



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
Name of the head of the Institution		Dr. S. Y. Hongekar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02312658612
Mobile no.		9503379489
Registered Email		info@vivekanandcollege.org
Alternate Email		vckiqac@gmail.com
Address		Vivekanand College, 2130, E-ward, Tarabai Park, Kollhapur, 416003
City/Town		Kolhapur
State/UT		Maharashtra
Pincode		416003

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		28-Mar-2018			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Kailas S.Patil			
Phone no/Alternate Phone no.		02312658612			
Mobile no.		9503379489			
Registered Email		info@vivekanandcollege.org			
Alternate Email		vckiqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.vivekanandcollege.org/uploads/NAAC/AQAR2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.vivekanandcollege.org/uploads/Academic_Calendars/Academic%20calendar%202019%20-20_compressed.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.25	2004	08-Jan-2004	07-Jan-2009
2	A	3.12	2009	31-Dec-2009	30-Dec-2014
3	A	3.24	2016	19-Jan-2016	31-Dec-2023
6. Date of Establishment of IQAC			22-Jun-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Moodle Learning and Management System	25-Apr-2020 10	495
One Day National Workshop on, Digital Marketing	03-Mar-2021 01	55
Stress and Anger Management	05-Jan-2020 01	90
One Day Workshop on, Writing Research Paper & Review of Literature	05-Jan-2020 01	114
One Day Workshop on ,Research Articles: Preparation & Publication	29-Dec-2019 01	110
A one day workshop on ,Understanding IPR & Writing Research Paper	22-Dec-2019 01	110
A one day workshop on Use of Modern Technology in Teaching Pedagogy	15-Dec-2019 01	126
National Symposium on ,Role of Mass media in Teaching Languages	05-Oct-2019 01	120
FDP on Cyber Security and Data Science	01-Jul-2019 07	56
A one day workshop on A one day workshop on	30-Jun-2019 01	58
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the

Yes

decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Workshop on "Framing and Executing Learning Outcomes", 2. Two FDPs on Cyber Security and Data Science and 'Moodle Learning and Management System' , 3. Organised workshop on "Use of Modern Technology in Teaching Pedagogy, 4. Organised three workshops on IPR Organised intercollegiate event named 'Vivekanand Mohotsav 2019 20', 5. Organised workshop on Stress and Anger Management for non Teaching Staff	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing Body	05-Sep-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Mar-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System Taking into consideration previous experiences, The college has decided to introduce online software's and increase efficiency of work. Accordingly college has purchased 'Master soft ERP Solutions' for the following functions:

1. 'Master soft ERP Solutions' for Online Admission and Registration Process, Attendance tracking, Messaging, Assessment, Teachers Performance, Time Table, Academic Calendar, Tally for all purpose Accounting Software.
2. Administration: The college uses CCMS System in its Administrative operations. It has modules including Administration, Examination, Online Student Registration, Admission and Fees, Online Student Attendance.
3. Admission Process: College has established online admission process for all programs / courses through ERP software. Students can submit online application form with the help of college website, along with it they have to provide emailid and cell phone number. So, they will get SMS alert or email alert message for every further process of admission.
4. Fee collection: The budgeting and accounting is done through computerized system. The payment gateway 'Razorpay' and Mastersoft ERP software is used for collection of fees.
5. Examinations The application of effective e-governance mechanism in examination system benefits all the stakeholders. The students apply for the semester exams with the help of their login id and password provided at the time of admission. Through ERP system, Students are provided with fee receipts, hall ticket, exam timetable, results and marksheets. This academic year, during the Pandemic situation, the college successfully conducted online exams and declared corresponding results in very short time. The College intends to conduct online entrance examinations, online assessment, and photocopy distribution etc. in the future.
6. HTE SEVARTH Teacher Salary: The salaries of grant-in-aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the Bank Account.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1	Arts	27/04/2019
BCom	2	Commerce	27/04/2019
BSc	3	Science	27/04/2019
BBA	5	Business Administration	27/04/2019
BCA	4	Computer Application	27/04/2019
BSc	7	Biotechnology Entire	27/04/2019
BSc	6	Computer Science Entire	27/04/2019
MSc	11	Organic Chemistry	27/04/2019
MSc	13	Physics	27/04/2019
MSc	12	Mathematics	27/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Medicinal Plants	18/01/2020	40
A Certificate Course in	01/08/2019	89

Spoken English		
Travel, Tourism and Management	24/08/2019	94
A Certificate Course in Beauty Parlor	04/09/2019	87
Electric Wiring	24/08/2019	80
Organic Farming	27/08/2019	52
Beekeeping and Honey Processing	05/08/2019	147
Instrumentation in Life Sciences	01/12/2019	82
Retail Marketing	08/01/2020	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	44
BCA	Computer Application	14
BSc	Science	72
MCom	Commerce	43
BVoc	Graphic Design	87
BVoc	Animation and Film-making	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from the stakeholders is an invaluable measure of assessing the performance of the institute in different areas. A multi-dimensional feedback on curriculum is collected and utilised for continuous overall development of the college. The feedback mechanism goes through the following stages. 1. Collection of feedback : Feedback from students, teachers, alumni and employers is taken in online mode through Google forms. For better reach, the feedback from parents was collected through forms in hard copy and orally during Shikshak Aaplya Dari visits of teachers to parents in their villages. Besides these, students' feedback is received through their informal and class interaction with teachers. Feedback from academic and industrial experts and alumni representatives in statutory bodies like Academic Council, BoS, IQAC,</p>

CDC is received and noted during the respective meetings. Departmental meetings and campus placement drives also are important sources of feedback from the relevant stakeholders. 2. Analysis of feedback : Online feedback is analysed using Excel formulae and is presented in charts. Parents feedback taken in hard copies are integrated together and recommendations are noted. 3. Utilisation of feedback / Action Taken: The combined analysis report is put before the Governing Body and broad recommendations are conveyed to the BoS chairmen. The BoSs incorporate the broad inputs of the feedback into the next years curriculum designing. The feedback has been used to make syllabi more suitable to students' needs and capacities, and to make curricula incorporate new trends of job market. The departments have increasingly taken steps to add the current global trends in their curricula, as reflected in the syllabi of various specific programmes. The Skill Enhancement Courses of different departments have been chosen and designed with the purpose of imparting additional subject related skills. New PG departments have been proposed to be introduced which shall assist in further learning and honing students' skills for employment. For quality improvement in teaching process, as per the feedback, IQAC organized various FDPs and short-term training courses for the teachers in order to impart advanced technical, digital and professional skills. Feedback from students and alumni have been used for renovating science laboratories and computer labs, better access to library and internet. The use of and access to ICT like smart classrooms, smart boards, mics, recording facility have been enhanced to meet the expectations of stakeholders. Infrastructural development in the form of new classrooms and toilet blocks were undertaken to facilitate the ease and comfort of students and better teaching-learning experience. Thus, formal and informal stakeholder feedback is promptly utilised for the development of college and enrichment of learning experience and outcome.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	80	176	80
BSc	Science	404	1288	388
BCom	Commerce	408	773	408
BA	Arts	408	465	392
BCA	Computer Applications	80	267	80
MCom	Commerce	50	60	50
MSc	Mathematics	54	54	54
MSc	Organic Chemistry	44	52	44
MSc	Physics	20	28	20
BSc	Biotechnology	41	107	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	4179	321	134	1	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
135	135	33	19	2	27

