



“Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's



VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

M.A.II (History) - Syllabus

Syllabus for Master of Arts [M. A. Part-II, History]

Choice Based Credit System (CBCS)

Syllabus with effect from July, 2023



H.O.D.

Department of History
Vivekanand College, Kolhapur (Autonomous)

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
CBCS SYLLABUS FOR M.A. Part-II with effect from July, 2023

Theory: 270 Hours/ Lectures Per Semester

Sr. no	Paper Title	Subject Code	Core Course / Optional	Credits
SEMESTER -III				
1	History of Mughal India (1526-1707)-I	CC 2712	CC	04
2	History of Modern India (1757-1857)-I	CC 2713	CC	04
3	History of Modern India (1857-1920)-I	CC 2714	Opt	04
4	India since Independence (1947-2000)-I	CC 2715	Opt	04
5	Women in Indian History-I	CC 2715	Opt	04
SEMESTER -IV				
1	History of Mughal India (1526-1707)-II	CC 2718	CC	04
2	History of Modern India (1757-1857)-II	CC 2719	CC	04
3	History of Modern India (1857-1920)-II	CC 2720	Opt	04
4	India since Independence (1947-2000)-II	CC 2721	Opt	04
5	Women in Indian History-II	CC-2721	Opt	04
	Project Dissertation + Viva			04
	Indology+ Historical Tourism			04

- Exam Pattern 40+10= Theory+ Internal =50 marks for each paper / semester



VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

Dept. of History
(CBCS SYLLABUS FOR M.A. Part-II with effect from July, 2023)

M.A.-II, Sem-I + Sem- II = (4*8) = 32 Cr + SEC 4 Cr + Project 4 Cr =40 Credits

History of Mughal India (1526-1707) -I

M.A.II- DSC-2712

Objectives of course:

The objective of this paper is to enable the student to Understand and adequate with the socio-economic condition of Mughal India with the help of available literary and archaeological sources.

Learning outcomes:

By the end of this course, it is expected that the student will be able

CO I: To understand with sources of Mughal Indian History

CO II: To discuss the Mughal Polity and administration system.

CO III: To examine rural economy & society under Mughal Era.

CO IV: To evaluate the development of trade and commerce during Mughal period.

Module No.	Name of Unit	Teaching Hours	Credits
1.	1. Sources a) Literary: Sources in Farsi , Marathi, and Sanskrit languages. b) Archaeological sources c) Foreign travellers' account: Factory Records & Fransis Bernier d) Mughal Court Writers :-Abul Fajal & Abdul Kadir Badayuni	15	1
2.	2. Mughal Polity a) Mughal Administrative system b) Mansab & Jagir c) Religious policy of Akbar & Aurangzeb	15	1
3.	3. Rural Economy & Society a) Agricultural Production, Techniques & Crop Patterns, irrigation b) Land Revenue System c) The Village community	15	1
4.	4. Trade & Commerce a) Trade routes & Internal trade, Mode of Transports b) Indian ocean trade network in 17 th century	15	1
	Total	60	4



Vivekanand College , Kolhapur (Autonomous)
History of Mughal India (1526-1707 A.D.) -II
Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2718

Objectives of course:

The objective of this paper is to enable the student to Understand and adequate with the cultural developments of Mughal India with the help of available monuments. Also, this paper throw lights on various aspects of Sufi and Saint tradition.

Learning outcomes:

By the end of this course, it is expected that the student will be able

CO I: To get acquainted with urban centres during the Mughal Period

CO II: To discuss the silent features of cultural developments of during Mughal era.

CO III: To critically evaluate the Mughal Maratha relations.

