

# Vivekanand (Autonomous) College, Kolhapur

## Annual Teaching Plan-Tarm-1

Academic Year-2019-2020

Department :- SOCIOLOGY Course Title :- paper-I-INTRODUCTION TO SOCIOLOGY

CLASS- B.A.I,II,III Paper-III- Structure of Indian Society

Semester :-SEM-II,IV,VI Paper VII-Western Sociological Thinkeres

Subject :- SOCIOLOGY Paper VIII- Methods Of Social Research

Paper IX- Rural Sociology.

Paper X- Industrial Sociology

Name of the teacher :- Chame Harishchandra Vankatrao

| Month-JUNE |                                   | Module/Unit:                          | Sub-units planned  |
|------------|-----------------------------------|---------------------------------------|--|
| Lectures   | Class/<br>Sem/<br>Paper No.       |                                       |  |
| 2          | B.A.I<br>SEM -I<br>PAPER-I        | <b>The Nature of Sociology :</b>      | A) Sociology : Definition and subject matter of sociology  |
| 2          | B.A-II<br>SEM -III<br>PAPER – III | <b>Making of Indian Society:</b>      | A) Vedic and Islamic period  |
| 2          | B.A-III<br>SEM -V<br>PAPER – VII  | <b>AUGUSTE COMTE</b>                  | A) Law Of Three Stages   |
| 2          | B.A-III<br>SEM -V<br>PAPER – VIII | <b>SCIENTIFIC SOCIAL RESEARCH</b>     | A) Social Research : Meaning & Characteristics.  |
| 2          | B.A-III<br>SEM -V<br>PAPER – IX   | <b>FIELD OF RURAL SOCIOLOGY</b>       | A) Nature, Definition and Subject-Matter of Rural Sociology  |
| 2          | B.A-III<br>SEM -V<br>PAPER – X    | <b>NATURE OF INDUSTRIAL SOCIOLOGY</b> | A) Definition and Subject Matter of Industrial Sociology   |
| Month-JULY |                                   |                                       | Sub-units planned  |
| Lectures   | Class/<br>Sem/<br>Paper No.       |                                       |  |
| 14         | B.A.I<br>SEM -I<br>PAPER-I        | <b>The Nature of Sociology</b>        | B) Origin and Development of Sociology : A Brief outline<br>C) nature of Interdisciplinary Sociology |
| 14         | B.A-II<br>SEM -III<br>PAPER – III | <b>Making of Indian Society:</b>      | B) British period C) Post-Independence Period.   |



