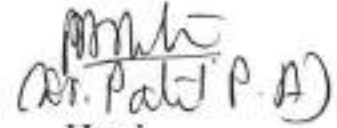
Department of English

NOTICE

6th September 2019

All the students of B.A. I (DSC), B. A. II (DSC) and B. A. III (Spl) are informed that as a part of Internal Evaluation (which carries 5 marks), they should participate in an “Educational Outreach Activity”. You are expected to go to any school and conduct the classes for five days (5 teaching hours). For the authenticity, you have to submit the teaching plans, photographs of actual teaching and the “Letter of Appreciation” from the Headmaster/ Headmistress.

Students, who fail to present and submit their reports before 25th September 2019, will be responsible for their own academic loss.



Head,

Department of English

“Education for Knowledge, Science and Culture.”
– Shikshanmaharshi Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, (AUTONOMOUS) KOLHAPUR
Department of English

16th September 2019

To,

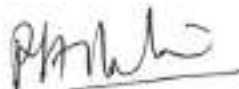
The Headmaster /Mistress,

As an **Educational Outreach Activity**, some of the students of our English Department are visiting your school to teach. I request you kindly to allow them to conduct the classes for five days / five teaching hours. This activity is a part of the Internal Evaluation (which carries 5 marks). For the authenticity, they have to submit the teaching plans, photographs of actual teaching and the “Letter of Appreciation” from the Headmaster/ Headmistress.

So kindly allow them to conduct the classes.

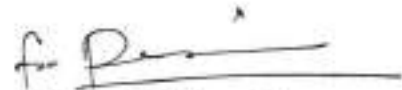
Looking forward to receive your co-operation and support.

With warm regards.



Dr. P. A. Patil

Head,
Department of English
Vivekanand College, Kolhapur



Dr. S. Y. Hongekar
PRINCIPAL
Vivekanand College
Kolhapur.

Sample Letter

(From the school about student)

To,

The Principal,

Vivekanand College,
Kolhapur,(Autonomous)

This is to certify that your student Mr./Ms. Soniya Ramesh patole of B. A. I / B. A. II / B. A. III from Department of English, Vivekanand College, Kolhapur (Autonomous) has conducted the classes for five days / five teaching hours from 27/09/2019 to 31/09/2019..... 2019.

~~He~~/ She has enough knowledge and skills like conversational and presentation necessary for teaching. The grade scale of his/her performance is like:

Excellent	Very Good	Good	Satisfactory	Poor
—	✓	—	—	—

This letter appreciates the positive qualities shown by the student.

We appreciate you for implementing such an **Educational Outreach Activity** as a part of the Internal Evaluation (which carries 5 marks).

With regards,



Yours Sincerely,

मुख्याध्यापिका
मुनि. न्यु पॅलेस स्कूल नं. १५,
प्राथमिक शिक्षण समिती महानगराधिकार
कोल्हापूर - ४१६ ००३.

Signature with Stamp

* objects.

- 1) To create an interest in learning English.
- 2) To give information about spoken English.
- 3) To have speaking skills, vocabulary and pronunciation.
- 4) To create courage in student and inspire them.
- 5) To enhance reading and understanding ability of students.

* Outcomes.

- 1) Students were curious. They took interest while I was teaching.
- 2) student got more information about spoken & words, typical words and chapters.
- 3) I took poem and also a story and gave new words for increase in their vocabulary.

* Methods and materials used and steps.

- 1) It was interactive.
- 2) I ~~so~~ games conducted so games selected - vocabulary as word puzzle and the open ground games.
- 3) I called them near the board and solve the word connect.
- 4) I gave them meaning of difficult words.
- 5) I also gave them to some sentences to identify



Friday 27 September 2013

I Plan

① Art

②



N.P.S. 15

7





5th standard.

Camlin Page
Date 27/9/09 To

* The Golden Touch *

28/9/09

scene I

- 1] Dark cellar - अंधार कोठरी
stranger - अनोळखी
pile - नाळ्यांचा ढेर
Rich - समृद्ध
strange - विचित्र
sure - निश्चित
servant - नोकर
petals - पाकळ्या
pricked - निशेपयोगी
plenty - भरपूर
bring - आणणे
sprinkle - शिंपडणे
Reach - पोहचणे
burnt - जळ, जळणे
matter - बाब
rashes - द्यावत
sunshine - सूर्यप्रकाश
away - लांब
pitcher - मातीचे मोठे भांडे

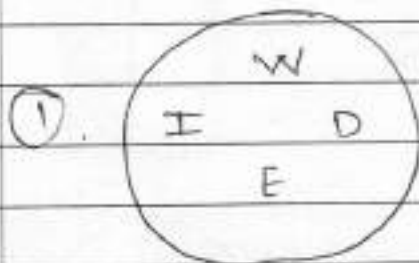
Words for puzzle game for students :

Boy's
||| ||| |||
(Winners)

Girls
||| ||| |
(Runners)

And other activity / games.

* Word puzzle *



- 1) wide 2) we 3) die.
4) dew.

Sample Letter

(From the school about student)

To,

The Principal,

Vivekanand College,

Kolhapur,(Autonomous)

This is to certify that your student Mr./Ms. Rahi Shekhar Kamerkar of B. A. I / B. A. II / B. A. III from Department of English, Vivekanand College, Kolhapur (Autonomous) has conducted the classes for five days / five teaching hours from 27/09/2019 to 28/09/2019.

He/ She has enough knowledge and skills like conversational and presentation necessary for teaching. The grade scale of his/her performance is like:

Excellent	Very Good	Good	Satisfactory	Poor
—	✓	—	—	—

This letter appreciates the positive qualities shown by the student.

