



“Education for Knowledge, Science, and Culture”

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

**Vivekanand College, Kolhapur**  
**(Autonomous)**

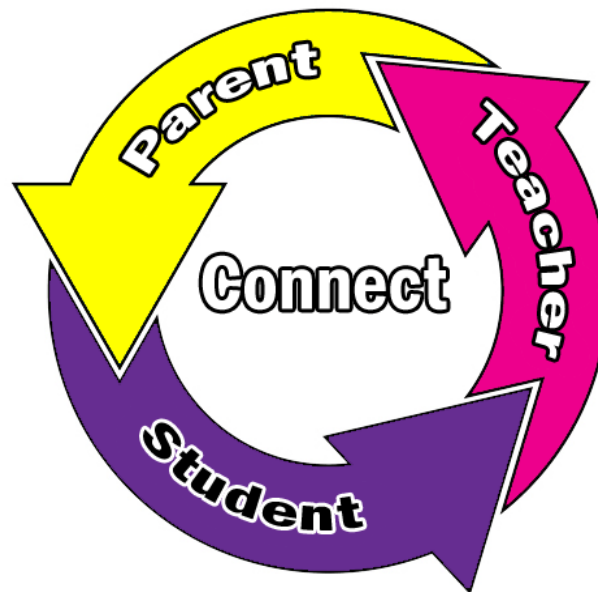


## Criterion VII

### Institutional Values and Best Practices

#### 7.2 BEST PRACTICE 1

2021-2022



**1. SAaD: *Shikshak Aapalya Daari***

(शिक्षक आपल्या दारी)

**Teachers' Visit to Students' Town**

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## **SAaD: *Shikshak Aapalya Daari*** **(Teachers' Visit to Students' Town)**

### **Introduction:**

Considering the fact that the education of students is affected by multiple factors, we understand the need to get the dots connected. As the socio-economic situation at home is the most crucial among them, we decided to attend this and understand the needs of the two important stake holders of the education system- students and parents. Most of the students of Vivekanand College, Kolhapur (Autonomous) live in the suburban villages of Kolhapur and belong to agro families. Parents are mostly busy in farms during the day time. They cannot make it to attend parents' meets arranged at the college. So we decided to go to these respective villages and meet the parents and students there. Hence, SAAD was started. **SAAD, *Shikshak Aapalya Daari*** aims at creating a space where teachers, students and maximum parents can communicate with each other effectively and fruitfully.



**Teachers, Students and parents during SAAD at Nagaon**

### **Objectives of the Practice:**

1. To create mutual understanding and rapport among teachers, students and parents to make parents aware of novel/new programs started by our college.
2. To know the problems and difficulties of parents.

3. To know the ground realities at the students place/home so that the mentoring mechanism can be strengthened and made more effective.
4. To bring parents in the process of decision making regarding curricular, co-curricular and extra-curricular activities conducted by the college.
5. To take Oral and written feedback of parents on Syllabi, Examination System, various facilities provided by our college, Teaching-Learning process, various programs conducted by our college for students etc.
6. To achieve progress of the college through the community involvement.
7. To identify the regional and local elements affecting the students' performance and suggesting remedy.



**Dr. Ganesh Navathe guiding teachers regarding the examination system**

### **The Context:**

Roots of academic and behavioural problems of students are found in their families. Problems of students vary according to region and community they belong to. In this context identifying common problems and planning their remedy does not help much. Under the pressure of the formal scenario of the



college parents and students do not communicate their genuine problems. Besides, most of the students learning in Vivekanand College, Kolhapur (Autonomous) belong to agricultural families in the nearby villages. Parents are mostly busy working in their farms and with cattle. So, all parents do not attend parents' Meet arranged at the college. Considering these conditions, our college started a new practice in 2018-19 of going to villages and meeting parents of our students living in those villages.



