



“Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's



# VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

## B.A.II (History) - Syllabus

Syllabus for Batchelor of Arts [B. A. Part- II, History]

Choice Based Credit System (CBCS)

(Subject to the modifications to be made from time to time)

Syllabus with effect from September, 2022

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CBCS SYLLABUS FOR B.A. Part-II with effect from Sept.2022

**History of Modern Europe-I**

**Sem.-III, Paper no. – III** (Sub. Code 1020 C-1)

**Course Outcomes:**

CO1: To examine the French revolution & its various aspects.

CO2: To get acquaint with salient features of Age of Napoleon & Metternich.

CO3: To criticize the unification of Italy.

CO4: To study the various aspects of unification of Germany.

**Module –I. French Revolution- 1789**

**1 Credit**

1. Causes
2. Course
3. Effects

**Module –II. Age of Napoleon & Metternich**

**1 Credit**

1. Napoleon - Rise and Reforms, Conquest & Continued Policy, Downfall
2. Metternich- Life and Work
3. Vienna Congress 1815 , Concert of Europe

**Module –III. Unification of Italy**

**1 Credit**

1. Nature
2. Scope
3. Importance

**Module –IV. Unification of Germany**

**1 Credit**

1. Nature
2. Scope
3. Importance

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CBCS SYLLABUS FOR B.A. Part-II with effect from Sept.2022

**History of Modern Europe-II**

**Sem.-IV, Paper no. – V** (Sub. Code 1020 D-1)

**Course Outcomes:**

CO1: To Criticize First World War and its consequences.

CO2: To study the age of Bismarck and his internal- External Policy.

CO3: To get acquainted students with Rise of Dictatorship in Modern Europe & Changing scenario.

CO4: To study the highlights of Second World War and its consequences.

**Module –I. Age of Bismarck**

1. Internal Policy
2. External Policy

**Module –II. First World War**

1. Causes
2. Nature / Course
3. Effects of War, Paris Peace Conference

**Module –III. Rise of Dictatorship**

1. Meaning and Nature
2. Nazism
3. Fascism

**Module –IV. Second World War**

1. Cause
2. Course
3. Consequences

### **Books for References:**

1. Corwall R.D. : World History in 20th Century, Longman, London 1976
2. Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006
3. Chaurasia Radhey Shyam: History of MIDDLE EAST , Atlantic Publishers, New Delhi
4. Carr E.H. : International Relations between the two world wars.
5. Nicholas L.F.Chirovsky : An Introduction of Russian History
6. डॉ.जोशी पी.जी. : आधुनिक जग – इ.स.1901 ते 1990
7. डॉ. वैद्य सुमन, डॉ.कोठेकर शांता : आधुनिक जग , भाग 1 व 2 श्री. साईनाथ प्रकाशन, नागपूर
8. काळे अनिल मराठी अनुवाद : आधुनिक जगाचा इतिहास , इ.स.1500 ते 2000, के. सागर पब्लिकेशन, पुणे
9. प्रा.जोशी पी.जी. : विसाव्या जगाचा इतिहास, विद्या प्रकाशन ,नागपूर
10. डॉ आचार्य धनंजय : विसाव्या शतकातील जग, श्री.साईनाथ प्रकाशन , नागपूर
11. डॉ.वैद्य सुमन : आधुनिक जग
12. डॉ. शिरगावकर शरावती : आधुनिक युरोप
13. भवरे ना. गो व देवपुजारी मु.बा. : अमेरिकेचा इतिहास, नागपूर 1973
14. कदम य. ना. आधुनिक जग

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**VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR**

CBCS SYLLABUS FOR B.A. Part-II with effect from Sept. 2022

**Making of Modern India (1757-1947)**

**Sem.-III, Paper no. – IV** (Sub. Code 1020 C-2)

**Objectives of course:**

**CO:** The purpose of the course is to enable the student to Understand the important developments in the Modern Indian History in historiographic approach.

