YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Vivekanand College, Kolhapur (Autonomous)
• Name of the Head of the institution	Dr. R.R. Kumbhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02312658612
• Alternate phone No.	02312658840
• Mobile No. (Principal)	9822664082
• Registered e-mail ID (Principal)	rrkumbhar@yahoo.co.in
• Address	2130 "E" ward, Tarabai Park, Kolhapur – 416 003
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/03/2018
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Shruti Joshi**
• Phone No.	**02312658612**
• Mobile No:	**9421128497**
• IQAC e-mail ID	**vckiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://vivekanandcollege.ac.in/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vivekanandcollege.ac.in/uploads/general/Academic%20Calender/VIVEK%20CALENDER%202020%20(12sept)%20final.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.25**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.12**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**A**	**3.24**	**2016**	**04/12/2018**	**31/12/2023**

6.Date of Establishment of IQAC	**22/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**28/03/2018**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	241592	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. During pandemic situation IQAC organized various extension activities like vaccination camps, distribution of masks, felicitation of corona warriors, health & hygiene related workshops for stakeholders, blood donation camp etc.

2. To create awareness related to gender equality and different gender identities (LGBTQAI) IQAC in collaboration with different NGOs (ABHIMAN & MAITRI Foundations) organized online & offline seminars & conferences.

3. Established an active Research Development and Promotion Cell along with Incubation center. 4.Increased Research Activities by organizing International and National seminars, webinars, conferences, symposiums, conclaves.

5. Established four study centers namely:- • Phule Shahu Ambedkar Study Centre • Dr. A. P. J. Kalam Study Centre • Shikshan Maharshi Dr. Bapuji Salunkhe Study Centre • Sansthamata Suhiladevi Salunkhe Center for Women Studies

6.Increased no. of MoUs & collaborations with industry and other agencies. 7.Introduced new PG Programs in Physics, Chemistry, Mathematics & Commerce

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To prepare academic calendar including CIE	Facilitated the conduction of curricular and co-curricular programmes effectively
To introduce new and required Value Added Courses	Due to online mode during the lockdown, 7 value added courses were conducted.
To start PG programme in English, History, MSW, Biotechnology, Computer Science, M.B.A and PGDCA	Approval for PG in Chemistry (Inorganic) and Physics were received. After compilation of queries the proposals of remaining programmes were resubmitted.
To identify and implement faculty development programmes .	7 Faculty Development and Training Programs were successfully conducted
To increase number of MoUs and Linkages	2 MoUs by Computer science and Graphic design department and a collaboration by IQAC.
To start 'Graduate Excellence Examination scheme'	'Graduate Excellence Examination was conducted
To start study centres	1. Shikshan Maharshi Dr. Bapuji Salunkhe 2. Rajarshi Chh. Shahu,Phule & Ambedkar 3. Dr. A. P. J. Abdul Kalam
To establish 'Women's study centre'	Smt. Sushiladevi Salunkhe Centre of Women Studies was established and 2 guest lectures, 2 national seminars and 1 workshop were organized for Gender Sensitization .
To organise workshop for non-teaching staff.	workshop on Training & Stress Management
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	09/03/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
01/10/2020	03/03/2022

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	29

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	4556

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	1494

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4570

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**820**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**144**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**84**
Number of sanctioned posts for the year:	

4.Institution

4.1	**2006**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**39**
Total number of Classrooms and Seminar halls	

4.3	**302**
Total number of computers on campus for academic purposes	

4.4	**1,08,02,091.03**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

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With a strong commitment to spreading knowledge, scientific
attitude, and good values through education, the college has
embraced new professional trends in the global developmental
paradigm. The college offers both conventional and skills-based
education. In the academic year 2020-21, a total of 27Programmes
spanning Arts, Commerce, Science, and Professional disciplines
including 5 B.Voc. and Community College Programmes were offered
along with7 Value Added Courses.

Global trends in technology and national policy directions get
reflected in the curricula through POs, PSOs, and COs. Kolhapur is
an urbanizing town with an industrial base surrounded by rich
agricultural areas. The curricula of B.Voc. (All programs),
Biotechnology, Microbiology, Computer Science (special), BBA, BCA,
Commerce, English feed the needs of local and regional development
in services, industry, and business.

e.g. 1. B.A. PO5: Engagement in community work and global
understanding;

2. BBA PSO9: Students can demonstrate the fundamentals of creating
and managing innovation, new business development, and high-growth
potential entities;

3. B.Voc. Foundry Technology PSO: Students will be able to apply
ethical business practices in Industry.

COs are designed to stress the most relevant and useful takeaways.

E.g. Programming in C (Part II) CO3: Be familiar with the concept of
Dynamic memory allocation.
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File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	http://www.vivekanandcollege.ac.in/uploads/general/POs%2C%20PSos%2C%20Cos-merged.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

498

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

167

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Overall development of students as human beings is the goal of curriculum design and delivery by the college. Inclusion of cross-cutting issues relevant to society and human development becomes integral to academics in the following ways:

I . Language and Social Science:

The literature in English, Marathi, and Hindi inculcates human values and sensibility to human emotions. Gender appears in Sociology, Political Science, History, and Literature in its different dimensions: social and political thought, sociological and political concepts, history of woman empowerment and struggles, and interpersonal gender relations. Geography and Economics provide basic knowledge about sustainable resource planning and environmental protection and sustainable development.

