

**"IMPLEMENTATION OF NEP-2020 GUIDELINES TO MAHARASHTRA "****Dr. S. R. Kattimani**

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**Abstract**

NEP-2020 got importance from all strata of Indian society since this is the first Indian educational policy in the 21<sup>st</sup> century. The Indian education system is one of the largest and growing education systems in the world. With more than 1.5 lakh schools, more than 8.5 lakh teachers, more than 250 lakh students from 29 different states and 7 Union Territories coming from different social and economic conditions. As per the guidelines of NEP- 2020, MOE have designed application like UDISE + with the help of National Informatics Centre. Which provides accurate and timely data for policy making & decision making to MOE.

Further, NEP-2020 will create a strong, sustainable, reliable and objective assessment system for students from Primary to Higher Education. Which make efficient and skillfully employable students and helps to the increase in National Income.

After 35 years of National Policy on Education 1986, in which modifications undertaken in 1992 the present policy on education came which made tremendous changes in entire education system of India Changes suggested by NEP-2020 through the guidelines so far published shows its nature and importance.

NEP-2020 is aimed to create socio-economic and educational equality among the society (Education for all, Free Education). Further it aims to give world class facility & education to students from Nursery to Higher Education. To fulfil this, top 100/ renounced world's topmost Universities & Institutions permitted to open their campuses in Indian Subcontinent. To increase the literacy rate of all states and communities also the key objective of this policy. For accomplishment of this object Indian Government has adopted holistic approach towards, skill education, vocational education, professional education, health education, value education etc. from primary to higher education. Further this policy gave importance to Drop out students, teacher training, Academic Credit Banks and stress on Interdisciplinary / Multidisciplinary curricula. Though this policy helps to make India as a super power, its implementation has many Legal challenges. Through this research researcher will study the problems and also suggest some remedies to the challenges before implementing NEP- 2020.

**Keywords:** NEP, MOE, UDISE+, Drop outs, Holistic, Academic Credit Bank.

**Introduction**

Education is a concept created by human for the development of society. Human society is an element of the whole of nature. We see the change in natures in natural way, Evolution has proved this point. As human society is dynamic, the needs of this society change from time to time. To meet these changes, we have to inculcate the changes in socio, economic, religious, cultural and educational aspects of. Education is considered to be the most important and dynamic tool. Therefore, education has to take a step forward in these changes by thinking about the future of society.

Internet, Research in the Science & Technology, Communication & Computers has also brought many changes in the field of Education. If we see the educational system of developed countries, their nature of the examinations, and psychology of their students which looks very positive and helps to the growth of their country. By considering these educational tools and to bring aforesaid changes into Indian education system National Educational Policy-2020 have been introduced. This is the optimism, these changes in education will make our country advance.

Consistently made efforts and actions to sustain the educational thoughts flow accepted the deployment of educational streams is considered. The attitude of a person or group in the creation to deployment, to be ready to overcome the persistence of problems and if successful, could lead to the deployment of a stream in the educational thought becomes successful.

The aforesaid things will be possible, only when the participant among them will think they have all the information about streaming, they have Plan and will play a positive role in their hearts they thought about the usefulness of the stream. It is in this situation that the person acts according to the relevant thought flow. At the same time, the attitude and courage to accept outside thoughts are must among them. For the successful deployment, we need encouragement from others, Pre-Planning about action and flexibility for the improvement.

According to H G Barnette, Innovation is any thought, behaviour or thing that is new and is qualitatively different from existing form.

For the applications of new educational trends Trainings, Orientation/Refresher courses, seminars, Conferences, workshops, such techniques can be used to utilize. Experts' guidance, use of social media and modern technology and literature will assist for the application.

In this way educational trends -streams origin, diffusion and applications enrich /grow thoughts, inculcate research culture, originate new ideas and increase in cooperation will develop.

Educational thought streams originate from activities. Their dissemination, acceptance and application give rise to new initiatives and from these new initiatives, new streams of thought are born.

Students up to class III of primary school needed basic / fundamental knowledge of script, language, mathematical arithmetic along with these they required to include environmental & health education in their curricula.

### **Process of implementation of NEP-2020**

The new National Education Policy 2020 is inclusive and drives national development. In the last one-year U-Dias, the guidelines of Pragyata, Nipun Bharat, Parakh, Sarthak have been disseminated by the Ministry of Education. These guidelines give an idea that how exactly the implementation of NEP-2020 took place. The new national education policy is conducive to the development of emerging India.

However, Maharashtra is one of the important states among six states selected for the effective implementation of the NEP-2020.

### **Difficulties in implementing NEP-2020 in Maharashtra**

1. Teachers those working in rural and tribal areas and who do not Qualified the TET exam, but it is necessary to take important decisions about their salary.

As there is a vacancy of D. Ed / B. Ed teaching post Some teachers, are working since 7-8 years without pay or low pay so as to avoid the students educational loss. If the TET test has been mandated to aforesaid teachers then their service conditions become void. Researcher thinks It is also wrong to assume that only teachers who have passed the Teacher Eligibility Test can teach well. This should be considered in the new national education policy.

2. Every year's training of teacher's effects on their daily work, there is a possibility of adverse effect on health and family life of a teacher.

3. Indian constitution has given to every person the right to live and finances. Accordingly, private educational institutions have created many educational complexes in the course of time. For this, they have invested their own money, space, building and human resources. Although, some schools and colleges are not functioning properly and are not eligible to impart minimum standards of education though it becomes difficult for those private institutions to hand over and transfer their private property to the government.

4. To impart holistic education to all Social and economic equality needs to be established. While doing so, it is important to consider the human resource dependence on the relevant component. For example, the question of unemployment of private tutors will arise, so the central government needs to think about this.

