## Vivekanand College, Kolhapur (Empowered Autonomous)

B.Voc. Animation & Film-Making department Academic Year : 2023-24 Annual Completion Report

Name of the teacher: Mr. Mahesh B Mali Subject: B.Voc. Animation & Film-Making - I

Semester - I Course Title: MIN – I - Digital Composition I

Subject Code – MIN24AFM11

| Month: July 2023  Lectures   Practical's   Total |                                                             |                | Sub-units planned              | Syllabus<br>Covered/<br>Not<br>Covered                                                                                                                                                                                                                                                                                                                                                                                    | Remark                           |                                                        |
|--------------------------------------------------|-------------------------------------------------------------|----------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| (Credits)                                        | Practical's<br>(Credits)                                    |                | Unit-1                         | Understanding paths,                                                                                                                                                                                                                                                                                                                                                                                                      | Covered                          |                                                        |
| 4                                                | 4                                                           | (Credits)      |                                | views, selection tools, fills and strokes, setting up preferences and colour settings, creating basic geometric shapes with the Shape tools, using a grid and smart guides to aid symmetrical drawing, Using the Bezier Pen, Direct Selection tool, and Convert tool efficiently, Applying and editing colour gradients to filled regions, Creating and using swatches, tints, gradients, and patterns on filled regions. |                                  |                                                        |
| Month: A                                         | ugust 2023                                                  |                | Module/Unit:                   | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |                                                        |
|                                                  |                                                             |                | module, Citit.                 | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                         |                                  | 1                                                      |
| ectures                                          | Practical's                                                 | Total          | Unit-2                         | Transform tools including                                                                                                                                                                                                                                                                                                                                                                                                 | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      |                                | Transform tools including scaling, rotating,                                                                                                                                                                                                                                                                                                                                                                              | Covered                          |                                                        |
| ectures                                          | Practical's                                                 |                |                                | Transform tools including scaling, rotating, distorting, shearing, and                                                                                                                                                                                                                                                                                                                                                    | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      |                                | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the                                                                                                                                                                                                                                                                                                                              | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      |                                | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make                                                                                                                                                                                                                                                                                                     | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      |                                | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working                                                                                                                                                                                                                                                                             | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      |                                | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool /                                                                                                                                                                                                                                                       | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      |                                | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its                                                                                                                                                                                                                                       | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)                                    | (Credits)      | Unit-2                         | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a                                                                                                                                                                                                                   | Covered                          |                                                        |
| ectures<br>Credits)                              | Practical's<br>(Credits)<br>4                               | (Credits)<br>8 | Unit-2                         | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its                                                                                                                                                                                                                                       | Covered                          |                                                        |
| ectures<br>Credits)<br>4                         | Practical's<br>(Credits)<br>4                               | (Credits)<br>8 | Unit-2                         | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a                                                                                                                                                                                                                   | Covered                          |                                                        |
| Credits)  4  Ionth: Se ectures                   | Practical's (Credits)  4  ptember 202  Practical's          | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               | Covered                          |                                                        |
| Credits)  4  Ionth: Se ectures Credits)          | Practical's (Credits)  4  ptember 202 Practical's (Credits) | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               |                                  |                                                        |
| Credits)  4  Ionth: Se ectures                   | Practical's (Credits)  4  ptember 202  Practical's          | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               |                                  |                                                        |
| Credits)  4  Ionth: Se ectures Credits)          | Practical's (Credits)  4  ptember 202 Practical's (Credits) | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               |                                  |                                                        |
| Credits)  4  Ionth: Se ectures Credits)          | Practical's (Credits)  4  ptember 202 Practical's (Credits) | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               |                                  | A) WITE                                                |
| Credits)  4  Ionth: Se ectures Credits)          | Practical's (Credits)  4  ptember 202 Practical's (Credits) | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               |                                  | a) mrcf                                                |
| Credits)  4  Ionth: Se ectures Credits)          | Practical's (Credits)  4  ptember 202 Practical's (Credits) | (Credits)<br>8 | Module/Unit:                   | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending                                                                                                                                                               | Covered                          | HEAD ATION & FILM MAN                                  |
| Credits)  4  Ionth: Se ectures Credits)          | Practical's (Credits)  4  ptember 202 Practical's (Credits) | (Credits)<br>8 | Module/Unit: Unit-3  ESTD JUNE | Transform tools including scaling, rotating, distorting, shearing, and reflecting, Using the pathfinder panel to make complex shapes, working with the Blend tool / command and its options, Creating a compound path.  Sub-units planned Changing blending modes and opacity, Using and editing an opacity mask, using layers to keep your art arcject organized,                                                        | Covered  B. VOC. ANIM VIVEKANANI | HEAD ATION & FILM-MAP COLLEGE, KOLHAPI RED AUTONOMOUS) |

|                            |                               |                         |              | warp effects and the envelope feature, Understanding the Appearance panel.                                                                                                                                                                                                                                                                                                                            |         |  |
|----------------------------|-------------------------------|-------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|
| Month: O                   | ctober 2023                   |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                     |         |  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-4       | Creating effects and styles, using multiple strokes and fills, Creating and manipulating type, creating symbols and using the symbol tools, Understanding and creating the four kinds of custom brushes, Using the mesh tool for complex gradients, Applying 3D effects.                                                                                                                              | Covered |  |
| Month: N                   | ovember 202                   | 23                      | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                     | 1       |  |
| Lectures (Credits) 4       | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-5       | Illustrators' tools: special effects, realistic shadows, patterns for fills and borders, drawing 3D artwork: isometric, dimetric, and trimetric views, Drawing using custom guides for perspective, creating line effects for maps, Live Trace to Live Paint to Live Colour explorations, creating type effects: masks, applying a paintbrush effect, and circle text, applying 3D effects to shapes. | Covered |  |

Name of the teacher: Mr. Mahesh B Mali Subject: B.Voc. Animation & Film-Making - I

Semester – II Course Title: MIN – II - Digital Composition II

Subject Code - MIN24AFM21

| Month: Ja                  | nuary 2024               |                         | Module/Unit:                         | Sub-units planned |                                                                                    |
|----------------------------|--------------------------|-------------------------|--------------------------------------|-------------------|------------------------------------------------------------------------------------|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-1  WHAT COLLEGE  STO JUNE  1964 |                   | B. VOC. ANIMATION & FILM-MAKIN VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS) |

|           |             |                |              | Students learn the basics of navigating the software and utilizing different tools and features.                                                                                                                                                                                  |                                                                                         |
|-----------|-------------|----------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Month: Fe | bruary 2024 | ı              | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                 |                                                                                         |
| Lectures  | Practical's | Total          | Unit-2       | Design Principles and                                                                                                                                                                                                                                                             |                                                                                         |
| (Credits) | (Credits)   | (Credits)      |              | Elements: This topic explores the                                                                                                                                                                                                                                                 |                                                                                         |
| 4         | 4           | 8              |              | fundamental principles and elements of design, including color theory, typography, composition, balance, contrast, and visual hierarchy. Students learn how to apply these principles effectively in digital composition to create visually appealing and communicative designs   |                                                                                         |
| Month: M  | farch 2024  |                | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                 |                                                                                         |
| Lectures  | Practical's | Total          | Unit-3       | Image Editing and                                                                                                                                                                                                                                                                 |                                                                                         |
| (Credits) | (Credits)   | (Credits)      |              | Manipulation: This section focuses on the                                                                                                                                                                                                                                         |                                                                                         |
| 4         | 4           | 8              |              | techniques and tools for editing and manipulating digital images. Students learn how to adjust colour and tone, retouch images, apply filters and effects, and composite multiple images together seamlessly.                                                                     |                                                                                         |
| Month: A  | pril 2024   |                | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                 |                                                                                         |
| Lectures  | Practical's | Total          | Unit-4       | Digital Illustration and                                                                                                                                                                                                                                                          |                                                                                         |
| (Credits) | (Credits)   | (Credits)<br>8 | United Ji    | Drawing: This topic covers the creation of digital illustrations using various techniques and styles. Students learn how to use digital drawing tablets or other input devices to create illustrations, and explore techniques such as digital painting, line art, and texturing. | B. VOC. ANIMATION & FILM-MAKI<br>VIVEKANAND COLLEGE, KOLHAPUR<br>(EMPOWERED AUTONOMOUS) |

| section teaches students how to effectively manage digital composition projects, including organizing files, working with layers and non-destructive editing, utilizing shortcuts and automation, and preparing files for different output formats (such as print or web). |
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| non-destructive editing, utilizing shortcuts and automation, and preparing files for different output formats                                                                                                                                                              |

Name of the teacher: Mr. Mahesh B Mali Subject: B.Voc. Animation & Film-Making - II