CO1: To examine the Establishment and Expansion of British East India Company

CO2: To criticize 1857 Revolt and its consequences

CO3: To study & examine the rise of Indian Nationalism & Establishment of Indian National Congress

CO4: To get acquaint with salient features of Age of Tilak

**Module-I Establishment and Expansion of British East India Company**

1. Plassy war
2. Baxuar War
3. Mysore War's (Haider Ali, Tipu Sultan)

**Module-II 1857 Revolt**

1. Causes
2. Nature , Scope, Causes for defeat of rebels
3. Impact & Queens Proclamation

**Module-III Nationalism (1885-1905)**

1. Causes of rise of Indian Nationalism
2. Establishment & First Session
3. Indian National Congress- Moderates

**Module-IV Age of Tilak (1905-1920)**

1. Extremist- Ideology
2. Causes of rise of Extremist
3. Chatusutri & Home Rule Movement

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CBCS SYLLABUS FOR B.A. Part-II with effect from Sept. 2022

### **Towards Independence**

**Sem.-IV, Paper no. – VI** (Sub. Code 1020 D-2)

- To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle
- To study the highlights of Revolutionary Movements and its consequences
- To understand critically the partition and Independence of India
- To study the Constitutional Development Acts in British India
- To throw lights on Salient features of Indian Constitution

#### **Module-I Gandhian Era**

1. Gandhian Philosophy, Early Satyagraha in South Africa
2. Non-Cooperation Movement
3. Civil Disobedience Movement
4. Quit India Movement

#### **Module-II Revolutionaries in Maharashtra**

1. Causes of Revolutionary Movement
2. Vasudev Balwant Phadke
3. V.D. Sawarkar

#### **Module-III Other Strands of Freedom Movement**

1. States People Movement in Maharashtra (Kolhapur & Jath)
2. Subhash Chandra Bose and Indian National Army

#### **Module-IV Partition and its aftermath**

1. Concept of communalism
2. Partition – causes & effects
3. Integration of Princely States: Hyderabad, Junagad, Kashmir
4. Understanding Acts of 1909, 1919, 1935 & its impact

## **ESSENTIAL READINGS**

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
4. D. C. Gupta , Indian National Movement and Constitutional Development
5. Ed.Dr. Arun Bhosale, Dr. Chausalkar & Dr. Tarodi, Freedom Movement in Princely States of Maharashtra
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India
7. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth
8. Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
9. John R. McLane, Indian Nationalism and the Early Congress.
10. Sumit Sarkar, Modern India, 1885-1947.
11. Anil Seal, Emergence of Indian Nationalism.
12. Acharya S. D. Javadekar
13. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
14. Y.N. Kadam , (2005), *Modern India*, Phadke Publication, First Edition, Kolhapur
15. Kadam, Bhide, History of Indian Freedom Movement

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CBCS SYLLABUS FOR B.A. Part-II with effect from Sept.2022

**History of Social Reformers in Maharashtra-I**

**Sem.-IV,** (Sub. Code 1025 C-1)

**Course Outcomes:** The purpose of the course is to enable the student to Understand the important developments in History of Social Reforms in Maharashtra in social & educational approach

CO1: To examine the Socio-Economic & Political condition of Maharashtra in 19<sup>th</sup> century

CO2: To criticize British Rule over India through its administration, Law & Justice

CO3: Study & examine the contribution of early social reformers in Maharashtra

CO4: To throw lights on life & work of Mahatma Jyotiba Phule

**Module-I Maharashtra in Early 19<sup>th</sup> Century**

1. Political Condition
2. Social Condition
3. Economic Condition

**Module-II Early Phase of British Rule**

1. Administration, Law & Justice
2. Education & Press
3. The work of the missionaries

**Module-III Early Reformers in Maharashtra**

1. Jagannath Shankr Seth
2. Balshashtri Jambhekar
3. Gopal Hari Deshmukh

**Module-IV Life & Work of Mahatma Phule**

1. Early Life & Women's Education
2. Social Work
3. Satyashodhak Samaj
4. Other contribution (Religious, Literary, Political etc.)