We appreciate you for implementing such an **Educational Outreach Activity** as a part of the Internal Evaluation (which carries 5 marks).

With regards,

U. S. Chavhan
मुख्याध्यापिका

Yours Sincerely,

म्युनि. न्यु पॅलेस स्कूल नं. १५,
साथमिक शिक्षण समिती महानगर
कोल्हापूर - ४१६ ००३.

Signature with Stamp

* Objects:

- 1] To create an interest in learning English.
- 2] To give information about spoken English.
- 3] To enhance speaking skills, vocabulary and pronunciation.
- 4] To create courage in student and inspire them.
- 5] To enhance reading and understanding ability of students.

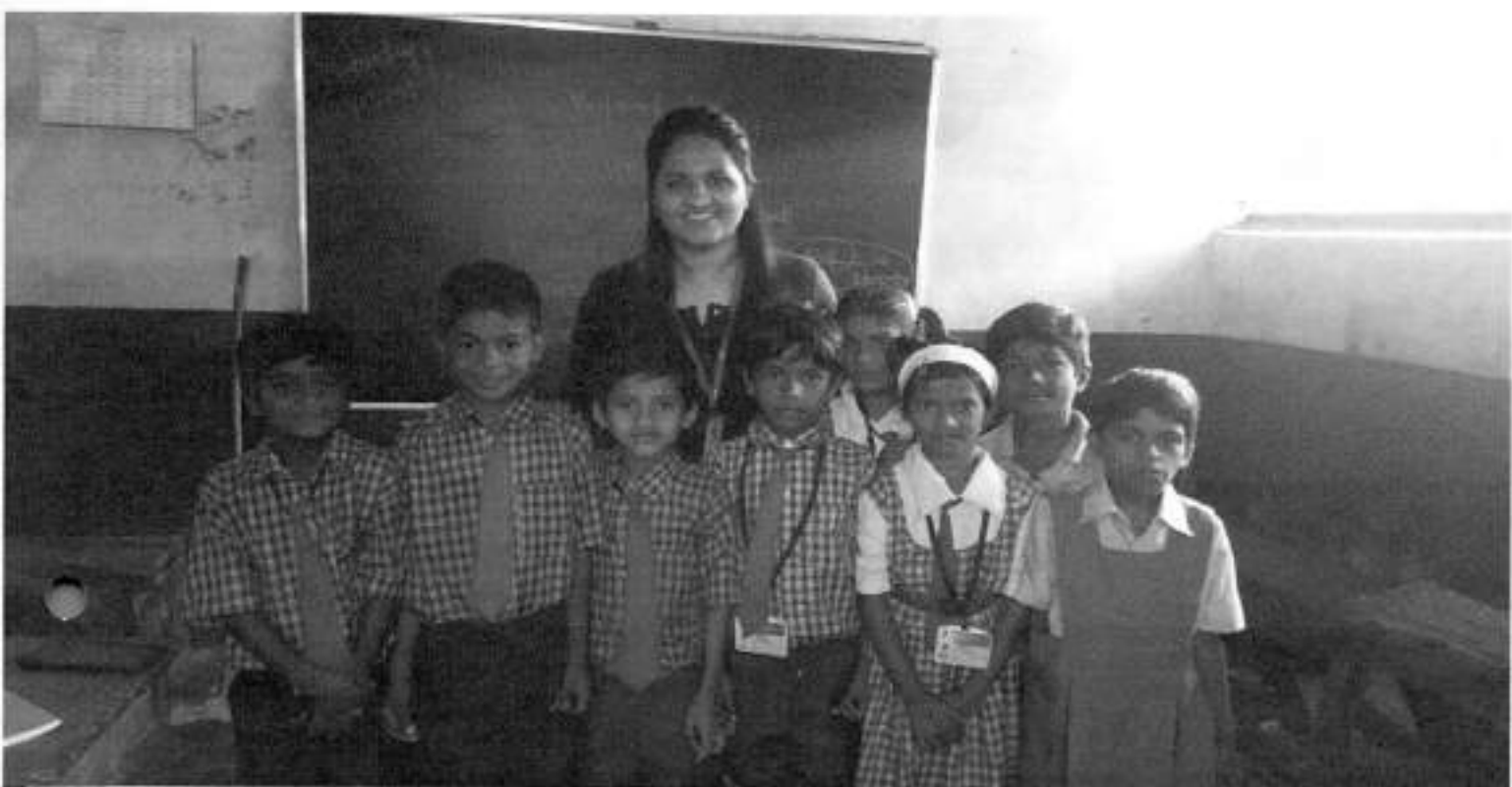
* Outcomes:-

- 1] Students were curious. They took interest while I was teaching.
- 2] Student got more information about spoken English.
- 3] I took speaking skills, and also gave new words for increase in their vocabulary.

* Methods and materials used and steps:-

- 1] It was interactive.
- 2] I conducted some games related vocabulary as word connect.
- 3] I called them near the board and solve the word connect.
- 4] I took them to repeat me for pronunciation.
- 5] All in all it was a interactive and they were showing interest.







From the school about student

To,
Principal,
Vivekanand College,
Kolhapur, (Autonomous)

This is to certify that your student Ms. **Rutuja ananda mane** of **B.A.II** from **Department of English, Vivekanand College, Kolhapur (Autonomous)** has conducted the classes for five days\ five teaching hours from **16/09/2019 to 03/10/2019**.

She has enough knowledge and skills like conversational and presentation necessary for teaching. The grade skills of her performance is like:

Excellent	Very Good	Good	Satisfactory	Poor
	✓			

This letter appreciates the positive qualities shown by the student.