Semester - III Course Title: E-Learning & Social Media (1745)

| Month: July 2023      |                               |                         | Sub-units planned |                                                                                                                                                                                               |                                                                   |
|-----------------------|-------------------------------|-------------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Lectures<br>Credits)  | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-1            | New Media, Evolution of<br>Digital Communication,<br>Personal Learning<br>Networks, Digital<br>Economics, online news,<br>online political<br>communication, Access<br>and the Digital Divide |                                                                   |
| Month: A              | ugust 2023                    |                         | Module/Unit:      | Sub-units planned                                                                                                                                                                             |                                                                   |
| Lectures<br>(Credits) | Practical's<br>(Credits)      | Total<br>(Credits)      | Unit-2            | Social Media: Platforms,<br>privacy, culture, identity<br>and reputation, social                                                                                                              |                                                                   |
| 4                     | 4                             | 8                       |                   | networking and social capital, interacting visually, technological convergence and rise of mobile technology, measuring, monitoring and analysing social media, social media activism.        |                                                                   |
| Month: S              | eptember 20                   | 123                     | Module/Unit:      | Sub-units planned                                                                                                                                                                             |                                                                   |
| Lectures<br>(Credits) | Practical's<br>(Credits)      | Total<br>(Credits)      | Unit-3            | Layout techniques;<br>showing how design<br>elements combine to                                                                                                                               |                                                                   |
| 4                     | 4                             | 8                       | A LING CO         | create an overall look to<br>the publication<br>(Magazine, newspaper,<br>leaflet, poster, pamphlet                                                                                            | tream co                                                          |
| Month: C              | October 2023                  | No.                     | Module Unit       | Web-upits planned                                                                                                                                                                             | HEAD  B. VOC. ANIMATION & FILM-MAKII VIVEKANAND COLLEGE, KOLHAPUR |

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| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-4       | Cyber Media, Cyber                                                                                                                                                                                                                                                                                                       |  |
|-----------------------|--------------------------|--------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4                     | 4                        | 8                  |              | Journalism, Comparison of cyber media with Print, TV & Radio. Online as a publishing medium, Online as an advertising tool, Impact of Web Journalism on reading habits of people and media industry, Analysis of important Indian newsbased websites, Impact of globalization on Web Journalism, Cyber Laws and debates. |  |
|                       | ovember 202              | 23                 | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                        |  |
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-5       | Concept of e-governance<br>& e-learning, finding                                                                                                                                                                                                                                                                         |  |
| 4                     | 4                        | 8                  |              | information on the World<br>Wide Web, Writing for<br>blogs.                                                                                                                                                                                                                                                              |  |

Name of the teacher: Mr. Mahesh B Mali Subject: B.Voc. Animation & Film-Making - II

Semester – IV Course Title: Digital Animation (1746)

| Month: J              | anuary 2024              |                    | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                 |                                                                                           |
|-----------------------|--------------------------|--------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-1       | Introduction to animation, Heritage of                                                                                                                                                                                                                                                                                            |                                                                                           |
| 4                     | 4                        | 8                  |              | animation, Heritage of Animation, Dawn of Digital Animation, Digital effects of 3D Animation, Rotoscope to Motion Capture, Becoming an Animator, Becoming a Actor, Becoming a Storyteller, Becoming a Creative Practitioner, Applications of Animation Entertainment, Advertisement, Education, Medical Practise and Engineering. |                                                                                           |
|                       | ebruary 2024             |                    | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                 |                                                                                           |
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-2       | Basic Principles in<br>animation, Squash and                                                                                                                                                                                                                                                                                      |                                                                                           |
| 4                     | 4                        | 8                  | THE SULL TO  | Stagling, Straight ahead  The pose, Follow  Mirough and overlapping  Mirony, Show in and slow                                                                                                                                                                                                                                     | HEAD  B. VOC. ANIMATION & FILM-MAKING YIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS) |

|           |             |           |              | out, Arcs, Secondary action, Timing, Exaggeration, Solid drawing, Appeal, Mass and weight, Character acting, Volume, Line of action, Path of action, Walk cycles-animal and human.                                                                                                |  |
|-----------|-------------|-----------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Month: N  | farch 2024  |           | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                 |  |
| Lectures  | Practical's | Total     | Unit-3       | Tools of Animation The                                                                                                                                                                                                                                                            |  |
| (Credits) | (Credits)   | (Credits) | (COC) 10.0   | use of Live Action in                                                                                                                                                                                                                                                             |  |
| 4         | 4           | 8         |              | Animation Humans and<br>Animals-Quick Studies<br>from real life, Sequential<br>movement drawing,<br>Caricaturing the Action,<br>Thumbnails, Drama and<br>psychological effect,                                                                                                    |  |
| Month: A  | pril 2024   |           | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                 |  |
| Lectures  | Practical's | Total     | Unit-4       | Motion Studies, Drawing                                                                                                                                                                                                                                                           |  |
| (Credits) | (Credits)   | (Credits) | ,            | for motion, The Body                                                                                                                                                                                                                                                              |  |
| 4         | 4           | 8         |              | language, Facial expressions and Lip sync, Introduction to traditional and digital equipment- The animator's drawing tools, The animation table (light box, Field charts, Exercises and warm ups on pegging sheet, Line tests, The exposure sheet ("X" sheet).                    |  |
|           |             |           | Unit-5       | on Pipeline Preproduction- Idea, Story, R&D, Script to screenplay, Storyboards. ProductionLayout, 3D Model, Texturing(Surfacing), Rigging/setup, Animation, 3D Visual effects, Lighting and Rendering and Post production – Colour Correction, Audio Video Editing, Final Output. |  |

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Name of the teacher: Mr. Mahesh B Mali Subject: B.Voc. Animation & Film-Making - III

Semester - V Course Title: Motion Graphics (1752)

| uly 2023                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Module/Unit:                                                                                                                                                                                                                                                             | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Practical's<br>(Credits)<br>0 | Total<br>(Credits)<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit-1                                                                                                                                                                                                                                                                   | Introduction to Motion Graphics - Definition and purpose of motion graphics - Historical overview and examples of motion graphics - Principles and elements                                                                                                                                                                                                                                                                                                                                   |                       |
| ugust 2023                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Module/Unit:                                                                                                                                                                                                                                                             | 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                       |
| Practical's<br>(Credits)      | Total<br>(Credits)<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit-2                                                                                                                                                                                                                                                                   | Motion Graphics Software - Introduction to popular motion graphics software (e.g., Adobe After Effects) - Interface and tools overview - Keyframing and animation techniques                                                                                                                                                                                                                                                                                                                  |                       |
| eptember 20                   | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Module/Unit:                                                                                                                                                                                                                                                             | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |
| Practical's<br>(Credits)      | Total<br>(Credits)<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit-3                                                                                                                                                                                                                                                                   | Typography in Motion Graphics - Typography principles and hierarchy - Kinetic typography techniques - Using type as a design element in motion graphics                                                                                                                                                                                                                                                                                                                                       |                       |
| ctober 2023                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Module/Unit:                                                                                                                                                                                                                                                             | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |
| Practical's<br>(Credits)      | Total<br>(Credits)<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit-4                                                                                                                                                                                                                                                                   | Graphics and Visual Effects - Incorporating graphics and images in motion graphics - Creating and animating shape layers - Using masks and mattes for visual effects                                                                                                                                                                                                                                                                                                                          |                       |
| Month: November 2023          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Module/Unit:                                                                                                                                                                                                                                                             | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |
| Practical's (Credits)         | Total<br>(Credits)<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit-5                                                                                                                                                                                                                                                                   | Timing and Pacing -<br>Understanding timing and<br>rhythm in motion<br>graphics - Creating<br>smooth and dynamic<br>animations - Applying                                                                                                                                                                                                                                                                                                                                                     |                       |
|                               | Practical's (Credits)  O  Practical's (Credits)  O  Practical's (Credits)  O  Ovember 2023  Practical's (Credits)  O  Ovember 2024  Ovember 2025  Ovember 2026  Ovember 2026  Ovember 2026  Ovember 2027  Ovember 2027  Ovember 2028  Ovember 20 | Practical's (Credits)  0  4  August 2023  Practical's (Credits)  (Credits)  0  4  eptember 2023  Practical's (Credits)  0  4  eptember 2023  Practical's (Credits)  0  4  ctober 2023  Practical's (Credits)  0  4  ovember 2023  Practical's (Credits)  (Credits)  0  4 | Practical's (Credits)  O  A  Module/Unit:  Practical's (Credits)  O  A  Practical's (Credits)  O  A   Module/Unit:  Unit-2  Module/Unit:  Unit-3  Practical's (Credits)  O  A  Module/Unit:  Unit-3  Practical's (Credits)  O  A   Module/Unit:  Unit-3  Practical's (Credits)  O  A   Module/Unit:  Unit-4  Practical's (Credits)  O  A  Module/Unit:  Unit-4  Ovember 2023  Practical's (Credits)  O  A  Module/Unit:  Unit-4  Ovember 2023  Practical's (Credits)  O  Module/Unit:  Unit-4 | Practical's (Credits) |

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Name of the teacher: Mr. Mahesh B Mali Subject: B.Voc. Animation & Film-Making - III

