

“Education for Knowledge, Science and Culture.”  
-Shikshanmaharshi Dr. Bapuji Salunkhe’s  
Shri Swami Vivekanand Shikshan Sasnstha’s

**Vivekanand College(Autonomous), Kolhapur**

**Department of Sociology**

**B.A. PART – III . (DSE-1021E) SEM – V**

**WESTERN SOCIOLOGICAL THINKERES-Paper No.VII**

**(50 Marks 4 Credits)**

**Course Objective:**

- ❖ The Important western Social thinkers can be Introduced
- ❖ To make students aware about Importants of western Thinkers Theory
- ❖ contribution towards social development of western Thinkers Theory
- ❖ To make Students aware about western Thinkers

**Outcomes:**

- ❖ The Expansion of Sociology in India can be Studied
- ❖ It will help to increase students Intellectual level
- ❖ Students will get Inspiration towards Social change
- ❖ New western Social and Ethical values will be inculcate

Module No.	<b>WESTERN SOCIOLOGICAL THINKERES</b>	Teaching Hours	Credits
Module I	<b>AUGUSTE COMTE</b> A) Law Of Three Stages B) Positivism C) Social Statics And Social Dynamics	15	1
Module II	<b>EMILE DURKHEIM</b> A) The Study Of Social Facts B) Theory Of Suicide C) Theory Of Religion	15	1
Module III	<b>KARL MARX</b> A) Dialectical Materialism B) Theory Of Class Conflict C) Theory Of Alienation	15	1
Module IV	<b>MAX WEBER</b> A) Theory Of Social Action B) Types Of Authority C) Theory Of Religion And Social Change	15	1

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- Haralambos & Holborn  
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## **Vivekanand College(Autonomous), Kolhapur**

### **Department of Sociology**

**B.A. PART – III . (DSE-1021E) SEM – V**

**METHODS OF SOCIAL RESEARCH - I -Paper No. VIII**

**(50 Marks 4 Credits)**

**Objective:-**

- To create Interest about Research
- To Introduce Basic Research Skills
- To create Scientific perspective towards research
- To acquaint the students to different types of research and issues in research.

**Outcome:-**

- Scientific perspective will increase among Students
- Students will get attracted towards new Research
- Elimination of Social Problems can be done by keeping Scientific perspective

Module No.	<b>METHODS OF SOCIAL RESEARCH</b>	Teaching Hours	Credits
Module I	<b>SCIENTIFIC SOCIAL RESEARCH</b> A) Social Research : Meaning & Characteristics. B) Stages of Scientific Method C) Relation Between Theory and Fact	15	1
Module II	<b>RESEARCH DESIGNS</b> A) Descriptive B) Exploratory C) Experimental	15	1
Module III	<b>HYPOTHESIS AND RESEARCHER</b> A) Utility of Social Research B) Qualities of good Researcher. C) Obstacles to Social Research D) Hypothesis: Meaning and Sources	15	1
Module IV	<b>Quantitative and Qualitative Research</b> A) Quantitative Research : meaning and characteristics B) Qualitative Research: meaning and characteristics C) Importance of Quantitative and Qualitative Research	15	1

**REFERENCES:**

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**Department of Sociology**

**B.A. PART – III . (DSE-1021E) SEM – V**

**RURAL SOCIOLOGY-- Paper No. 1X**

**(50 Marks 4 Credits)**

**Objectives:-**

- To Introduce Students about Rural Society
- To different Perspectives can be studied for the Development of Rural Society
- Introducing Student about Rural Society Changes
- To make students aware about obstacles between Rural Development

**Outcome:-**

- ❖ To aware Students about real situation of Rural Society
- ❖ It will help to solve Rural Social Problem
- ❖ It will be helpful for Rural Development
- ❖ By studying change of Rural Society the upcoming Challenges can be studied

Module No.	<b>RURAL SOCIOLOGY</b>	Teaching Hours	Credits
Module I	<b>RURAL SOCIOLOGY IN INDIA</b> A) Nature of Rural Sociology in India B) Rural Sociology Subject matter C) Importance of Rural Sociology in India	15	1
Module II	<b>RURAL SOCIAL STRUCTURE</b> A) Rural Family: Nature and Change B)Caste System: Nature and Change C)Jajmani / Baluta System: Nature and Change	15	1
Module III	<b>RURAL DEVELOPMENT AND CHANGE</b> A)Green Revolution: Objective and Rural society effect B)Rural development Programme: 1) Community development programme - Nature and Consequences 2)Employment Guarantee Scheme (EGS) –Nature and Consequences	15	1
Module IV	<b>CHALLENGES IN CONTEMPARY RURAL SOCIETY</b> A) Drought problem. C) Farmer suicide D) Obstacle’s and barriers in women development	15	1

