"Education for Knowledge, Science and Culture" Shikshanmaharashi Dr Bapuji Salunkhe



# Department of Biotechnology(Optional) B.Sc. Part II Semester III & IV

Semester	Paper	Course Course title		No. of
	No.	code		Credits
III	III	DSC- 1009C	Enzyme Technology Molecular Biology	4
IV	IV	DSC- 1009D	Immunology rDNA Technology	4

CBCS Syllabus to be implemented from June 2019 onwards





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## CHOICE BASED CREDIT SYSTEM SYLLABUS For Bachelor of Science Part - II BIOTECHNOLOGY (Optional)

#### 1. TITLE: Biotechnology-Optional

YEAR OF IMPLEMENTATION > CBCS Syllabus will be implemented from June, 2009 conwards.
 PREAMBLE:

This syllabus is framed to give sound knowledge with understanding of Biotechnology to undergraduate students at first year of three years of B.Sc. degree course. Students learn Biotechnology as a separate subject from B.Sc. II. The goal

of the syllabus is to make the study of Biotechnology popular, interesting and encouraging to the students for higher ,studies including research. The new and updated syllabus is based on a basic and applied approach with vigor and depth. At the same time precaution is taken to make the syllabus comparable to the syllabi of other universities and the needs of industries and research. The syllabus is prepared after discussion at length with number of faculty members of the subject and expens from industries and research fields. The units of the syllabus are well defined, taking into consideration the level and capacity of students.

#### 4. GENERAL OBJECTIVES OF THE COURSE / PAPER:

1) To make the students knowledgeable with respect to the subject and it's practicable applicability.

2) To promote understanding of basic and advanced concepts in Biotechnology.

3) To expose the students to various emerging areas of Biotechnology.

4) To prepare students for further studies, helping in their bright career in the subject.

5) To expose the students to different processes used in industries and in research field.

6) To prepare the students to accept the challenges in life sciences.

7) To develop skills required in various industries, research labs and in the field of human health.

#### 5. DURATION

· The course shall be three year full time course.

#### 6. PATTERN:-

Pattern of theory Examination will be Semester. Practical examination will be annual

#### 7. MEDIUM OF INSTRUCTION:

The medium of instruction shall be English.



#### 3) OTHER FEATURES:

(A) LIBRARY:

Reference and Text Books, Journals and Periodicals, Reference Books - List Attached (B) LABORATORY SAFETY EQUIPMENT:

1) Fire extinguisher

2) First aid kit

3) Fumigation chamber

4) Stabilized power supply

5) Insulated wiring for electric supply.

6) Good valves & regulators for gas supply.

7) Operational manuals for instruments.

8) Emergency exits.

- Guidelines shall be as per B. Sc. Regular Program.
- \* Rules and Regulations shall be as per B. Sc. Regular Program except CBCS BSc. II Structure of Program and List of Courses. 4

Preamble :

This syllabus is framed to give sound knowledge with understanding of Biotechnology to undergraduate students of B. Sc. Biotechnology **Optional Program.** 

\* The goal of the syllabus is to make the study of Biotechnology popular, Interesting and encouraging students for higher studies including Research.

Structure of Program and List of Courses are as follows:



Sr.No.	Nam e	Page No.
1.	B.Sc. II CBCS Biotechnology (Optional) Pattern	1-3
2.	Course Outcome	5
3.	Syllabus	6-10
4.	Nature of Question paper &Scheme of marking	11-14



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#### "Education for Knowledge, Science and Culture" Shikshanmaharashi Dr. Bapuji Salunkhe

#### Shri Swami Vivekanand Shikshan Sanstha's VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS) Department of Biotechnology Optional The academic year 2019-20 **B.Sc. II Biotechnology Optional** COS for Semester III And IV

