



“Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's



## **VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)**

### **M.A.I (History) - Syllabus**

Syllabus for Master of Arts [M. A. Part-I, History]

As per the guidelines of NEP and Choice Based Credit System (CBCS)

Syllabus with effect from July, 2023



**H.O.D.**  
**Department of History**  
Vivekanand College, Kolhapur (Autonomous)

VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

Dept. of History

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2023)

M.A.-I, Sem- I + Sem- II = (4\*8) = 32 Credits+ SEC 4 Credit

History of Ancient India-I

SEM -I Paper-I

**Course Outcomes:** After learning this course students will be able to

CO I: Understand importance of sources for the reconstruction of ancient Indian history

CO II: Elaborate Stone Age cultures in India

CO III- Examine the archaeological developments in Indus Valley Civilization

CO IV: Acquaint with the Vedic and Post Vedic India

|              | Content                                                                                                                                                                                               | Teaching Hours | Credits |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------|
| Module-I     | Nature of Sources<br>a. Archaeological Sources<br>b. Literary Sources<br>c. Foreign Traveler Accounts: Megasthenes (Indica), Fa-hiyan, Yuan-Chang<br>d. Important Geographical Sites (practical work) | 15             | 01      |
| Module- II.  | Prehistory<br>a. Paleolithic Culture : Salient Features<br>b. Mesolithic Culture : Salient Features<br>c. Neolithic Culture: Salient Features                                                         | 15             | 01      |
| Module- III. | Proto-history<br>a. Origin & First Urbanization: Town Planning<br>b. Socio-Economic-Religious Beliefs, Seals, Trade, Scripts and Decline<br>c. Chalcolithic Culture in Maharashtra : Jorve Culture    | 15             | 01      |
| Module- IV.  | Historic Period<br>a. Vedic & Post Vedic Era :Society, Economy & Religious beliefs, Sabha & Samiti<br>b. Second Urbanization : Causes<br>c. State Formation: Janpada, Mahajanpada, Ganrajya           | 15             | 01      |



Sem.II, Paper-VI.

History of Ancient India - II

|                                                                                                           |
|-----------------------------------------------------------------------------------------------------------|
| <b>Course Outcomes:</b> After learning this course students will be able to                               |
| CO I: Understand Jainism & Buddhism through their dictums, philosophy and contribution to Indian Society. |
| CO II: Reconstruct Mauryan history with the available literary and archaeological sources                 |
| CO III: Examine the rule of Satvahana dynasty.                                                            |
| CO IV: Evaluate the history of Gupta Dynasty.                                                             |

|                     | Content                                                                                                                                                                     | Teaching Hours | Credits |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------|
| <b>Module-I</b>     | Pre-Mauryan Period<br>a. Causes of Religious Transformation<br>b. Jainism & Buddhism: Salient Features<br>c. Contribution of Buddhism & Jainism to Indian Society           | 15             | 01      |
| <b>Module- II.</b>  | Mauryan Dynasty<br>a. Alexander's Invasion & Rise of Mauryan Dynasty<br>b. Emperor Ashoka and His Dhamma<br>c. Society, Administration, Economy & Decline of Mauryan Empire | 15             | 01      |
| <b>Module- III.</b> | Satavahana Dynasties<br>a. Satavahana Polity<br>b. Economy: Trade with Rome, Silk route & Guilds<br>c. Developments in Art, Architecture – and Literature (Gathasaptshati)  | 15             | 01      |
| <b>Module- IV.</b>  | Gupta Dynasty<br>a. Polity, Beginning of Feudalism<br>b. Economy: Urban Decay<br>c. Debate of Golden Age: Art, Architecture, Literature, Society, Caste & Women             | 15             | 01      |