II. Environment Science was adopted as (AECC) for the second year of all programs.

III. The'Certificate Course in Human Rights and the 'Gardening and Landscape Designing Course' were introduced.

The inclusion of cross-cutting issues reflects in the enthusiastic participation by students in large numbers in social outreach activities carried out by the college through NSS, NCC, and other platforms. Students also take up individual initiatives in crisis situations that affect society. For example, student groups worked as helping squads during the floods and the Covid Pandemic in various capacities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

629

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

602

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained	A. All 4 of the above

from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.vivekanandcollege.ac.in/uploads/iqac/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.vivekanandcollege.ac.in/uploads/iqac/Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4556

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2006

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

After student enrolment, departments adopt a process to identify slow and advanced learners. Advanced learners and slow learners are identified based on their previous year's academic performance, performance in the Unit test, internal examinations, and the responses in the classroom.

After this, the teachers conduct extra lectures for academically weaker students. The teachers observe whether the student easily understands the lesson either according to the classroom performance or CIE. Slow learners are also encouraged by providing personal counseling, Bridge courses, remedial teaching, and required study material. This is the informal way to complete the teaching-learning process and it is also convenient for the teacher as well as the students. Some departments have conducted remedial coaching and extra lectures for the slow learners.

Advanced learners are encouraged to go through advanced studies. They are expected to undertake Special field projects, prepare case studies, Group discussions, and Film Analysis

They are motivated to participate in seminar presentations, Poster presentations, quiz competitions, debates, AVISHKAR, Spandan exhibition, Marathi Pandhravda, Vivekanand Jayanti saptah competitions, etc.

To enhance learners' confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://vivekanandcollege.ac.in/Academics

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/12/2020	4556	144

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College ensures quality teaching-learning activities through the academic calendar and teaching plans. A follow-up is taken through the syllabus completion report at the end of every semester. Through regular students feedback teachers are expected to improve upon their teaching methodology. The classroom teaching-learning activities are interactive and are made student-centric with the help of techniques like group discussion, seminar, paper presentations, field projects, poster presentations, analytical, play-way, case study, discovery, Montessori, creative writing, programmed, project writing, homework, fieldwork, learning by doing method, etc. The college provides access to highly sophisticated instruments in the laboratories to needy students under the guidance of well-trained faculties.

Experiential learning method

is focused and implemented through field projects, study tours, and visits to industry and social organizations. Students are encouraged to utilize library facilities by organizing competitions like book review competitions.

Participative Learning methods:

The teachers organize various workshops on industry-related skills (eg. Fruit processing, Machine Learning, Construction and maintenance of aquariums, R- Software. etc.) and regular laboratory practicals.

Problem-solving method:

Case studies are conducted related to issues from the surrounding

community .eg.- Rankala Lake Water Analysis, Kirnotsav Analysis-Mahalaxmi Temple, Zero Shadow Day observation, Blue moon observation

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://vivekanandcollege.ac.in/Academics

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculties have adopted the innovative teaching approaches/methods by using ICT, an interactive approach to teaching by conducting GDs, quizzes, and projects, and employing online evaluation methods using the open-book tests, surprise tests, book reviews, Google form tests, etc. The college has provided internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, a language laboratory, and the addition of modern equipment in the laboratories.

For example, the Department of Physics encourages students to make computational calculations using EXCEL, C programming, and plot graphs using Origin software. The Department of Mathematics uses MATLAB, for analytical approaches and remote sensing. The Department of Geography uses special software for global mapping and geographical information.

Through these practices, the students are enriched with advanced knowledge and technology in their concerned fields resulting in an increase in the result and rank-holders in various examinations. More number of faculties is engaged in research by undertaking MRPs, Ph.D., M. Phil., and research guidance.

The ICT tools provided by the college are-

• OPAC: OPAC facility is provided to search books

• Electronic Resource Management package for e-journals: N-List

• Library Website: Sub-domain on the college website: www.vivekanandcollege.org/library

• INFLIBNET

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://vivekanandcollege.ac.in/iqac/Use-of-ICT
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

144

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college follows the curriculum and academic calendar designed by a special committee. The academic calendar was prepared by the committee under the guidance of IQAC in collaboration with the Heads of the concerned departments. In the first month of the academic year, the calendar was finalized by the committee. The important dates for the activities of each department have been highlighted in the calendar. The academic calendar was approved by the college development committee and Governing Body. The calendar was circulated to each department and library in hard copy; as well as a soft copy is mailed to HODs and provided on the college website.

The adherence to the academic plan is regularly monitored by the Heads of the Departments to facilitate effective curriculum delivery and transaction of the curriculum provided by the college.

All the HODs are directed to collect the teaching plans in the first week of each semester from the faculties and monitor the completion of the syllabus. At the end of the semester, it is compulsory for each faculty member to submit the syllabus completion report to the principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

144

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10.91

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

159

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Vivekanand College, Kolhapur has always excelled in its academic performance in the premises of Shivaji University. To maintain the academic reputation and to ensure a transparent and continuous evaluation of the teaching-learning process the college always takes initiative.

During the pandemic period 2020-21, it was difficult to assess the students' performance because of their physical absence from the college. Yet the teachers utilized the free and easily accessible media tools for the internal continuous assessment of students. Online unit tests and diagnostic tests were taken through Google forms. Further, online quizzes, poster presentations, video seminars, group discussions, and submission of home assignments and projects were collected through telegram/ WhatsApp groups and Google classrooms. The results of assessed internal tasks were shared through the same and feedback was provided.