CO IV: To determine the religious harmony spread by Suffi and Saints in Mughal era.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I Urban Centres</u> a) Urban economy, crafts industries, Imperial Karkhanas & Textile b) Urban social structure, merchant communities, craftsman and labour	15	1
2.	<u>Module. II Cultural Developments</u> a) Visual: Paintings, Sculpture b) Performing Art: Music, Dance, Vocal c) Mughal Architecture	15	1
3.	<u>Module. III Mughal Maratha Relation</u> a) Chh. Shivaji Maharaj b) Chh. Sambhaji Maharaj c) Chh. Rajaram Maharaj d) Chh. Tarabai	15	1
4.	<u>Module. IV Religion & Culture</u> a) Sufis b) Saint Tradition , Vaishnavism	15	1
	Total	60	4



Reference Books:

1. Ali, M. Athar, - Mughal Nobility under the Aurangzeb, Asia Publication, Mumbai, 1970.
2. Khan, A.R.- Chieftains in the Mughal Empire during the reign of Akbar, IAS, Simla, 1977.
3. Habib , Muhammad – Politics and Society in early Medieval period Vols. I & II
4. Chitnis, K.N.,- Glimpses of Medieval Indian Ideas and Institutions.
5. Catherine, Asher – Architecture of Mughal India, Cambridge, 1992.
6. Arasaratnam, S. Martime – India in the Seventeen Century, OUP, New Delhi, 1994.
7. Dasgupta, Ashin – Indian Merchants and the Decline of Surat, C. 1700-1750, Manohar Pub., New Delhi, 1994.
8. Irfan Habib, Medieval India
9. Chitnis, K.N.- Social- Economic Aspects of Medieval India, Pune, 1974.
10. Hassan, Narul S – Thoughts on Agrarian Relations in Mughal India, PPH, New Delhi, 1973.

Marathi References

- i. K. N. Chitnis , Madhyayugin Bharatiya Sankalpana va Sanstha
- ii. Murland , Akbar te Aurangzeb
- iii. Dr. S. P. Shinde, Prof. Vishwnath Pawar, Mughalkalin Bhartacha Itihas, Phadke Prakashan, Kolhapur-2012
- iv. Kshattivar , Madhyayugin Bharat
- v. Dhavale Bargal, Madhyayugin Bharat
- vi. A. R. Kulkarni , Marathyacha Itihas
- vii. V. K. Rajvade , Marathyanchya Itihasachi Sadhne
- viii. P.V. Kate , Madhyayugin Bhartacha Itihas



Vivekanand College , Kolhapur (Autonomous)
History of Modern India (1757-1857)-I
Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2713

Course Description:

The course "History of Modern India (1757-1857)" explores the major events, movements, and transitions that occurred in India during the period from 1757 to 1857. It focuses on the political, social, economic, and cultural developments that shaped India's modern history, including the British colonial rule, the rise of Indian nationalism, and the early stages of the freedom struggle.

Course Objectives:

After learning this course students will be able to:

CO I: Familiarize with modern concepts and approaches in history.

CO II: Understand the various sources of modern Indian history.

CO III: Criticize the nature of British Administration

CO IV: To examine the impact of British colonialism on Indian society.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Understanding Modern India (1757-1857) c) Feudalism, Mercantilism, Colonialism d) Imperialism, Capitalism, Democracy e) Communalism, Neo-Marxism, Socialism, Orientalism	15	1
2.	Module 2: Sources of Modern India a. Archival Records, Official Publications, Private Correspondence and Diaries. b. Newspapers and Journals, Travelogues and Memoirs, Court Cases and Legal Documents. c. Religious Texts and Scriptures, Art and Architecture, Oral Histories and Folklore, Secondary Sources	15	1
3.	Module 3: British Administration a. Provincial Administration b. Land Revenue System c. Education d. Judicial System	15	1
4.	Module 4: Society during Colonial India a. Social Condition, Slavery b. Rural Community c. Urban Society, Rise of Middle Class d. Cristian Missionaries	15	1
	Total	60	4



Vivekanand College, Kolhapur (Autonomous)
History of Modern India (1757-1857)-II
Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2719

Course Objectives:

After learning this course students will be able to:

CO I: Pursue and evaluate the laws regulating and charter acts during company era.

CO II: Explore the socio-religious reformation movement during colonial era.

CO III: discuss the nature of rural agriculture economy.

