

Department of BBA
Vivekanand College,
Kolhapur (Autonomous)
Date: 23/02/2021.

To,
The Principal,
Vivekanand College,
Kolhapur.


Sub: Permission for Debate Competition

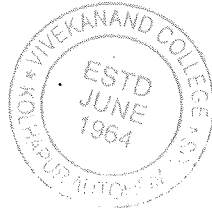
Respected Sir,


Department of BBA is planning to organize a "**Debate Competition**", for BBA-II and BBA-III year Students on 26/02/2021 at 8. 00 a.m. in class Room No.56

So please give the permission for arranging the said activity.

Thanking You,


Mr. Ashish Bhasme




Mr. S. S. Kale
Co-ordinator, BBA
Vivekanand College
Kolhapur.

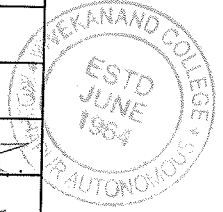
Allowed.
Pr
26.2.21

**Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)**

ACTIVITY: Debate Competition

DATE: 26/02/2021

SR	STUDENT NAME	CLASS	SIGN
1	Nidhi Rahul Kakade	BBA II	Nidhi
2	Khushi Manilal Shah (Gadda)	BBA II	Khushi
3	Patil Siddhant Satish	BBA II	Siddhant
4	Prathamesh Mahipati Patil	BBA - II	Prathamesh
5	Keishmaraj Palghat	BBA - II	Keishmaraj
6	Rutwik P. Yaware	BBA II	Rutwik
7	Vaibhav R. Patil	BBA - II	Vaibhav
8	Vilesh Sanjay Shivam	BBA - II	Vilesh
9	Madhav D. Kulkarni	BBA - II	M.D. Kulkarni
10	Roshan. Patel	BBA II	Roshan
11	Atharva D. Jadhav	BBA I	Atharva
12	Prathamesh G. Vankar	BBA I	Prathamesh
13	Shivraj H. Desai	BBA-I	Shivraj
14	Lokesh L. Sav	BBA-I	Lokesh
15	Rushikesh M. Patil	BBA-I	Rushi
16	Mustafin Athar	BBA-I	Mustafin
17	Shahu M. Patole	BBA-I	Shahu
18	Harshal R. Phadtare	BBA-I	Harshal
19	Isidor Joseph	BBA-I	Isidor
20	Sudesh K. Dhure	BBA-I	Sudesh
21	Sourabh R. Bhosale	BBA-I	Sourabh
22	Shivraj S. Kumbhkar	BBA-I	Shivraj
23	Tejas S. Patil	BBA-I	Tejas
24	Sarthak N. Nandgaonkar	BBA-I	Sarthak
25	Mandak S. Bane	BBA-II	Mandak
26	Sankalp S. Chougule	BBA II	Sankalp
27	Ruturaj A. Wainade	BBA II	Ruturaj
28	Prithviraj V. Jadhav	BBA II	P.V. Jadhav
29	Aditya B. Patadiya	BBA-I	Aditya
30	Sohaib N. Shaikh	BBA I	Shohaib

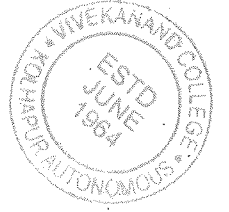


Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

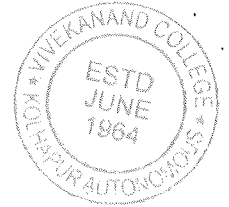
ACTIVITY :

DATE:

