

"Education for Knowledge, Science and Culture"

-Shikshan maharshi Dr. Bapuji Saunkhe

Shri Swami VivekanandShikshanSanstha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART -I , SEM - I (DSC01SOC11)

(SOCIOLOGY)

To be Implemented from July-2023

(Major)

Principals of Sociology - I

(50 Marks 4 Credits)

Course Objectives:-

- ❖ To introduce the basic principles of sociology.
- ❖ To make them aware of social inequality.
- ❖ To review important social movements.
- ❖ To introduce the elements of social change.

Course Outcome :-

After completion of the course students will be able to :

- ❖ CO 1. Eliminate social inequality.
- ❖ CO 2. Develop the society.
- ❖ CO 3. Understand the concept of Social Deviance and Control.
- ❖ CO 4. Introduce the elements of social change.

Unit No.	Content	Teaching Hours	Credits
Module I	Socialization A) Definition and stages of socialization B) Agencies of socialization C) Importance of Socialization	15	1
Module II	Social Stratification A) Social Stratification: Definition, Meaning and Nature. B) Forms of social stratification C) social mobility	15	1
Module III	Social Deviance and Control	15	1



	A) Social Deviance: Meaning and Causes B) Social Control: Meaning and Agencies C) Forms of Social Control		
Module IV	Social Change A) Social Change : Meaning and Nature B) Factors of Social Change C) Obstacles of Social Change	15	1

Books Recommended :

- Davis Knigsley : Human Society, Macmillan, New York, 1948.
 Brom, Leonard and Selznick Phillip: Sociology, Raw, Peterson and company, New York, 1975.
 Chinoy, Ely: Society – An Introduction to sociology, Random House, 1961.
 Inkeles Alex : What is Sociolog
 y? : Intlewood Cliffs, Inc., Prentice Hall, New Delhi, 1946.
 Johnson, Harry M : Society – An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.
 David Dressler and Wills, W.M. : Sociology – The study of human Interaction, Alfred A Knof, New York, 1976.
 Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to Sociology, Holt, Rinehart and Winston, 1983.
 Harlambos, M. and R.M. Heald: Sociology – Themes and perspectives, Oxford University Press, New delhi, 1994.
 Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002
 Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
 Ram Ahuja; Society in India, Rawat Publications, New Delhi, 2014.
 International Encyclopedia of Communication, Vol.1-2; Oxford University, Press New York, 1989.

Books Recommended (Marathi)

- Bhandarkar, P.L. and Vaidya N.S. : Samajshastriya Siddhant, Maharashtra Granth Nirmiti Mandal, Nagpur, 1986.
 Jadav, Ramesh : Samajshastra (in Marathi), C. Jamanadas and Co. Mumbai, 1988.
 Salunkhe Sarjero : Samajshstrateel Mulbhoot Sankapana, (in Marathi), Narendra Publication, Appa Balawant Chowk, Pune, 2006.
 Gajanan Khatu; Jagatikikaran: Parinamani Paryay, Akshar Prakashan, Mumbai, 2001.
 C.P. Khrer; Jagatikikaran: Samsya, Ashayani Anubhav. Dilipraj Prakashan, Pune, 2004.
 Jagan Karade; Jagatikikaran: Bharatasamoril Avhane, diamond publications, Pune, 2008.
 J.K. Chopra - Fundamentals of Sociology - Unique Publishers
 C.N. Shankar Rao - Sociology - Chand Publisher




HEAD
 DEPARTMENT OF SOCIOLOGY
 VIVEKANAND COLLEGE, KOLHAPUR
 (EMPOWERED AUTONOMOUS)

“Education for Knowledge, Science and Culture.”

-Shikshan maharshi Dr. Bapuji Saunkhe

Shri Swami VivekanandShikshanSanstha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART -I , SEM - I (MIN01SOC11)

(SOCIOLOGY)

To be Implemented from July-2023

(Minor)

Introduction to Sociology - I

(50 Marks 4 Credits)

Course Objectives:-

- ❖ To introduce the basic principles of sociology.
- ❖ To make them aware of social inequality.
- ❖ To review important social movements.
- ❖ To introduce the elements of social change.

Course Outcome :-

After completion of the course students will be able to :

- ❖ CO 1. Eliminate social inequality.
- ❖ CO 2. Develop the society.
- ❖ CO 3. Understand the concept of Social Deviance and Control.
- ❖ CO 4. Introduce the elements of social change.

