

“Dissemination of Education for Knowledge, Science and Culture”

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur

(An Empowered Autonomous Institute)



DEPARTMENT OF HOME SCIENCE

SYLLABUS

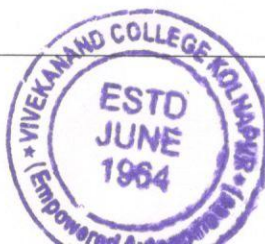
NEP 2020 Level 5.5

NEP 2.0

B.A. Part - III

Semester - V, VI

To be implemented from June 2026



CHOICE BASED CREDIT SYSTEM
BA - III (Sem -V and VI) Home Science
Course Structure
to be implemented from 2026-27

Course Abbreviation	Course Code	Title of the Old Course	Title of the New Course	Percent age of Change (%)	Credits (Theory + Practical)
Semester V					
DSC VII	2DSC 01HOM51	Meal Management	Meal Management	10	4(3+1)
DSC VIII	2DSC 01HOM52	Textile Science and Apparel Construction	Textile Science and Apparel Construction	10	4(3+1)
DSC-IX	2DSC 01HOM53	Space Planning and Design	Space Planning and Design	-	4(3+1)
DSE-I	2DSE01HOM 51	Human Development (Late Childhood and Adolescence)	Human Development (Late Childhood and Adolescence)	10	4(4+0)
MIN-III	2MIN01HOM51		Dynamics of Marriage and Family	100	4(4+0)
FP	2FPR01HOM51		Field Project related to subject		2(2+0)



Semester VI					
DSC-X	2DSC01HOM 61	Dietetics	Dietetics	10	4(3+1)
DSC-XI	2DSC01HOM 62	Traditional Indian Textile and Embroideries	Traditional Indian Textiles and Embroideries	10	4(3+1)
DSC-XII	2DSC 01HOM63	Home Science Extension Education	Home Science Extension Education	-	4(4+0)
DSE - II	2DSE01HOM 61	Entrepreneurship Development	Entrepreneurship Development	30	4(3+1)
MIN-IV	2MIN01HOM61		Introduction to Guidance and Counselling	100	4(4+0)
OJT	2OJT01HOM 61		On Job Training		2(2+0)



B.A. Part-III NEP 2020 Level 5.5
Semester – V course – VII
Meal Management (DSC -VII)
2DSC 01HOM51

TOTAL CREDITS: 04

THEORY: 03

PRACTICAL: 01

Total Marks – 50 (Theory - 40, Practical- 10)

***Workload: 5 lectures per week**

Theory: 3 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

COURSE OUTCOME:

students will be able to:

CO 1 Appraise the concept of RDA, nutritional guidelines, nutritional importance and healthy food choices.

CO2 Understand the concept and application of food exchange list and nutrition in daily meal planning.

CO 3 Acquire knowledge of meal planning in day-to-day life.

CO 4 Calculate the nutritive value

THEORY

THEORY LECTURES: 45

Modules	Syllabus	Teaching hours
Module 1	Principles of Meal Planning 1.1 Concept and importance of Balanced Diet and Meal Management 1.2 Factors affecting Meal Planning 1.3 Concept and use of Food Exchange List 1.4 Concept and importance of DRI(Dietary Reference Intakes) and RDA 1.5 Dietary Guidelines for Indians and Food Pyramid	14
Module 2	Meal Management for Adulthood and Elderly 2.1 RDA, nutritional guidelines, nutritional importance and healthy food choices for adult 2.2 Physiological changes, RDA, nutritional guidelines, nutritional and Importance and healthy food choice for Elderly	08



Module 3	Meal Management during pregnancy and lactation 3.1 Physiological changes, RDA, nutritional guidelines, nutritional Importance and healthy food choice for Pregnant Woman 3.2 Physiological changes, RDA, nutritional guidelines, nutritional and Importance and healthy food choice for Lactating Mother	08
Module 4	Meal Management for during Infancy to Adolescent 4.1 Growth and development, RDA, nutritional guidelines, nutritional importance and healthy choices for Infants 4.2 Growth and development, RDA, nutritional guidelines, nutritional importance and healthy choices for Preschool Children 4.3 Growth and development, RDA, nutritional guidelines, nutritional importance and healthy choices for School children 4.4 Physiological changes, RDA, nutritional guidelines, nutritional importance and healthy food choice for Adolescents	15

PRACTICALS: - Credits - 1

Practical lectures: 30

Objectives:

1. To develop in students, the concept of portion size.
2. To impart skills of healthy cooking practices and its application in meal management.

Practical 1. Factors to be consider while meal planning.