CO IV: Examine and criticise the development of trade and commerce during colonial India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Laws During Company Era a. Regulating Act 1773 b. Charter act -1813 c. Charter act -1833 d. Charter act -1853 e. India Council Act- 1858	15	1
2.	Socio- Religious Reformation Movement a. Rajaram Mohan Roy- Bramho Samaj b. Swami Dayanand Sarasvati -Aarya Samaj c. Swami Vivekanand- Ramkrishna Mission	15	1
3.	Agriculture Economy a. Rural Economy: Agriculture, Crop Pattern, Irrigation b. Commercialization of Agriculture -causes & impact c. Land Revenue Systems: Zamindari, Permanent Settlement Act, Rayatvari, Mahalvari	15	1
4.	Trade & Commerce a. Industry- Cotton, Steel and Other b. Trade & Commerce c. Import & Export d. Establishment of Trade organizations	15	1
Total		60	4

References:

1. अनिल सील (1968), द इमर्जन्स ऑफ इंडियन नॅशनॅलिझम, केम्ब्रिज युनिव्हर्सिटी प्रेस.
2. डॉ. विभा आठल्ये (2004), आधुनिक भारताचा इतिहास, अंशुल पब्लिकेशन्स, नागपूर.
3. प्रा. वसंत जाधव (2004), आधुनिक भारताचा इतिहास, विद्या प्रकाशन, नागपूर
4. डॉ. राजेश कुमार (2011), आधुनिक भारत, अल्फा पब्लिकेशन्स, नई दिल्ली.



5. डॉ. एस. एस. गाठाळ (2004), भारताचा इतिहास, कैलास पब्लिकेशन्स, औरंगाबाद
6. एल. पी. शर्मा (1975), आधुनिक भारत, लक्ष्मीनारायण अग्रवाल, आगरा
7. डॉ. जयसिंगराव पवार (2012), भारताच्या स्वातंत्र्य चळवळीचा इतिहास, सुधारित बारावी आवृत्ती, फडके प्रकाशन, कोल्हापूर.
8. डॉ. धनंजय आचार्य (2009), भारताचा इतिहास (1761-1971), साईनाथ प्रकाशन, नागपूर.
9. प्रा. गणेश राऊत व प्रा. ज्योती राऊत (2005), महाराष्ट्रातील परिवर्तनाचा इतिहास (इ स 1818 ते 1960), डायमंड पब्लिकेशन्स, पुणे
10. डॉ. बी.एन. सरदेसाई, डॉ. व्ही. एन. नलावडे (2004), आधुनिक भारताचा इतिहास, फडके प्रकाशन, कोल्हापूर
11. Sujata Menon (2015), Concise History of Modern India, Access Publishing House, New Delhi
12. Satishchandra, Historiography Religion and state in Medieval India.



Vivekanand College , Kolhapur (Autonomous)
History of Modern India (1787-1920)-I
Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2714

The purpose of the course is to enable the student to Understand the important developments in the Modern Indian History in historiographic approach.

Course Outcomes: After learning this course students will be able to

CO1: To examine the Establishment and Expansion of British East India Company

CO2: To criticize 1857 Revolt and its consequences

CO3: To study & examine the rise of Indian Nationalism & Establishment of Indian National Congress

CO4: To get acquaint with salient features of Age of Tilak

Module No.	Name of Unit	Teaching Hours	Credits
1.	Establishment and Expansion of British East India Company <ol style="list-style-type: none">1. Plassy war2. Baxuar War3. Mysore War's (Haider Ali, Tipu Sultan)	15	1
2.	1857 Revolt <ol style="list-style-type: none">1. Causes2. Nature , Scope, Causes for defeat of rebels3. Impact & Queens Proclamation	15	1
3.	Nationalism (1885-1905) <ol style="list-style-type: none">1. Causes of rise of Indian Nationalism2. Establishment & First Session3. Indian National Congress- Moderates	15	1
4.	Age of Tilak (1905-1920) <ol style="list-style-type: none">1. Extremist- Ideology2. Causes of rise of Extremist3. Chatusutri & Home Rule Movement	15	1
	Total	60	4



Vivekanand College , Kolhapur (Autonomous)
History of Modern India (1787-1920)-II
Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2720

Course Outcomes: After learning this course students will be able to

CO I: To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle

CO II: To study the highlights of Revolutionary Movements and its consequences

CO III: To determine other stands of freedom movement.