### **SAAD held at a small village named Kushire in Panhala Tehsil**

#### **The Practice:**

Around 4500 students were admitted in the year 2021-22 in our college. The nodal officer Dr. S. R. Kattimani collected the data of students and faculty of the college for further processing. Students were divided among 18 groups considering their residential area. 18 groups of teachers were formed to visit these 18 villages. Each group of faculty involved 8 to 10 members led by a chairman. It was considered that the chairman has his own vehicle which can be useful for the team to reach the respective village. A period of 10 days was given to these teams to conduct the meets in their respective villages and submit the reports to the nodal officer. The teams contacted the allocated students and decided day, date, time and place for the meet. On the day of the meet the schedule was as follows:

- The chairman gave a short introduction of the college, curriculum, programs, new courses, facilities provided, changed examination structure etc.
- Teachers and parents gave their introduction. Students and parents told their problems and difficulties.
- Feedback was taken from parents and students in written mode.
- A faculty member in the team proposed a vote of thanks.

The chairman of each team prepared a detailed report of these meetings and submitted a copy to the nodal officer. The nodal officer prepared a compiled report with a list of identified problems, suggestions and recommendations to solve those problems. The compiled report was submitted it to the concerned authority for further proceeding.



**Dr. Swapnil Buchade answering the queries of parents**

### **Evidence of the Success:**

Parents and students communicated freely in the informal atmosphere in the meets at the villages. It helped to ease and strengthen the bond among students, teachers and parents. It later helped to make classroom atmosphere more interesting, pleasant and effective. Remedial teaching is the outcome of this practice. It also helped to identify some teachers who were negligent and ineffective in their teaching. Such faculty were given oral warnings in order to bring positive changes in them.

Most of the students communicated that they have the problem of transportation. The time of the ST bus was late. Students were not able to attend first lectures. A letter requesting to change in the time of the bus duly signed by students living in those areas was handed over to the concerned department of State Transport. Accordingly the time of these buses was changed. The students who were facing financial problems were guided to apply for Student Aid fund and 'Earn and Learn Scheme'.



**Dr. Aarif Mahat assuring the parents of Tope to do the needful regarding the frequency of KMT buses in the village**

The students who needed to support their families financially were guided and informed to Training and placement cell. Many such students gained placement.

### **Problems Encountered and Resources Required:**


Considering the huge number of students and villages, we could not reach each and every student learning in our college. We could not suggest remedy or solve each and every problem shared by parents and teachers as their scope was enormous and fell into the territory of some government agencies and social institutions. There were limitations to the counselling provided by faculty to

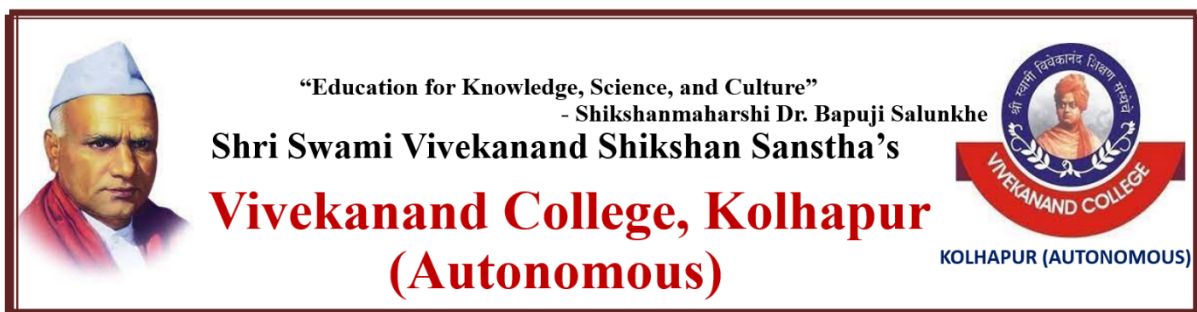


family members to solve their familial problems. We could not change the college time.