**REFERENCES :-**

- Doshi S. L. & Jain P. C. Rural Sociology, Rawat Publication Jaipur, 2002.
- Desai A. R. Rural Sociology in India, Popular Prakashan, Bombay (5<sup>th</sup> Edn) 1994.
- Mukharji Radhakamal The Dynamics of Rural Society, A. C. Mukharji Berlin 1957.
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- Oommen T. K. Social Transformation in Rural India, Vikas Publication House, New Delhi 1984.
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- Dube S. C. Indian village

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**B.A. PART – III . (DSE-1021E) SEM – V**  
**URBAN SOCIOLOGY -- Paper No. x**

**(50 Marks 4 Credits)**

**Objectives**

- 1) Introducing Students about basic concept of Urban sociology
- 2) Awareness of the good and bad effects of the Urbanization process on urban society.
- 3) To Study the Problems of Urban Society
- 4) Awareness of the difference between civil society and rural society.

**Out come:**

- 1) Basic Concept Of urban Society can be studied
- 2) there will be an incentive to solve Urban Problems.
- 3) Useful for urban planning to implement the government

Module No.	URBAN SOCIOLOGY	Teaching Hours	Credits
Module I	<b>FIELD OF URBAN SOCIOLOGY</b> A) Definition and Subject matter of Urban sociology B) Nature of Urban sociology C) Importance of the Study of Urban Sociology .	15	1
Module II	<b>MAJOR CONCEPTS IN URBAN SOCIOLOGY</b> A) Urban Community B) Urbanism C) Rural- Urban differences- continuum	15	1
Module III	<b>Process of Urbanization</b> A) Meaning and Nature of Urbanization B) Causes of Urbanization. C) Consequences of Urbanization	15	1
Module IV	<b>URBAN SOCIAL PROBLEMS</b> A) Housing and Slum B) Crime . C) Pollution . D) population	15	1

**REFERENCE :-**

Ramnath Sharma A Text book of Urban Sociology, Second Revised Edition, Rajhans Press publication, Mirat, U.P.

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Urban Sociology, Atlantic Publishers and Distributors, New Delhi, 1997.

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**Department of Sociology**

**B.A. PART – III . (DSE-1021E) SEM – V**

**POLITICAL SOCIOLOGY -- Paper No. x I**

**(50 Marks 4 Credits)**

**A) Course Objective:**

- ❖ This course aims to acquaint the students with the major concepts, theoretical approaches and perspectives of political sociology. It seeks to prepare the students to apply these concepts and approaches to the understanding of the nature of the political processes and institutions in India.
- ❖ The course also exposes the students to the emerging perspective on the polity-society relationship in contemporary times.

**B) Course Outcomes:**

- ❖ An ability to comprehend the embeddedness of political and the social in each other.
- ❖ Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
- ❖ Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.
- ❖ . Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

**C)Course Content:**

Module No.		Teaching Hours	Credits
Module I	<b>Nature of Political Sociology</b> A) Definition and Subject Matter of Political Sociology B) Emergence of Political Sociology C) Importance of Political Sociology	15	1
Module II	<b>Basic Concepts in Political Sociology</b> A) Power: Meaning and Nature B) State: Meaning and Nature C) Civil Society: Meaning and Nature	15	1
Module III	<b>Study of Perspectives to Political Sociology</b> A) Perspectives on Power: Weberian, Marxist and Ambedkarian B) Perspectives on State: Liberal, Pluralist, Power-elite, Post-modernist	15	1
Module IV	<b>Political parties in India</b> A) Political parties: characteristics and social composition. B) Pressure groups and Interest groups: characteristics and political significance. C) Major Political Parties and Their Principles	15	1

### **G) Reference Book(s)**

1. Bendix, R. and S. M. Lipset (Eds.). *Class, Status and Power*. London: RKP, 1966.
2. Bhargava, R. *Secularism and its Critics*. New Delhi: OUP, 1999.
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## **Vivekanand College(Autonomous), Kolhapur**

**Department of Sociology**

**B.A. PART – III . (DSE-1021F) SEM – VI**

**INDIAN SOCIOLOGICAL THINKERS -Paper No.XII**

**(50 Marks 4 Credits)**

### **Course Objective:**

- The Important Social thinkers can be Introduced
- To make students aware about importants of Thinkers Theory
- To make Students aware about Thinkers contribution towards social development

### **Outcomes:**

- ❖ The Expansion of Sociology in India can be Studied
- ❖ It will help to increase students Intellectual level
- ❖ Students will get Inspiration towards Social change
- ❖ New Social and Ethical values will be inculcate

