

“Dissemination of Education for Knowledge, Science and Culture”  
-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

**VIVEKANAND COLLEGE, KOLHAPUR**  
**(AUTONOMOUS)**

B.A. (Part-I) Revised CBCS Syllabus with effect from academic year 2021-22

Semester- I, History Paper -I & II


History -DSC-1020A & 1020 B

**HISTORY OF ANCIENT INDIA**

Theory: 60 Hours (75 Lectures)

Credits: 04



  
**H.O.D.**  
**Department of History**  
Vivekanand College, Kolhapur (Autonomous)

**B.A.I (History)**

**Revised CBCS Syllabus with effect from Academic Year- 2021-22**

**SEM-I, Paper-I**

**History of Ancient India-I (DSC-1020A)**

**COs: On completion of the course, students will be able to:**

CO: I To get acquainted with silent features of Ancient Indian History.

CO: II To get acquainted with Stone Age Cultures.

CO: III To Understand the Cultures in Ancient Maharashtra & Indus valley Civilization.

CO: IV To overview on socio-economic changes in Vedic & Post Vedic India.

CO: V To get acquainted with skills in iconography, art -craft, epigraphy & numismatics sciences practically and applicably.

	<b>Content</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Module-I</b>	Nature of Sources A. Archaeological Sources B. Literary Sources C. Foreign Traveler Accounts: Megasthenes (Indica), Fa-hiyan, Yuan-Chang D. Important Geographical Sites (practical work)	<b>15</b>	<b>01</b>
<b>Module- II.</b>	Prehistory A. Concept B. Paleolithic Culture : Salient Features C. Mesolithic Culture : Salient Features D. Neolithic Culture: Salient Features	<b>15</b>	<b>01</b>
<b>Module- III.</b>	Proto-history A. Concept B. Origin & First Urbanization: Town Planning C. Socio-Economic-Religious Beliefs, Seals, Trade, Scripts and Decline D. Chalcolithic Culture in Maharashtra : Jorve Culture	<b>15</b>	<b>01</b>
<b>Module- IV.</b>	Historic Period A. Concept B. Vedic & Post Vedic Era :Society, Economy & Religious beliefs, Sabha & Samiti C. Second Urbanization : Causes D. State Formation: Janpada, Mahajanpada, Ganrajya	<b>15</b>	<b>01</b>



**B.A.I (History)**

**Revised CBCS Syllabus with effect from Academic Year- 2021-22**

**SEM-I, Paper-I**

History of Ancient India-II (DSC-1020 B)

**COs: On completion of the course, students will be able to:**

CO: I To Study Religious transformation in Ancient India during 6th century BC.

CO: II To explore the administrative, socio-economic and political conditions during Mauryan Empire.

CO: III To get acquainted with the history of Satvahana Rule in Ancient Maharashtra.

CO: IV To explore the administrative, socio-economic and political conditions during Gupta Empire during Ancient India.

		Teaching Hours	Credits
<b>Module-I</b>	Pre-Mauryan Period A. Causes of Religious Transformation B. Jainism & Buddhism: Salient Features C. Contribution of Buddhism & Jainism to Indian Society	15	01
<b>Module- II.</b>	Mauryan Dynasty A. Alexander's Invasion & Rise of Mauryan Dynasty B. Emperor Ashoka and His Dhamma C. Society, Administration, Economy & Decline of Mauryan Empire	15	01
<b>Module- III.</b>	Satavahana Dynasties A. Satavahana Polity B. Economy: Trade with Rome , Silk route & Guilds C. Developments in Art, Architecture – and Literature (Gathasaptshati)	15	01
<b>Module- IV.</b>	Gupta Dynasty A. Polity, Beginning of Feudalism B. Economy: Urban Decay C. Debate of Golden Age: Art, Architecture, Literature, Society, Caste & Women	15	01





### Essential Readings

1. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.
2. Romila Thapar, *Early India : From the Origins to 1300*, 2002.
3. A. L. Basham, *The Wonder that Was India*, 1971.
4. H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
5. Romila Thapar, *Asoka and Decline of Mauryas*, Oxford Publications, New Delhi, 2012
6. R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
7. Y. N. Kadam, *History of Ancient India*, Phadke Publication, 2005 (Marathi)
8. Gaydhani & Rahurkar, *Cultural History of Ancient India*, Continental Publication, Pune-2002(Marathi).
9. Upinder Singh, *A History of Ancient and Early Medieval India: From the stone Age to 12 century*, Pearson Publication, New Delhi, 2009
10. D. N. Jha , *Ancient India in Historical Outline*, Manohar Publishers & distributors, 2003
11. R. S. Sharma, *Indian Feudalism*, Luxmi Publication, 2008
12. Dr. S. R. Kattimani , *Prachin Bharat Ka Sankshipt Itihas*, ABS Publication, Varanasi, 2018.(Hindi)
13. D. N. Zha *Prachin Bharat Ek Aithihasik PariPreksha*



Vivekanand College, Kolhapur (Autonomous)

History- B.A. I

Sem. I & Sem. II

**Structure of Question Paper**

Discipline Specific Course

Total Marks = 35

Time=2.00 hours

\* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
Q.2	Short notes (Any 2)	10 Marks
Q.3	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
	Total	35 Marks

**Internal Evaluation: 15 Marks**

Sr. No	Evaluation Type	Marks
1.	Unit Test I	10
2.	Unit Test II	10
3.	Skills Assessing Activities	10
	Total (1+2+3) / 2 = (15)	30 Conversion of 30 in to 15 Marks

**Exam Pattern**

Sem.	Theory Marks	Internal Evaluation	Total
I	35	15	50
II	35	15	50