We appreciate you for implementing such an **Educational Outreach Activity** as a part of the Internal Evaluation (which carries 5 marks).

With regards,

Yours Sincerely,

Skumbhar
मुख्याध्यापक
श्रीधर मंदिर मानेवाडी (कोतली)
Signature with Stamp
ता. पंढरी, जि. कोल्हापूर.
PHONE NO 2734020610

Objectives :

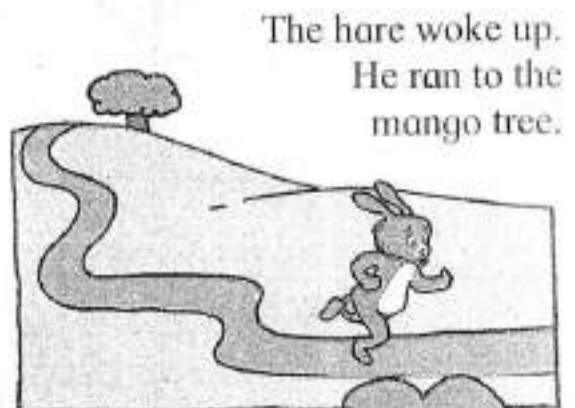
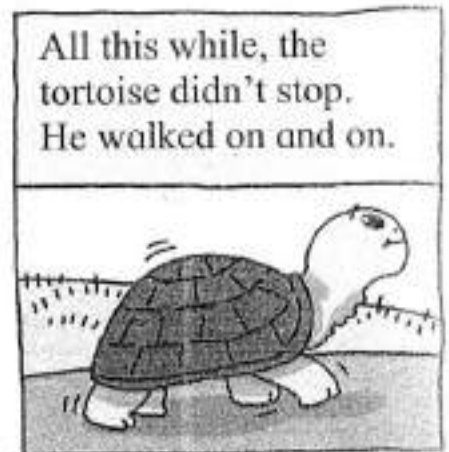
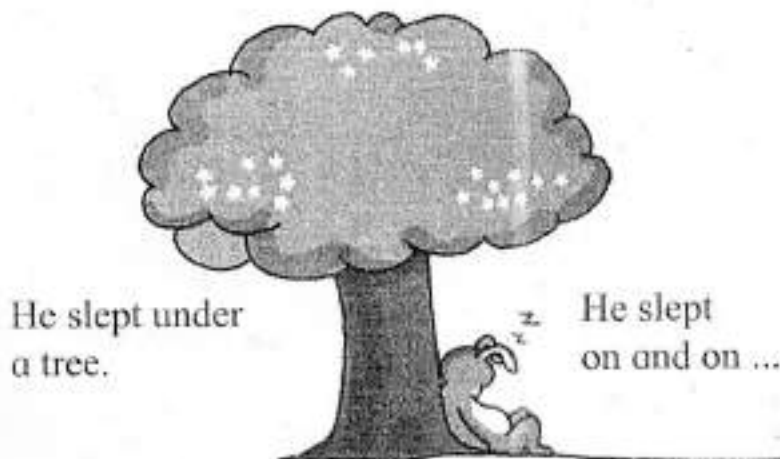
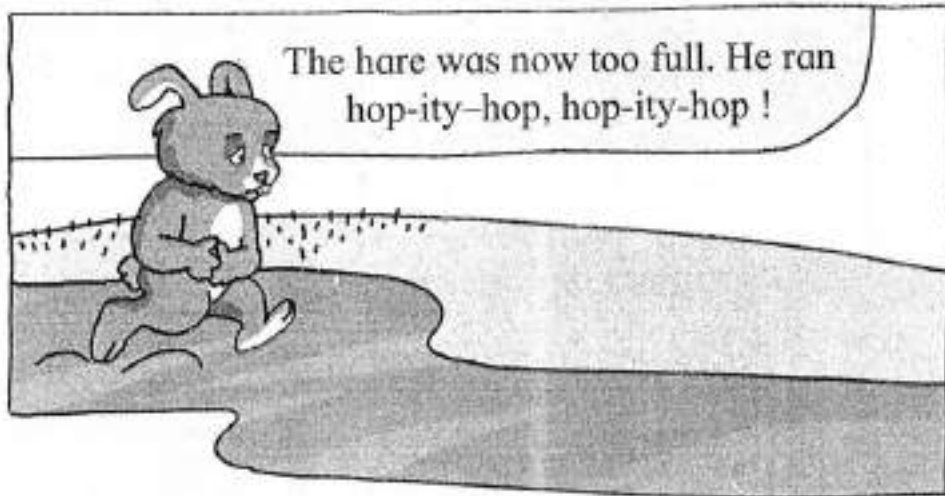
- ① To help student to understand the theme of the poem.
- ② To understand the given topic and central theme of chapter.
- ③ To help students to learn the construction and generate sentences in simple past, simple present and simple future tense.
- ④ To help students to understand importance of questions, structure of questions.
- ⑤ To help students to recognize words, reading difficult words.

