

**Vivekanand College, Kolhapur (An Empowered Autonomous Institute)**  
**Department of Geography**  
**Course Outcomes**

**B.A. (Part II), Sem- III, DSC- III**  
**Geography of Maharashtra**  
**2DSC01GEO31**

**Course Outcomes: -**

1. Students should be able to describe the Sahyadri ranges, plateau and coastal regions, and explain their importance in Maharashtra's geography.
2. Students should be able to compare different seasons, assess climatic significance, and interpret the drainage patterns of major rivers like Godavari, Krishna, Bhima, and Panchganga.
3. Students will distinguish among various soil types and vegetation zones, and critically assess biodiversity conservation strategies.
4. Students will locate mineral resources (like manganese, iron ore, and bauxite) and explain the growth of industries such as sugar and cotton textiles.

**B.A. (Part II), Sem- III, DSC – IV**  
**Soil Geography**  
**2DSC01GEO32**

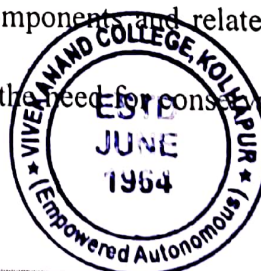
**Course Outcomes: -**

1. Students will be able to explain the foundational concepts and importance of Soil Geography in geographical studies.
2. Students will interpret Jenny's model, describe physical and chemical soil properties, and analyze how these factors affect soil characteristics.
3. Students will identify soil types in Maharashtra, assess degradation issues, and propose soil conservation and management methods.
4. Students will gain hands-on experience with tools and methods in soil geography, including mapping and lab-based testing.

**B.A. (Part II), Sem- III, MIN - III**  
(Introduced From June 2025 Onwards-NEP 2020, 2.0)  
**Geography of Environment**  
**2MIN01GEO31**

**Course Outcomes: -**

1. Students will be able to explain the definition, nature, and significance of environmental geography and identify its various approaches.
2. Students will be able to analyze biotic and abiotic components and relate them to different ecosystem types.
3. Students will identify biodiversity hotspots and assess the need for conservation and



sustainable development.

4. Students will investigate major environmental problems and suggest appropriate pollution control strategies.

**B.A. (Part II), Sem- III, OEC-I**  
**Geography of Tourism**  
**2OEC01GEO31**

**Course Outcomes: -**

1. Students will be able to define terms like tourism and tourist and explain the evolution and importance of tourism geography.
2. Students will interpret how physical features, cultural heritage, and government policies influence tourism patterns.
3. Students will critically evaluate tourism's impact on employment, infrastructure, and environment, and discuss sustainable tourism models.
4. Students will apply theoretical understanding to real-world tourism scenarios and suggest sustainable development practices.

**B.A. (Part II), Sem- III, VSC-II**  
**Watershed Management**  
**3VSC01GEO31**

**Course Outcomes: -**

1. Students will be able to explain the definition, importance, and components of a watershed.
2. Students will be able to analyze the causes of watershed degradation, such as deforestation, soil erosion, and pollution.
3. Students will be able to apply sustainable water resource management and soil conservation techniques.
4. Students will be able to develop community-based watershed conservation plans, emphasizing the role of NGOs and self-help groups

**B.A. (Part II), SEMESTER—III, SEC-I**  
**Application of MS Excel in Geography**  
**3VSC01GEO31**

**Course Outcomes: -**

1. Students will be able to describe formatting, cell referencing, and essential formulas for data management.
2. Students will be able to analyze geographical data using descriptive statistics, correlation analysis, and data visualization techniques.
3. Students will be able to utilize Pivot Tables, charts, and scatter plots for visualizing and summarizing geographical data.
4. Students will be able to design mini-projects using MS Excel for spatial and environmental data analysis.



**B.A. (Part II), Sem- IV, DSC- V**  
**Physical Geography of India**  
**2DSC01GEO41**

**Course Outcomes: -**

1. Students will be able to explain the absolute and relative location of India and identify international boundaries and time zones.
2. Students will analyze and differentiate between the Himalayas, Northern Plains, Peninsular Plateau, Coastal Plains, and Islands based on physical characteristics.
3. Students will be able to distinguish between Himalayan and Peninsular rivers and assess their significance for irrigation, economy, and cultural importance.
4. Students will examine the planetary wind systems, seasonal variation, and temperature patterns and explain their regional impact on India's physical environment.

**B.A. (Part II), Sem- IV, DSC- VI**  
**Hydrology**  
**2DSC01GEO42**

**Course Outcomes: -**

1. Students will be able to explain the absolute and relative location of India and identify international boundaries and time zones.
2. Students will analyze and differentiate between the Himalayas, Northern Plains, Peninsular Plateau, Coastal Plains, and Islands based on physical characteristics.
3. Students will be able to distinguish between Himalayan and Peninsular rivers and assess their significance for irrigation, economy, and cultural importance.
4. Students will examine the planetary wind systems, seasonal variation, and temperature patterns and explain their regional impact on India's physical environment.

**B.A. (Part II), Sem- IV, MIN -IV**  
(Introduced From June 2025 Onwards-NEP 2020, 2.0)  
**Oceanography**  
**2MIN01GEO41**

**1. Course Outcomes: -**

1. Students should be able to understand significance of Oceanography which is the fundamental branch of Physical Geography.
2. Students should be able to understand the Ocean is key resource for the development of any country.
3. Students should be able to identify Ocean characteristics and its importance.
4. Students should be able to analyze the degradation of Ocean and pollution at Global level.





**B.A. (Part II), OEC-II, Sem- IV**  
**Development & Planning of Tourism**  
**2OEC01GEO41**

**1. Course Outcomes: -**

1. Students should be able to understand development and planning of tourism in India.
2. Students should be able to understand tourism centers of India.
3. Students should be able to analyze development and planning of tourism the impact of tourism on physical and human environments.
4. Students should be able classify soil recent trends in Tourism

**B.A. (Part II), Sem- IV, VSC-III**  
**Disaster Management**  
**3VSC01GEO41**

**1. Course Outcomes: -**

1. Students will be able to understand the fundamental concepts and terminology of disaster management.
2. Students will be able to assess the impact of natural and man-made disasters on communities and the environment.
3. Students will be able to apply disaster preparedness measures, including early warning systems and forecasting techniques.
4. Students will be able to recognize the roles and responsibilities of different stakeholders in disaster management.

**B.A. (Part II), Sem- IV, SEC -II**  
**Application of MS Word & PowerPoint in Geography**  
**2SEC01GEO41**

1. Students will be able to describe the basic interface, tools, and features of MS Word and PowerPoint for geographical applications.
2. Students will be able to apply formatting techniques in MS Word, including text styling, table creation, and citation insertion for geography reports.
3. Students will be able to analyze the role of tables, charts, and SmartArt in effectively presenting geographical data.
4. Students will be able to develop professional PowerPoint presentations integrating maps, animations, and thematic elements for geographical studies.

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