

Vivekanand College (Autonomous), Kolhapur
Dept. of History

CBCS Syllabus With effect from June- 2018

B.A.I, SEM-I, Paper-I

History of Ancient India – I

COs: On the completion of this course, students will be able to:

CO I: To Get acquainted with different aspects of reconstruction of ancient Indian history.

CO II: To Get acquainted with Stone Age Cultures.

CO III: To Understand the Cultures in Ancient Maharashtra & Indus valley Civilization.

CO IV: To glimpse on socio-economic changes in Vedic & Post Vedic Era.

		Teaching Hours	Credits
Module-I	Reconstructing Ancient Indian History A. Sources and tools of historical reconstruction (Primary & Secondary) B. Historiographical Approaches of Historians about Ancient Indian History C. Foreign Traveler Accounts-Magesthanis (Indica), Fahiyen, Huen-Tsang	15	01
Module- II.	Prehistory to Protohistory A. Concepts (Prehistory, Proto-history, Historic Period) B. Paleolithic Culture, Mesolithic Culture, Neolithic Culture C. Cultures in Ancient Maharashtra Chalcolithic Culture, Jorve Culture	15	01
Module- III.	Indus Valley Civilization A. Origin, Extent, Chronology, Town Planning B. Socio-Economic-Religious Beliefs, Seals, Trade, Scripts and Decline	15	01
Module- IV.	Vedic Period to Historic Period A. Vedic & Post Vedic Era (Society, Economy & Religious beliefs) B. Causes of Second Urbanization C. 16 Mahajanpada (Sabha, Samiti)	15	01



B.A.I, SEM-II, Paper-II

History of Ancient India - II

COs: On the completion of this course, students will be able:

CO I: To understand Art- Architecture & Literature in ancient India

CO II: To study religious reformation in 6th century BC.

CO III: To get acquainted with Mauryan Dynasty.

CO IV: To study the age of Gupta Empire.

CO IV: To glimpses on Vedic & Post Vedic Era.

		Teaching Hours	Credits
Module-I	Pre-Mauryan Empires A. Causes of Religious Reformation B. Vardhman Mahaveer & Jainism C. Gautam Buddha & Buddhism D. Contribution of Buddhism & Jainism to Art , Architecture & Literature	15	01
Module- II.	Mauryan Dynasty A. Political Condition (Alexander Invasion) B. Society, Administration & Economy C. Emperor Ashoka and His Dhamma D. Developments in Art, Architecture & Literature	15	01
Module- III.	The Age of Guptas A. Polity, Society, Administration & Economy B. Developments in Art, Architecture - Literature & Golden Age - debate C. Vardhan Dynastry- Polity, Society, Administration, Economy and Religion	15	01
Module- IV.	Early Dynasties in Maharashtra A. Satavahana B. Rashtrakuta C. Vakataka D. Developments in Art, Architecture & Literature	15	01



Essential Readings

1. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.
2. Romila Thapar, *Early India : From the Origins to 1300*, 2002.
3. A. L. Basham, *The Wonder that Was India*, 1971.
4. H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
5. K. A. N. Sastri, ed., *History of South India*, OUP, 1966.
6. R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
7. Y. N. Kadam, *History of Ancient India*, Phadke Publication, 2005 (Marathi)
8. Gaydhani & Rahurkar, *Cultural History of Ancient India*, Continental Publication, Pune-2002 (Marathi).
9. Dr. S. R. Kattimani , *Concise History of Ancient India*, ABS Publication, Varanasi, 2018. (Hindi)



Vivekanand College, Kolhapur (Autonomous)

History- B.A. I

Sem. I & Sem. II

Structure of Question Paper

Discipline Specific Course

Total Marks = 40

Time=2.00 hours

* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
	B. Match the Pair	05 Marks
Q.2	Short notes (Any 2)	10 Marks
Q.3	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
	Total	40 Marks

Internal Evaluation: 10 Marks

Sr. No	Evaluation Type	Marks
1.	Unit Test I	10
2.	Unit Test II	10
3.	Skills Assessing Activities	10
	Total (1+2+3) /3 = (10)	30 Conversion of 30 in to 10 Marks

Exam Pattern

Sem.	Theory Marks	Internal Evaluation	Total
I	40	10	50
II	40	10	50