SAAD at Shiye

  
Dr. R. R. Kumbhar  
**PRINCIPAL**  
Vivekanand College  
Kolhapur

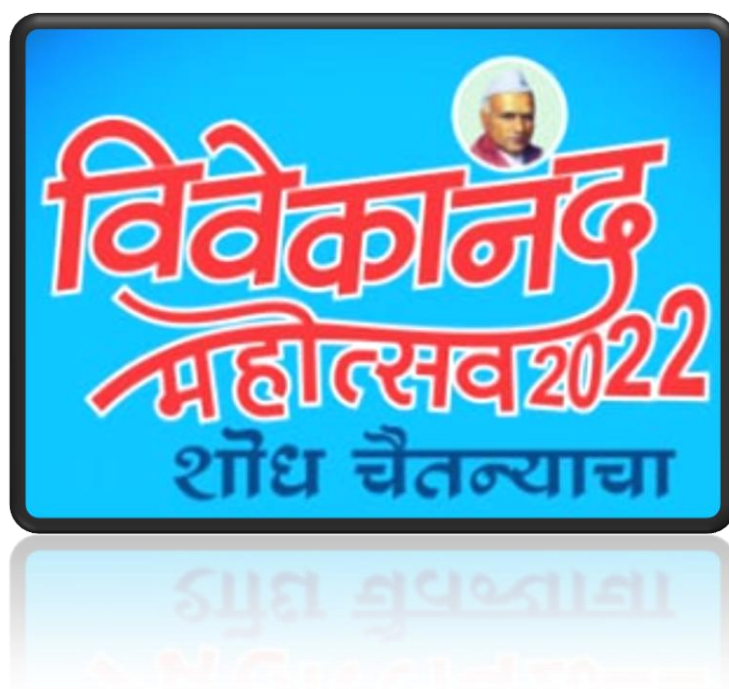


## Criterion VII

### Institutional Values and Best Practices

#### 7.2 BEST PRACTICE 2

2021-2022



## 2. Vivekanand Mahotsav 2022: शोध चैतन्याचा

(A National Mega Event for UG and PG Students)



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## **REPORT**

### **1. Title:**

**Vivekanand Mahotsav 2022: शोध चैतन्याचा (A National Mega Event for UG and PG Students)**

- 2. Objectives of the Practice:** It contained four sections. Food Fair aimed at developing entrepreneurial skills in students and to help them earn profit from it. Innovative Competitions were to inculcate research aptitude, Entrepreneurship, Literary Competence and knowledge of film making among students. Film Festival was intended to create awareness regarding environment Conservation, Severity of environmental problems like Pollutions, Over Consumption of plastic and promotion of sustainable and eco-friendly lifestyle, organic farming etc. Mr and Miss Vivekanand pageant was to help students to understand the importance of grooming, communication skills and other soft skills in their respective fields.



**Famous Actor Kishor Kadam Inaugurated the Film Festival**

- 3. The Context:** Three stand-still years of Covid 19 had created many post-covid problems which harmed the attitudinal aspect of education system. The uncertainty, disappointment, stress and pessimism brought forth by the pandemic situation needed to be shaken and changed. It was essential to provide a platform to students around the

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region in order to present and exhibit their skills and creativity and to believe in new beginnings. Vivekanan College, Kolhapur (Autonomous) has been organising Vivekanand Mahotsav since 2018. In the academic year 2021-22 we decided to rejuvenate the tradition that aimed at an intellectual bliss. It was held on 30<sup>th</sup> and 31<sup>st</sup> May, 2022. It took place in four phases: Food Fair, Four Innovative Competitions, Film Festival and Mr and Miss Vivekanand Competition.