Unit No.	Content	Teaching Hours	Credits
Module I	Socialization A) Definition and stages of socialization B) Agencies of socialization C) Importance of Socialization	15	1
Module II	Social Stratification A)Social Stratification: Definition, Meaning and Nature. B)Forms of social stratification C) social mobility	15	1
Module III	Social Deviance and Control A)Social Deviance: Meaning and Causes	15	1



	B) Social Control: Meaning and Agencies C) Forms of Social Control		
Module IV	Social Change A) Social Change : Meaning and Nature B) Factors of Social Change C) Obstacles of Social Change	15	1

Books Recommended :

Davis Knigsley : Human Society, Macmillan, New York, 1948.

Brom, Leonard and Selznick Phillip: Sociology, Raw, Peterson and company, New York, 1975.

Chinoy, Ely: Society – An Introduction to sociology, Random House, 1961.

Inkeles Alex : What is Sociolog

y? : Intlewood Cliffs, Inc., Prentice Hall, New Delhi, 1946.

Johnson, Harry M : Society – An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.

David Dressler and Wills, W.M. : Sociology – The study of human Interaction, Alfred A Knof, New York, 1976.

Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to Sociology, Holt, Rinehart and Winston, 1983.

Harlambos, M. and R.M. Heald: Sociology – Themes and perspectives, Oxford University Press, New delhi, 1994.

Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002

Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.

Ram Ahuja; Society in India, Rawat Publications, New Delhi, 2014.

International Encyclopedia of Communication, Vol.1-2; Oxford University, Press New York, 1989.

Books Recommended (Marathi)

Bhandarkar, P.L. and Vaidaya N.S. : Samajshastriya Siddhant, Maharashtra Granth Nirmitti Mandal, Nagpur, 1986.

Jadav, Ramesh : Samajshastra (in Marathi), C. Jamanadas and Co. Mumbai, 1988.

Salunkhe Sarjero : Samajshstrateel Mulbhoot Sankapana, (in Marathi), Narendra Publication, Appa Balawant Chowk, Pune, 2006.

Gajanan Khatu; Jagatikikaran: Parinamani Paryay, Akshar Prakashan, Mumbai, 2001.

C.P. Khrrer; Jagatikikaran: Samsya, Ashayani Anubhav. Dilipraj Prakashan, Pune, 2004.




HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

"Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sasnstha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART – I SEM – I (SEC01SOC11)

To be Implemented from July-2023

Gender Sensitization- I (SEC)

(25 Marks .2 Credits)

Course Objectives :-

- ❖ To Develop social awareness among students.
- ❖ To Develop a positive attitude towards women.
- ❖ To Introduction of law on women.
- ❖ To Eliminate gender discrimination.

COURSE OUTCOME :-

- ❖ CO 1. Explore the importance of gender equality.
- ❖ CO 2. Introduced Women government Act.
- ❖ CO 3. Understand the Reservation of women.
- ❖ CO 4. Explore the need of gender sensitization.


SEM – I

Module No.	Content	Teaching Hours	Credits
Module I	Gender Sensitization A) Sex and Gender concept B) Concept of Gender Sensitization C) Gender and Society	15	1
Module II	Gender justice and equality A) Women related law B) Reservation for women C) Government scheme for achieving gender equality Emancipation of women	15	1

Reference Book :

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Women and Human rights in india - Dr. Saroj Mishra, Gyan Geeta prakashan (2018)
3. Gender sensitization issues and challenges, Raj publications 2019




HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
EMPOWERED AUTONOMOUS

"Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami VivekanandShikshanSasnthas

Vivekanand College (Empowered Autonomous), Kolhapur
Department of Sociology

NEP-2020

B.A. PART - I (VSC) SEM-I (VSC01SOC11)

To be Implemented from July-2023

Paper-Research Skills

(25 Marks 2 Credits)

Course Objective:-

- ❖ To create Interest about Research.
- ❖ To Introduce Basic Research Skills.
- ❖ To create Scientific perspective towards research.
- ❖ To acquaint the students to different types of research and issues in research.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ CO 1: Explore awareness to increase research.
- ❖ CO 2: Apply various research techniques to eradicate social problems.
- ❖ CO 3: Understand the research techniques skills.
- ❖ CO 4 : Introduced the importance of social research.

Research Techniques – I

SEM – I

Module No.	Content	Teaching Hours	Credits
Module I	INTERVIEW A) Interview - Meaning & Characteristics. B) types of Interview C) Main Steps of Interview D)Advantages and Limitations of Interview	15	1
Module II	SAMPLING A) Meaning of sampling. B) Types of sampling. C) Advantages and Limitations of sampling	15	1

Reference Book :

Methodology and Technique of Social Research, Himalaya Publication House Bombay – 1984.