Practical 2. Use of food exchange list

Practical 3. Nutritive value calculations

Practical 4. Planning and preparation of diets with Nutritive value calculations for

- Young adult
- Pregnant / Lactating woman
- Preschool child/ School age child
- Adolescents
- Elderly person

Practical Assessment : Internal Evaluation

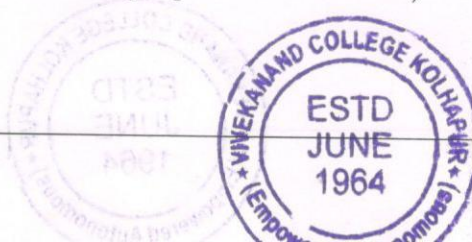
Total Mark : 10

Scheme of Practical Assessment :

Q.1 Submission of Record book 4 marks

Q.2 Planning calculations and preparation of diets plan (any one) 6 marks

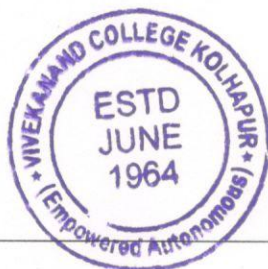
(Diet Planning 2 marks, calculation 2 marks, preparation 2 marks)



- Young adult
- Pregnant / Lactating woman
- Preschool child ? school age child
- Adolescents
- Elderly person

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- Gopalan, C et al. (2009), Nutritive Value of Indians Foods ; NIN, ICMR, Hyderabad.
- Joshi Shubhangini H. (2014), Nutrition and Dietetics with Indian Case Studies, Tata McGraw Hill Education Private Limited, New Delhi.
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B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester – V
course DSC VIII
Textile Science and Apparel Construction –II
2DSC 01HOM52

TOTAL CREDITS: 04

THEORY: 03

PRACTICAL: 01

Total Marks – 50 (Theory - 40, Practical- 10)

Workload: 5 lectures per week

Theory: 3 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Course Outcome:

Students will be able to:

CO1 Understand the concept of textile printing and painting.

CO2. Apply the knowledge of elements and principles of design in apparel construction.

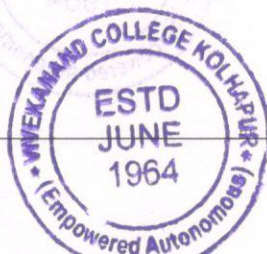
CO3 Describe basic concepts of croqui.

CO4 Demonstrate the elements of apparel construction.

Theory:

Theory lectures: 45

Modules	Syllabus	Teaching hours
Module 1	Introduction to Textile Printing and Painting 1.1 Concept of Textile printing and painting 1.2 Methods of Painting -Roller ,Batik, Tie & Dye, Block, Stencil , Screen 1.3 Fabric painting - Plain, Dotted, Lining, Triangle, Shading	10
Module 2	Principles and Elements of Design in Apparel Construction 2.1Principles of Design - Proportion, Balance, Rhythm, Centre of Interest, Harmony 2.2 Elements of Design- Colour, Line, Texture, Space, Silhouette	10
Module 3	Basics of Croqui 3.1 Concept and Principle 3.2 Ten Head Croqui - Front and Back view	10



	3.3 Hand and Leg movements 3.4 Types of figure	
Module 4	Elements of Apparel Construction 4.1 Neck and Necklines 4.2 Yokes 4.3 Sleeves 4.4 Collars 4.5 Fastener's	15

PRACTICALS: - Credits - 1

Practical:

Practical Lecture : 30

1. Preparation of samples of the following:
 - i) Block printing, Stencil printing - One sample each
 - ii) Tie and dye (Bandhani) - Single colour and Double Colour
 - iii) Fabric painting - Plain, Dotted, Lining, Triangle, Shading-Any four sample
2. Construction of following apparels using elements of Apparel Construction
 - i) Kamiz / Designer Kurti/ Short top
 - ii) Salwar/Chudidar/ Patiala

PRACTICAL ASSESSMENT : **Internal Evaluation** **Total marks: 10**

- | | |
|---|-----------------|
| Q.1: Record Book | 04 marks |
| Q.2: Submission of Garments | 02 marks |
| Q.3 Preparation of samples of the following (any one) | 02 marks |
| i) Block printing/ Stencil printing/ Tie and dye
ii) Fabric painting - Plain/Dotted/ Lining/ Triangle/ Shading | |
| Q.4: Preparation of paper pattern of any one on full size body block | 02 marks |
| i) Kamiz / Designer Kurti/ Short top
ii) Salwar/Chudidar/ Patiala | |



References:

- Jewel, raul, (2010), Encyclopedia of Dress Making, A. P. H. Publishing House New Delhi.
- Gupta Sushma, Garg Neeru, Saini Renu (2004), Text Book of Clothing And Textiles. Kalyani Publishers New Delhi.
- Khurana Kamal (2012), Draping and Pattern Making for Fashion Designing , Sonali Publication New Delhi
- Encyclopedia of Dress Making ,(2010) A.P.H. Publishing House New Delhi
- Sodhia Manmeet (2017), DressDesigning, Kalyani Publishers new Delhi.
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- काळे सुनिता,(2004) वस्त्रशास्त्र , पवन प्रकाशन , परभणी
- झारापकर का.रा.(2009) शिवण शास्त्र भाग 1 व २ नवनीत पब्लिकेशन्स मुंबई
- भिसे पद्मावती ,(1996) सोपे शिवणकाम , मॅजेस्टीक बुकस्टॉल मुंबई
- हेगडे कृ.म.(1980) शास्त्रोक्त शिवणकला भाग १ व २ हेगडे टेलरिंग कॉलेज



