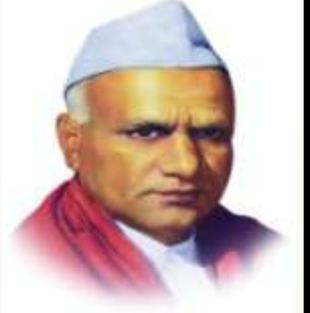


“Dissemination of Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe



Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College , Kolhapur (Autonomous)

Department of History

Syllabus for B.A. III. (Hons) w.e.f.

June 2020

Vivekanand College , Kolhapur (Autonomous)

Syllabus for B.A. III. History (Hons) w.e.f. June 2020

Sem. V. Paper No. VII

History of Mughal India (1526-1707) -I

B.A.III- DSC-1020 E-1

Objectives of course:

The objective of this paper is to enable the student to Understand and adequate with the socio-economic condition of Mughal India with the help of available literary and archaeological sources.

Learning outcomes:

By the end of this course it is expected that the student will be able

- i. To get acquainted with silent features of Mughal Polity, Society and Economy.
- ii. To examine and evaluate the various sources of Mughal History.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Module . I Sources a) Literary: Sources in Farsi , Marathi, and Sanskrit languages. b) Archaeological sources c) Foreign travellers' account: Factory Records & Fransis Bernier d) Mughal Court Writers :-Abul Fajal & Abdul Kadir Badayuni	15	1
2.	Module II Mughal Polity a) Mughal Administrative system b) Mansab & Jagir c) Religious policy of Akbar & Aurangzeb	15	1
3.	Module. III Rural Economy & Society a) Agricultural Production, Techniques & Crop Patterns, irrigation b) Land Revenue System c) The Village community	15	1
4.	Module. IV Trade & Commerce a) Trade routes & Internal trade, Mode of Transports b) Indian ocean trade network in 17 th century	15	1
	Total	60	4

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. VI. Paper No. XII

History of Mughal India (1526-1707 A.D.) -II

B.A.III- DSC-1020 F-1

Objectives of course:

The objective of this paper is to enable the student to Understand and adequate with the cultural developments of Mughal India with the help of available monuments . Also this paper throw lights on various aspects of Sufi and Saint tradition.

Learning outcomes:

By the end of this course it is expected that the student will be able

- i. To get acquainted with silent features of cultural developments of Mughal.
- ii. To criticize the urban centres of during Mughal era.
- iii. To critically evaluate the Mughal Maratha relations.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Module. I Urban Centres a) Urban economy, crafts industries, Imperial Karkhanas & Textile b) Urban social structure, merchant communities, craftsman and labour	15	1
2.	Module. II Cultural Developments a) Visual: Paintings, Sculpture b) Performing Art: Music, Dance, Vocal c) Mughal Architecture	15	1
3.	Module. III Mughal Maratha Relation a) Chh. Shivaji Maharaj b) Chh. Sambhaji Maharaj c) Chh. Rajaram Maharaj d) Chh. Tarabai	15	1
4.	Module. IV Religion & Culture a) Sufis b) Saint Tradition , Vaishnavism	15	1
	Total	60	4

Reference Books:

1. Ali, M. Athar, - Mughal Nobility under the Aurangzeb, Asia Publication, Mumbai, 1970.
2. Khan, A.R.- Chieftains in the Mughal Empire during the reign of Akbar, IIAS, Simla, 1977.
3. Habib , Muhammad – Politics and Society in early Medieval period Vols. I & II
4. Chitnis, K.N.,- Glimpses of Medieval Indian Ideas and Institutions.
5. Catherine, Asher – Architecture of Mughal India, Cambridge, 1992.
6. Arasaratnam, S. Martime – India in the Seventeen Century, OUP, New Delhi, 1994.
7. Dasgupta, Ashin – Indian Merchants and the Decline of Surat, C. 1700-1750, Manohar Pub., New Delhi, 1994.
8. Irfan Habib, Medieval India
9. Chitnis, K.N.- Social- Economic Aspects of Medieval India, Pune, 1974.
10. Hassan, Narul S – Thoughts on Agrarian Relations in Mughal India, PPH, New Delhi, 1973.

