

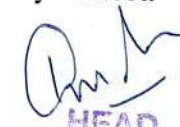


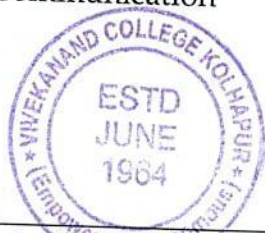
"Education for Knowledge, Science, and Culture"  
 - Shikshanmaharshi Dr. Bapuji Salunkhe  
**Shri Swami Vivekanand Shikshan Sanstha's**  
**Vivekanand College, Kolhapur**  
**(Autonomous)**



Department of English

COs and POs with Relevance to Local, Regional, National, Global Needs (2018-19 to 2023-24)

Sr. No.	Name of the Course	Course Code	Year of Introduction	POs/COs with relevance to local/ regional needs	POs/COs with relevance to national needs	POs/COs with relevance to global needs
BA English (Newly Introduced between 2018-19 and 2020-21)						
1	AECC- English for Co AECC- English for Communication	(AECC-1011A Paper - I)	2018-19	CO1. Revise the Grammatical Rules and Use the Language Grammatically correct. CO4 .Inculcate human values through literary texts.	CO2. Improve English vocabulary and use it in real-life situations . CO4.Inculcate human values through literary texts.	CO3.Produce narrative texts creatively and use language confidently as per the needs. CO4. Inculcate human values through literary texts.
2	AECC- English for C AECC- English for Communication	( AECC-1011B Paper- II)	2018-19	CO1.Use the language grammatically correct. CO2.Acquire the skills of communication to be used in real-life situations. CO3.Produce descriptive texts creatively. CO4 .Improve the language skills.	CO1.Use the language grammatically correct.  CO2.Acquire the skills of communication to be used in real-life situations .	CO1.Use the language grammatically correct.   HEAD DEPARTMENT OF ENGLISH VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
3	Introduction to English Language and Literature	DSC I-1017A	2018-19	CO3.Improve vocabulary through connotations and denotations.	CO2.Identify phonemes and transcribe words phonetically and phonemically.	CO1.Understand development, themes and elements of minor forms of literature especially short story. CO2.Identify phonemes and





<p>CO3.Improve vocabulary through connotations and phonemically.</p> <p>CO3.Improve vocabulary through connotations and denotations.</p> <p>CO4.Read and critically appreciate prescribed literary texts based on the knowledge of genre and elements.</p>	<p>CO2.Identify morphemes and word formation processes.</p> <p>CO1. Know development, themes and elements of minor forms of literature, especially one act play.</p> <p>CO2.Identify morphemes and word formation processes.</p> <p>CO4.Appreciate literary texts based on the knowledge of genre and elements.</p>	<p>CO2.Identify morphemes and word formation processes.</p> <p>CO3.Translate simple sentences.</p>	<p>2018-19</p>	<p>DSC II-1017B</p>	<p>Introduction to English Language and Literature</p>	<p>4</p>
<p>CO1: Identify linguistic functions and forms of phonetics and phonology.</p> <p>CO3: Apply knowledge in the productive skills i.e, writing and speaking.</p>	<p>CO2: Apply the knowledge gained of the selected areas of linguistics in other academic contexts.</p> <p>CO3: Apply knowledge in the productive skills i.e, writing and speaking</p> <p>CO4: Transfer knowledge of Morphology and Syntax in their daily life in speaking and writing skills.</p>	<p>CO 2: Apply the knowledge gained of the selected areas of linguistics in other academic contexts.</p> <p>CO 4: Transfer knowledge of Morphology and Syntax in their daily life in speaking and writing skills</p>	<p>2019-20</p>	<p>DSC-1017-C1</p>	<p>Language and Linguistics</p>	<p>5</p>
<p>CO1: Recognize and analyze English word structure, phrase structure and sentence structure in terms of categories and functions.</p> <p>CO2:Apply knowledge in using the appropriate terminology in morphological and syntactic description.</p>	<p>CO1: Recognize and analyze English word structure and sentence structure in terms of categories and functions.</p> <p>CO2:Apply knowledge in using the appropriate terminology in morphological and</p>	<p>CO 3:Acknowledge the basic principles and goals of translation.</p>	<p>2019-20</p>	<p>DSC-1017-C2</p>	<p>Language and Linguistics</p>	<p>6</p>






