



“Education for Knowledge, Science and Culture”

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha’s

**VIVEKANAND COLLEGE, KOLHAPUR
(AUTONOMOUS),**

ANNUAL QUALITY ASSURANCE REPORT

2021-22



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Vivekanand College, Kolhapur
• Name of the Head of the institution	Dr. R. R. Kumbhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02312658612
• Alternate phone No.	02312658612
• Mobile No. (Principal)	9822664082
• Registered e-mail ID (Principal)	info@vivekanandcollege.org
• Address	2130, E-Ward Tarabai Park
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/03/2018
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Shruti Joshi**
- Phone No. **02312658612**
- Mobile No: **9421128497**
- IQAC e-mail ID **vckiqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://vivekanandcollege.ac.in/>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://vivekanandcollege.ac.in/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.25	2004	08/01/2004	07/01/2009
Cycle 2	A	3.12	2009	31/12/2009	30/12/2014
Cycle 3	A	3.24	2016	04/12/2018	31/12/2023

6. Date of Establishment of IQAC **22/06/2004**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? Yes

- If yes, mention the amount **200000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.A National Conclave on "Challenges in the Implementation of NEP at Higher Education Level" was organized to create awareness regarding the impending changes in academics and responsibilities of the teachers. in order to foster awareness regarding cross-cultural issues among teachers and students, various national, international level seminars (Online, offline), workshops and FDPs were organized.

2. Proposals for new PG Programmes (Analytical Chemistry, History), PG diploma in Geo-informatics, B.Sc. (Agri) and for extra divisions of B.Com! (English), M.Sc. (Organic Chemistry) were submitted. 3. The syllabi of second year UG courses was revised and implemented from this year also Value added courses were introduced according to the industry needs.

4. Opened the boys' hostel facility in collaboration with government agency. 5. In order to continue our best practices, "Vivekanand Mahotsav", "Spandan" exhibition were organized. In order to improve the dialogue between teachers and parents, under "Shikshak Aplya Daari", teacher's visits were arranged to villages.

6.. In order to foster Research culture, the amount of seed money given to teachers and students for their projects was increased, and construction of new Physics lab and extension and Chemistry labs was carried out. International MoU with College of Chemistry & Chemical Engineering Henan University, China by Physics department was signed for collaborative research.

7. In order to reach maximum stakeholders, a new mobile friendly

website of college was developed and inaugurated. 8. A newly formed Mentor-Mentee policy was implemented. 9. New Exam Centre and strong room were constructed. 10. Entrepreneurship Development cell was inaugurated.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To organize National Conclave on NEP-2020	Successfully organized National Conclave on
To revise U.G. second year syllabi	revised and implemented.
To establish Foreign Language Studies Centre	Established Foreign Language Centre and conducted Level A course in German & French Language, IELTS course
To organize International and national (online/offline) Conferences	Organized online National workshop on Menstrual Health and Hygiene, International online conference on
To organise 7 days FDP (course work) on Research Methodology , Research Paper writing and publication	ICSSR Sponsored 12 days national online workshop on
To start the boys' hostel	Started the hostel facility for boys in collaboration with government agency.
To consider an international MoU through Physics department	An international MoU International MoU with College of Chemistry & Chemical Engineering Henan University, China
To implement the newly formed Mentor-Mentee policy	Implemented by conducting activities of career guidance, counselling etc.
To organize health check- up for students, teaching-non-teaching staff	Online National workshop on Menstrual Health and Hygiene , Guest lecture on 'Healthy Mind for Healthy Body', State level webinar on "Immunity Boosting Diet", Health Camp for teaching and non-teaching staff, Health check up camp and felicitation of the Health care workers of Kolhapur municipality

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC and Governing Body	28/07/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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Year	Date of Submission				
2021	05/01/2022				
15. Multidisciplinary / interdisciplinary					
<p>a. Our mission towards MDS and IDS is expressed in our institute's motto 'Dissemination of Education for Knowledge , Science and Culture'. Studying IDS i.e. interdisciplinary subjects enables the student to master not only a single subject but several subjects. Such education is useful for solving problems during difficult life situations. Multidimensional knowledge enhances critical thinking and cognitive development of students and interdisciplinary/multidisciplinary education provides them sound learning experience.</p> <p>We already offer IDS, MDS and Value Added Courses to the students to some extent in all the Under Graduate Programs running in our college.e.g. Maps are used in Geography to understand wars and regimes in History. Indian and foreign language courses aid in understanding Humanities and Science subjects. Therefore, we offer subjects in such combinations that need of holistic education is catered to.</p> <p>b. However, as per the new guidelines of UGC and NEP, it is necessary to provide MDS facility in the broader sense of the whole system in the colleges which has not been fully provided yet. The college has some technical difficulties in doing so. E.g. workload, work distribution, human expertise and several technical obstacles like NOC from University and government of</p>					

Maharashtra . Once these obstacles are sorted out, programmes delineating humanities and science with STEM will be introduced. We plan to tie up with the Engineering and Nursing College being run in the same campus by our parent institute for this purpose.

Under the guidance of BoS and Academic Council, the credit-based curricula is framed and revised every year which is flexible and innovative according to industry and community needs. All courses expect students to submit projects focusing the values related to community engagement and service and environmental education. E.g. Physics Department students undertake the project every year to calculate humidity and temperature in Mahalaxmi Temple, also the Kirnotsav of Mahalaxmi Temple is successfully carried out due to their surveys. They calculate surface tension of water at Rankala lake. Chemistry students go for soil testing. Computer Science students go to teach Municipality students. English department students go to teach sugar cane workers' children etc.

d) We offer the flexibility of multiple entry and exit to students of 3 yrs degree programme with the provision to complete a programme within 6 years' period. With the onset of NEP they will be provided with the relaxation of 7 years instead of 6 years. Also, B.Voc. and Community College programmes run by our college have this facility of multiple entry and exit with diploma, advanced diploma and degree provision at every successive exit.

e) To make our students and teachers aware of the pressing societal issues and challenges (local and global) and discuss solutions, our college organises FDPs, workshops and guest lectures. Multidisciplinary and innovative sustainable research is the need of our time. Therefore, we plan to increase the number of these activities. Departments plan interdisciplinary individual/ departmental research projects, undertake case studies, arrange field visits. Under active linkages and collaborations with the industry, NGOs and national-international universities and institution, these activities will be organised rigorously. We intend to establish MoUs with organisations like MSDEED and IISER to impart research skills and innovative teaching-learning skills to teachers and students which will help us in finding solutions to the community issues and challenges through multi-disciplinary research.

F) our institution promotes multidisciplinary/interdisciplinary approach already to some extent . this can be explained as -

1. The study of English language has been made compulsory for science, commerce and professional programmes.
2. Students of Commerce, B.B.A and BCA programs also study humanities (economics) and science subjects (statistics, mathematics) compulsorily.
3. B.A.Part II students study Environment Science as a compulsory subject and a project is also submitted.
4. Logical knowledge of Mathematics is imparted to the students of Arts through Logic.
5. The study of the history of social reform in Maharashtra i.e. HSRM and tourism has been made compulsory under the interdisciplinary curriculum.
6. In B.VoC. program, study of English subject is made compulsory.

The BoS Chairmen give more emphasis on the interdisciplinary as well as multidisciplinary approach.

The formation of value added courses has also been changed accordingly .Also, the principal and senior authority of the college have given standing orders to the BoS chairmen of all subjects, time table committee, admission committee regarding the implementation of IDS and MDS. Multidisciplinary courses can be implemented successfully if the restrictions imposed by universities and other similar entities are removed.

Project, case studies, field work have been adopted by the college in a very effective manner during the internal evaluation of students in various subjects.