Semester – VI Course Title: Production Pipeline (1754)

| emester –                 | VI Course II          | tie: Product            | ion Pipeline (1754 | )                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
|---------------------------|-----------------------|-------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Month: January 2024       |                       |                         |                    | Sub-units planned                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
| Lectures<br>Credits)<br>4 | Practical's (Credits) | Total<br>(Credits)<br>4 | Unit-1             | Pre-production: This stage focuses on planning and preparation before the actual production begins. It includes activities such as concept development, scriptwriting, storyboarding, character design, and asset creation. Students learn how to effectively plan and organize the project, creating a strong foundation for the production pipeline. |                                                                                       |
| Month: Fe                 | ebruary 2024          |                         | Module/Unit:       | Sub-units planned                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
| Lectures                  | Practical's           | Total                   | Unit-2             | Asset Creation: This topic                                                                                                                                                                                                                                                                                                                             |                                                                                       |
| (Credits)                 | (Credits)             | (Credits)               |                    | covers the creation of various assets required                                                                                                                                                                                                                                                                                                         |                                                                                       |
| 4 0                       | 0                     | 0 4                     |                    | for the project, including 3D models, textures, animations, visual effects, and audio elements. Students learn about                                                                                                                                                                                                                                   |                                                                                       |
|                           |                       |                         |                    | different software tools and techniques used for asset creation and how to ensure consistency and quality throughout the pipeline.                                                                                                                                                                                                                     |                                                                                       |
| Month: N                  | 1arch 2024            |                         | Module/Unit:       | Sub-units planned                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
| Lectures                  | Practical's           | Total                   | Unit-3             | Rigging and Animation:                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
| (Credits)                 | (Credits)             | (Credits)               |                    | Rigging involves setting                                                                                                                                                                                                                                                                                                                               |                                                                                       |
| 4                         | 0                     | 4                       |                    | up the controls and skeleton structures for characters or objects, allowing them to be animated. Animation focuses on bringing these assets to life by creating convincing movement and performances.                                                                                                                                                  |                                                                                       |
|                           |                       |                         | JAN ES             | assets to life by creating convincing movement and performances.  Second to learn about rigging techniques,  Character setup,  Keyframing, motion                                                                                                                                                                                                      | HEAD  B. VOC. ANIMATION & FILM-MAK VIVEKANAND COLLEGE, KOLHAPU (EMPOWERED AUTONOMOUS) |

Mored Autonom

|           |             |           |              | capture, and other animation methods.              |  |
|-----------|-------------|-----------|--------------|----------------------------------------------------|--|
| Month: A  | pril 2024   |           | Module/Unit: | Sub-units planned                                  |  |
| Lectures  | Practical's | Total     | Unit-4       | Rendering and Visual                               |  |
| (Credits) | (Credits)   | (Credits) |              | Effects: Rendering is the                          |  |
| 4         | 0           | 4         |              | process of generating the final images or frames   |  |
|           |             |           |              | from the 3D scene, while                           |  |
|           |             |           |              | visual effects (VFX)                               |  |
|           |             |           |              | involve enhancing or creating elements that        |  |
|           |             |           |              | are difficult or impossible                        |  |
|           |             |           |              | to capture in real life. This                      |  |
|           |             |           |              | topic covers rendering                             |  |
|           |             |           |              | techniques, lighting,                              |  |
|           |             |           |              | shading, compositing, and                          |  |
|           | /           |           |              | the integration of visual                          |  |
|           |             |           |              | effects into the                                   |  |
|           |             |           |              | production pipeline.                               |  |
|           |             |           |              | Post-production and                                |  |
|           |             |           | Unit-5       | Delivery: This stage                               |  |
|           |             |           |              | involves finalizing the                            |  |
|           |             |           |              | project, editing the                               |  |
|           |             |           |              | footage, adding sound                              |  |
|           |             |           |              | effects and music, and                             |  |
|           |             |           |              | preparing it for distribution or                   |  |
|           |             |           |              | presentation. Students                             |  |
|           |             |           |              | learn about post-                                  |  |
|           |             |           |              | production workflows,                              |  |
|           |             |           |              | editing software, sound                            |  |
|           |             |           |              | design, color grading, and                         |  |
|           |             |           |              | final delivery formats                             |  |
|           |             |           |              | editing software, sound design, color grading, and |  |



HEAD

B. VOC. ANIMATION & FILM-MAKING
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

## Vivekanand College, Kolhapur (Empowered Autonomous)

B.Voc. Animation & Film-Making department Academic Year: 2023-24 Annual Completion Report

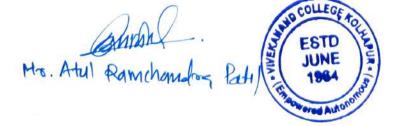
Name of the teacher: Mr. Atul R Patil Subject: B.Voc. Animation & Film-Making - I

Semester - | Course Title: DSC-1 - Foundation Of Art 1

Subject Code - DSC24AFM11

| Month: July 2023           |                          |                         | Module/Unit:  | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Syllabus<br>Covered/<br>Not<br>Covered | Remark  |
|----------------------------|--------------------------|-------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------|
| Lectures<br>(Credits)<br>4 | Practical's (Credits) 4  | Total<br>(Credits)<br>8 | Unit-1        | Sketching and Drawing: drawing techniques, Proportions, Line, Pencils: shading, Sketching gestures, People, Animals, Proportion-portrait drawing, Highlighting, shadows, basic shapes, at rest, translate, maintaining correct volumes. Perspective: Introduction, Perspective in 1point, Eye levels, Vanishing point, Significance animation, composition, Humans, animal, blocks, boxes, shapes, Scale diagrams, Different viewpoints, Importance of eye level. | Covered                                |         |
| Month: A                   | ugust 2023               |                         | Module/Unit:  | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        |         |
| Lectures<br>(Credits)      | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-2        | Colour Theory and Composition: Fundamentals colour                                                                                                                                                                                                                                                                                                                                                                                                                | Covered                                |         |
| Man At                     | (ghimu                   | handr                   | ESTI JUNI 108 | 161                                                                                                                                                                                                                                                                                                                                                                                                                                                               | HEAD ANIMATION & FIL ANAND COLLEGE, N  | OLHAPUR |

| Month: September 2023      |                          | Module/Unit:            | Sub-units planned |                                                                                                                                                                                                                                                                                                                                         |         |  |
|----------------------------|--------------------------|-------------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-3            | Anatomy: Importance of Anatomy in animation, Basic Forms, Proportion of Human Body, Perspective Drawing, Drawing Planes, Surface of a Male Body, Study of a Man- Hand, Chest, Face, Parts of Head, Symmetry of Head, Angle selection of Head, Feet: Drawing-in proportions, drawing foot, angle selection, sketch full figure of a man. | Covered |  |
| Month: O                   | October 2023             |                         | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                       |         |  |
| Lectures                   | Practical's              | Total                   | Unit-4            | Female Anatomy:                                                                                                                                                                                                                                                                                                                         | Covered |  |
| (Credits)                  | (Credits)                | (Credits)               |                   | Proportion of Female Body,<br>Construction, Face study-                                                                                                                                                                                                                                                                                 |         |  |
|                            | 7                        | 0                       |                   | symmetry, parts, Hands, Drawing Hand-Drawing arms angles, Feet study: construction: feet, legs, balance of the body, Child's figure: Construction of child, line of action, study- chest, face, study of child: Face study, Part's face, Symmetry-proportions, Chubbiness, Feet study, Proportions Feet, Drawing childvarious angles.   |         |  |
| Month: N                   | Month: November 2023     |                         | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                       |         |  |
| Lectures                   | Practical's              | Total                   | Unit-5            | Animal Anatomy: Drawing                                                                                                                                                                                                                                                                                                                 | Covered |  |
| (Credits)                  | (Credits)                | (Credits)               |                   | Animal figure basic forms,                                                                                                                                                                                                                                                                                                              |         |  |
| 4                          | 4                        | 8                       |                   | angle selection of drawing, drawing animal character, Face study, Leg study, Leg movement, understanding material quality of Tail, creating animal in perspective.                                                                                                                                                                      |         |  |





Name of the teacher: Mr. Atul R Patil Subject: B.Voc. Animation & Film-Making - I

Semester - II Course Title: DSC - II - Foundation Of Art 2

Subject Code - DSC24AFM21

| Month: Jan 2024            |                                  |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                  |                                                                              |
|----------------------------|----------------------------------|-------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4    | Total<br>(Credits)<br>8 | Unit-1       | Sketching and Drawing: drawing techniques, Proportions, Sketching Moving Objects, People, Animals, Proportion- portrait drawing, Highlighting, bones, muscles at rest, translate, maintaining correct volumes. Perspective: in 2 & 3-point                                                                                                         |                                                                              |
| Month: F                   | eb 2024                          |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                  |                                                                              |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)         | Total<br>(Credits)<br>8 | Unit-2       | Visual of colour: Illusion, After Image, colour simultaneous contrast, attention power, fast and fugitive colours and advancing colours. High key and low key, colour wash, colour wheel, colour scheme.                                                                                                                                           |                                                                              |
| Month: M                   | Iarch 2024                       |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                  |                                                                              |
| Lectures<br>(Credits)<br>4 | Practical's (Credits)  4         | Total<br>(Credits)<br>8 | Unit-3       | Detailed Anatomy: Importance of Anatomy in animation, Detailed Forms, Proportion of Human Body, Perspective Drawing, Drawing Planes, Surface of a Male Body, Study of a Man- Hand, Chest, Face, Parts of Head, Symmetry of Head, Angle selection of Head, Feet: Drawing-in proportions, drawing foot, angle selection, sketch full figure of a man |                                                                              |
| Month: A                   |                                  |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                  |                                                                              |
| Lectures<br>(Credits)<br>4 | Practical's (Credits) 4  Hul Par | Total<br>(Credits)<br>8 | A NIVE       | Detailed Female Anatomy: Proportion of Female Body, Colorist tion, Face study- parts, Hands, Proportion of June 1997 Proportion of Feet Study: Proportion of The Body, Child's                                                                                                                                                                     | HEAD C. ANIMATION & FILM-MAKIN KANAND COLLEGE, KOLHAPUR MPOWERED AUTONOMOUS) |

| Unit-5 | figure: Construction of child, line of action, study-chest, face, study of child: Face study, Part's face, Symmetry-proportions, Chubbiness, Feet study, Proportions Feet, Drawing child-various angles.                          |  |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|        | Detailed Animal Anatomy: Drawing Animal figure Detailed forms, angle selection of drawing, drawing animal character, Face study, Leg study, Leg movement, understanding material quality of Tail, creating animal in perspective. |  |

