

“Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

**VIVEKANAND COLLEGE,  
KOLHAPUR (AUTONOMOUS)**



Syllabus for Batchelor of Arts [B. A. Part- II, History]

Semester and Choice Based Credit System (CBCS)

(Subject to the modifications to be made from time to time)

Syllabus with effect from June, 2019



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B.A. Part-II CBCS

SYLLABUS with effect from June, 2019

**Sem. III**

**History of Modern Europe -I**

DSC-1020 C-1

Marks: 50

Teaching Hours: 60

Credits: 04

**COs :** By the end of this course it is expected that the student will be able to

CO I: Examine the French revolution & its various aspects.

CO II: Get acquaint with salient features of Age of Napoleon & Metternich

CO III: Understand the unification of Germany & Italy

Module	Unit	Teaching Hour	Credits
Module -I.	French Revolution- 1789 1. Causes 2. Course 3. Effects	15	01
Module -II.	Age of Napoleon & Metternich 1. Napoleon - Rise and Reforms, Conquest & Continued Policy, Downfall 2. Metternich- Life and Work , Concert of Europe 3. Vienna Congress 1815 , Concert of Europe	15	01
Module -III	Unification of Italy 1. Nature 2. Scope 3. Importance	15	01
Module -IV	Unification of Germany 1. Nature 2. Scope 3. Importance	15	01



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B.A. Part-II CBCS

SYLLABUS with effect from June, 2019

**Sem. IV History of Modern Europe -II**

DSC-1020 D-1

Marks: 50

Teaching Hours: 60

Credits: 04

**COs:** After learning this course students will be able:

CO I: To criticize first world war and its consequences

CO II: To study the age of Bismarck and his internal- External Policy.

CO III: To get acquaint students with Rise of Dictatorship in Modern Europe

CO IV: To study the highlights of second world war and its consequences

Module	Unit	Teaching Hour	Credits
Module -I.	Age of Bismarck 1. Internal Policy 2. External Policy	15	01
Module -II.	First World War 1. Causes 2. Nature / Course 3. Effects of War, Paris Peace Conference	15	01
Module -III	Rise of Dictatorship 1. Meaning and Nature 2. Nazism 3. Fascism	15	01
Module -IV	Second World War 1. Cause 2. Course 3. Consequences	15	01



**Books for References:**

1. Corwall R.D. : World History in 20th Century, Longman, London 1976
2. Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006
3. Chaurasia Radhey Shyam: History of MIDDLE EAST , Atlantic Publishers, New Delhi
4. Carr E.H. : International Relations between the two world wars.
5. Nicholas L.F.Chirovsky : An Introduction of Russian History





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B.A. Part-II CBCS

SYLLABUS with effect from June, 2019

**Sem. III Making of Modern India (1757-1947)**

DSC-1020 C-2

Marks: 50

Teaching Hours: 60

Credits: 04

**CO:** After learning this course students will be able:

CO I: To examine the Establishment and Expansion of British East India Company

CO II: To criticize 1857 Revolt and its consequences

CO III: To understand the rise of Indian Nationalism & Establishment of Indian National Congress.

CO IV: To get acquaint with salient features of Age of Tilak

CO V: To Criticize Mahatma Gandhi's contribution in Indian Freedom Struggle

Module	Unit	Teaching Hour	Credits
Module -I.	Establishment and Expansion of British East India Company 1. Plassy war 2. Baxuar War 3. Mysore War's (Haider Ali, Tipu Sultan)	15	01
Module -II.	1857 Revolt 1. Causes 2. Nature, Scope, Causes for defeat of rebels 3. Impact & Queens Proclamation	15	01
Module -III	Nationalism 1. Causes of rise of Indian Nationalism 2. Indian National Congress- Moderates 3. Extremist- Chatusutri & Home Rule Movement	15	01
Module -IV	Gandhi Era 1. Gandhian Philosophy, Early Satyagraha in South Africa 2. Non-Cooperation Movement 3. Civil Disobedience Movement 4. Quit India Movement	15	01



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B.A. Part-II CBCS  
SYLLABUS with effect from June, 2019  
**Sem. IV                      Towards Independence**  
DSC-1020 D-2

Marks: 50

Teaching Hours: 60

Credits: 04

**CO:** After learning this course students will be able:

CO I: To study the highlights of Revolutionary Movements and its consequences.