16.Academic bank of credits (ABC):

ABC is considered a guaranteed way to achieve the objectives of NEP-2020. It provides the facility to register, preserve, and accumulate the credits and marks of all students of a Higher Education Institution (HEI) by getting all the Indian HEIs and universities registered in the ABC system.

Our college has generated its ABC ID through Digi Locker in

accordance with the guidelines of the University and UGC. The college has received a Login ID and password. Through mentoring activities, first-year students of all programmes are oriented about ABC and how to generate their individual ABC IDs.

In the traditional set of Higher Education, there were no possibilities for the internationalization of education or provision of joint degrees between Indian and foreign institutions. However, according to the changing needs and norms of the Government and education department, it is now possible for us to establish MoUs and active linkages with foreign universities for knowledge sharing. After the removal of technical hurdles from UGC and the university, our college will be able to transfer the credits of students.

17.Skill development:

a. In accordance with the rules designed by the UGC, it is mandatory for students to study SEC skill enhancement courses and soft skill courses in order to obtain their degree. The college has formed a Skill Assessment Committee under the chairmanship of the Principal, in accordance with recent NSFQ guidelines, which takes action to successfully implement SEC and Soft Skill courses. This committee checks the career opportunities, the level of the courses, and their alignment with industry standards. The appropriateness of SEC and soft courses offered by each department is checked and implemented by the respective Deans.

b. Currently, the college offers programs such as B.Voc. and Community College courses in Foundry Technology, Photography and Videography, Animation and Film Making, Graphic Design, CMLT, DMLT, M.Sc. Environmental Science, etc. as part of vocational training.

c. The college instills the eternal values of humanity and life in students through Humanities, Political Science, History, Sociology, and Economics. To achieve this, the college celebrates Constitution Day, Voter's Day, Human Rights Day, and birth anniversaries of great thinkers and leaders of the era. On these occasions, the college works to instill human values in students through guest lectures by external experts. Additionally, all the departments of the college work to create social and moral awareness regarding various issues among students by organizing various group discussions, seminars, quiz competitions, essay writing, elocution competitions, and debates. The Department of

Political Science organizes SEC on Human Rights.

Sensitive issues are handled by the NSS and NCC departments of the college. The college continuously strives to instill social consciousness and good manners among students by organizing programs such as literacy campaigns, village cleanliness drives, blood donation drives, traffic safety campaigns, pollution-free environment initiatives, etc.

c. Skill-oriented and employment-oriented curriculum is the soul of higher education. During the creation and upgrading process of all our programs, feedback from stakeholders (industry, parents, and students) is taken, analyzed, and incorporated into the relevant curriculum. All BoS Chairmen are advised to focus on how the newly created courses can be flexible and innovative. Credits are given to project-based, community engagement-oriented, and value-based components while conducting internal evaluations of students through CIE.

Environmental science is compulsory in the second-year curriculum of all programs. We aim to instill social awareness in students by giving them community-related projects and case studies in this subject and strengthening their relationship with society.

We provide value-based education to students through NSS and NCC. An example of this is during the COVID-19 pandemic and the local flood in Kolhapur, our value-based education inspired students to perform community-oriented and useful work for society. For instance, Ms. Priyanka Patil (B.Sc. Part I) drove a hearse during the pandemic and was honored with many state and district level awards. She was appointed the ambassador of NSS by the Maharashtra government. A team of girls called the "Dream Team" provided food to the grief-stricken relatives of COVID-19 patients.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi, Hindi, and English are adopted as the daily study and teaching language in the classroom so that students can understand and apply the knowledge of various subjects properly. Also, Marathi, Hindi, and English have been made compulsory subjects in the curriculum for the students to study, leading to the development of these Indian languages. The college tries to preserve and promote languages and inculcate an interest in languages, literature, and culture among students by organizing

Marathi language conservation fortnight, Hindi week, and English week.

We also preserve and promote languages through various activities like Vachan Katta, Vangmay Mandal (literary association), posters on linguistics and literary topics, publication of Vivek News by students, and value-added courses like Modi script. Some exemplary activities are a guest lecture organized by the Department of Hindi - "Women and Dalit Discussions" by "Sushila Takbhaure," a research project on various aspects of tribal poetry and consciousness sanctioned to Dr. Mahat, professor of Hindi, by the college, and a National Research Seminar on "Vimukt aur Ghumantu Jansamudaya: Dasha aur Disha" organized by the Department of Hindi.

For the dissemination of ancient Indian traditional knowledge, the college has adopted the SEC course of Indology and Indography.

Indian Arts:

Students organize and participate in exhibitions like "Spandan," which is an annual platform for the artwork of B.Voc. students. The animation department has contributed to creating the Modi font for the MOOC on Modi Script, which will be launched on our LMS. Lectures and workshops on Indian art forms like calligraphy, music, dance, and theater are organized by the college to promote and preserve Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college invites opinions from UG III and PG II students of different departments during various discussions as well as during Alumni Meet to get their feedback about the course. Meritorious alumni are also selected as members of BOS and we seek their inputs while designing the syllabus.

We have created the structure of OBE by harmonizing all the global issues, local needs, and institutional objectives. In this regard, all program outcomes are aligned with the vision and mission of the organization. Program-specific outcomes are then determined by the BOS of the concerned department. Also, course outcomes and content are created to achieve that attainment.

To transform the college into an OBE imparting institution, we are enhancing the quality of teaching and learning in the

traditional education system.

In order to become an OBE imparting institution, the college has adopted an effective continuous feedback method to understand the needs and suggestions of all stakeholders.

While designing the courses of all programs in the college, we have kept in mind the needs of local, global, national, and regional requirements to achieve the goal of OBE more effectively. We have used the latest trends in the subject to design the courses. If necessary, we revise the course, and every department of the college makes every effort to provide courses that are useful for life-skills and livelihood.

Earlier, we used to give more importance to theory to evaluate students, but as our parent institution and college aim at outcome-based education, we have adopted new and effective techniques of evaluation such as case studies, project work, and internships as a part of CIE of students.

The college always tries to organize industry-oriented extension activities to meet the needs of entrepreneurs in the industrial sector. By increasing the participation of entrepreneurs in various activities of the college, the students are motivated through their guest lectures. Successful entrepreneurs are appointed on various college committees such as the Academic Council, Governing Body, BoS, CDC, etc., and their views are sought. The students are also enlightened by organizing guest lectures, seminars, conferences, workshops, etc. By mapping CO/PO attainment in a regular periodic manner, successful implementation of outcome-based education has become easier.

By implementing learner-centric activities, the objectives of the college are also being achieved.

20.Distance education/online education:

Distance education:

Vivekananda College is a reputed institution that currently offers B.Lib., M.Lib., MBA, M.Sc., M.A., and M.Com. courses through Yashwantrao Chavan Maharashtra Open University, which are being run successfully in the college. Additionally, some important courses such as the MBA program from Shivaji University are also conducted by the distance education department of this college. However, important approvals from UGC and other similar

bodies are required for awarding distance education degrees.

As Vivekananda College has not yet received the necessary approvals from the aforementioned authorities to grant such distance education degrees, we have not started offering the current courses through distance mode. But we plan to start such courses as soon as we receive permission from the relevant authorities.

Online Education:

Google Meet, WebEx, and Zoom are the technological tools used to deliver lectures and conduct online meetings. Institutional LMS platforms and YouTube are used to broadcast video content, while the institutional LMS platform is used to create and run skill enhancement courses successfully.

Our faculty members use smart classrooms, smart boards, PPTs, etc., to make classroom teaching more interactive and effective. The use of blended learning methods is a key factor in enhancing the effectiveness of our teaching and learning process.