### Essential Readings

1. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.
2. Romila Thapar, *Early India : From the Origins to 1300*, 2002.
3. A. L. Basham, *The Wonder that Was India*, 1971.
4. H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
5. Romila Thapar, *Asoka and Decline of Mauryas*, Oxford Publications, New Delhi, 2012
6. R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
7. Y. N. Kadam, *History of Ancient India*, Phadke Publication, 2005 (Marathi)
8. Gaydhani & Rahurkar, *Cultural History of Ancient India*, Continental Publication, Pune-2002(Marathi).
9. Upinder Singh, *A History of Ancient and Early Medieval India: From the stone Age to 12 century*, Pearson Publication, New Delhi, 2009
10. D. N. Jha , *Ancient India in Historical Outline*, Manohar Publishers & distributors, 2003
11. R. S. Sharma, *Indian Feudalism*, Luxmi Publication, 2008
12. Dr. S. R. Kattimani , *Prachin Bharat Ka Sankshipt Itihas*, ABS Publication, Varanasi, 2018.(Hindi)
13. D. N. Zha *Prachin Bharat Ek Aithihasik PariPreksha*



VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

Dept. of History

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2023)

**HISTORY OF SULTANATE INDIA (1206 - 1550)-I**

|                                                                                     |
|-------------------------------------------------------------------------------------|
| <b><u>Course Outcomes:</u></b> After studying this course students will be able to: |
| CO I: Understand the important sources of Sultanate Indian History.                 |
| CO II: acquaint with the early phase of Gulam Dyansty .                             |
| CO III: Elaborate historical relevance of Allaudin Khilji                           |
| CO IV: Evaluate the history of Muhammad Bin Tughlaq.                                |

**Sem. I Paper No - II**

|              | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Teaching Hours | Credits |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------|
| Module-I     | <b>Sources and Historiography:</b><br>a. Foreign Sources (Persian Sources) -<br>Albaruni- <i>Tarikh Ul-Hind</i> , (Muhammad Ghazani)<br>Minaj-Us-Siraj - <i>Tabakat E Nasiri</i> (Iltutmish)<br>Hasan Nijami-Tajul - <i>Masir</i> (Kutubuddin Aibak)<br>Ziyauddin Barni - <i>Tarikh E Firojshahi</i><br>Shams E- Siraj Afif - <i>Firojshah</i><br>Ibn Batuta-Kitab -Ur- <i>Rahela</i><br>b. Indian Sources (Vernacular Sources)<br>c. Archaeological Sources (Epigraphic) | 15             | 01      |
| Module- II.  | <b>Establishment of Sultanate Rule Under Gulam Dynasty</b><br>a. Qutbuddin Aibak (1206-1210)<br>b. Iltutmish (1210-1236)<br>c. Razia Sultana (1236-1240)<br>Balaban (1266-1286)                                                                                                                                                                                                                                                                                           | 15             | 01      |
| Module- III. | <b>Sultan Allauddin Khilaji (1296-1316)</b><br>a. North Victory<br>b. Southern Policy<br>c. Market Regulations                                                                                                                                                                                                                                                                                                                                                            | 15             | 01      |
| Module- IV.  | <b>Muhammad Bin Tughlaq (1325-1351)</b><br>a. Moving of Capital<br>b. Agricultural Experiment in Doab Region<br>c. Token Currency<br>d. Internal Conflicts                                                                                                                                                                                                                                                                                                                | 15             | 01      |



**SEMESTER: II**

**HISTORY OF SULTANATE INDIA (1206 - 1550)-II**

|                                                                                               |
|-----------------------------------------------------------------------------------------------|
| <b>Course Outcomes:</b> After studying this course students will be able to:                  |
| CO I: Know the other regional dynasties such as Vijaynagar Empire and Bahmani Empire          |
| CO II: Understand the social and economic condition during sultanate                          |
| CO III: acquaint with the social and economic condition during Vijayanagar and Bahmani Empire |
| CO IV: Determine the progress of art, architecture and literature during sultanate period.    |

**Paper No VII:**

|              | Content                                                                                                                                       | Teaching Hours | Credits |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------|
| Module-I     | <b>Other Regional Dynasties</b><br>a. Orientation with Vijaynagar Empire<br>b. Orientation with Bahamani Empire                               | 15             | 01      |
| Module- II.  | <b>Society &amp; Economy During Sultanate</b><br>a. Social Condition<br>b. Economic Condition<br>c. Religious Condition                       | 15             | 01      |
| Module- III. | <b>Society &amp; Economy During Vijayanagar and Bahamani Empire</b><br>a. Social Condition<br>b. Economic Condition<br>c. Religious Condition | 15             | 01      |
| Module- IV.  | <b>Art and Architecture during Sultanate</b><br>a. Art<br>b. Architecture<br>c. Literature                                                    | 15             | 01      |