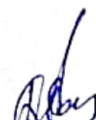
|                  |                                      |   |  |
|------------------|--------------------------------------|---|--|
| 14               | B.A-III<br>SEM -V<br>PAPER –<br>VII  | <b>AUGUSTE COMTE</b>                            | B) Positivism<br>C) Social Statics And Social Dynamics   |
| 14               | B.A-III<br>SEM -V<br>PAPER –<br>VIII | <b>SCIENTIFIC SOCIAL<br/>RESEARCH</b>           | B) Stages of Scientific Method<br>C) Relation Between Theory and Fact  |
| 14               | B.A-III<br>SEM -V<br>PAPER –<br>IX   | <b>FIELD OF RURAL<br/>SOCIOLOGY</b>             | B) Rise and Development of Rural Sociology<br>C) Importance of Rural Sociology   |
| 14               | B.A-III<br>SEM -V<br>PAPER – X       | <b>NATURE OF<br/>INDUSTRIAL<br/>SOCIOLOGY</b>   | B) Importance of the study of Industrial<br>Sociology<br>C) Impact of Industrialization on Society:<br>Family and Class Mobilization                                       |
| Month- AUGUST    |                                      | Module/Unit:                                    | Sub-units planned  |
| Lectures         | Class/<br>Sem/<br>Paper No.          |   |  |
| 15               | B.A.I<br>SEM -I<br>PAPER-I           | <b>Same Basic Concepts</b>                      | A)Interaction: Meaning and types.<br>B)Society: Meaning and Characteristics.<br>C)Social Institution: Meaning and<br>Characteristics                                       |
| 15               | B.A-II<br>SEM -III<br>PAPER – III    | <b>Indian Society: Diversity and<br/>Unity:</b> | A) Religious B) Linguistic C) Socio-cultural   |
| 15               | B.A-III<br>SEM -V<br>PAPER – VII     | <b>EMILE DURKHEIM</b>                           | A) The Study Of Social Facts<br>B) Theory Of Suicide<br>C) Theory Of Religion  |
| 15               | B.A-III<br>SEM -V<br>PAPER – VIII    | <b>RESEARCH DESIGNS</b>                         | A) Descriptive<br>B) Exploratory<br>C) Experimental  |
| 15               | B.A-III<br>SEM -V<br>PAPER – IX      | <b>BASIC CONCEPTS IN<br/>RURAL SOCIOLOGY</b>    | A) Rural and Peasant Society<br>B) Rural-Urban Differences<br>C) Rural-Urban Continuum   |
| 15               | B.A-III<br>SEM -V<br>PAPER – X       | <b>EVOLUTION OF<br/>PRODUCTION SYSTEM</b>       | A) Earlier System of Production: Manorial<br>System, Guild System, Domestic<br>System.<br>B) Rise of the Factory System: Causes and<br>Characteristics                     |
| Month –SEPTEMBER |                                      | Module/Unit:                                    | Sub-units planned  |
| Lectures         | Class/<br>Sem/<br>Paper No.          |   |  |
| 15               | B.A.I<br>SEM -I<br>PAPER-I           | <b>Social Structure</b>                         | A)Social structure: Meaning and Definition<br>B) Elements Social structure<br>D)Statues and Role<br>II) Groups and sub-groups<br>III) Social Norms<br>IV) Cultural Valuess |
| 15               | B.A-II                               | <b>Segments of Indian</b>                       | A) Tribal Society - Meaning & Characteristics  |



|                |                                   |  |  |
|----------------|-----------------------------------|--|--|
|                | SEM -III<br>PAPER – III           | <b>society:</b>                            | B) Rural Society - Meaning & Characteristics<br>C) Urban Society - 2 Meaning & Characteristics   |
| 15             | B.A-III<br>SEM -V<br>PAPER – VII  | <b>KARL MARX</b>                           | A) Dialectical Materialism<br>B) Theory Of Class Conflict C) Theory Of Alienation  |
| 15             | B.A-III<br>SEM -V<br>PAPER – VIII | <b>SOCIAL RESEARCH AND RESEARCHER</b>      | A) Utility of Social Research<br>B) Qualities of good Researcher.<br>C) Obstacles to Social Research   |
| 15             | B.A-III<br>SEM -V<br>PAPER – IX   | <b>RURAL COMMUNITY</b>                     | A) Characteristics of Rural Community<br>B) Classifications of Villages<br>i) Nucleated, Dispersed and Linear Villages<br>ii) Migratory, Semi permanent & Permanent Villages |
| 15             | B.A-III<br>SEM -V<br>PAPER – X    | <b>INDUSTRIAL ORGANIZATION</b>             | A) Concept and Types of Industrial Organization .<br>B) Henry Fayola's Theory of Organization.<br>C) Characteristics of Industrial Bureaucracy                               |
| Month –OCTOBER |                                   | Module/Unit:                               | Sub-units planned  |
| Lectures       | Class/<br>Sem/Paper No.           |  |  |
| 15             | B.A.I<br>SEM -I<br>PAPER-I        | <b>Culture</b>                             | A) Definition and Characteristics<br>B) Components of culture<br>C) Functions of culture   |
| 15             | B.A-II<br>SEM -III<br>PAPER – III | <b>Major Social Institutions in India:</b> | A) Marriage- Meaning & Characteristics<br>B) Family- Meaning & Characteristics<br>C) Caste - Meaning & Characteristics   |
| 15             | B.A-III<br>SEM -V<br>PAPER – VII  | <b>MAX WEBER</b>                           | A) Theory Of Social Action B) Types Of Authority<br>C) Theory Of Religion And Social Change  |
| 15             | B.A-III<br>SEM -V<br>PAPER – VIII | <b>HYPOTHESIS</b>                          | A) Hypothesis: Meaning and Characteristics.<br>B) Sources of Hypothesis.<br>C) Types of Hypothesis   |
| 15             | B.A-III<br>SEM -V<br>PAPER – IX   | <b>RURAL DEVELOPMENTS</b>                  | A) Concept of Rural Development<br>B) Objectives of Rural Development<br>C) Approaches to Study Rural Development<br>D) Obstacles in Rural Development                       |
| 15             | B.A-III<br>SEM -V<br>PAPER – X    | <b>INDUSTRIAL MANAGEMENT</b>               | A) Role of the Executive.<br>B) Functions of Executive:<br>C) Aspirations and Strains of the Executive   |