Extended Profile

1.Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4985

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1272

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1492

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

862

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

161

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **22**

Number of programmes offered during the year:

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Total number of students during the year:

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3. Academic

3.1 **862**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	161
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	84
Number of sanctioned posts for the year:	

4. Institution

4.1	2006
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	41
Total number of Classrooms and Seminar halls	

4.3	368
Total number of computers on campus for academic purposes	

4.4	18310231
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Vision and Mission: Dissemination of Education for Knowledge, Science and Culture

Designing POs, PSOs and COs: The Programme Outcomes (POs) of the 22 different academic programmes - spanning conventional, professional, and vocational branches - are designed to impart career oriented as well as value-based education aimed to

nurture expert professionals, aware citizens and sensitive human beings. The methodical structuring of POs, PSOs, and COs helps to make them focused on global, national, regional and local needs. The IQAC reviews the relevance of the Outcomes and gives inputs. The alignment of COs with PSOs and POs is mapped by departments through a structured formula.

Syllabus Designing: The draft syllabi formed by the BoS go through the scrutiny of the Academic Council. The rootedness of the BoS members in the requirements and the changing trends of the market as well as departmental linkages and MoUs help incorporate precise global, regional and local needs in the curricula.

Value Added Courses (e. g. Fashion designing, Excel for beginners, Python, Industrial Waste Water Management) capacitate students with the specific skills needed for employment. The 'Foreign Language Centre offers courses in German and French.

Outcome assessment: The college strives to impart Outcome Based Education (OBE) at every step in the curriculum delivery. The attainment of Outcomes by the students is assessed through innovative and activity-based continuous learning and evaluation.

Feedback Mechanism: The college collects feedback on the curriculum from stakeholders which helps in tracking the attainment of CO-POs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vivekanandcollege.ac.in/uploads/general/Syllabus/1_PDFsam_PD_Fsam_merge.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

833

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

84

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The development of professional ethics and human values among students is embedded in the core objectives of the college. The college channelises the emphasis on values and ethics through Learning Outcomes. The syllabi carry a large emphasis on engendering sensitivity towards nationalism, gender justice, the environment and the development of professional behavioural ethics.

Professional Ethics: Student seminars help them develop presentation skills and mannerisms. Group discussions enrich students in the art and ethics of conversation and debate. Participative learning activities help them grow the habit and skills of teamwork. Industrial visits organised by departments groom students by exposing them to a professional environment.

Gender: Apart from the inclusion of topics on gender like Feminism, Women's Empowerment, Women's Movement, etc, the college organises many activities through Smt. Sushiladevi Salunkhe Stri Abhyas Kendra for gender sensitization in the campus.

Environment and Sustainability: The college paid special attention to the question of the environment in planning the various activities. The college offers Environment Science as AECC in the second year of all graduate programmes. The scientific knowledge and significance of Environment and sustainability is stressed widely in different streams.

Human values: All the programmes in college are inaugurated with the Sanstha prayer which is an emblem of higher human values. Different human and constitutional values are imparted through

Compulsory (AECC) courses.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**18**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**858**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1952**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.vivekanandcollege.ac.in/uploads/igac/Total%20Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.vivekanandcollege.ac.in/uploads/igac/AQAR%202021%202022/Criteria%20I/Feedback%20summary%20final%20(1).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4985

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3088

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Making education accessible to underprivileged students and helping them in being employable, responsible members of the community has been the cause of our institution. To succeed in this task, our college remains vigilant at every stage of knowledge delivery and assessment of learning objectives. Right after admissions, the process of identifying slow and advanced learners starts based on their previous qualifying exam marks.

According to their performance in CIE and classroom interactions, academically weaker/slow students are provided with extra lectures, personal counseling, Bridge courses, remedial teaching, and required study material. Teachers encourage slow learners through Bi-lingual teaching methods and the provision of ready-made notes to adapt to newer knowledge fields and to stay in the flow of education.

For advanced learners, different innovative modes of knowledge testing are practiced. They are provided with library access to advanced reference material and are motivated to undertake special field projects, prepare case studies, participate in Group discussions, and write book reviews, and Film Analyses. They also participate in seminar presentations, Poster presentations, quiz competitions, debates, AVISHKAR, Marathi

Pandhravda, Vivekanand Jayanti saptah competitions, etc. Special mega-events like Vivekanand Mahotsav and Spandan are organized every year where advanced students take part in innovative competitions and exhibit their professional and research skills, thus providing a platform to assess their learning objectives. The slow learners get triggered by the success of advanced learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vivekanandcollege.ac.in/IQAC/AQAR%20%202021%202022%20Links

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	4985	161

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In Vivekanand College, student-centric methods like experiential learning, participative learning, and problem-solving are practiced to enhance learning experiences.

Experiential Learning:

For active and practical involvement of students, in our college, students are provided with opportunities to engage in activities such as field trips, internships, laboratory experiments, industrial visits, simulations, and project-based learning. Through these experiences, students can apply theoretical concepts to real-world situations, develop critical thinking skills, and gain a deeper understanding of the subject matter.

Participative Learning:

For an interactive and cooperative learning environment, At Vivekanand College, participative learning methods such as group discussions, case studies, seminars, paper presentations, poster presentations, and peer learning activities are utilized. These approaches foster communication skills, teamwork, ideas sharing, and a sense of ownership among students.

Problem-Solving Methodologies:

To develop students' logical reasoning, decision-making skills, critical thinking, and analytical skills, we expose our students to challenging and authentic problem-solving tasks that require them to apply their knowledge, analyze information and devise solutions. This also prepares them to tackle complex issues and adapt to real-world challenges.

As a result of case studies undertaken by students of the Physics department, the obstacles in the Kirnotsav of Mahalaxmi temple, Kolhapur, issues of humidity and temperature in the temple, and problems in Rankala Lake water analysis have been resolved. The above methods of learning have enabled our students to contribute to the community's requirements.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://vivekanandcollege.ac.in/Academics

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our teachers make use of ICT-enabled tools, including online resources, to enhance the effectiveness of teaching and learning processes.

Online Resources:

Teachers leverage various online resources such as educational websites, digital libraries, open educational resources (OERs), and online learning platforms (MOOCS, MOODLES) to supplement classroom instruction with educational materials, including e-books, articles, videos, interactive simulations, and multimedia

content.

Multimedia Presentations:

Teachers use multimedia presentations, slideshows, videos, animations, audio recordings, movies, and documentaries to deliver engaging and visually appealing lessons and to explain complex concepts, illustrate examples, and facilitate better understanding.

Virtual Learning Environments:

Some Teachers utilize virtual learning environments or learning management systems (LMS) to create online platforms where students can access course materials, submit assignments, participate in discussions, and collaborate on group projects.

Online Assessments:

To evaluate students' knowledge and understanding of the subject matter, online quizzes, tests, and assignments are provided through Google platforms.

Communication and Collaboration Tools:

Teachers utilize various ICT-enabled communication tools like email, discussion forums, instant messaging (Whats App, Telegram), and video conferencing (Zoom, Google Meet, etc.) to facilitate communication and interaction among students and teachers. Notes, references, PPTs, tests, notices, etc. are provided through these.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://vivekanandcollege.ac.in/igac/Use-of-ICT
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college follows the curriculum and academic calendar designed by a special committee. The academic calendar was prepared by the committee under the guidance of IQAC in collaboration with the Heads of the concerned departments.

In the first month of the academic year, the calendar was finalized by the committee. The important dates for the activities of each department have been highlighted in the calendar. The academic calendar was approved by the college development committee and Governing Body. The calendar was circulated to each department and library in hard copy; as well as a soft copy is mailed to HODs and provided on the college website.

The adherence to the academic plan is regularly monitored by the Heads of the Departments to facilitate effective curriculum delivery and transaction of the curriculum provided by the college. All the HODs are directed to collect the teaching plans in the first week of each semester from the faculties and monitor the completion of the syllabus.