Method :

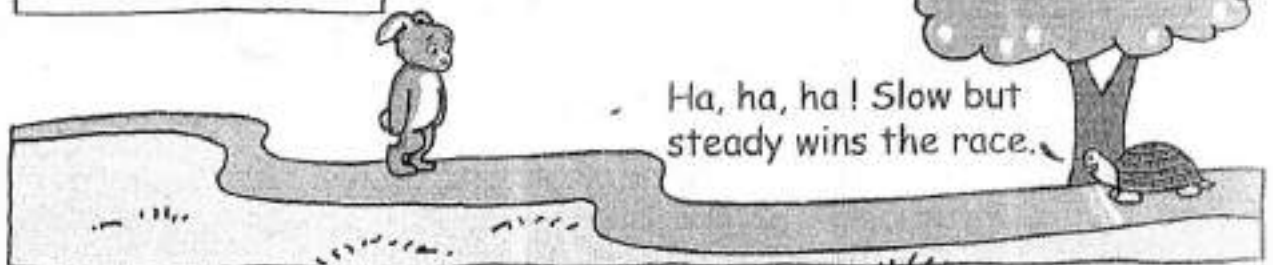
To understand students given topic I am going to use methods like games, lecture and interactive combination of these 3 methods.

Other Activities :

- Drawing : to draw different elements which come in poem and chapter.
For example, farm, some pictures of vegetables. etc.



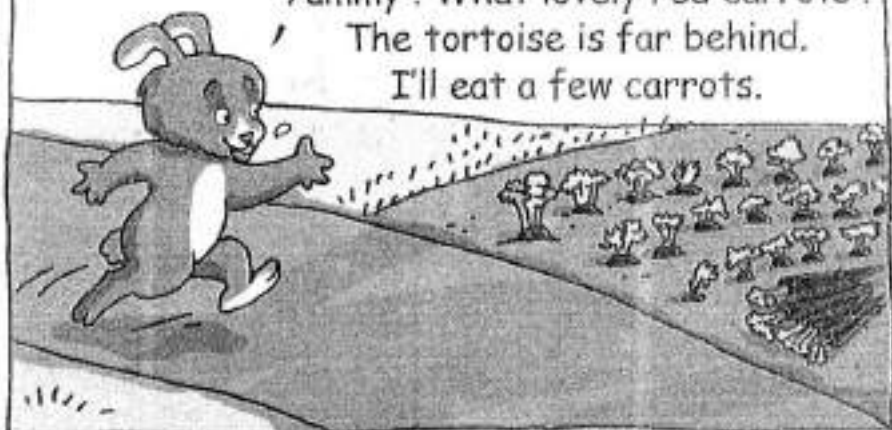
What did the hare see?



या कथेचे नाट्यीकरण करून वर्गात ते सादर करण्याची संधी मुलांना द्यावी.

The hare came to a carrot patch.

Yummy! What lovely red carrots!
The tortoise is far behind.
I'll eat a few carrots.



But he ate a lot of carrots.



Then the hare came to a radish patch.

Slurp! What juicy white radishes!
I'll eat only a few.



But he ate up quite a few.



Then the hare came to another vegetable patch.

Fresh leafy vegetables!
So good to eat.



So he ate up quite a few.