Module No.	<b>INDIAN SOCIOLOGICAL THINKERS</b>	Teaching Hours	Credits
Module I	<b>G.S.GHURYE</b> A) Ideas On National Unity And Interaction B) Study On Caste C) Study On Indian Tribes	15	1
Module II	<b>M.N.SRINIVAS</b> A) Concept of Sanskritinization B) Concept of Westernization C) Concept of Dominant Caste	15	1
Module III	<b>A.R.DESAI</b> A) Study Of Village Structure In India B) Study Of Indian Nationalism C) Analysis Of Indian Society Through Marxian Perspective	15	1
Module IV	<b>IRAWATI KARVE</b> A) Concept Of Kinship Relations B) Hindu Culture : An Interpretation C) Views On Maharashtra	15	1

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Indian Society: Reflections and Introspections
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- Devdas Pillai Indian Sociology Through Ghurye : A Dictionary
- A.R. Momin The Legacy Of G.S. Ghurye
- M.N. Srinivas Social Change In Modern India

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**B.A. PART – III . (DSE-1021F) SEM – VI**  
**METHODS OF SOCIAL RESEARCH-II -Paper No- XIII**  
**(50 Marks 4 Credits)**

**OBJECTIVES –**

- ❖ To create Interest about Research.
- ❖ To Introduce Basic Research Skills.
- ❖ Introducing the method of fact gathering.

**Outcome:-**

- ❖ Scientific perspective will increase among Students.
- ❖ Will master the interview technique.

Module No.	<b>METHODS OF SOCIAL RESEARCH</b>	Teaching Hours	Credits
Module I	<b>SAMPLING</b> A) Meaning of sampling. B) Types of sampling. C) Advantages and Limitations of sampling.	15	1
Module II	<b>OBSERVATION-</b> A ) Meaning & Characteristics. B) Types- I) Controlled and Un-Controlled II) Participant and Non Participant C) Advantages and Limitations.	15	1
Module III	<b>INTERVIEW AND QUESTIONNAIRE</b> A) Interview - Meaning & Characteristics. B) Advantages and Limitations of Interview C) Questionnaire - Meaning & Characteristics. D) Advantages and Limitations of Questionnaire	15	1
Module IV	Data Collection & Analysis A )Sources of Data Collection – 1) Primary - 2) Secondary- B) Use of Computer in Analysis of Data c ) Writing of Research Report.	15	1

**REFERENCES:**

- Goode and Hatt Methods in Social Research, McGraw Hill Book Company, New York 1952.
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## **Vivekanand College(Autonomous), Kolhapur**

### **Department of Sociology**

**B.A. PART – III . (DSE-1021F) SEM – VI**

**Indian Rural Society - PAPER-XIV**

**(50 Marks 4 Credits)**

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#### Objective

- 1) Awareness Of Rural Social Situation.
- 2) Introducing the rural political system.
- 3) The rural economy Will be studied.

#### Outcome

- 1) Rural Development Will Be Encouraged.
- 2) Understand The Political System In Rural Society.
- 3) The rural economy Will Understand.

Module No.	Indian Rural Society	Teaching Hours	Credits
Module I	<b>Rural Society.</b> A) meaning and characteristics of rural society. B) the Importance of the study of rural society. C) Classifications of Villages i) Nucleated, Dispersed and Linear Villages ii) Migratory, Semi permanent & Permanent Villages	15	1
Module II	<b>Indian rural economy</b> A) Definition and characteristics of economy. B) Liberalization on the rural economy C) Characteristics of Indian rural economy.	15	1
Module III	<b>Rural development.</b> A) Rural Development Concept.	15	1

	B) Rural Development Objectives. C) Obstacles to rural development.		
Module IV	<b>Panchayat Raj system</b>  A) Historical background.  B) Zilla Parishad structure and functions  C) Panchayat Samiti structure and functions.  D) Gram Panchayat structure and functions.	15	1

### REFERENCES :-

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University Press.

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**NOTE: Visit to village and Grampanchayat and Understand its Structure and Rural Development Programs**

**Dhanagare, D. N.:** 'Green Revolution and Social Inequalities in Rural India' from, Economic and Political Weekly, Vol. 22, No. 19/21, Annual Number (May, 1987),

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**Mukherjee Ramkrishna:** The Dynamics of a Rural Society, Akademie -Verlag, Berlin, (1957)

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**B.A. PART – III (DSE-1021F) SEM – VI**

**INDUSTRIAL SOCIOLOGY - PAPER-XV**

**(50 Marks 4 Credits)**

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#### **Objectives:-**

- ❖ To Introduce Students about Industry and Structure of Industrial Society
- ❖ To Introduce Students about Function of Industry and Industrial Organization
- ❖ To aware Students about Recent Changing Nature and Challenges in Industrial Sector

#### **Outcome:-**

- ❖ Students will be Introduced about Industry and Social Structure of Industry
- ❖ Students will be Introduced about Industry and Industrial Structure
- ❖ By knowing Challenges in Industrial Sector they can become Successful Businessman
- ❖ Because of Studying Technology Students will be Able to face Every problems regarding Business.

