

“Dissemination of Education for Knowledge, Science and Culture”
-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS),

B.A. (Part-I) CBCS Syllabus with effect from June 2021

Semester- I, History Paper –I & II

History -DSC-1020A & 1020 B

HISTORY OF ANCIENT INDIA

Theory: 60 Hours (75 Lectures)

Credits: 04

History of Ancient India- I

Objectives of course:

The purpose of the course is to enable the student.

- To get acquainted with salient features of Ancient Indian History.
- To get acquainted with Stone Age Cultures.
- To Understand the Cultures in Ancient Maharashtra & Indus valley Civilization.
- Glimpses on Vedic & Post Vedic Era.
- To get acquainted with skills in iconography, art –craft, epigraphy & numismatics sciences practically and applicably.

Course Outcomes-After learning this course students will be able to

CO-I- Understand basic knowledge of ancient history

CO-II- Elaborate Stone Age cultures in India

Co-III- Pursue professional opportunities with the help of skills obtained through Indology & Indography

CO-IV- Examine the archaeological developments in Indus Valley Civilization

	Content	Teaching Hours	Credits
Module-I	Nature of Sources A. Archaeological Sources B. Literary Sources C. Foreign Traveler Accounts: Megasthenes (Indica), Fa-hiyan, Yuan-Chang D. Important Geographical Sites (practical work)	15	01
Module- II.	Prehistory A. Concept B. Paleolithic Culture : Salient Features C. Mesolithic Culture : Salient Features D. Neolithic Culture: Salient Features	15	01
Module- III.	Proto-history A. Concept B. Origin & First Urbanization: Town Planning C. Socio-Economic-Religious Beliefs, Seals, Trade, Scripts and Decline D. Chalcolithic Culture in Maharashtra : Jorve Culture	15	01
Module- IV.	Historic Period A. Concept B. Vedic & Post Vedic Era :Society, Economy & Religious beliefs, Sabha & Samiti C. Second Urbanization : Causes D. State Formation: Janpada, Mahajanpada, Ganrajya	15	01

History of Ancient India – II

Objectives of course:

The purpose of the course is to enable the student.

- To get acquainted with the rule of various dynasties of Ancient India.
- To Study Religious transformation in Ancient India during 6th century BC.
- To Understand Art- Architecture & Literature of Ancient India along with auxiliary sciences.

Course Outcomes- After learning this course students will be able to

CO-I - Nurture and promote the universal human values such as Liberty, Equality and Fraternity and humanity.

CO-II - To evaluate features of Buddhism & Jainism

CO-III - Critically examine & Cultivate social commitment through preservation & conservation of historical Monuments

Co-IV- Get acquainted with the rule of various dynasties of Ancient India.

		Teaching Hours	Credits
Module-I	Pre-Mauryan Period A. Causes of Religious Transformation B. Jainism & Buddhism :Salient Features C. Contribution of Buddhism & Jainism to Indian Society	15	01
Module- II.	Mauryan Dynasty A. Alexander's Invasion & Rise of Mauryan Dynasty B. Emperor Ashoka and His Dhamma C. Society, Administration , Economy & Decline of Mauryan Empire	15	01
Module- III.	Satavahana Dynasties A. Satavahana Polity B. Economy: Trade with Rome , Silk route & Guilds C. Developments in Art, Architecture – and Literature (Gathasaptshati)	15	01
Module- IV.	Gupta Dynasty A. Polity, Beginning of Feudalism B. Economy: Urban Decay C. Debate of Golden Age : Art, Architecture, Literature, Society, Caste & Women	15	01

Essential Readings

1. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.
2. Romila Thapar, *Early India : From the Origins to 1300*, 2002.
3. A. L. Basham, *The Wonder that Was India*, 1971.
4. H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
5. Romila Thapar, *Asoka and Decline of Mauryas*, Oxford Publications, New Delhi, 2012
6. R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
7. Y. N. Kadam, *History of Ancient India*, Phadke Publication, 2005 (Marathi)
8. Gaydhani & Raurkar, *Cultural History of Ancient India*, Continental Publication, Pune-2002(Marathi).
9. Upinder Singh, *A History of Ancient and Early Medieval India: From the stone Age to 12 century*, Pearson Publication, New Delhi, 2009
10. D. N. Jha , *Ancient India in Historical Outline*, Manohar Publishers & distributors, 2003
11. R. S. Sharma, *Indian Feudalism*, Luxmi Publication, 2008
12. Dr. S. R. Kattimani , *Prachin Bharat Ka Sankshipt Itihas*, ABS Publication, Varanasi, 2018.(Hindi)
13. D. N. Zha *Prachin Bharat Ek Aithihasik PariPreksha*

Vivekanand College, Kolhapur (Autonomous)

History- B.A. I

Sem. I & Sem. II

Structure of Question Paper

Discipline Specific Course

Total Marks = 40

Time=2.00 hours

* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
	B. Match the Pair	05 Marks
Q.2	Short notes (Any 2)	10 Marks
Q.3	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
	Total	40 Marks

Internal Evaluation: 10 Marks

Sr. No	Evaluation Type	Marks
1.	Unit Test I	10
2.	Unit Test II	10
3.	Skills Assessing Activities	10
	Total (1+2+3) /3 = (10)	30 Conversion of 30 in to 10 Marks

Exam Pattern

Sem.	Theory Marks	Internal Evaluation	Total
I	40	10	50
II	40	10	50