The Hare and the Tortoise

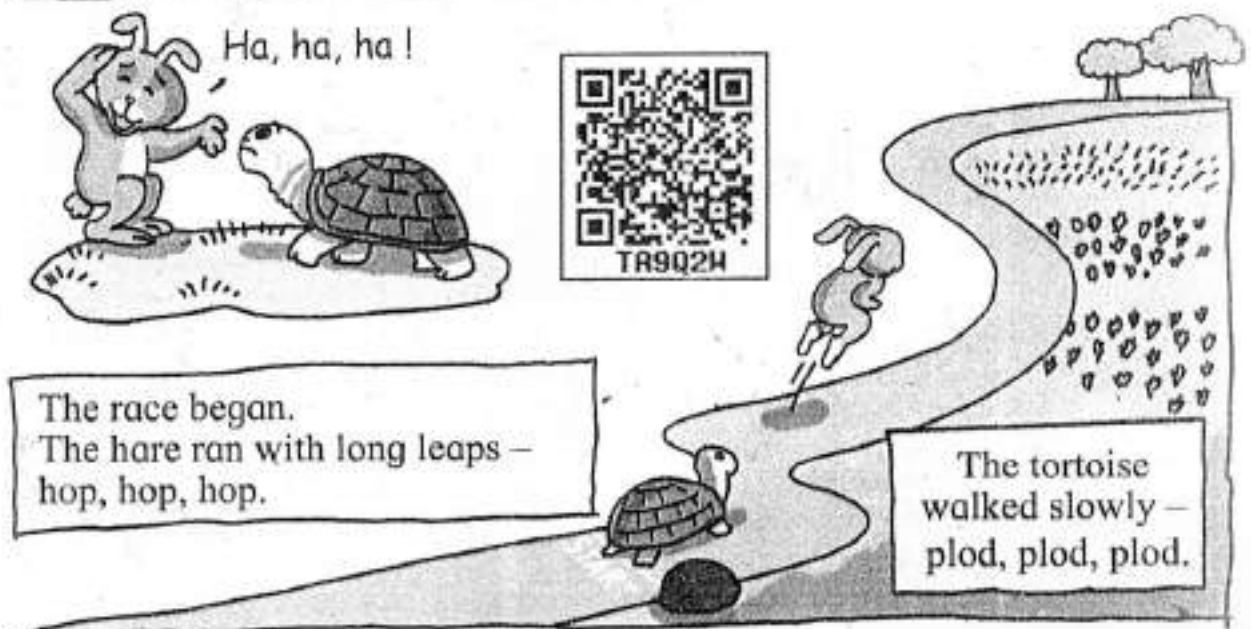
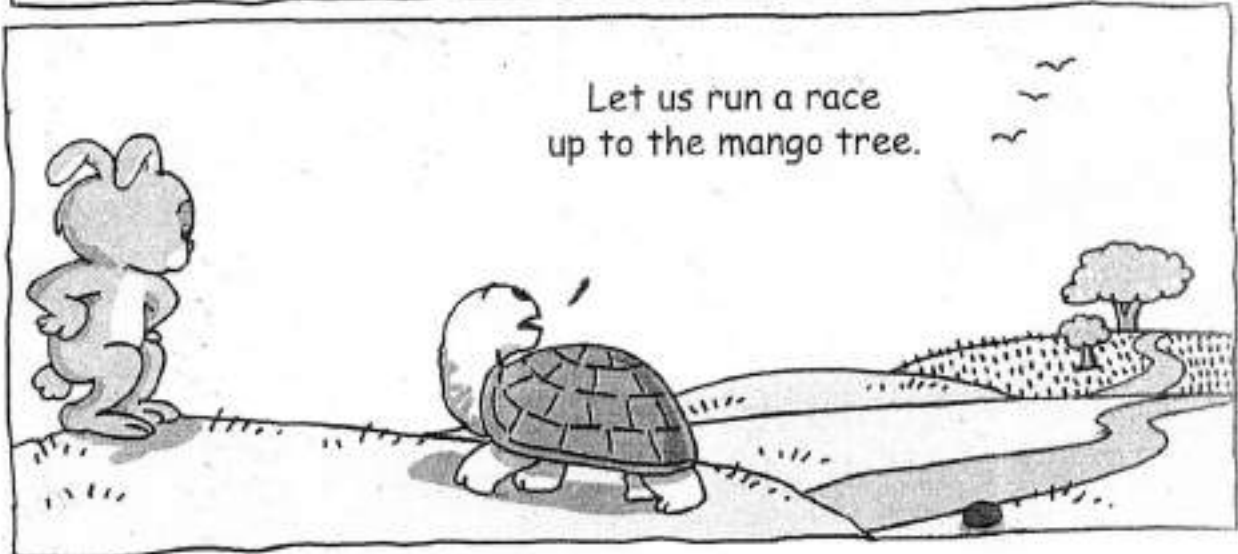
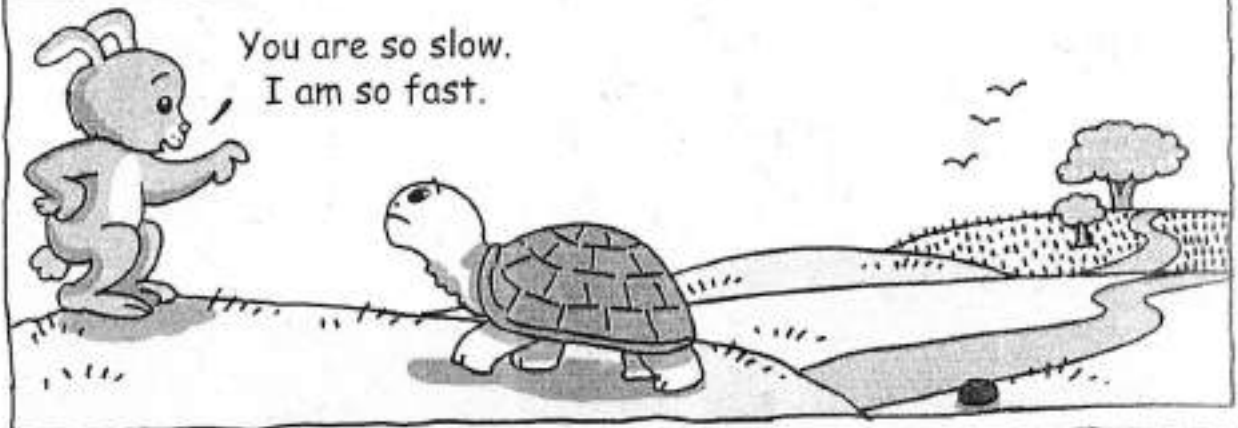


1. Listen and read aloud.

एका आणि मोठ्याने वाचा.



Once a hare and a tortoise decided to have a race.



Fresh Food



Listen, repeat. Read aloud and sing.

कविता ऐका, म्हणा. मोठ्याने वाचा आणि चालीवर म्हणा.



'रोटी इन् द 'पॅन्
'रोटी इन् द 'पॅन्
'पफ् 'पफ् 'टॉस् 'टॉस्
'रोटी इन् द 'पॅन्
'व्हेजि इन् द 'पॅन्
'व्हेजि इन् द 'पॅन्
'फ्राय् 'ड्राय् 'फ्राय् 'ड्राय्
'व्हेजि इन् द 'पॅन्

Roti in the pan,
Roti in the pan.
Puff puff, toss toss,
Roti in the pan.

Veggie in the pan,
Veggie in the pan.
Fry dry, fry dry,
Veggie in the pan.



Salad in the bowl,
Salad in the bowl.
Crunch, crunch, munch, munch,
Salad in the bowl.

'सॅलड इन् द 'बोऽल्
'सॅलड इन् द 'बोऽल्
'क्रन्च् 'क्रन्च् 'मन्च् 'मन्च्
'सॅलड इन् द 'बोऽल्
'मिल्क इन् द 'कप
'मिल्क इन् द 'कप
'सिप् 'सिप् 'स्लर्प् 'स्लर्प्
'मिल्क इन् द 'कप



Milk in the cup,
Milk in the cup.
Sip, sip, slurp, slurp,
Milk in the cup.



या कवितेतील शब्द वापरून इतर खाद्यपदार्थांचे एखादे कडवे तयार करण्यास मुलांना प्रोत्साहन द्यावे.