Due to the Covid-19 pandemic, all the internal, practical, and semester-end examinations were conducted through online mode. Also, the Procter system was used to avoid malpractice in the online examination. During the examination period, we reached almost all the students through social media such as Telegram, Instagram, and the college websites. The tools required for the onscreen evaluation is purchased.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://vivekanandcollege.ac.in/uploads/exam/Meeting%20Minutes/AnnualExamReport_2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly stated the Programme outcomes of each programme, programme specific outcomes of specialization and course outcomes of each course. The following mechanism is followed by the institution to communicate the POs, PSOs and COs to the teachers, students and stakeholders.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments and library for ready reference to the teachers and students.
2. Learning outcomes are displayed on the home page of the college website.
3. Each department has its blogs and Pos, PSOs and COs are displayed on it with the concerned syllabus contains.
4. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
5. The students are also made aware of the same at introductory level of each programme, specializations and courses within it.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.vivekanandcollege.ac.in/Academics

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom as well as through departmental blogs and web-pages

Direct as well as the indirect mechanism is used for the measurement of attainment of the outcomes.

Indirect methods following criteria are considered

1) Internal Tests conducted based on COs

2) Class performance activities like quizzes, seminars, assignments, tutorials, etc

3) End semester external examination marks.

In the indirect method students, a feedback report is considered

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1357

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://vivekanandcollege.ac.in/uploads/exam/Meeting%20Minutes/AnnualExamReport_2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.vivekanandcollege.ac.in/uploads/iqac/SSS/Student%20Satisfaction%20Survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research in Vivekanand College is undertaken in pursuit of excellence and accuracy of end results. Therefore, research policy provides guidelines on good and ethical practices in the conduct of research to achieve the highest standards.

The college aims at promoting a research culture in accordance with the academic standards, legal framework, good governance, and ethical practices. This policy looks to support research work with high standards and provide a strategy on how to achieve research goals. Some other points are also focused on as below.

- To provide the necessary infrastructure to motivate and support research work on campus
- To encourage researchers to apply for research grants for projects and fellowships from external funding agencies.
- To provide institutional funding for the research and prepare a structure for the allotment of seed money
- To encourage collaborative research activities through MoUs and linkages with industries and other agencies.
- To organise workshops, FDPs to enlighten the teachers and

students regarding the recent trends in international research
- **To promote interdisciplinary research through interdepartmental research activities.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.vivekanandcollege.ac.in/uploads/research/Research%20and%20Ethics%20Policies%202021/Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

20000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

75000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.vivekanandcollege.ac.in/research/ Seed-Money
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.unishivaji.ac.in/Administration/cuds-Circulars
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Ecosystem for Research

The college provides seed money as well as necessary support for the presentation and publication of research papers and motivates teachers and students for filing patents. Various National / International / State and local level workshops/ webinars /seminars /conferences are organized for teachers and students for community orientation.

Establishment of VIIC / Vivekanand Innovation & Incubation Centre

Vivekanand College, Kolhapur (Autonomous) established "Vivekanand Innovation & Incubation Centre" (VIIC) on 15 June 2018. The aim of this VIIC is to promote students & teachers toward innovation & research. The prime aim of the VIIC is to provide incubation facilities for developing the innovative business ideas of Incubate and establishing the business in the micro and medium scale industries. It is a Platform for students' innovation. Students are motivated to participate in the AVISHKAR competition and many other

research competitions at the state and national levels.

Community orientation and entrepreneurship:

For developing entrepreneurship skills workshops and guest lectures are organized. Our faculty members share their research findings with the community and students. Eg. The research findings of second-year Astrophysics students show the correct reasoning behind Kirnotsav (Goddess Mahalaxmi).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vivekanandcollege.ac.in/research/Incubation-Centre

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

04

File Description	Documents
URL to the research page on HEI website	http://www.vivekanandcollege.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://vivekanandcollege.ac.in/Vivek-Research

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

357

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

51676

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college forms and shapes the character and personality of students. Students should learn about leadership comradeship coordination which is essential to carry the responsibility. In this pandemic condition by keeping the protocols of social distance immunization and wearing of mask, our NCC & NSS volunteers have carried the activities like mask distribution in public places, assistance to the flood-affected peoples by distributing essential goods, and cleanliness drives which are very essential as a social responsibility.

Activities by NCC

Cyclotron, marathon yoga, meditation. Changing the nature of opportunities for defense and civil defense forces, throat-cutting competition diverts the students from grabbing opportunities.

Activities by NSS

Blood donation, Covid vaccination, Covid-19 awareness program, and maintain mental health, vaccine camp, conducted the program of (My town Corona Free town - Drive) "???? ??? ????? ????? ??? ??????", a celebration of Environment Day

Miss. Priya Patil also helps to place the bodies in the ambulance and assists the Kolhapur Municipal staff to prepare the funeral bed at the Panchganga crematorium.