At the end of the semester, it is compulsory for each faculty member to submit the syllabus completion report to the principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

161

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

52

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

Average -8.2 years

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

75

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

To improve the Examination Management System (EMS) of the institution, we have implemented IT integration and reforms in the examination procedures and processes including CIE.

IT Integration:

The college has integrated ICT into the examination procedures, making use of computer-based systems and software applications to simplify and streamline various examination-related tasks, such as registration, scheduling, hall ticket generation, result processing, and record management. Through them, the college reduces manual errors, enhances efficiency, and ensures smoother administration of examinations.

Reforms in Examination Procedures:

The college has introduced reforms in its examination procedures such as changes in the examination pattern, question paper design, evaluation methods, and grading systems. The aim is to make the assessment process more comprehensive, fair, and aligned with the learning outcomes of the courses.

Continuous Internal Assessment (CIE):

For continuous assessment of students' learning objectives, we conduct assignments, projects, presentations, quizzes, and class participation on a regular basis.

Improvement in Examination Management System:

Our college has its own EMS software through which pre-exam, during-exam, and post-exam processes are carried out successfully.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.vivekanandcollege.ac.in/uploads/exam/Reports/ExaminationReforms_Report-21-22.PDF

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The POs and COs for all the programs offered are stated and displayed on the college's website and effectively communicated to both teachers and students.

POs:

POs refer to the specific knowledge, skills, and competencies that students are expected to acquire upon successful completion of a particular program or course of study. These POs are designed to align with and are updated as per the changing industry requirements, societal needs, and academic standards.

COs:

Respective BoSs have designed & defined COs for individual courses within a program. COs outline the specific knowledge, skills, and abilities that students should gain upon completion of each course. Our college ensures that COs are defined and communicated for all courses within its programs by posting them

along Syllabi on departmental blogs.

Display on Website:

The college displays the POs and COs prominently on its official website for promoting transparency and helping understand the expected learning outcomes. This makes the outcomes accessible to all stakeholders.

Communication with Teachers and Students:

Faculty members are provided with clear guidelines and instructions regarding the expected outcomes for their courses. This enables them to design their teaching-learning activities and assessments. Students are communicated about the expected learning outcomes along with syllabi.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://vivekanandcollege.ac.in/Academics

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our college evaluates the attainment of POs and COs to assess the effectiveness of its educational programs through a systematic evaluation process and measures the achievement of desired learning outcomes.

Evaluation Methodologies:

The direct methods to assess the attainment of POs and COs include examinations, tests, assignments, projects, presentations, and practical assessments.

Assessment Criteria and Rubrics:

We have our own established assessment criteria and rubric for evaluating the attainment of POs and Cos that outlines the expected levels of achievement for each outcome and provide a standardized framework for evaluation.

Periodic Assessments:

Vivekanand College conducts periodic assessments to evaluate the attainment of POs and Cos throughout the academic year, at the end of each course, or at the end of the program.

Data Collection and Analysis:

The college collects data related to the attainment of POs and COs. It is systematically analyzed by respective departments to identify patterns, strengths, weaknesses, and areas for improvement in the attainment of outcomes.

Feedback and Improvement:

Based on the evaluation results, feedback is provided to students and faculty members. Students receive feedback on their performance, highlighting areas of strength and areas that require further development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1277

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.vivekanandcollege.ac.in/uploads/exam/ResultAnalysis_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.vivekanandcollege.ac.in/uploads/igac/SSS/SSS%20final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The "Research and Ethics Policy" is updated regularly and displayed on the college website. All college labs are well-equipped with practical instruments, chemicals, specimens, computers, and related software. Labs of Chemistry and Zoology are University-recognized. This equipment are maintained, repaired, and updated frequently. We have an Innovation and Incubation center to promote sustainable and innovative research.

The college provides funds to conduct workshops on research and IPR. Further, basic support and incentives are given to faculty and students for the publication of research articles in quality journals, filing patents, attending conferences, workshops, seminars, study leaves, and outstanding performance in research during the year. The Minor Research Projects of our faculty are funded with seed money from the institution.

The institute provides open access to E-resource facilities like N-List & DELNET membership, E-books, E-Journals, and Research repositories.

As a result of these facilities, a sound research culture has been established. We have 22 research guides and 32 research students are perusing Ph.D. under their guidance. Their research is published in college funded E-research journal 'Vivek' and other reputed journals. Our students receive awards in the national level 'Avishkar' competition, Innovative Research Ideas, and Startup competitions in college Mega events.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.vivekanandcollege.ac.in/uploads/research/RESEARCH%20POLICIES%202021-22.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

120000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dst.gov.in/dst-serb-announces-first-set-approved-projects-combat-covid-19-related-respiratory-infections
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- Vivekanand Innovation & Incubation Centre - During 2021-22 one start-up was launched by a student of B. Voc. Foundry Technology (Project Name: Cast iron and S.G. Iron foundry with induction furnace).
- Institutional Seed Money: Every year RDPC invites proposals of MRP from teachers and students, after scrutiny from University Experts, grants seed money for selected proposals. This year seed money of Rs 120000 was given to 4 teachers.
- Promoting Innovation through "Vivekanand Mahotsav: Shodh chaitanyacha "- A National Mega Event, Platform for student research, innovation, and start-up ideas. We invite Start-up and Research Ideas from students. The winners' ideas are incubated through VIIC.
- IPR and Patents through RDPC: As a result of workshops organized by RDPC on IPR and patenting three of our college faculties has received Australian Govt. Patent

(Computer Science)

- **Development of Research Labs:** our recognized research labs are used by Ph.D. students (Chemistry: 10, Zoology: 07, Physics: 04) whose output is a contribution to the surrounding community.
- **Entrepreneurship Development cell:** Through our ED Cell students were exposed to activities like Young Entrepreneurship Program, Agripneurship, Workshop on Govt. Schemes of Entrepreneurs etc. which will be helpful in future business launches.
- **Signing MoUs and Collaborations:** We have 02 International, 08 National, and 21 Local functional MoUs. This year new 10 MoUs and Collaborations are signed e.g. International MoU with the College of Chemistry & Chemical Engineering Henan University, China
- **Planned Project Works for all student's inhouse projects:** 1086 students undertaking 516 projects

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vivekanandcollege.ac.in/research/Incubation-Centre

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research

A. All of the above

methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

29

File Description	Documents
URL to the research page on HEI website	http://www.vivekanandcollege.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

15

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1301

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

135

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

171328

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

21000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In the academic year 2021-22 with the COVID pandemic, NSS and NCC Volunteers and members were involved in organizing various activities related to Covid -19 like vaccination of Covid, awareness program of Covid-19, and blood donation camp at Kaneriawadi, etc. On the occasion of Sant Gadge Baba Jayanti, Volunteer of NSS conducted the cleanliness drive at Shivaji University, Kolhapur. To reduce the pollution of the Panchganga River, and create awareness of pollution, the college organized environmental awareness program in collaboration with Kolhapur Municipal Corporation at Panchganga ghat. A guest lecture of Mr.

