### Vivekanand College, Kolhapur (Autonomous)

B.Voc. Animation & Film-Making department Academic Year : 2018-19 **Annual teaching Plan** 

Name of the teacher: Mr. Aanad Sawant

Subject: B.Voc. Animation & Film-Making - I Course Title: Perspective (1683) Semester - I

|           |                           |           | Ψ.h.         |   |
|-----------|---------------------------|-----------|--------------|---|
| Month: Ju | aly 2018                  |           | Module/Unit: | Sub-units planned                                   |
| Lectures  | Practical's               | Total     | Unit-1       | Linear Perspective:                                 |
| (Credits) | (Credits)                 | (Credits) |              | One-Point Perspective                               |
| 4         | 4                         | 8         |              | Two-Point Perspective                               |
|           |                           |           |              | Three-Point Perspective                             |
|           |                           |           |              | Multi-Point Perspective                             |
| Month. A  |                           | 1         | Module/Unit: | Sub-units planned                                   |
| Lectures  | ugust 2018<br>Practical's | Total     | Unit-2       | Aerial Perspective:                                 |
| (Credits) | (Credits)                 | (Credits) | Unit-2       | Atmospheric effects                                 |
| 4         | 4                         | 8         |              | Gradient of color and value to imply distance       |
| 4         | *                         | 0         |              |   |
|           |                           |           |              | n na ser e se                                       |
| Month: 6  | eptember 20               | 10        | Module/Unit: | Sub-units planned                                   |
| Lectures  | Practical's               | Total     | Unit-3       | Foreshortening:                                     |
| (Credits) | (Credits)                 | (Credits) | Unit-5       | Understanding how objects appear shorter due to     |
| 4         | 4                         | 8         |              | perspective   |
| 4         | 7                         | 0         |              | Anatomical and object foreshortening                |
|           |                           |           |              | ۰   |
| Month: () | october 2018              |           | Module/Unit: | Sub-units planned                                   |
| Lectures  | Practical's               | Total     | Unit-4       | Composition and Framing:                            |
| (Credits) | (Credits)                 | (Credits) | 0111-4       | Rule of thirds                                      |
| 4         | 4                         | 8         |              | Golden ratio  |
| -         | · ·                       | Ű         |              | Framing techniques to create depth and interest     |
|           |                           |           |              |   |
|           |                           |           |              | н н түүнээ<br>                                      |
| Month: N  | ovember 20                |           | Module/Unit: | Sub-units planned                                   |
| Lectures  | Practical's               | Total     | Unit-5       | Architectural Perspective:                          |
| (Credits) | (Credits)                 | (Credits) |              | Drawing buildings and interiors                     |
| 4         | 4                         | 8         |              | Understanding architectural elements in perspective |
|           |                           |           |              |   |
|           |                           |           |              |   |

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5. VOC. ANIMATION & FILM-MAKING VIVERAMAND COLLEGE, KOLHAPUR (AUTONOMOUS)

MR. AANAD SAWANT

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# Name of the teacher: Mr. Aanad Sawant