					<p>syntactic description. CO 3:Acknowledge the basic principles and goals of translation. CO 4:Utilize basic empirical research methods in translation .</p>	CO 3:Acknowledge the basic principles and goals of translation.
7	Forms of English Literature	DSC-1017-D1	2019-20		<p>CO 1: Identify characteristics and types of different genres, especially novel and poetry. CO2: Describe the development of Novel as a major form of English literature in different ages and countries, especially Britain and India. CO4: Read and analyze prescribed literary texts in their cultural, geographical and historical contexts using critical approach.</p>	<p>CO 1: Identify characteristics and types of different genres, especially novel and poetry. CO2: Describe the development of Novel as a major form of English literature in different ages and countries, especially Britain and India. CO3: Define and describe the lyrical types – song, ode, sonnet, ballad, dramatic monologue and elegy. CO4: Read and analyze prescribed literary texts in their cultural, geographical and historical contexts using critical approach</p>
8	Forms of English Literature	DSC-1017D2	2019-20		<p>CO1: Identify different genres, especially drama and prose (Autobiography, Interview, Book Review) and their characteristics and types. CO3: Apply the knowledge of literary genres and linguistic devices to the critical appreciation of unseen literary texts. CO 4: Inculcate universal human values while appreciating world literature.</p>	<p>CO1: Identify different genres, especially drama and prose (Autobiography, Interview, Book Review) and their characteristics and types. CO2: Comment on the elements of drama. CO3: Apply the knowledge of literary genres and linguistic devices to the critical appreciation of unseen literary texts. CO 4: Inculcate universal human values while appreciating world literature.</p>





9	Introduction to Literary Theory and Criticism	DSE - 1017 E 1	2020-21			<p>CO1: Comprehend literary terminology from Aristotle down to Victorian times.</p> <p>CO2: Exhibit a broad and coherent body of knowledge in the area of literary criticism.</p> <p>CO3: Demonstrate in-depth knowledge of the critical texts.</p> <p>CO4: Acquaint them with Victorian Criticism and appreciate the critical terms .</p>
10	Introduction to Literary Theory and Criticism	DSE - 1017 F 1	2020-21		CO3: Engage with Indian Aesthetic theory such as Rasa.	<p>CO1: Understand the key concept of the modern criticism with the help of prescribed text.</p> <p>CO2: Demonstrate an understanding of key concepts in Feminism.</p> <p>CO4: Get equipped to attempt practical criticism of poems.</p>
11	English Literature :Chaucer to Romanticism	DSE - 1017 E2	2020-21			<p>CO1: Get acquainted with the concept of Classicism in literature.</p> <p>CO2: Understand Renaissance period and structure of Elizabethan Theatre.</p> <p>CO4: Understand the salient characteristics of various types of Drama.</p>
12	English Literature :Chaucer to Romanticism	DSE - 1017F 2	2020-21		 <p>ESTD JUNE 1964 (Empowered Autonomously)</p>	<p>CO1: Know the literary movements of Romanticism.</p> <p>CO2: Recognize the features of metaphysical poetry .</p> <p>CO3: Realize the origin, development and various types of novel and analysis of romantic novel <i>Pride and Prejudice</i>.</p> <p>CO4: Analysis of romantic poetry</p>
13	English	DSE - 1017 E	2020-21			CO1: Explain the origins, salient

	Literature :Victorian to Post Modernism	3				features and major examples of literary movements –Neo-classicism and Realism. CO2: Discuss the development of English drama in modern and post-modern age. CO3: Identify and comment on the salient features of Drama of Ideas and Theatre of Absurd. CO4: Appreciate the text “The Doctor’s Dilemma” and comment on the prescribed essays from literary point of view.
14	English Literature :Victorian to Post Modernism	DSE-1017-F3	2020-21			CO1 :Explain the origins, salient features and major examples of literary movements –Naturalism and Symbolism. CO2:Discuss the development of English novel in modern and post-modern age. CO3: Identify and comment on the salient features of pastoral novel, campus fiction and science Fiction. CO Appreciate the text “Tess of the D’Urbervilles
15	Introduction to Translation Studies	DSE - 1017 E4	2020-21	CO2: Develop an expertise in their working languages in the practice of translation.	CO1: Master the theoretical knowledge relating to translation. CO2: Develop an expertise in their working languages in the practice of translation. CO4: Acquire the skills required as a professional translator	CO4: Acquire the skills required as a professional translator.
16	Introduction to Translation Studies	DSE - 1017 F 4	2020-21	CO2: Translate literary text with the help of tools of translation.	CO2: Translate literary text with the help of tools of translation. CO3: Understand the ways	CO2: Translate literary text with the help of tools of translation. CO3: Understand the ways to