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Introduction: The student is the soul of our education system. To enable students for facing global challenges, to meet local needs and to strengthen their abilities, skills. Competent mentoring system has been developed by the college. The mentoring policy strengthens the bond between teacher and students with the view to make teaching and learning process lively and fruitful. The mentoring system aimed at identifying and honing the potential and uniqueness of each student and takes them to right career path. The present mentor-mentee system enables the faculty not only to understand and keep a track of the specific family, personal, educational as well as financial problems of the students but also to provide helping hand as required. The IQAC coordinator channelizes and supervises the whole mentoring programme. The whole mentoring process works in three different aspects- as pre-mentoring, regular mentoring and post mentoring. IQAC has established a well structured mentoring programme for the students as follows- Objectives: 1. To provide personal attention to the problems that the students need help with. 2. To help students feel connected to the campus 3. To monitor students academic and overall performance. 4. To help students improve their study skills. 5. To help students choose and work towards their career goals. Pre – Mentoring: 1. To orient the faculty members towards aim, objectives and scope of such fruitful mentor – mentee programme. 2. To inform the students about mentor – mentee programme and their role 3. To instruct the students such a way that they can understand how to take a benefit of such mentor – mentee programme for their overall growth and development. 4. To channelizes the smooth working the preparation of mentoring form. 5. Allotment of mentee to the concern faculty members. Mentoring: 1. For a group mentoring the collective grooming of the students has been carried out by organizing workshops, seminars etc. immediately after admission of the students to First year for all the courses. 2. To know the needs of particular group of students and accordingly inclination of the mentee groups 3. One to one communication of mentors with each mentee. Post – mentoring: 1. The IQAC take a serious note on the grievance of the students collected by the mentor and tries to resolve the institutional grievances through the various committees like internal complaint committee. 2. The gathered experiences of present mentoring process were understand and analysed by the IQAC and conveyed to corresponding department / committee for further improvement. 3. The integrated outcome report of mentoring programme of each batch is prepared. Mechanism: a. The mentee and mentor data was collected through offline / online mode from students after allotment of mentors. b. Mentor organises a group / individual meetings with the mentee minimum twice a semester. Students can contact to respective mentor any time. c. Student progression was recorded accordingly. d. For emotional issues, the mentor should have to connect the student with the Psychologist. Thus, mentees are expected to prepare for coping with the challenges and opportunities of developing world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4500	135	1 : 33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	90	45	45	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Gosavi B.K.	Associate Professor	Best Literature by Gangadhar News Paper on 15 December 2019
2019	Dr. Yashwant D. Hartale	Assistant Professor	Awarded Ph.D. , Shivaji University Kolhapur, 29 July 2019
2019	Dr. Arif Mahat	Assistant Professor	Recognition as a research guide for M.Phil, Ph.D. , Shivaji University Kolhapur, dated 19 August 2019
2019	Dr. Kedar Undale	Assistant Professor	Recognition as a research guide for M.Phil, Ph.D. , Shivaji University Kolhapur, dated 19 August 2019
2019	Mr. Sunny Kale	Assistant Professor	P.G. Teacher recognition, Shivaji University Kolhapur, 23 Sept. 2019
2019	Dr. Kailas S. Patil	Assistant Professor	P.G. Teacher recognition, Shivaji University Kolhapur, 23 Sept. 2019
2019	Dr. Kailas S. Patil	Assistant Professor	V. M. Dandekar Best Research Paper Award from SUEK, dated 22 December 2019
2020	Mr. S. R. Patil	Assistant Professor	Best teacher Award by Dainik Janamat on 7th January 2020
2020	Mr. S. R. Patil	Assistant Professor	Sahyadri Shikshanratn Award by Sahyadri Udyog Samuh on February

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	08	Sem 3	06/12/2019	31/12/2019
MSc	13	Sem I	22/11/2019	03/12/2019
MCom	14	Sem I	22/11/2019	03/12/2019
BCA	04	Sem 1	20/11/2019	10/12/2019
BBA	05	Sem 1	22/11/2019	10/12/2019
BSc	03	Sem 1	18/11/2019	31/12/2019
BCom	02	Sem 3	02/12/2019	02/01/2020
BCom	02	Sem 1	09/11/2019	10/12/2019
BA	01	Sem 3	04/12/2019	30/12/2019
BA	01	Sem 1	09/11/2019	11/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
81	3765	2.15

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1VX9t_UKkB-WdjVrs3SPZQ65NUe8E6RMQ/view
<http://www.vivekanandcollege.org/IIndYearSyllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	206	198	96.12
03	BSc	Science	366	364	99.45
04	BCA	Computer Applications	69	61	88.41
05	BBA	Business Administration	44	40	90.91
7	BSc	Biotechnol	21	20	95.24

		ogy			
14	MCom	Commerce	40	34	85.00
11	MSc	Organic Chemistry	44	44	100
13	MSc	Physics	20	20	100
08	BVoc	Graphic Design	35	35	100
12	MSc	Mathematics	49	48	97.96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1sdTdxvZcJyebGDQe1Ffm4E4tsepXrg40/view>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. Arif Mahat
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Shivaji University Kolhapur	10000	10000
Projects sponsored by the University	730	Shivaji University Kolhapur	105000	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

14

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Use of Modern Technology In Teaching Pedagogy	Electronics	15/12/2019
Understanding IPR and Writing Research Paper	Research Development Promotion Cell	22/12/2019
Constructing Research Articles Preparation and Publications	Research Development Promotion Cell	29/12/2019
Writing Research Papers and Review of Literature	Research Development Promotion Cell	05/01/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Prepared the poster which displays the benefits of eating right food and being healthy. Displayed what and how we eat and the need of a balanced diet, BMI, how to recover overweight	Trupti Somkuwar	Department of B.Voc Food Processing Management Kamala College, kop.	11/10/2019	Student
Application of Number theory for coding in Cryptography	Ms. Dhanashri Patil	Dept. of Mathematics, Shivaji University, Kolhapur	11/01/2020	Student
synthesis of Biodegradable cutlery, as a eco-friendly product	Mr. Shreyash Kolekar Mr. Tejas Patil	Department of Biotechnology, Yashwantrao Chavan Institute of Science (YCIS), Satara	08/02/2020	Student
Created awareness on the spread of	Mr. Sumedh Bhagwan, Ms. Saipriya	Kasturbai Walchand College, Sangli	29/02/2020	Student

infection of NIPAH Virus (Viral Epidemic: Spread of infection of Nipah Virus through Pigs)	Kambalpalli	Intercollegiate Biotechnology research competition		
Production of Biofertilizer and Biogas from slaughter house waste	Mr. Sahil Sagar Sarda	Department of Biotechnology, Yashwantrao Chavan Institute of Science (YCIS), Satara	08/02/2020	Student
synthesis of Biodegradable cutlery, as a eco-friendly product	Mr. Sahil Sagar Sarda	Avishkar Research Competition, Shivaji University, Kolhapur	06/01/2020	Student
Way of Water Management (WUA:Water Users Association, find out Cooprativ type model of Irrigation)	Dr. Kailas Sunil Patil	Shivaji University Economics Association, Kolhapur	22/12/2019	Teacher
Ethnobotanical studies of Family Zingiberaceae from South western Ghats of Maharashtra, with special reference to Alpinia and Zingiber.	Dr. Abhijit Kasarkar	V. D. GOOD Professional Association, Vishakhapatnam, India	17/11/2019	Teacher
Previsoly kirnotsav festival was for three days but our innovation is that the same festival succeeds for five days during Uttarayan Dakshinayan of the Sun, it may	Dr. M. M. Karanjkar	Govt. of Maharashtra	14/11/2019	Teacher

be succeed for seven days for this further study is in progress.

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	(V.I.I.C.) Vivekanand Innovation Incubation Centre	Vivekanand College, Kolhapur (Autonomous)	Shridula's Creation	Boutique	12/09/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	1
Zoology	2
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	2.42
International	Physics	1	2.37
International	Botany	1	2.22
International	Computer Science	1	00
International	Biotechnology	1	6.24
International	Mathematics	1	0.95
International	Sociology	1	6.39
National	Economics	3	00

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	2
Mathematics	2
English	16
Economics	3
Computer Science	1
Hindi	2
Marathi	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Online approach for Diabetes Diagnosis and Classification with Expert System Modules using Fuzzy Logic	Dr. V. B. Waghmare	2019 IEEE Pune Section International Conference (PuneCon)	2019	1	Vivekanand College, Kolhapur	Nil
Implicit Fractional Differential Equations in Banach Spaces via Picard and Weakly Picard Operator Theory	S. T. Sutar	arXiv preprint arXiv:2007.09139	2020	0	Vivekanand College, Kolhapur	Nil
On Fractional Volterra integrodifferential equations with fractional integrable impulses	S. T. Sutar	Mathematical Modelling and Analysis	2019	5	Vivekanand College, Kolhapur	5
Soluble and Processable heat resistant	Dr. S. S. Ankushrao	Journal of Advanced Scientific	2020	0	Vivekanand College, Kolhapur	Nil

Poly(ether-amide)s containing cyclopentylidene moiety		Research				
Synthesis, characterization, wettability study and thermal behaviour of aromatic polyimides containing tetraphenylthiophene-quinoline unit.	Dr. S. S. Ankushrao	Polymer-Plastics Technology and Materials	2020	5	Vivekanand College, Kolhapur	4
Correction to: Photoelectrochemical performance of dye and semiconductor sensitization on 1-D hollow hexagonal ZnO rods: A comparative study (Journal of Solid State Electrochemistry)	Dr. M. M. Karanjkar	Journal of Solid State Electrochemistry	2019	0	Vivekanand College, Kolhapur	Nil
Low melting mixture glycerol:proline as an innovative designer solvent for the synthesis of novel chromofused thiazolopyrimidinone der	Dr. A. A. Patravale	Journal of Molecular Liquids	2019	7	Vivekanand College, Kolhapur	2

ivatives: An excellent correlation with green chemistry metrics						
An Expedient Four Component Synthesis of Substituted Pyridine Heterocycles in Glycerol:Proline Based Low Transition Temperature Mixture and Their Antioxidant Activity with Molecular Docking Studies	Dr. A. A. Patravale	Polycyclic Aromatic Compounds	2020	2	Vivekanand College, Kolhapur	2
Dual basic ionic liquid as a catalyst for synthesis of (2-amino-3-cyano-4H-chromen-4-yl) phosphonic acid diethyl ester and its molecular docking study	Dr. D. S. Gaikwad, Dr. K. A. Undale, Dr. A. A. Patravale	Research on Chemical Intermediates	2019	1	Vivekanand College, Kolhapur Vivekanand College, Kolhapur	1
Cu-ACP-Am-Fe3O4@SiO2: an efficient and recyclable heterogeneous	Dr. D. S. Gaikwad	Monatshefte für Chemie-Monthly	2020	2	Vivekanand College, Kolhapur	2

ous catalyst for the Chan-Lam coupling reaction of boronic acids and amines

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Online approach for Diabetes Diagnosis and Classification with Expert System Modules using Fuzzy Logic	Dr. V. B. Waghmare	2019 IEEE Pune Section International Conference (PuneCon)	Nil	9	Nil	Vivekanand College, Kolhapur
Implicit Fractional Differential Equations in Banach Spaces via Picard and Weakly Picard Operator Theory	S. T. Sutar	arXiv preprint arXiv:2007.09139	Nil	5	Nil	Vivekanand College, Kolhapur
On Fractional Volterra integrodifferential equations with fractional integrable impulses	S. T. Sutar	Mathematical Modelling and Analysis	2019	5	5	Vivekanand College, Kolhapur
Soluble and Processable heat resistant	Dr. S. S. Ankushrao	Journal of Advanced Scientific	2020	5	Nil	Vivekanand College, Kolhapur