# Subject: B.Voc. Animation & Film-Making - I Semester – II Course Title: Color Theory (1689)

| Month <sup>.</sup> Ia | nuary 2019               |                                 | Module/Unit:          | Sub-units planned  |
|-----------------------|--------------------------|---------------------------------|-----------------------|--|
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credit <del>s</del> ) | Unit-1                | Color Fundamentals:<br>Introduction to the color wheel.  |
| 4                     | 4                        | 8                               |                       | Primary, secondary, and tertiary colors.<br>Color properties: hue, saturation, and brightness. |
| Month: Fe             | ebruary 2019             | )                               | Module/Uñit:          | Sub-units planned  |
| Lectures              | Practical's              | Total                           | Unit-2                | Color Perception:  |
| (Credits)             | (Credits)                | (Credits)                       |                       | How humans perceive and interpret color.   |
| 4                     | 4                        | 8                               |                       | The physiology of color vision.  |
|                       |                          |                                 |                       | Color blindness and its types.   |
|                       |                          |                                 |                       | 0  |
| Month: M              | larch 2019               |                                 | Module/U <b>n</b> it: | Sub-units planned  |
| Lectures              | Practical's              | Total                           | Unit-3                | Color Models:  |
| (Credits)             | (Credits)                | (Credits)                       |                       | RGB (Red, Green, Blue) and CMY (Cyan, Magenta, Yellow)   |
| 4                     | 4                        | 8                               |                       | color models.  |
|                       |                          |                                 |                       | HEX and color codes.   |
|                       |                          |                                 |                       | LAB color space and other color models.  |
|                       |                          |                                 |                       |  |
| Month: A              | pril 2019                |                                 | Module/Unit:          | Sub-units planned  |
| Lectures              | Practical's              | Total                           | Unit-4                | Color Harmony:   |
| (Credits)             | (Credits)                | (Credits)                       |                       | Complementary, analogous, and triadic color schemes.   |
| 4                     | 4                        | 8                               |                       | Warm and cool color harmonies.   |
|                       |                          |                                 |                       | Creating color palettes for design.  |
|                       |                          |                                 | Unit-5                | Color Mixing:<br>Additive color mixing (light) and subtractive color mixing<br>(paint).        |
|                       |                          |                                 |                       | Understanding color mixing in digital and traditional art.                                     |

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HEAD B. VOC. ANIMATION & FILM-MAKING VIVEKANAND COLLEGE, KOLMAPUR (AUTONOMOUS)

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MR. AANAD SAWANT.

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## Vivekanand College, Kolhapur (Autonomous)

B.Voc. Animation & Film-Making department Academic Year : 2018-19 Annual teaching Plan

Name of the teacher: Mr. Mahesh B Mali

Subject: B.Voc. Animation & Film-Making - I

Semester - I Course Title: Foundation Of Art & Design (1682)

| Month: July 2018      |                          |                    | Module/Unit: Sub-units planned        | Sub-units planned   |
|-----------------------|--------------------------|--------------------|---------------------------------------|---|
| Lectures<br>(Credits) | Practical's<br>(Credits) | Total<br>(Credits) | Unit-1                                | Sketching and Drawing: drawing techniques, Proportions,<br>Line, Pencils: shading, Sketching gestures, People, Animals,   |
| 4                     | 4                        | 8                  |                                       | Proportion-portrait drawing, Highlighting, shadows, basic<br>shapes, at rest, translate, maintaining correct volumes.<br>Perspective: Introduction, Perspective in 1point, Eye levels,<br>Vanishing point, Significance animation, composition,<br>Humans, animal, blocks, boxes, shapes, Scale diagrams,<br>Different viewpoints, Importance of eye level. |
| Month: A              | ugust 2018               |                    | Module/Unit:                          | Sub-units planned   |
| Lectures              | Practical's              | Total              | Unit-2                                | Colour Theory and Composition: Fundamentals colour  |
| (Credits)             | (Credits)                | (Credits)          | onic L                                | drawing, Illusion drawings, colour identification, Colour and   |
| 4                     | 4                        | 8                  |                                       | mood, Colour and painting styles, Colour and compositions,  |
|                       |                          |                    |                                       | Colour in action, Realism, immersion and believability in   |
|                       |                          | -                  |                                       | colour scheme, Colour chromatics and value  |
| Month: S              | eptember 20              | 18                 | Module/Unit:                          | Cub units along a   |
| Lectures              | Practical's              | Total              | Unit-3                                | Sub-units planned   |
| (Credits)             | (Credits)                | (Credits)          | Unit-5                                | Anatomy: Importance of Anatomy in animation, Basic<br>Forms, Proportion of Human Body, Perspective Drawing,   |
| 4                     | 4                        | 8                  |                                       | Drawing Planes, Surface of a Male Body, Study of a Man-   |
|                       | _                        | Ŭ                  |                                       | Hand, Chest, Face, Parts of Head, Symmetry of Head, Angle   |
|                       |                          |                    |                                       | selection of Head, Feet: Drawing-in proportions, drawing  |
|                       |                          |                    | e e e e e e e e e e e e e e e e e e e | foot, angle selection, sketch full figure of a man.   |
| Month O               | ctober 2018              |                    | Module/Unit:                          |   |
| Lectures              | Practical's              | Total              | Unit-4                                | Sub-units planned   |
| (Credits)             | (Credits)                | (Credits)          | 0111-4                                | Female Anatomy: Proportion of Female Body, Construction,<br>Face study-symmetry, parts, Hands, Drawing Hand-Drawing   |
| 4                     | 4                        | 8                  | 1                                     | arms angles, Feet study: construction: feet, legs, balance of   |
|                       |                          |                    |                                       | the body, Child's figure: Construction of child, line of action,  |
|                       |                          |                    |                                       | study-chest, face, study of child: Face study, Part's face,   |
|                       |                          |                    | φr-                                   | Symmetry-proportions, Chubbiness, Feet study, Proportions   |
|                       |                          |                    |                                       | Feet, Drawing childvarious angles.  |
| Month: N              | ovember 20               | 18                 | Module/Unit:                          | Sub-units planned   |
| Lectures              | Practical's              | Total              | Unit-5                                | Animal Anatomy: Drawing Animal figure basic forms, angle  |
| (Credits)             | (Credits)                | (Credits)          | Gint-5                                | selection of drawing, drawing animal character, Face study,   |
| 4                     | 4                        | 8                  |                                       | Leg study, Leg movement, understanding material quality of  |
| ~                     | ticem                    | A                  | φt-                                   | Tail, creating animal in perspective.   |
|                       | HEAD                     | 1 m                |                                       | ESTO.   |
| B. VOC.               | ANIMATION &              | FU M.MAKING        | >                                     | JUNE m  |