The department of Physics working on surface tension measurement at Rankala Tank in Kolhapur City. The Sociology department has started "ek haat madaticha" .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vivekanandcollege.ac.in/NCC-NSS

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

24

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1582

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

17

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus is spread over the area of 8 acres. Curricular and Co-curricular activities of the college are carried out in 04 huge buildings viz., Main Building with Annex, Jr. College Building, New Building (B.Voc) and Library Building. The college is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. There are well-furnished 36 classrooms available with sufficient lighting arrangement, wooden benches for sitting arrangements, glass boards, whiteboards, smartboards, and electric fans for ventilation.

Administrative block which is located at ground floor of the Main Building. For effective practical work, sufficiently renovated and well equipped 38 laboratories are available in the college with the necessary facilities. Even an air conditioning facility is provided for the departments of Geography, Commerce, Chemistry, and Computer Science. There are well furnished 02 Seminar halls & 2 smart classrooms and 01 Auditorium available for academic and other activities. There is a separate ground and two-storied library building having an 8800 sq. ft. carpet area for effective learning resources where computerized library services are available with updated software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our successful alumni in sports like Rahi Sarnobat(Shooting), and Virdhaval Khade (Swimming) achieved Gold Medal in Olympics. Actors like Usha Jadhav (national award winner), Singers like Sampda Mane, and Directors like Umesh Bagade are our pride.

Cultural activities:

The activities of the cultural department are held in the central auditorium (Shikshanmaharshi Dr. Bapuji Salunkhe Smruti Bhavan) with a seating capacity of 400 audiences at a time. The auditorium is built over an area of 8100 sq. ft. There is a facility of mini-

theatre for various cultural courses. Central Auditorium has enough light and sound facilities along with a projector and fans which gives a pleasing feel to the cultural program.

Yoga:

Regular Yoga classes are held in the mini theatre and ladies' hostel. Vivekanand College celebrates International Yoga Day in the auditorium and open ground.

Sports and games:

The college has a well-equipped health care center and Gymnasium where students and staff exercise. Badminton court, Chess, Table Tennis, and Judo/wrestling facilities are provided by the college in the central auditorium.

For outdoor games, we have playgrounds for Holley Ball, Basket Ball, Skating, Hockey, Kabbadi, and Kho-Kho.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

18,65,000

File Description	Documents
Upload audited utilization statements	[View File]()
Details of Expenditure, excluding salary, during the years	[View File]()
Any additional information	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library management system is essential in any academic institution and it helps in library management. Department of Library, Vivekanand College, Kolhapur has purchased SLIM-21 - Library Management Software (LMS) from Algorithms Consultant Pvt. Limited Pune in the year 2009-2010 and till to running. The library is Fully Automated. All the type of library work e.g. Acquisition, Cataloguing, Circulation, Book borrowing, OPAC and Report, etc., is being done through this Software. in the academic year 2018-19, the Department of library purchased an updated version of SLIM software which includes OPAC. usage statistics and SMS System. The current version of this Software is 3.6.0.

Further, there is a facility for automatic barcode attendance for faculty at the library.

Teachers and students get mobile SMS for Book accession and return.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://library.vckactivityportal.org/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

333165

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

83

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Vivekanand College provides state-of-the-art extensive technology infrastructure and updates the IT facilities frequently to ensure efficient functioning. There are two digitally equipped smart classrooms, 05 well-equipped computer laboratories, and 01 English Language Laboratory in the college. With the increasing demand for internet access on the campus indoor and outdoor Wi-Fi has been set up in the Principal chamber, Office room, IQAC room, and in various departments including the library for all students and the staff

members of the college. All the departments of the college are provided with computers and other related digital accessories.

Precaution is taken that nobody misuses college internet facility for sending sensitive messages by using college computer. Computer and internet facilities provided by the college for Personal usage are not allowed. Legal action will be taken against mischiefs like accessing college data illegally, introducing viruses in the system, etc. The penalty will be charged for damaging the computer hardware in the labs.

Computers are formatted and software is updated on regular basis. Anti-virus is regularly installed on each computer machine. CCTV is installed at all the places. Website maintenance is being done by the college itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4556	**302**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available	C. Any two of the above

for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vivekanandcollege.ac.in/iqac/Use-of-ICT
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

15,24,131

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College executes the systematic procedures and policies for maintaining and utilizing physical, academic and support Facilities College also provides budgetary provisions under different heads of the maintenance and updates the physical and support facilities available on the campus considering estimated expenditure. The Meetings of the College Development Committee (CDC) are taken regularly regarding the maintenance and utilization of physical, academic, and support facilities.

All department heads arrange a meeting of their respective department by the end of the academic year in order to know the requirements of their department. These requirements are informed to the registrar for their timely fulfillment. To maintain and upkeep the facilities, the college has used the following measures:

• Daily Sweeping and cleaning of college premises are allotted to

the supporting staff (peons) and their immediate reporting authority is the Registrar. The washrooms and toilets are cleaned by the staff of an outsourced agency.

•Garden and other indoor plants kept in the corridor are maintained by the supporting staff along with instruments in laboratories.

• Watchmen are appointed shift-wise on a contract basis for the security of the campus.

• Fire extinguishing system is installed at Administrative office, science laboratories, hostels etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1785

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	http://www.vivekanandcollege.ac.in/uploads/iqac/AQAR%202020-21/5.1.3_merged.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1367

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

617

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council:

According to the State University Act & Shivaji University Statute, Vivekanand College has been forming a student council every year since its foundation. However, post declaration of The Maharashtra University Act-2016 colleges has not received regulations and guidelines for forming student councils. Therefore, during the academic year 2020-21 the student council of Vivekanand College was not formed.

