

VIVEKANAND COLLEGE (AUTONOMOUS)

Dept. of History 2018-19

B.A.II

SEM-III & IV

Sem.	Paper no.	Course code	Course Title	No. of credits
III	Paper no-III	DSC-1020 C-1	History of Modern Europe –I	04
III	Paper no-IV	DSC-1020 C-2	Making of Modern India (1757-1947)	04
III	IDS-I	DSC-1020 C	History of Social Reformers in Maharashtra –I	04
IV	Paper no-V	DSC-1020 D-1	History of Modern Europe –II	04
IV	Paper no-VI	DSC-1020 D-2	Towards Independence	04
IV	IDS-II	DSC-1020 D	History of Social Reformers in Maharashtra –II	04

VIVEKANAND COLLEGE (AUTONOMOUS)

B.A.II - History

Paper no.III - History of Modern Europe –I
(DSC-1020 C-1)

Marks- 50

Teaching Hours-60

Credits-04

CO-1. Examine the French revolution & its various aspects.

CO-2. Get acquaint with salient features of Age of Napoleon & Metternich

CO-3. Understand the unification of Germany & Italy

Modules	Syllabus	Teaching hours	No. of credits
1	French Revolution- 1789 1. Causes 2. Course 3. Effects	15	01
2	Age of Napoleon & Metternich 1. Napoleon - Rise and Reforms, Conquest & Continued Policy, Downfall 2. Metternich- Life and Work , Concert of Europe 3. Vienna Congress 1815 , Concert of Europe	15	01
3	Unification of Italy 1. Nature 2. Scope 3. Importance	15	01
4	Unification of Germany 1. Nature 2. Scope 3. Importance	15	01

References:

1. Corwall R.D. : World History in 20th Century, Longman, London 1976

2. Carr E.H. : International Relations between the two world wars.

3- MkW-tks'kh ih-th- % vk/kqfud tx & b-l-1901 rs 1990

4- MkW- oS| lqeu] MkW-dksBsdj 'kkark % vk/kqfud tx] Hkkx 1 o 2 Jh-
lkbZukFk izdk'ku] ukxiwj

5- izk-tks'kh ih-th- % folkO;k txkpk bfrgkl] fo|k izdk'ku]ukxiwj

6- MkW vkpk;Z /kuat; % folkO;k 'krdrhy tx] Jh-lkbZukFk izdk'ku] ukxiwj

7- dne ; - uk- vk/kqfud tx

VIVEKANAND COLLEGE (AUTONOMOUS)

B.A.II - History

Paper no.V - History of Modern Europe –II
(DSC-1020 D-1)

Marks- 50

Teaching Hours-60

Credits-04

CO-1. Criticize first world war and its consequences

CO-2. Study the age of Bismarck and his internal- External Policy.

CO-3. Study the highlights of Second World War and its consequences

Modules	Syllabus	Teaching hours	No. of credits
1	Age of Bismarck 1. Internal Policy 2. External Policy	15	01
2	First World War 1. Causes 2. Nature / Course 3. Effects of War, Paris Peace Conference	15	01
3	Rise of Dictatorship 1. Meaning and Nature 2. Nazism 3. Fascism	15	01
4	Second World War 1. Cause 2. Course 3. Consequences	15	01

References:

1. Corwall R.D. : World History in 20th Century, Longman, London 1976

2. Carr E.H. : International Relations between the two world wars.

3- MkW-tks'kh ih-th- % vk/kqfud tx & b-l-1901 rs 1990

4- MkW- oS| lqeu] MkW-dksBsdj 'kkark % vk/kqfud tx] Hkkx 1 o 2 Jh-
lkbZukFk izdk'ku] ukxiwj

5- izk-tks'kh ih-th- % folkO;k txkpk bfrgkl] fo|k izdk'ku]ukxiwj

6- MkW vkpk;Z /kuat; % folkO;k 'krdrhy tx] Jh-lkbZukFk izdk'ku] ukxiwj

7- dne ;- uk- vk/kqfud tx

VIVEKANAND COLLEGE (AUTONOMOUS)

B.A.II - History

Paper no. IV - Making of Modern India (1757-1947)

(DSC-1020 C-2)