Poly(ether-amide)s containing cyclopentylidene moiety		Research				
Synthesis, characterization, wettability study and thermal behaviour of aromatic polyimides containing tetraphenylthiophene-quinoline unit.	Dr. S. S. Ankushrao	Polymer-Plastics Technology and Materials	2019	5	4	Vivekanand College, Kolhapur
Correction to: Photoelectrochemical performance of dye and semiconductor sensitization on 1-D hollow hexagonal ZnO rods: A comparative study (Journal of Solid State Electrochemistry)	Dr. S. S. Ankushrao	Journal of Solid State Electrochemistry	2020	11	Nil	Vivekanand College, Kolhapur
Low melting mixture glycerol:proline as an innovative designer solvent for the synthesis of novel chromofused thiazolopyrimidinone der	Dr. A. A. Patravale	Journal of Molecular Liquids	2019	8	2	Vivekanand College, Kolhapur

ivatives: An excellent correlation with green chemistry metrics						
An Expedient Four Component Synthesis of Substituted Pyridine Heterocycles in Glycerol:Proline Based Low Transition Temperature Mixture and Their Antioxidant Activity with Molecular Docking Studies	Dr. A. A. Patravale	Polycyclic Aromatic Compounds	2020	8	2	Vivekanand College, Kolhapur
Dual basic ionic liquid as a catalyst for synthesis of (2-amino-3-cyano-4H-chromen-4-yl) phosphonic acid diethyl ester and its molecular docking study	Dr. D. S. Gaikwad, Dr. K. A. Undale, Dr. A. A. Patravale	Research on Chemical Intermediates	2019	11	1	Vivekanand College, Kolhapur
Cu-ACP-Am-Fe3O4@SiO2: an efficient and recyclable heterogeneous	Dr. D. S. Gaikwad	Monatshefte für Chemie-Chemical Monthly	2020	11	2	Vivekanand College, Kolhapur

ous catalyst for the Chan-Lam coupling reaction of boronic acids and amines					
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	79	3	183
Presented papers	4	13	1	Nill
Resource persons	Nill	2	Nill	15

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Foundry Technology	Sand Testing and Mettlographic Testing	Atlanta Mettlurgical Lab	60800
Graphic Design Department	Design and Printing	1) Shri Swami Vivekanand Shikshan Sanstha 2) Vivekanand College 3) New Model English Medium School	5774

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Ms. S. R. Halavankar Dept.of Home Science	Personal grooming guidance	Vivekanand College Kolhapur Ladies Staff	0	80
Ms. S. R. Halavankar Dept.of Home Science	Suwasik Utane Production Selling	Dept.of Home Science	0	10
Ms. S. R. Halavankar Dept.of Home	Cake Cookies Production Selling	Dept.of Home Science	0	6

Science				
Ms. S. R. Halavankar Dept.of Home Science	Jam Jelly Production Selling	Dept.of Home Science	0	4
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kirnotsav Observation at Mahalakshmi Temple of Kolhapur District	Pachim Maharashtra Devasthan Samiti, Govt. of Maharashtra	1	4
Vivekanand Mahotsav: Shodh Chaitnyacha A National Mega Event comprising 06 different competitions held for UG, PG Students (the scheduled competitions were - Short Film competition, Innovative Research Ideas Competition, Students' Startup Compet	Vivekanand College, Kolhapur	32	251
Worked for the Rescue operation during flood disaster (at New Palace area of Kolhapur city)	Department of Physics with District Collector, Kolhapur	1	20
Teaching at Veetbhatti School	Vivekanand College, Kolhapur Avani-NGO: (AVANI's primary focus is on high-risk industries like brickyard and sugarcane factories where migrant and child laborers are employed. Through courageous action and advocacy the AVANI team has been highly s	2	30

Teaching at Sugar School (Sakharshala)	Vivekanand College, Kolhapur Avani-NGO: (AVANI's primary focus is on high-risk industries like brickyard and sugarcane factories where migrant and child laborers are employed. Through courageous action and advocacy the AVANI team has been highly s	5	19
Disaster Management Training with lectures and practicles for students	National Cadet Corps (College Unit) and Fire Brigade, Kolhapur Municipal Corporation	5	160
Distribution of Blankets to the sugarcane cutters	Dept. of Sociology, Vivekanand college, Kolhapur	3	20
Worked for the Rescue operation during flood disaster with white Army, Muncipal Carporation etc. like rescued number of people at safe places, provided food, water, helped Murti Makers in Kumbhar Lane for coloring and selling the statues etc. (at New	National Service Scheme and National Cadet Corps (College Unit)	3	70
Training for one month and Celebration of Yoga Day for health awarness among faculty, students and non-teachin staff	National Service Scheme and National Cadet Corps (College Unit)	6	120
Tree Plantation Camp at Vasagade Village, Kolhapur	National Service Scheme (College Unit)	4	125
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Performance : RDC Delhi and other Criterial like Cycle expedition, advanture activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation,Tree Plantation etc.) and academic percentage likewise various criteri	Col. S. P. P. Thorat Award (Rs. 1000/-)	Shivaji Universtiy, Kolhpaur	1
Temperature Humidity measurement in Ambabai Temple	Memento and Certificate	Government of Maharashtra, Pacchim Maharashtra Devasthan Samitti, Kolhapur.	68
NCC Performance :Cycle expedition, advanture activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation,Tree Plantation etc.) and academic percentage likewise various criterias are considered	CM (Chief Minister) Scholarship	Chief Minister Scholarship by NCC Organisation	1
NCC Performance :Cycle expedition, advanture activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation,Tree Plantation etc.) and academic percentage likewise various criterias are considered	CM (Chief Minister) Scholarship	Chief Minister Scholarship by NCC Organisation	1
NCC Performance :Cycle expedition, advanture activities, social activities(AIDS Awarness, Pulse	CM (Chief Minister) Scholarship	Chief Minister Scholarship by NCC Organisation	1

Polio Program, Swachta Abhiyan, Blood Donation, Tree Plantation etc.) and academic percentage likewise various criterias are considered			
NCC Performance :Cycle expedition, adventure activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation, Tree Plantation etc.) and academic percentage likewise various criterias are considered	CM (Chief Minister) Scholarship	Chief Minister Scholarship by NCC Organisation	1
NCC Performance :Cycle expedition, adventure activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation, Tree Plantation etc.) and academic percentage likewise various criterias are considered	CM (Chief Minister) Scholarship	Chief Minister Scholarship by NCC Organisation	1
NCC Performance :Cycle expedition, adventure activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation, Tree Plantation etc.) and academic percentage likewise various criterias are considered	CM (Chief Minister) Scholarship	CM (Chief Minister Scholarship by NCC Organisation) Scholarship	1
NCC Performance :Cycle expedition, adventure activities, social activities(AIDS Awarness, Pulse	Ranragini Tararani Award (Rs. 1000/-)	Shivaji Universtiy, Kolhpaur	1

Polio Program, Swachta Abhiyan, Blood Donation, Tree Plantation etc.) and academic percentage likewise various criterias are considered			
NCC Performance :Cycle expedition, advanture activities, social activities(AIDS Awarness, Pulse Polio Program, Swachta Abhiyan, Blood Donation, Tree Plantation etc.) and academic percentage likewise various criterias are considered	CM (Chief Minister) Scholarship	Chief Minister Scholarship by NCC Organisation	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vivek Vahini	Vivekanand College, Kolhapur	Inaguration of Vivek Vahini and Guest Lecture to make awarness among students and for sentizing gender issues by special invitee : Krushanat Swati, Secretary General of State, ANIS (Andhshradha Nirmulan Samiti/ Maharashtra Superstition Eradication C	7	36
Vivekanand Mahotsav: Shodh Chaitnycha- A National Mega Event	Vivekanand College, Kolhapur	Film Festival: Award winning short films and documentaries based on the	32	430

		theme of 'Gender'		
HIV AIDS Awerness	NSS College Unit CPR (Govt. Hospital) Kolhapur	Oath Rally	2	83
Plastic Recycling workshop	NCC College Unit	Recyclable Model Making poster presentation and lecture delivered by NCC Officers	2	61
Anti- Trafficking Drug Illicitation	NCC College Unit	Awareness Rally and worked with trafic police	2	60
Round the year Panchanga Cleanliness Drive NSS NCCand NSS Uni of Vivekanand College, Kolhapurt and Kolhapur Municipal Corporation	NCC and NSS Uni of Vivekanand College, Kolhapurt and Kolhapur Municipal Corporation	Swachh Bharat Abhiyan	5	202
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop in collaboration with New College, Kolhapur	14	Self funded	1
Induction Lecture, Dept. of Mathematics	50	Self funded	1
Poster Presentation by Dept. of Statistics	100	Self funded	1
Observation of English Weeek	30	Self funded	7
Guest Lecture and Discussion on Preamble to the Constitution of India in collaboration with Bhaurao Kakatkar College, Karnataka	50	Self funded	1

