

**“ Education for Knowledge, Science and Culture.”**

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

**Vivekanand College, Kolhapur (Autonomous)**

**B.Sc. Part – I (Semester I) (Paper I)**

**ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)**

**ENGLISH FOR COMMUNICATION: 1501-A**

**Revised Syllabi under Choice Based Credit System (CBCS)**

Introduced from June, 2021 onwards

**Course Objectives:**

- To acquaint the students with communication skills
- To enable the students to use grammar correctly
- To improve the language proficiency
- To inculcate human values among the students through poems and prose

**Course Outcomes:**

After completion of the course the students will be able to:

- improve communication and language skills
- use grammar properly
- use the language in different situations with confidence
- read, understand and interpret given texts

**SEMESTER I Paper-I 1501 A**

**Syllabus**

<b>Module</b>	<b>Skills/ Topic</b>	<b>Sub-points</b>	<b>Grammar</b>	<b>Teaching hours</b>	<b>Credits</b>
Module I	A. Description	<ul style="list-style-type: none"><li>● Describing Objects and Places</li><li>● Processes and Experiments</li></ul>	Parts of Speech	15	1
	B. Short Story	<ul style="list-style-type: none"><li>● 'Wife's Holiday' by R. K. Narayan</li></ul>			
Module II	A. Narration	<ul style="list-style-type: none"><li>● Narrating Events and</li></ul>	Tenses	15	1

		personal experiences, • First person narration, • Third Person Narration			
	B. Poem	• ‘Parachute’ by Lenrie Peters			
Module III	A. English for General Purposes - I	• Introducing yourself and others • your family • your likes and dislikes, • strengths and weaknesses • Describing Daily Routine	Elements of sentences	15	1
	B. Prose	• ‘Public Attitude Towards Science’ by Stephan Hawkins			
Module IV	A. Short Story	• ‘My Silent Keeper’ by Kevin Harter		15	1
	B. Poem	• ‘How do I Love Thee’ by Elizabeth Browning			
	C. Poem	• ‘She Walks in Beauty’ by Lord Byron			

**Division of Teaching: 4 Modules X 15 Periods= 60 Periods**

**Reference Books:**

- Adair ,John .*Effective Communication* , London : Pan Macmillan Ltd .2000
- Collins Patrick , *Speak with Power and Confidence* ,New York : Sterling ,2009
- Martin Hewing ,*Advanced English Grammar* ,Cambridge University Press , New Delhi 2010
- S.C. Soodetal Spantech ,*Developing Language Skills -1* , Delhi 1991

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**Evaluation**

Semester I	Theory/ semester-end exam	Practical/Internal Evaluation		Credits
AECC 1501A	40marks	10marks		4
		Home Assignment (manual/online)	4	
		Field trip/visits	2	
		Group discussion/debates	2	
		Seminars/ projects/paper presentation	2	

**Pattern of Question Paper**

**Total Marks 40**

Que. No	Sub. Q.	Type of Question	Based on	Marks
Q.1	A.	Four multiple choice questions with four alternatives.	Prose and Poetry	04
Q.2	A.	Answer the following questions in 3-4 sentences each (3 out of 5)	3 on Prose and 2 on Poetry	06
	B.	Write short notes on the following in about 7-8 sentences each(2 out of 3)	1 on Prose and 2 on Poetry	06
Q.3	A.	Question to be set on Description	Module I A	04
	B.	Question to be set on Description	Module I A	04
Q.4	A.	Question to be set on Narration	Module II A	04
	B.	Question to be set on Narration	Module II A	04
Q.5	A.	Question to be set on English for General Purposes – I	Module III A	04
	B.	Question to be set on English for General	Module III A	04

	Purposes - I		
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**B.Sc. Part – I (Semester II) (Paper II)**  
**ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)**

**ENGLISH FOR COMMUNICATION: 1501-B**

**Revised Syllabi under Choice Based Credit System (CBCS)**

Introduced from June, 2021 onwards

**Course Objectives:**

- To enhance the ability to use English vocabulary in context
- To introduce the skills of summarizing and note making
- To enable the students to use information transfer techniques
- To inculcate human values and ethics among the students through texts