Marks- 50

Teaching Hours-60

Credits-04

CO-1. Examine the Establishment and Expansion of British East India Company

CO-2. Criticize 1857 Revolt and its consequences

CO-3. Criticize Mahatma Gandhi's contribution in Indian Freedom Struggle

Modules	Syllabus	Teaching hours	No. of credits
1	Establishment and Expansion of British East India Company 1. Plassy war 2. Baxuar War 3. Mysore War's (Haider Ali, Tipu Sultan)	15	01
2	1857 Revolt 1. Causes 2. Nature , Scope, Causes for defeat of rebels 3. Impact & Queens Proclamation	15	01
3	Nationalism 1. Causes of rise of Indian Nationalism 2. Indian National Congress- Moderates 3. Extremist- Chatusutri & Home Rule Movement	15	01
4	Gandhi Era 1. Gandhian Philosophy, Early Satyagraha in South Africa 2. Non-Cooperation Movement 3. Civil Disobedience Movement 4. Quit India Movement	15	01

References:

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, *Nationalism and Colonialism in Modern India*, 1979.
3. Dr. Jayashighrao Pawar, *Freedom Struggle of Hindustan*
4. Y.N. Kadam , (2005), *Modern India*, Phadke Publication, First Edition, Kolhapur
5. Kadam,Bhide, *History of Indian Freedom Movement*
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, *An Advanced History of India*
Sumit Sarkar, *Modern India*, 1885-1947.

VIVEKANAND COLLEGE (AUTONOMOUS)

B.A.II - History

Paper no. VI - Towards Independence

(DSC-1020 D-2)

Marks- 50

Teaching Hours-60

Credits-04

CO- By the end of this course it is expected that the student will be able to

- i. Study the highlights of Revolutionary Movements and its consequences
- ii. Understand critically the partition and Independence of India
- iii. Examine the Constitutional Development Acts in British India
- iv. Get acquainted with salient features of Indian Constitution

Modules	Syllabus	Teaching hours	No. of credits
1	Contribution of Revolutionaries 1. Bengal 2. Maharashtra 3. Punjab	15	01
2	Other Strands of Freedom Movement 1. Communist & Socialist 2. States People Movement in Maharashtra (Kolhapur & Jath) 3. Subhash Chandra Bose and Indian National Army	15	01
3	Partition and its aftermath 1. Concept of communalism 2. Partition – causes & effects 3. Integration of Princely States: Hyderabad, Junagad, Kashmir	15	01
4	Indian Constitution 1. Understanding Acts of 1909, 1919, 1935 & its impact 2. Process of Constitution making 3. Salient Features of Constitution	15	01

References:

7. Arun Bhattacharaji , *A History of Modern India*
8. Bipan Chandra, *Nationalism and Colonialism in Modern India*, 1979.
9. Dr. Jayashighrao Pawar, *Freedom Struggle of Hindustan*
10. Y.N. Kadam , (2005), *Modern India*, Phadke Publication, First Edition, Kolhapur
11. Kadam, Bhide, *History of Indian Freedom Movement*
12. R.C. Majumdar, H.C. Raychaudhari & K. Datta, *An Advanced History of India*
Sumit Sarkar, *Modern India, 1885-1947*.

VIVEKANAND COLLEGE (AUTONOMOUS)

B.A.II - History

Sem.III- IDS

History of Social Reformers in Maharashtra -I

(DSC-1020 C)

Marks- 50

Teaching Hours-60

Credits-04

CO- By the end of this course it is expected that the student will be able to

- i. Examine the Socio-Economic & Political condition of Maharashtra in 19th century
- ii. Criticize British Rule over India through its administration, Law & Justice
- iii. Study & Examine the contribution of early social reformers in Maharashtra
- iv. Adequate with life & work of Mahatma Jyotiba Phule

Modules	Syllabus	Teaching hours	No. of credits
1	Maharashtra in Early 19th Century 1. Political Condition 2. Social Condition 3. Economic Condition	15	01
2	Early Phase of British Rule 1. Administration, Law & Justice 2. Education & Press 3. The work of the Missionaries	15	01
3	Early Reformers in Maharashtra 1. Jagannath Shankr Seth 2. Balshashtri Jambhekar 3. Gopal Hari Deshmukh	15	01
4	Life & Work of Mahatma Phule 1. Early Life & Women's Education 2. Social Work 3. Satyashodhak Samaj 4. Other contribution (Religious, Literary, Political etc.)	15	01

References:

- 1) S>m°. Eg.Eg. JmR>mi (2010), Am\$~oS>H\$ar MidirMm B{Vhmg, Hi\$cmepnãcHo\$eÝg, àW_md¥Îmr, Amja\$Jm~mX.
- 2) H\$sa YZ\$O` (1957), S>m°. ~m~mgmho~ Am\$~oS>H\$a, nm°ß`wca àH\$meZ,{ÛVr` Amd¥Îmr, _w\$~B©
- 3) àmMm`© AmÊUmgmho~ Jê\$S> d àmMm`© ~r.~r. gmd\$V (1995), _hmamĩ`>mVrc g_mOgwYmaUoMm B{Vhmg (1818 Vo 1950), Hi\$cmg npãcHo\$eÝg, àW_md¥Îmr,Amja\$Jm~mX.
- 4) S>m°. JOmZZ gwd} (2002), {ejU _hfu S>m°. ~mnwOr gmiw\$lo i`ŠVr Am{U H\$m`©, _wamar _wĐUmc`, H\$moëhmnya.