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester - V
Course Name- DSC IX Space Planning and Design
2 DSC 01HOM53

TOTAL CREDITS: 04

THEORY: 03

PRACTICAL: 01

Total Marks – 50 (Theory - 40, Practical- 10)

Workload: 5 lectures per week

Theory: 3 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Course Outcome:

students will able to-

CO1 Appreciate the need space planning and design

CO2 Adapt floor plan according to various income group.

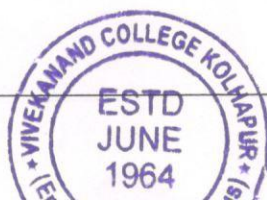
CO3 Optimize space using knowledge of interior environment

CO4 Acquire the skills of Kitchen gardening and landscaping

THEORY

THEORY LECTURES: 45

Modules	Syllabus	Teaching hours
Module 1	Basic Concept in Space Planning and Design 1.1 Concept of house and adequacy of space 1.2 Characteristics and Principles of Space Planning 1.3 Importance of Housing 1.4 Factors affecting the housing needs of the family	07
Module 2	Space Planning 2.1 Factors in House planning- site selection (Soil, Health and community facilities) 2.2 Types of houses 2.3 Symbols used in the house plan 2.4 Types of House Plans.	08
Module 3	Housing and Interior Environment 3.1 Features of housing: Storage spaces, Kitchen, Terrace,	15



	Parking area, and Boundary walls. 3.2 Room by room planning. 3.3 Plumbing 3.4 Drainage facility.	
Module 4	Landscaping 4.1 Definition, Concept, and Importance 4.2 Plants used in Landscaping 4.3 Material/Objects/ Articles used in Landscaping 4.4 Kitchen. Gardening Concept, Importance and Guidelines	15

Practical: Credits -1

Practical:

Practical Lectures: 30

1. Symbols used in House plan.
2. Draw ground floor plan for Low-income group.
3. Draw ground floor plan for Middle income group.
4. Draw ground floor plan for High income group.
5. Space planning of kitchen and drawing room/ Bed room
6. Visit to Landscaping site/ Kitchen. Garden/Flower show

PRACTICAL ASSESSMENT: Internal Evaluation Total Marks : 10

Scheme of Practical Assessment:

- | | |
|--|---------|
| Q. 1 Submission of Record book | 4 marks |
| Q. 2 Draw ground floor plan for any income group | 6 marks |



Reference books:

- Kerlen Mark (2009) Space planning Basics : 3rd Edition. John Willey and amp.sons.
- Joseph Dechiara (2017) Interior design and space 2nd edition. Time saver standards.
- Margaret G. Butler and Beryl S Greves, (1972) Fabric Furnishing S. B.T. Batsford Ltd. London.
- Limaye K. () R.B. Publication New Delhi
- Banham Joanna (1997) Encyclopedia of Interior Design and Decoration.
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- लिमये क्षमा (1989) गृहव्यवस्थापन आणि गृहकला, विद्या प्रकाशन रुईकर मार्ग, नागपुर.
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- Periodicals: 1. Inside and outside



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester – V
Course Name –DSE -I
Human Development (Late Childhood and Adolescence)
2DSE 01HOM 51

TOTAL CREDITS: 04

THEORY: 04

Total Marks – 50 (Theory - 40, Internal- 10)

Workload: 4 lectures per week

Theory: 4 Lectures per week

Course Outcome:

Students will be able to-

CO1 Approximate the changes in the physical and motor cognitive and moral development during Late Childhood and Adolescence

CO2 Appraise about the effects and problems faced during adolescence.

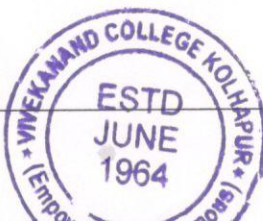
CO3 Articulate changes in socialization during Late Childhood and Adolescence, its impact on the relationship

CO4. Understand the development of morality.