  
Name and Signature of Teacher



  
Name and Signature of HoD  
**HOD**  
Department of Sociology  
Vivekanand College  
Kolhapur.

# Annual Teaching Plan-Tarm-2

Academic Year-2019-20

Department :- SOCIOLOGY      Course Title :- paper-II- PRINCIPLES OF SOCIOLOGY

paper-V- SOCIAL CHANGE IN INDIAN SOCIETY

CLASS-      B.A.I,II,II

Paper-XII-      INDIAN SOCIOLOGICAL THINKERS

Semester :-SEM-II,IV,VI

Paper-XIII -METHODS OF SOCIAL RESEARCH-II

Subject :- SOCIOLOGY

paper-XIV      INDIAN RURAL SOCIETY

Paper-XV-      INDUSTRIAL SOCIOLOGY

Name of the teacher :- Chame Harishchandra Vankatrao

| Month-JUNE |                                       | Module/Unit:                     | Sub-units planned  |
|------------|---------------------------------------|----------------------------------|--|
| Lectures   | Class/<br>Sem/<br>Paper No.           |                                  |  |
|            | B.A.I<br>SEM -II<br>PAPER-II          | <b>The Nature of Sociology :</b> | A) Sociology : Definition and subject matter of sociology  |
|            | B.A-II<br>SEM -IV<br>PAPER –<br>VI    | <b>Social Change in Indian</b>   | A) Social Change: Meaning and Definition   |
| 2          | B.A-III<br>SEM -VI<br>PAPER –<br>XII  | <b>G.S.GHURYE</b>                | A) Ideas On National Unity And Interaction   |
| 2          | B.A-III<br>SEM -VI<br>PAPER –<br>XIII | <b>SAMPLING</b>                  | A) Meaning of sampling   |
| 2          | B.A-III<br>SEM -VI<br>PAPER –<br>XIV  | <b>RURAL SOCIOLOGY IN INDIA</b>  | A) Origin And Development Of Rural Sociology In India  |
| 2          | B.A-III<br>SEM -VI<br>PAPER –<br>XV   | <b>CONCEPT OF WORK</b>           | A) Worker's Role   |
| Month-JULY |                                       |                                  | Sub-units planned  |
| Lectures   | Class/<br>Sem/<br>Paper No.           |                                  |  |
| 15         | B.A.I<br>SEM -II<br>PAPER-II          | <b>The Nature of Sociology</b>   | B) Origin and Development of Sociology : A Brief outline<br>C) nature of Interdisciplinary Sociology           |
| 15         | B.A-II<br>SEM -IV<br>PAPER –<br>VI    | <b>Social Change in Indian</b>   | B) Industrialization: Characteristics and Effects<br>C) Modernization: Definition, Process and Characteristics |