Name of the teacher: Mr. Atul R Patil

Subject: B.Voc. Animation & Film-Making - II

Semester - III Course Title: Character Design & Props (1743)

| Month: July 2023                                  |                               | Module/Unit:            | Sub-units planned                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
|---------------------------------------------------|-------------------------------|-------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Lectures<br>(Credits)<br>4                        | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-1                                  | Principles of Character Design: This topic introduces the foundational principles of character design, including shape language, silhouette, proportion, and anatomy. It covers how to create visually appealing and expressive characters that effectively communicate personality and emotions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                |
| Month: August 2023 Lectures   Practical's   Total |                               |                         | Sub-units planned Character Development |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| (Credits) 4                                       | (Credits) 4 Atul              | (Credits)               | E6 JU                                   | and Storytelling: This topic explores the process of developing characters that fit within a specific narrative context. It covers techniques for establishing character backstories, enotivations, and relationships, and how to topical for experience of the present these process of the proces | HEAD C. ANIMATION & FILM-MAKING EXANAND COLLEGE, KOLHAPUR MPOWERED AUTONOMOUSE |

| Month: September 2023      |                          | Module/Unit:            | Sub-units planned |                                                                                                                                                                                                                                                                                                                                                   |  |
|----------------------------|--------------------------|-------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-3            | Props and Environment Design: This topic focuses on designing and creating props and environments that complement the characters and enhance the storytelling. It covers techniques for creating believable and visually engaging props, as well as designing environments that reflect the mood, tone, and narrative of the animated production. |  |
| Month: C                   | October 2023             |                         | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                                 |  |
| Lectures                   | Practical's              | Total                   | Unit-4            | T Colour Theory and                                                                                                                                                                                                                                                                                                                               |  |
| (Credits)                  | (Credits)                | (Credits)               |                   | Styling: This topic delves                                                                                                                                                                                                                                                                                                                        |  |
| 4                          | 4                        | 8                       |                   | into the use of colour in character and prop design. It covers colour theory principles, colour psychology, and the application of colour to enhance storytelling and evoke specific emotions or moods. It also explores different stylistic approaches, such as realistic, stylized, and graphic styles.                                         |  |
| Month: N                   | lovember 20              | 23                      | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                                 |  |
| Lectures                   | Practical's              | Total                   | Unit-5            | Concept Development and                                                                                                                                                                                                                                                                                                                           |  |
| (Credits)                  | (Credits)                | (Credits)               | 5 5               | Iteration: This topic focuses                                                                                                                                                                                                                                                                                                                     |  |
| 4                          | 4                        | 8                       |                   | on the iterative process of                                                                                                                                                                                                                                                                                                                       |  |
|                            |                          |                         |                   | character and prop design.                                                                                                                                                                                                                                                                                                                        |  |
|                            |                          |                         |                   | It covers techniques for,                                                                                                                                                                                                                                                                                                                         |  |
|                            |                          |                         |                   | generating ideas, creating                                                                                                                                                                                                                                                                                                                        |  |
|                            |                          |                         |                   | rough sketches, refining                                                                                                                                                                                                                                                                                                                          |  |
|                            |                          |                         |                   | designs through multiple                                                                                                                                                                                                                                                                                                                          |  |
|                            |                          |                         |                   | iterations, and receiving                                                                                                                                                                                                                                                                                                                         |  |
|                            |                          |                         |                   | feedback to improve the                                                                                                                                                                                                                                                                                                                           |  |
|                            |                          |                         |                   | final result                                                                                                                                                                                                                                                                                                                                      |  |

Name of the teacher: Mr. Atul R Patil Subject: B.Voc. Animation & Film-Making - III

Semester - VI Course Title: 2D Animation (1718)

Month: Jan 2024 Lectures Practical's units planned

B. VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

| Ma                                     | Atul +                            | MY.                     | Prooperad A                    | provie playback, Text and                                                                                                                                                                                                                                                                                                                                                                                              | VOC. ANIMATION & FILM-MAKING<br>VIVEKANAND COLLEGE, KOLHAPUR<br>(EMPOWERED AUTONOMOUS) |
|----------------------------------------|-----------------------------------|-------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Month: A<br>Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)          | Total<br>(Credits)      | Module/Unit: Unit-4  ESTU JUNE | Sub-units planned Grid and guidelines, Onion-skinning, Difference Georgen 2D and 3D any dation, Animation in flash weening and motion along a path, Controlling                                                                                                                                                                                                                                                        | VOC ANIMALE AD                                                                         |
| Month: N<br>Lectures<br>(Credits)      | Arch 2024 Practical's (Credits) 0 | Total<br>(Credits)<br>4 | Module/Unit:<br>Unit-3         | Sub-units planned Text box Font, style, hyperlink, property panel, Working with symbols, Planning the development process, Working with XML and dynamically generated content, Advanced animation and interaction concepts, Advanced sound applications,,Integrating video with Flash, Working with Components using Actionscript 3.0.                                                                                 |                                                                                        |
| Month: F<br>Lectures<br>(Credits)<br>4 | Credits) (Credits) (Credits)      |                         | Module/Unit:<br>Unit-2         | Sub-units planned Types of graphics, animation types, overview of the animation (flash), 2D animation and its features, drawing tools, types of panels, transformation, property panel, working with objects, group, bitmap, Controlling Movie Clips with code, Working with Dynamic Text fields and Input Text Fields, Loading external content and other flash movies, Dynamic pre loaders, Interactivity with code. |                                                                                        |
| 4                                      | 0                                 | 4                       | Unit-1                         | Timeline construction and management, Keyframe animation, Motion and shape tweening, working with symbols, Importing from Illustrator and Photoshop, Basic scripting in Action script 3.0, Delivery and file formats, Flash Video examples.                                                                                                                                                                            |                                                                                        |

|  | Init-5 | and movie, File format in flash, test movie, Testing the movies, Shock wave movies Action Script overview, Actions panel, Script window, Action Script editor environment, Syntax, script- button, movie clip, frames, basic programming language and action script.  Adding interactivity to web page using Action Script-basics of action script overview, Writing and debugging scripts overview About the Actions panel, Script window, Action Script editor environment, Syntax highlighting Interactivity Creating interaction with Action Script overview, listing a SWF file's variables, About events and interaction, SWF file playback, The Output panel. |  |  |
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Mr. Atul R. Patil



HEAD

B. VOC. ANIMATION & FILM-MAKING
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

## Vivekanand College, Kolhapur (Empowered Autonomous)

B.Voc. Animation & Film-Making department Academic Year : 2023-24 Annual Completion Report

Name of the teacher: Mr. Nikhil B Shinge Subject: B.Voc. Animation & Film-Making - I

Semester - I Course Title: IKS History of Animation

Subject Code - IKS24AFM11

| Month: July 2023 |             | Module/Unit: | Sub-units planned | Syllabus<br>Covered/<br>Not Covered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Remark                                       |                     |
|------------------|-------------|--------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------|
| Lectures         | Practical's | Total        | Unit-1            | Early Animation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Covered                                      |                     |
| (Credits)        | (Credits)   | (Credits)    |                   | Techniques: This topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                     |
| 4                | 0           | 4            |                   | explores the origins of animation and the pioneers who laid the foundation for the art form. It covers techniques such as the Zoetrope, flipbooks, and early experimental films, highlighting the contributions of key figures like Émile Cohl, Winsor McCay, and the Fleischer brothers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                              |                     |
| Month: A         | ugust 2023  |              | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |                     |
| Lectures         | Practical's | Total        | Unit-2            | Golden Age of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Covered                                      |                     |
| (Credits)        | (Credits)   | (Credits)    | OIIIC-2           | Animation: This period,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1000 AND |                     |
| 4                | 0           | 4            |                   | spanning roughly from<br>the 1920s to the 1960s,<br>is considered the heyday<br>of traditional hand-<br>drawn animation. The<br>course delves into the<br>major animation studios<br>of the time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |                     |
| Month: S         | eptember 20 | 23           | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |                     |
| Lectures         | Practical's | Total        | Unit-3            | Experimental and Avant-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Covered                                      |                     |
| (Credits)        | (Credits)   | (Credits)    |                   | garde Animation: This                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                              |                     |
| 4                | 0           | Sall of      | 130               | section focuses on animation as a medium focus in the section and expression and expression. It is been been supported by the section and expression with the section and expression and e | B. VOC. ANIMATIO VIVEKANAND COL (EMPOWERED A | AD<br>N & FILM-MAKI |