Shravan Kokitkar KMC Nodal Election Program officer, underlined the importance of the voting process and encourage more young voters to actively take part in the election process. For patriotism, commandership, and national service, we organized 'Ek Daud Azadi ki'. To maintain physical and mental health, we celebrated International Yoga Day. During seven days of NSS Special Camp, health check-ups, social awareness rallies, street play, cleanliness drive, and guest lectures were organized. Our student, Miss. Priya Patil drove the dead bodies of Covid -19 victims to the Panchganga crematorium as a social service. As a result, she is felicitated with the "Ranragini Shahu Award". Four girl students 'Dream Team' was awarded the Rotary Vocational Excellence award 2021-22 for the work done during Covid.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vivekanandcollege.ac.in/dptphysics/Best%20Practices

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1389

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

26

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- The college campus which includes other sister institutes and the Head Office of the Shri Swami Vivekanand Shikshan Sanstha is spread over an area of 8 acres. Curricular and Co-curricular activities of the college are carried out in 04 huge buildings with elevators and generators (backup systems) viz., Main Building with Annex, Jr. College Building, New Building, and Library Building. The college is sufficiently well equipped in terms of physical infrastructure for existing academic programs and administration. There are well-furnished 39 classrooms available with sufficient lighting, wooden benches, blackboard/glass boards, LCD projectors, and electric fans to make teaching and learning effective. The college is administered from an air-conditioned, ICT equipped Principal cabin as well administrative block which is located at the first floor and ground floor of the Main Building respectively. For effective practical and research work, frequently renovated and updated 40 laboratories are available. The departments are air-conditioned. There are well furnished 02 Seminar halls, 2 smart classrooms with interactive smart boards, and 01 Auditorium available for academic and extra-curricular activities. There is a separate G + two-storied library building (8800 sq. ft. carpet area) with reference books, journals, effective e-learning resources, and reading rooms for boys and girls. The B.Voc. faculty provides an updated software lab for Animation, high profile photo studio, and a well-furnished foundry. Also, we have a language lab, commerce lab, and lecture capturing system. Physics and Chemistry labs are spread over two separate floors with dark rooms and high-calibre research facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vivekanandcollege.ac.in/uploads/igac/AQAR%202021%202022/Criteria%20IV/4.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our college ensures that it has adequate facilities for cultural activities, yoga, sports, and games both indoors and outdoors. These facilities are essential for promoting holistic development, cultural engagement, physical fitness, and well-being among students.

Cultural Activities:

The college provides dedicated spaces and resources for cultural activities. It includes an auditorium that serves as a venue for various cultural. These facilities allow students to showcase their talents and engage in creative pursuits.

Yoga Centre:

Recognizing the significance of yoga in promoting physical and mental well-being, Vivekanand College has a yoga center. This facility provides a suitable environment for students to practice yoga and learn various techniques under the guidance of trained instructors.

Sports and Games:

The college offers adequate facilities for sports and games, catering to both indoor and outdoor activities. Outdoor facilities include sports fields for football, basketball, volleyball, athletics, skating, and kho-kho. These spaces provide students with opportunities to participate in competitive sports and develop teamwork, leadership skills, and a healthy competitive spirit.

Gymnasium:

We have a gymnasium equipped with exercise machines, weights, and other fitness equipment. This facility offers students

access to exercise equipment and facilities for physical workouts. The gymnasium helps students maintain their fitness levels, build strength, and improve their overall health.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.vivekanandcollege.ac.in/uploads/igac/AQAR%202021%202022/Criteria%20IV/4.1.2%20%20WEB%20LINK.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

18310231

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college was established in the year 1965. The library has made consistent progress in terms of the

collection of books, periodicals, and e-resources. We now have a separate, spacious building for a library. The college library is enriched in terms of the availability of reference books & textbooks. The library has a total of 96383 books, 89 Journals, 1125 CDs/DVDs, 996 Bound Volumes and 12 Newspapers. For the smooth & effective functioning of the library, there is a library Advisory Committee. Its main function is to design & implement policies for library services.

The Central Library of Vivekanand College Kolhapur purchased the library management software SLIM 21 in the year 2009 and since the library functioning is automated. This software is used to manage library collections like books, journals, magazines, CD-DVDs, Braille books, rare books, etc. Barcode technology is used in the library for the issue & return of books. All functions like Issue - Return, Renewal. Reports generated, stock verification, OPAC, usage statistics, email, etc. are fully automated.

In the year 2022, the software was upgraded. The current version of this software is 3.8.0, which includes OPAC, Usage statistics, and an email system. SLIM-21 is a multi-user, multilingual package which computerizes all the in-house operations of the library. This software is user-friendly & can be handed/ operated by the staff easily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vivekanandcollege.ac.in/Library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

289037

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

110

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our college has an IT policy that ensures the effective and secure use of technology within the college premises.

IT Policy:

College has established an IT policy that outlines guidelines and protocols for the use of technology resources like Wi-Fi connectivity, cyber security, acceptable use of technology, data

privacy, intellectual property rights, and ethical considerations. This policy provides a framework for students, faculty, and staff to understand their responsibilities and expectations regarding technology usage within the college.

Wi-Fi Connectivity:

The college provides Wi-Fi connectivity across its campus, enabling students and faculty to access the Internet for educational and research purposes. The IT policy ensures that the Wi-Fi network is reliable, secure, and appropriately managed to support the academic activities of the college community.

Cyber security:

The IT policy includes guidelines for data protection, secure access to systems and applications, and measures to prevent and respond to cyber threats. These cyber security measures aim to protect sensitive information and ensure the confidentiality, integrity, and availability of digital resources.

IT Facilities Budget:

Vivekanand College recognizes the importance of updating its IT facilities regularly to meet the evolving technological needs. The institution allocates a budget specifically for updating and maintaining IT infrastructure. This budget allows for the purchase of new equipment, software licenses, security systems, and other necessary resources to enhance the IT facilities and ensure they remain up-to-date.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4985	336

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22,12,745

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

Our college has well-established systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities which ensure their efficient and effective management.

Physical Facilities:

The college maintains a systematic approach to the maintenance and utilization of its physical facilities. This includes regular inspections, repairs, and renovations to ensure that classrooms, laboratories, seminar halls, auditoriums, and other academic spaces are well-maintained and conducive to learning. The institution follows procedures for facility booking, scheduling, and allocation to optimize the use of these spaces.

Academic Facilities:

This includes maintaining well-equipped laboratories with the necessary apparatus and instruments for practical sessions. Laboratories are stocked with required chemicals and materials, and proper safety protocols are followed. For the upkeep of library facilities, the availability of a diverse collection of books, journals, and digital resources relevant to the academic programs offered is ensured.

Support Facilities:

The college has support facilities like a gymnasium and computer labs. The institution has procedures in place for equipment maintenance, regular inspections, and necessary upgrades. It ensures that students have access to adequate sports equipment, fitness facilities, and updated computer systems and software.

Facility Utilization:

This includes guidelines for booking and managing classrooms, laboratories, library resources, smart classrooms, and sports facilities. Registers are kept for utility records of these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2053

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3550

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.vivekanandcollege.ac.in/uploads/igac/AQAR%202021%202022/Criteria%20V/5.1.3.%20upload%20(2).pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2820

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1096

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

26

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

177

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student representatives play an active role in the academic and administrative bodies of the institution. The institute encourages students to participate in various activities of administrative bodies like IQAC, NCC, NSS, ICC, and Anti-Ragging cell.

IQAC: A student representative is an integral part of IQAC in assuring the quality enhancement of the institution.

NCC: Student representatives coordinate and cooperate in organizing various activities.

.NSS: Student representatives are involved in planning and executing the activities of N.S. S.

ICC: Comprises representatives from undergraduate and postgraduate sections.

Anti-Ragging: Student representatives in the committee help in the implementation of preventive measures.

Dream Team - Our student representatives have established NGOs and they raised funds for underprivileged communities.

Hostel Committee: The committee is functioning with student representatives to maintain cooperation among hostel students.

YIN Our student Rushikesh Karanje has been elected as the president of YIN in 2021-2022

Cultural Committee: Student representatives aid in the planning, selection, and organization of various cultural activities.

Gymkhana Committee: Students help in the smooth organization of various sports events throughout the year.

Vivekanand Mahostav: The festival includes different co-curricular activities carried out by student representatives.

Vivek news: Student representatives constitute the Vivek news committee.

Vivek Vahini: Student representatives organized various activities of Vivek Vahini.