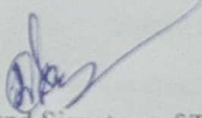
|                  |                                       |                                     |  |
|------------------|---------------------------------------|-------------------------------------|--|
| 15               | B.A-III<br>SEM -VI<br>PAPER –<br>XII  | G.S.GHURYE                          | B) Study On Caste<br>C) Study On Indian Tribes   |
| 15               | B.A-III<br>SEM -VI<br>PAPER –<br>XIII | SAMPLING                            | B) Types of sampling.<br>C) Advantages and Limitations of sampling   |
| 15               | B.A-III<br>SEM -VI<br>PAPER –<br>XIV  | RURAL SOCIOLOGY IN<br>INDIA         | B) Importance Of Rural Sociology In India<br>C) Village Studies In India By M. N.<br>Shrinivas, S. C. Dube And Andre Beteille  |
| 15               | B.A-III<br>SEM -VI<br>PAPER –<br>XV   | CONCEPT OF WORK                     | B) Worker's Aspiration<br>C) Strains of the Workers  |
| Month- AUGUST    |                                       | Module/Unit:                        | Sub-units planned  |
| Lectures         | Class/<br>Sem/<br>Paper No.           |                                     |  |
| 15               | B.A.I<br>SEM -II<br>PAPER-II          | Same Basic Concepts                 | A)Interaction: Meaning and types.<br>B)Society: Meaning and Characteristics.<br>C)Social Institution: Meaning and<br>Characteristics                                       |
| 15               | B.A-II<br>SEM -IV<br>PAPER – VI       | Changing Nature of India<br>Society | A) Changing Nature of Tribal Society<br>B) Changing Nature of Rural Society<br>C) Changing Nature of Urban Society   |
| 15               | B.A-III<br>SEM -VI<br>PAPER – XII     | M.N.SRINIVAS                        | A) Concept of Sanskritization<br>B) Concept of Westernization<br>C) Concept of Dominant Caste  |
| 15               | B.A-III<br>SEM -VI<br>PAPER – XIII    | OBSERVATION                         | A) Meaning & Characteristics.<br>B) Types-<br>I) Controlled and Un-Controlled<br>II) Participant and Non Participant<br>C) Advantages and Limitations                      |
| 15               | B.A-III<br>SEM -VI<br>PAPER – XIV     | RURAL SOCIAL<br>STRUCTURE           | A) Rural Family : Nature And Change<br>B) Caste System : Nature And Change<br>C) Jajmani/ Baluta System : Nature And<br>Change   |
| 15               | B.A-III<br>SEM -VI<br>PAPER – XV      | TRADE UNION                         | A) Definition and Functions of Trade Union<br>B) Requisites of strong Trade Union<br>C) Problems of Trade Union in India<br>D) Tactics employed by Union and<br>Management |
| Month –SEPTEMBER |                                       |                                     | Sub-units planned  |
| Lectures         | Class/<br>Sem/<br>Paper No.           |                                     |  |
| 15               | B.A.I<br>SEM -II<br>PAPER-II          | Social Structure                    | A)Social structure: Meaning and Definition<br>B) Elements Social structure<br>I)Statues and Role<br>II) Groups and sub-groups  |