Bajpai S. R. Methods of Social Survey and Research, George Allen and Unwin, 1967

Galtung John

Theory and Methods of Social Research, George Allen and Unwin, 1967

R. N. Sharma Research Methods in Social Sciences, Media Promoters and Publishers Pvt. Ltd. 1983




HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

"Education for Knowledge, Science and Culture."
-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami VivekanandShikshanSasnstha's

Vivekanand College (Empowered Autonomous), Kolhapur
Department of Sociology
NEP-2020

B.A. PART - I (VSC) SEM-I (VSC01SOC11)
To be Implemented from July-2023

Paper-Research Skills

(25 Marks 2 Credits)

Course Objective:-

- ❖ To create Interest about Research.
- ❖ To Introduce Basic Research Skills.
- ❖ To create Scientific perspective towards research.
- ❖ To acquaint the students to different types of research and issues in research.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ CO 1: Explore awareness to increase research.
- ❖ CO 2: Apply various research techniques to eradicate social problems.
- ❖ CO 3: Understand the research techniques skills.
- ❖ CO 4 : Introduced the importance of social research.

Research Techniques – I

SEM – I

Module No.	Content	Teaching Hours	Credits
Module I	INTERVIEW A) Interview - Meaning & Characteristics. B) types of Interview C) Main Steps of Interview D)Advantages and Limitations of Interview	15	1
Module II	SAMPLING A) Meaning of sampling. B) Types of sampling. C) Advantages and Limitations of sampling	15	1

Reference Book :-

Methodology and Technique of Social Research, Himalaya Publication
House Bombay – 1984.

Bajpai S. R. Methods of Social Survey and Research, George Allen and Unwin,
1967

Galtung John

Theory and Methods of Social Research, George Allen and Unwin,
1967

R. N. Sharma Research Methods in Social Sciences, Media Promoters and Publishers Pvt. Ltd. 1983



[Signature]
HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

"Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sasnstha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART – I SEM – I (IKS01SOC11)

To be Implemented from July-2023

INDIAN SOCIETY (IKS) - I

(25 Marks 2 Credits)

Course Objectives :-

- ❖ To Inculcate the social values.
- ❖ To Awareness of social norms.
- ❖ To Introduce the Indian society.
- ❖ To Preserving the historical heritage of India.

Course Outcomes :-

On completion of the course, student will be able to :

- ❖ CO1- Realize the Moral value.
- ❖ CO2 - Understand the gap between western and Indian culture.
- ❖ CO3- Explore the Social conditions of India in different periods.
- ❖ CO4- Realized the Values in Indian culture.

SEM – I

Module No.	Content	Teaching Hours	Credits
Module I	Social conditions of India in different periods A) Vedic period B) The Muslim Period C) British period D) Post independence	15	1
Module II	Major social institutions A) marriage B) family C) Religion D) caste	15	1

Reference Books :

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Shrinivas M.N.: Social Structure in The Gazetter of India Country and People Vol- I Govt. of India Asia Publishing House, Bombay, 1967.
4. Desai A.R.: Social Background of Indian Nationalism, Popular 1987.
5. Singh Yogendra : Modernization of Indian Tradition.
6. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.
7. Bose N.K.: Tribal Life in India , 1971.
8. डॉ. ज्योती डोईफोडे : समाजशास्त्राच्या व परिवर्तन विद्या बुक पब्लिशर्स औरंगाबाद



DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

"Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Saunkhe

Shri Swami VivekanandShikshanSasntha's

Vivekanand College(Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART -I . SEM - II

(SOCIOLOGY) Sub-Code (DSC01SOC21)

To be Implemented from July-2023

(Major)

Principals of Sociology - II

(50 Marks 4 Credits)

Course Objectives :-

- ❖ To provide the students basic knowledge of sociology.
- ❖ To introduce important concepts in sociology.
- ❖ To create an awareness of social values.
- ❖ To aware the students about their roles and duties in the society.

Course Outcomes :-

After completing the course, the students will be able to :

- ❖ CO 1 : Know basic knowledge of sociology.
- ❖ CO 2 : Recognize the importance of social structure.
- ❖ CO 3 : Understand the importance of sociology.
- ❖ CO 4 : Explore the importance of sociology subject.