CO II: To understand critically the partition and Independence of India.

CO III: To examine the Constitutional Development Acts in British India.

CO IV: To get acquainted with salient features of Indian Constitution.

Module	Unit	Teaching Hour	Credits
Module -I.	Contribution of Revolutionaries 1. Bengal 2. Maharashtra 3. Punjab	15	01
Module -II.	Other Strands of Freedom Movement 1. Communist & Socialist 2. States People Movement in Maharashtra (Kolhapur & Jath) 3. Subhash Chandra Bose and Indian National Army	15	01
Module -III	Partition and its aftermath 1. Concept of communalism 2. Partition - causes & effects 3. Integration of Princely States: Hyderabad, Junagad, Kashmir	15	01
Module -IV	Indian Constitution 1. Understanding Acts of 1909, 1919, 1935 & it's impact 2. Process of Constitution making 3. Silent Features of Constitution	15	01



## ESSENTIAL READINGS

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
4. D. C. Gupta , Indian National Movement and Constitutional Development
5. Ed.Dr. Arun Bhosale, Dr. Chausalkar & Dr. Tarodi, Freedom Movement in Princely States of Maharashtra
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India
7. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth
8. Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
9. John R. McLane, Indian Nationalism and the Early Congress.
10. Sumit Sarkar, Modern India, 1885-1947.
11. Anil Seal, Emergence of Indian Nationalism.
12. Acharya S. D. Javadekar
13. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
14. Y.N. Kadam , (2005), *Modern India*, Phadke Publication, First Edition, Kolhapur
15. Kadam,Bhide, History of Indian Freedom Movement





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B.A. Part-II CBCS

SYLLABUS with effect from June, 2019  
**Sem. III History of Social Reformers in Maharashtra -I**  
DSC-1025 C

Marks: 50

Teaching Hours: 60

Credits: 04

**COs:** By the end of this course, students will be able to:

CO I: To examine the Socio-Economic & Political condition of Maharashtra in 19<sup>th</sup> century

CO II: To Criticize British Rule over India through its administration, Law & Justice

CO III: To explore the contribution of early social reformers in Maharashtra

CO IV: To adequate with life & work of Mahatma Jyotiba Phule

Module	Unit	Teaching Hour	Credits
Module -I.	Maharashtra in Early 19th Century 1. Political Condition 2. Social Condition 3. Economic Condition	15	01
Module -II.	Early Phase of British Rule 1. Administration, Law & Justice 2. Education & Press 3. The work of the missionaries	15	01
Module -III	Early Reformers in Maharashtra 1. Jagannath Shankr Seth 2. Balshashtri Jambhekar 3. Gopal Hari Deshmukh	15	01
Module -IV	Life & Work of Mahatma Phule 1. Early Life & Women's Education 2. Social Work 3. Satyashodhak Samaj 4. Other contribution (Religious, Literary, Political etc.)	15	01





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B.A. Part-II CBCS  
SYLLABUS with effect from June, 2019  
**Sem. IV History of Social Reformers in Maharashtra -II**  
DSC-1025 D

Marks: 50

Teaching Hours: 60

Credits: 04

**COs:** By the end of this course, students will be able to:

CO I: To criticize the contribution of Social Movements in Maharashtra

CO II: To determine the life & work Women Reformers in Maharashtra

CO III: To understand the highlights of Educational Contributions of Educational Reformers in Maharashtra

Module	Unit	Teaching Hour	Credits
Module -I.	Social Reformers 1. Social reforms of Chh. Shahu Maharaj 2. Social reforms of Vitthal Ramji Shinde 3. Social reforms of Dr. Babasaheb Ambedkar	15	01
Module -II.	Social Reform Movements 1. Paramhans Sabha 2. Prarthana Samaj 3. Arya Samaj	15	01
Module -III	Women Reformers 1. Savitribai Phule 2. Pandita Ramabai 3. Ramabai Ranade	15	01
Module -IV	Educational Reformers 1. Dr. Punjabro Deshmukh 2. Karmveer Bhaurao Patil 3. Dr. Bapuji Salunkhe	15	01



