

Department of English

B.Sc. Part I and B.Sc. (Biotech Entire) Part I (CBCS)

AEC: English for Communication

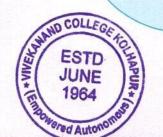
(AEC03ENG 11)



SYLLABUS

Under Choice Based Credit System

To be introduced from June 2023 under NEP- 2020



B.Sc. Part I and B.Sc. (Biotech Entire) Part I (CBS) ARTMENT OF ENGLISH

VIVEKANAND COLLEGE

KOLHAPUR (EMPOWERED AUTONOMOUS)

B.Sc. Part I and B.Sc. (Biotech Entire) Part I (CBCS) AEC: English for Communication (AEC03ENG 11) Introduced from June 2023 as per NEP 2020

Credits: 2

Theory: 40 marks

Internal: 10 marks

Semester I

Course Outcomes:

After completion of the course the students will be able to:

- 1) Improve communication and language skills.
- 2) Use grammar properly.
- 3) Use the language in different situations with confidence.
- 4) Read, understand and interpret given texts.

Module	Skills	Sub-points	Teaching hours	Credits
Module I	A. Description	 Describing Objects Describing Processes and Experiments 	15	1
	B. Grammar	Parts of Speech		
	C. Poem	'Parachute' by Lenrie Peters		
Module II	A. Narration	 Narrating Events and personal experiences First person narration Third person narration 	15	1
	B. Grammar	• Tenses		
	C. Prose	'My Silent Keeper' by Kevin Harter		

Pattern of Question Paper

Marks: 40

Time: 40 marks

Que. No	Sub. Q.	Types of Question	Based on	Marks
Q.1	A	Four multiple choice questions with four alternatives.	Module I & II (Prose & Poem)	3
	В	Do as directed	Module I & II (Grammar)	3
Q.2	A	Answer the questions in 3 to 5 sentences (3 out of 5)	Module I & II (Prose & Poem)	06
	В	Write short notes (2 out of ESTD	Module I & II	08

2

		(Prose & Poem)	
Q.3	Describe the following (2 out of 4)	Module I	10
Q.4	Narrate the following (2 out of 4)	Module II	10

Continuous Internal evaluation

Evaluation Type	Marks
Home Assignment/ Open Book Test/ Tutorial/Unit Test/ book review/ student project	10

B.Sc. Part I and B.Sc. (Biotech Entire) Part I (CBCS) AEC: English for Communication (AEC03ENG12)

Semester II

Course Outcomes:

After completion of the course the students will be able to:

- 1) Use English language in day today life.
- 2) Improve skills in summarizing and note-making.
- 3) Transfer information in different forms and interpret data.
- 4) Appreciate and analyze prose and poem.

Module	Skills	Sub-points	Teaching hours	Credits
Module III	A. Information Transfer and Interpretation Data	 Tables Bar Chart Pie Diagram Tree Diagram Flow Chart 	15	1
	B. Grammar	Use of degrees		
	C. Poem	'The Blind Boy' by Colley Gibber		
Module IV	A. English for General Purposes	Introducing yourself and others, (About your family, your likes and dislikes, strengths and weaknesses)	15 J.	STD INE
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	Describing Daily Routine	
B. Grammar	Types of sentences	
C. Prose	Good Manners by J.C. Hill	

References:

- 1.A.R Thorat ,B.S.Valke ,S.B.Gokhale , Enriching your Competence in English Orient Blackswan, 2000
- 2.Kelth Coleman, Effective Communication Skills ,ASIN: B071J5S2F9K,2018
- 3.Krishna Mohan and Meera Banerji, Developing Communication Skills, Trinity Press,2017
- 4.Raymond Murphy, Essential English Grammar ,2nd Ed , Cambridge University Press, 2012

Pattern of Question Paper

Marks: 40

Time: 40 marks

Que. No	Sub. Q.	Types of Question	Based on	Marks
Q.1	A	Four multiple choice questions with four alternatives.	Module III & IV (Prose & Poem)	03
	В	Do as directed	Module III & IV (Grammar)	03
Q.2	A	Answer the questions in 3 to 5 sentences (3 out of 5)	Module III & IV (Prose & Poem)	06
	В	Write short notes (2 out of 4)	Module III & IV (Prose & Poem)	08
Q. 3		Questions to be set on Information Transfer and Interpretation Data (2 out of 3)	Module III	10
Q. 4 Questions to be set on English for General Purpose (2 out of 3)		Module IV	10	

Evaluation Type	Marks	
Home Assignment/ Open Book Test/ Tutorial/Unit Test	10	
/book review/ student project		