Marathi References

- i. K. N. Chitnis , Madhyayugin Bharatiya Sankalpana va Sanstha
- ii. Murland , Akbar te Aurangzeb
- iii. Dr. S. P. Shinde, Prof. Vishwnath Pawar, Mughalkalin Bhartacha Itihas, Phadke Prakashan, Kolhapur-2012
- iv. Kshattivar , Madhyayugin Bharat
- v. Dhavale Bargal, Madhyayugin Bharat
- vi. A. R. Kulkarni , Marathyacha Itihas
- vii.V. K. Rajvade , Marathyanchya Itihasachi Sadhne
- viii. P.V. Kate , Madhyayugin Bhartacha Itihas

Vivekanand College , Kolhapur (Autonomous)
 Syllabus for B.A. III. History (Hons) w.e.f. June 2020
 Sem. V. Paper No. VIII
History of USA (1776-1865)

B.A.III- DSC-1020 E-2

Objectives of course:

The purpose of the course is to enable the student to Understand the important developments in the American Studies in a thematic approach. Also this paper will discuss about the American revolution and characteristics of American constitution.

Learning outcomes:

By the end of this course it is expected that the student will be able

- i. To examine the American revolution & its various aspects.
- ii. To get acquainted with silent features of American Constitution.
- iii. To evaluate the American Sectional Conflicts and Civil War

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I American Revolution</u> a) Colonial Background , b) War of Independence – its nature , Significance and interpretations	15	1
2.	<u>Module. II Making of the constitution</u> a) Issues and debates, b) Nature and significance	15	1
3.	<u>Module. III Evolution of American democracy</u> a) Jeffersonianism and Jacksonism : Political Parties 1840-1860, b) Role of judiciary, c) Limitations of the American democratic system d) Blacks & Women's	15	1
4.	<u>Module. IV Sectional Conflicts and Civil War</u> a) Base of conflict: plantation economy b) Slave society and resistance c) Civil war- issues and interpretation d) Lincoln's role in the war and emancipation of slavery	15	1
	Total	60	4

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. VI. Paper No. XIII
History of USA (1865-1945)

B.A.III- DSC-1020 F-2

Objectives of course:

The purpose of the course is to enable the student to Understand the important developments in the American Studies in a thematic approach. Also this paper will discuss about the Growth of capitalism and Emergence of USA as an imperial power.

Learning outcomes:

- i. To study the American economic changes and Growth of capitalism
- ii. Criticize first world war and its consequences on America with the help of economic crises and new deal.
- iii. To analyse the Emergence of USA as an imperial power.
- iv. Study the highlights of America between two world war's

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I Reconstruction</u> a) Varieties Presidential b) Radical and congressional plans c) The emergence of new south	15	1
2.	<u>Module. II Economic Changes</u> a) Growth of capitalism and big business b) Labour movements and unionization c) Changes in agriculture d) Progressive era – Theodore Roosevelt, Woodrow Wilson.	15	1
3.	<u>Module. III Emergence of USA as an imperial power</u> a) Growth Monroe doctrine in practice b) Spanish -American war c) Interest in the Far East and Latin America d) World war I and Wilson's fourteen points	15	1
4.	<u>Module. IV America between two world war's</u> a) Growth Economic depression and the New Deal b) Black and Women's movement c) Entry into World War II and its consequences	15	1
	Total	60	4

Reference Books:-

1. Bernard Bailyn, The Ideological Origins of the American Revolution.
2. Charles Beard, An Economic Interpretation of the American Constitution.
3. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.
4. David B. Davis, The Problem of Slavery in the Age of Revolution.
5. U. Faulkner, American Economic History.
6. Robert Fogel, Railroads and American Economic Growth.
7. Eric Foner, America's Black Past.
8. John Hope Franklin, From Slavery to Freedom.
9. Gerald N. Grobb and George A. Billias, Interpretations of American History: Patterns and Perspectives, 2 Vols.
10. Dwijendra Tripathi and S.C. Tiwari, Themes and Perspectives in American History.

Marathi References:

- i. Bhavre, Devpujari , Americhecha Itihas
- ii. Shri Devdhar Y. N. Americah Itihas – I
- iii. Dr. Vakkani N. A , Adhunik Americhecha Itihas
- iv. Dr. Shanta Kotekar, American Sanghrajyacha Itihas
- v. Dr. Lata Aklujkar, Shri Srikant Deshpande, Dr. Nabha Kakade, Americhecha Itihas , Aksharlen Prakashan , Solapur, 2005
- vi. Dr. Vijay Nalavade , Prof. Vishwnath Pawar, Americhecha Itihas, Phadke Prakashn, Kolhapur, 2012

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. V. Paper No. IX

India Since Independence-I

B.A.III- DSC-1020 E-3

Objectives of course:

This is an introductory paper aimed to promote a broad understanding of major developments in post independent India with the help of study of political parties and contribution of Prime Ministers. Also this paper will focus on development of land ceiling acts, zamindari abolition acts, green revolution and agrarian struggles in India.