One Day Workshop	67	Self funded	1
One Day Workshop	54	Self funded	1
Field Project Work	48	Self funded	180
Field Project Work	87	Self funded	180
Field Project Work	76	Self funded	180
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
For sharing knowledge in the form of guest lectures, student centric activities research	Departmental Collaboration for knowledge sharing and research.	Dept. of Geography, Vivekanand College, Kolhapur, with Shri Sant Gadge Baba Mahavidyalaya, Kapashi	19/07/2019	31/05/2020	35
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Elixir Ingradients, Kolhapur (It is a Nutraceutical company, secilized in research, development and marketing of result oriented products)	07/01/2019	Providing training in the field of phytoextract based nutraceutical health products.	10
Film scope Animation Academy	30/11/2019	Animation Industry: to know the working method in the animation studio	194
Shimpukade Metals Pvt. Ltd.	11/04/2019	Foundry Industry: To know the basic workflow of	83

		foundries, how they are manufacturing with different processes like pattern making, moulding, pouring, fettling etc.	
Brandchef, Kolhapur	11/04/2020	To Learn the process of Designing and Advertising	116
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	460999
10000000	9581983

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Nill	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.5.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47123	2609192	1690	180763	48813	2789955
Reference Books	73094	12450834	842	581714	73936	13032548
e-Books	313500	11650	3	57040	313503	68690

e- Journals	6000	5900	195	490630	6195	496530
Journals	104	71555	Nil	Nil	104	71555
CD & Video	1112	70345	Nil	Nil	1112	70345
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. R. Y. Patil	https://vckdeptcomp.gnomio.com	MOODLE Cloud	27/09/2019
Dr. V. B. Waghmare	https://vckdeptcomp.gnomio.com	MOODLE Cloud	27/09/2019
Dr. Sanjay Shivram Ankushrao	Thermal Analytical techniques	Open edx (Edunext)	06/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	289	10	6	11	7	1	26	20	0
Added	0	0	0	0	0	0	0	0	0
Total	289	10	6	11	7	1	26	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio, Smart Board, Internet Facility, Laptop, Sound System, Camera, Lights, White Board	https://drive.google.com/file/d/1dLJXfDbxYyjFJHGMfEczGhyM6Ir2bvxf/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	11.59	15	4.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities: - The college executes the systematic procedures and policies for maintaining and utilizing physical ,academic and support facilities college also provides budgetary provision under different heads of the maintenance and update the physical and support facilities available on the campus considering estimated expenditure. The Meetings of College Development Committee (CDC)are taken regularly regarding maintenance and utilization of physical, academic and support facilities. All department heads arrange a meeting of their respective department by the end academic year in order to know the requirements of their department. These requirements are informed to the registrar for their timely fulfilment. To maintain and upkeep the facilities, the college has used the following measures: • Daily Sweeping and cleaning of classroom, passages and ground etc. is allotted to the supporting staff(peons) and their immediate reporting authority is the Registrar. The washrooms and toilets are cleaned by the staff of an outsourced agency. • Stock is supervised regularly and verified at the end of every academic year and reports are prepared. Those reports are submitted to the registrar. Stock Verification register is maintained by every department and updated regularly. • Apart from regular maintenance , if there is a need of occasional maintenance or repair, it is informed to the Registrar who arranges the needful by using in house agency or outsources it. • Regular maintenance of instruments in different laboratories in also done by the faculty of concerned departments. • Garden and other indoor plants kept in the corridor are maintained by the supporting staff. • Watchmen are appointed shift wise on contract basis for the security of the campus. • Fire extinguishing system is installed at Administrative office, science laboratories, hostels and wherever necessary. • Resources in the central library are maintained by the staff of the library under the guidance of the Librarian and library committee. • Feedback is taken from students regarding maintenance of facilities through suggestion box. Their feedback is put forth the CDC and proper actions are taken accordingly. • Along with these measures AMC are given to outsourced agencies for the complicated and expertise maintenances of precious equipments. Above details are uploaded on college website.

<https://drive.google.com/file/d/1x3D9K8CUMaC6-S3zM6zeqsgfxiMGCfNT/view?usp=sharing>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Workshop on Yoga and Meditation	21/06/2019	455	Visioncy Academy ,Satara , B.News ,Kolhapur, Mahvir College ,Kolhapur , Mrs Roopa George , Kolhapur ,Ministry of AYUSH ,GOI ,Ultimate Infotrade Pvt Ltd Kolhapur, Bajaj Finserv , Ultimate Infotrade Pvt Ltd , Department Commerce ,YC School of Rural
Workshop on Confidence ,Character Building	20/07/2019	106	B,News Kolhapur
Fit India Movement	29/08/2019	400	Gymkhana ,Vivekanand College ,Kolhapur Yoga
Career Opportunities (workshop)	31/07/2019	35	Bajaj Finsev ,Kolhapur
3rd All India Tally Commerce Aptitude Test	18/09/2019	317	Ultimate Infotrade Pvt Ltd
Career Opportunities in Overseas	07/01/2020	106	Ash Tree Road ,Leicester , Academy United Kingdom
Stress and Anger Management (workshop)	05/02/2020	106	Manspandan Foundation ,Kolhapur
Yoga and Meditation Course	30/01/2020	50	Certified Trainer ,Kolhapur
Grooming for Professional Standards	03/02/2020	117	Life Coach Trainer , Soft Skill Trainer
Digital Marketing	03/03/2020	42	Joyati Sales and Services
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for	62	62	11	11

Competitive Examination and career counselling

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Biyani Technologies	67	42	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	33	B.C.A	B.C.A	Shivaji University, Kolhapur	M.C.A
2019	15	B.Sc (Biotechnology -Entire)	Biotechnology -Entire	Pune University	M.Sc
2019	4	B.Sc III	Botany	Shivaji University	M.Sc
2019	12	BSc	Computer Science	Fergusson College, Pune	M.Sc
2019	30	B.Com	Commerce	Vivekanand College, Kolhapur	M.Com
2019	4	B.Com	Commerce	CSIBER, Kolhapur	M.Com
2019	13	B.Sc	Physics	Vivekanand College, Kolhapur	M.sc
2019	10	B.A	Political Science	Shivaji University, Kolhapur	M.A
2019	11	B.Sc	Zoology	Shivaji University	M.Sc

2019	19	B.Sc	Microbiology	Shivaji University ,Kolhapur	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	7
Any Other	5
Civil Services	1
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Literary fest	National	670
Film Festival on Gender	National	430
Shikshanmaharshi Dr.Bapuji Salunkhe ,Essay ,Elocution,Drawing,Talent search and Solo singing competition	State	1200
Zonal Women Cricket Tournament	University	64
Inter Zonal Fencing (Men and Women) Tournaments	University	65
Vivekanand Mhastov 2020	National	400
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Indian University Association ,New Delhi	National	Nil	1	365252	Savre Pooja Pandurang
2019	Debate	National	Nil	2	366070,1 717521	1 Jangam Vivek ,2 Ghule Poonam
2019	11th Panang	International	1	Nil	20409453 4007	Sammed Shete

	Heritage City International Chess Tournaments					
2019	Khelo India	National	1	Nil	799244870142	Sanika Sasane
2019	Reliance Foundation Youth Championship	National	1	Nil	7836570130122	Mr. Stenju Verghese
2019	National Youth Festival AMITI University Noda	National	Nil	4	479766,1756209,465960,1701972,364928,492747	1Potanis Shalaka Shridhar 2 Sayyad Tabasum Ijaz 3 Shedbale Rutujal Dadaso 4 Mahisale Ankita Sanjay 5 Joshi Devyani Shriram 6 Patil Omkar Dhanaji 7 Shikhre Mayuresh Madhusudan
2019	National Mega Event, Vivekanand College, Kolhapur	National	Nil	2	365013,175416,480677,482580,366868,492077,1777145,2107103,1861259,366070,1717521	1Patil Rohit Shamrao,2 Shinde Yash Gurudatt,3Kesar kar Utkarsh Yashvant 4 Bavdekar Sunny Manik 5 Bhasme Neha ,6 Naniwadekar Neha,7Abhyankar Mansi .8 Mohite Prerana Pravin 9 Digraje Ankita ,11 Jangam