Mr. Nikhil B Shinge

| Month: October 2023  Lectures Practical's Total |                          | Module/Unit:            | Sub-units planned |                                                                                                                                                                                                                                                                                                                                                                                                                |         |  |
|-------------------------------------------------|--------------------------|-------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|
| Lectures<br>(Credits)<br>4                      | Practical's<br>(Credits) | Total<br>(Credits)<br>4 | Unit-4            | Rise of Computer Animation: With the advent of computer technology, animation underwent a significant transformation. This topic traces the history of computer-generated imagery (CGI) in animation, beginning with early pioneers like Ed Catmull and Fred Parke.                                                                                                                                            | Covered |  |
| Month: N                                        | ovember 20               | 23                      | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                              |         |  |
| Lectures<br>(Credits)                           | Practical's<br>(Credits) | Total<br>(Credits)      | Unit-5            | Contemporary Animation and Industry                                                                                                                                                                                                                                                                                                                                                                            | Covered |  |
| 4                                               | 0                        | 4                       |                   | Trends: The course concludes by examining recent developments in animation, including the rise of digital animation, the influence of anime and international animation styles, and the integration of animation in various mediums like television, advertising, and video games. Students may also explore emerging trends, such as stop-motion animation, 3D printing, motion capture, and virtual reality. |         |  |

Name of the teacher: Mr. Nikhil B Shinge Subject: B.Voc. Animation & Film-Making - II

Semester - IV Course Title: 3D Modeling & Texturing (1748)

| Month: Ja             | nuary 2024               |                    | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                     |
|-----------------------|--------------------------|--------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-1       | 3D Modelling:<br>Introduction to various                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                     |
| 4                     | 4                        | 8                  | IL NIVERAL   | with exponents in the port specific view, portion of the portion o | B. VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS) |

|                            |                          |                         |              | editing techniques-<br>Extruding, Bridging,<br>Adding polygon to mesh.                                                                                                                                                                                                                                                                                                  |                                                                                          |
|----------------------------|--------------------------|-------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Month: F                   | ebruary 2024             |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-2       | Modelling techniques: Using 2D reference sketches to model, , Image Planes, Sculpting, Retopology and poly modelling workflow, Polygon primitives, Modelling in shaded mode, Model symmetry, Drawing a polygon, Quads, Tris and nGons, Low Poly/High Poly modelling, Exporting the models from scene to scene.                                                          |                                                                                          |
| Month: N                   | 1arch 2024               |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |
| Lectures                   | Practical's              | Total                   | Unit-3       | Texturing: Introduction                                                                                                                                                                                                                                                                                                                                                 |                                                                                          |
| (Credits)                  | (Credits)                | (Credits)               |              | to texturing, Unfolding/Unwrapping                                                                                                                                                                                                                                                                                                                                      |                                                                                          |
|                            |                          |                         |              | UV mesh, Smoothing and relaxing a mesh interactively, Fixing problem areas, Applying textures, Introduction to Maya Hypershade, Texturing, Materials, Normal mapping, Baking maps. Traditional sculpture principles of form, material, and site and utilize Developing 3D Sculpture, sculpting technology, uses. AnimationLocomotion, Body mechanic- Weight and balance |                                                                                          |
| Month: A                   | pril 2024                |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |
| Lectures                   | Practical's              | Total                   | Unit-4       | Techniques behind                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |
| (Credits)<br>4             | (Credits)                | (Credits)               |              | Planning and blocking methods, Understanding                                                                                                                                                                                                                                                                                                                            |                                                                                          |
|                            |                          |                         | ESTI JUN 196 | Hips, In-depth look of principles of animation, tring and Polishing methods, Phrasing or bets to thot, Force and forms, unimating Physicality workflow.                                                                                                                                                                                                                 | B. VOC. ANIMATION & FILM-MAKII<br>VIVEKANAND COLLEGE, KOLHAPUR<br>(EMPOWERED AUTONOMOUS) |

Mr. Nikhil B Shinge

|  | Unit-5 | Hyper realistic Character Modelling and digital sculpting: Modelling the hyper realistic Human Face Modelling the hyper realistic Human body - Quadruped Modelling- Adding hyper realistic detail with Digital sculpting tool and Modelling of related Props. Character Texture painting with Photoshop and 3D painting tool- Image based Texturing (Image Projection) and Painting UV seams - Creating Bump, Normal, Displacement and Specular map-Texturing techniques for Characters and Props. Study the principles of Color theory. |  |
|--|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|--|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

Name of the teacher: Mr. Nikhil B Shinge Subject: B.Voc. Animation & Film-Making - II Semester - IV Course Title: 3D Lighting (1747)

| Month: Ja                  | anuary 2024              |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                         |                                                       |
|----------------------------|--------------------------|-------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-1       | Modifying a bump texture Lights, shadows, and cameras Directional lights Spotlights Editing light attributes Shadows Creating additional cameras in a scene Animating camera moves Global Illumination Caustics Dynamics. |                                                       |
| Month: Fe                  | ebruary 2024             |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                         |                                                       |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)      | Unit-2       | Maya Lighting Tools: Introduction to the various lighting tools available in Maya, such as point lights, spotlights, area lights, and image-                                                                              | HEAD ANIMATION & FILM-MAKING KANAND COLLEGE, KOLHAPUR |

Mr. Nikhil B Shhye

| Month: N                   | 1arch 2024               |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|----------------------------|--------------------------|-------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-3       | Photorealistic Lighting:<br>Strategies for achieving<br>photorealistic lighting,<br>including the use of HDR<br>images, physical sky<br>setups, and advanced<br>rendering techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Month: A                   | pril 2024                |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| Lectures<br>(Credits)<br>4 | Practical's (Credits)  4 | Total (Credits) 8       | Unit-4       | Types of Arnold lights in 3D space, Light attributes, 3 Point lighting, 2 Point lighting, Shadows and Raytracing: Understanding shadow types, shadow map settings, raytraced shadows, and soft shadows  Rendering: 3D rendering, advance lighting effects, Shading material for objects: Anisotropic, Blinn, Lambert, aiStandard Surface, Layer Shader, Ocean Shader, Hair tube shader, Ramp shader, Shading Map, Surface shader, Refining shading materials, Arnold rendering and Toon shade rendering. IPR rendering, Software, Hardware rendering, Batch rendering, creating various output as per the end user requirements and maintaining the resolution. |  |

Name of the teacher: Mr. Nikhil B Shinge Subject: B.Voc. Animation & Film-Making - III

Semester - V Course Title: 3D Advance Rigging (1749)

| Month: Ju      | aly 2023    |                | Module/Unit:         | Sub-units planned        |                                                                                     |
|----------------|-------------|----------------|----------------------|--------------------------|-------------------------------------------------------------------------------------|
| Lectures       | Practical's | Total          | Unit-1               | Advanced Character       | -4                                                                                  |
| (Credits)<br>4 | (Credits)   | (Credits)<br>8 | TO COLLEGE           | Rigging: character       | HEAD                                                                                |
|                |             | , ,            | ESTD<br>JUNE<br>1964 | skeetons for flexibility | B. VOC. ANIMATION & FILM-MAKIN VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS). |

| Month: A Lectures (Credits) 4 | August 2023 Practical's (Credits) | Total<br>(Credits)<br>8 | Module/Unit:<br>Unit-2 | utilize custom tools. create IK FK systems, create non flipping twist rigs. Create Own Character and Apply Rigging: Rigging in 3D Animation, rigging techniques on characters.  Sub-units planned Set Driven Key, Establish Relationships, Character Animation – Skeletons, Clusters, Lattices,      |                                                                 |
|-------------------------------|-----------------------------------|-------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
|                               |                                   |                         |                        | Forward and Inverse<br>Kinematics: IKRP Solver,<br>IKSC Solver, IK Spine<br>handle Solver, IK Spring<br>Solver, Human IK Solver.                                                                                                                                                                     |                                                                 |
| Month: S                      | -                                 | T . 1                   | Module/Unit:           | Sub-units planned                                                                                                                                                                                                                                                                                    |                                                                 |
| (Credits)                     | Practical's (Credits)             | Total<br>(Credits)      | Unit-3                 | Introduction to Character setup, Riggers role,                                                                                                                                                                                                                                                       |                                                                 |
| 4                             | 4                                 | 8                       |                        | Criteria for a good rig, Joints and skeletons, Creating skeleton hierarchy, Constraints, Forward(FK) and Inverse kinematics(IK), FK, IK joint structures, Animation controllers, Blend shapes, Clusters.                                                                                             |                                                                 |
| Month: O                      | ct 2023                           |                         | Module/Unit:           | Sub-units planned                                                                                                                                                                                                                                                                                    |                                                                 |
| Lectures                      | Practical's                       | Total                   | Unit-4                 | Biped Rig- Analysing                                                                                                                                                                                                                                                                                 |                                                                 |
| (Credits)                     | (Credits)                         | (Credits)<br>8          |                        | reference, Anatomy of<br>human body, Bone<br>placements, Setting up<br>Torso, Biped Arms,<br>Fingers, Legs/Foot<br>controls, Skinning, Facial<br>Rig-Anatomy of a face,<br>The Facial Action Coding<br>System(FACS), Mouth<br>shapes, Phonemes,<br>Animation controllers for<br>Face, Character GUI. |                                                                 |
|                               |                                   |                         | AND CO                 | STO BUNE                                                                                                                                                                                                                                                                                             | HEAD  VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR |

Mr. Nikhil B Shinge

(EMPOWERED AUTONOMOUS)

| Month: N                   | lov 2023                      |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|----------------------------|-------------------------------|-------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-5       | Introduction to Character setup, Riggers role, Criteria for a good rig, Joints and skeletons, Creating skeleton hierarchy, Constraints, Forward(FK) and Inverse kinematics(IK), FK, IK joint structures, Animation controllers, Blend shapes, Clusters, Biped Rig- Analysing reference, Anatomy of human body, Bone placements, Setting up Torso, Biped Arms, Fingers, Legs/Foot controls, Skinning, Facial Rig- Anatomy of a face, The Facial Action Coding System(FACS), Mouth shapes, Phonemes, Animation controllers for Face, Character GUI. |  |

Name of the teacher: Mr. Nikhil B Shinge
Subject: B.Voc. Animation & Film-Making - III
Semester - V Course Title: 3D Dynamics (1750)

| Month: July 2023 |             | Module/Unit: | Sub-units planned |                             |                              |
|------------------|-------------|--------------|-------------------|-----------------------------|------------------------------|
| Lectures         | Practical's | Total        | Unit-1            | Dynamics: Introduction      |                              |
| Credits)         | (Credits)   | (Credits)    |                   | to Dynamics and Dyna        |                              |
| 4                | 4           | 8            |                   | motive solver, Particles,   |                              |
|                  |             |              |                   | Emitters, Fields:Air, Drag, |                              |
|                  |             |              |                   | Gravity, Newton,            |                              |
|                  |             |              |                   | Turbulance, Vortex,         |                              |
|                  |             |              |                   | Volume, Particle            |                              |
|                  |             |              |                   | collusions, Particle        |                              |
|                  |             |              |                   | cache, Goals, Soft          |                              |
|                  |             |              |                   | bodies, Springs, Rigid      |                              |
|                  |             |              |                   | bodies, Constraints,        |                              |
|                  |             |              |                   | Effect: Fire, Smoke,        |                              |
|                  |             |              |                   | Fireworks, Lightening,      |                              |
| 1                |             |              |                   | Shatter, Curve flow,        |                              |
|                  |             |              |                   | Surface flow, Rendering     |                              |
|                  |             |              |                   | particles and effects,      |                              |
|                  |             |              |                   | Avactaint Effects,          |                              |
|                  |             |              | 10                | Baking Mulations,           | Thomas                       |
|                  |             |              | (3)               | ESTED type                  | HEAD                         |
|                  |             |              | VIVER             | JUNE 15                     | B. VOC. ANIMATION & FILM-MAN |
|                  |             |              |                   | 1964 /3                     | VIVERANAND COLLEGE, KOLHAPI  |
|                  |             | · O al wat   | M                 | Pered Autenoma              | (EMPOWERED AUTONOMOUS)       |

Mr. Nikhil 15 Shinge

| Month: A                   | ugust 2023               |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |
|----------------------------|--------------------------|-------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Lectures<br>(Credits)      | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-2       | Fluid Effects: Introduction to Fluids, Fluid field interaction, Fluid attributes,, Creating a non dynamic 3d fluid effects, Creating dynamic 3D effect, Creating fire and smoke using Fluid dynamics, creating a ocean.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                           |
| Month: S                   | eptember 20              | 23                      | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |
| Lectures<br>(Credits)<br>4 | Practical's (Credits)  4 | Total<br>(Credits)<br>8 | Unit-3       | nDynamics: Introduction to nParticles and Nucleus solver, Nucleus node, Nucleus forces, Nucleus plane, Nucleus attributes, nParticles interaction, nConstraints, nCloth: simulations, nCloth dynamics properties, Working with nConstraints, Tearing cloth, Dynamic Property maps, Simulating cloth on moving character, nParticle caching, nConstraints, Creating Smoke simulations in nParticles, Creating liquid simulations in nParticles, Introduction to nHair, Creating Basic hair style, Creating a dynamic curve simulations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                           |
| Month: (                   | October 2023             |                         | Module/Unit: | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |
| Lectures (Credits) 4       | Practical's (Credits)  4 |                         | Unit-4       | Cloth Simulation: Cloth folds, pipe folds, zig zag folds, spiral folds, half-lock folds, diaper folds, drop folds, Introduction to nCloth, create pivot, wrap deformer, colliders, collision and cloth thickness, applying cloth simulation to rig, point and hinged constraints and hinged constraints within nCloth, Set driven keys to be prove the simulation to rig, point and hinged constraints within nCloth, Set driven keys to be prove the simulation to rig, point and hinged constraints with a point pulling, cloth in the province of the provi | HE AD  B. VOC. ANIMATION & FILM-MAKII VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS) |

Mr. Mikhil B Shaye

| Month: November 2023 |                          | Module/Unit:            | Sub-units planned |                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|----------------------|--------------------------|-------------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Lectures (Credits) 4 | Practical's<br>(Credits) | Total<br>(Credits)<br>8 | Unit-5            | Hair Simulation: Maya Dynamics- nHair, Xgen, basic functions and workflows for Hair simulations, nHair toolset, Hair systems and nucleus nodes, Paint hait follicles tool, Hair clumps, collisions, Hair dynamics settings, caching simulations, groom able splines for short hair, Interactive Grooming, hair splines for longer hair, Hair interaction with different elements of nature. 8 Hours |  |

Name of the teacher: Mr. Nikhil B Shinge
Subject: B.Voc. Animation & Film-Making - III
Semester - VI Course Title: 3D Animation (1719)

| Month: Jan 2024            |                               | Module/Unit:            | Sub-units planned   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                           |
|----------------------------|-------------------------------|-------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-1              | Biped and Motion Flow<br>(Introduction, Creating<br>and Editing Biped,<br>Motion Panel).<br>Behaviour & Body<br>language Analysis &<br>Implementation<br>(Mechanical, Bird,<br>Animal, Human,<br>Environment).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |
| Month: Fo                  | eb 2024                       |                         | Module/Unit:        | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |
| Lectures<br>(Credits)      | Practical's<br>(Credits)      | Total<br>(Credits)      | Unit-2              | Introduction to Walks with Personality,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                           |
| 4                          | 4                             | 8                       |                     | Locomotion, Body<br>mechanic- Weight and<br>balance, Techniques<br>behind Planning and<br>blocking methods,<br>Understanding Hip.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |
| Month: M                   | 1arch 2024                    |                         | Module/Unit:        | Sub-units planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |
| Lectures                   | Practical's                   | Total                   | Unit-3              | In-depth look of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
| (Credits)                  | (Credits)                     | (Credits)               | To Corre            | penciples of animation,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                           |
| 4                          | 4                             | 8                       | ESTI<br>JUNI<br>196 | Sub-units planned In-depth look of In-de | HEAD  B. VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS) |

Mr. N. B. Shhye

| Month: April 2024     |                       | Module/Unit:       | Sub-units planned |                                                                                                                                                                                                    |  |
|-----------------------|-----------------------|--------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Lectures<br>(Credits) | Practical's (Credits) | Total<br>(Credits) | Unit-4            | Animation Essentials<br>(Advanced) –                                                                                                                                                               |  |
| 4                     | 4                     | 8                  |                   | Introduction, Import / Export & References, Animation Passes, Sound. Exposure Sheet.                                                                                                               |  |
|                       |                       |                    | Unit-5            | Character Sets and Trax Editor (Introduction, Character sets, Trax Editor, Character Mapping). Behaviour & Body language Analysis & Implementation (Mechanical, Bird, Animal, Human, Environment). |  |

Mr. N. B. Shinge

ESTD JUNE 1964 STONE 1

HEAD

B. VOC. ANIMATION & FILM-MAKING
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

## Vivekanand College, Kolhapur (Empowered Autonomous)

B.Voc. Animation & Film-Making department Academic Year : 2023-24 Annual Completion Report

Name of the teacher: Mr. Aniket N Kore Subject: B.Voc. Animation & Film-Making – I