Semester	Course outcomes
Semester III	
Paper-III	DSC-1009C Enzyme Technology and Molecular Biology
	<ul> <li>CO1: Enzyme Technology deals with the study of the detailed structure &amp; and function of Enzymes. The course will allow an understanding the following concepts; IUB classification and Steady-state kinetics. Students can understand the effect of various factors on enzyme activity.</li> <li>CO2: Students are gaining knowledge regarding various methods in industries used for enzyme and cell immobilization. After completion of this course students will understand the use of biosensors in daily life.</li> <li>CO3: Molecular Biology gives knowledge about structure and function of the macromolecules, essential to life. of biological and/or medicinal processes through the investigation of the underlying molecular mechanisms.</li> <li>CO4: After completion of this course students will understand the following techniques; a) Gel Electrophoresis b) Blotting Techniques c) Polymerase Chain Reaction</li> </ul>
Semester IV	
Paper-IV	DSC-1009D Immunology and rDNA technology
	<ul> <li>CO1: The course discusses basic immunology including cellular and molecular processes that represents the human immune system.</li> <li>CO2: This subject offers detailed study of following concepts; a) Immunological processes at a cellular and molecular level b) Defense mechanism (Physico-chemical barriers ) c) Innate &amp; Acquired Immunity d) Antigen &amp; Antibody (Reactions) e) Hypersensitivity.</li> <li>CO3: In r-DNA technology By virtue of this technology, crucial proteins required for health problems and dietary purposes can be produced safely, affordably, and sufficiently.</li> <li>CO4: After completion of this course students will understand following Concepts; a) Restriction Digestion b) Ligation c) Plasmid Construction d) Gene Transfer Methods e) Recombinant Insulin f) 5   P a Recombinant Vaccines</li> </ul>
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BIOTECHNOLOGY ( ID COLLEGE, KOLHAI AUTONOMOUS)	OPTIONAL) PUR STORESTON JUNE 1964 *

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DEPARTMENT O VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

	Semester III	Lectures
	Paper III- Enzyme Technology & Molecular Biology	
	Credit I	
	Enzyme- Definition, IUB Classification of Enzymes. Active site of enzyme, Mechanism of action of enzyme -Lock and Key hypothesis , Induced-fit hypothesis. Factors affecting enzyme activity – Temperature, pH, Substrate concentration, enzyme concentration. Structure and function of Isozyme. Concept of steady state kinetics, Concept of activation energy Derivation of Km. Determination of km by Lineweaver Burk plot and Eadie Hofstee plot. Allosteric enzymes – Definition, properties, models explaining mechanism of action – Sequential model, Symmetry Model. Regulation of enzyme activity- Irreversible changes in covalent structure of enzyme, Reversible changes in covalent structure of enzyme, Reversible changes in covalent structure of enzyme, (competitive inhibition, Non-competitive, Un-competitive inhibition) Feed back or end product inhibition.	15
	Credit II	•
2.	Types-1)Enzyme electrodes (glucose oxidase) 2)Bacterial Electrodes/Cell Based Electrodes 3)Enzyme Immuno sensors 4)Environmental Biosensor Bioreports <b>concept of immobilization</b> Properties of immobilized Enzymes Advantages of immobilization Disadvantages of immobilization Methods of immobilization 1. Physical adsorption 2. Covalent bonding 3. Cross linking 4. Entrapment 5. Encapsulation Applications of immobilized enzyme.	15
	Section II	
	Credit III	15