SR	STUDENT NAME	CLASS	SIGN
31	Ritesh . Suresh Jadhav	BBA I	<i>Ritesh</i>
32	Shubham, G. Shavi	BBA -I	<i>Shubham</i>
33	Vaishnav. D. Gharpade	BBA -I	<i>Vaishnav</i>
34	Kaushal .K. Mohite	BBA -I	<i>Kaushal</i>
35	Prem M. Acharya	BBA -II	<i>Prem</i>
36	Shantamu Awati	BBA -II	<i>Shantamu</i>
37	Purvaditya Date	BBA -III	<i>Purvaditya</i>
38	Suyash. U. Jadhav	B. B. A -III	<i>Suyash</i>
39	Shubham . B. Patil	BBA III	<i>Shubham</i>
40	Sarvesh V. Powar	BBA III	<i>Sarvesh</i>
41	Dimpale Ranjeet Ingle	BBA III	<i>Dimpale</i>
42	Ruehikesh Sandeep Jog.	BBA III	<i>Ruehikesh</i>
43	Siddhesh Pargavkar.	BBA II	<i>Siddhesh</i>
44	Omkar Patil	BBA II	<i>Omkar</i>
45	Pranav Ghodake	BBA III	<i>Pranav</i>
46	Rahul Maneloskar	BBA III	<i>Rahul</i>
47	Richa Babar	BBA III	<i>Richa Babar</i>
48	Shweta. S. Pansar	B. B. A III	<i>Shweta</i>
49	Aiman . A. Nadaf	BBA III	<i>Aiman</i>
50	Supriya Shete	BBA III	<i>Supriya</i>
51	Rutuja Patil	BBA III	<i>Rutuja</i>
52	Akanksha chougule.	BBA II	<i>Akanksha</i>
53	Riya more.	BBA II	<i>Riya</i>
54	shweta Patil	BBA II	<i>Shweta</i>
55	Priya More	BBA II	<i>Priya</i>
56	Rajvatsdhini Patil.	BBA II	<i>Rajvatsdhini</i>
57	Akanksha Tikode	BBA II	<i>Akanksha</i>
58	Planali Ulape	BBA II	<i>Planali</i>
59	Shweta Mane	BBA II	<i>Shweta</i>
60	TanHAVI Shendage	BBA II	<i>TanHAVI</i>



Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

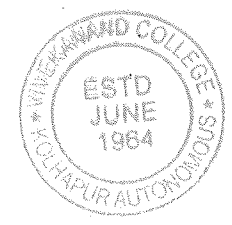


ACTIVITY :

DATE :

SR	STUDENT NAME	CLASS	SIGN
61.	Sakshi M. More.	BBA II	<i>[Signature]</i>
62.	Darshana S. Bhadokar.	BBA II	<i>[Signature]</i>
63.	Peanoti P Khot	BBA II	<i>[Signature]</i>
64.	mohesh m. Jadhav	BBA III	<i>[Signature]</i>
65.	Ganesh S. Aundhakar	BBA III	<i>[Signature]</i>
66.	Rushikesh S. Patil	BBA II	<i>[Signature]</i>
67.	Rutwik N. Patil	B.B.A. II	<i>[Signature]</i>
68.	Karan Sonwane	BBA II	<i>[Signature]</i>
69.	Sumit B. Sutog	B.B.A. II	<i>[Signature]</i>
70.	Abhijeet A. Kamble	B.B.A II	<i>[Signature]</i>
71.	Raviraj S. Koli	BBA II	<i>[Signature]</i>
72.	Shrinadh S. Swami	BBA II	<i>[Signature]</i>
73.	Prithviraj V. Chauhan	BBA II	<i>[Signature]</i>
74.	Pratik R. Desai	BBA III	<i>[Signature]</i>
75.	Souabhi Patil	BBA III	<i>[Signature]</i>
76.	Tayyade S. Sagar	BBA III	<i>[Signature]</i>
77.	Suyali Salokhi	BBA II	<i>[Signature]</i>
78.	Manasi Kurane	BBA II	<i>[Signature]</i>
79.	Arpita Raut	BBA II	<i>[Signature]</i>
80.	Divya Giridhari Ratwani	BBA II	<i>[Signature]</i>
81.	Sanskar Agarwal	BBA I	<i>[Signature]</i>
82.	Mohitsingh M. Rajpurshih	BBA-I	<i>[Signature]</i>
83.	Saika R. Lokhande	BBA-I	<i>[Signature]</i>
84.	Safiya M. Momin	BBA-I	<i>[Signature]</i>
85.	Pallavi V. Nili	BBA-I	<i>[Signature]</i>
86.	Sakshi R. Bhopale	BBA-I	<i>[Signature]</i>
87.	Ayesha J. Gavandi	BBA-I	<i>[Signature]</i>
88.	Arzoo. Altaf. Nadaf	BBA-I	<i>[Signature]</i>
89.	Afsha. Raju. Momin	BBA-I	<i>[Signature]</i>
90.	Sanjaneer Rakesh Sahani	BBA-I	<i>[Signature]</i>