Students Development Cell: Student representatives coordinate various activities of this cell.

Students actively participate in every activity and decision-making of the concerned committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered Alumni Association namely Vivekanand College Maji Vidyarthi Sangathan, Kolhapur with registration number F-3400 dated 1st April 2015. The association acts as a bridge between the alumni and the institute and works in adherence to the motto of the college "Education for knowledge, science, and culture - given by the founder of the Sanstha, Shikshanmaharshi Dr. Bapuji Salunkhe. The association offers a common platform for alumni to remain connected with their Alma mater. A large number of invited talks /career guidance sessions were organized in various departments by distinguished alumni during 2021-2022. Department-wise alumni meet were organised in 2021-2022 to promote and foster mutually beneficial interaction between the alumni and the institution. A total of 36 alumni meetings were organized at the department level.

The feedback from alumni significantly contributed to starting new courses as well as revising the syllabus. Alumni actively participated in various lecture series and guided students on various domains.

The college keeps a continuous and strong rapport with the alumni. In the year 2021-22, many renowned alumni bestowed their expertise upon our students and inspired them towards strong career options during their guest lectures. About 50 alumni members are working in the College itself and contributing to the progress of the College as well as to society.

.In 2021-2022 our distinguished alumni Mr. Kaustubh Gawade was appointed as the CEO of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://vivekanandcollege.ac.in/alumni_new/

5.4.2 - Alumni's financial contribution

D. 2 Lakhs - 5 Lakhs

during the year	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>Our college's vision and mission statements provide guidelines for quality governance, aligning with the aspirations and long-term objectives of our parent institution. Our vision emphasizes "dissemination of education for knowledge, science, and culture," while the mission strives to make education accessible to the underprivileged and to cultivate responsible citizens. These statements reflect the objectives of NEP 2020, which calls for higher education institutions to create new knowledge systems and capabilities for the future generations. Our college strategically plans and executes activities to translate the vision and mission into reality. The Principal ably administers academic processes and the Statutory and non-statutory committees ensure the successful execution of future plans and activities supporting vision and mission. The vision-mission statements aid in strategic decision-making, promoting transparency, accountability and inclusivity in administration, and nurturing future leaders. Furthermore, they encourage innovation, experimentation and adaptation to changing circumstances, fostering leadership skills and capacities. Overall, the vision and mission statements guide the college in overcoming obstacles while following government policies and in addressing the needs of stakeholders. The evidence of effective governance and leadership strategies of our institution lies in the legacy of academic leaders like efficient principals, Vice Chancellors and Registrars whose work-ethics are rooted deeply in our vision and mission.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://vivekanandcollege.ac.in/vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our College has implemented decentralization and participative management practices to enhance decision-making, employee engagement, and overall institutional growth. Decentralization : It is evident in the delegation of decision-making authority to various departments and units, such as the principal, academic deans, and heads of departments. This allows faster decision-making, greater innovation, and effective problem-solving at different levels of academics and administration. For example, all departments have established their own Boards of Studies enabling curriculum development and upgradation. The proceedings of BoSS are further scrutinized and approved by Academic Council and Governing Body. This has led to the introduction of skill enhancement courses, specialized degree programs, and collaborations with industry partners. Participative Management: It fosters a culture of collaboration, engagement, and shared responsibility among all stakeholders and the involvement of employees in decision-making processes. Feedback mechanisms and open communication channels (regular staff meetings, suggestion boxes, and anonymous surveys) are established to provide platforms for employees to contribute ideas, share concerns, and make suggestions. This participative approach empowers employees, boosts their commitment and job satisfaction, and enables the identification of innovative ideas and solutions to organizational challenges. By distributing decision-making power and involving employees in the process, our college has created a dynamic and inclusive environment that promotes innovation and responsiveness to evolving educational trends and student needs.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	http://vivekanandcollege.ac.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

To improve and maintain the qualitative and quantitative

progress of the college, IQAC prepares a strategic plan, communicates it clearly with the stakeholders and plans activities for its successful implementation. During 2021-22, the following compliances with the strategic plan were done: 1) Prepared Academic Calendar including CIE. 2) Revised second-year syllabi. 3) Started a Foreign Language Studies Centre. 4) New courses added - PG diploma in Gio-Informatics, M.A. Part I (History), PG Diploma (Hindi), PG Diploma in Tourism And Travels, M.Sc. Part I (Computer Science, Statistics, Analytical Chemistry, Physics). 5) Started extra - a division of B.Com Part I 6) Organised Faculty Development programmes and workshops for faculty ? National Conclave on "Challenges in the implementation of NEP-2020 at Higher Education Level" on Saturday, 4th December 2021. ? One Day National Seminar on "TOWARDS GREEN ECONOMY on 10th December 2021. ? One Day Faculty Development Programme on "Radio Transmission Antenna". 7) Created International MoU with the "College of Chemistry and Chemical Engineering Henan University, China" through the Physics department of our institute. 8) Constructed 2 new Chemistry labs and 5 Physics labs.

Further, our college frequently reviews its strategic plan, led by the IQAC. These reviews involve analyzing key performance indicators, assessing the progress made towards goals, and soliciting feedback from stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The higher institute follows different policies and plans developed by the parent institute to run the institute smoothly. The management Board and IQAC are involved in communicating and reviewing the policies and action plans to all the stakeholders. The Principal of the institute ensures the implementation of various plans of the College. The college authority has appointed 3 Deans for Arts, Commerce, and Science with adequate autonomy in academic processes. The College Development

Committee looks after administrative, and financial setup but also the functioning of the institute. Bo's committees create and revise the syllabi. To run the departments smoothly authority has appointed HODs to each department who monitors the proper implementation of the scheduled academic calendar of co-curricular, curricular, and extra-curricular activities for the holistic development of the students and organize several activities in consultation with the Principal. Different committees are formed by the principal to run the smooth functioning of administrative and academic work that is headed by the conveners and members who organizes various events and function with the involvement, cooperation, and participation of all stakeholders. The college has adopted academic and administrative audits (AAA) and RUSA audits by external peers and also conducts inter-departmental academic audits. The college authority has appointed COE and Asst COE, who ensures and monitors the examination invigilation process for strict compliance with institutional policies. Sport, NSS, Gymkhana and NCC section works efficiently to enhance the quality of the student in all aspect

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.vivekanandcollege.ac.in/uploads/general/organogram/OrganogramVCK.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is committed to the well-being and professional growth of the teaching and non-teaching staff through effective welfare measures and career development avenues.

1. Welfare Measures for Staff:

The College makes various Govt. schemes accessible to its employees such as reimbursement of Medical Expenses, Maternity Leave, Travelling and Daily Allowance, Gratuity, Provident Fund, and Pension. Permission and financial support are given to attend carrier advancement courses such as Orientation programs, FDPs, Refresher courses, and short-term courses for Staff. Also :

1. Free Health check-up camps and Covid -19 vaccination for teaching and non-teaching staff.
2. the loan and savings facility through the credit society of the parent institution.
3. Facilities of Sports, Gym, Canteen, Bank, and ATM are available for all employees on the campus.
4. Sansthamata Sushiladevi Salunkhe Women Studies Center is established for creating avenues for women members to flourish and gain momentum.