**Course Outcomes:**

After completion of the course the students will be able to:

- use English language in day today life
- improve skills in summarizing and note-making
- transfer information in different forms and interpret data
- appreciate and analyze prose and poetry

**SEMESTER II Paper-II 1501- B**

**Syllabus**

Module	Skills to Focus	Sub-points	Grammar	Teaching hours	Credits
Module V	A. Summarizing and Note-Making	<ul style="list-style-type: none"> <li>● Reading with Scanning and Skimming</li> </ul>	Simple, Compound and Complex sentences	15	1
	B. Prose	<ul style="list-style-type: none"> <li>● ‘Futurology’ by Aldous Huxely</li> </ul>			

Module VI	A. Information Transfer and Interpretation Data	<ul style="list-style-type: none"> <li>• Tables,</li> <li>• Bar Chart,</li> <li>• Pie Diagram,</li> <li>• Tree Diagram,</li> <li>• Flow Chart</li> </ul>	Degrees of Comparison	15	1
	B. Short Story	<ul style="list-style-type: none"> <li>• ‘A Guardian Angel’ by Ruskin Bond</li> </ul>			
Module VII	A. English for General Purposes – II	<ul style="list-style-type: none"> <li>• Asking directions</li> <li>• Giving instructions</li> <li>• Agreement and Disagreement</li> <li>• Expressing feelings</li> </ul>	Types of sentences- Declarative, Interrogative, Imperative, Exclamatory	15	1
	B. Prose	<ul style="list-style-type: none"> <li>• ‘Yes We Can’ by Barak Obama</li> </ul>			
Module VIII	A. One Act Play	<ul style="list-style-type: none"> <li>• ‘An hour of truth’ by Percival Wilde</li> </ul>		15	1
	B. Poem	<ul style="list-style-type: none"> <li>• ‘The Voice of Unwanted Girl’ by Sujata Bhatt</li> </ul>			
	C. Poem	<ul style="list-style-type: none"> <li>• ‘The Blind Boy’ by Colley Gibber</li> </ul>			

**Division of Teaching: 4 Modules X 15 Periods= 60 Periods**

**Reference Books:**

- A.R Thorat ,B.S.Valke ,S.B.Gokhale , *Enriching your Competence in English* Orient Blackswan,2000
- Kelth Coleman, *Effective Communication Skills* ,ASIN : B071J5S2F9K,2018
- Krishna Mohan and Meera Banerji , *Developing Communication Skills* , Trinity Press,2017
- Nirmala Bellare, *Easy Steps to Summary Writing and Note-Making* , B08DN3RGTC, 2020
- Raymond Murphy, *Essential English Grammar* ,2<sup>nd</sup> Ed , Cambridge University Press, 2012

**B.Sc. Part – I (SemesterII) (Paper II)**  
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**ENGLISH FOR COMMUNICATION: 1501-B**  
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**Evaluation**

<b>Semester II</b>	<b>Theory/ semester-end exam</b>	<b>Practical/Internal Evaluation</b>		<b>Credits</b>
AECC 1501B	40marks	10marks		4
		Home Assignment (manual/online)	4	
		Field trip/visits	2	
		Group discussion/debates	2	
		Seminars/ projects/paper presentation	2	

**Pattern of Question Paper**

**Total Marks 40**

<b>Que. No</b>	<b>Sub. Q.</b>	<b>Type of Question</b>	<b>Based on</b>	<b>Marks</b>
Q.1	A	Four multiple choice questions with four alternatives.	Prose and Poetry	04
Q.2	A	Answer the following questions in 3-4 sentences each (3 out of 5)	3 on Prose and 2 on Poetry	06
	B	Write short notes on the following in about 7-8 sentences each(2 out of 3)	1 on Prose and 2 on Poetry	06
Q.3	A	Question to be set on Summary writing	Module V A	04
	B.	Question to be set on Note Making	Module V A	04
Q.4	A.	Question to be set on Information Transfer	Module VI A	04
	B.	Question to be set on Interpretation Data	Module VI A	04
Q.5	A.	Question to be set on English for General Purpose-II	Module VII A	04

	B.	Question to be set on English for General Purpose- II	Module VII A	04
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