

“Education for Knowledge, Science and Culture.”
-Shikshanmaharshi Dr. Bapuji Saunkhe’s
Shri Swami VivekanandShikshanSasnstha’s
Vivekanand College(Autonomous), Kolhapur
Department of Sociology
B.A. PART – II . SEM – III
(SOCIOLOGY) SOC. PAPER –III (DSC-1021C1)
INDIAN SOCIETY STRUCTURE AND CHANGE-I
(2022-2023)

(50 Marks 4 Credits)

Course Objective:

- Introducing Indian society.
- Promoting national unity
- Introducing the differences between the civil, tribal and rural communities of Indian society
- To inculcate social values through the study of social institutions

Outcomes:

- The basic structure of Indian society will be known.
- National unity will increase
- There will be a sense of diversity in the Indian community
- The study of social institutions will lead to awareness of social values and social responsibility.

Module No.	Structure of Indian Society	Teaching Hours	Credits
Module I	Making of Indian Society: A) Vedic and Islamic period B) British period C) Post-Independence Period.	15	1
Module II	Indian Society: Diversity and Unity: A) Religious B) Linguistic C) Socio-cultural	15	1
Module III	Segments of Indian society: A) Tribal Society - Meaning & Characteristics B) Rural Society - Meaning & Characteristics C) Urban Society - Meaning & Characteristics	15	1
Module IV	Major Social Institutions in India: A) Marriage- Meaning, Characteristics and changes B) Family- Meaning, Characteristics and changes C) Economy- Meaning ,Characteristics	15	1

	and changes		
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Books Recommended:-

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1984
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Shrinivas M.N.: Social Structure in The Gazetteer of India Country and People Vol- I Govt. of India Asia Publishing House, Bombay, 1967.
4. Desai A.R.: Social Background of Indian Nationalism, Popular 1987.
5. Singh Yogendra : Modernization of Indian Tradition.
6. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.
7. Bose N.K.: Tribal Life in India , 1971.
8. Da^ . jyaatI Dao[-faoDo : BaartIya samaaja saMrcanaa va pIrvat-na ivaVa bauk piblaSasa- AaOrMgaabaad
9. SaryaU AnaMtrama : saamaaijak saMsqaa maharaYT^a ivaVaplz ga`Mqa inaima-tI maMDL
10. ivajaya maa\$lakr : BaartIya samaaja : saMrcanaa va saamaaijak pIrvat-na fDko p`kaSana kaolhapUr

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B.A. PART – II . SEM – IV

(SOCIOLOGY) PAPER NO –V (DSC-1021D2

INDIAN SOCIETY STRUCTURE AND CHANGE -II

2022-2023

(50 Marks 4 Credits)

Course Objective:

- Introducing new concepts of transformation in Indian society
- Introducing transformation in the Indian community
- To study the effect of India's new economic policy on Indian society
- To study the contribution of social reformers in social change

Outcomes: -

- To do Social work will be encouraged
- he study of new economic policy will encourage industry and business.
- It will help in formulating developmental plans for social transformation
- The new economic policy will have a positive and negative impact on Indian society

Module No.	SOCIAL CHANGE IN INDIAN SOCIETY	Teaching Hours	Credits
Module I	Social Change in Indian A) Sanskrutilization : Meaning, Definition and Characteristics B) Westernization: Meaning and Effect on Indian Society C) Modernization: Definition and Characteristics	15	1
Module II	Changing Nature of India Society A) Changing Nature of Tribal Society B) Changing Nature of Rural Society C) Changing Nature of Urban Society	15	1
Module III	- New Economic Policy A) Privatization – Meaning and Effects on Indian society B) Liberalization - Meaning and Effects on Indian society C) Globalization – Meaning and Effect on Indian society	15	1
Module IV	UNIT-IV- Role of Social Reformers in Social Change A) Mahatma Jyotiba Fule	15	1

	B) Rajarshi Shahu Maharaj C) Dr.Babasaheb Ambedkar		
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Books Recommended:-

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Desi A.R. : Social Background of Indian Nationalism, Popular 1987.
4. Singh Yogendra: Modernization of Indian Tradition.
5. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.
6. Bose N.K.: Tribal Life in India, 1971.
7. Desai A.R.: National Integration and Religion Sociological Bulletin, Vol.12,983.
8. Desai A.R.: Rural Sociology in India Popular, 1994 (Re-print).
9. Kir Dhananjay: Aamachya Samajik Krantiche Janak- Mahatama Jotiba Phule.
10. Kir Dhananjay: Dr. Babasaheb Aambedkar- Chritragranth.
11. Kir Dhananjay: Chhatrapati Shahu- A Royal Revolutionary.