Semester - I

Course Title: OEC-I-Basic Computer Knowledge I

| Month: Ju                  | e – OEC24AFI<br>uly 2023 | VI.1.1                  | Module/Unit:      | Module/Unit: Sub-units planned                                                                                                                                                                                                          | Syllabus<br>Covered/<br>Not<br>Covered | Remark     |
|----------------------------|--------------------------|-------------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------|
| Lectures<br>(Credits)<br>2 | Practical's (Credits)    | Total<br>(Credits)<br>4 | Unit-1            | Hardware Components: Understanding the basic hardware components of a computer, such as the CPU (Central Processing Unit), RAM (Random Access Memory), hard drive, motherboard, and input/output devices like the keyboard and monitor. | Covered                                |            |
| Month: A                   | ugust 2023               |                         | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                       |                                        |            |
| Lectures<br>(Credits)      | Practical's<br>(Credits) | Total<br>(Credits)      | Unit-2            | Operating Systems:<br>Knowledge of various                                                                                                                                                                                              | Covered                                |            |
| 2                          | 2                        | 4                       |                   | operating systems like Windows, macOS, and Linux. Understanding how to perform essential tasks like file management, software installation, and system configuration.                                                                   | 3                                      |            |
| Month: Se                  | eptember 20              | 23                      | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                       |                                        |            |
| Lectures<br>(Credits)<br>2 | Practical's<br>(Credits) | Total<br>(Credits)<br>4 | Unit-3            | Software and Applications: Familiarity with software applications, including word processors, web browsers, email clients, and other productivity tools. Understanding how to install, update, and troubleshoot software.               | Covered                                |            |
| Month: O                   | ctober 2023              |                         | Module/Unit:      | Sub-units planned                                                                                                                                                                                                                       |                                        |            |
| Lectures                   | Practical's              | Total                   | Unit-4            | Computer Security:                                                                                                                                                                                                                      | Covered                                |            |
| (Credits)                  | (Credits)                | (Credits)               | - and and and and | Awareness of computer                                                                                                                                                                                                                   |                                        | 1          |
| 2                          | 2                        | 4                       | · · ·             | security practices, including<br>the importance of antivirus<br>software, firewalls, strongB. VC                                                                                                                                        | HEAD<br>HEAD<br>IC. ANIMATION &        | FILM-MAKIN |

Mr. Aniket. N. Kore

|                       |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | passwords, and safe internet<br>browsing. Recognizing<br>common security threats<br>like malware and phishing.                                                                         |         |
|-----------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Month: N              | ovember 202              | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Module/Unit: | Sub-units planned                                                                                                                                                                      |         |
| Lectures<br>(Credits) | Practical's<br>(Credits) | Contract of the Contract of th | Unit-5       | Basic Programming<br>Concepts: A fundamental                                                                                                                                           | Covered |
| 2                     | 2                        | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | grasp of programming concepts, such as variables, loops, and conditional statements. This knowledge can be helpful in understanding how software is created and how to automate tasks. |         |

Name of the teacher: Mr. Aniket N Kore Subject: B.Voc. Animation & Film-Making – I

Semester - II Cour

Course Title: OEC-II-Basic Computer Knowledge II

| Month: July 2023                              |                          | Module/Unit:            | Sub-units planned                                               | AC.                                                                                                                                                                                                           |      |  |
|-----------------------------------------------|--------------------------|-------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--|
| Lectures<br>(Credits)<br>2                    | Practical's<br>(Credits) | Total<br>(Credits)<br>4 | Unit-1                                                          | Hardware Components: Understanding the basic hardware components of a computer, such as the CPU (Central Processing Unit), RAM (Random Access Memory), hard drive, motherboard, and input/output devices like |      |  |
| Month: August 2023 Lectures Practical's Total |                          | Module/Unit:<br>Unit-2  | the keyboard and monitor.  Sub-units planned Operating Systems: |                                                                                                                                                                                                               |      |  |
| (Credits)                                     | (Credits)                | (Credits)               |                                                                 | Knowledge of various operating systems like Windows, macOS, and Linux. Understanding how to perform essential tasks like file management, software installation, and system configuration.                    |      |  |
|                                               |                          |                         | AU E                                                            | STD &                                                                                                                                                                                                         | Year |  |

Mr. Aniket. N. Kore

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B. VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

| Month: S                               | Month: September 2023    |                         | Module/Unit:           | Sub-units planned                                                                                                                                                                                                                                  |  |
|----------------------------------------|--------------------------|-------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Lectures<br>(Credits)                  | Practical's<br>(Credits) | Total<br>(Credits)<br>4 | Unit-3                 | Software and Applications: Familiarity with software applications, including word processors, web browsers, email clients, and other productivity tools. Understanding how to install, update, and troubleshoot software.                          |  |
| Month: O                               | October 2023             |                         | Module/Unit:           | Sub-units planned                                                                                                                                                                                                                                  |  |
| Lectures<br>(Credits)                  | Practical's<br>(Credits) | Total<br>(Credits)<br>4 | Unit-4                 | Computer Security: Awareness of computer security practices, including the importance of antivirus software, firewalls, strong passwords, and safe internet browsing. Recognizing common security threats like malware and phishing.               |  |
| Month: N<br>Lectures<br>(Credits)<br>2 | Practical's<br>(Credits) | Total<br>(Credits)<br>4 | Module/Unit:<br>Unit-5 | Sub-units planned Basic Programming Concepts: A fundamental grasp of programming concepts, such as variables, loops, and conditional statements. This knowledge can be helpful in understanding how software is created and how to automate tasks. |  |

Name of the teacher: Mr. Aniket N Kore Subject: B.Voc. Animation & Film-Making – II

Semester - III

Course Title: Script Writing & Story Boarding (1744)

| Month: Ju             | Month: July 2023         |                    | Module/Unit:           | Sub-units planned                                                                                                                                                                                                                                      |                                  |
|-----------------------|--------------------------|--------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-1 Basics of story | Exploring ideas, Concept, Plot, Structure, Character                                                                                                                                                                                                   |                                  |
| 4                     | 0                        | 4                  | (P) (P)                | Theme, Conflicts, Storytelling outline, Building a character, delivering a precise message through the story, Story pacing. Animation story for Children, Adults, Basics of story and Basics of Script writing Action, Scene Headings, Character Name, | HEAD VOC. ANIMATION & FILM MAKIN |

Mr. Aniket. N. Kore

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VOC. ANIMATION & FILM MAKIN. VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

|                      |                |              |                                      | Screenplay, Titles and End<br>Credits                                                                                                                                                                                                                                                     |      |
|----------------------|----------------|--------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Month: A             | ugust 2023     |              | Module/Unit:                         | Sub-units planned                                                                                                                                                                                                                                                                         |      |
| Lectures             | Practical's    | Total        | Unit-2                               | Action, Angle, BG close up,                                                                                                                                                                                                                                                               |      |
| (Credits)            | (Credits)      | (Credits)    | Scriptwriting                        | Exterior, Fade in fade out,                                                                                                                                                                                                                                                               |      |
| 4                    | 0              | 4            | terminology                          | Pan, Parenthetical, POV, Scene Heading, Slug line, SFX, Sotto voce, Track with, Voice over, Character name, Cast List, Dialogue, Script Length, Action Description, Extension, Dual Column Dialogue, Act numbers, Scene Numbers, short lines, dialogue paragraphs, Character Arc.12 Hours |      |
| Month: S             | eptember 20    | 23           | Module/Unit:                         | Sub-units planned                                                                                                                                                                                                                                                                         |      |
| Lectures             | Practical's    | Total        | Unit-3                               | Introduction to                                                                                                                                                                                                                                                                           |      |
| (Credits)            | (Credits)      | (Credits)    | Story boarding                       | storyboards, Steps of creating a storyboard, Beat                                                                                                                                                                                                                                         |      |
|                      |                |              |                                      | board, Storyboarding<br>overview, Contents, Pose,<br>Scenes, Camera, colour<br>scheme, Sound, Lighting,<br>Special fx, Applications,<br>Focus the story and the<br>timing in several key<br>frames, Animatics-Lica reel.                                                                  | (4)  |
| Month: O             | ctober 2023    |              | Module/Unit:                         | Sub-units planned                                                                                                                                                                                                                                                                         |      |
| Lectures             | Practical's    | Total        | Unit-4                               | Advantage of script writing                                                                                                                                                                                                                                                               |      |
| (Credits)            | (Credits)      | (Credits)    | Techniques to                        | with softwares. Script writing for 2D Films,                                                                                                                                                                                                                                              |      |
| 4                    | 0              | 4            | produce fast<br>script               | Animations, writing for new media – internet and mobile media.                                                                                                                                                                                                                            |      |
| Month: November 2023 |                | Module/Unit: | Sub-units planned                    |                                                                                                                                                                                                                                                                                           |      |
| Lectures             | Practical's    | Total        | Unit-5                               | Intellectual property and                                                                                                                                                                                                                                                                 |      |
| (Credits) 4          | (Credits)<br>0 | (Credits) 4  | Intellectual property and copyrights | copyrights Public domain<br>material, Protecting the<br>idea, Proof of ownership,<br>Confidentiality agreement,<br>Piracy, Animation Industry<br>in India, Case Study.                                                                                                                    | HEAD |

Mr. Aniket N. Kore

VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS) Name of the teacher: Mr. Aniket N Kore Subject: B.Voc. Animation & Film-Making - III