Unit No.	Content	Teaching Hours	Credits
Module I	The Nature of Sociology : A) Sociology : Definition and subject matter of sociology B) Origin and Development of Sociology : A Brief outline C) nature of Interdisciplinary Sociology	15	1
Module II	Interaction . Society & Social Institution : A)Interaction: Meaning and types. B) Society: Meaning and Characteristics. C)Social Institution: Meaning and Characteristics	15	1
Module III	Social Structure : A)Social structure: Meaning and Definition B) Elements Social structure I) Statuses and Role II) Groups and sub-groups	15	1



	III) Social Norms IV) Cultural Values		
Module IV	Culture A) Definition and Characteristics B) Components of culture C) Functions of culture	15	1

PAPER –II

Books Recommended:

- Davis Knigsley : human Society, Macmillan, New york, 1948.
 Brom, Leonard and Selznick Phillip: Sociology, Raw, Peterson and Copany, New York, 1975.
 Chinoy, Ely : Society – An Introduction to sociology, Random house, 1961.
 Inkeles Alex : What is Sociology? : Intlewood Cliffs, Inc., Prentice Hall, New Delhi, 1946.
 Johnson, Harry M : Society – An Introductory Analysis, Mac Millan& Co. Ltd., London, 1965.
 David Dressler and Wills, W.M. : Sociology – The study of human Interaction, Alfred A Knof, New York, 1976.
 Tischler, H.L.Whitten, Phillip & Hunter, David E.K. :Introduction to Sociology, Holt, Rinehart and Winston, 1983.
 Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002
 Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
 Ram Ahuja; Society in India, Rawat Publications, New Delhi, 2014.
 J.K.Chopra -Fundamentals of Sociology-Unique Publishers
 C.N.Shankar Rao-Sociology-Chand Publisher

Books Recommended (Marathi)

- Bhandarkar, P.L. and VaidyaN.S. :SamajshastriyaSiddhant, Maharashtra Granth NirmitiMandal, Nagpur, 1986.



[Signature]
HEAD
 DEPARTMENT OF SOCIOLOGY
 VISHWANAND COLLEGE KOLHAPUR
 VISHWANAND COLLEGE, KOLHAPUR
 (EMPOWERED AUTONOMOUS)

"Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Saunkhe

Shri Swami VivekanandShikshanSasnstha's

Vivekanand College(Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART -I. SEM - II

(SOCIOLOGY) Sub-Code (MIN01SOC21)

To be Implemented from July-2023

(Minor)

Introduction to Sociology - II

(50 Marks 4 Credits)

Course Objectives :-

- ❖ To provide the students basic knowledge of sociology.
- ❖ To introduce important concepts in sociology.
- ❖ To create an awareness of social values.
- ❖ To aware the students about their roles and duties in the society.

Course Outcomes :-

After completing the course, the students will be able to :

- ❖ CO 1 : Know basic knowledge of sociology.
- ❖ CO 2 : Recognize the importance of social structure.
- ❖ CO 3 : Understand the importance of sociology.
- ❖ CO 4 : Explore the importance of sociology subject.

Unit No.	Content	Teaching Hours	Credits
Module I	The Nature of Sociology : A) Sociology : Definition and subject matter of sociology B) Origin and Development of Sociology : A Brief outline C) nature of Interdisciplinary Sociology	15	1
Module II	Interaction . Society & Social Institution : A)Interaction: Meaning and types. B) Society: Meaning and Characteristics. C)Social Institution: Meaning and Characteristics	15	1
Module III	Social Structure : A)Social structure: Meaning and Definition B) Elements Social structure I) Statues and Role	15	1



	II) Groups and sub-groups III) Social Norms IV) Cultural Values		
Module IV	Culture A) Definition and Characteristics B) Components of culture C) Functions of culture	15	1

Books Recommended :-

- Davis Knigsley : human Society, Macmillan, New york, 1948.
 Brom, Leonard and Selznick Phillp: Sociology, Raw, Peterson and Copany, New York, 1975.
 Chinoy, Ely : Society – An Introduction to sociology, Random house, 1961.
 Inkeles Alex : What is Sociology? : Intlewood Cliffs, Inc., Prentice Hall, New Delhi, 1946.
 Johnson, Harry M : Society – An Introductory Analysis, Mac Millan& Co. Ltd., London, 1965.
 David Dressler and Wills, W.M. : Sociology – The study of human Interaction, Alfred A Knof, New York, 1976.
 Tischler, H.L.Whitten, Phillip & Hunter, David E.K. :Introduction to Sociology, Holt, Rinehart and Winston, 1983.
 Ram Ahuja: Indian social system, Rawat publications, New Delhi, 2002
 Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
 Ram Ahuja: Society in India, Rawat Publications, New Delhi, 2014.
 J.K.Chopra -Fundamentals of Sociology-Unique Publishers
 C.N.Shankar Rao-Sociology-Chand Publisher
- Books Recommended (Marathi)**
 Bhandarkar, P.L. and VaidayaN.S. :SamajshastriyaSiddhant, Maharashtra Granth NirmitiMandal, Nagpur, 1986.
 Jadav, Ramesh :Samajshastra (in Marathi), C. Jamanadas and Co. Mumbai, 1988.
 SalunkheSarjero:SamajshstrateelMulbhootSankapana,(inMarathi),NarendraPublication,
 AppaBalawantChowk, Pune, 2006.