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	Historical and a	
3.	Structure of Dilli background	1
	Structure of DNA, RNA & Protein.	
	Structure of prokaryotic and eukaryotic genome	1.00
	DNA replication in prokaryotes:- Rolling circle model & 0- model of replication	a Built
	DNA replication in eukaryotes - Mechanism of replication	
	Inhibitors of replication	
	Genetic code and its properties	
	Transcription-	ALL S
	a) Transcription in De l	
	b)Transcription in Prokaryotes: -Initiation, elongation and termination.	
	Dest in eukaryotes- Initiation, elongation & termination,	1.5
	Post - transcriptional modification.	
	c) Inhibitors of transcription.	
	Credit IV	
	Credit IV	
	Translation in Eukaryotes: - Activation of amino acids, initiation, elongation and	
4.	termination, Post-translational modification.	6-10-24
	Inhibitors of translation.	1 23 13
	Gene regulation and Expression in Prokarvotes & eukarvotes.	
	Operon model - Lactose operon. Structure and role of Lac repressor and inducer.	
1.	DNA Damage & Renair Mechanisms-DNA damage- physical, chemical & hiological.	15
	DNA Renair Mechanisms-	15
12 20 12	a) Photoreactivation	
	b) Excision Bonair. Base excision and nucleotide excision repair	
	c)SOS Bonais sustem	
	CJSOS Repair System	
Refere	ences:	
[Enzym	e Technology]	
1. Fund	lamentals of Biochemistry -J.L. Jain	
2. Enzy	me technology - S. Shanmugam and T. Sathishkumar	
3. Biot	echnology - R.C. Dubey	
4. Enzy	rmes – Trevar Palmer	
5. Bioch	emistry-U. Satynarayanan	
6. Bioins	strumentation- L. Veerakumari	
[Molec	ular Biology]	
1) Molec	ular biology -Watson	
2) Genet	ics -Strickbeger	
3) Molec	ular Biology -Glickpastornack	
4) Molec	ular Biology- Geralad Carph	
5) Cell B	ology - DeRobertis	
	7   P a g e	