Theory:

Theory lectures: 60

Modules	Syllabus	Teaching hours
Module 1	Late Childhood (6 to 12 years): Physical, Motor Development, Emotional development. 1.1 Characteristics of late childhood 1.2 Physical Development- height, weight, body proportion, muscle and fat, skeleton, brain. 1.3 Motor Development- Abilities for Motor Skills- flexibility, balance, agility, force, speed 1.4 Emotional Development- developing sense of self, self-esteem, self-control, heightened emotionality, emotional catharsis	15
Module 2	Late Childhood- Cognitive development, Social and Moral development 2.1 Cognitive Development- Logical thinking (concrete	15



	operations), development of concepts- conservation, seriation, classification, reversibility, numerate. 2.2 Social Development- Characteristics of child gangs, impact of gang behaviour, peers during late childhood, group leadership. 2.3 Moral Development- Parents and moral development, Kohlberg's theory (pre-conventional, conventional, post-conventional) , discipline and it's elements, role of family relationship.	
Module 3	Adolescence (12-20 years): Physical Growth, Effects and Problems 3.1 Meaning. definition and characteristics of Adolescence 3.2 Physical Growth- Height, weight, body proportion, changes in (primary and secondary) sex characteristics, growth spurt. 3.3 Effect of Puberty- Health (importance of balanced diet, exercise, obesity, anemia),attitude and behavior, early and late maturity 3.4 Adolescent problems- Addictions (drugs, alcohol, mobile, gaming, social media), pre-marital sex, teenage pregnancy, juvenile delinquency, Sexually Transmitted Diseases (STD's), depression and suicide, impulsive behaviours (risks and accidents).	15
Module 4	Adolescence : Socialization 4.1 Friendships - Importance, characteristics, types of friendships (cliques, crowds, gang) 4.2 Relationship with family: Importance, causes of conflict with parents and siblings, Improvement 4.3 Relationship with peers: Importance, influence of peers 4.4 Gender equality: Concept and importance in socialization	15

Sectional Work:

1. Seminar

Internal Assessment

10 Marks

1. Submission of Seminar 5 Marks
2. Presentation of Seminar 5 Marks



References:

- Bhargav Priya ,(2005)Encyclopedia of Home Science Vol-.V Child Care Commen welth Publisher New Delhi
- Hurlock Elizabeth B. (1997) Child Development , McGraw Hill New Delhi
- Hurlock Elizabeth B. (2000) Child Growth & Development Tata McGraw Hill Delhi
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B.A. Part-III NEP 2020 Level 5.5

CBCS

Semester - V

Course Name -MIN III

Dynamic of Marriage and Family

2MIN 01HOM 51

TOTAL CREDITS: 04

THEORY: 04

Total Marks – 50 (Theory - 40, Internal- 10)

Workload: 4 lectures per week

Theory: 4 Lectures per week

Course Outcome:

students will be able to

CO 1 understand concept of marriage and family .

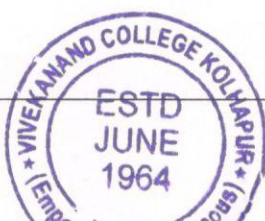
CO 2 understand the issues reloaded to adjustment parenthood and family Planning

CO 3 Aware of the causes for marital dissolution divorce and family under distress

CO 4 Aware of acquaint with different law's of marriage and family .

Theory lectures: 45

Modules	Syllabus	Teaching hours
Module 1	Marriage 1.1 Definition and Function of marriage 1.2 Readiness for marriage and factors to be considered for mate selection 1.3 Types of marriage – arranged, love, registered, inter caste marriage 1.4 Changing nature of marriage / Characteristics of marriage	10
Module 2	Family 2.1 Definition and function of family 2.2 Types of family – a) Nuclear- Characteristics and defect b) Joint - Characteristics and defect	10



	c] Extended - Characteristics and defect 2.3 Changing forms of family – causes and consequences 2.4 Role of husband and wife – traditional and modern	
Module 3	Adjustment in Marriage and family 3.1 Adjustment in Marriage and family - economical, sexual, career, religious and social 3.2 Parenthood – Concept, Task and Skills of parenthood, 3.2 Family Planning – Need and Method 3.4 Family crisis – Concept, Causes and Ways of coping – Divorce, Severe and prolonged illness, Unemployment, Death	10
Module 4	Laws related to Marriage and Family 4.1 Hindu Marriage act, Special Marriage act, Family Violence act, Sexual Harassment at work place act, Prohibition of sex selection act, Hindu Adoption and Maintenance act 4.2 Surrogacy 4.3 Problems of adult signal women	15

Sessional work

10

Sectional Work:

1.Seminar

Internal Assessment

10 Marks

1. Submission of Seminar 5 Marks
2. Presentation of Seminar 5 Marks



References

- फरकाडे, गोंगे विवाह आणि कौटुंबिक संबंध विद्या प्रकाशन नागपुर
- Kapadia K.M. "Marriage and Family in India" () Oxford University Press ,Bombay
- Durall E.M. "Marriage and family Development (1977) Lippincott Co, Philadelphia.
- Dyer E.D. Courtship , Marriage and Family , (1983) American Style ,The Dorsey Press ,Illinois
- Encyclopedia of Marriage and Family
- Coser Rose The family its structures and functions (1975) Mcmillion Publication , New York
- Narayanrao S. Counseling Psychology (1991) Tata Mcgraw Hill Publishing Company ,New Delhi .
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B.A. Part-III NEP 2020 Level 5.5

CBCS

Semester - V.