- 5) àm. ìhr. ~r. nmQ>rc (2004), {dgmì`m eVH\$mVrc _hmamí`>m_Yrc g_mOgwYmaUoMm B{Vhmg, Ho\$. gmJa npãcHo\$eÝg, àW_md¥Îmr nwUo.
- 6) `Xr. \S\$>Ho\$, (2005), {dgmì`m eVH\$mVrc _hmamí`>, Ho\$. gmJa npãcHo\$eÝg, {ÛVr` Amd¥Îmr, nwUo.

VIVEKANAND COLLEGE (AUTONOMOUS)

B.A.II - History

Sem.IV- IDS

History of Social Reformers in Maharashtra -II

(DSC-1020 D)

Marks- 50

Teaching Hours-60

Credits-04

CO- By the end of this course it is expected that the student will be able to

- i. Criticize the contribution of Social Movements in Maharashtra
- ii. Study & Examine the life & work Women Reformers in Maharashtra
- iii. Understand the highlights of Educational Contributions of Educational Reformers in Maharashtra

Modules	Syllabus	Teaching hours	No. of credits
1	Social Reformers 1. Social reforms of Chh. Shahu Maharaj 2. Social reforms of Vitthal Ramji Shinde 3. Social reforms of Dr. Babasaheb Ambedkar	15	01
2	Social Reform Movements 1. Paramhans Sabha 2. Prarthana Samaj 3. Arya Samaj	15	01
3	Women Reformers 1. Savitribai Phule 2. Pandita Ramabai 3. Ramabai Ranade	15	01
4	Educational Reformers 1. Dr. Punjabro Deshmukh 2. Karmveer Bhaurao Patil 3. Dr. Bapuji Salunkhe	15	01

References:

- 1) S>m°. Eg.Eg. JmR>mi (2010), Am\$~oS>H\$ar MidirMm B{Vhmg, Hi\$cmepnãcHo\$eÝg, àW_md¥Îmr, Amja\$Jm~mX.
- 2) H\$sa YZ\$O` (1957), S>m°. ~m~mgmho~ Am\$~oS>H\$a, nm°ß`wca àH\$meZ,{ÛVr` Amd¥Îmr, _w\$~B©
- 3) àmMm`© AmÊUmgmho~ JêS\$> d àmMm`© ~r.~r. gmd\$V (1995), _hmamí`>mVrc g_mOgwYmaUoMm B{Vhmg (1818 Vo 1950), Hi\$cmg npãcHo\$eÝg, àW_md¥Îmr, Amja\$Jm~mX.

4) S>m°. JOmZZ gwd} (2002), {ejU _hfu S>m°. ~mnwOr gmiw\$lo ì`ŠVr Am{U H\$m`©, _wamar _wĐUmc`, H\$moehmnya.

5) àm. ìhr. ~r. nmQ>rc (2004), {dgmì`m eVH\$mVrc _hmamí`>m_Yrc g_mOgwYmaUoMm B{Vhmg, Ho\$. gmJa npãcHo\$eÝg, àW_mdŷÎmr nwUo.

6) ` . Xr. \S>Ho\$, (2005), {dgmì`m eVH\$mVrc _hmamí`>, Ho\$. gmJa npãcHo\$eÝg, {ŪVr` AmdŷÎmr, nwUo.

VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

B.A. Part-II CBCS

SYLLABUS with effect from June, 2019

DSC-1020 C & D

Sem. III & Sem. IV

Structure of Question Paper

Total Marks = 540

Time=2.00 hours

Theory: 40 Marks

* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
	B. Match the Pair	05 Marks
Q.2	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
Q.3	Short notes (Any 2)	10 Marks
	Total	40 Marks

Internal Evaluation: 10 Marks

Sr. No	Evaluation Type	Marks
1.	Home Assignment (For 3 rd Sem)	10 Marks
2.	Student Seminar(For 4 th Sem)	10 Marks
	Total	10 Marks