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CBCS SYLLABUS FOR B.A. Part-II with effect from Sept. 2022

**History of Social Reformers in Maharashtra-II**

**Sem.-IV** (Sub. Code 1025 D)

CO1: To criticize the social contribution of Chh. Shahu Maharaj

CO2: To evaluate the of social contribution of Vitthal Ramji Shinde

CO3: To evaluate the of socio educational contribution of Dr. Babasaheb Ambedkar

CO4: To study the life & work Women Reformers in Maharashtra

**Module-I . Chh. Shahu Maharaj**

1. Early life
2. Social reforms of Chh. Shahu Maharaj
3. Education, Economic and Other contributions

**Module-II . Vitthal Ramji Shinde**

1. Early Life
2. Depressed Classes Mission
3. Social Contribution

**Module-III . Dr. Babasaheb Ambedkar**

1. Early Life
2. Social Contribution
3. Education and Political Contributions

**Module-III . Women Reformers**

1. Savitribai Phule
2. Pandita Ramabai
3. Ramabai Ranade

## ESSENTIAL READINGS

- १) डॉ. एस.एस. गाठाळ (२०१०), आंबेडकरी चळवळीचा इतिहास, कैलाश पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद.
- २) कीर धनंजय (१९५७), डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन,द्वितीय आवृत्ती, मुंबई
- ३) डॉ. बाबासाहेब आंबेडकर गौरव ग्रंथ महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ शासकीय मध्यवर्ती मुद्रणालय-२००६
- ४) डॉ. एस. जी. जाधव (२००५), आधुनिक महाराष्ट्राचा इतिहास (इ.स. १८१८ ते १९६०) संस्कृती पुस्
- ५) डॉ. शंकरराव कदम (२०००), महर्षी वि. रा. शिंदे, साहित्य व कार्ये, स्वरूप प्रकाशन, प्रथमावृत्ती, औरंगाबाद .
- ६) प्राचार्य आण्णासाहेब गरूड व प्राचार्य बी.बी. सावंत (१९९५), महाराष्ट्रातील समाजसुधारणेचा इतिहास (१८१८ ते १९५०), कैलास पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद
- ७) य. दी. फडके, (२००५), विसाव्या शतकातील महाराष्ट्र, के. सागर पब्लिकेशन्स, द्वितीय आवृत्ती, पुणे.
- ८) प्रा. व्ही. बी. पाटील (२००४), विसाव्या शतकातील महाराष्ट्रामधील समाजसुधारणेचा इतिहास, के. सागर पब्लिकेशन्स, प्रथमावृत्ती पुणे.
- ९) डॉ. किशोरकुमार गव्हाने व डॉ. एस. पी. शिंदे (२०१४), महाराष्ट्रातील समाजसुधारणेचा इतिहास, एज्युकेशनल पब्लिशर्स अँड डिस्ट्रिब्युटर्स, प्रथमावृत्ती , औरंगाबाद.
- १०) पांडुरंग बाळाजी कवडे(१९६८), महात्मा जोतीराव फुले यांचे चरित्र , यशवंत प्रिटींग प्रेस, नाशिक .
- ११) रा. ना. चव्हाण (संपादक) रमेश चव्हाण (२००५), डॉ. बाबासाहेब आंबेडकर यांचा शोध व बोध, एस. जयकुमार ऑफसेट, पूणे.
- १२) य. दि. फडके (२००६), महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई .
- १३) प्रा. एन. डी. पाटील, प्रा. टी. एस. थोरात, प्रा. डॉ. विश्वनाथ पवार (२०१५), महाराष्ट्रातील समाज सुधारक, फडके प्रकाशन, कोल्हापूर.
- १४) मो. नि. ठोके (१९८९), डॉ. बापूजी साळुंखे : शोध आणि बोध, पारख प्रकाशन, प्रथमावृत्ती, बेळगाव .
- १५) डॉ. गजानन सुर्वे (२००२), शिक्षण महर्षी डॉ. बापूजी साळुंखे व्यक्ती आणि कार्य, द्वितीय आवृत्ती, मुरारी मुद्रणालय, कोल्हापूर.
- १६) डॉ. एस. आर. कट्टीमनी (२०१८), आधुनिक महाराष्ट्रातील समाजसुधारणा व समाज सुधारक, ए.बी.एस. पब्लिकेशन , वाराणसी



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History & IDS (HSRM) - B.A. II (From-Sept.2022)

Sem. III & Sem. IV

**Structure of Question Paper**

Discipline Specific Course

Total Marks = 35

Time=2.00 hours

\* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
Q.2	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
Q.3	Short notes (Any 2)	10 Marks
	Total	35 Marks

**Internal Evaluation: 15 Marks**

Sr. No	Evaluation Type	Marks
1.	Home Assignment/ Book Review/ Historic	07
	Movie Summary	
2.	UNIT TEST	8
	Total	15 Marks