				CO3: Understand the ways to promote themselves as a professional translator.  CO1: Develop expertise in working languages in the practice of translation.	to promote themselves as a professional translator.  CO1: Develop expertise in working languages in the practice of translation. CO4: Find solutions to solve problems of translation.	promote themselves as a professional translator. CO4: Find solutions to solve problems of translation.
17	Linguistics	DSE - 1017 E 5	2020-21			CO1: Understand and explore the meanings of an expression using terms of syntax. CO2: Comprehend and define intended meaning in language use. CO3: Understand, describe and explain the ways of discourse and text analysis within the framework of Pragmatics CO4: Do discourse analysis of the given text.
18	Linguistics	DSE - 1017 F 5	2020-21		CO1: Apply the acquired skills (linguistic cultural, research, critical, synthetic) to other disciplines. CO2: Understand analyse and study the Ambiguous nature of language.	CO1: Apply the acquired skills (linguistic cultural, research, critical, synthetic) to other disciplines. CO3: Get acquainted with grammatical patterns especially variations of order and stylistic transformations. CO4: Identify variety of language used in the given text.
19	Research Methodology	SEC-AF	2020-21			
20	Research Methodology	SEC-AF	2020-21			
BA English (Revised between 2022-2023 and 2023-24)						
21	English for	AECC	2022 -	CO2: Acquired the	CO2: Acquired the skills such as	CO1: Develop communication





	Communication		2023	skills such as PPT Presentation Skills and Compering Skills. CO3:Develop writing skills for employability. CO4:Inculcate human values through poems and prose.	PPT Presentation Skills and Compering Skills.  CO3:Develop writing skills for employability.	skills in English ,both oral and written.  CO3:Develop writing skills for employability.
22	English for Communication	AECC	2022-2023	CO3:Develop with professional attitude ,conceptual knowledge and skills required for Bank and Industries	CO1:Apply knowledge of E-Communication ,Information Transfer and Interpretation of Data and English for Banking and Industries professional life.  CO2:Understand the process of Information Transfer to interpret the data in different ways . CO4:Cultivate a broad ,human and cultured outlook	CO1:Apply knowledge of E-Communication ,Information Transfer and Interpretation of Data and English for Banking and Industries professional life.  CO3:Develop with professional attitude ,conceptual knowledge and skills required for Bank and Industries.
23	English Language and Literature	DSC-1017A	2022-2023			
24	English Language and Literature	DSC-1017 B	2022-2023			
25	English Language and Linguistics	DSC-1017C1	2022-2023	CO2:Speak fluently with proper intonation	CO2:Speak fluently with proper intonation. CO3:Transfer their knowledge of English syntax in their daily life. CO4:Apply knowledge and skills for media writing	CO1:Understand the structure of the English language (phonology, morphology, syntax and discourse)
26	English Language and Linguistics	DSC-1017C2	2022-2023	CO2:Acknowledge the basic principles and types of translation.	CO1:Recognize and analyses English clause structure.  CO2:Acknowledge the basic	CO1:Recognize and analyses English clause structure.  CO2:Acknowledge the basic





				CO3: Translate Source Language (SL) into Target Language (TL).	principles and types of translation.	principles and types of translation.
27	English Literature	DSC-1017D1	2022-2023	CO4: Employ knowledge of literary traditions to produce creative writing.	CO2: Acquaint with different types of novel and poetry .	CO1: Understand contemporary forms of literature. CO2: Acquaint with different types of novel and poetry .  CO3: Identify ,analyse ,interpret and describe the critical ideas ,values ,and themes that appear in literary texts.
28	English Literature	DSC-1017D2	2022-2023	CO3: Identify ,analyse ,interpret and describe the critical ideas ,values ,and themes that appear in literary texts.	CO1: Get familiar with contemporary forms of literature . CO2: Get acquainted with different types of drama and prose. CO3: Identify ,analyse ,interpret and describe the critical ideas ,values ,and themes that appear in literary texts.	CO1: Get familiar with contemporary forms of literature. CO2: Get acquainted with different types of drama and prose.
29	Literary Criticism	DSE - 1017 E 1	2023-24	CO3: Develop an aptitude for critical analysis.	CO3: Develop an aptitude for critical analysis.	CO1: Demonstrate familiarity with the prescribed literary texts and understand historical ,social and political contexts in them.
30	Literary Criticism	DSE - 1017F1	2023-24	CO4: Develop individual judgment and critical skills.	CO2: Apply the theoretical approaches to Indian criticism and interpret them in various ways.	CO3: Evaluate the different perspectives to Feminist Criticism . CO1: Understand key concepts of psychoanalytical theory.
31	English Literature-I	DSE - 1017E 2	2023-24	CO4: Cultivate ethical values in life through literary texts.	CO4: Cultivate ethical values in life through literary texts.	CO2: Understand major trends and movements in the British Literature. CO3: Explore human