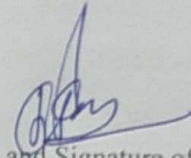
|                 |                                    |  |  |
|-----------------|------------------------------------|--|--|
|                 |                                    |  | III) Social Norms<br>IV) Cultural Values   |
| 15              | B.A-II<br>SEM -IV<br>PAPER – VI    | <b>New Economic Policy</b>                       | A) Privatization – Meaning and Effects<br>B) Liberalization - Meaning and Effects<br>C) Globalization – Meaning, Definition and Characteristics  |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XII  | <b>A.R.DESAI</b>                                 | A) Study Of Village Structure In India<br>B) Study Of Indian Nationalism<br>C) Analysis Of Indian Society Through Marxian Perspective  |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XIII | <b>INTERVIEW AND QUESTIONNAIRE</b>               | A) Interview - Meaning & Characteristics.<br>B) Advantages and Limitations of Interview<br>C) Questionnaire - Meaning & Characteristics.<br>D) Advantages and Limitations of Questionnaire |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XIV  | <b>RURAL RECONSTRUCTION</b>                      | A) Rural Reconstruction : Meaning and Objectives<br>B) Means of rural reconstruction<br>i) Community Development Programme<br>ii) Rural Reconstruction and Co-operative Movement           |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XV   | <b>INDUSTRIAL RELATIONS IN INDIA</b>             | A) Nature of Industrial Relations<br>B) Causes of Industrial Disputes<br>C) Compensation Act 1923<br>D) Industrial Dispute Act 1947  |
| Month –OCTOMBER |                                    |  | Sub-units planned  |
| Lectures        | Class/<br>Sem/<br>Paper No.        |  |  |
| 15              | B.A.I<br>SEM -II<br>PAPER-II       | <b>Culture.</b>                                  | A) Definition and Characteristics<br>B) Components of culture<br>C) Functions of culture   |
| 15              | B B.A-II<br>SEM -IV<br>PAPER – VI  | <b>Role of Social Reformers in Social Change</b> | A) Mahatma Phule<br>B) Rajarshi Shahu Maharaj<br>C) Dr.Babasaheb Ambedkar  |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XII  | <b>IRAWATI KARVE</b>                             | A) Concept Of Kinship Relations<br>B) Hindu Culture : An Interpretation<br>C) Views On Maharashtra   |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XIII | <b>REPORT WRITING</b>                            | A) Sources of Data Collection – Primary and Secondary<br>B) Use of Computer in Analysis of Data<br>C) Writing of Research Report.  |
| 15              | B.A-III<br>SEM -VI<br>PAPER – XIV  | <b>PANCHYAT RAJ SYSTEM</b>                       | A) Historical Background<br>B) Three Tier System: Composition And Functions<br>C) Empowerment of Women and Weaker Sections<br>D) Impact of Panchayt Raj System on Rural                    |



|    |                                  |                              |  |
|----|----------------------------------|------------------------------|--|
|    |                                  |                              | Society  |
| 15 | B.A-III<br>SEM -VI<br>PAPER - XV | RECENT TRENDS IN<br>INDUSTRY | A) Atomization: meaning and effects<br>B) Computerization: meaning and effects<br>C) Corporate Social Responsibility |



Name and Signature of Teacher



Name and Signature of HoD

**HOD**

**Department of Sociology  
Vivekanand College  
Kolhapur.**



# Annual Teaching Plan-Tarm-1

Academic Year-2019-20

Department :- SOCIOLOGY      Course Title :- paper-II- PRINCIPLES OF SOCIOLOGY

CLASS-      B.A.I,II,II      Paper-IV- SOCIAL PROBLEMS IN INDIA

Semester :-SEM-II,IV,VI      paper-XVI-      **Human Rights**

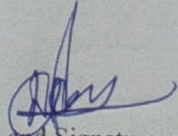
Subject :- SOCIOLOGY      Name of the teacher : Maske Vikas Navanath

| Month-JUNE    |                                 | Module/Unit:              | Sub-units planned  |
|---------------|---------------------------------|---------------------------|--|
| Lectures      | Class/<br>Sem/<br>Paper No.     |                           |  |
| 2             | B.A-I<br>SEM -I<br>PAPER-I      | The Nature of Sociology : | A) Sociology : Definition and subject matter of sociology  |
| 2             | B.A-II<br>SEM-III<br>PAPER – IV | Social Problems:          | A) Social Disorganization-Meaning and Nature   |
| 2             | B.A-III<br>SEM -V<br>PAPER – XI | HUMAN RIGHTS              | A) Meaning and Nature of Human Rights  |
| Month-JULY    |                                 |                           | Sub-units planned  |
| Lectures      | Class/<br>Sem/<br>Paper No.     |                           |  |
| 14            | B.A-I<br>SEM -I<br>PAPER-I      | The Nature of Sociology   | B) Origin and Development of Sociology : A Brief outline<br>C) nature of Interdisciplinary Sociology                                     |
| 15            | B.A-II<br>SEM-III<br>PAPER – IV | Social Problems:          | B) Concept of Social Problem<br>C) Sociological Approaches to the study of Social Problems-(Value Conflict Approach and Anomie Approach) |
| 15            | B.A-III<br>SEM -V<br>PAPER – XI | HUMAN RIGHTS              | B) History of Human Rights<br>C) Perspectives of Human Rights  |
| Month- AUGUST |                                 | Module/Unit:              | Sub-units planned  |
| Lectures      | Class/<br>Sem/<br>Paper No.     |                           |  |
| 15            | B.A-I<br>SEM -I<br>PAPER-I      | Same Basic Concepts       | A)Interaction: Meaning and types.<br>B)Society: Meaning and Characteristics.<br>C)Social Institution: Meaning and Characteristics        |
| 15            | B.A-II                          | The Problem of Population | A) Population Meaning  |