## ESSENTIAL READINGS

1. Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.
2. Satish Chandra, Medieval India I. Peter Jackson, The Delhi Sultanate.
3. Catherine Asher and Cynthia Talbot, India Before Europe.
4. Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.
5. K.A. Nizami, Religion and Politics in the Thirteenth Century.
6. W.H. McLeod, Karine Schomer, et al, Eds, The Sants.
7. S.A.A. Rizvi, A History of Sufism in India, Vol. I.
8. Mohibul Hasan, Historians of Medieval India.
9. Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.
10. Burton Stein, New Cambridge History of India: Vijayanagara.
11. Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.
12. प्रा. मदन माडीकर (1987), मध्ययुगीन भारताचा इतिहास (ई.स. 1007-1707), विद्या बुक्स पब्लिशर्स, औरंगाबाद
13. बारगळ ढवळे (1987), मध्यकालीन भारत (ई.स. 1206-1707), , विद्या प्रकाशन , नागपूर



**Vivekanand College, Kolhapur (Autonomous)**  
**History of Modern India (1757-1857)-I**  
**Syllabus for M.A. I. History (Hons) w.e.f. 2023-24**

**Sem. I Paper No-III**

**Course Description:**

The course "History of Modern India (1757-1857)" explores the major events, movements, and transitions that occurred in India during the period from 1757 to 1857. It focuses on the political, social, economic, and cultural developments that shaped India's modern history, including the British colonial rule, the rise of Indian nationalism, and the early stages of the freedom struggle.

**Course Objectives:**

After learning this course students will be able to:

CO I: Familiarize with modern concepts and approaches in history.

CO II: Understand the various sources of modern Indian history.

CO III: Criticize the nature of British Administration

CO IV: To examine the impact of British colonialism on Indian society.

| Module No. | Name of Unit                                                                                                                                                                                                                                                                                                                    | Teaching Hours | Credits  |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------|
| 1.         | <b>Understanding Modern India (1757-1857)</b><br>a) Feudalism, Mercantilism, Colonialism<br>b) Imperialism, Capitalism, Democracy<br>c) Communalism, Neo-Marxism, Socialism, Orientalism                                                                                                                                        | 15             | 1        |
| 2.         | <b>Module 2: Sources of Modern India</b><br>a. Archival Records, Official Publications, Private Correspondence and Diaries.<br>b. Newspapers and Journals, Travelogues and Memoirs, Court Cases and Legal Documents.<br>c. Religious Texts and Scriptures, Art and Architecture, Oral Histories and Folklore, Secondary Sources | 15             | 1        |
| 3.         | <b>Module 3: British Administration</b><br>a. Provincial Administration<br>b. Land Revenue System<br>c. Education<br>d. Judicial System                                                                                                                                                                                         | 15             | 1        |
| 4.         | <b>Module 4: Society during Colonial India</b><br>a. Social Condition, Slavery<br>b. Rural Community<br>c. Urban Society, Rise of Middle Class<br>d. Cristian Missionaries                                                                                                                                                      | 15             | 1        |
|            | <b>Total</b>                                                                                                                                                                                                                                                                                                                    | <b>60</b>      | <b>4</b> |



**Vivekanand College , Kolhapur (Autonomous)**  
**History of Modern India (1757-1857)-II**  
**Syllabus for M.A.I. History (Hons) w.e.f. 2023-24**

**Sem II Paper No- VIII**

**Course Objectives:**

After learning this course students will be able to:

CO I: Pursue and evaluate the laws regulating and charter acts during company era.

CO II: Explore the socio-religious reformation movement during colonial era.

CO III: discuss the nature of rural agriculture economy.