						experiences in poetry and drama.
32	English Literature -I	DSE - 1017 F2	2023-24	CO4: Cultivate ethical values in life through literary texts.	CO4: Cultivate ethical values in life through literary texts.	CO1: Recognize the historical and political context of the Restoration and Romantic Period . CO2: Get sensitized towards the nature of the world.
33	English Literature -II	DSE - 1017 E3	2023-24			CO1 :Recognize the historical and political context of the Victorian and Modern Age. CO2: Locate the writers within the age and identify the influences on their thinking.
34	English Literature -II	DSE -1017 -F3	2023-24	CO4: Apply the moral values from literature to life.	CO4: Apply the moral values from literature to life.	CO1: Understand the historical and socio-political context of the post-modern age and World Englishes. CO3: Explore the creativity and the human experiences in novel and prose.
35	Introduction to Translation Studies	DSE - 1017 E 4	2023-24	CO1: Understand the significance of translation in multicultural and multilingual scenario.	CO3: Master the theoretical knowledge relating to translation.	CO2: Know and practice different types of translation . CO3: Master the theoretical knowledge relating to translation.
36	Introduction to Translation Studies	DSE - 1017 F4	2023-24	CO2: Develop an expertise in their working languages in the practice of translation .	.CO4: Acquire the skills required as a professional translator.	
37	Linguistics	DSE - 1017 E5	2023-24		CO3: Exemplify the ways in which meanings are shaped by contextual and cultural factors.	CO1: Identify the clause structure in English and assign the formal and functional labels to them.
38	Linguistics	DSE - 10197F5	2023-24	CO2: Differentiate regional ,social and contextual varieties		CO1: Identify the variations within English language .





				of language .		
39	Research Methodology		2023-24			
40	Research Methodology		2023-24			
BA I English under NEP (Introduced in 2023-24)						
41	AEC-English For Communication	AEC0ENG11	2023-24	CO1 : Describe people ,places and objects in English . CO4: Introduce themselves and others in English.		
42	AEC- English for Communication	AEC01ENG21	2023-2024	CO1:Narrate experiences and past events.  CO3 : Write a set of instructions in the given context and ask permission.		
43	English Language and Literature -I (Major English)	DSC01ENG11	2023-24	CO3:Form new words using different word formation processes  CO4:Develop literary sensibility		CO1:Understand different aspects of language.  CO2:Appreciate the prescribed short stories from literary point of view.
44	English Language and Literature -II (Major English)	DSC01ENG21	2023-2024	CO2:Translate simple sentences in English, Hindi and Marathi.	CO2:Translate simple sentences in English, Hindi and Marathi.	CO1:Understand the basic concepts of phonology and morphology.  CO3: Identify different elements of One-act-plays.
45	Introduction to English Language and Literature-1 (Minor English )	MIN01ENG11	2023-24	CO3:Form new words using different word formation processes  CO4:Develop literary sensibility.		CO1:Understand different aspects of language.  CO2:Appreciate the prescribed short stories from literary point of view
	Introduction to	MIN01ENG21	2023-2024	CO2:Translate simple		CO1:Understand different aspects



	English Language and Literature -II (Minor English )			sentences in English, Hindi and Marathi		of language. CO2: Appreciate the prescribed short stories from literary point of view.
46	Anchoring and Announcing -I	VSEC01ENG11	2023-24	CO1: Understand the essential qualities of a good anchor and announcer. CO2: Attempt to improve aspects to body language in order to become a good anchor.	CO1: Understand the essential qualities of a good anchor and announcer. CO2: Attempt to improve aspects to body language in order to become a good anchor.	
47	Anchoring Announcing- II	VSEC01ENG21	2023-2024	CO1: Prepare table programmes for anchoring and announcing . CO2: Write Script for anchoring tailored to the given programme.	CO1: Prepare table programmes for anchoring and announcing . CO2: Write Script for anchoring tailored to the given programme.	
48	Skill Enhancement Course -(SEC) Essential English Skills for Competitive Examination	SEC01ENG11	2023-24	CO1: Equip students with English language skills required for competitive exams .	CO1: Equip students with English language skills required for competitive exams  CO2: Demonstrate skills (Reading and Writing)	
49	Skill Enhancement Course -(SEC) IELTS Course	SEC01ENG21	2023-24	CO3: Improve listening ,speaking ,academic and writing skills.	CO3: Improve listening ,speaking ,academic and writing skills	CO1 Recognise the different types of questions asked in IELTS tests. CO2: Use a variety of techniques to respond appropriately to IELTS. CO3: Improve listening ,speaking ,academic and writing skills.
50	Introduction to Rasa Theory (IKS)	IKS01ENG11	2023-2024		CO1: Appreciate Indian Aesthetic CO2: Develop an	