2. Career Development Opportunities:

The college provides opportunities for skill enhancement and promotion training programs, workshops, conferences, and other professional development activities to motivate the staff. We

organize guest lectures of experts from different fields under the Staff Academy program. Also:

1. Provide Seed Money to encourage teachers to undertake research projects and paper publications.
2. Facilitation and incentives for research papers and book publications and presentations.
3. Free Internet and Wi-Fi facility provided to staff within the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcqlclefindmkaj/http://www.vivekanandcollege.ac.in/uploads/igac/AQAR%202021%202022/Criteria%20VI/6.3.3.%20professional%20development%20%20administrative%20training%20programmes%20organized%20by%20the%20Institution.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The parent institute is vigilant in handling the financial affairs of the college. Its role is proactive in terms of generating financial resources from different funding agencies like UGC, DST, DBT, ICSSR, RUSA, ICHR, Autonomy, Parent Universities, central government agencies, state government, and NGOs. Proper utilization of funds with utmost transparency is done through PFMS under a strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, and preparing quarterly and annual audited statements. Internal Audit (nonstatutory): It is undertaken by the audit section of the Parent Institute. The internal auditors check and verify receipt payment statements, scrutinize the ledgers and cashbooks, and tally government deductions are maintained regularly. External Audit (Statutory): It is conducted annually by an external C.A. Agency. They inspect, check and verify the receipt payment statements, and scrutinize the ledgers and cashbooks. Every year as per the UGC and RUSA norms, the college undergoes financial audits. Further, as per norms of the

Government of Maharashtra Higher Education Department, the college conducts its financial audit by Accounts Officer (AO), followed by an audit by the Senior auditor, Joint Director Office, Higher Education, Kolhapur, and the final audit is conducted by Accountant General, Mumbai, for salary and nonsalary grants received from the government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

458874

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is poised to grow and make its mark in the global scenario by providing requisite funds and optimal use of resources. The main sources of funds are student fees and grants in aid from State Government as per budgetary allocations. However, for meeting the upcoming requirements for research and teaching-learning resources, the college also mobilizes its resources through UGC, RUSA, ICSSR DST, and alumni. The college also mobilizes its resources from funds generated from self-financing and vocational courses run by the College. Funds received from the State government are spent on payment of salary of teaching and non-teaching staff of the College and other activities. The budget is prepared to keep in mind the developmental criteria of the College. The departments are asked to submit their yearly demands regarding infrastructure, books, instruments, remunerations, organizations, etc. Accordingly, provisions are made in the budget, which is prepared by of

Finance Committee and then approved by management. It is then deployed on different Heads of Expenditure in accordance with the approval. The college utilizes its funds in a transparent manner by preparing UCs. At the end of every financial year, the parent institute monitors its funds by conducting a financial audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of our college has contributed significantly to institutionalizing quality assurance strategies and processes visible in terms of incremental improvements as follows:

1. Enhanced Quality Culture:

IQAC organized conferences on NEP and cross-cutting issues to create quality awareness among all stakeholders.

2. Curriculum Development and Review:

Revision of the syllabus of the UG II courses was carried out. IQAC contributed to the development and review of the curriculum according to emerging trends, industry requirements, and changing needs of the students. New CBCS PG programs - M.A. Part I (History), PG Diploma (Hindi), PG Diploma in Tourism And Travels, M.Sc. Part I (Computer Science, Statistics, Analytical Chemistry, Physics- was started.

3. Research and Innovation:

IQAC encouraged to research and innovation activities through collaboration with external agencies, providing necessary infrastructure and seed money, organizing international seminars on IPR, Research methodology along with the construction of new

labs, etc.

4. Student Support and Development:

IQAC has strengthened its mentoring procedures and provided counseling to newly admitted international students. Also, it provided career guidance (guest lectures by departments, competitive exam cell), skill development programs through ED Cell, internships, and placement support through campus drive.

5. Quality Assurance Mechanisms:

IQAC has established a CO-PO attainment mechanism and faced AAA by the parent university and external Autonomy Audit.

6. Accreditation and Recognition:

IQAC has ensured compliance with accreditation criteria and supported the institution in meeting the required quality benchmarks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vivekanandcollege.ac.in/#

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of Vivekanand College is bent on improving our academic performance through review and revision of the teaching-learning process, structures, and methodologies of operation and learning outcomes. It is done through the following aspects:

Action Plan: IQAC designs a future plan of action according to which different teaching-learning activities are conducted. The recommendations given by CDC, Academic Council, and Members of Academic Audit are incorporated into the strategic plan and initiatives are taken by IQAC accordingly.

Academic Calendar: The college prepares a comprehensive academic calendar that plans curricular, curricular, and extracurricular activities based on the action plan.

Teaching Plans: The teaching-learning process for each year is defined in teaching plans submitted by the teachers.. IQAC reviews these Teaching Plans and Syllabus completion reports.

Feedback: Feedback from various stakeholders, including students, faculty, and staff, is collected through a questionnaire.

Audits: The parent University i. e. Shivaji University has conducted an Academic and Administrative Audit to check institutional growth in which the college secured an A+ grade. An external peer team visited to check the college's performance under Autonomy.

Learning Outcomes: Cos-POs are framed in the BoSs according to the changing needs and their attainment is assessed through a structured formula to check learning outcomes.

IQAC lays stress on API forms, and ASAR forms for reviewing the academic performance of teachers as well. FDPs, conferences, and workshops are organized to resolve the issues encountered by teachers in the teaching-learning process and upgrade them to the changing academic scenario.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://vivekanandcollege.ac.in/igac/AQAR
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of our prime concerns in curricular, co-curricular, and extracurricular activities. The activities held in 2021-22 adhered to the Gender Sensitization Action Plan. Many guest lectures, workshops, seminars, and conferences addressed various issues related to gender which tried to make the college campus more sensitive towards all genders and maintain gender equity. To cite a few issues addressed:

Menstrual Health and Hygiene

Training of Four wheeler Driving (for women)

Queer Studies (LGBTQIA+ acceptance)

Acts and Amendments for Women

Lathi-Kathi Training

Nirbhaya Pathak

Women in the Armed Forces

Society's Attitude towards women

These activities were arranged for both male and female students and faculty. The outcomes are as follows:

They discussed some taboo issues related to women.

Students became sensitive toward issues related to women and other genders.

They helped to make the college campus more sensitive towards all genders.

They removed misunderstandings and misconceptions about genders other than male and female.

The facilities in the college like counseling (ICC and Women Study Centre), safety and security (Nirbhaya), Common Rooms, primary school, NCC for girls, Sanitary Pad Wending Machines and burners, ladies' hostel, etc. have eased the process of maintaining gender equity in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.vivekanandcollege.ac.in/uploads/iqac/AQAR%202021%202022/Criteria%20VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is constantly invoking to use cloth bags instead of plastic bags. Incinerators are provided in ladies' washrooms for hygienic and safe disposal of used sanitary napkins. Solid waste in college campuses is mainly waste paper. The waste generated in college is sold every year to the scrap yard. In offices and other places, we use one-sided used paper for reprinting.

The college campus has a proper drainage system for the waste liquid. The college has a wastewater recycling unit in the area of the ladies hostel.

The college has installed 6 sanitary vending and disposal machines for the careful disposal of sanitary napkins. For practical purposes, students require cotton balls on a large scale. We disposed of these cotton balls through these machines. The ash generated from these disposal machines was used as manure in the year 2021-22.

E-waste generated in the college is collected in the department of electronics. Our college has entered into an MoU with Mahalakshmi Recyclers, an agency for proper disposal. Almost every year the Department of Electronics conducts an E-waste management workshop for to make awareness about E-waste.