Students' participation College activities:

Students' participation in all the academic and co-curricular activities is one of the best practices of our college.Student take part in planning and provide strong support in the administration and management of the college . Students actively participate as representatives on the following academic and administrative committees of the college IQAC ,BoS , Internal Complaint Committee , Cultural Committee , Gymakhana , NSS ,NCC , Literary Association, Geo-forum, Political Economic Club , Science Association ,Entrepreneur cell ,Reading Club, Vivek Vahini etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

   The Alumni of the College is recognized as 'Vivekanand College , Kolhapur (Autonomous) Mazi Vidhyarthi Sanghatana '. The Association is registered on 26 Oct 2015 with the Charity under the Maharashtra Institution Registration Act 1860 with registration no, MAH/34335/Kolhapur. The Alumni is structured and functions through a core Alumni committee , currently comprising members. The alumnus of College is active in various fields like Administration, IPS, Legal services, Defence, Journalism, Industries, Scientists, Academics, Social work, and the Entertainment industry. The alumni are functional and have regular meetings with the administrative board. The meetings are successful in that they generated renewed interest in the College and its activities which are academic, recreational, and mentor-oriented. The Alumni Association organised Grand Alumni Meet on Google Meet on 19th August 2021. About 32 Alumni members are working in the College itself and contributing to the progress of the College as well as to the society . Our Alumni Mr.Sandip Patil was honored as a Corona Warrior during the Pandemic and Dr. Shruti Joshi received the Best Teacher Award. The Alumni contribute in various ways:-

Activities – 1 Workshop on Stress Management by Manspandan Foundation

2 Lecture on 'Personality Development by Mr.Joel Jadhav

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.vivekanandcollege.org/Alumni/register.asp

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

College follows its vision and mission to cater to better needs of students'.

VISION:

Our college will be an educational centre devoted to the dissemination of "Education for Knowledge, Science and Culture."

MISSION

Our mission is to strive hard to realize the vision of our founder Dr Bapuji Salunkhe i.e. to make education accessible to the masses, and to mould responsible citizens by inculcating noble values and a thirst for knowledge

The vision and mission statements of the college are clearly indicative of the objectives of the National Policy on Education demanding that centres of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through teaching, research and extension activities. The college plans and executes its curricular, co-curricular and extracurricular activities to translate the vision and mission into reality

The principal monitors the mechanism regarding administration and academic processes. He ensures the proper functioning of the policies, code of conduct and action plans of the college. There are various statutory and non-statutory committees established to support the vision and mission of the college. All the committees shoulder the responsibility of executing plans and activities successfully in every academic session

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://vivekanandcollege.ac.in/vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The policy of our college is to carry all the functioning of Academic, Administrative Curricular and extracurricular activities through decentralization and participative management. To implement this at the beginning of the academic year various (Student & Teachers) committees are formed and responsibilities are distributed. The following are some instances

IQAC Committee

The IQAC is started to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body to take care of quality assurance strategies and processes.

Discipline Committee

This committee helps with every possible activity in college to maintain proper discipline in the college.

Finance Committee

This committee looks after the financial and infrastructural needs of the various departments.

Library Committee

The committee looks after the up gradation of the library resources along with recommendations for purchasing Journals, software, books,

etc.

Research Committee

The college has established RDPC (Research Development & Promotion Cell) in order to inculcate research culture among teachers and students. This cell actsfor-

Anti-Ragging Committee

Helps to make ragging free campus.

Internal Complaints Committee

Prevent sexual harassment & Providing protection to women against sexual harassment at the workplace

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.vivekanandcollege.ac.in/uploads/iqac/AQAR%202020-21/6.2.1%20strategic%20plan%20and%20deployment%20(1).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Yes, the Institution has clearly articulated perspective plan for academic year 2020-21 prepared by IQAC cell and implemented. As per the perspective plan following activities were conducted by institutions during COVID 19 Pandemic situation.

1. **Prepared Academic Calendar including CIE.**
2. **New value Courses added**
3. **New PG courses added**
4. **New furniture is prepared for Library.**
5. **Medicinal plant garden was set up**
6. **Organised FDPs and workshops**

- **RUSA sponsored FDP on "TRANSCENDING THE BOUDARIES OF GENDER"**

- RUSA Sponsored a one day FDP on "Research in Research and Securing IP"
- RUSA sponsored FDP on "Stress Management".

7. New MOU's formed-

- Menon and Menon Pvt. Ltd. Kolhapur,
- Dattajirao Kadam Arts, Science & Commerce College, Ichalkaranji
- Department of Statistics, Chatrapati Shahu College, Kolhapur
- Seminar / workshop organized :-

8. Seminar on "Groundwater awareness and education" organised by NSS department for creating the environment awareness.

- A one day workshop organised on "POs and COs mapping".

9. Outreach activities conducted:-

- The program of (My town Corona Free town - Drive) "???? ??? ????? ????? ??? ??????", Tree plantation, Panchganga cleanliness drive Carried for environmental awareness among society by NCC department.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.vivekanandcollege.ac.in/uploads/iqac/AQAR%202020-21/6.2.1%20strategic%20plan%20and%20deployment%20(1).pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Council of Parent institute stands as the highest authority in the functioning of our college. After achieving Autonomous status in June 2018., we have constructed our statuary and non-statutory bodies. Among which Governing Body, the Academic Council, the College Development Committee, Board of Studies, and Board of Examination monitor and evaluate all mechanisms of academic and administrative processes.