Course Name - FP

Field Project

2FPR 01HOM 51



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester - VI
Course Name DSC - X Dietetics
2 DSC- 01HOM 61

TOTAL CREDITS: 04

THEORY: 03

PRACTICAL: 01

Total Marks – 50 (Theory - 40, Practical- 10)

Workload: 5 lectures per week

Theory: 3 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Course Outcome:

Students will be able to-

CO 1: Assess the etiology and clinical features of various diseases.

CO 2: Appraise various types of diseases.

CO 3: Arrange normal diet according to changing needs of various therapeutic conditions

CO 4: Analyze nutritive value

THEORY:

THEORY LECTURES: 45

Modules	Syllabus	Teaching hours
Module 1	Introduction to Therapeutic Nutrition 1.1 Meaning and Objectives of Therapeutic Nutrition 1.2 Role of Dietician in Nutrition Care Process 1.3 Therapeutic adaptations of the normal diet a. Progressive diets-clear fluid, full fluid, soft and regular b. Method of Feeding-tube, parenteral c. Modification of diet according nutrient requirement	15
Module 2	Etiology, clinical features, types and nutritional management of Infections and Fever 2.1 Typhoid 2.2 Tuberculosis	15



	2.3 HIV	
Module 3	Etiology, clinical features, types and nutritional management of G I Tract Disorders: 3.1 Diarrhea 3.2 Constipation 3.3 Peptic Ulcers	07
Module 4	Etiology, clinical features and nutritional management in following condition 4.1 Overweight and Obesity 4.2 Underweight 4.3 Eating Disorders: Anorexia Nervosa and Bulimia	08

PRACTICALS:

Practical Lectures:30

Practical 1. Planning and preparation of Progressive diets-clear fluid, full fluid, soft and regular

Practical 2. Planning, preparation and nutritive value calculations of diet for Typhoid/Tuberculosis

Practical 3. Planning, preparation and nutritive value calculations of diet for Diarrhoea/Constipation and Peptic Ulcers

Practical 4. Planning, preparation and nutritive value calculations of diets for Obesity/Underweight

PRACTICAL ASSESSMENT: Internal Examination Total Marks: 10

Scheme of Practical Assessment:

Q. 1 Submission of Record book 4 marks

Q. 2 Diet planning, preparation and nutritive value calculations of the following Therapeutic conditions (any one) 06marks

(Diet plan 2 marks, Preparation 2 marks ,Calculations 2 marks)

Typhoid/ Tuberculosis/HIV / Diarrhoea/Constipation/ Peptic Ulcers

Overweight / Obesity/ Underweight



Reference books:

- Khanna, K, Gupta S, Seth, R, Passi, S. J, Mahna, R, Puri, S (2013). Text book of Nutrition• and Dietetics. Phoenix Publishing House Pvt. Ltd.
- ICMR (1999). Nutritive Value of Indian Foods. National Institute of Nutrition, Indian Council of Medical Research, Hyderabad.
- Joshi Shubhangini H.(2012). Nutrition and Dietetics with Indian Case Studies,Tata McGraw Hill Education Private limited, New Delhi
- Shreelaxmi B.(2007). Dietetics: New Age International(P) Limited, Publishers, New Delhi
- वाघमारे शोभा(2010)आहारोपचार आणि सामुदायिक पोषण विद्याबुक्स पब्लिशर्स, औरंगाबाद
- मोळवणे मंजूषा (2021) समतोल आणि उपचारात्मक आहार, अजिंठा प्रकाशन जयसिंगपूरा औरंगाबाद
- फराकडे त्रिवेणी आणि गोंगे (2010) - पोषण आहारशास्त्र, पिंपळापुरे अॅ कंपनी पब्लिशर्स नागपुर
- मोळवणे मंजूषा(2016) अन्नाचे विज्ञान - पोषणशास्त्र, आत्मभन प्रकाशन हिगोली
- लेले सरल (1999) पोषण व आहारशास्त्र परिचय , पिंपळापुरे कंपनी पब्लिशर्स हिन्दू मुलींच्या शाळेजवळ, महात नागपुर



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester – VI
Course Name- DSC XI Traditional Indian Textiles and Embroideries
2DSC- 01HOM 62

TOTAL CREDITS: 04

THEORY: 03

PRACTICAL: 01

Total Marks – 50 (Theory - 40, Practical- 10)

Workload: 5 lectures per week

Theory: 3 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Course Outcome:

Students will be able to:

CO 1 Describe the concept of Traditional Indian textile.