Learning outcomes: By the end of this course it is expected that the student will be able to

- i. Examine the transformation of congress into a political party.
- ii. Criticize the internal policy and foreign policy of Prime Ministers of India.
- iii. Get acquainted with emergency, its nature, scope and impacts.
- iv. Study agrarian reforms in post independent India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I Political Parties in brief :</u> <u>Congress-I</u> a) Pandit Nehru b) Indira Gandhi	15	1
2.	<u>Module. II Political Parties in brief :</u> <u>Congress-II</u> a) Rajiv Gandhi b) P. V. Narsimharao	15	1
3.	<u>Module III. Other political parties in brief</u> a) Janata Party: Morarji Desai b) Janata Dal: V. P. Singh c) BJP: Atal Bihari Vajpayee	15	1
4.	<u>Module. IV Agriculture (1947-1991)</u> a) Land reforms: Zamindari Abolition, Land Ceiling, Bhoodan Movement b) Green revolutions c) Agrarian struggles: Telangana (Andhra Pradesh) , Shetkari Sanghatana (Maharashtra)	15	1
	Total	60	4

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. VI. Paper No. XIV

India Since Independence-II

B.A.III- DSC-1020 F-3

Objectives of course:

This is an introductory paper aimed to promote a broad understanding of major developments in post independent India with the help of study of post independent Indian Economy and Foreign Policy. Also this paper will focus on environmental and social movements in India.

Learning outcomes: By the end of this course it is expected that the student will be able to

- i. Examine the changing facets of post independent Indian economy with the help of five year plans.
- ii. Criticize the foreign policy of India.
- iii. Get acquainted with socio-environmental and political movements in India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module. I Post Independent Economy</u> a) Five year Plans b) Industrial Development:- Cotton, Steel and Cement c) Trade: Import & Export	15	1
2.	<u>Module II. Foreign policy</u> a) Principles of Indian Foreign Policy b) Non alignment movement c) India's role in international politics: U.S.A and U.S.S.R	15	1
3.	<u>Module. III. Problems</u> a) Students unrest: Nav Nirman Andolan b) Emergency, role of Jaiprakash Narayan c) Terrorism in Punjab	15	1
4.	<u>Unit IV. Movements</u> a) Environmental Movement b) Women's movements: Manjushri Sarda Case and Bhavridevi Case c) Movements of Depressed Classes: Namantar Chalval	15	1
	Total	60	4

Reference books:

- 1) Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India since independence, Penguin Books, New Delhi , 2000
- 2) P S Joshi , S. V. Gholkar , History of Modern India from 1800 to 1964, S Chand Publication, New Delhi,1983
- 3) Rajni Kothari, Politics in India, New Delhi, 1970
- 4) Francine R. Frankel, India's Political Economy, 1947-1977, Delhi, 1978
- 5) Kedarnath Prasad Indian Economy Since Independence: A 50 years' Profile, National Publishing House, 1997
- 6) Rajni Kothari, Politics in India, New Delhi, 1970
- 7) Yogendra Singh, Social Change in India, New Delhi, 1993
- 8) A C Chatterji: India's Foreign Policy

Marathi References:

- i. Y. N. Kadam, Dr. Arun Bhosle, Swatrantyottar Bharat I & II , Phadke Prakashnan, Kolhapur, 2015
- ii. Y. N. Kadam , Adhunik Bhartacha Itihas, Phadke Prakashan, Kolhapur 2013
- iii. Dr. Suman Vaidya Shanta Kotekar, Swatantr Bhartacha Itihas, Nagpur., 1988
- iv. Dr. G. V. Kayande Patil, Krushi Arthashastra, Chaitnya Publication, Nashik
- v. Dr. Desai , Dr. Bhalerao, Bharatiya Arthvyavstha
- vi. Y. N. Kadam, Antarrashtriya Rajkaranat Bharat, Phadke Prakashan , Kolhapur,2009

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. V. Paper No. X

History of the Marathas (1630-1818)

B.A.III- DSC-1020 E-4

Objectives of course:

This is a detailed paper aimed to promote a broad understanding of major developments in history of Marathas. Also this paper will focus on political conditions of 18th century India.

