

“Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Salunkhe’s

Shri Swami VivekanandShikshanSasnstha’s

Vivekanand College(Autonomous), Kolhapur

Department of Sociology

B.A. PART – III . (DSE-1021F) SEM – VI

INDIAN SOCIOLOGICAL THINKERS -Paper No.XII

(50 Marks 4 Credits)

Course Objective:

- The Important Social thinkers can be Introduced
- To make students aware about importants of Thinkers Theory
- To make Students aware about Thinkers contribution towards social development

Outcomes:

- ❖ The Expansion of Sociology in India can be Studied
- ❖ It will help to increase students Intellectual level
- ❖ Students will get Inspiration towards Social change
- ❖ New Social and Ethical values will be inculcate

Module No.	INDIAN SOCIOLOGICAL THINKERS	Teaching Hours	Credits
Module I	G.S.GHURYE A) Ideas On National Unity And Interaction B) Study On Caste C) Study On Indian Tribes	15	1
Module II	M.N.SRINIVAS A) Concept of Sanskritinization B) Concept of Westernization C) Concept of Dominant Caste	15	1
Module III	A.R.DESAI A) Study Of Village Structure In India B) Study Of Indian Nationalism C) Analysis Of Indian Society Through Marxian Perspective	15	1
Module IV	IRAWATI KARVE A) Concept Of Kinship Relations B) Hindu Culture : An Interpretation C) Views On Maharashtra	15	1

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P.N. Mukharjee
Indian Society: Reflections and Introspections
- A.R. Desai Social Background Of Indian Nationalism
- A.R. Desai Rural India In Transition
- T. N. Madan Western Sociologists On Indian Society
- Yogendra Singh Indian Sociology : Social Conditioning and Emerging Concerns
- S.K. Pramanik Sociology of G.S. Ghurye
- Devdas Pillai Indian Sociology Through Ghurye : A Dictionary
- A.R. Momin The Legacy Of G.S. Ghurye
- M.N. Srinivas Social Change In Modern India

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METHODS OF SOCIAL RESEARCH-II -Paper No- XIII
(50 Marks 4 Credits)

OBJECTIVES –

- ❖ To create Interest about Research.
- ❖ To Introduce Basic Research Skills.
- ❖ Introducing the method of fact gathering.

Outcome:-

- ❖ Scientific perspective will increase among Students.
- ❖ Will master the interview technique.

Module No.	METHODS OF SOCIAL RESEARCH	Teaching Hours	Credits
Module I	SAMPLING A) Meaning of sampling. B) Types of sampling. C) Advantages and Limitations of sampling.	15	1
Module II	OBSERVATION- A) Meaning & Characteristics. B) Types- I) Controlled and Un-Controlled II) Participant and Non Participant C) Advantages and Limitations.	15	1
Module III	INTERVIEW AND QUESTIONNAIRE A) Interview - Meaning & Characteristics. B) Advantages and Limitations of Interview C) Questionnaire - Meaning & Characteristics. D) Advantages and Limitations of Questionnaire	15	1
Module IV	Data Collection & Analysis A)Sources of Data Collection – 1) Primary - 2) Secondary- B) Use of Computer in Analysis of Data c) Writing of Research Report.	15	1

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B.A. PART – III . (DSE-1021F) SEM – VI

Indian Rural Society - PAPER-XIV

(50 Marks 4 Credits)

Objective

- 1) Awareness Of Rural Social Situation.
- 2) Introducing the rural political system.
- 3) The rural economy Will be studied.

Outcome

- 1) Rural Development Will Be Encouraged.
- 2) Understand The Political System In Rural Society.
- 3) The rural economy Will Understand.

Module No.	Indian Rural Society	Teaching Hours	Credits
Module I	Rural Society. A) meaning and characteristics of rural society. B) Development Of Rural Sociology In India C) Classifications of Villages i) Nucleated, Dispersed and Linear Villages ii) Migratory, Semi permanent & Permanent Villages	15	1
Module II	Indian rural economy A) Definition and characteristics of Indian Rural economy. B) The Impact of Industrialization on rural Society. C) The Impact of Globalization on rural Society.	15	1
Module III	Rural development. A)Rural Development Concept. B) Rural Development Objectives. C) Approaches to Study Rural Development D)Obstacles to rural development.	15	1
Module IV	Panchayat Raj system A) Historical background. B) Zilla Parishad structure and functions C) Panchayat Samiti structure and functions. D) Gram Panchayat structure and functions.	15	1

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B.A. PART – III (DSE-1021F) SEM – VI

INDUSTRIAL SOCIOLOGY - PAPER-XV

(50 Marks 4 Credits)

Objectives:-

- ❖ To Introduce Students about Industry and Structure of Industrial Society
- ❖ To Introduce Students about Function of Industry and Industrial Organization
- ❖ To aware Students about Recent Changing Nature and Challenges in Industrial Sector

Outcome:-

- ❖ Students will be Introduced about Industry and Social Structure of Industry
- ❖ Students will be Introduced about Industry and Industrial Structure
- ❖ By knowing Challenges in Industrial Sector they can become Successful Businessman
- ❖ Because of Studying Technology Students will be Able to face Every problems regarding Business.

Module No.	INDUSTRIAL SOCIOLOGY	Teaching Hours	Credits
Module I	NATURE OF INDUSTRIAL SOCIOLOGY A) Definition and Subject Matter of Industrial Sociology B) Importance of the study of Industrial Sociology C) Impact of Industrialization on Society: Family and Class Mobilization	15	1
Module II	EVOLUTION OF PRODUCTION SYSTEM A) Earlier System of Production: Manorial System, Guild System, Domestic System. B) Rise of the Factory System: Causes and Characteristics	15	1
Module III	INDUSTRIAL ORGANIZATION A) Concept and Types of Industrial Organization . B) Henry Fayola’s Theory of Organization. C) Characteristics of Industrial Bureaucracy.	15	1
Module IV	RECENT CURRENTS IN THE INDUSTRIAL SECTER A)Automation :-Meaning B)Automation Characteristics C)Computerization:- Meaning D)Computerization - Characteristics	15	1

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SOCIAL ANTHROPOLOGY - PAPER-XVI

Objective:-

- ❖ Introducing the tribal way of life.
- ❖ To provide the conceptual understanding about anthropology.
- ❖ To understand the social aspects of tribal’s in India.

Outcome :-

- ❖ It will help solve the problems of the tribal community.
- ❖ There will be an incentive to solve the problems of the tribal community.

Module No.	SOCIAL ANTHROPOLOGY	Teachig Hours	Credit s
Module I	INTRODUCTION TO SOCIAL ANTHROPOLOGY A) Social Anthropology: Meaning and Characteristics. B) Relation Between Social Anthropology And Sociology. C) Field work Method and its Characteristics. D) Importance of Social Anthropology.	15	1
Module II	TRIBAL SOCIETY IN INDIA A)Tribal Society : meaning and Characteristics. B) Social life : Family ,and Marriage Characteristics. C) Economic Life : Characteristics. D) Religious Life : Beliefs and practices.	15	1
Module III	TRIBAL PROBLEMS A) Poverty and Indebtedness B) Land Alienation C) Illiteracy and Exploitation D) Religious Crisis	15	1
Module IV	TRIBAL COMMUNITY IN MAHARASHTRA: BHILL A) Socio-Cultural life : Tradition and Change B) Economic life : Tradition and Change C) Religious life : Tradition and Change	15	1

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