						Vivek ,12 Ghule Poonam
2019	West Zonal Youth Festival	Nill	Nill	3	479766,1 756209,465 960,170197 2,364928,4 92747,	1 Potnis Shalaka 2 Sayyad Tabasum 3 Shedbale Rutuja 4 Mahisale Ankita 5 Joshi Devyani 6 Patil Omkar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' participation in all the academic and cocurricular activities is one of the best practises of our college. According to the new University Act 2016, there is a recommendation regarding students council elections. As our parent university has not issued any guidelines to us regarding the elections, the college at present does not have student council. However ,there is student representation on different college committees like IQAC, BoS, Internal Complaint committee against sexual Harassment, ladies hostel etc.They take part in planning and provide strong support in the administration and management of the hostel affairs. The college took the initiative to give representation to the students by representing them as members of the college working committees, NSS, NCC,Literary Association,Geo-forum , Political Economic Association, Science Association,Vivek Vahini,Cultural committee, Gymkhana . They remain present for the meetings and give valuable suggestions which are useful for working of the committee. Students organized various programmes like Teacher's Day, Science Exhibition ,English Week, Hindi Saptaha ,Quiz ,Blood Donation Camps , Panchganga River water Pollution control campaign ,World food day, Wildlife Week, Rally , Mahatma Gandhi Birth Anniversary , YuvaSaptah etc. These representatives work as a volunteers for various conferences ,seminars ,workshops, and other programmes organized by the college . This year, they actively participated in various activities such as Swacch Bharat Abhiyan, PanchagangaSwachta Abhiyan, Pulse Polio, Anti Addiction Rallies ,HIV Awareness Programme organized by college and NGOs. In June 2019 ,when devastating floods in Kolhapur were at peak point ,the representative students in collaboration with the NSS,NCC units organized a Donation Drive which collected enough food ,medicines, clothing etc. for the well being of those held in the floods. Vivekanand Mahotsav, ShikshanmaharashiDr.BapujiSalunhke State Level Elocution-Essay -Drawing Competition ,Literary festival ,Sports Competition proved to be the most effective way to gather all students on the same platform to enhance social interaction and facilitate the exchange of ideas and thoughts. The representation of students in various committees have been an amalgamation of strength ,discipline and diversity ensuring that the students have several events to engage including Annual Day, Alumni meet, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered alumni association namely Vivekanand College

Alumni Association ,Kolhapur with registration no F -34000 dated 1April2015 .towards Assistant Registrar of societies ,Kolhapur Division ,Kolhapur. The Executive Body of the alumni association consists of 09 members under the Chairmanship of Principal of the college. The Alumni Association of the college has been consistently working for brining the alumni closer to the college .This is done by way of regular updating of database in order to have better communication with alumni. At present , we have database of over 2255 students. The committee is in process of putting together a dedicated website /web link through which the alumni can update their contact and profile details on a regular basis. Alumni have been engaged for availing their expertise for mentoring , fund raising , for career support to current students. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition .The Alumni provide guidance and assistance for the Youth Festival . As there is Alumni representation on BoS, they contribute to the design and reframing of syllabi and curriculum. All the alumni are invited for programmes like , annual prize distribution ceremony ,national days ,birth and death anniversaries of the founder of Sanstha ShikshanmaharashiDr.BapujiSalhunke . Alumni serving in various sectors such as social work ,politics, judiciary ,education ,business etc. act as ambassadors of our college. Also, their suggestions and feedback help the college in academic policy making and preparing perspective plans.

5.4.2 – No. of registered Alumni:

2255

5.4.3 – Alumni contribution during the year (in Rupees) :

269013

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings in 2019-2020 Contribution of Alumni in the respective BoS to frame syllabi Curricula.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Ours is a multi-faculty multidisciplinary college. The academic, Administrative co-curricular activities responsibility are carried out effectively through distribution of duties by following decentralization and participative management in the college.The following are two such practices. 1. Vivekanand Vidhyarthi Guni Gaurav Samarambha:- (Annual Prize Distribution) The college has acquired reputation in the fields of academics, dance, drama, music, other arts and sports, besides academics. Our college has been securing the first place for last twenty years by winning maximum number of Shivaji University Merit Scholarships. Also the college has also proved its talent in the field of cultural activities by winning General Championship in the Central Youth Festival of the university for seven consecutive years. Our NCC and NSS wings are also performing best in their areas. To felicitate such talented students and also to the faculty members college arranges "Guni Gaurav Samarambh". Various committees are formed for the smooth conduct of the function. The committees include teaching and non-teaching staff members, office staff, the representatives from management, student volunteers etc. All the committees work with mutual understanding. The Schedule of the function is planned. Eminent personalities from the society are called as Chief guests of the function. In the academic year 2019-20 this function was organized on 22nd

December 2019. 2. Vivek Mahotsav From the academic year 2018-2019 'Vivekanand Mahotsav' is being organized in our college. The main objective behind this innovative event is to explore, Promote and support the hidden skills and talent in the students. The event constitutes various competitions such as Street Play, Debate, Abhivachan, Short film making, Innovative research etc. Various committees are formed for the smooth conduct of the event. Faculty members along with volunteer students planned the event with rigorous discussion under the guidance of Prin. Dr. S. Y. Hongekar and event coordinator Dr. Shruti Joshi. For the promotion of the event, different group of students visited nearby colleges and institutes. With the help of digital boards, ads on radio and TV, the event was promoted. The responsibility for promotion was given to students and teachers. For the event various contributors from society also raised their helping hands. With the huge success of the last year, this year it was decided to organize "Vivekanand Mahotsav-2020" at national level. Further to improve quality of the event 'Start up' and 'Street Play' competitions are newly added along last year's competition. Also the film festival on the theme 'Gender' was the main attraction of this year's 'Vivekanand Mahotsav'. On 30, 31st Jan 01st Feb the event was successfully conducted in the premises of the college. More than 200 students from various colleges participated in the various competitions. As per expected this year also "Vivekanand Mahotsav observed grand success. Food stalls laid down by students also achieved greater returns in the form money and appreciation, which is highly inspiring for students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Each Programme/Department has its Board of Studies as per the UGC guidelines. With the help of experts from University/other institutes/industries and alumni, effective curriculum is prepared. It is approved by the Academic Council and Governing Body. 2. COCs/ skills based Value Added Courses and professional courses are designed according to the local and global needs of the stakeholders. 3. Feedback on curriculum is taken from stakeholders. After analysis of the feedback and discussions in the Statutory bodies, the suggestions are incorporated in the curriculum. The syllabi undergo changes/revision every 3 years.
Teaching and Learning	i) College ensures quality teaching-learning activities through academic calendar and teaching plans. A follow up is taken through syllabus completion report at the end of every semester. ii) The classroom teaching-learning activities are interactive and are made student centric with the help of

techniques like group discussion, seminar, workshops, conferences, guest lectures, paper presentations, poster presentations, hands-on through internship etc. iii) The teachers are motivated through orientation and training programmes to learn usage of ICT and Smart classrooms and make teaching-learning experience interesting with the help of, LCD projectors, PPTs, MOOCs, you-tube videos, blogs. This training helped in delivery of course content during the online classes in lock down period. v) Remedial teaching and bridge courses are conducted as per the needs of slow learners. vi) Experiential learning method is focused and implemented through practicals, field projects, study tours, visits to industry and social organizations. vii) Students are encouraged to utilize departmental and central library facilities including e-resources. viii) Through students' feedback and Annual Academic Audits, teaching-learning processes are improved upon continuously.

Examination and Evaluation

1. According to UGC rules, BoE is formed and decisions are taken regarding pre-exam and post-exam activities, CAP, exam- schedules, exam- fees, remunerations, result etc. for the smooth and impartial conduction of exams . 2. All the papers are set and evaluated (examined/moderated) by the panel of external and internal paper-setters and examiners with transparent and fair means. 3. Exam procedures like exam- form submission, evaluation, results, generation of mark sheets etc are supported by ERP system. Exam Schedules and results are displayed on the college website. 4. Results are declared within a month. 5. Photocopies of answer books are provided to the students on demand and re-evaluation is done accordingly. 6. The different committees like flying squad, lapses, redressal and re-evaluation make the procedure still more transparent. 7. Continuous Internal assessment is done through open book test, Unit test, Surprise test, Class test, Orals, Seminars, projects etc as per the suggestions of BOS and IQAC. .

Research and Development

1.A research policy is drafted by the Research Development and Promotion Cell

to inculcate research culture among teachers and students. This cell organizes seminars, workshops and FDPs on research and IPR for teachers and students. 2. Teachers are provided with financial assistance to attend seminar/conferences and a lean of max. 2 years for Ph.D. 3. Faculty members are encouraged with a letter of appreciation and felicitation for publication of research articles in reputed journals and copy-rights. College provides seed money to selected research proposals from faculty members. This year 5 projects have been short-listed under this scheme. 4. The College publishes "Vivek Research Journal" in Online and offline mode. 5. The College organizes "Vivekanand Mahotsav" which includes an event "Innovative Research Ideas competition" to provide the students with a research platform. 6. Students are guided and encouraged to participate in "Inspire Scholarship programme" and Avishkar (state level) competition to undertake research projects.

