



"Education for Knowledge, Science, and Culture"

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur
(Autonomous)



KOLHAPUR (AUTONOMOUS)

Department of English

B.Sc. Part-I English

(Semester I, II)

Ability Enhancement Course (AECC)

English for Communication (1501-A)



(स्वायत्त) कोल्हापूर

SYLLABUS

Under Choice Based Credit System

To be implemented from the October, 2021


Head

DEPARTMENT OF ENGLISH
VIVEKANAND COLLEGE
KOLHAPUR (EMPOWERED AUTONOMOUS)



CHOICE BASED CREDIT SYSTEM
B.Sc- I (Sem -I and II) AECC English for Communication
Course Structure
To be implemented from 2021-22

Paper No.	Course code	Title of Old Paper	Title of New Paper	Percentage of Change (%)	No. of Credits
Semester I					
I	AECC-1501-A	AECC -English for Communication	AECC- English for Communication	20	4
Semester II					
II	AECC-1501- B	AECC- English for Communication	AECC- English for Communication	20	4



CHOICE BASED CREDIT SYSTEM
 B.Sc I English (Semester I)
Ability Enhancement Compulsory Course (AECC)
English For Communication Skills
 (AECC -1501-A)

Course Outcomes: On completion of the course, students will be able to:

CO1: Improve communication and language skills.

CO2: Use grammar properly.

CO3: Use the language in different situations with confidence.

CO4 : Read, understand and interpret given texts.

Modules	Syllabus	Teaching Hours	No. of Credits
Module I	Description 1) Describing Objects 2) Processes, Experiments 3) 'Wife's Holiday' by R. K. Narayan (Short Story) 4) Parts of Speech	15	1
Module II	Narration 1) Narrating Events and personal experiences, 2) First person narration, 3) Third Person 4) 'Parachute' by Lenrie Peters (Poem) 5) Tenses	15	1
Module III	English for General Purposes – I 1) Introducing yourself and others, (About your family, your likes and dislikes, strengths and weaknesses) 2) Describing Daily Routine 3) Public Attitude Towards Science' by Stephan Hawkins (prose) 3) Elements of sentences	15	1
Module IV	1) My Silent Keeper by Kevin Harter 2) 'How do I Love Thee' by Elizabeth Browning 3) 'She Walks in Beauty' by Lord Byron	15	1



		and Interpretation of Data		
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B.Com. Part- I
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)
(Semester II) (Paper II)
ENGLISH FOR BUSINESS COMMUNICATION
(Compulsory English)

Course Objectives:

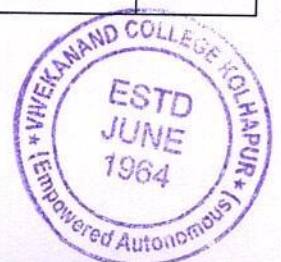
- To develop the students' abilities in grammar, oral skills, reading and writing
- To enable the students to use English in their day-to-day lives and at workplaces
- To make the students analyze and read different types of English texts
- To sensitize the students towards values and principles of life.

Course Outcomes:

After completion of the course the students will be able to:

- produce grammatically correct English
- use various expressions in general communicative contexts
- increase interest in and appreciation of English texts.
- interpret texts with due sensitivity to both textual and contextual cues.

Module	Skills	Sub-points	Grammar	Teaching hours	credits
Module V	A. Writing Letters	<ul style="list-style-type: none"> • Letter of Enquiry, Reply to the Letter of Enquiry • Placing an Order, Reply letter • Letter of Complaint, Reply to the Complaint. 	<ul style="list-style-type: none"> • Types of Sentences: Declarative, Interrogative, Imperative and Exclamatory 	15	1
	B. Short Story	<ul style="list-style-type: none"> • 'The Nightingale and the Rose' by Oscar Wilde 			
Module VI	A. Interdepartmental Communication	<ul style="list-style-type: none"> • Memorandum • Office order and • Circular 	<ul style="list-style-type: none"> • Elements of Clause 	15	1
	B. Poetry	<ul style="list-style-type: none"> • 'Let My Country Awake' by Rabindranath Tagore 			
Module VII	A. Notice, Agenda and Minutes of Meeting	<ul style="list-style-type: none"> • Notice –of Registered Bodies, Postponement and Cancellation of a Meeting • Agenda • Minutes 	<ul style="list-style-type: none"> • Passive Structure 	15	1
	B. Prose	<ul style="list-style-type: none"> • 'On Shaking Hands' by A.G. Gardiner 			
Module VIII	A. Lecture B. Poetry	<ul style="list-style-type: none"> • 'Shaping Young Minds' by Raghunath Mashelkar • 'The Lotus' by Toru Datta • 'When The Lamp Is Shattered' 		15	1



References :

- A.R Thorat ,B.S.Valke ,S.B.Gokhale , *Enriching your Competence Orient* Blackswan,2000
- Kelth Coleman, *Effective Communication Skills* ,ASIN : B071J5S2F9K,2018
- Krishna Mohan and Meera Banerji , *Developing Communication Skills* , TrinityPress,2017
- Nirmala Bellare, *Easy Steps to Summary Writing and Note-Making* ,B08DN3RGTC, 2020
- Raymond Murphy, *Essential English Grammar* ,2nd Ed , Cambridge University Press,2012

**B. Sc I (Sem I &II) AECC- English for Communication
(Compulsory English)
Examination Pattern
With effect from 2021-22**

Paper Number	Title of the paper	Course Code	Semester End Examination	Continuous Internal Evaluation Marks	Total Marks
I	AECC –English for Communication	AECC-1501A	35	15	50
II	AECC –English for Communication	AECC-1501 B	35	15	50

**B.Sc. Part I (Sem I) AECC -English for Communication
Continuous Internal Evaluation (CIE)**

Evaluation Type	Marks
Home Assignment/Test/ Summary writing/book review/ student project	15



**Semester End Examination
Structure of Question Paper**

Total Marks: 35

Time : 2 hrs

Q. No	Sub Q.	Type of Question	Based on	Marks
1	A	Multiple Choice Questions (Four)	Reading Comprehension	4
2	A	Answer the following questions in 3-4 sentences each. (2 out of 4)	Reading Comprehension	6
	B	Write short notes on the following in about 7-8 sentences each(1 out of 3)	Reading Comprehension	5
3	A	Question to be set on Description	Module I (A)	5
4	A	Question to be set on Narration	Module II (A)	5
	B	Question to be set on English for General purposes .	Module III (A)	5
	C	Questions to be set on Grammar		4

B.Sc. Part I (Sem II) AECC -English for Communication

Continuous Internal Evaluation (CIE)

Evaluation Type	Marks
Home Assignment/Test/ Summary writing/book review/ student project	15

Q. No	Sub Q.	Type of Question	Based on	Marks
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1	A	Multiple Choice Questions (Four)	Reading Comprehension	4
2	A	Answer the following questions in 3-4 sentences each. (2 out of 4)	Reading Comprehension	6
	B	Write short notes on the following in about 7-8 sentences each(1 out of 3)	Reading Comprehension	5
3	A	Question to be set on Summarizing and Note – Making	Module V	5
4	A	Question to be set on Information Transfer and Interpretation of Data.	Module VI (A)	5
	B	Question to be set on English for General Purposes - II	Module VII (A)	5
	C	Questions to be set on Grammar,		4

