



“Education for Knowledge, Science, and Culture”

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

**Vivekanand College, Kolhapur**  
**(Autonomous)**



KOLHAPUR (AUTONOMOUS)

*Department of English*

**B. Sc. (Biotechnology) Part I**



(स्वायत्त) कोल्हापूर

**SYLLABUS**

**Introduced from June 2018**



Head

DEPARTMENT OF ENGLISH  
VIVEKANAND COLLEGE  
KOLHAPUR (AUTONOMOUS)

**B. Sc. (Biotechnology) Part I**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**AECC English for Communication (AECC -1501-A)**  
**To be implemented from June 2018**

**SEMESTER I**

**Course Outcomes:**

After completion of the course students will able to:

CO1: Improve communication and language skills.

CO2: Use grammar properly.

CO3: Use the language in different situation with confidence.

CO4: Read, understand and interpret given texts.

**SYLLABUS**

Module No	Units	Teaching hours	Credits
Module 1	A] Tenses	15	1
	B] Prepositions		
Module 2	A] Developing Vocabulary	15	1
	B] How Beautiful by P. K. Padhy		
Module 3	A] Narration	15	1
	B] As a Flower I Come by Sundaran		
Module 4	A] The Auspicious Vision by Rabindranath Tagore	15	1
	B] The Book by Iftikhar Rizvi		
	C] I have a Dream by Martin Luther King		

**Division of Teaching: 4 Modules X 15 Periods= 60 Periods**

**SEMESTER II**

**Course Outcomes**

After completion of the course the students will be able to:

CO1: Use English language in day to day life.

CO2: Improve skills in summarizing and note-making.

CO3: Transfer information in different forms and interpret data.

CO4: Appreciate and analyze prose and poetry.



## SYLLABUS

Module No	Units	Teaching hours	Credits
Module 1	A] Articles	15	1
	B] Active Voice and Passive Voice		
Module 2	A] Description	15	1
	B] Stopping by the Woods by Robert Frost		1
Module 3	A] English for Specific Purpose	15	1
	B] Putting Data to Effective Use by Satish Tripathi		
Module 4	A] An Epitaph by W. H. Davies	15	1
	B] The Golden Touch Nathaniel Hawthorn		
	C] Offering in the Temple by Desikka Pillai		

**Division of Teaching: 4 Modules X 15 Periods= 60 Periods**

### Semester End Examination Structure of Question Paper

**Total Marks: 35**

**Time: 2 hrs**

Q. No	Sub Q.	Type of Question	Based on	Marks
1	A	Multiple Choice Questions (Four)	Reading Comprehension	4
	B	Answer in one word/phrase/sentence. (Four)	Reading Comprehension	4
2	A	Write Short Notes (Any 2 out of 4)	Reading Comprehension	8
	B	Do as Directed (5 out of 7)	Grammar under all modules	8
3	A	Describe or Narrate the following. (Any 1 out of 2)	Communication Skills	5
4	A	Composition Type questions	Communication Skills	5
	B	Composition Type questions	Communication Skills	6



### Continuous Internal Evaluation (Semester I and II)

Evaluation Type	Marks
Home Assignment/Test/ Summary writing/book review/ student project	10

#### References :

1. A.S.Thorat, B.S. Valke, S.B.Gokhale, *Enriching Your Competence*, Orient Blackswan, 2000.
2. Kissner, Emily. Summarizing ,Paraphrasing ,and Retelling : Skills for Better Reading, Writing and Test Taking, Helinemann publication, 2006 .
3. Padhye, Sudhir S., *English Grammar and Writing Skills*, Notion Press, 2017.
4. Roy, Johnson. *Improve Your Writing Skills*, Clifton Press, 1994.
5. Seely, John. *Oxford Guide to Effective Writing and Speaking : How to Communicate Clearly*, Oxford University Press, 2013.