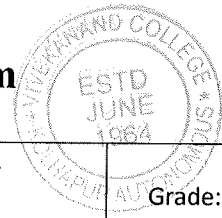
**Department of BBA
Debate Marking Scheme**



Levels of Performance for AFFIRMATIVE Team

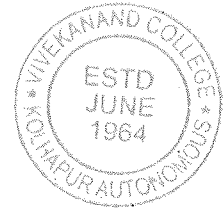
Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and 2. 3. 4. 5. responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	3
2. Use of Argument: Reasons are given to support the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	3
3. Use of cross-examination and rebuttal: Identification of weakness in Negative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Negative team's objections	Good cross-exam and rebuttals, with only minor slip-ups	Decent cross-exam and/or rebuttals, but with some significant problems	Poor cross-exam or rebuttals, failure to point out problems in Negative team's position or failure to defend itself against attack.	4
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used <u>convincingly</u>	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	2
					TOTAL SCORE: 12

Levels of Performance for NEGATIVE Team



Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	2
2. Use of Argument: Reasons are given against the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	2
3. Use of cross-examination and rebuttal: Identification of weakness in Affirmative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Affirmative team's objections	Good cross-exam and rebuttal, with only minor slip-ups	Decent cross-exam and/or rebuttal, but with some significant problems	Poor cross-exam or rebuttal, failure to point out problems in Affirmative team's position or failure to defend itself against attack.	2
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	2
					TOTAL SCORE: 8