|                  |                                    |   |   |
|------------------|------------------------------------|---|---|
|                  | SEM-III<br>PAPER –<br>IV           |   | B) Cause of Population Growth<br>C) Measures to Control Population Growth   |
| 15               | B.A-III<br>SEM -V<br>PAPER –<br>XI | UNITED NATIONS<br>ORGANIZATIONS AND<br>HUMAN RIGHTS | A) Universal Declaration of Human Rights,<br>1948<br>B) International Covenant on Economic,<br>Social and Cultural Rights, 1966<br>C) International Covenant on Civil and<br>Political Rights, 1966 |
| Month –SEPTEMBER |                                    | Module/Unit:  | Sub-units planned   |
| Lectures         | Class/<br>Sem/<br>Paper No.        |   |   |
| 15               | B.A-I<br>SEM -I<br>PAPER-I         | Social Structure                                    | A)Social structure: Meaning and Definition<br>B) Elements Social structure<br>I)Statues and Role<br>II) Groups and sub-groups<br>III) Social Norms<br>IV) Cultural Valuess                          |
| 15               | B.A-II<br>SEM-III<br>PAPER – IV    | The Problem of Poverty                              | A) Concept of Poverty<br>B) Major Causes of Poverty<br>C) Remedies eradicate of poverty   |
| 15               | B.A-III<br>SEM -V<br>PAPER – XI    | HUMAN RIGHTS IN<br>INDIA                            | A) Indian Constitutions and Human Rights<br>B) Mechanisms for Implementation of<br>Human Rights in India<br>C) NGOs and Human Rights  |
| Month –OCTOBER   |                                    | Module/Unit:  | Sub-units planned   |
| Lectures         | Class/<br>Sem/<br>Paper No.        |   |   |
| 15               | B.A-I<br>SEM -I<br>PAPER-I         | Culture.  | A)Definition and Characteristics<br>B) Components of culture<br>C) Functions of culture   |
| 15               | B.A-II<br>SEM-III<br>PAPER – IV    | Development Induced<br>Displacement                 | A) Development: Concept and<br>Characteristics<br>B) Causes and impact of Displacement<br>C) Remedies of Displacement   |
| 15               | B.A-III<br>SEM -V<br>PAPER – XI    | HUMAN RIGHTS AND<br>WEAKER SECTIONS                 | A) Human Rights and Women<br>B) Human Rights and Children<br>C) Human Rights and Scheduled Castes and<br>Scheduled Tribes   |