ज्ञानं ज्ञानं, न तद्विज्ञानं शशाङ्कयणं श्रीसिंह होम्योपनिषद् सुभाषित







श्री स्वामी विवेकानंद शिक्षण संस्थेचे विवेकानंद कॉलेज, कोल्हापूर

२१३०, 'ई' लाराबाई पार्क, कोल्हापूर, जि. कोल्हापूर - ४१६ ००३

शिवाजी विद्यापीठ, कोल्हापूर संलग्नीत

निक गानांकन : "A" (सी.डी.पी.ए. ३.२४) दि. १९-०१-१६ (तिसरी फेरी)

कॉलेज इईथ पोस्टेन्सिजल फॉर एक्सलन्स यु.जी.सी.,

स्टार कॉलेज - डी.बी.टी. - भारत सरकार

एन्.आय.ओ.एफ. सॅफीय - शिवाजी विद्यापीठात प्रथम, महाराष्ट्र ५ वा व महाराष्ट्र ५८ वा क्रमांक



Ph. : 0231-2658612, 2658840 Fax : 0231-2658840 Resl. : 0231-2653962 Website : www.vivekanandcollege.org E-mail : info@vivekanandcollege.org

संस्थापक डॉ. बापूजी साकुंभे D. Lit.	अध्यक्ष या. ना. चंद्रकांत दादा पाटील महान, सदा व पुनर्जन्म, सर्वत्रित संघर्ष मंत्री, (सर्वत्रित संघर्ष) महाराष्ट्र राज्य	कार्याध्यक्ष प्राचार्य जयचंद्रकांत साकुंभे M.A.	सचिव प्राचार्य श्री. शुभांगी गावडे M.Sc., B.Ed.	प्राचार्य डॉ. एस. वाय. होनकार M.A., M.Ed., PG.D.T.E., M.Phil., Ph.D.
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जायक क्रमांक वि.सी.के/1863/2019-20

दिनांक : 8.2.2020

प्रति

मा. अध्यक्ष,
अवनी सामाजिक संस्था,
कोल्हापूर.

विषय: Educational Out-reach Program (शैक्षणिक वंचित समूह सहभाग) अंतर्गत आपल्या
ऊसतोड कामगारांच्या मुलांना सलग १० दिवस ११ ते २ या वेळेत इंग्रजी शिवविणेसाठी
आमच्या मुलांना परवानगी मिळणेबाबत.

महोदय,

या महाविद्यालयातील बी ए भाग ३ (स्पेशल इंग्रजी) व बी ए भाग १ आणि २ (डी एस सी)
मधील विद्यार्थी सामाजिक वंचित समुहासाठीच्या उपक्रमांतर्गत Educational Out-reach
Program (शैक्षणिक वंचित समूह सहभाग) ऊसतोड कामगारांच्या मुलांना शिष्यांच्या प्रवाहात
आणण्यासाठी एक अल्पसा प्रयत्न म्हणून सलग १५ दिवस शिवविणेसाठी येत आहेत

इंग्लिश वर्णमाला, कविता, गोष्टी शिकवून त्यांचे ज्ञान आणि कौशल वाढविण्यासाठी
प्रयत्नशील राहतील. तरी ऊसतोड कामगारांच्या मुलांना रोज पंधरा दिवस शिवविणेची परवानगी
मिळावी ही विनंती.

कळावे,

आपले विश्वासू,

इंग्रजी विभाग प्रमुख

Vivekanand

अवनी संस्था

नं. आर ५४४-५४५, जीवदा नाना

...व पार्क, राधानगरी रस्ता, कोल्हापूर

फोन नं. ०२३१-२३२५०००

डॉ. एस. वाय. होनकार
प्राचार्य
विवेकानंद कॉलेज
कोल्हापूर

8/02/20



विवेकानंद कॉलेज, कोल्हापूर

२१३०, 'ई' ताराबाई पार्क, कोल्हापूर, जि. कोल्हापूर - ४१६ ००३
शिवाजी विद्यापीठ, कोल्हापूर संलग्नीत

बँक सान्मंखन : "A" (सी.जी.पी.ए. ३.२४) दि. ११-०१-१६ (दिल्ली केंद्री)
कॉलेज ग्रंथीय वॉटेन्शिल कॅरि एक्सलन्स यु जी.सी.,
स्टार कॉलेज - डी.डी.टी. - भारत सरकार

एम्.आय.आर.एफ. सॅकींग - शिवाजी विद्यापीठात प्रथम, महाराष्ट्रात ५ वा व भारततात ५८ वा क्रमांक



Ph : 0231-2658612, 2658840 Fax : 0231-2658840 Resi : 0231-2653962 Website : www.vivekanandcollege.org E-mail : info@vivekanandcollege.org

संस्थापक डॉ. बापूजी साखुंबे D.Lit	अध्यक्ष सा. ना. चंद्रकांत दादा पाटील महारा. मद्रा व पुनर्मन. सर्वश्रीक वंशकम एम्. (कार्यशास्त्र) एम्.ए. (साहित्य) मराठ्ठ राज्य	कार्याध्यक्ष प्राचार्य अभयसुमार साखुंबे M.A.	सचिव प्राचार्य सी. शुभांगी पाखडे M.Sc., B.Ed	प्राचार्य डॉ. एल. वाय. होनकार M.A., M.Ed., PGD.TE., M.Phil. Ph.D.
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जावक क्रमांक वि.सी.के/1863/2019-20

दिनांक : 8.2.2020

प्रति

मा. मुख्य कार्यकारी संचालक,
छत्रपती सहकारी साखर कारखाना लि.
कसबा बावडा, कोल्हापूर.

विषय: Educational Out-reach Program (शैक्षणिक वंचित समूह सहभाग) अंतर्गत आपल्या
ऊसतोड कामगारांच्या मुलांना सलग १० दिवस ११ ते २ या वेळेत इंग्रजी शिब विणेसाठी
आमच्या मुलांना परवानगी मिळणेबाबत.