CO 2 Demonstrate skills in Traditional Indian Embroideries

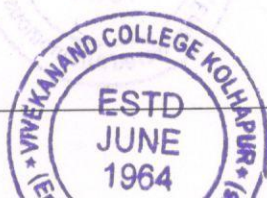
CO3 Acquaint skill of basic and traditional embroidery

CO4 Acquire entrepreneurship skills in traditional embroidery and stitches

Theory:

Theory lectures: 45

Modules	Syllabus	Teaching hours
Module 1	Traditional Textiles of Maharashtra and Gujrat 1.1 History, technique, designs and colour: Paithani of Maharashtra 1.2 History, technique, designs and colour: Patola of Gujrat	7
Module 2	Traditional Textiles of Banaras and West Bengal 2.1 History, technique, designs and colour: Brocades of Banasar 2.2 History, technique, designs and colour: Balucheri and Jamdani of West Bengal	8
Module 3	Basic Indian Hand Embroidery Stitches 3.1 Material required for Indian Hand Embroidery 3.2 Design and colour combination used in Hand Embroidery	15



	3.3 Basic Hand Embroidery Stitches- Running, Back, Stem, Lazy-Dazy, Chain, French Knot, Feather, Bullion, Satin, Buttonhole and Herringbone Stitch	
Module 4	Traditional Embroideries of Indian History, Motiffs, Colour Combinations, Types of Threads and Stitches used in- 4.1 Kantha of West Bengal 4.2 Kasuti of Karnataka 4.3 Chikankari of Utter Pradesh 4.4. Phulkari of Panjab 4.5 Kashmiri Embroidery.	15

Practicals:

Practical lectures; 30

1. Material used in Indian Hand Embroidery.
2. Selection, drawing and tracing of motiffs.
3. Preparation of embroidery samples of the following Stitches:
Running, Back, Stem, Lazy-Dazy, Chain, French Knot, Feather, Bullion, Satin, Buttonhole and Herringbone Stitch
4. Preparation of samples of the following:
 1. Kantha of West Bengal
 2. Kasuti of Karnataka
 3. Chikankari of Utter Pradesh
 4. Phulkari of Panjab
 - 5 Kashmiri Embroidery.

Methods of Evaluation: Internal Practical Examination Total marks : 10

Nature of Question Paper

Q.1: Record Book 04 marks

Q.2: Preparation of the following sample (Any One) 06 marks

Basic Hand Embroidery Stitches (Minimum Four Stitches)

OR

Kantha/Kasuti/Chikankari/Phulkari/ Kashmiri

(06 marks: 2 marks for stitches uses , 2 marks for colour combination, , 2 marks for finishing and neatness)



References:

- Bajaj Amrit ,(2011) Creating Sketching for Embroidery, Sonali Publications New Delhi.
- Naik Shailaja, (1996) Traditional embroideries of India, A. P. H. Publishing Corporation New Delhi.
- Joshi Indira (1963). Kasuti of Karanataka Popular prakashan , Bombay
- .Parul B.(2004) Traditional Indian Costumes & Textiles Abhishek Publications
- Tyagi Anita(2016) Traditional Indian textiles, Sonali Publications, New Dehil,
- Kothari Gulab.(2016) Colourful Textiles of Rajasthan, Jaipur Printers
- Pandit Savitri (1976) Indian Embroidery
- चोधापूरकर अनिता (2010) कर्नाटकी कशिदा, स्वाती प्रकाशन, पुणे
- किटे कांचन, माळोदे भावना (2014) फॅशन डिझाईनिंगची मुलतत्वे, श्री साईनाथ प्रकाशन , नागपूर
- वैरागडे उज्ज्वला, अग्रवाल अन्विता (2010) , वस्त्रशास्त्राची संकल्पनाव फॅशन डिझाईनिंग
- विद्या बुक्स पब्लिशर्स औरंगाबाद .
- पूरम प्रभावती (1978), भरतकला



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester – VI
Course Name DSC XII
Home Science Extension Education
2DSC01HOM63

TOTAL CREDITS: 04

THEORY: 04

Total Marks – 50 (Theory - 40, Internal - 10)

Workload: 4 lectures per week

Theory: 4 Lectures per week

Course Outcomes:

students will be able to-

- CO1 Articulate the concept of extension for development
- CO2 Apply the principles and use of extension teaching methods
- CO3 Acquire the means of communication for extension development
- CO4 Apply the knowledge in day-to-day life

Theory :

THEORY LECTURES: 60

Modules	Syllabus	Teaching hours
Module 1	Education & Communication 1.1 Teaching - Definition and Principles 1.2 Learning - Definition and Principles 1.3 Education - Definition, Meaning and Types	15
Module 2	Extension Education 2.1 Introduction, Definition and Objectives 2.2 Principles of Extensions education 2.3 Extension Education process 2.4 Extension workers: Definition and Qualities	15