Module No.	<b>INDUSTRIAL SOCIOLOGY</b>	Teaching Hours	Credits
Module I	<b>NATURE OF INDUSTRIAL SOCIOLOGY</b> A) Definition and Subject Matter of Industrial Sociology B) Importance of the study of Industrial Sociology C) Impact of Industrialization on Society: Family and Class Mobilization	15	1
Module II	<b>EVOLUTION OF PRODUCTION SYSTEM</b> A) Earlier System of Production: Manorial System, Guild System, Domestic System. B) Rise of the Factory System: Causes and Characteristics	15	1
Module III	<b>INDUSTRIAL ORGANIZATION</b> A) Concept and Types of Industrial Organization . B) Henry Fayola’s Theory of Organization. C) Characteristics of Industrial Bureaucracy.	15	1
Module IV	<b>RECENT CURRENTS IN THE INDUSTRIAL SECTER</b>  A)Automation :-Meaning and Characteristics  B)Computerization:- Meaning and Characteristics	15	1

**REFERENCE:-**

Schneider E.V Industrial Sociology, McGraw Hill, New York, 1957

Gisbert Pascal Fundamentals of Industrial Sociology, McGraw Hill Bombay 1972

Laxmanna C. Workers, Participation and Industrial democracy, Ajantha Publications, New Delhi.

Giri V.V. Labour Problems in Indian Industry, Asia Publishing House, Bombay, 1962

Henry Fayol Principles of General and Industrial Management

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**B.A. PART – III . (DSE-1021F) SEM – VI**  
**SOCIAL ANTHROPOLOGY - PAPER-XVI**

**Objective:-**

- ❖ Introducing the tribal way of life.
- ❖ To provide the conceptual understanding about anthropology.
- ❖ To understand the social aspects of tribal’s in India.

**Outcome :-**

- ❖ It will help solve the problems of the tribal community.
- ❖ There will be an incentive to solve the problems of the tribal community.

Module No.	<b>SOCIAL ANTHROPOLOGY</b>	Teaching Hours	Credits
Module I	<b>INTRODUCTION TO SOCIAL ANTHROPOLOGY</b> A) Social Anthropology: Meaning and Characteristics. B) Relation Between Social Anthropology And Sociology. C) Field work Method and its Characteristics. D) Importance of Social Anthropology.	15	1
Module II	<b>TRIBAL SOCIETY IN INDIA</b> A) Tribal Society : meaning and Characteristics. B) Social life : Family ,and Marriage Characteristics. C) Economic Life : Characteristics. D) Religious Life : Beliefs and practices.	15	1
Module III	<b>TRIBAL PROBLEMS</b> A) Poverty and Indebtedness B) Land Alienation C) Illiteracy and Exploitation D) Religious Crisis	15	1
Module IV	<b>Tribal Community in Maharashtra: Pardhi</b> A) Socio-Cultural life : Tradition and Change B) Economic life : Tradition and Change C) Religious life : Tradition and Change D) Social Movements for Development of Pardhi Community	15	1

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## **Vivekanand College(Autonomous), Kolhapur**

### **Department of Sociology**

**B.A. PART – III . (SEC-) SEM – V& VI**

**(50 Marks 4 Credits)**

#### **Outcome:-**

- ❖ Scientific perspective will increase among Students.
- ❖ Will master the interview technique.

### **Research Techniques –I**

#### **SEM – V**

Module No.		Credits
Module I	<b>SAMPLING</b> A) Meaning of sampling. B) Types of sampling. C) Advantages and Limitations of sampling.	1
Module II	<b>OBSERVATION-</b> A ) Meaning & Characteristics. B) Types- I) Controlled and Un-Controlled (Means of self –Controlled) II) Participant and Non Participant C) Advantages and Limitations.	1

### **RESEARCH TECHNIQUES –II**

#### **SEM – VI**

Module No.		Credits
Module I	<b>INTERVIEW</b> A) Interview - Meaning & Characteristics. B) types of Interview C) Main Steps of Interview D)Advantages and Limitations of Interview	1
Module II	<b>QUESTIONNAIRE</b> A) Questionnaire - Meaning & Characteristics. B) Types of Questionnaire Questionnaire C) Technique of Constructing D)Advantages and Limitations of Questionnaire	1

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