IQAC prepares the strategic plans and executes them through various non-statutory bodies. The plans involve Academic and Administrative initiatives for the consistent development of the institute. IQAC collects feedback from all the stakeholders and incorporates their suggestions into curricula and syllabi. The Academic Council and Board of Studies are established to develop and to revise the syllabus according to market needs.

The registrar supervises the non-teaching staff to get the work done. The office superintendent, clerical staff, and peons are given responsibilities regarding the routine needs of students. The collegeauthority has appointed Deans and HODs with adequate autonomy in academic processes. The college authority has appointed COE and Asst. COE, who ensuresand monitors the examination invigilation process for a transparent evaluation system.

The holistic development of students is achieved by establishing the necessary support system like NSS, NCC, Gymkhana, and Library

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.vivekanandcollege.ac.in/uploads/general/organogram/OrganogramVCK.pdf
Upload any additional information	View File
Paste link for additional Information	http://www.vivekanandcollege.ac.in/uploads/iqac/6.2.2%20Additional%20Information.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college offers financial support and various welfare schemes for teaching & non-teaching staff along with aid for career development. In the academic year, 2020-21 apart from the usual monitory assistance the teaching and non-teaching staff were also provided with financial help during the floods and the pandemic situation. The following are some welfare measures taken by our college.

Teaching staff welfare schemes:

1. Group insurance is provided.

2. Through the cooperative credit society of our parent institution, financial services are provided to employees

3. Conveyance allowances (T.A., D.A.) are given to the faculty for attending FDPs, seminars, conferences, etc.

4. Fee concessions are given to the wards of the employees

5. Flood-affected faculty members were supported financially.

6. Organization of teacher training programs

Non-teaching staff welfare schemes:

1. Group insurance

2. Loan facility to employees through the cooperative credit society

3. Fee concessions are given to their wards.

4. Flood-affected staff were supported financially.

5. Special workshops on computer literacy, English communication skills, stress and anger management, etc. were organized for the non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

32

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The parent institute is vigilant in handling the financial affairs of the college. Its role is proactive in terms of generating financial resources from different funding agencies like UGC, DST, DBT, ICSSR, RUSA, ICHR, Autonomy, Parent University, central government agencies, state government, and NGOs. Proper utilization of funds with utmost transparency is done through PFMS under a strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, and preparing quarterly and annual audited statements.

Internal Audit (nonstatutory): It is undertaken by the audit section of the Parent Institute. The internal auditors check and verify receipt payment statements, scrutinize the ledgers and cashbooks, and tally government deductions are maintained regularly.

External Audit (Statutory): It is conducted annually by an external C.A. Agency. They inspect, check and verify the receipt payment statements, and scrutinize the ledgers and cashbooks. Every year as per the UGC and RUSA norms, the college undergoes financial audits.

Further, as per norms of the Government of Maharashtra Higher Education Department, the college conducts its financial audit by Accounts Officer (AO), followed by an audit by the Senior auditor, Joint Director Office, Higher Education, Kolhapur, and the final audit is conducted by Accountant General, Mumbai, for salary and non-salary grants received from the government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.43601

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is poised to grow and make its mark in global scenario by providing requisite funds and optimal use of resources. The main sources of funds are student fees and Grant in aid from State Government as per budgetary allocations. However for meeting the upcoming requirements for research and teaching-learning resources, the college also mobilizes its resources through UGC, RUSA, ICSSR DST and alumni.

The college also mobilizes its resources from funds generated from self-financing and vocational courses run by the College.

Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the College and other activities. The budget is prepared keeping in mind developmental criteria of the College. The departments are asked to submit their yearly demands regarding infrastructure, books, instruments, remunerations, organisations etc.

Accordingly provisions are made in the budget, which is prepared by of Finance committee of and then approved by management. It is then deployed on different Heads of Expenditure in accordance with the approval. The college utilizes its funds in a transparent manner by preparing UCs. At the end of every financial year, the parent institute monitors its funds by conducting a financial audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Considering the possibility of the teaching learning process being affected during the lockdown periods, the IQAC planned its activities for effective deliverance of syllabi and curricula. IQAC planned a flexible academic calendar through online mode along with regular lectures, webinars, training workshops, student's seminar, online CIE's /Assessments were successfully organised and carried out.

IQACs major quality initiatives:

Revision of Syllabus

The syllabus /curriculum being the major instrument in imparting human values, awareness about cross-cutting issues and developing skills in students, it is revised and introduced newly as per the industry needs in 2020-21.

CO PO mapping

POs , PSO, COs were formed and revised according to the changing need of time . A systematic structure of mapping the learning outcomes was established . The teachers were given training for the same. The attainment of CO's was tested through direct and indirect methods. Based on the attained learning outcomes the objectives of next syllabus revision will be decided.

Change in CIE Pattern

For the incremental growth in employability and entrepreneurship skills, practical components in CIE are increased and accordingly fieldwork and practical activity were given emphasis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://vivekanandcollege.ac.in/default.aspx

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching-learning process, structures and methodologies of operation and learning outcomes are the important and consistently used instruments of improving an institution's academic performance. IQAC of Vivekanand College functions through the following operations in order to review and revise all the above aspects at periodic intervals.