Module 3	Extension Teaching Methods 3.1 Definition and Classification of Extension Teaching methods 3.2 Individual Contact Methods – Farm & home visit, Telephone call, Personal letters 3.3 Group Contact Methods – General meeting, Lecture, Demonstration, Workshop, Seminar, Conferences, Symposium 3.4 Mass contact methods – Radio, TV, Film shows, Puppet show, Drama, Street play	15
Module 4	Communication in Extension Education 4.1 Communication – Definition, Process, Types 4.2 Audio visual aids – Meaning and Classification 4.3 Non projected Aids: Posters, Boards, Graphs, Charts, Flash cards, Exhibition, Booklets and Models 4.4 Projected Aids: LCD, Interactive board 4.5 Advance Communication : ICT and Social Networking	15

Sessional Work:

1. Preparation of Chart /Poster
2. Preparation of Flash card/Folder
3. Preparation of Booklet/Model

Sessional work:

10 Marks

submission of Sessional work 05 Marks
Viva Voce 05 Marks

References:

- Dharma O. P , (2019) Education & Communication for Development , Oxford & IBH Publishing.
- तिजारे बाबा सामुदायिक विकास व विस्तार महाराष्ट्र विद्यापीठ ग्रंथनिर्मित मंडळासाठी विद्या बुक्स औरंगाबाद
- वैरागडे,मुळे (2009) सामुदायिक विकास व विस्तार शिक्षण, विद्या बुक्स औरंगाबाद
- वैरागडे, मुळे (2018) सामुदायिक विकास , विस्तार शिक्षण व महिलासंबलीकरण विद्या बुक्स औरंगाबाद
- लाखे च.वा.सामुदायिक विकास आणि विस्तार कार्याची मुलतत्वे श्रीमंगेश प्रकाशन नागपूर
- फरकाडे, गोंगे, (2002)गृहविज्ञान विस्तार विद्या प्रकाशन नागपूर



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester - VI
Course Name- DSE II Entrepreneurship Development
2DSE II- 01HOM61

TOTAL CREDITS: 04

THEORY: 03

PRACTICAL: 01

Total Marks – 50 (Theory - 40, Practical - 10)

Workload: 5 lectures per week

Theory: 3 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Course Outcome:

On completion of the course, students will be able to:

CO 1 Define the concept of entrepreneurship

CO 2 Blueprint the project proposal for new enterprise

CO3 Describe the policies and schemes of Go's and NGO's regarding startup of enterprise.

CO4 Acquire entrepreneurship skills

Theory:

Theory Lectures- 45

Modules	Syllabus	Teaching hours
Module 1	Entrepreneurship Development 1.1 Meaning and Definition of Entrepreneur 1.2 Entrepreneurship - Concept, Definition and Importance 1.3 Entrepreneurship Development -Concept, Objective and Scope 1.4 Process of Entrepreneurship Development 1.5 Problems of Entrepreneurship Development	7
Module 2	Project Report and Proposal 2.1 Project Report -Meaning, Objective and Importance 2.2 Preparation of Project Report	8



	2.3 Project Proposal - Meaning, Objective and Importance 2.4 Preparation of Project Proposal	
Module 3	Women Entrepreneurship 3.1 Concept and Functions of Women Entrepreneurship 3.2 Qualities of Women Entrepreneur 3.3 Problems and Remedies for Women Entrepreneurship 3.4 Recent Trends in Women Entrepreneurship	15
Module 4	Entrepreneurship Through Home Science Education 4.1 Scope of Home Science Education for Entrepreneurship 4.2 Micro, Small and Medium Enterprises – Definition, Importance, Problems 4.3 Policies and Schemes for Micro, Small and Medium Enterprises 4.4 Recent Trends in Entrepreneurship – Start up in India	15

Practical: Credits -1

Practical Lectures: 30

PRACTICALS:

Practical 1. Preparation of detail Project Report on any related topic

Practical 2. Preparation of Proposal

Practical 3. Interview of Successful Women Enterprises in the Relevant Field

Practical 4. Study Visit to any Small or Large Scale Industry

Internal Assessment:

10 Marks

submission of practical book 05 Marks

Viva Voce 05 Marks



References:

- Taneja and Gupta S.L.(2004), Entrepreneurship Development, New Venture Creation, Galgeha Publication Company, New Delhi.
- Desai V.(2014),Entrepreneurship Development, Himalaya publication House, Mumbai.
- Khanna S.S.(2007) Entrepreneurial Development Khanna and Chand Company Ltd., , Ram Nagar New Delhi.
- Deshpande Manohar (1982) Entrepreneurship of Small Scale Industries, Deep and Deep Publication New Delhi.
- Gawai A.K.(2004), Fundamentals of Entrepreneurship- Fadake Prakashan ,Kolhapur.
- सेवेकर सुधीर,(2013) उद्योजगता , संकल्पना आणि प्रेरणा
- अहिरराव जितेंद्र,(2022) उद्योजकता, चिन्मय प्रकाशन औरंगाबाद
- शहा एन.व्ही.,उद्योजकतेची मुलतत्वे, निराली प्रकाशन, पुणे
- मानकर, लिमये, मोहिते, (2020) उद्योजकतेची मुलतत्वे, फडके प्रकाशन, कोल्हापूर
- मानकर, देशपांडे, लिमये,पाटील(2017) उद्योजकतेची मुलतत्वे, फडके प्रकाशन, कोल्हापूर