महोदय,

या महाविद्यालयातील बी ए भाग ३ (स्पेशल इंग्रजी) व बी ए भाग १ आणि २ (डी एस सी)
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Program (शैक्षणिक वंचित समूह सहभाग) ऊसतोड कामगारांच्या मुलांना शिब विण्याच्या प्रवाहात
आणण्यासाठी एक अल्पसा प्रयत्न म्हणून सलग १५ दिवस शिब विणेसाठी येत आहेत

इंग्लिश वर्णमाला, कविता, गोष्टी शिकवून त्यांचे ज्ञान आणि कौशल्य वाढविण्यासाठी
प्रयत्नशील राहतील. तरी ऊसतोड कामगारांच्या मुलांना रोज पंधरा दिवस शिब विणेची परवानगी
मिळावी ही विनंती.

कळावे,

आपले विश्वासू,

इंग्रजी विभाग प्रमुख

डॉ. एस. वाय. होनकार
प्राचार्य
विवेकानंद कॉलेज
कोल्हापूर



AVANI

कायमे दुःखत्पानाम् प्राणिनाम् आर्तिनाशनम् ।

Registered under Bombay
Public Trust Act 1950 No. F 4359 &
Society Registration Act of 1860, No. 4394
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To,
The Principal,
Vivekanand College,
Kolhapur

Date :- 27/02/2020

AVANI is a Non-governmental Organization providing access to high quality educational opportunities for the children never had been enrolled at schools due to migration. AVANI had launched the Educational Outreach Programmes like Migration Development Projects, Brickyard Anand Schools and Sakhar Shala at Kolhapur, Sangli and Satara (Karad) districts. This NGO enrolls the students at schools and provides uniforms, shoes, school materials, free, comprehensive health and medical care. Currently, this NGO provides educational support to the children in Marathi medium schools for mix age groups. It provides valuable time that is solely dedicated to the growth and development of children.

We appreciate you for contributing in this Educational Outreach Programme every year by sending your students of Department of English. By doing this you and your Faculty members of English are inculcating the human values among your students.

This is to certify that your students of Department of English under the guidance of your teachers contributed their services in teaching at the **Brickyard Anand School run by AVANI at Jadhvadi (Shiroli) Kolhapur from 18/02/2020 to 29/02/2020 at 11.00 p.m. to 3.00 p.m.** They have conducted four teaching hours each. They have provided the knowledge of Alphabets, Basic English Grammer, Rhymes, Numbers, Names of Vehicles and Wild Animals and also Body Parts. They conversed with the parents and convinced them about educational importance. Best Luck for Your Educational Outreach Programmes

With kind regards,


Anuradha Bhosale
Vice President
AVANI, Kolhapur

Head Office : Gokak Sadan, Kalanagar, Madhavnagar Road, Sangali - 416 416. Maharashtra State

Kolhapur Address : Jeevba Nana Jadhav Park, Plot No. R-544 R 545, Radhanagari Road, Kolhapur. Maharashtra State.

कोल्हापूर कार्यालय : प्लॉट नं. आर ५४४-५४५, जीवबा नाना जाधव पार्क, राधानगरी रोड, कोल्हापूर. महाराष्ट्र राज्य

Teaching Plan
2019-2020

Lesson No.: 1-4 Text No.: _____ Date: 26th Feb 2020

Student Name: Peajakta Baburao Patole Roll No.: C5233

Guide Name: Dr. P.A. Patil Madam, Dr. Shreuti Joshi madam

School Name: Anandshala STD: _____ Div.: _____ Lecture: _____

Subject: English Topic to Talk: Birds Sub Topic: Various types of common birds & their english names

Method Of Teaching: First became familiar with the students. Asked them about different things in nature & explained about it.

Use of Textbooks: Used my own notes & a book about birds. Also made some flash cards.

Reference Books: A book on birds by Revati Publications.

Set Induction:

Teacher's Activities	Student's Activities
1] Introducing myself & getting introduced with students.	1] Students congratulated for coming to their school. Also energetically performed
2] Asking them about different birds they observe in locality	2] Students came forward to describe the birds.

Expected Previous Knowledge: Basic knowledge was expected & an urge to learn. They performed quite well given the fact that most of them were very very young learners.

Statement Of Aim: To understand about the underprivileged status of these students & try to bring them into mainstream learning.




Content Analysis	Objectives & Their Specifications	Teaching Aids
<p>Presentation: Use of flash cards & book. Explained through visual aids.</p> <p>Structure Of Presentation:</p> <p>1] The book which was used had different pictures of birds on them. Hence the curiosity of students was triggered.</p> <p>2] Due to the subject being so much familiar with them, they quickly got interested with the visual aid that was provided.</p> <p>3] Presentation was made interactive with student's participation</p>	<p>1] Main objective was to learn about them & their mental makeup.</p> <p>2] To understand the learning capability of the students.</p> <p>3] After learning about their attitude which was quite positive towards learning, I made a effort to being funny sides of the process as much as possible.</p> <p>4] Also performed some interactive games in which the students were asked to be quite & concentrate on the hand movements, this raised their concentration ability.</p>	<p>1] Book on birds</p> <p>2] Flash cards</p> <p>3] Fun games to keep the session interactive.</p> <p>4] Mobile phone & internet to show some live action & get the students immersed in the topic.</p> <p>5] Sweets were handed out whenever someone did the prescribed activity.</p>