Action Plan:

Keeping in view the constant academic growth of the stakeholders of Vivekanand College, IQAC designs a future plan of action which is implemented in the following academic year. The recommendations given by CDC, Academic Council and Members of Academic Audit are incorporated in the strategic plan and initiatives are taken by IQAC accordingly.

Academic Calendar:

College prepares a comprehensive academic calendar which plans curricular, curricular and extracurricular activities.

Teaching Plans :

The heads of the department submit the teaching plans of faculty to IQAC in the beginning of Academic Year. The teaching-learning process is defined in these plans and Co-Curricular activities support these plans.

Further, the teaching-learning process, structures, and methodologies of operation and learning outcomes at periodic intervals are monitored and carried out through CIE, Feedbacks SSS, ASAR and Syllabus completion reports, Co -PO mapping, and Academic & Administrative audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vivekanandcollege.ac.in/#

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://vivekanandcollege.ac.in/iqac/AQAR
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

In the age of Globalization, Liberalization, and Technology, gender equity is the need of the hour, especially in India where things are still critical for women and other gender minorities. The Indian community is still not very vocal about gender and sexual orientation. With the decriminalization of homosexuality through section 377, things are getting transformed towards gender equity. Accordingly, our college has started theSansthamata Sushiladevi Salunkhe Centre of Women's Studies in order to achieve gender equality. The Centre promoted gender sensitivity and research in the

field of gender equity through the organization of seminars and programs.

The efforts are supported by other committees like the Internal Complaint Committee which helps to prevent, prohibit and redress the issues of sexual harassment if any.

We try to eradicate gender discrimination through an initiative like nominating Vishal Pinjani, a gay, as amember of BoS of the Department of English. The commitment continues through the organization of National Seminars on gender issues like Understanding Transgender and Creating inclusiveness for the LGBTQAI community. Interactions with iconic women and with the on Women's Day or Interaction with the Principal of the institution inspire women on the campus to be vocal about their issues.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.vivekanandcollege.ac.in/uploads/iqac/AQAR%202020-21/7.1.1%20-%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Solid waste management: The organization has strategies to "reduce-reuse-recycle" or redistribution of unwanted, surplus material to prevent pollution. The dustbins are installed to segregate the waste like solid, biomedical, etc. The waste through

mess kitchen, canteen is collected and disposed to convert into manure. By vermicomposting these wastes, they are utilized efficiently. It helps to make a value-added product.

2. Liquid Waste Management: Proper sewage system exists on the campus. There are Pour flush/ Water seal latrines on the campus as a result no-fly or smell problems remained.

3. Biomedical waste management: Incinerators are fixed on campus for disposal of cotton used in research laboratories and sanitary napkins for hygienic and safe disposal of used sanitary napkins.

4. E-waste management: There is an MoU with Mahalaxmi Recyclers Pvt. Ltd, MIDC, Kolhapur for recycling. The workshop on "E-waste Management" makes the students aware of recycling e-waste.

5. Waste recycling system: Organic waste treatment (garbage, discarded vegetables,s, and plant matter) is partly composted.

6. Hazardous chemicals and radioactive waste management: The Liquid Waste from the chemical labs are sent out through the sewage system with maximum dilution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college has conducted several programmes for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

With great enthusiasm, we observe Hindi Week, English Week and Marathi Fortnight. We celebrate the national festivals, and birth

anniversaries of great personalities like Rajarshi Shahu Maharaj, Mahatma Gandhi Dr Ambedkar, and Radhakrishnan. On the birth and death anniversaries of Dr Bapuji Salunkhe and Sansthamam Sushiladevi Salunkhe, we arrange programmes for the welfare of society every year. Commemorative days like Women's day, Yoga day, and AIDS along with many regional festivals are observed in the college. The grievance redressal cell deals with grievances without considering anyone's racial or cultural background.NSS, NCC, Women Empower cell, Departments of Physics and electronics organize different programmes like

- CYCLOTRON: Fit India Movement,
- Flood Relief & Rescue Operation,
- Tree Plantation,
- Awareness and Green Thumb Movement,
- Plus-Polio Camp,
- National Road Safety Campaign,
- Blood Donation Camp,
- National Voters Awareness Day,
- Assembling of LED Bulb,
- Yoga Day,
- Kirnotsav,
- Sky Observation
- Covid vaccination
- Transcending the Boundaries of Gender & Understanding Transgender (LGBTQAI) for Inclusive Society

These programmes are organized irrespective of caste, creed, colour, sex or socioeconomic ethnicity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In observation of the importance of inculcating the constitutional obligations, values, rights, duties, and responsibility in both faculty and students, our college has taken the initiative of introducing the Constitution of India in the B.A. program besides organizing sensitization and awareness programs. These programs are related to Human Rights, Legal Awareness, Values, Voters awareness,

Swachh Bharat Abhiyan, etc. Every year Independence Day and Republic day are celebrated by organizing activities highlighting the importance of the Indian Constitution and celebrating the sense of unity. Similarly, constitution day is celebrated on 26th Nov. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving both students and faculty. The college establishes policies that reflect core values and we assure that everyone obeys them. Major Initiatives during years 2020-21 are:

- Swachh Bharat Abhiyan
- International Human Rights Day
- Voters' Day Celebration
- Assistance to Flood affected people
- Constitution Day
- Celebration of Birth and Death Anniversaries of great personalities

All these programs enable the faculty and students to act as responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national and international commemorative days, events, and festivals has become an integral part of learning that helps students and faculty to build a strong cultural and national character, and international citizenship. It inculcates a sense of responsibility and unity among them.