CO IV: Examine and criticise the development of trade and commerce during colonial India.

| Module No. | Name of Unit                                                                                                                                                                                                                        | Teaching Hours | Credits  |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------|
| 1.         | <b>Laws During Company Era</b><br>a. Regulating Act 1773<br>b. Charter act -1813<br>c. Charter act -1833<br>d. Charter act -1853<br>e. India Council Act- 1858                                                                      | 15             | 1        |
| 2.         | <b>Socio- Religious Reformation Movement</b><br>a. Rajaram Mohan Roy- Bramho Samaj<br>b. Swami Dayanand Sarasvati -Aarya Samaj<br>c. Swami Vivekanand- Ramkrishna Mission                                                           | 15             | 1        |
| 3.         | <b>Agriculture Economy</b><br>a. Rural Economy: Agriculture, Crop Pattern, Irrigation<br>b. Commercialization of Agriculture -causes & impact<br>c. Land Revenue Systems: Zamindari, Permanent Settlement Act, Rayatvari, Mahalvari | 15             | 1        |
| 4.         | <b>Trade &amp; Commerce</b><br>a. Industry- Cotton, Steel and Other<br>b. Trade & Commerce<br>c. Import & Export<br>d. Establishment of Trade organizations                                                                         | 15             | 1        |
|            | <b>Total</b>                                                                                                                                                                                                                        | <b>60</b>      | <b>4</b> |

**References:**

1. अनिल सील (1968), द इमर्जन्स ऑफ इंडियन नॅशनॅलिझम, केम्ब्रिज युनिव्हर्सिटी प्रेस.
2. डॉ. विभा आठल्ये (2004), आधुनिक भारताचा इतिहास, अंशुल पब्लिकेशन्स, नागपूर.
3. प्रा. वसंत जाधव (2004), आधुनिक भारताचा इतिहास, विद्या प्रकाशन, नागपूर
4. डॉ. राजेश कुमार (2011), आधुनिक भारत, अल्फा पब्लिकेशन्स, नई दिल्ली.



5. डॉ. एस. एस. गाठळ (2004), भारताचा इतिहास, कैलास पब्लिकेशन्स, औरंगाबाद
6. एल. पी. शर्मा (1975), आधुनिक भारत, लक्ष्मीनारायण अग्रवाल, आगरा
7. डॉ. जयसिंगराव पवार (2012), भारताच्या स्वातंत्र्य चळवळीचा इतिहास, सुधारित बारावी आवृत्ती, फडके प्रकाशन, कोल्हापूर.
8. डॉ. धनंजय आचार्य (2009), भारताचा इतिहास (1761-1971), साईनाथ प्रकाशन, नागपूर.
9. प्रा. गणेश राऊत व प्रा. ज्योती राऊत (2005), महाराष्ट्रातील परिवर्तनाचा इतिहास (इ स 1818 ते 1960), डायमंड पब्लिकेशन्स, पुणे
10. डॉ. बी.एन. सरदेसाई, डॉ. व्ही. एन. नलावडे (2004), आधुनिक भारताचा इतिहास, फडके प्रकाशन, कोल्हापूर
11. Sujata Menon (2015), Concise History of Modern India, Access Publishing House, New Delhi
12. Satishchandra, Historiography Religion and state in Medieval India.



**VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR**  
(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2023)