**After two years Students and teachers were enjoying the gathering**

#### **4. The Practice:**

12 students from our college ran food stalls during the whole competition. They were charged Rs. 300 for each stall and coupon worth Rs. 2000 were sold. Thousands of students in the campus took advantage of it. Around 100 hundred students participated in innovative National Level Competitions: Creative Reading, Start Up, Innovative Ideas and Short Film Competition. In each competition First, Second and Third prizes respectively worth Rs. 5000, Rs. 3000 and Rs. 2000 were given to the three best performances in the respective competitions. Famous Marathi and Hindi actor and writer Mr. Kishor Kadam inaugurated the Short Film Festival. Total 17 short films on the topic 'Nature Conservation' were shown. Around 750 students and faculty members attended the film festival. Total 35 Vivekanandians took part in Mr. and Miss Vivekanand Competition and two of the best performers were given the title Mr. and Miss. Viveanand





**Participants, Experts, Volunteers after Abhivachan Competition**

### **5. Evidence of the Success:**

This festival provided a platform to students to exhibit and test their research aptitude, start up ideas, literary competence, film production skills, inner and outer personality etc. Students were a crucial element in the organization of the program, so it trained them in event management, time management, inter-personal skills, communication skills etc. It provided a platform not only to students but local emerging entrepreneurs, connoisseurs, research scholars, artists and filmmakers either as participants, judges or viewers.



**Mr. and Ms. Vivekanand Competition, the Final Walk**

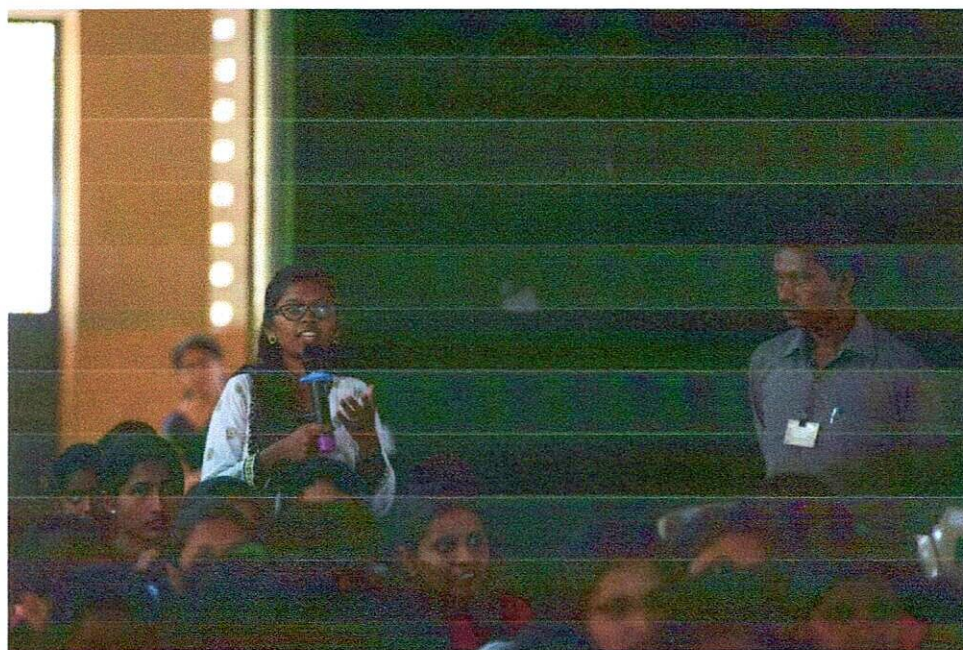


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Many local industrialists generously provided sponsorship to the festival considering the scope of the Festival. It helped our college to get established as a college promoting all round development of students

**6. Problems Encountered and Resources Required:**

As the competition was held in the month of May, University Examinations were in progress. It affected the participation of students from colleges affiliated to Shivaji University. The Hall in which we organized Short Film Festival, Shikshanmaharshi Dr. Bapuji Salunkhe Smriti Bhavan, is not technically well-equipped for such film screening. It affected the quality of Audio and video of the films. Our junior college students were on holiday so these students could not take benefit of the food fair, film festival etc. due to post-Covid scenario the participation was comparatively less than the competition held before Covid-19 pandemic. Still the organizing committee did the best to make the event successful



**Students took active part in the discussion after each session**

  
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