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B.A. PART – II . SEM – III-(DSC-1021C1)

(SOCIOLOGY) PAPER NO –. IV

SOCIAL PROBLEMS IN INDIA-I

2022-2023

(50 Marks 4 Credits)

Course Objective :-

- Do students' attention to sensitive issues
- Encouraging for population control
- Awareness of the causes of poverty
- ☐To create awareness about cyber crime.

Course Outcomes:-

- ❖ The seriousness of the social problem will be noticed
- ❖ will be encourage for population control
- ❖ It will help the government to reduce poverty in the society.
- ❖ Cybercrime in modern society will come under control.

Module No.	SOCIAL PROBLEMS IN INDIA	Teaching Hours	Credits
Module I	Social Problems: A) Meaning and Nature of Social Problem B) Social Disorganization-Meaning and Nature C) Sociological Approaches to the study of Social Problems-(Value Conflict Approach,Anomie Approach)	15	1
Module II	The Problem of Population: A) Causes of Population Growth B) Effect of Population Growth C) Measures to Control Population Growth	15	1
Module III	The Problem of Poverty: A) Major Causes of Poverty B) Effect of Poverty	15	1

	C) Remedies to eradicate poverty		
Module IV	Cyber Crime : A) Cyber Crime :- Meaning and Causes B)Cyber Crime :- Effect C)Cyber Crime : -Remedies	15	1

. Book Rcommended

1. Ahuja Ram: - Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Madan G.R.:- Indian Social Problems, Allied Publishers, Private Ltd,New Delhi.
3. Ahuja Ram: - Violence against Women, Rawat Publishers, 1998.
4. Sharma Ram Nath: - Indian Social Problems, Media Promoters Publishers Pvt., Ltd. Bombay.
5. ivaSvaasa paaTlla JaaDaJaDtl rajahMsa p`kaSana puNao
6. saaMLuKo ja~aTkr va maa\$lakr : samakalalna saamaaijak samasyaa naroMd` p`kaSana puNao
7. Da^ . ivajaya maa\$lakr va p`a. kaoMDokr : Baartalya saamaaijak samasyaa fDko p`kaSana

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B.A. PART – II . SEM – IV(DSC-1021D2)

(SOCIOLOGY) SOC. CORE PAPER NO –. VI

SOCIAL PROBLEMS IN INDIA-II

2022-2023

(50 Marks 4 Credits)

Course Objective :-

- Empowerment of women.
- To establish equality between men and women
- Getting HIV under control
- Establishing financial ethics

Course Outcome :-

- ❖ Women will be empowered.
- ❖ Will help reduce sexism.
- ❖ Corruption in the society will be brought under control.
- ❖ Society will create empathy for the elderly.
- ❖ There will be public awareness about HIV.

Module No.	SOCIAL PROBLEMS IN CONTEMPORARY INDIA	Teaching Hours	Credits
Module I	The Problem of Female Feticide: A) Meaning and Causes of Female Feticide B) Effect of Female Feticide C) Remedies to solve the problem of Female Feticide	15	1
Module II	The Problem Of Old Age: A) Causes of Old Age B) Effect of Old Age C) Remedies of Old Age	15	1
Module III	The Problem of Corruption A Meaning and Causes of Corruption	15	1

	B) Effect of Corruption C) Remedies to eradicate Corruption		
Module IV	AIDS :- A) AIDS : Meaning And Causes B) Effect Of AIDS C) Preventive Measure Of AIDS	15	1