CO IV: To discuss the partition and Independence of India

Module No.	Name of Unit	Teaching Hours	Credits
1.	Gandhian Era a. Gandhian Philosophy, Early Satyagraha in South Africa b. Non-Cooperation Movement c. Civil Disobedience Movement d. Quit India Movement	15	1
2.	Revolutionaries in Maharashtra a. Causes of Revolutionary Movement b. Vasudev Balwant Phadke c. V.D. Sawarkar	15	1
3.	Other Strands of Freedom Movement a. States People Movement in Maharashtra (Kolhapur & Jath) b. Subhash Chandra Bose and Indian National Army	15	1
4.	Partition and its aftermath a. Concept of communalism b. Partition - causes & effects c. Integration of Princely States: Hyderabad, Junagad, Kashmir d. Understanding Acts of 1909, 1919, 1935 & it's impact	15	1
	Total	60	4



ESSENTIAL READINGS

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
4. D. C. Gupta , Indian National Movement and Constitutional Development
5. Ed.Dr. Arun Bhosale, Dr. Chausalkar & Dr. Tarodi, Freedom Movement in Princely States of Maharashtra
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India
7. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth
8. Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
9. John R. McLane, Indian Nationalism and the Early Congress.
10. Sumit Sarkar, Modern India, 1885-1947.
11. Anil Seal, Emergence of Indian Nationalism.
12. Acharya S. D. Javadekar
13. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
14. Y.N. Kadam , (2005), *Modern India*, Phadke Publication, First Edition, Kolhapur
15. Kadam,Bhide, History of Indian Freedom Movement



Vivekanand College , Kolhapur (Autonomous)
Syllabus for M.A. III. History (Hons) w.e.f. 2023-24
India Since Independence-I

M.A.II- DSC-2715

Objectives of course:

This is an introductory paper aimed to promote a broad understanding of major developments in post independent India with the help of study of political parties and contribution of Prime Ministers. Also, this paper will focus on development of land ceiling acts, zamindari abolition acts, green revolution and agrarian struggles in India.

Learning outcomes: By the end of this course, it is expected that the student will be able to

CO I: Examine the transformation of congress into a political party.

CO II: Criticize the internal policy and foreign policy of Prime Ministers of India.

CO III: Get acquainted with emergency, its nature, scope and impacts.

CO IV: Study agrarian reforms in post independent India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I Political Parties in brief : Congress-I</u> a) Pandit Nehru b) Indira Gandhi	15	1
2.	<u>Module. II Political Parties in brief : Congress-II</u> a) Rajiv Gandhi b) P. V. Narsimharao	15	1
3.	<u>Module III. Other political parties in brief</u> a) Janata Party: Morarji Desai b) Janata Dal: V. P. Singh c) BJP: Atal Bihari Vajpayee	15	1
4.	<u>Module. IV Agriculture (1947-1991)</u> a) Land reforms: Zamindari Abolition, Land Ceiling, Bhoodan Movement b) Green revolutions c) Agrarian struggles: Telangana (Andhra Pradesh) , Shetkari Sanghatana (Maharashtra)	15	1
	Total	60	4



Vivekanand College, Kolhapur (Autonomous)
India Since Independence-II

M.A.II- DSC-2721

Objectives of course:

This is an introductory paper aimed to promote a broad understanding of major developments in post independent India with the help of study of post independent Indian Economy and Foreign Policy. Also, this paper will focus on environmental and social movements in India.

Learning outcomes: By the end of this course, it is expected that the student will be able to
CO I: Examine the changing facets of post independent Indian economy with the help of five-year plans.