Learning outcomes: By the end of this course it is expected that the student will be able to

- i. Examine the changing facets of political conditions of India in 18th century.
- ii. Criticize the contribution of peshwas to the maratha empire.
- iii. Get acquainted with north south political expeditions in India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Module –I. Expansion of the Maratha Power (1707-1720) a) Chh. Shahu b) Peshwe Balaji Vishvnath and his early Achievements c) Maratha Confederacy	15	1
2.	Module –II. Peshwe Bajirao-I (1720-1740) a) Bajirao-I –Relation with Nijam b) Expansion in Northern India c) Relation with Siddhis, Portuguese	15	1
3.	Module –III. Balaji Bajirao/Nanasaheb (1740-1761) a) Nanasaheb – Raghuji Bhosle Relation b) Nanasaheb and Angre Dynasty Struggle c) Karnatak Expeditions and Nijam Relation d) Expansion in Northern India	15	1
4.	Module –IV. Third War of Panipat (1761) a) Causes of war b) Nature , Impact and Importance c) Causes of defeat of Maratha’s in Panipat	15	1
	Total	60	4

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. VI, Paper No. XV

History of the Marathas (1761-1818)-II

B.A.III- DSC-1020 F-4

Objectives of course:

This is a detailed paper aimed to promote a broad understanding of major developments in history of Marathas. Also this paper will focus on socio, economic , political conditions of 18th century Maharashtra.

Learning outcomes: By the end of this course it is expected that the student will be able to

- i. Examine the changing paradigms of Maratha history after panjat III war.
- ii. Criticize the causes of Decline of Maratha empire.
- iii. Get acquainted with the socio-economic condition during Maratha Regime

Module No.	Name of Unit	Teaching Hours	Credits
1.	Module -I. Peshwe Madhavrao-I a. Early achievements & struggle with Raghoba b. Relations with Nijam c. Karnataka Expeditions	15	1
2.	Module -II. Political Conditions a. Mahadji Shinde b. Nana Phadnis	15	1
3.	Module -III. Political Conditions a. Bajirao-II and war with British b. Causes of decline of Maratha Power	15	1
4.	Module -IV. Socio-Economic Conditions a. Social Structure & Condition of women b. Agrarian System: Land Revenue, Irrigation c. Trade & Industry	15	1
	Total	60	4

References:

1. Desai Sudha V., Social life in Maharashtra under the Peshawas, Popular Prakashan, Mumbai.
2. Kulkarni A. R., Maharashtra in the Age of Shivaji, Sudha Prakashan Pune.
3. Majumdar R.C. (Gen.ed), Dighe V.G.(ed.), The Maratha Supremacy, The History & the Culture of the Indian People, Vol.VIII., Bharatiya Vidya Bhavan, Mumbai.
4. Mate M.S., Maratha Architecture , Mansanman Prakashan, Pune.
5. Ranade M.G., Rise of the Maratha Power, Publications Division, New Delhi.
6. Sardesai G.S., New History of the Marathas, Vo I., II. and III., Phoenix Publication, Bombay.
7. Sarkar J. N., Shivaji and His Times, Orient Longman, New Delhi.
8. Sen S.N., Administrative system of the Marathas, University of Calcutta.
9. Sen S. N., Military System of the Marathas, K. P. Bagchi & Company, Calcutta.

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. V. Paper No. XI
Research in History

B.A.III- DSC-1020 E-5

Objectives of course:

The purpose of the course is to enable the student to understand the Concept, nature, scope, importance of research in History.

Also this paper tries to evaluate the sources, tools, steps and tools in history research.

Learning outcomes:

By the end of this course it is expected that the student will be able to

1. Study and adequate with the nature, scope and importance of History
2. Criticize and evaluate the sources and tools of historical research
3. Study and Examine the steps and process of writing history
4. To inculcate research ethics & burden the research aptitude among students.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module I. Introduction to History</u> a) Meaning of History b) Kinds of History c) Auxiliary Sciences	15	1
2.	<u>Module II. Acquisition of Historical Data</u> a) Survey, Interview, questionnaire b) Archives and Newspapers c) Internet, Radio, T.V., Short films Unit	15	1
3.	<u>Module . III Process of History Writing</u> a) Selection of Topic b) Chapter scheme c) Evaluation of Sources d) Presentation Unit	15	1
4.	<u>Module IV. Tools of Writing History</u> a) Notes Taking and end notes b) Index and bibliography c) Dating	15	1
	Total	60	4

(Visit to Historical Monuments, Museums & or Places is Compulsory with Report Writing)

Vivekanand College , Kolhapur (Autonomous)
Syllabus for B.A. III. History (Hons) w.e.f. June 2020
Sem. VI. Paper No. XVI
Applications of History

B.A.III- DSC-1020 F-5

Objectives of course:

This paper is aimed at acquainting the students with the usefulness of the knowledge of history in various career . The purpose of the course is to enable the student to understand the applications of History. Also this paper tries to analyse history as a source of earnings and skill developments for the carrier opportunities in history.