	Danas IV v	1
	raper IV -Immunology & rDNA technology	Lectur 45
	Credit I	
	Introduction	
1.	1.2. Types of immunity-	
	i) Innate immunity - Types, Factors influencing innate immunity	
	13 Types of Defense	
	A) Nonspecific	
	a) First line of defense. (Physical shemical hermional	
	b)Second line of defense- (phagocytes and mechanism of phagocytosis)	15
	B) Specific defense mechanism-Third line of defense	112
	2.1. Organs of immune system-Structure and role of primary and secondary lymphoid	
	organs.	
	2.2. Cells of immune system- monocytes and macrophages, granulocytes, mast	
	Colle dontritic colle NV colle D and T humphocutes	
	cens, dentific cens, inclens, B and T lymphocytes.	
	cens, dentific cens, ix cens, B and T lymphocytes.	
	Credit II	15
	Credit II 4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting	15
	Credit II  4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity.	15
	Credit II 4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity. Antibodies- defination, chemical nature, basic structure of immunoglobulin, properties	15
	Credit II 4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity. Antibodies- defination,chemical nature,basic structure of immunoglobulin,properties and functions of major human immunoglobulin classes, theories of antibody	15
	Credit II 4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity. Antibodies- defination,chemical nature,basic structure of immunoglobulin,properties and functions of major human immunoglobulin classes, theories of antibody production. 4.2 Immune response-Primary and secondary immune response	15
	Credit II         4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity.         Antibodies- defination, chemical nature, basic structure of immunoglobulin, properties and functions of major human immunoglobulin classes, theories of antibody production.         4.2.Immune response-Primary and secondary immune response         4.3.Antigen-antibody reactions-Principle, mechanism and applications of-	15
	Credit II         4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity.         Antibodies- defination, chemical nature, basic structure of immunoglobulin, properties and functions of major human immunoglobulin classes, theories of antibody production.         4.2.Immune response-Primary and secondary immune response         4.3.Antigen-antibody reactions-Principle, mechanism and applications of-a) Agglutination	15
	Credit II         4.1. Antigen- definition , chemical l nature, types of antigen, factors affecting antigenicity.         Antibodies- defination, chemical nature, basic structure of immunoglobulin, properties and functions of major human immunoglobulin classes, theories of antibody production.         4.2.Immune response-Primary and secondary immune response         4.3.Antigen-antibody reactions-Principle, mechanism and applications of-a) Agglutination         b) Precipitation         c) Complement fixation         d) ELISA (Sandwich)	15
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	1.4. Enzymes to modify ends of DNA – Alkaline phosphatase, S1 nuclease ,DNA ligase Terminal transferase Adaptors, Linkers. 1.5. Cloning vectors:- Plasmids(Pbr322,pUC18), Bacteriophages(λphage), cosmids, phagemids(pEMBL8), Animal vectors, Plant vectors(Ti & Ri), Shuttle vectors(YAC & BAC). Construction of c-DNA and genomic library <u>Credit IV</u> Techniques in r-DNA technology A)Probes- Preparation , Labeling and Applications B)Blotting techniques :- a)Southern Blotting, c) Western Blotting .	15
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	Credit IV Techniques in r-DNA technology A)Probes- Preparation, Labeling and Applications B)Blotting techniques :- a)Southern Blotting, b)Northern Blotting, c) Western Blotting.	15
	Techniques in r-DNA technology A) Probes- Preparation , Labeling and Applications B) Blotting techniques :- a)Southern Blotting, b)Northern Blotting, c) Western Blotting .	1
	A) Probes- Preparation, Labeling and Applications B) Blotting techniques :- a)Southern Blotting, b)Northern Blotting, c) Western Blotting.	72
	B) Blotting techniques :- a)Southern Blotting, b)Northern Blotting, c) Western Blotting .	and all the
	c) Western Blotting .	1 1 1 1 1
	ej trestern Bretang.	
	C) PCR- concept, types(Reverse Transcriptase-PCR, Real time PCR, Nested PCR, Hot	
Service and	start PCR, Multiplex PCR, Colony PCR), applications.	
	D) DNA sequencing techniques- a) Maxam and Gilbert's method	
	b) Sanger's method	
	c)Automated Sequencing	
	Selection of transformed cells:- Colony hybridization, immunological screening, Blue-	
	White Screening, Insertional inactivation.	
	Applications of gene cloning	
	1)Production of r-Insulin	
	2)Production of r-Somatostatin	
	Safety measures and biological risk for r-DNA work	
	-Hazards in genetic engineering.	1
	Poforoncos:	
	Merer ences.	
	[Immunology] 1. Essential Immunology: Biott	the second
	7. Immunology- Kuby	
	3 General Microbiology- Stanier	
	4 Immunology An Introduction – Tizzard 4th Edition	
	5 Medical Bacteriology – Dev & Dev	
	5. Immunology & Serology – Ashim Chakravar	
Ir	rDNA Technology	
1	Biotechnology -U. Satynarayan	1200
2	Biotechnology - R.C. Dubey	-
3	Gene technology- S.N.Jogdand	
4	Fundamentals of Biotechnology- H.S.Chawala	
5	Introduction to Biotechnology- B.D.Singh	
6	Principle of gene manipulation- Old and Primrose	
7	Genome by T.A. Brown	
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Sr.	Name of Practical	Practicals
No.	Techniques in (Molecular Biology rDNA Technology)	
and the standard star	Isolation of Genomic DNA from Bacteria	
2	Isolation of Plasmid DNA from Bacteria	
3	Separation of plasmid DNA by Gel Electrophoresis	
4	Restriction Digestion of DNA	2
5	Ligation of DNA	
6	Demonstration of DNA amplification by PCR.	1
7	DNA sequencing by Analysis of Autoradiogram.	
A.V.S. Server and Server	Techniques in ( Enzymology )	
8	Amylase Assay	
9	Effect of Temperature on Amylase Assay	
10	Effect of Activator on Invertase	1
11	Effect of Inhibitor on Invertase	
12	Determination of nitrate reductase activity from Plant Material	1
13	Separation of amino acid from mixture by Thin Layer Chromatography	
14	Separation Macro & Micro molecules by Dialysis	
15	Isolation of Mitochondria/Nucleus from goat Liver.	4
16	Estimation of Fructose by Resorcinol method	1
	Techniques in ( Immunology )	1
17	Dot ELISA	
18	Quantitative Widal test	4
19	Radial Immuno Diffusion Assay	
20	Rapid Plasma Reagan test	1
21	Measurement of Cell Size by Micrometry	1