HEAD
 DEPARTMENT OF SOCIOLOGY
 VIVEKANAND COLLEGE, KOLHAPUR
 (EMPOWERED AUTONOMOUS)

“Education for Knowledge , Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sasntha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART – I SEM – II (SEC01SOC21)

To be Implemented from July-2023

Gender Sensitization (SEC) - II

(25 Marks .2 Credits)

Course Objectives :-

- ❖ To Develop social awareness among students.
- ❖ To Develop a positive attitude towards women.
- ❖ To Introduction of law on women.
- ❖ To Eliminate gender discrimination.

Course OUTCOME :-

- ❖ CO 1. Explore the importance of gender equality.
- ❖ CO 2. Understand the Issues of Gender Sensitization.
- ❖ CO 3. Understand the status of women in India.
- ❖ CO 4. Explore the need of gender sensitization.

SEM – II

Module No.	Content	Teaching Hours	Credits
Module I	Status of women in India A) Ancient period B) Medieval period C) Post-independent period	15	1
Module II	Gender Sensitization : Issues and challenges A) Cause for gender Discrimination issue B) Role of teacher and family in promoting gender sensitization C) Need of gender sensitization	15	1

Reference Book :

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Women and Human rights in india - Dr. Saroj Mishra, Gyan Geeta prakashan (2018)
3. Gender sensitization issues and challenges, Raj publications 2019




HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

NEP-2020

B.A. PART – I (VSC) SEM-II (VSC01SOC21)

To be Implemented from July-2023

Paper-Research Skills

(25 Marks 2 Credits)

Course Objective :-

- ❖ To create Interest about Research.
- ❖ To Introduce Basic Research Skills.
- ❖ To create Scientific perspective towards research.
- ❖ To acquaint the students to different types of research and issues in research.

Course Outcomes :-

On completion of the course, student will be able to :

- ❖ CO 1: Explore awareness to increase research.
- ❖ CO 2: Apply various research techniques to eradicate social problems.
- ❖ CO 3: Understand the research techniques skills.
- ❖ CO 4 : Introduced the importance of social research.

Research Techniques – II

SEM – II

Module No.	Content	Teaching Hours	Credits
Module I	Research report A) Form of report writing B) Importance of research report C) Major parts of the report D) Model report writing	15	1
Module II	Research report A) Form of report writing B) Importance of research report C) Major parts of the report D) Model report writing	15	1

Reference Books :

Goode and Hatt Methods in Social Research, McGraw Hill Book Company, New York 1952.

PV. Young and Calvin F. Schmid

Scientific social survey and research prentice hall of India Private Ltd. New Delhi, 1982

Hans Raj Theory and Practice in Social, Research, Surjeet Publication 7, K. Kamalanagar Delhi, 1979

Wikinson and Bhandarkar

Methodology and Technique of Social Research, Himalaya Publication House Bombay

Bajpai S. R. Methods of Social Survey and Research, George Allen and Unwin, 1967



Galtung John Theory and Methods of Social Research, George Allen and Unwin, 1967

R. N. Sharma Research Methods in Social Sciences, Media Promoters and Publishers Pvt. Ltd. 1983

R. K. Sharma Sciences, Media Promoters and Publishers Pvt. Ltd. Bombay, 1983

Bateille A &

Madan T.N.

Encounter and Experience, Personal Accounts of Fieldwork,

Vikas Publishing House, New Delhi, 1975

Bryman, Alan Quality and Quantity in Social Research, Unwin Hayman, London 1988

Jayaram N. Sociology : Methods and Theory, Mcmillan Madras 1989

Kothari C. R. Research Methodology; Methods and Techniques, Willey Eastern, Bangalore 1989

Punch, Keith Introduction to Social Research, Sage London 1988

Shipman, Martin: The limitations of Social Research Sage London 1988

Shrinivas M. N.

& Shah A. M.

Field-worker and the field, Oxford, Delhi, 1979



HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANANDA COLLEGE, KOLHAPUR
(EMPLOYED AUTONOMOUS)