



"Education for Knowledge, Science, and Culture"

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur
(Autonomous)



KOLHAPUR (AUTONOMOUS)

Department of English

B. A. Part I (AECC & DSC)



(स्वायत्त) कोल्हापूर

SYLLABUS

Introduced from June 2018




Head

DEPARTMENT OF ENGLISH
VIVEKANAND COLLEGE
KOLHAPUR (AUTONOMOUS)

B.A. Part I
Choice Based Credit System (CBCS)
AECC English for Communication (1011 A)
Introduced from June, 2018 onwards

SEMESTER I

Course outcomes (COs):

After completion of this course, the students will be able to:

- CO1: Revise the grammatical rules and use the language grammatically correct.
- CO2: Improve English vocabulary and use it in real-life situations.
- CO3: Produce narrative texts creatively and use language confidently as per the needs.
- CO4: Inculcate human values through literary texts.

SYLLABUS

Module No	Units	Teaching hours	Credits
Module 1	A] Tenses	15	1
	B] Prepositions		
Module 2	A] Developing Vocabulary	15	1
	B] On Saying Please- A.G. Gardiner		
Module 3	A] Narration	15	1
	B] In Passion's Shadow – Mohan Rakesh		
Module 4	A] My School – Rabindranath Tagore B] All the World is a Stage – William Shakespeare C] The Secret – Kusumagraj	15	1

Semester End Examination
Structure of Question Paper

Total Marks: 40

Time : 2 hrs

Q. No	Sub Q.	Type of Question	Based on	Marks
1	A	Multiple Choice Questions (Four)	Reading Comprehension	5
	A	Fill in the blanks with appropriate form of verb given in the bracket.	Module II	5
	B	Fill in the blanks with appropriate prepositions	Grammar under all modules	5



3	A	Answer in 3-4 sentences	Reading Comprehension	5
	B	Write short notes (Any 2)	Reading Comprehension	5
4	A	Do as directed	Module II	5
	B	Narration	Module III	5

SEMESTER II

Course Outcomes (COs):

After completion of this course, the students will be able to:

CO1: Use the language grammatically correct.

CO2: Acquire the skills of communication to be used in real-life situations.

CO3: Produce descriptive texts creatively.

CO4: Improve the language skills.

SYLLABUS

Module No	Sub-units	Teaching Hours	Credits
Module 1	A] Articles	15	01
	B] Active-passive voice		
Module 2	A] Making Inquiries	15	01
	B] The Lost Child – Mulk Raj Anand		
Module 3	A] Description	15	01
	B] A Village Girl – Mohan Singh		
Module 4	A] My Elder Brother – Munshi Premchand	15	01
	B] The Tiger – William Blake		
	C] A Poet- Chandrakant Patil		



Semester End Examination Structure of Question Paper

Total Marks: 40

Time : 2 hrs

Q. No	Sub Q.	Type of Question	Based on	Marks
1	A	Multiple Choice Questions (Four)	Reading Comprehension	5

2	A	Fill in the blanks with appropriate articles	Module VI	5
	B	Change the voice	Grammar under all modules	5
3	A	Answer in 3-4 sentences	Reading Comprehension	5
	B	Write short notes (Any 2)	Reading Comprehension	5
4	A	Fill in the blanks in the given conversation	Module VI	5
	B	Write Description	Module VII	5

**BA Part I (Sem I &II) AECC –English for Communication Skills
Continuous Internal Evaluation (CIE)**

Evaluation Type	Marks
Home Assignment/Test/ Summary writing/book review/ student project	10

References :

1. Murphy, Raymond. *Essential English Grammar* Second Edition. Cambridge University Press, 2000.
2. Leso, Robertlki .*Building Blocks of Writing Skills* , Xlibris Corporation, 2012.
3. Kissner, Emily. *Summarizing ,Paraphrasing ,and Retelling : Skills for Better Reading,Writing. and Test Taking* ,Helinemann publication ,2006 .
4. Padhye, Sudhir S. *English Grammar and Writing Skills*, Notion Press 2017.
5. Roy, Johnson. *Improve Your Writing Skills* ,Clifton Press ,1994
6. Seely, John. *Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly*, Oxford University Press, 2013.