We celebrate the Birth and Death Anniversary of Shikshanmaharshi Dr. Bapuji Salunkhe, the founder of our Sanstha and Sansthamata Sushiladevi Salunkhe to cultivate and promote the value-based education.

Celebration of National festivals like Independence Day, Republic Day, Maharashtra Day through cultural programmes, NCC parades and flag hoisting ceremony venerate the valour and spirit of the patriots and celebrates the sovereignty of India.

Birth and Death Anniversaries of great personalities like Mahatma Gandhi, Shahu Maharaj, Abdul Kalam, and Savitribai Phule are celebrated through various programs that inspire students and faculty to work towards the welfare of the nation

Through the celebration of Hindi Day and Marathi Rajyabhasha Diwas, a sense of national and local belongingness is created among students and faculty. Observation of Constitution Day and National Youth Day helps to promote constitutional values.

International Women's Day and International Day of Yoga are celebrated to promote equality and initiatives toward a healthy lifestyle.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File]()
Geotagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Extension Activities during COVID 19

Objectives: To inculcate human values and responsibility among students and faculty.

Context: Social, financial, and mental crises during the Covid-19 pandemic.

Practice: N.S.S. and NCC continued their service. The institution conducted activities like Blood Donation Camp, Covishield Vaccination Camp, Distribution of Masks, financial aid, and flood relief, etc. Some students ran their individual missions.

Evidence of Success: Individual students were honored as frontline corona warriors. Activities created a sense of responsibility and service among students and faculty.

Problems Encountered and Resources Required: Isolation, contact restrictions, and economic shutdown were the key problems. So online and offline activities were arranged.

2. Exploring New Horizons

Objectives: to inspire and generate ideas and regarding essential areas.

Context:

Need of intellectual churning during the period of the COVID-19 pandemic.

Practice: considering the restrictions of the COVID-19 pandemic our

college organized online and offline seminar webinars and workshops for musings over current issues.

Evidence of Success:

The programs organized on current and crucial issues like beliefs and disbeliefs about Corona, Nature Conservation, Post-Covid Employment, etc. were highly appreciated by students, parents, and other stakeholders.

Problems Encountered and Resources required:

movement restriction was the problem overcome through online mode.

File Description	Documents
Best practices in the Institutional website	http://www.vivekanandcollege.ac.in/uploads/iqac/Best%20Practices/EdFinalMergedBestPractice2020-2021_compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Empowering Marginalized Communities: Women and LGBTQAI.

Sansthamata Sushiladevi Salunkhe Center of Women Studies of our institution aims to bring about gender justice, gender equality & awareness of gender equity among students & community. Objectives of the Center:

- To enhance the community awareness, sensitization, and campaign on the rights of Women and LGBTQAI.
- To create positive values that support gender minorities and their rights
- To understand pressing conflicts, gender constructions, stereotypes, and representations of gender-based images
- To promote the research on different issues of women and LGBTQAI in social, familial, political, and economic fields.

The center works on promoting gender equity (justness) through Teaching, Research, Training, and Advocacy. It tries to raise public

awareness about gender discrimination and the unequal status of women and LGBTQAI through different programs. It assists in the publications of research and critical texts with feminist analysis and gender issues. By arranging seminars and workshops, we empower these marginalized and vulnerable communities. They are even given access to representation in education. We nominate Vishal Pinjani, a gay, and Amayara Adwani, transgender as members of BoS in our college. We tried for a noticeable social transformation—our faculty and students use their skills and the innovative ability for services to unprivileged and underprivileged communities.

File Description	Documents
Appropriate link in the institutional website	http://www.vivekanandcollege.ac.in/uploads/iqac/institutional%20distinctiveness/VCKDistinctiveness2020_21_compressed.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Academic**

- Revision of second year syllabi
- Consideration about starting Multidisciplinary courses
- Increasing industry involvement (for internships, field projects)
- guest lectures, student activities (field projects), and workshops by the three Study Centres.
- Organise at least 2 International and 5 national (online/offline) Conferences
- Development of LMS
- Starting a Foreign Language Studies Centre
- Proposals for new PG Programmes (Analytical Chemistry), PG Diploma in Geo-informatics),
- Starting extra-division of B.Com. Part I

2 **Research**

- Promoting interdisciplinary and inter-departmental Research
- Organising FDP on Research Methodology & Consultancy'
- Considering an international MoU through the Physics department

3. **Co-curricular & Extra-curricular**

- workshop on 'E-Governance'
- Increasing parents' involvement in college activities
- health checkup for students, teaching-non-teaching staff
- Workshop on Financial management for teaching, non-teaching staff
- A camp for Entrepreneurship development

4 Infrastructure

- Recreation Centre for students, start boys' hostel and hostel for foreign students.
- New floor in Ladies hostel
- Development of Kabaddi, Kho-Kho and Volleyball ground
- Development of new Exam Centre and strong room, software
- Construction of Physics lab and extension and Chemistry labs

5 Other

- Induction programmes for Part I students
- Starting merit scholarship for girls
- Job Fair
- National Literary Fest
- Gender, IT, Green, Energy Audits