Library, ICT and Physical Infrastructure / Instrumentation

i) Library committee takes decisions regarding the purchases of new books, journals, e-journals, research data base and up gradation of library. ii) Digital library works through OPAC and SLIM softwares, digital display for news and notices, attendance through barcode iii) Students' Welfare Schemes - Earn and Learn, Book Bank, Discount sale of old books, Exhibition of rare books, Book Review Competition, Best Reader Award, Granth Dindi etc. iv) Upgraded licensed copies of software for administrative office, library, Examination cell are purchased . FDPs are organized to train teachers in the usage of ICT. v) Physical infrastructure - CDC approves purchases (instruments), up- gradation maintenance (through AMCs) of labs, Gymkhana, Play ground , Auditorium , Smart classrooms, Mini Theater , Canteen , Ladies hostel etc. under various funds such as RUSA, CPE, DST-FIST . This year new board room, a ramp, 9 classrooms, 1 Microbiology lab, 2 smart rooms and 2 washroom blocks were constructed and Chemistry lab was renovated.

Human Resource Management

i) Recruitment procedure and

promotion policies are kept transparent as per the State government policies and UGC rules. New faculty members are mentored by the senior faculty regarding the institutional values and work ethics. ii) Teachers and administrative staff are entrusted with different responsibilities through different committees in order to carry out well planned activities through the academic and administrative calendar. iii) FDPs/ workshop on Stress Management for the teaching and non-teaching staff are organized. iv) Teachers' performance evaluation is done through HoDs and Regular feedback from students. v) The staff is felicitated for their academic-achievements on various occasions. vi) Other benefits and facilities include - group insurance, free health check-ups, Gym, financial assistance, leaves.

Industry Interaction / Collaboration

i) Industry representatives/experts nominated in IQAC, CDC and BoS contribute to the curriculum according to the market needs. ii) Through linkages, collaborations and MOUs with industries, students are given hands on training. iii) Collaborative activities like lectures by industry experts, field visits of students, , projects , internships etc. are organized. Industry also sponsored the Mega events and certificate courses (Agro-based) conducted by the college this year. iv) Campus interviews and placement drives (Job Fairs) are arranged through Placement Cell by industries like Wipro, Infosys, TCS, Patni Computers, Eton, Reliance Insurance, Federal Bank and South Indian Bank etc.

Admission of Students

i) As per the university and government rules, admission process is carried out fairly and transparently. 1. Online admission process is carried out through ERP software. 2. Admission forms are made available on the college website and the portal is open for the students after the declaration of previous year's results. 3. Admission Committee is formed to scrutinize and verify the forms and documents. 4. Three Merit lists are displayed online and offline as well. 5. Payment of fees is done in online mode through the ERP system. 6. Needy students are given concession and financial assistance by

the college. 7. For PG courses entrance examinations are arranged.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Examination</p>	<p>1. The application of effective e-governance mechanism in examination system benefits all the stakeholders. The students apply for the semester exams with the help of their login id and password provided at the time of admission. Through ERP system, Students are provided with fee receipts, hall ticket, exam time-table, results and mark-sheets. 2. This academic year, during the Pandemic situation, the college successfully conducted online exams and declared corresponding results in very short time. 3. The College intends to conduct online entrance examinations, online assessment, photocopy distribution etc. in the future.</p>
<p style="text-align: center;">Planning and Development</p>	<p>1. The college uses e-governance resources in planning and execution of activities. 2. The academic calendar is prepared and made available to the students and staff through college website at the beginning of the year. 3. Important notices, flyers, brochures, information are communicated to students, teachers, non-teaching staff through digital modes like E-mail, college website, WhatsApp, text messages, blogs. 4. The College maintains and updates the website regularly. The information connected to the various activities of college like admission, notification, organized activities, examination schedule, examination results, reports, news and photographs of the different activities, are displayed on the website. 5. There is also provision for providing the feedback on curriculum to various stakeholders. Department wise profiles are also available on website. Information related to each department with their curricular, co-curricular, Research and Extension, activities are available on Blogs of the concerned department.</p>
<p style="text-align: center;">Administration</p>	<p>1. The college uses CCMS System in its Administrative operations. It has modules including Administration, Examination, Online Student Registration, Admission and Fees,</p>

Online Student Attendance. 2. The college uses Biometrics and SSVSSK system for Finance, account, Store and purchase management system. 3. The website displays administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. 4. All the programmes and proceedings of the various committees and cells are available on college website. 5. Students related circulars/Notices are put on College website and also made available to students through mobile SMS. 6. The college campus comes under CCTV surveillance. 7. In library, book exchange record is maintained digitally.

Finance and Accounts

1. Finance and Accounts section is e-governed in almost all areas. College has computerized techniques to keep tracks and records of all financial matters. The college is using <http://www.ssvssk.org> system. 2. The budgeting and accounting is done through computerized system. The payment gateway 'Razorpay' and Mastersoft ERP software is used for collection of fees. 3. The salaries of grant in aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the Bank Account. 4. The college is registered under PFMS. Most of the accounts documentations are digitally maintained. The RTGS and NEFT system is used for transfer of funds.

Student Admission and Support

1. College has established online admission process for all programs / courses through ERP software. Students can submit on line application form with the help of college website, along with it they have to provide email-id and cell phone number. So, they will get SMS alert or email alert message for every further process of admission. 2. Merit lists and detailed information regarding admission rounds is also webcasted. 3. Scholarship forms, examination forms are submitted online with the help of non-teaching staff . 4. Digital display boards are installed near the office and library counters for conveying notices and news.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A one day workshop on "Framing and Executing Learning Outcomes"	Nil	30/06/2019	30/06/2019	58	Nil
2019	FDP on Cyber Security and Data Science Organized by Shivaji Univesity, Kolhapur	Nil	01/07/2019	07/07/2019	56	Nil
2019	National Symposium on Role of Mass media in Teaching Languages	Nil	05/10/2019	05/10/2019	120	Nil
2019	A one day workshop on "Use of Modern Technology in Teaching Pedagogy	Nil	15/12/2019	15/12/2019	126	Nil
2019	A one	Nil			110	Nil

	day workshop on "Underwriting IPR Writing Research Paper		22/12/2019	22/12/2019		
2019	One Day Workshop on "Research Articles: Preparation Publication"	Nil	29/12/2019	29/12/2019	110	Nil
2020	One Day Workshop on "Writing Research Paper Review of Literature "	Nil	05/01/2020	05/01/2020	114	Nil
2020	Nil	A one day workshop on Stress and Anger Management	05/01/2020	05/01/2020	Nil	90
2020	One Day National Workshop on "Digital Marketing"	Nil	03/03/2020	03/03/2020	55	Nil
2020	One Week Faculty Development Program on MOODLE and Learning Management System	Nil	25/04/2020	30/04/2020	580	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	Nil	114	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Group insurance is provided. 2. Through the cooperative credit society of our parent institution, financial services are provided to employees 3. Conveyance allowances (T.A., D.A.) are given to the faculty for attending FDPs, seminars, conferences etc. 4. Fee concessions are given to the wards of the employees 5. Flood affected faculty members were supported financially.</p>	<p>1. Group insurance 2. Loan facility to employees through the cooperative credit society 3. Fee concessions are given to their wards. 4. Flood affected staff were supported financially. 5. Special workshops on computer literacy, English communication skills, stress and anger management etc. were organized for the non-teaching staff.</p>	<p>1. Group insurance 2. Health Centre facility 3. Counseling Center operated with the help of 'Manaspandan Foundation', a local NGO. 4. Earn and Learn Scheme 5. Students Aid Fund 6. Financial assistance to the sport persons and meritorious students 7. Flood affected students are supported financially 8. Institutional Scholarship 9. Book Bank 10. Faculty Sponsored Scholarships for Meritorious Students 11. Lead College Cluster Scheme for overall development of students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent institute is vigilant in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from different funding agencies like UGC, DST, DBT, ICSSR, RUSA, ICHR, Autonomy, Parent University, central government agencies, state government and NGOs. Proper utilization of funds with utmost transparency is done through PFMS under strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, preparing quarterly and annual audited statements. Internal Audit (non statutory): It is undertaken by the audit section of Parent Institute. The internal auditors check and verify receipt payment statements, scrutinize the ledgers and cashbooks and tally government deductions are maintained regularly. External Audit (Statutory): It is conducted annually by external C.A. Agency. They inspect, check and verify the receipt payment statements, scrutinize the ledgers and cashbooks. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the college conducts its financial audit by Accounts Officer (AO), followed by audit by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary and non-salary grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Total Funds received	12781763	College Development

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6.4.3 – Total corpus fund generated