## ESSENTIAL READINGS

- १) डॉ. एस.एस. गाठाळ (२०१०), आंबेडकरी चळवळीचा इतिहास, कैलाश पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद.
- २) कीर धनंजय (१९५७), डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, द्वितीय आवृत्ती, मुंबई
- ३) डॉ. बाबासाहेब आंबेडकर गौरव ग्रंथ महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ शासकीय मध्यवर्ती मुद्रणालय-२००६
- ४) डॉ. एस. जी. जाधव (२००५), आधुनिक महाराष्ट्राचा इतिहास (इ.स. १८१८ ते १९६०) संस्कृती पुस्
- ५) डॉ. शंकरराव कदम (२०००), महर्षी वि. रा. शिंदे, साहित्य व कार्ये, स्वरूप प्रकाशन, प्रथमावृत्ती, औरंगाबाद .
- ६) प्राचार्य आण्णासाहेब गरूड व प्राचार्य बी.बी. सावंत (१९९५), महाराष्ट्रातील समाजसुधारणेचा इतिहास (१८१८ ते १९५०), कैलास पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद
- ७) य. दी. फडके, (२००५), विसाव्या शतकातील महाराष्ट्र, के. सागर पब्लिकेशन्स, द्वितीय आवृत्ती, पुणे.
- ८) प्रा. व्ही. बी. पाटील (२००४), विसाव्या शतकातील महाराष्ट्रामधील समाजसुधारणेचा इतिहास, के. सागर पब्लिकेशन्स, प्रथमावृत्ती पुणे.
- ९) डॉ. किशोरकुमार गव्हाणे व डॉ. एस. पी. शिंदे (२०१४), महाराष्ट्रातील समाजसुधारणेचा इतिहास, एज्युकेशनल पब्लिशर्स अँड डिस्ट्रिब्युटर्स, प्रथमावृत्ती, औरंगाबाद.
- १०) पांडुरंग बाळाजी कवडे (१९६८), महात्मा जोतीराव फुले यांचे चरित्र, यशवंत प्रिटींग प्रेस, नाशिक .
- ११) रा. ना. चव्हाण (संपादक) रमेश चव्हाण (२००५), डॉ. बाबासाहेब आंबेडकर यांचा शोध व बोध, एस. जयकुमार ऑफसेट, पूणे.
- १२) य. दि. फडके (२००६), महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई .
- १३) प्रा. एन. डी. पाटील, प्रा. टी. एस. थोरात, प्रा. डॉ. विश्वनाथ पवार (२०१५), महाराष्ट्रातील समाज सुधारक, फडके प्रकाशन, कोल्हापूर.
- १४) मो. नि. ठोके (१९८९), डॉ. बापूजी साळुंखे : शोध आणि बोध, पारख प्रकाशन, प्रथमावृत्ती, बेळगाव .
- १५) डॉ. गजानन सुर्वे (२००२), शिक्षण महर्षी डॉ. बापूजी साळुंखे व्यक्ती आणि कार्य, द्वितीय आवृत्ती, मुरारी मुद्रणालय, कोल्हापूर.



Vivekanand College, Kolhapur (Autonomous)

History- B.A. II

Sem. III & Sem. IV

**Structure of Question Paper**

Discipline Specific Course

Total Marks = 40

Time=2.00 hours

\* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
	B. Match the Pair	05 Marks
Q.2	Short notes (Any 2)	10 Marks
Q.3	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
	Total	40 Marks

**Internal Evaluation: 10 Marks**

Sr. No	Evaluation Type	Marks
SEM- III	Home Assignment	10
SEM-IV	Group Discussion/ Debate	10
	Total	10

**Exam Pattern**

Sem.	Theory Marks	Internal Evaluation	Total
I	40	10	50
II	40	10	50