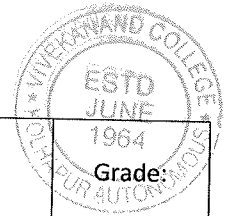
Department of BBA
Debate Marking Scheme



Levels of Performance for AFFIRMATIVE Team

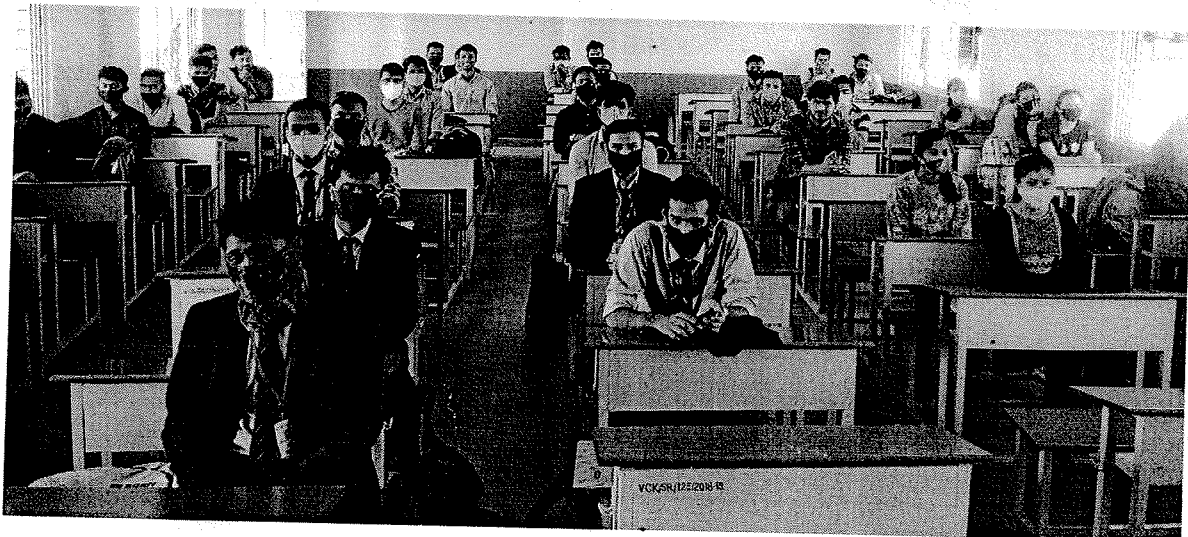
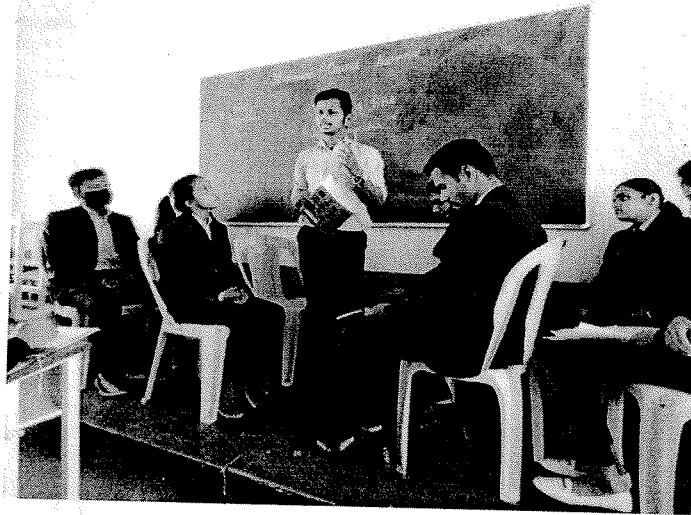
Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and 2. 3. 4. 5. responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	3
2. Use of Argument: Reasons are given to support the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	3
3. Use of cross-examination and rebuttal: Identification of weakness in Negative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Negative team's objections	Good cross-exam and rebuttals, with only minor slip-ups	Decent cross-exam and/or rebuttals, but with some significant problems	Poor cross-exam or rebuttals, failure to point out problems in Negative team's position or failure to defend itself against attack.	3
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	3
					TOTAL SCORE: 12

Levels of Performance for NEGATIVE Team

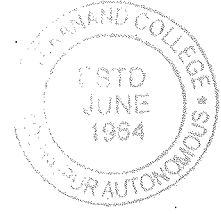


Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	2
2. Use of Argument: Reasons are given against the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	2
3. Use of cross-examination and rebuttal: Identification of weakness in Affirmative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Affirmative team's objections	Good cross-exam and rebuttal, with only minor slip-ups	Decent cross-exam and/or rebuttal, but with some significant problems	Poor cross-exam or rebuttal, failure to point out problems in Affirmative team's position or failure to defend itself against attack.	2
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	2
					TOTAL SCORE: 08

Interclass Debate Competition- 26/02/2021



A REPORT ON
Debate Competition



- **Day-** Friday
- **Date-** 26/02/2021
- **Time-** 08. 00 to 11.30 am.
- **Venue-** Room No- 56, Main Building, Vivekanand College, Kolhapur.
- **Themes-**
 - 1) Social Networking- Good or Bad.
 - 2) Organized vs. Unorganized retail Sector.
 - 3) Farm Bill
- **Convener-** Miss. Snehal Sonule.
- **No. of Students-** 60
- **Output:-**
 1. Helped for improve communication skill.
 2. Helped for work in team.
 3. Improved stage daring.
 4. Helped for enhancing the ability to structure and organized thoughts.
- **Vote of Thanks-** Proposed by Miss. Pratibha Patil.