319769

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur
Administrative	No	Nil	Yes	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Professional Skill Orientated Programmes and Value Added Courses are started after suggestions from Parents. 2. Teacher and students encouraged for exchange programme 3. Feedback taken through the initiative "Shikshak Aaplya Dari" 4. Communication through SMS regarding attendance of the students 5. Parent-Teacher Meets organized by the different Departments.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Stress and Anger Management 2. Special Training Programme on Digital Literacy 3. FDP on Spoken English for Administrative Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research Development and Promotion cell is established and seed money is provided to the teachers and students for selected research projects. 2. P.G. Courses were introduced in Physics, Mathematics 3. Started UGC Funded skill based Diploma Courses under B. Voc. and Community College in Photography and Cinematography and Animation and Film Making 4. Organization of a National Mega Event "Vivekanand Mahotsav: Shodh Chaitnyacha" 5. SPSS Software purchased for Research Data Analysis 6. Installation of ERP System for Digital Administration 7. Construction of Two Smart classrooms, Board Room, Washrooms, Renovation of Chemistry Lab etc. 8. Internet facility through lease line 9. Panchanga Cleanliness Drive 10. Submission of proposals for P.G. in English, History, Botany, Zoology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	A one day workshop on "Framing and Executing Learning Outcomes"	30/06/2019	30/06/2019	30/06/2019	58
2019	FDP on Cyber Security and Data Science Organized by Shivaji Univesity, Kolhapur	01/07/2019	01/07/2019	07/07/2019	56
2019	A one day workshop on "Use of Modern Technology in Teaching Pedagogy	15/12/2019	15/12/2019	15/12/2019	126
2019	A one day workshop on "Underwritin g IPR Writing Research Paper	22/12/2019	22/12/2019	22/12/2019	110
2019	One Day Workshop on "Research Articles: Preparation Publication"	29/12/2019	29/12/2019	29/12/2019	110
2020	One Day Workshop on "Writing Research Paper Review of Literature"	05/01/2020	05/01/2020	05/01/2020	114
2020	One Day Workshop on Stress and Anger Management	05/01/2020	05/01/2020	05/01/2020	90
2020	Vivekanand Mahotsav	30/01/2020	30/01/2020	01/02/2020	120
2020	One Day National Workshop on "Digital Marketing"	03/03/2020	03/03/2020	03/03/2020	55
2020	One Week	25/04/2020	25/04/2020	30/04/2020	580

Faculty
Development
Program on
MOODLE and
Learning
Management
System

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Understanding Gender for an Equal and Inclusive Society (LGBTQA)	28/09/2019	28/09/2019	56	48
Mother: A treasure of Values (Aai: Sanskarachi Khan, a Guest lecture by Dr Bharati Patil On Occasion of Death Anniversary of Sansthamata Sushiladevi Salunkhe	22/10/2019	22/10/2020	102	79
"For My Mother..." (Health Awareness Programme of girl-students mothers	09/12/2019	09/12/2019	42	20
Gender Mainstreaming Program- A Musical Play, Savitri, Damini ki Kamini in collaboration with Social Activists Foundation, Swayamsiddha	16/12/2019	16/12/2019	200	125
Tarunyabhan(Y	26/12/2019	28/12/2019	200	180

outhfulness)-Personality Development Camp-Dialogist: Padmashri Dr Rani Bang				
Guest lecture on "Health Problems of Girls and women" by Dr Asha Shitole	03/01/2020	03/01/2020	49	5
Guest lecture on "Vayat Yetana" (Towards Adolescence)	22/01/2020	22/01/2020	97	62
Gender Parity through Film Fetsival of Award-winning Short Films and Documentaries on "Gender"	01/02/2020	01/02/2020	231	199
Workshop on " Jodidarachi Viveki Niwad"	12/02/2020	12/02/2020	56	42
College gets Gender Audited every year	30/05/2020	30/05/2020	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives: 1. Intercollegiate workshop on Plastic Eradication: Resource Person- Honble Bhagawan Shamrao Patil, Public Health Office, IIT, Mumbai on 03/07/2019. More than 200 students were present. 2. Demo of Disaster Management was organized to focus on capacity building and community awareness on 01/08.2019. 94 students were participated. Demonstrator: Mr. Manish Ranbhise (team), Fire Brigade Officer, KMC, Kolhapur. 3. The slogans and environment related boards were displayed in the campus 4. Encourage students about environment and sustainability by organizing programs--workshops, seminars, rallies . 5.Solar energy:Solar panels are installed on the terrace of the library building, electricity is transferred to MSEB. Regular MSEB bill was around Rs.100000/- (before solar panels)Now it is just Rs. 3000/- . Thus we save money and use energy as per the requirement throughout the campus. 6. Through the Vermicompost Unit in the Campus the bio-degradable waste is utilised for the trees in college garden. 7. Use of LED bulbs/ power efficient equipment:Major classrooms, labs and other areas in the campus are equipped with LED/CFL bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil

Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Codes of Conduct (handbooks)	02/07/2019	<p>Student:</p> <ul style="list-style-type: none"> • At the beginning of academic year, the codes of conduct (handbooks) are published on website and imparted to students by Principal and faculty. • Discipline committee is constituted to oversee the implementation of codes of conduct (handbooks) among the students. • The signboards are put up in the key places on the campus. • Follow up is taken by the Principal in the meetings of discipline committee. <p>Teachers:</p> <ul style="list-style-type: none"> • The published codes of conduct (handbooks) are conveyed by Hon'ble Principal to teachers in the staff meeting. • Principal takes the follow up regularly in co-ordination with the Staff Secretary and Administrative staff such as Registrar, Office

Superintendent, Finance officer. Non-Teaching Staff: • Principal takes follow up during meeting with non-teaching staff. • The daily division of the responsibilities is displayed in the office every day. • The Head of non-teaching staff coordinates and maintain discipline of non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vermicompost Unit of 7x4 sqft is established.
2. E-waste recycling has been rigorously pursuing
3. Observation of No Vehicle Day on every second and fourth Saturday
4. Green Audit has been carried out.
5. Tree plantation Program was launched in order to restore the eco-balance.
6. Cloth bags were created by the students of Home Science and distributed in the city to end plastic pollution. (Awareness Program about Plastic Eradication)
7. One-day Intercollegiate Workshop and Camp were organized on Plastic Eradication.
8. Use of LED/CFL bulbs in campus
9. trying to be maximum paperless administration
10 Promotion of e-library
11. Waste Water Management/ Rain Water Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS) Best Practice I 1. Title: Shikshak Aplya Daari (SAAD) 2. Objectives of the Practice: A very unique practice conducted by Vivekanand College is "Shikshak Aplya Daari" means "A Teacher is at Your Doorstep". SAAD (in Marathi) means to call out/ to appeal. The main objective of this practice is to connect with students' familial, social and economical problems that become the hindrance in their higher education and find out remedies over those hindrances. 3. The Context There are numerous reasons "why getting to college can be tough for students". Favorable attitude towards education enhances parental involvement in student's present and future studies. Parent's attitude towards their children's education is affected adversely by low socio-economic status. It was observed earlier that the attendance of students belonging to rural areas was not up to the mark for some courses. In many areas good public transport is not available in college time. Another thing is that students with physical disabilities experience personal

limitations in college environments that affect their social, psychological and academic performance. Even the income of the parents plays a strong determinant of students' education. More independent women may be able to create better possibilities for their children, and especially for their daughters, to go to colleges. On the other hand, when the mother is forced to work because of poverty, the daughters may have to take over her household tasks and, therefore, have fewer chances to go to colleges. We thought, we are able to help students and their families to find a solution to their problems. Though some actions were taken by the college, progress was not seen. Students' problems were genuine. So the preventive measures taken could not prove very effective. What they require is the support to stand within the general education system. Hence, we planned this activity which, we thought, will provide interface with the parents and see the socio-economic scenario of their families. A journey of thousand miles begins with this single step that help to take more effective measures.

4. The Practice When students are not there in the class, they are not receiving the benefit of the instruction as well as information regarding grading, future assignments, and opportunities outside the classroom. Failure to dedicate the appropriate time for studying and reading is likely to have a negative impact on grades. Hence under this programme, "Shikshak Aplya Daari" we visit our students' homes. We make teams of four to five faculty members and allocate one village to each team. The teams visited their respective villages in the evening. During the visit, they met the students and their parents and discuss problems they face-- regarding their curriculum, transportation facilities (moreover lack of transportation) or any other issues. We took their suggestions into consideration and prepared a report. On the basis of the reports, measures were taken to achieve the objective.

5. Evidence of the Success Twenty teams visited nearby thirty villages and met more than five thousand students and their parents. Students' major problems like transportation, familial issues were identified and necessary measures were taken to resolve them. They were supported by economical help, library facilities, mentoring and extra coaching by teachers, By making request to KMT and ST, the frequency of transportation is made in time. It has been observed that gradually students' attendance got improved. This activity has been appreciated by students, parents and other stakeholders.

6. Problems Encountered and Resources Required Basically, the students from the rural areas either belong to agricultural families or they have some small business shops. So throughout the day, parents were busy either in their farms or shops. Hence, teachers have to go there in the evening and meet them. As team members used their own vehicles, the issue of commutation was resolved.

Best Practice II 1. Title: Title: Cleanliness of Panchaganga Ghat 2. Objectives of the Practice A practice conducted by Vivekanand College is "Cleanliness of Panchaganga Ghat ". The main objective of this practice is to inculcate among people the importance of cleanliness of the Panchaganga river and the ghat by removing dirt and garbage everyday and avoid water pollution.