B.A. Part-III NEP 2020 Level 5.5
CBCS
Semester – VI
Course Name MIN IV
Introduction to Guidance and Counseling
2MIN01HOM 61

TOTAL CREDITS: 04

THEORY: 04

Total Marks – 50 (Theory - 40, Internal- 10)

Workload: 4 lectures per week

Theory: 4 Lectures per week

Course Outcomes:

Students will be able to-

CO 1 Define the basic concepts of guidance and counseling and its importance

CO 2 Appraise the qualities and skills of a good counselor

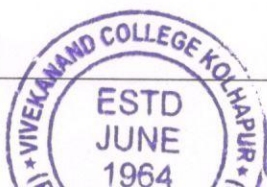
CO3 Aware of the ethical and professional issues.

CO4 Articulate the process of counseling

Theory:

Theory Lectures: 60

Modules	Syllabus	Teaching hours
Module 1	Introduction to Guidance and Counselling 1.1 Definition and importance of Guidance and Counselling, difference between guidance and counselling. 1.2 Goals of Counselling 1.3 Professional and Ethical Issues 1.4 Characteristics and skills of a counsellor	15
Module 2	Counselling Process and techniques 2.1 Preparation of Counselling 2.2 Counselling process 2.3 Techniques of counselling. 2.4 Factors affecting the counselling process	15



Module 3	Educational Counselling 3.1 Counselling the Elementary school child 3.2 Counselling High school child 3.3 Counselling college student 3.4 Role of teacher in Counselling	15
Module 4	Counselling Application 4.1 Family Counselling 4.2 Pre-marital and Marital Counselling 4.3 Career Counselling 4.4 Counselling for special children's	15

Sessional work:

1. Seminar

10 Marks

10 Marks

Internal Assessment

1. Submission of Seminar 5 Marks
2. Presentation of Seminar 5 Marks

10 Marks

References:

- Rao N.S. (2006), Counselling and Guidance, ISBN 0-07-460474-0, Tata Mc Graw Hill Publishing Co. Ltd., New Delhi, India
- Gibson L.R., Mitchell H.M. (2005), Introduction to Counselling and Guidance, ISBN 81-297-1029-3, Pearson Education (Singapore) Pvt. Ltd., New Delhi India.
- Kapadia K.M., (1966) Marriage and Family in India, Oxford University Press, Bombay.
- James J. Ponzetti (2002) Encyclopedia of Marriage and Family. Macmillan Library Reference.
- Narayanrao S. (1991), Counselling Psychology, 2nd edition, Reprint 2001, Tata McGraw Hill Publishing Company, New Delhi.
- Augustine, J.S., (1982) The Indian Family in Transition, Vikas Publishing House, New Delhi.
- पवार बी .एस .समुदेशन मानसशास्त्र, श्री प्रशांत पब्लिकेशन , पुणे
- हिरवे, तडसरे, वैकासिक मानसशास्त्र
- देशपांडे चंद्रशेखर, .समुदेशन : शास्त्रीय प्रक्रीया व उपयोजन , उन्मेष प्रकाशन पुणे
- शिरगावे, नाईक , घस्ते, समुदेशन मानसशास्त्र -निराली प्रकाशन पुणे



- हिरवे , तडसरे,समुदेशन मानसशास्त्र -फडके प्रकाशन कोल्हापुर

B.A. Part-III NEP 2020 Level 5.5

CBCS

Semester - VI

2OJT01HOM61

On Job Training

Credits - 2



Evaluation Pattern
Scheme of Marking

Sr. No	Course Abbreviation	Name of the Course	Distribution of Marks		
			Theory	Practical	Total
1	DSC VII	Meal Management	40	10	50
2	DSC VIII	Fundamentals of Textile Science and Apparel Construction II	40	10	50
3	DSC-IX	Space Planning and Design	40	10	50
4	DSE -I	Human Development (Late Childhood and Adolescence)	40	10	50
5	MIN-V	Dynamics of Marriage and Family C	40	10	50
6	FP	Field Project related to subject			25
7	DSC-X	Dietetics	40	10	50
8	DSC-XI	Traditional Indian Textiles and Embroidery	40	10	50
9	DSC-XII	Home Science Extension Education	40	10	50
10	DSE - II	Entrepreneurship Development	40	10	50
11	MIN-VI	Introduction to Guidance and Counselling	40	10	50
12	OJT	On Job Training			25