5. NEP-2020 suggests & Plans examination reform system in 3rd, 5th, 8th, 12th standard Board examinations, but it is also necessary to know the difficulties to implement it.

6. It is necessary to give a definite outline of the dates and duration of the actual implementation of the new National Education Policy to the students, parents, teachers of the schools and colleges and the principals of the private institutions, otherwise a state of confusion and turmoil has arisen in their minds.

7. The terminology, abbreviations of guidelines created by NEP-2020 has made very complexity and difficulty to understand. Although Education Ministry should publish a dictionary of the abbreviations & terminology. So that the spread of information took place through teachers, students and parents which will be reduce difficulties in reading & understandings of NEP-2020 and which will save the time.

8. For the effective implementation of "Cluster School" scheme MOE has given excessive powers to DSE, SCERT like institutions as well as the DEO, BEO & BRC like officers. MOE must have to check, monitor & examine the transparency, efficiency and working conditions of the aforesaid institutions & officers. For the betterment of "Cluster School Scheme" aforesaid institutions & officers should undergo the online confidential feedback system and teachers, parents, industry, stakeholders, headmasters and administrators will be the respondents.

9. Some government and private schools had built on the land donated by Philanthropes in the society for 99 years agreement. At present condition their contracts have expired, the question of space / land acquisition for those schools and colleges has arisen. The government also pay attention to this burning issue. Although the researcher thinks that, these aforesaid issues and many other such things are the research-gap, the present research will throw lights on the above matters. There will also be some suggestions from researcher side.

### **Need of Feedback and Research for Policy Making**

After the Independence of India, Central Government has established the Ministry of Education. UGC, NCERT, AICTE, NBA were established during the course of time for the development of higher education, technical education, school education. Further, NAAC like other autonomous bodies has maintained the quality of Higher Education. Every state has its own Primary & Secondary Education department which strives to develop the plans for respective department.

For the first time in India's history, a loan of Rs 4,000 crore has been taken from the World Bank as an investment option for the development of education.

NEP-2020 is India's first national education policy of the 21st century. This policy has been written by considering and studying all aspects of globalization in order to get the country ranked in the world educational rankings.

While the implementing of NEP-2020, The Ministry of Education have considered the opinions of organizations, Institutional leaders, teachers, students, parents, employers and other stakeholders. However, after taking feedbacks, opinions and considerations of above stakeholders in the education field is necessary to find errors or unintentionally made deficiency which will definitely enhance the efficiency of NEP-2020. Further if any ignored issues will be found in NEP which will be demolished by research and development cell of Central and State Governments. The interviews of Eminent educationalist and dignitaries in the field of education, institutional heads, teachers, parents and other stakeholders. Which will certainly help for policy making.

### **Social Relevance of NEP-2020**

School is a replica of society. Good citizens are needed to build a better society, which accomplishes the school. That is why the future of the country is said to take place in school rooms. If we glance on socio-economically developed countries, their education system is linked to the development of the country. Schools work to create a better generation. But the central & state government are responsible for providing the money, right kind of guidance and other resources to the schools. Education has the power to change and shape the future of the country.

Through NEP-2020, The Central Government has used the medium of Education as a weapon to eradicate social and economic inequality in the country. With the full development of the child, through NEP-2020 it is planned that students from rural and remote areas will get world class high quality free education.

NEP-2020 will not only be mandated by the Central Government to the states, but also it will require a referendum and public involvement for its effective implementation. For the successful implementation of NEP-2020 positive consciousness of society is also needed.

### **Concluding Remarks**

NEP-2020 is a burning issue in contemporary India which constituents and has established ties with various stakeholders. Therefore, it is seen that there is excess of public interest in the present subject.

1. The National Education Policy-2020 is holistic, encompassing nation building and conducive to all. Which will lay the foundation for the building of modern India.
2. Under the "Cluster School Scheme" the process of merger of Kindergartens, Anganwadis/ Balvatikas, Nurseries, Government and Private Primary-Secondary Schools is very complex and intricate.
3. For effective implementation of NEP-2020, it is necessary to fill the entire vacancies of teachers and non-teaching staff.
4. The compulsion of TET as eligibility of teachers rendering services in tribal and remote area looks injustice, because they haven't paid salary since 8-10 years.
5. For the effective implementation of the NEP-2020, MOE will have to address the problems of the State Government and the private sector schools through circulars through face-to-face communication.

6. To run “Academic Credit Bank” scheme for Higher Education will going to be complicated because there are many differences in evaluations techniques and patterns of regional universities and local autonomous colleges. Also imposing charges for keeping virtual credits records of students from institutions burden.
7. NEP -2020 revises the school education structure as (5+3+3+4) and higher education strata 6 to 10. Due to which issue of increase in the additional Work Load to teacher founds. Already there are many vacant posts of teachers due to retirement and death due to covid-19. So, MOE has to take strict measures to fulfil the vacancies.
8. NEP-2020 will create livelihood problems for taking private tuition tutors. The government will have to try to accommodate them in the established education system and solve the problem of their livelihood.
9. In pursuing an interdisciplinary and multidisciplinary approach in higher education, while the merger of single faculty/weak colleges the Central Government will have to face judicial fight with them and also adopt a strict policy otherwise delay should take place.

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- The following are some of the guidelines so far published by the MOE to implement National Educational Policy-2020
- i. (UDISE +) UNIFIED DISTRICT INFORMATION SYSTEM FOR EDUCATION PLUS
  - ii. NIPUN BHARAT - National Initiative for Proficiency in Reading with Understanding and Numeracy
  - iii. (Project Appraisal, Budgeting, Achievements and Data Handling System (PRABANDH))
  - iv. PRAGYATA guidelines
  - v. SARTHAQ
  - vi. PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development)
  - vii. Academic Credit Bank for HEI