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(AUTONOMOUS)

#### 'Name of the teacher: Mr. Mahesh B Mali

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### Subject: B.Voc. Animation & Film-Making - I

Semester – II Course Title: Classical Animation (1690)

| Month: Ia                  | nuary 2019                    |                         | Module/Unit: | Sub-units planned  |
|----------------------------|-------------------------------|-------------------------|--------------|--|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-1       | Sketching and Drawing: drawing techniques, Proportions,<br>Sketching Moving Objects, People, Animals, Proportion-<br>portrait drawing, Highlighting, bones, muscles at rest,<br>translate, maintaining correct volumes. Perspective: in 2 &<br>3-point   |
| Month: F                   | ebruary 2019                  | )                       | Module/Unit: | Sub-units planned  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-2 🕌     | Visual of colour: Illusion, After Image, colour simultaneous<br>contrast, attention power, fast and fugitive colours and<br>advancing colours. High key and low key, colour wash,<br>colour wheel, colour scheme.  |
| Month: N                   | larch 2019                    | ч.,                     | Module/Unit: | Sub-units planned  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-3       | Detailed Anatomy: Importance of Anatomy in animation,<br>Detailed Forms, Proportion of Human Body, Perspective<br>Drawing, Drawing Planes, Surface of a Male Body, Study of a<br>Man- Hand, Chest, Face, Parts of Head, Symmetry of Head,<br>Angle selection of Head, Feet: Drawing-in proportions,<br>drawing foot, angle selection, sketch full figure of a man.   |
| Month: A                   | pril 2019                     |                         | Module/Unit: | Sub-units planned  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-4       | Detailed Female Anatomy: Proportion of Female Body,<br>Construction, Face study-symmetry, parts, Hands, Drawing<br>Hand-Drawing arms angles, Feet study: construction: feet,<br>legs, balance of the body, Child's figure: Construction of<br>child, line of action, study-chest, face, study of child: Face<br>study, Part's face, Symmetry-proportions, Chubbiness, Feet<br>study, Proportions Feet, Drawing child-various angles. |
|                            |                               |                         | Unit-5       | Detailed Animal Anatomy: Drawing Animal figure Detailed<br>forms, angle selection of drawing, drawing animal character,<br>Face study, Leg study, Leg movement, understanding<br>material quality of Tail, creating animal in perspective.   |

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## Name of the teacher: Mr. Mahesh B Mali