  
Name and Signature of Teacher



  
Name and Signature of HoD

**HOD**  
**Department of Sociology**  
**Vivekanand College**  
**Kolhapur.**

# Annual Teaching Plan- Term-2

Year-2019-2020

**Department :-** SOCIOLOGY      **Course Title :-** paper-II-INTRODUCTION TO SOCIOLOGY

**CLASS-** B.A.I,II,II      **Paper-IV-** SOCIAL PROBLEMS IN CONTEMPORARY INDIA

**Semester :-**SEM-II,IV,VI      **Paper-XIV- Social Welfare**

**Subject :-** SOCIOLOGY

**Name of the teacher :-** Maske Vikas Navanath

| Month-JUNE    |                                  | Module/Unit:              | Sub-units planned   |
|---------------|----------------------------------|---------------------------|---|
| Lectures      | Class/<br>Sem/<br>Paper No.      |                           |   |
| 2             | B.A-II<br>SEM -II<br>PAPER-II    | The Nature of Sociology : | A) Sociology : Definition and subject matter of sociology   |
| 2             | B.A-III<br>SEM-IV<br>PAPER – VI  | Violence Against Women    | A) Causes of Female Feticide  |
| 2             | B.A-III<br>SEM -V<br>PAPER - XVI | SOCIAL WELFARE            | A) Meaning and Nature of Social Welfare   |
| Month-JULY    |                                  |                           | Sub-units planned   |
| Lectures      | Class/<br>Sem/<br>Paper No.      |                           |   |
| 14            | B.A-II<br>SEM -II<br>PAPER-II    | The Nature of Sociology   | B) Origin and Development of Sociology : A Brief outline<br>C) nature of Interdisciplinary Sociology                              |
| 14            | B.A-III<br>SEM-IV<br>PAPER – VI  | Violence Against Women    | B) Remedies to solve the problem of Female Feticide<br>C) Rape: Causes and Remedies   |
| 14            | B.A-III<br>SEM -V<br>PAPER - XVI | SOCIAL WELFARE            | B) Principles of Social Welfare<br>C) History of Social Welfare   |
| Month- AUGUST |                                  | Module/Unit:              | Sub-units planned   |
| Lectures      | Class/<br>Sem/<br>Paper No.      |                           |   |
| 15            | B.A-II<br>SEM -II<br>PAPER-II    | Same Basic Concepts       | A)Interaction: Meaning and types.<br>B)Society: Meaning and Characteristics.<br>C)Social Institution: Meaning and Characteristics |



|                  |                                  |  |  |
|------------------|----------------------------------|--|--|
| 15               | B.A-III<br>SEM-IV<br>PAPER – VI  | Current Issues in Indian Society                     | A) Farmers Suicide: Meaning and Nature<br>B) Causes of farmers Suicide<br>C) Remedies to solve the problem of farmer's suicide   |
| 15               | B.A-III<br>SEM -V<br>PAPER - XVI | SOCIAL WELFARE OF YOUTHS, DIFFERENTLY ABLED AND AGED | A) Welfare of Youth- Education and Employment<br>B) Welfare of Differently Abled - Health, Education and Employment<br>C) Welfare of Aged- Health and Security   |
| Month -SEPTEMBER |                                  | Module/Unit:   | Sub-units planned  |
| Lectures         | Class/<br>Sem/<br>Paper No.      |  |  |
| 15               | B.A-II<br>SEM -II<br>PAPER-II    | Social Structure                                     | A)Social structure: Meaning and Definition<br>B) Elements Social structure<br>I)Statues and Role<br>II) Groups and sub-groups<br>III) Social Norms<br>IV) Cultural Valuess                             |
| 15               | B.A-III<br>SEM-IV<br>PAPER – VI  | The Problem Of Old Age                               | A) Meaning and Nature<br>B) Causes of Old Age<br>C) Remedies to solve the problem of Old Age   |
| 15               | B.A-III<br>SEM -V<br>PAPER - XVI | SOCIAL WELFARE AND EDUCATION                         | A) Provision of Compulsory Primary Education (Law, Constitutional Provision and Facilities)<br>B) Educational Facilities for Scheduled Caste and Scheduled Tribe<br>C) Education and Women Development |
| Month –OCTOBER   |                                  | Module/Unit:   | Sub-units planned  |
| Lectures         | Class/<br>Sem/<br>Paper No.      |  |  |
| 15               | B.A-II<br>SEM -II<br>PAPER-II    | Culture.   | A)Definition and Characteristics<br>B) Components of culture<br>C) Functions of culture  |
| 15               | B.A-III<br>SEM-IV<br>PAPER – VI  | The Problem of Corruption                            | A) Concept of Corruption<br>B) Causes of Corruption<br>C) Combating Corruption   |
| 15               | B.A-III<br>SEM -V<br>PAPER - XVI | WELFARE: POLICIES AND LEGISLATIONS                   | A) Labor Welfare<br>B) Welfare of Child Labor<br>C) Women Welfare  |

Name and Signature of Teacher



Name and Signature of HoD

**HOD**  
**Department of Sociology**  
**Vivekanand College**  
**Kolhapur.**