CO II: Criticize the foreign policy of India.

CO III: Discuss emergency and its impact on Indian polity.

CO IV: Get acquainted with socio-environmental and political movements in India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I Post Independent Economy</u> a) Five year Plans b) Industrial Development: Cotton, Steel and Cement c) Trade: Import & Export	15	1
2.	<u>Module II. Foreign policy</u> a) Principles of Indian Foreign Policy b) Non alignment movement c) India's role in international politics: U.S.A and U.S.S.R	15	1
3.	<u>Module. III. Problems</u> a) Students unrest: Nav Nirman Andolan b) Emergency, role of Jaiprakash Narayan c) Terrorism in Punjab	15	1
4.	<u>Unit IV. Movements</u> a) Environmental Movement b) Women's movements: Manjushri Sarda Case and Bhavridevi Case c) Movements of Depressed Classes: Namantar Chalval	15	1
	Total	60	4



Reference books:

- 1) Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India since independence, Penguin Books, New Delhi , 2000
- 2) P S Joshi , S. V. Gholkar , History of Modern India from 1800 to 1964, S Chand Publication, New Delhi,1983
- 3) Rajni Kothari, Politics in India, New Delhi, 1970
- 4) Francine R. Frankel, India's Political Economy, 1947-1977, Delhi, 1978
- 5) Kedarnath Prasad Indian Economy Since Independence: A 50 years' Profile, National Publishing House, 1997
- 6) Rajni Kothari, Politics in India, New Delhi, 1970
- 7) Yogendra Singh, Social Change in India, New Delhi, 1993
- 8) A C Chatterji: India's Foreign Policy

Marathi References:

- i. Y. N. Kadam, Dr. Arun Bhosle, Swatrantyottar Bharat I & II , Phadke Prakashnan, Kolhapur, 2015
- ii. Y. N. Kadam , Adhunik Bhartacha Itihas, Phadke Prakashan, Kolhapur 2013
- iii. Dr. Suman Vaidya Shanta Kotekar, Swatantr Bhartacha Itihas, Nagpur., 1988
- iv. Dr. G. V. Kayande Patil, Krushi Arthashastra, Chaitnya Publication, Nashik
- v. Dr. Desai , Dr. Bhalerao, Bharatiya Arthvyavstha
- vi. Y. N. Kadam, Antarrashtriya Rajkaranat Bharat, Phadke Prakashan , Kolhapur,2009



Vivekanand College , Kolhapur (Autonomous)

Women in Indian History-I

Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2715

Course Outcomes: After learning this course students will be able to

Course Description:

The course "Women in Indian History" examines the role, contributions, and experiences of women in different periods of Indian history. It explores the social, cultural, economic, and political factors that shaped women's lives and the challenges they faced. Through a combination of lectures, readings, discussions, and assignments, students will gain a comprehensive understanding of the significant contributions and struggles of women in Indian society.

Course Outcomes:

After learning this course students will be able to:

CO I: Understand with the definition, origin and approaches of Feminism in Indian context.

CO II: Determine the various kinds of sources which throw lights on women in Indian history.

CO III: Examine the women's position during ancient India.

CO IV: Compare the women's situation during various dynasties of Medieval India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Introduction to Women's History in India a. Feminism: Definition, Origin & Evolution b. Approaches and methodologies in studying women's history : Liberal, Marxist, Radical, Post Modern	15	1
2.	Module 2. Sources a. Archival: Govt Files, official reports, Census, Private Papers b. Non-Archival: Sacred, Non Sacred, epigraphy, Diaries, Memories, Autobiographies, Fictions, Songs, Folk Lore, Oral History & Photographs	15	1
3.	Women in Ancient India a. Women in Vedic society and the position of women in early Hindu texts b. Role of women in political, religious, and social spheres c. Challenges and restrictions faced by women in ancient India	15	1
4.	Women in Medieval India a. Hindu Period (650 to 1310) b. Sultanate Period (1206 to 1526) c. Mughal Period (152 to 1707)	15	1
	Total	60	4



Vivekanand College , Kolhapur (Autonomous)

Women in Indian History-II

Syllabus for M.A. II. History (Hons) w.e.f. 2023-24

M.A.II- DSC-2721

Course Outcomes: After learning this course students will be able to

CO I: Elaborate the religious context of women

CO II: Discuss the socio, economic and educational condition of women during 19th century.