3. The Context Rivers from several parts of the state hold special cultural, spiritual and religious significance. The Panchaganga River is one of the most important rivers of India located in Maharashtra. The River flows through the borders of Kolhapur. It starts from Prayag Sangam (Village: Chikhli, Taluka: Karveer, Dist:Kolhapur). The river Panchganga is formed, as has been noted already, by four streams, the Kasari, the Kumbhi, the Tulsi and the Bhogawati. Local tradition believes in an underground stream Saraswati which together with the other four streams make the Panchganga. The river Panchganga covers 81 kms and passes across major areas around Kolhapur city and rural area. There are number of sugar industries, textile industries, sizing industries many more types on the bank of this river. These all are responsible for pollution and therefore this river is now source of various waterborne diseases and being hazardous with increasing pollution. Panchaganga gets polluted from untreated discharge of domestic sewage, direct disposal of industrial effluent, mixing of

crematorium ash and religious activities. Cleaning river Panchganga is extremely complex due to its socio-economic, cultural importance. Despite the religious beliefs associated with it, the river is facing extreme pollution. Dead bodies are cremated on the river bank and ashes are thrown into it. Hence, River Panchganga remains polluted in spite of numerous attempts made by Corporation NGOs to clean it up. People from the region always come to the river Ghat to throw their nirmalya (the garbage collected from holy places or the funerals etc) and to wash their buffaloes, cows and even cloths into the river. This makes the river polluted and the water undrinkable. Actually it is the paradox of how a life sustaining river remains polluted, adversely affecting flora and fauna depending on it.

4. The Practice With a vision to make Panchganga river garbage free, our volunteers come together and conduct clean-up drive. Their aim is River Surface cleaning, collection of floating solid waste from the surface of the Ghats and River and its disposal. Considering the religious, social and economic importance of the river Panchganga, our volunteers have decided to prepare a comprehensive plan for cleaning of the river and Ghat. Every day (even on Sundays) our NCC and NSS students and staff members visit the Panchaganga ghat and they clean the ghat. Through this practice, the orientation of the people is made by our students and teachers. They dissuade people from throwing their nirmalya into the river. During festivals a special public awareness campaign is made regarding celebrating an eco-friendly festivals especially Ganesh festival and Diwali. Various activities and cleanliness campaigns are conducted by college students for the eco-friendly Ganesh during Ganesh idol immersion. During the immersion processions, our students control the crowd and traffic and collect "Nirmalya". This is the widespread public awareness campaign organized by our volunteers. Thus, our students reach out to the people to make them environmentally more conscious and teach them about the importance of the river. Various awareness activities through rallies, campaigns, shramdaan, plantation drives are being organised. They succeed in carrying out the beautification of river Ghat. They made, in some extent, Panchaganga river pollution free and conserve its purity and sanctity.

5. Evidence of Success The results are visible. The program is not just about cleaning but ensuring ecological flow. Because of this practice most of the people stopped throwing nirmalya into the river and as a result, the water pollution of the river is reduced. Our volunteers convince the people and succeed in stopping to wash their buffaloes, cows and cloths in the river. Our students are very happy. They say it felt nice to contribute for the betterment of the environment. We are trying to encourage more students to be aware and contribute to the river clean-up initiative on a regular basis. By engaging students in community service through this outreach activity, we also tried to enhance their leadership roles. It improves their confidence in public speaking platform. Our students get aware of their community responsibilities. They groom socially, intellectually to become the good citizens of India. This activity also enhances their problem-solving skills and decision making abilities.

6. Problems Encountered and Resources Required Dumping solid waste into the River is a common practice and hence deteriorates water quality of the river. The nirmalya is a part of religious faith of the people. So, many times it becomes difficult to stop people, especially at the time of festivals. The team worked very patiently to prevent communal-sensitive issues. Municipal Corporation and pollution control board must take action against such practices. The laundering of clothes, washing vehicles, washing pets and dumping of garbage near to the banks of river should be avoided. It cannot totally de-pollute the Panchganga River water but definitely controls the contaminations of detergents, chemicals, oil and fuels which can be hazardous for aquatic life and nearby surrounding environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS "Vivekanand Mahotsav- Shodh Chaitanyacha 2019-20"
Vision of the College: Dr.Bapuji Salunkhe established Shri Swami Vivekanand Shikshan Sanstha, Kolhapur with the motto "?????, ?????? ???? ?????????? ?????? ??????????????" i.e. "Education for knowledge, science and culture". VIVEK: The term, VIVEK- (????? in Devanagari) is of Sanskrit origin and means "wisdom" or "knowledge". Vivekanand College is commended to VIVEK--Vision for Innovation, Values, Empowerment and Knowledge. It aims to disseminate education for knowledge, science and culture. It strives to inculcate Nobel values and make education accessible to the masses beyond class, creed, socio-economic discrimination and ethnicity. The institutional distinctiveness is rendered through VIVEK. VIVEK is an organized mechanism providing exposures to the students in the field of NCC, NSS, Research, Innovations, Sports, Cultural activities and Social Outreach Programmes along with Academic Excellence. "Vivekanand Mahotsav- Shodh Chaitanyacha 2019-20" is intended to inspire our students for identifying their potentials, enhance their skills, and decide their aspirations. It is a multidisciplinary, multi-faceted event comprising of six different competitions . There are Short Film competition, Innovative Research Ideas Competition, Students' Startup Competition, Street Play Competition, Debate Competition and Abhiwachan Competition. It was the National Event. The objectives of Vivekanand Mahotsav- Shodh Chaitanyacha 2019-20 are :

- To empower the students with different skills needed for academic and professional excellence
- To develop their research insights on different issues in social, familial, political, economic fields
- To exercise their creativity and artistry through Making Short Films / Documentaries
- To boost their confidence, developing character and the skills like leadership, teamwork, decision making, organizational skills, perseverance, patience, and adventure-spirit
- To make them aware of new avenues of knowledge and skill (e.g. Abhiwachan).

Keeping innovation, technology creativity in mind, students are explored with varieties of competitions. Organizing Book-Fair Food -Fair, an experience of entrepreneurship was given. Instilled and promoted good values like honesty, kindness, compassion, and truthfulness. Film Festival on 'Gender' aimed to enhance gender equality and promotes human rights values. Students were empowered with experiences of debates, leadership, volunteerism, community service and by involving them in "real" issues like gender discrimination and acceptance of LGBTQ. Inculcated Knowledge, Literary Sensibility, Research Skills, Critical thinking and Problem -solving Skills and Entrepreneurship skills. Outcomes: Students use their creative skills and innovative ability for community services like teaching at Sakharshala / Veetbhatti , Study of Kiranotsav in Mahalaxmi Temple , Water and Soil analysis at regional levels. By providing them experiences and situations where they can consider and reflect about values and transfer this reflection into action. e.g. Gender sensitization and Inclusiveness of LGBTQA, Plastic eradication, Blood Donation, AIDS awareness program, and so on. Students are empowered through social activities and programs--Flood Relief and Rescue, Disaster management, Tree plantation, Women Empowerment and Health Awareness Program and worked in Covid-19 situations Students worked in collaborative and constructive ways on various projects throughout the year. They contributed their creativity and knowledge in conferences, seminars workshops, academic, research, curricular and extra-curricular fronts like AVISHKAR , National Intercollegiate Youth Literature Festival and review competitions.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Academic To prepare academic calendar including CIE To introduce MOOC courses To promote faculty for e-content development To introduce new and required Value Added Courses To make competitive Examination Guidance Cell more active To Purchase SPSS, R software, Language lab software, GIS software, and Software's related to statistics and mathematics To start PG programme in English, History, MSW, Biotechnology, Computer Science, M.B.A and PGDCA To prepare time table for sharing of available computer labs To identify and implement faculty development programme To increase number of MoU's and Linkages with concerned sector To promote students participation in NCC and NSS Research To conduct Interdisciplinary research projects To establish Recognised Research Lab To create commerce lab To increase more number of major/minor research projects To focus on student research activities to develop research culture among them Infrastructure To provide drinking water facility on each floor of the building To make Contract (AMC) for maintenance of college infrastructure To purchase required instruments for Department of Home Science To purchase new cupboards for Library To develop college playground To provide more class rooms facilities for B. Voc and Community College. To increase the number of Smart/ ICT enabled classrooms To purchase softwares : SPSS, R software, Language Lab Software, GIS Software, Software's related to computer science, Statistics and Mathematics etc. Extra Curricular To start 'Graduate Excellence Examination scheme' To start study centres :- 1. Shikshan Maharshi Dr.BapujiSalunkhe 2. RajarsheeChh. Shahu,Phule Ambedkar 3. Dr. A. P. J. Abdul Kalam To create- Her special platform for girls To organise workshop on Yoga and Meditation To conduct two interdisciplinary national level workshop/ seminar To collect and exhibit of historical evidences To continue Vivekanand Mahotsav To organise Workshop on Digital literacy To establish 'Women's study centre' Extension Activities To set garden of Medicinal plant / Hanging garden/ Green wall To organise social outreach activities To organise Lathi-kathi training programme To continue ShikshakAaplya Dari (SAaD) activity To continue Panchganga Cleanliness programme To organise workshop for the members of Gram Panchayats Other To organise Job fair 2020-2021 To organise 'Environment Awareness Programme' To install Hybrid Solar Lamps To sensitize electricity conservation