## \*Subject: B.Voc. Animation & Film-Making - I

Semester – II Course Title: Digital Animation (1691)

| Month: Ja                  | nuary 2019                    |                         | Module/Unit: | Sub-units planned  |
|----------------------------|-------------------------------|-------------------------|--------------|--|
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-1       | Introduction to Digital Tools and Software: This section<br>provides an overview of the digital tools and software used<br>in digital composition. It covers popular software such as<br>Adobe Photoshop, Adobe Illustrator, and other relevant<br>programs. Students learn the basics of navigating the<br>software and utilizing different tools and features. |
| Month: F                   | ebruary 2019                  | )                       | Module/Unit: | Sub-units planned  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-2       | Design Principles and Elements: This topic explores the<br>fundamental principles and elements of design, including<br>color theory, typography, composition, balance, contrast,<br>and visual hierarchy. Students learn how to apply these<br>principles effectively in digital composition to create visually<br>appealing and communicative designs           |
| Month: N                   | farch 2019                    |                         | Module/Unit: | Sub-units planned  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-3       | Image Editing and Manipulation: This section focuses on the<br>techniques and tools for editing and manipulating digital<br>images. Students learn how to adjust colour and tone,<br>retouch images, apply filters and effects, and composite<br>multiple images together seamlessly.  |
| Month: A                   | pril 2019                     |                         | Module/Unit: | Sub-units planned  |
| Lectures<br>(Credits)<br>4 | Practical's<br>(Credits)<br>4 | Total<br>(Credits)<br>8 | Unit-4       | Digital Illustration and Drawing: This topic covers the creation of digital illustrations using various techniques and styles. Students learn how to use digital drawing tablets or other input devices to create illustrations, and explore techniques such as digital painting, line art, shading, and texturing.  |
|                            |                               |                         | Unit-5       | Workflow and Project Management: This section teaches<br>students how to effectively manage digital composition<br>projects, including organizing files, working with layers and<br>non-destructive editing, utilizing shortcuts and automation,<br>and preparing files for different output formats (such as<br>print or web).                                  |

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# Vivekanand College, Kolhapur (Autonomous)

B.Voc. Animation & Film-Making department Academic Year : 2018-19 Annual teaching Plan

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Name of the teacher: Mrs. Shubnam Mulla

Subject: B.Voc. Animation & Film-Making - I

Semester - L Course Title: History of Animation (1684)