Mostly concentrated acids or chemicals are not used in the college. If necessary to use concentrated chemicals, proper dilution is made before disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 523 757">File Description</th> <th data-bbox="523 696 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 523 862">Geotagged photographs / videos of facilities</td> <td data-bbox="523 757 1394 862" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 862 523 1003">Policy documents and brochures on the support to be provided</td> <td data-bbox="523 862 1394 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 523 1144">Details of the software procured for providing assistance</td> <td data-bbox="523 1003 1394 1144" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1144 523 1209">Any other relevant information</td> <td data-bbox="523 1144 1394 1209" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photographs / videos of facilities	View File	Policy documents and brochures on the support to be provided	View File	Details of the software procured for providing assistance	View File	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>											
<p>The motto of our institute aims to inculcate human values among the students. Keeping this in mind, our college organizes different events and programs to promote an environment for ethical, cultural, and spiritual values among the students and staff. The commemorative days and festivals are celebrated to develop a sense of unity in diversity. Such activities provide a sense of harmony and tolerance. Our students participate in Gurupaurima, Teachers' Day, Induction programs, farewell programs, awareness rallies, constitutional oaths, tree plantation, and other environmental drives, International Youth Day/ Week, Women's Day, Yoga Day along with events like food-fest etc. We arrange Spandan Exhibition to explore art and fine art. Apart from this, there are motivational lectures of eminent persons for the all-round development of the students. Thus, we provide every opportunity to our students to make them responsible citizens and develop the values of social and</p>											

communal harmony and national integration. Vivekanand Mohotsav is one of the best practices that provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Our college takes initiatives in different domains like management, commerce, social outreach programs, art and fine arts, and environmental concerns. This year we organized gender awareness activities to introduce tolerance regarding gender varieties and recruited a transgender teacher for French language teaching.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In observation of the importance of inculcating the constitutional obligations, values, rights, duties, and responsibilities in both faculty and students, our college has taken the initiative of introducing the Constitution of India in the B.A. program besides organizing sensitization and awareness programs.

These programs are related to Human Rights, Legal Awareness, Values, Voter awareness, Swachh Bharat Abhiyan, etc. Every year Independence Day and Republic Day are celebrated by organizing activities highlighting the importance of the Indian Constitution and celebrating the sense of unity. Similarly, constitution day is celebrated on 26th Nov. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving both students and faculty.

The college establishes policies that reflect core values and we assure that everyone obeys them.

Major Initiatives

- Assistance to flood affected peoples
- Azadi ki ek doud (Azadi ka Amrit Mohotsav Run)
- Communal harmony campaign week and flag day

- Ekti Orphan House visit (Distribution of needy goods)
- Blood Donation
- Save water save Kolhapur campaign
- Guest lecture on Constitution for students
- Guest lecture on the Indian constitution
- Rights of minority people
- Group discussion on uniform civil code
- Mock Parliament

All these programs enable the faculty and students to act as responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates all national commemorative days ceremoniously. In addition to them, we celebrate the birth and death anniversary of Dr. Bapuji Salunkhe and Smt. Sushiladevi Salunkhe, the founder of our mother institution. These days are celebrated on a large scale by the management, teaching, and Non-teaching faculty and students unanimously. These activities help in imbibing among students the values like nationalism, and patriotism, create awareness regarding social issues and responsibility towards the community, and inspire them to think about solutions to the issues. This year, the institution celebrated the following commemorative days:

1. Independence Day
2. Sports Day
3. Constitution Day
4. Republic Day
5. Voters' Day
6. Marathi Rajyabhasha Diwas
7. International Women's Day
8. Maharashtra Day
9. Shiv Swarajya Din
10. International Yoga Day
11. Birth and Death Anniversary of:
 - Mahatma Gandhi
 - Dr. APJ Abdul Kalam
 - F. W. Taylor
 - Savitribai Phule
 - Shri Swami Vivekanand
 - Rajarshi Chh. Shahu Maharaj

Experts were invited for a talk and the contribution of these great personalities towards national unity and development was discussed.

The outcomes are as follows:

- Students and faculty realized the contribution of great personalities towards nation-building.
- They understood their heritage and got inspired to work for the nation and society.
- They understood the value of ethics and principles like nationalism, truth, non-violence, and knowledge.
- It introduced the students to Role Models.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Our institute conducts the following two activities every year which we are proud to report as our best practices.

1. Vivekanand Mahotsav: ??? ?????????? aimed at providing a platform to students, emerging entrepreneurs, connoisseurs, research scholars, artists, etc. Such an event was essential to break through the idleness of Covid 19 pandemic. Food fair, Abhiwahan, Students' Startup Competition, Innovative Research Ideas Competition, Short Film making Competition, Film Festival (theme: Save the Earth), and Mr. and Miss Vivekanand Contest were arranged on 30th and 31st Jan 2022 which were attended by approx. 4000 students. It helped our college to emerge as an institution working for the all-round development of students.
2. ?????? ?????? ??? was started to ease and strengthen the process of creating mutual understanding and rapport among

teachers, students, and parents. Most of our students belong to agricultural families from the nearby villages who cannot make it to attend parents' meet at the college. So 18 groups of 10 faculty members each were formed and students were allocated to them. They visited the villages, communicated with parents, and received feedback regarding curricular, co-curricular, and extra-curricular activities. It helped to identify crucial problems and recommend solutions.

File Description	Documents
Best practices in the Institutional website	http://www.vivekanandcollege.ac.in/uploads/igac/Best%20Practices/BestPractice_2021-22_Report.pdf
Any other relevant information	http://www.vivekanandcollege.ac.in/uploads/igac/AOAR%202021%202022/Criteria%20VII/VCK_BestPractice_21-22_SupportingDocs.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VIVEK (?????)

- **Introduction:** That means Vision for Innovation, Values, Empowerment, and Knowledge is the Distinctiveness of the college. VIVEK stands for the integrity of our vision, actions, and outcome. This integrity of and commitment towards VIVEK makes our institution unique and distinct from others.
- **Elaboration**

Vision: the vision statement of the institution is "Education for Knowledge, Science, and Culture. The activities held in our institution show a concrete adherence to the vision. Through this vision, we could achieve the following:

Innovation: our faculty and students exhibited innovation in academics, art, and culture. Hence we excelled in our performance in the field of art, academics, and cultural activities

Values: Our social outreach activities show our sensitivity towards and contribution to social welfare activities.

Empowerment: by arranging workshops that trained students and faculty in physical and mental health, and spread financial, political, and social literacy we assured the empowerment of our students and faculty.

Knowledge: Our excellent performance in academics is our strongest point. Our workshops, conferences, seminars, research, and publications reflect our commitment to holistic education

- **Outcome**

We excelled in academics, culture and art, sports, research, innovation, empowerment, and practicing social responsibility. We facilitated the creation of trained, educated, and responsible citizens of India.

File Description	Documents
Appropriate link in the institutional website	http://www.vivekanandcollege.ac.in/upload/s/iqac/institutional%20distinctiveness/Report_Distinctiveness_2021-2022.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic:

1. To implement revised Second-year syllabi
2. To revise third-year syllabi
3. To focus on the development of MOOCs by teacher
4. To prepare the academic calendar including CIE
5. To organize an Induction program for First-year students
6. To conduct skill enhancement, entrepreneurship, and placement activities in collaboration with the industry
7. To conduct interdisciplinary national and international level workshops/ seminars

Research:

1. To increase the number of interdisciplinary research projects and disburse the seed money
2. To focus on student research activities

3. To finalize the international MoU by the Physics department
4. To organize FDPs on IPR, consultancy, and multidisciplinary research

Infrastructure

1. To develop college parking
2. To install LCD projectors in all the classrooms
3. To buy a digital library platform
4. To develop a new computer lab for the Animation and Photography department

Extra -Curricular

1. To organize workshops on stress management, health awareness, and financial management for teaching and non-teaching staff
2. To continue the best practice of Vivekanand Mahotsav and Shikshak Aaplya Dari
3. To organize FDP for teachers on Classroom teaching and professional ethics
4. To workshop for teachers on using Smartboard under digital literacy
5. To organize community-oriented extension activities through NSS and NCC.

Other

1. To conduct financial and software audits of the Examination department, academic and Administrative audits, Gender audits, Green audits, Energy audits, and IT audits.