B. A. I
Choice Based Credit System (CBCS)
DSC I: Introduction to English Language and Literature
Introduced from June 2018 onwards

SEMESTER I

Course Outcomes:

After completion of this course, the students will be able to:

CO1: Understand development, themes and elements of minor forms of literature especially short story.

CO2: Identify phonemes and transcribe words phonetically and phonemically.

CO3: Improve vocabulary through connotations and denotations.

CO4: Read and critically appreciate prescribed literary texts based on the knowledge of genre and elements

SYLLABUS

Sem I	Sub-units	Teaching Hours	Credits
Module 1	Introduction to English Language A. What is Language? Characteristics of Language B. Functions of Language.	15	01
Module 2	Functional English A. Developing Vocabulary B. Connotations and Denotations	15	01
Module 3	Introduction to Minor Form of English Literature A. Short Story: Definitions & Characteristics B. Elements of Short Story	15	01
Module 4	Text 1. The Sparrows - K. A Abbas 2. Karma : Khushwant Singh Text: 3. Subha- Rabindranath Tagore 4. The Ant and The Grasshopper- W. S. Maugham	15	01

Semester End Examination
Structure of Question Paper (Semester I)

Total Marks: 40

Time: 2 hrs

No	Type of Question	Based on	Marks
1	Multiple choice questions	All Modules	05



2		Broad answer type question (200 to 300 words)	Module II	10
3		Write short notes. (Any 2)	Module I, III and IV	10
4	A	Objective type questions	Module II	5
	B	Objective type question	Module II	5
5		Do as directed	Module II	5

SEMESTER II

Course outcomes

After completion of this course, the students will be able to:

1. Know development, themes and elements of minor forms of literature, especially one act play.
2. Identify morphemes and word formation processes.
3. Translate simple sentences.
4. Use English proverbs & phrases in real-life situations.
5. Appreciate literary texts based on the knowledge of genre and elements.

SYLLABUS

Sem II	Units	Teaching Hours	Credits
Module 5	Introduction to English Language A. Phonology (phonemes and allophones, three term labels) B. Morphology (Morphemes and allomorphs)	15	01
Module 6	Functional English A. Basic Translation skills: Simple Sentences B. Proverbs & Phrases	15	01
Module 7	Introduction to Minor Forms of English Literature A. One-act Play- Definitions & Characteristics B. One-act Play- Elements	15	01
Module 8	Text: The Bear- Anton Chekov (Themes, Characters, Point of view, Irony)	15	01



Semester End Examination
Structure of Question Paper (Semester II)

Total Marks: 40

Time: 2 hrs

Q. No	Sub Q.	Type of Question	Based on	Marks
1	-	Multiple choice questions	All Modules	05
2	-	Broad answer type question (200 to 300 words)	Module VII and VIII	10
3	-	Write short notes. (Any 2)	Module VII and VIII	10
4	-	Translate the following sentences	Module II	7
5	A	Transcribe the following words (Any four)	Module IV	4
5	B	Give Three Term Labels (Any two)	Module IV	4

Continuous Internal Evaluation (CIE)

Evaluation Type	Marks
Home Assignment/Test/ Summary writing/book review/ student project	15

Reference :

1. 1 . A. S. Thorat, B.S. Valke, S. B. Gokhale, Enriching Your Competence Orient Blackswan, 2000.
2. Kissner , Emily .Summarizing ,Paraphrasing ,and Retelling : Skills for Better Reading ,Writingand Test Taking ,Helinemann publication ,2006
3. Padhye ,Sudhir S. ,English Grammar and Writing Skills ,Notion Press 2017.
4. Roy Johnson ,Improve Your Writing Skills ,Clifton Press ,1994
5. Seely ,John .Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly,Oxford University Press, Oxford ,2013.