CO III: Evaluate the women reformers and their reformation during 19th century.

CO IV: Criticize the contribution of women in Indian Freedom Struggle.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Religion and Women a. Brahmnical Tradition b. Jainism c. Buddhism d. Islam e. Christianity f. Bhakti Movement	15	1
2.	Women's condition during 19th Century a. Women's social condition- Satipratha, Child Marriage, Devdasi & Women Slavery b. Women Education & Economic Condition c. Acts of women emancipations during British Era	15	1
3.	Women Reformation a. Rajaram Mohan Roy, Mahatma Phule b. Savitribai Phule, Pandita Ramabai , Ramabai Ranade	15	1
4.	Contribution of Women in Indian Freedom Movement a. 1857 Revolt b. Gandhian Mass Movement c. Women Revolutionary d. Azad Hind Sena	15	1
	Total	60	4



References:

1. Rehana Ghadially (2007), *Urban Women in Contemporary India*, Sage Publication, First Edition, New Delhi.
2. Narayan Laxmi (2015), *Human Rights for Women, Issues and Perspectives*, DND Publications, Jaipur.
3. Anuradha Biswas (2013), *Women Rights and Privileges in India*, Arise Publishers & Distributors, New Delhi.
4. Altekar A.S. (1978), *The Position of Women in Hindu Civilization*, Motilal Banarasidas, Delhi
5. Bagachi Jasodhara (1977), *Indian women Myth and Reality*, Sangam Books, Hyderabad.
6. Mujumdar R.C. (1984), *The Delhi Sultanate*, Bhartiya Vidya Bhavan, Bombay.
7. खडपेकर विनया (1991), स्त्री स्वातंत्र्यवादिनी , विसाव्या शतकातील परिवर्तन, पॉप्युलर प्रकाशन, मुंबई.
8. डॉ.सौ पद्मजा पाटील , डॉ सौ शोभना जाधव (2007), भारतीय इतिहासातील स्त्रिया, फडके प्रकाशन, कोल्हापूर
9. आधुनिक भारत की नारी – डॉ ममता गंगवार
10. गव्हाणे शुभांगी (2003), स्त्री परिवर्तनाची आव्हाने, साऊथ एशियन सोशल रिसर्च पब्लिकेशन, औरंगाबाद .
11. गांधी नंदिता, शाह नंदिता (1994), स्त्री संघर्षाची नवी रूपे, पॉप्युलर प्रकाशन, मुंबई.
12. संगवे विलास (1979), भारतातील सामाजिक समस्या, पॉप्युलर प्रकाशन,
13. डॉ.एस.एस.गाठाळ (2013), भारतीय इतिहासातील स्त्रिया व स्त्री जीवन, कैलास प्रकाशन, औरंगाबाद.
14. नीलम गोन्हे (संपा) - नव्या शतकातील महिला धोरणे व अंमलबजावणी.
15. गव्हाणकर रोहिणी (1998), कॅप्टन लक्ष्मी व राणी झाशी रेजिमेंट, साधना प्रकाशन, पुणे.





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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

M.A.II - History (2023-24)

Sem. I & Sem. II

Structure of Question Paper

Discipline Specific Course

Total Marks = 40

Time=2.00 hours

* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
	B. Match the Pairs	05 Marks
Q.2	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
Q.3	Short notes (Any 2)	10 Marks
	Total	40 Marks

Internal Evaluation: 10 Marks

Sr. No	Evaluation Type	Marks
1.	Home Assignment/ Book Review/ Historic Movie Summary/ Unit Test	10
	Total	10 Marks