Book Rcommended

1. Ahuja Ram:- Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Ahuja Ram:- Violence against Women, Rawat Publishers, 1998.
3. Gill S.S. :- The Pathology of Crruption, Harper Collin Publishers, 1998.
4. Sinha Sunita :- AIDS Awareness.
5. R. K. BakshiÂ Challenges of Women Empowerment, Alter publishing House, New Delhi.
6. Da^ . ivajaya maa\$lakr va p`a. kaoMDokr : Baartalya saamaaijak samasyaa fDko p`kaSana
7. Da^ . p`idp Aagalaavao : Baartlya samaaja saMrcanaa AaiNa samasyaa Eal saa[-naaqa p`kaSana
8. pl.ko. kulakNal- : Baartlya saamaaijak samasyaa ivaVa p`kaSana
9. Da^ . p`idp Aagalaavao : Baartlya samaaja p`Sna AaiNa samasyaa Eal saa[-naaqa p`kaSana
10. ivalaasa saMgavao : Baartlya saamaaijak samasyaa pa^Pyaular p`kaSana
11. Baa.kl.KDsao : Baartlya saamaaijak samasyaa
12. sauQaa kaLdato : Baartlya samaaja p`Sna AaiNa samasyaa ivaVa bauk pblalSasa-

NATURE OF THE QUESTION PAPER

Total Marks:- 50 Marks

Q.1. A) Five multiple choice objective type questions **05 Marks**

Q.2. A) Answer the following Descriptive questions

OR

10 Marks

Answer the following Descriptive questions

B) Answer the following Descriptive questions

OR

10 Marks

Answer the following Descriptive questions

Q.3. Write short notes on the following (2 out of 4) **10 Marks**

Internal Total marks-15

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Total Marks 50

Course Name :- AGRICULTURAL ENTREPRENEURSHIP

Course Objectives :-

- Professional guidance.
- To make financial independence.
- To encourage modern agriculture.

Course Outcome :-

- Modern agriculture will be encouraged.
- Encourage new businesses.
- Financial self-reliance will increase.

Recommended the Following Syllabus

Unit I Poultry Farming

- A. Concept of Poultry
- B. Advantages of Poultry Farming
- C. Problems of Poultry Farming
- D. Government Scheme

Unit II Goat Keeping

- A. Concept of Goat Keeping
- B. Advantages of Goat Keeping
- C. Problems of Goat Keeping
- D. Government Scheme

Unit III Modern Agriculture

- A. Concept of Modern Agricultural
- B. Modern technology in Agricultural
- C. Government Scheme

Unit IV Study Visit

- A. Poultry Farming Visit
- B. Goat Keeping Visit
- C. Agricultural Exhibition

NATURE OF THE QUESTION PAPER

Total Marks:- 50 Marks

Q.1 Objectives Question

A) Multiple Choice questions (10 questions) **20 Marks**

Q.2 Answer the following Descriptive questions

OR

10 Marks

Answer the following Descriptive questions

Q.3 Short notes Question (Any 2 out of 4)

10 marks

Study visit: 10 marks

Course Duration :- 3 Months

Course fee- Rs 500 /-

Educational fee – Rs. 250 /-

Admission fee _ Rs. 100 /-

Examination fee _ Rs. 150 /-

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B.A. PART – II . SEM – III

AF- Gender Sensitization - I

(25 Marks .2 Credits)

Course Objectives :-

- **Gender equality will be established-**
- **Promotion of women empowerment .**
- **There will be a change in the perspective of women.**
- **Providing law information to women.**

Course Outcome :-

- **Gender equality will be established.**
- **Family violence will decrease.**
- **You will be aware of the law about women.**
- **Women will be empowered.**

Unit : 1) Gender Sensitization

- A) Sex and Gender concept
- B) Concept of Gender Sensitization
- C) Gender General information

UNIT : 2 Gender justice and equality

- A) Women related law
- B) Reservation for women
- C) Government scheme for achieving gender equality Emancipation of women

. Book Rcommended

1. Ahuja Ram: - Social Problem in India. Rawat Publications, Jaipru, 1997.

2. Madan G.R.: - Indian Social Problems, Allied Publishers, Private Ltd, New Delhi.
3. Ahuja Ram: - Violence against Women, Rawat Publishers, 1998.
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B.A. PART – II . SEM – IV

AF- Gender Sensitization - II (लिंग संवेदीकरण)

(25 Marks .2 Credits)

Unit : 3 Status of women in India

- A) Ancient period
- B) Medieval period
- C) Post-independent period

Unit :4 Gender Sensitization : Issues and challenges

- A) Cause for gender Discrimination issue
- B) Role of teacher and family in promoting gender sensitization
- C) Need of gender sensitization