|  | ıly 2018   |   | Module/Unit:           | Sub-units planned   |
|--|--|---|------------------------|---|
| Lectures   | Practical's  | Total   | Unit-1                 | Early Animation Techniques: This topic explores the origins   |
| (Credits)  | (Credits)  | (Credits)                                       |                        | of animation and the pioneers who laid the foundation for   |
| 4  | 0  | 4   | 1                      | the art form. It covers techniques such as the Zoetrope,  |
|  |  |   |                        | flipbooks, and early experimental films, highlighting the   |
|  |  |   | τ <sup>έ</sup> ν.      | contributions of key figures like Émile Cohl, Winsor McCay,   |
|  |  |   |                        | and the Fleischer brothers.   |
|  |  |   |                        |   |
| Month: A   | ugust 2018   |   | Module/Unit:           | Sub-units planned   |
| Lectures   | Practical's  | Total   | Unit-2                 | Golden Age of Animation: This period, spanning roughly  |
| (Credits)  | (Credits)  | (Credits)                                       | 0                      | from the 1920s to the 1960s, is considered the heyday of  |
| 4  | 0  | 4   |                        | traditional hand-drawn animation. The course delves into  |
| -  |  |   |                        | the major animation studios of the time.  |
|  |  |   |                        |   |
| Month: Se  | eptember 20  | 18  | Module/Unit:           | Sub-units planned   |
| Lectures   | Practical's  | Total   | Unit-3                 | Experimental and Avant-garde Animation: This section  |
| (Credits)  | (Credits)  | (Credits)                                       |                        | focuses on animation as a medium for artistic expression  |
| 4  | 0  | 4   |                        | and experimentation. It covers the work of avant-garde  |
|  |  |   | ntin<br>∰thi           | animators like Norman McLaren, Len Lye.   |
|  | ctober 2018  |   | Module/Unit:           | Sub-units planned   |
| Month: O   |  |   |                        |   |
|  |  | Total   | Unit-4                 |   |
| Lectures   | Practical's  | Total<br>(Credits)                              | Unit-4                 | Rise of Computer Animation: With the advent of computer   |
| Lectures<br>(Credits)  | Practical's<br>(Credits)   | (Credits)                                       | Unit-4                 | Rise of Computer Animation: With the advent of computer technology, animation underwent a significant   |
| Lectures   | Practical's  |   |                        | Rise of Computer Animation: With the advent of computer technology, animation underwent a significant transformation. This topic traces the history of computer-  |
| Lectures<br>(Credits)  | Practical's<br>(Credits)   | (Credits)                                       | Unit-4                 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early  |
| Lectures<br>(Credits)  | Practical's<br>(Credits)   | (Credits)                                       |                        | Rise of Computer Animation: With the advent of computer technology, animation underwent a significant transformation. This topic traces the history of computer-  |
| Lectures<br>(Credits)<br>4   | Practical's<br>(Credits)<br>0  | (Credits)<br>4                                  |                        | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early  |
| Lectures<br>(Credits)<br>4<br>Month: N   | Practical's<br>(Credits)   | (Credits)<br>4                                  | Ť                      | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.  |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures                             | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's                        | (Credits)<br>4<br>18<br>Total                   | Module/Unit:           | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course   |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)                | Practical's<br>(Credits)<br>0<br>ovember 201                                       | (Credits)<br>4                                  | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation  |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures                             | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's<br>(Credits)           | (Credits)<br>4<br>I8<br>Total<br>(Credits)      | Module/Unit:           | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of   |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)                | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's<br>(Credits)           | (Credits)<br>4<br>I8<br>Total<br>(Credits)      | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the  |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)                | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's<br>(Credits)           | (Credits)<br>4<br>I8<br>Total<br>(Credits)      | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the<br>integration of animation in various mediums like television   |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)                | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's<br>(Credits)           | (Credits)<br>4<br>I8<br>Total<br>(Credits)      | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br><u>Sub-units planned</u><br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the<br>integration of animation in various mediums like television<br>advertising, and video games. Students may also explore   |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)                | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's<br>(Credits)           | (Credits)<br>4<br>I8<br>Total<br>(Credits)      | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the<br>integration of animation in various mediums like television<br>advertising, and video games. Students may also explore<br>emerging trends, such as stop-motion animation, 3D  |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)                | Practical's<br>(Credits)<br>0<br>ovember 20<br>Practical's<br>(Credits)<br>0       | (Credits)<br>4<br>I8<br>Total<br>(Credits)      | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br><u>Sub-units planned</u><br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the<br>integration of animation in various mediums like television<br>advertising, and video games. Students may also explore   |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)<br>4           | Practical's<br>(Credits)<br>0<br>ovember 207<br>Practical's<br>(Credits)<br>0<br>0 | (Credits)<br>4<br>I8<br>Total<br>(Credits)<br>4 | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br>Sub-units planned<br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the<br>integration of animation in various mediums like television<br>advertising, and video games. Students may also explore<br>emerging trends, such as stop-motion animation, 3D<br>printing, motion capture, and virtual reality.        |
| Lectures<br>(Credits)<br>4<br>Month: N<br>Lectures<br>(Credits)<br>4<br>8. VOC | Practical's<br>(Credits)<br>0<br>ovember 20<br>Practical's<br>(Credits)<br>0       | (Credits)<br>4<br>I8<br>Total<br>(Credits)<br>4 | Module/Unit:<br>Unit-5 | Rise of Computer Animation: With the advent of computer<br>technology, animation underwent a significant<br>transformation. This topic traces the history of computer-<br>generated imagery (CGI) in animation, beginning with early<br>pioneers like Ed Catmull and Fred Parke.<br><u>Sub-units planned</u><br>Contemporary Animation and Industry Trends: The course<br>concludes by examining recent developments in animation<br>including the rise of digital animation, the influence of<br>anime and international animation styles, and the<br>integration of animation in various mediums like television<br>advertising, and video games. Students may also explore<br>emerging trends, such as stop-motion animation, 3D<br>printing, motion capture, and virtual reality. |