Course Title: Advanced VFX (1710)

| Semester - \                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | V C                            | ourse Title:             | Advanced VFX (17                               | 10)                                                                                                                                                                                                                                                |                                  |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------|
| Month: Ju                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Month: July 2023               |                          | Module/Unit:                                   | Sub-units planned                                                                                                                                                                                                                                  |                                  |               |
| Lectures<br>(Credits)<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Practical's<br>(Credits)<br>12 | Total<br>(Credits)<br>16 | Unit-1 VFX Integration and Pipeline Management | This topic covers the integration of visual effects into the overall production pipeline and the management of complex VFX projects.                                                                                                               |                                  |               |
| Month: A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ugust 2023                     |                          | Module/Unit:                                   | Sub-units planned                                                                                                                                                                                                                                  |                                  |               |
| Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Practical's                    | Total                    | Unit-2                                         | elements into live-action                                                                                                                                                                                                                          |                                  |               |
| (Credits)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Credits)                      | (Credits)                | Seamlessly                                     | footage. Students learn                                                                                                                                                                                                                            |                                  |               |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 12                             | 16                       | integrate visual<br>effects                    | advanced green screen<br>keying, rotoscoping,<br>tracking, match moving,<br>and the use of 3D cameras<br>in compositing.                                                                                                                           | i.                               |               |
| Month: S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | eptember 20                    | 23                       | Module/Unit:                                   | Sub-units planned                                                                                                                                                                                                                                  |                                  |               |
| Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Practical's                    | Total                    | Unit-3                                         | Reconcile 3D, Matte                                                                                                                                                                                                                                |                                  |               |
| (Credits)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Credits)                      | (Credits)                | Reconcile 3D                                   | painting assets,                                                                                                                                                                                                                                   |                                  |               |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 12                             | 16                       |                                                | painting/rendering clouds,<br>color grading, perspective,<br>parllax, 3D projection, fore<br>ground, mid ground,<br>background compositing,<br>adding depth, atmospheric<br>effects(Rain, fog etc),<br>Grain management.                           |                                  |               |
| Month: C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | October 2023                   |                          | Module/Unit:                                   | Sub-units planned                                                                                                                                                                                                                                  |                                  |               |
| The second secon | Practical's                    | Total                    | Unit-4                                         | VFX: Digital video                                                                                                                                                                                                                                 | 31                               |               |
| (Credits)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Credits)                      | (Credits)                | Digital video processing and stabilization     | processing and stabilization, Chroma keying, understanding setup and shoot for green screens, Key light, Roto isolate subject for keying, Matte controls, Matte levels, Garbage mask using primate, Spill control, Light wrap, Chroma subsampling. |                                  |               |
| Month: N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Month: November 2023           |                          | Module/Unit:                                   | Sub-units planned                                                                                                                                                                                                                                  |                                  |               |
| Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Practical's                    | Total                    | Unit-5                                         | Track Point quality,                                                                                                                                                                                                                               |                                  |               |
| (Credits)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Credits)                      | (Credits)                | 2D and 3D<br>Camera<br>tracking                | Rendering point cloud,<br>setting size and axis, 3D<br>object to location in 3D<br>Space, Tracker settings.                                                                                                                                        | HEA OC. ANIMATION VPKANAND COLLE | R FILM-MAKING |

Mr. Aniket N. Kose

VOC. ANIMATION & FILM-MAKIN'
VIVEKANAND COLLEGE, KÖLHAPUR
(EMPOWERED AUTONOMOUS)

Name of the teacher: Mr. Aniket N Kore Subject: B.Voc. Animation & Film-Making - III

Semester - VI

Course Title: Advanced Compositing (1753)

| Month: January 2024   |                                | Module/Unit:             | Sub-units planned                   |                                                                                                                                                                                                                                                                                                                    |                             |
|-----------------------|--------------------------------|--------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Lectures<br>(Credits) | Practical's<br>(Credits)<br>12 | Total<br>(Credits)<br>16 | Unit-1<br>Compositing<br>Techniques | advanced 2D animation compositing and Ink paint techniques. Rotoscopy, Creating color models, Creating color pallets, Understand the dope sheets / X sheets, Arranging and adjusting the layers X-sheet. Match moving, Advanced panning of camera and background, multiple cameras, over lay and character layers. | *                           |
| Month: Fo             | ebruary 2024                   | <u> </u>                 | Module/Unit:                        | Sub-units planned                                                                                                                                                                                                                                                                                                  |                             |
| Lectures              | Practical's                    | Total                    | Unit-2                              | 3D graphics, special effects                                                                                                                                                                                                                                                                                       |                             |
| (Credits)             | (Credits)                      | (Credits)                | Compositing                         | in 2D layers, Broadcast                                                                                                                                                                                                                                                                                            |                             |
| 4                     | 12                             | 16                       | special effects                     | animation logos, channel                                                                                                                                                                                                                                                                                           | 3                           |
|                       |                                |                          |                                     | IDs and Montages. Multi-                                                                                                                                                                                                                                                                                           |                             |
|                       |                                |                          |                                     | Layer Compositing, Special                                                                                                                                                                                                                                                                                         |                             |
|                       |                                |                          |                                     | Effects, Superimposition                                                                                                                                                                                                                                                                                           |                             |
|                       |                                |                          |                                     | and Titling. Exporting                                                                                                                                                                                                                                                                                             |                             |
|                       |                                |                          |                                     | various file format outputs.                                                                                                                                                                                                                                                                                       |                             |
| Month: M              | larch 2024                     |                          | Module/Unit:                        | Sub-units planned                                                                                                                                                                                                                                                                                                  | ,                           |
| Lectures              | Practical's                    | Total                    | Unit-3                              | Editing, Film Editing, Types                                                                                                                                                                                                                                                                                       |                             |
| (Credits)             | (Credits)                      | (Credits)                | Video Editing                       | of editing, Digital Editing                                                                                                                                                                                                                                                                                        |                             |
| 4                     | 12                             | 16                       | Introduction                        | Devices, Process of Editing,                                                                                                                                                                                                                                                                                       |                             |
|                       |                                |                          |                                     | Control Panel, Audio and                                                                                                                                                                                                                                                                                           |                             |
|                       |                                |                          |                                     | Video- Effects, Transitions,                                                                                                                                                                                                                                                                                       |                             |
|                       |                                |                          |                                     | Syncing, Image Mask,                                                                                                                                                                                                                                                                                               |                             |
|                       |                                |                          |                                     | Creating Titles, Templates,                                                                                                                                                                                                                                                                                        |                             |
|                       |                                |                          |                                     | Preparations, Shot list,                                                                                                                                                                                                                                                                                           |                             |
|                       |                                |                          |                                     | Organizing Rushes, Video                                                                                                                                                                                                                                                                                           |                             |
|                       |                                |                          |                                     | file formats, Fine tuning,                                                                                                                                                                                                                                                                                         |                             |
|                       |                                |                          |                                     | Cropping, Correction-Color,                                                                                                                                                                                                                                                                                        |                             |
|                       |                                |                          |                                     | Gamma. Types of cuts,                                                                                                                                                                                                                                                                                              |                             |
|                       |                                |                          |                                     | Cutting on action, Rythem,                                                                                                                                                                                                                                                                                         |                             |
|                       |                                |                          |                                     | Timing, Pacing, Phrasing,                                                                                                                                                                                                                                                                                          |                             |
|                       |                                |                          |                                     | Physical, Emotional and                                                                                                                                                                                                                                                                                            |                             |
|                       |                                |                          |                                     | Event Rhythm.                                                                                                                                                                                                                                                                                                      |                             |
| Month: April 2024     |                                | Module/Unit:             | Sub-units planned                   |                                                                                                                                                                                                                                                                                                                    |                             |
| Lectures              | Practical's                    | Total                    | Unit-4                              | Digital video processing                                                                                                                                                                                                                                                                                           |                             |
| (Credits)             | (Credits)                      | (Credits)                | VFX                                 | and stabilization, Chroma                                                                                                                                                                                                                                                                                          |                             |
| 4                     | 12                             | 16                       |                                     | keying, understanding                                                                                                                                                                                                                                                                                              |                             |
|                       |                                |                          |                                     | setup and shoot for green                                                                                                                                                                                                                                                                                          | THOMAN                      |
|                       |                                |                          | - 7,                                | screens, Key light, Roto                                                                                                                                                                                                                                                                                           | HEAD                        |
|                       | invore-                        |                          | 16                                  | isolate subject for keying,                                                                                                                                                                                                                                                                                        | B. VOC. ANIMATION & FILM-MA |

Mr. Aniket N. Kose

VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

| <b>Unit-5</b> 2D and 3D Camera | Matte controls, Matte levels, Garbage mask using primate, Spill control, Light wrap, Chroma subsampling.  Track Point quality, Rendering point cloud, setting size and axis, 3D                                                                                                                                        |  |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| tracking                       | object to location in 3D Space, Tracker settings, Mask, DOF, depth generator, Reconcile 3D, Matte painting assets, painting/rendering clouds, color grading, perspective, parllax, 3D projection, fore ground, mid ground, background compositing, adding depth, atmospheric effects(Rain, fog etc), Grain management. |  |

VOC. ANIMATION & FILM MAKING.
VIVEICANAND COLLEGE, KOLHAPUR
(AUTONOMOUS)



Mr. Aniket. N. Kore