**History of Social Reformers in Maharashtra-I**

| <b>Course Outcomes:</b> After learning this course students will be able to                              |                                                                                                                                                                                        |                |         |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------|
| <b>CO1:</b> Examine the Socio-Economic & Political condition of Maharashtra in 19 <sup>th</sup> century. |                                                                                                                                                                                        |                |         |
| <b>CO2:</b> To criticize British Rule over India through its administration, Law & Justice               |                                                                                                                                                                                        |                |         |
| <b>CO3:</b> Study & examine the contribution of early social reformers in Maharashtra                    |                                                                                                                                                                                        |                |         |
| <b>CO4:</b> Understand the contribution of social organizations in Maharashtra                           |                                                                                                                                                                                        |                |         |
| SEM I: Paper No: IV                                                                                      |                                                                                                                                                                                        |                |         |
|                                                                                                          | Content                                                                                                                                                                                | Teaching Hours | Credits |
| <b>Module-I</b>                                                                                          | <b>Maharashtra in Early 19<sup>th</sup> Century</b><br>a. Political Condition<br>b. Social Condition<br>c. Economic Condition                                                          | 15             | 01      |
| <b>Module- II.</b>                                                                                       | <b>Early Phase of British Rule</b><br>a. Administration, Law & Justice<br>b. Education & Press<br>c. The work of the missionaries                                                      | 15             | 01      |
| <b>Module- III.</b>                                                                                      | <b>Early Reformers in Maharashtra</b><br>a. Jagannath Shankr Seth<br>b. Balshashtri Jambhekar<br>c. Gopal Hari Deshmukh                                                                | 15             | 01      |
| <b>Module- IV.</b>                                                                                       | <b>Life &amp; Work of Mahatma Phule</b><br>a. Early Life & Women's Education<br>b. Social Work<br>c. Satyashodhak Samaj<br>d. Other contribution (Religious, Literary, Political etc.) | 15             | 01      |



## History of Social Reformers in Maharashtra-II

**Course Outcomes:** After learning this course students will be able to

CO1: Criticize the social contribution of Chh. Shahu Maharaj

CO2: Evaluate the of social contribution of Vitthal Ramji Shinde

CO3: Examine the of socio educational contribution of Dr. Babasaheb Ambedkar

CO4: Understand the life & work of Educational Reformers in Maharashtra

### SEM- II Paper No: VIII

|              | Content                                                                                                                                     | Teaching Hours | Credits |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------|
| Module-I     | <b>Rajarshi Chh. Shahu Maharaj</b><br>a. Birth and Early Life<br>b. Social Work<br>c. Educational Work<br>d. Other Reforms                  | 15             | 01      |
| Module- II.  | <b>Vitthal Ramji Shinde</b><br>a. Birth and Early Life<br>b. Social Work<br>c. Other Contribution                                           | 15             | 01      |
| Module- III. | <b>Dr. Babasaheb Ambedkar</b><br>a. Birth and Early Life<br>b. Social Work<br>c. Educational Work<br>d. Other Reforms                       | 15             | 01      |
| Module- IV.  | <b>Educational Reformers in Maharashtra</b><br>a. Punjabrao Deshmukh<br>b. Karmvir Bhaurao Patil<br>c. Shikshanmaharshi Dr. Bapuji Salunkhe | 15             | 01      |



### ESSENTIAL READINGS:

- १) डॉ. एस.एस. गाठाळ (२०१०), आंबेडकरी चळवळीचा इतिहास, कैलाश पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद.
- २) कीर धनंजय (१९५७), डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, द्वितीय आवृत्ती, मुंबई
- ३) डॉ. बाबासाहेब आंबेडकर गौरव ग्रंथ महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ शासकीय मध्यवर्ती मुद्रणालय-२००६
- ४) डॉ. एस. जी. जाधव (२००५), आधुनिक महाराष्ट्राचा इतिहास (इ.स. १८१८ ते १९६०) संस्कृती पुस्तक
- ५) डॉ. शंकरराव कदम (२०००), महर्षी वि. रा. शिंदे, साहित्य व कार्य, स्वरूप प्रकाशन, प्रथमावृत्ती, औरंगाबाद .
- ६) प्राचार्य आण्णासाहेब गरूड व प्राचार्य बी.बी. सावंत (१९९५), महाराष्ट्रातील समाजसुधारणेचा इतिहास (१८१८ ते १९५०), कैलास पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद
- ७) य. दी. फडके, (२००५), विसाव्या शतकातील महाराष्ट्र, के. सागर पब्लिकेशन्स, द्वितीय आवृत्ती, पुणे.
- ८) प्रा. व्ही. बी. पाटील (२००४), विसाव्या शतकातील महाराष्ट्रामधील समाजसुधारणेचा इतिहास, के. सागर पब्लिकेशन्स, प्रथमावृत्ती पुणे.
- ९) डॉ. किशोरकुमार गव्हाणे व डॉ. एस. पी. शिंदे (२०१४), महाराष्ट्रातील समाजसुधारणेचा इतिहास, एज्युकेशनल पब्लिशर्स अँड डिस्ट्रिब्युटर्स, प्रथमावृत्ती, औरंगाबाद.
- १०) पांडुरंग बाळाजी कवडे (१९६८), महात्मा जोतीराव फुले यांचे चरित्र, यशवंत प्रिंटिंग प्रेस, नाशिक .
- ११) रा. ना. चव्हाण (संपादक) रमेश चव्हाण (२००५), डॉ. बाबासाहेब आंबेडकर यांचा शोध व बोध, एस. जयकुमार ऑफसेट, पुणे.
- १२) य. दि. फडके (२००६), महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई .
- १३) प्रा. एन. डी. पाटील, प्रा. टी. एस. थोरात, प्रा. डॉ. विश्वनाथ पवार (२०१५), महाराष्ट्रातील समाज सुधारक, फडके प्रकाशन, कोल्हापूर.
- १४) मो. नि. ठोके (१९८९), डॉ. बापूजी साळुंखे : शोध आणि बोध, पारख प्रकाशन, प्रथमावृत्ती, बेळगाव .
- १५) डॉ. गजानन सुर्वे (२००२), शिक्षण महर्षी डॉ. बापुजी साळुंखे व्यक्ती आणि कार्य, द्वितीय आवृत्ती, मुरारी मुद्रणालय, कोल्हापूर.
- १६) डॉ. एस. आर. कट्टीमनी (२०१८), आधुनिक महाराष्ट्रातील समाजसुधारणा व समाज सुधारक, ए.बी.एस. पब्लीकेशन, वाराणसी



**VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR**

**Dept. of History**

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July. 2023)

**Research Methodology in History**

**Sem.-I, Paper-V.**

**Course Outcomes-**After learning this course students will be able to

CO-I- Understand meaning, nature, scope and importance of history

CO-II- Examine the sources in historical research.

CO-III: Acquaint with historical research process and methodology

CO-IV- Examine the tools in historical research.

|                     | <b>Content</b>                                                                                                                                                                                         | <b>Teaching Hours</b> | <b>Credits</b> |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|
| <b>Module-I</b>     | <b>Nature and scope of History</b><br>1. Meaning and Definitions, Nature, Scope & Importance<br>2. Kinds of History<br>3. Auxiliary Sciences of History                                                | <b>15</b>             | <b>01</b>      |
| <b>Module- II.</b>  | <b>Sources of Historical Research</b><br>1. Primary and secondary sources<br>2. Archaeological sources<br>3. Modern Sources (Survey, Interview, News Papers, Questionnaire, Radio, T.V, Internet etc.) | <b>15</b>             | <b>01</b>      |
| <b>Module- III.</b> | <b>Research Methodology</b><br>1. Selection of Topic<br>2. Data Collection<br>3. Evaluation of Sources<br>a) External Criticism<br>b) Internal Criticism<br>4. Presentation                            | <b>15</b>             | <b>01</b>      |
| <b>Module- IV.</b>  | <b>Tools of Writing History</b><br>1. Notes Taking<br>2. Footnotes<br>3. Dating<br>4. Index<br>5. Bibliography                                                                                         | <b>15</b>             | <b>01</b>      |



**Research Project (Internal Assessment)**

1. A Study of Action Research- Introduction, Interdisciplinary Relevance, Objectives, Scope & Importance, Hypothesis, Methodology, Chapter scheme, References
2. Preparation of Model Research Proposal

**Books of Reference:**

1. Carr E.H. What is History?
2. Sen S.P. Historians and Historiography in Modern India
3. Sheikh Ali B. History : Its Theory and Method
4. Chitnis K.N., Research Methodology in History.
5. Dr. B.N. Sardesai (2012), Introduction to Historiography, Phadke Publication, Kolhapur.
6. Dr. K.L. Khurana (2006), Concepts and Methods of Historiography, Lakshmi Narain Agarwal, Agra.
7. Dr. B.N. Sardesai (2005), Historiography – Concepts, Methods and Tools , Phadke Publication, Kolhapur.
8. Dr. Srinivas Satbhai (2011), Historiography, Vidya Books Publishers, Aurangabad