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# List of minimum equipment's-for Biotechnology

1) Hot air oven - 1 2) Incubator - 1 3) Autoclave - 1 4) Refrigerator - 1 5) Students microscopes (oil immersion) - 10 nos. for one batch 6) Digital balance - 2 7) pH meter - 1 8) Centrifuge - 1 9) Colorimeter - 1 10) Distilled Water Plant - 1 11) Laminar air flow cabinet - 1 12) Colony counter - 1 13) Water bath - 1 14) Arrangements for gas supply and fitting of two burners per table. 15) One working table of 6' x 21/2' for two students. 16) One separate sterilization room attach to the laboratory (10' x 15') 17) At least one wash basin for a group of five students 18) One separate instrument room attached to lab (10' x 15') 19) One laboratory for one batch including working tables (6'  $x 2\frac{1}{2}$ ) per two students for One batch 20) Store room (10' x 15')

#### **Practical Examination**

(A) The practical examination will be conducted on two consecutive days for three hours per day per batch of the practical examination.

(B) Each candidate must produce a certificate from the Head of the Department in her/his college, stating that he/she has completed in a satisfactory manner the practical course online laid down from time to time by Academic Council on the recommendations of Board of Studies and that the journal has been properly maintained. Every candidate must have recorded his/her observations in the laboratory journal and have written a report on each exercise performed. Every journal is to be checked and signed periodically by a member of teaching staff and certified by the Head of the Department at the end of the year. Candidates must produce their journals at the time of practical examinations.

Note:- At least 90% Practical's should be covered in practical examination.



# SCHEME OF MARKING FOR (THEORY)

Sem	Core Course	Marks	Evaluation	Sections	Answer Books	Standard of passing
1	DSC- 1009C	80	Semester wise	Two sections, each of 40 marks	As per instruction	35% (28 marks)
2	DSC- 1009D	80	Semester wise	Two sections, each of 40 marks	As per instruction	35% (28 marks)

### SCHEME OF MARKING (CIE) Continues Internal Evaluation

Sem	Core Course	Marks	Evaluation	Sections	Answer Books	Standard of passing
1	DSC-1009C	20	Semester wise	One	As per instruction	35% (7marks)
2	DSC-1009D	20	Semester wise	One	As per instruction	35% ( 7marks)

### SCHEME OF MARKING (PRACTICAL)

Sem	Course	Marks	Evaluation	Section	Standard of passing
III & IV	DSC 1009C & DSC 1009D	100	Annual	As per instruction	35% (35marks)

\*Separate passing is mandatory



# Nature of Question Paper (Theory)

#### SECTION I

#### Instructions 1. All the questions are compulsory. 2. Figures to the right indicate full marks. 3. Draw neat labeled diagram wherever necessary. **Total Marks: 40** Time: 2 Hrs (8 Marks) Q. 1. Rewrite the sentences by selecting correct alternative from the following. i.) d) c) b) a) As above (i) to (viii.) (16 Marks) Q. 2. Attempt any two. i. ii. (16 Marks) iii.. Q. 3. Attempt any four. i. ii. iii.. iv. v. vi.

#### SECTION II (Same as above)



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# PRACTICAL EXAMINATION

First day

Q.1 Major Experiment 20 Q.2 Minor Experiment 10 Q.3 Spotting 10 Q.4 Viva-voce 10

Second day

Q.5 Major Experiment 20 Q.6 Minor Experiment 10 Q.7 Minor Experiment 10 Q.8 Journal 10

TOTAL

100 marks



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