Learning Experiences		Evaluation
Teacher's Activities	Student's Activities	
<p>1] Introducing oneself (name & the goal they want to achieve)</p> <p>2] Explain or give examples of birds in your area.</p> <p>3] Follow my hand movements</p> <p>Closing Statements: Overall, this teaching task made us realize the importance of education in our lives.</p>	<p>1] Students come forward to explain their goals. At first, they hesitated but after watching their friends perform they also did the same.</p> <p>2] Students try to tell about the common birds that we see around our homes & also their peculiarities.</p> <p>3] This game made students concentrate on given task & not talk among themselves.</p>	<p>Recapitulation: Students did wonderful after the introduction maybe because it did an ice-breaking job.</p> <p>Application: Learning about day-to-day things & their counterparts made it all very applicable in real life.</p> <p>Home Work: As the teaching plan consisted of two days, home-work was given. "Vernacular names of birds should be written down".</p>

Subject Teacher

Head,

 Dept. of English



Teaching Plan
2019-2020

Lesson No.: _____ Text No.: _____ Date: 16/03/2020

Student Name: Soushti Sanjay Chalake Roll No.: 5022

Guide Name: Dr. Prabha Patil mam & Dr. Shweta Joshi mam.

School Name: 'Avani Sanstha' STD: _____ Div.: _____ Lecture: _____
Vitbhatti School.

Subject: English. Topic to Talk: Numbers Vocabulary Sub Topic: Rhyming Songs.

Method Of Teaching: Use of board, different activities, games

Use of Textbooks: No, I used Nursery rhyme book for rhymes and chart for numbers.

Reference Books: Nursery book, Number chart

Set Induction:

Teacher's Activities	Student's Activities
① Communicating	① co-operative.
② Gave chocolates	② They enjoyed chocolates.
③ Distributed Papers	③ Made different shapes like Boat etc.

Expected Previous Knowledge: Basic knowledge was expected.

Statement Of Aim: To educate the children who are away from the main stream of education.

Content Analysis	Objectives & Their Specifications	Teaching Aids
<p>Presentation: Teach Students about Shapes of Papers.</p> <p>Structure Of Presentation: -</p> <ul style="list-style-type: none"> - We gave different colour paper to all Students. - Then teach one by one to all Students. the Shapes. 	<ul style="list-style-type: none"> - The main objective was to introduce new education, a free education techniques. - To get them in the new stream of education. - Allow them to do what they want & also made some interesting poem actions to enjoy the lecture. - They give practical knowledge about outer world. 	<ul style="list-style-type: none"> - For different Shapes of Paper, we provide papers - with entertainment.

Learning Experiences		Evaluation
Teacher's Activities	Student's Activities	
<p>1) Asked their names by doing entertainment.</p> <p>2) Vocabulary - By telling different names of fruits & flowers & told to repeat after me.</p> <p>3) Numbers from 1 to 10 with repetition.</p> <p>4) At last poem / rhyme with dance.</p> <p>Closing Statements: - It was very good experience while teaching them. I thanks to 'Avani'.</p>	<p>- Students became shy while saying name. then they told their names one by one.</p> <p>- (Students enjoyed & they were enthusiastic while telling words.</p> <p>- They also told numbers with enjoy.</p> <p>- (Students were also repeating actions and singing rhymes after me.</p>	<p>Recapitulation: At last, the lectures held by we all. Revision, questions were been asked by me.</p> <p>Application:</p> <p>Home Work: - Repeat Numbers in home. - (Sing rhymes everyday.</p>



Head,

Subject Teacher

Dept. of English



Teaching Plan
2019-2020

Lesson No.: _____ Text No.: _____ Date: 16/03/2020

Student Name: Rati Bhakhar Kameskar Roll No.: 5118

Guide Name: Dr. Prabha Patil and Bhavati Joshi

School Name: Arani bhakar STD: _____ Div.: _____ Lecture: _____
shala

Subject: English Topic to Talk: Numbers, Vocabulary Sub A, B, C, D Topic: spellings

Method Of Teaching: Interactive, Puzzles, A.B.C.D song, Use of board, Revision.

Use of Textbooks: No, I used my own notes.

Reference Books: Google.

Set Induction:

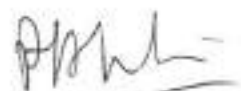
Teacher's Activities	Student's Activities
① Communicating.	① Cooperative
② Give chocolates.	② They performed their dance.
③ Distributed notes	③ Solved the Puzzle on board.
④ Dance.	④ Answer the questions.
	⑤ song song.

Expected Previous Knowledge: Basic knowledge was expected A-2, 1-10 and greeting teacher.

Statement Of Aim: To educate the children who are away from the main stream of education.

Learning Experiences		Evaluation
Teacher's Activities	Student's Activities	
<p>1] Asked their names by doing dance step.</p> <p>2] Vocabulary: By writing on board and asked them to repeat after me.</p> <p>3] Numbers 11-20 with spellings.</p> <p>4] Lastly poem with action.</p> <p>Closing Statements: It was a beautiful and superb experience. Me and my friends enjoyed student's company. And a great thanks to 'Aarav Organisation'.</p>	<p>Performed a dance step and they told their names. Every student performed.</p> <p>Students enjoyed it and also repeated after me.</p> <p>They also wrote spellings of numbers 11-20.</p> <p>They were repeating the activities and saying the poem in bang sound.</p>	<p>Recapitulation: Lastly, the lecture held was very well. Revision questions were asked by me.</p> <p>Application:</p> <p>Home Work: Puzzle game in numbers and spellings.</p> <p>Also, I gave a notes to each and every student.</p>

Subject Teacher



Head,

Dept. of English