					insights into Natyashastra CO3 Understand the types of Rasa.	
51	Educational Outreach Programme Community School	CEP01ENG21	2023-24			
52	AEC- I English for Business Communication (B.Com I)	AEC02ENG11	2023-24	CO1: Produce grammatically correct English. CO2: Use various expressions in general communicative contexts.		CO3: Increase interest in and appreciation of English texts.
53	AEC- II English for Business Communication (B.Com I)	AEC02ENG21	2023-24	CO1: Produce grammatically correct English. CO2: Demonstrate a good understanding of effective business writing. CO3: Understand Interdepartmental communication of Business World.	CO1: Produce grammatically correct English. CO2: Demonstrate a good understanding of effective business writing. CO3: Understand Interdepartmental communication of Business World.	CO4: Appreciate poetry and prose and acquire human values.
54	AEC- I English for Communication ( B.Sc- I)	AEC03ENG 11	2023-2024	CO1: Improve communication and language skills . CO2: Describe objects ,Processes and Experiments . CO3: Narrate Events and personal experiences.		CO4: Read ,understand and interpret given texts .
55	AEC- II English For Communication (B.Sc- I)	AEC03ENG12	2023-2024	CO1: Use English language in day today life. CO2: Improve skills in	CO3: Transfer information in different forms and interpret	CO4: Appreciate and analyse prose and poem.





				summarizing and note-making.	data.	
56	AEC - I Business Communication (B.B.A-I)	AEC05ENG11	2023-2024	CO1: Understand and identify basic elements of communication. CO2: Write a job application letter and resume. CO3: Prepare for job interview effectively. CO4: Draft Notice, Memo and Agenda.	CO2: Write a job application letter and resume. CO3: Prepare for job interview effectively. CO4: Draft Notice, Memo and Agenda.	CO2: Write a job application letter and resume. CO3: Prepare for job interview effectively.
57	AEC - II Business Communication (B.B.A-I)	AEC05ENG12	2023-2024	CO1: Understand the difference between prepared and extempore speeches.  CO4: Understand to value and respect others' views and develop democratic attitude.	CO1: Understand the difference between prepared and extempore speeches. CO2: Know the elements involved in preparation and conduction of seminar and conference. CO4: Understand to value and respect others' views and develop democratic attitude.	CO2: Know the elements involved in preparation and conduction of seminar and conference.
58	AEC- I Business Communication (B.C.A-I)	AEC04ENG11	2023-2024	CO1: Understand the concept ,process and importance of communication . CO3: Develop skills of effective communication - both oral and written. CO4: Familiar with interdepartmental communication.	CO2: Gain knowledge of media of communication. CO3: Develop skills of effective communication -both oral and written. CO4: Familiar with interdepartmental communication.	CO3: Develop skills of effective communication -both oral and written.
59	AEC- II Business	AEC04ENG21	2023-2024	CO1: Understand the scope	CO3: Develop skills of	





	Communication (B.C.A-I)			and types communication network. CO2: Know the format of Business Letters .  CO3: Develop skills of effective communication - both oral and written.	effective communication -both oral and written.  CO4: Familiar with business correspondence.	
60	AEC-I English for Communication (B.Sc .I Biotech Entire)	AEC-07ENG11	2023-2024	CO1: Improve communication and language skills. CO2: Describe objects ,processes and experiments . CO3:Narrate events and personal experiences .		CO4: Read, understand and interpret given texts.
61	AEC-II English for Communication (B.Sc .I Biotech Entire)	AEC06ENG21	2023-2024	CO1: Use English language in day today life. CO2:Improve skills in summarizing and note - making.		CO4: Appreciate and analyse prose and poem.

*Am*

DEPARTMENT OF ENGLISH  
VIVEKANAND COLLEGE, KOLHAPUR  
(EMPOWERED AUTONOMOUS)