Learning outcomes:

By the end of this course it is expected that the student will be able to

- i. To understand the application of history with reference to Archives, Museums & Tourism Industry.
- ii. To prepare students for competitive and civil examinations.
- iii. To inculcate research ethics & burden the research aptitude among students.

Module No.	Name of Unit	Teaching Hours	Credits
1.	<u>Module I. Museums</u> a) Definition and nature of Museum b) Types of Museum c) Study of Chhatrapati Shivaji Maharaj Vastusangrahalaya (Prince of Wales) d) Study of Town Hall Museum (Kolhapur)	15	1
2.	<u>Module II. Historical Tourism</u> a) Tourism : Concept and Nature b) Importance of Tourism for History c) Destinations: 1)Ajanta and Ellora , Raigad	15	1
3.	<u>Module III. Conservation and Preservation</u> a) Documents b) Paintings c) Monuments	15	1
4.	<u>Module IV. Careers in History</u> a) Tourism Industry b) Museums and Archives c) Importance of History for the preparation of Competitive Examinations	15	1
	Total	60	4

(Visit to Historical Monuments, Museums & or Places is Compulsory with Report Writing)

Reference Books:

1. Ali Sheikh,B., History :Its theory and Method, (2nd Edition) Macmillan India Ltd.,Mumbai,1984.
2. Carr, E.H.,What is History .Palgrave Hampshire Macmillan & Co., London.,Reprint 2001, First Publication-1969.
3. Chitins .,K.N. Research Methodology in History.Pune,1979.
4. Jain Gopal Lal., Research Methodology: Methods, Tools and Techniques, Jaipur.2003.
5. Punja, Shobita, An Illustrated Guide to Museums of India .Hong Kong: The Guidebook Company Limited, 1990
6. Kothari ,C.R., Research Methodology: Method and Techniques, New Delhi,2001.
7. Bakshi, Smita J. and Dwivedi,C.P.,- Modern Museums, Abhinav Publication, New Delhi, 1973.
8. Dwivedi, C. P. and Pant , G. N. – Museums and Museology , New Horizon, New Delhi, 1980.
9. Singh, Ashok -Cultural Tourism in India , Raj Book Enterprise, Jaipur, 2002.
10. Raina, A.K., Jain Nilu – Dynamic of Tourism, Kanishka Publication, New Delhi, 2010.
11. Nagraju,S. – Buddhist Architecture of western India, Agam Kala Prakashan, New Delhi, 1981

Marathi References

- i. Dr. Prabhakar Dev - Itihas Shashtra
- ii. Shanta Kotekar- Itihas Tantra va Tatvadnyan
- iii. S. M. Garge- Itihasachi Sadhane
- iv. Dr. B. N. Sardesai- Itihaslekhan Parichay
- v. Sadashiv Athavale- Itihasache Tatvadnyan
- vi. V. S. Bandre- Sadhan Chikitsa
- vii. Gaikwad , Sardesai, Vanmane – Aitihāsik Kagadpatre va Sthle Yanča Abhyas

Vivekanand College, Kolhapur (Autonomous)

History- B.A. III

Sem. V & Sem. VI

Structure of Question Paper

Discipline Specific Course

Total Marks = 40

Time=2.00 hours

* All Questions are compulsory (Based on all Modules)

Q.1	A. Multiple Choice Questions	05 Marks
	B. Match the Pair	05 Marks
Q.2	Short notes (Any 2)	10 Marks
Q.3	A. Broad Answer Question	10 Marks
	B. Broad Answer Question	10 Marks
	Total	40 Marks

Internal Evaluation: 10 Marks

Sr. No	Evaluation Type	Marks
1.	Departmental Activities	(10 Marks each activity)
2.	Project & Viva Voce	Paper wise internal
3.	Field visits & Report writings	marks activity may
4.	Group Discussion	changes
5.	Student Seminar with lesson note	
	Total	10

Exam Pattern

Sem.	Theory Marks	Internal Evaluation	Total
V	40	10	50
VI	40	10	50