

“Dissemination of Education for Knowledge, Science and Culture”

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College, Kolhapur (Autonomous)



DEPARTMENT OF SOCIOLOGY

B.A. Part - II

Semester-III &IV

SYLLABUS

Under Choice Based Credit System

Syllabus with effect from the Academic Year 2019 - 20

CHOICE BASED CREDIT SYSTEM

BA - II (Sem -III and IV) Sociology

Course Structure

to be implemented from 2019 - 20

Paper No.	Course code	Title of Paper	No. of Credits
III	DSC-1021C1	Structure of Indian Society	4
IV	DSC-1021C2	Social problems in India	4
SEC	AC	Gender Sensitization I	2
III	DSC-1021D1	Social change in Indian society	4
IV	DSC-1021D2	Social problems in contemporary India	4
SEC	AD	Gender Sensitization I	2

B. A. Part - II CBCS
Semester - III Paper- III
Structure of Indian Society (DSC-1021C1)
Teaching Hours 60 Credits - 4

Course Outcomes: On completion of the course, student will be able to :

- CO 1: Know the knowledge of Indian society.
CO 2: Inspired by the sense of cultural separation in various groups and competent with political, education, financially.
CO 3: Explore the importance of Indian unity.
CO 4: Know the role of social reformers in India.

Modules	Structure of Indian Society	Teaching Hours	Credits
Module I	Making of Indian Society: A) Vedic and Islamic period B) British period C) Post-Independence Period.	15	1
Module II	Indian Society: Diversity and Unity: A) Religious B) Linguistic C) Socio-cultural	15	1
Module III	Segments of Indian society: A) Tribal Society - Meaning & Characteristics B) Rural Society - Meaning & Characteristics C) Urban Society - Meaning & Characteristics	15	1
Module IV	Major Social Institutions in India: A) Marriage- Meaning & Characteristics B) Family- Meaning & Characteristics C) Caste - Meaning & Characteristics	15	1

Reference Books:-

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Shrinivas M.N.: Social Structure in The Gazetter of India Country and People Vol- I Govt. of India Asia Publishing House, Bombay, 1967.
4. Desai A.R.: Social Background of Indian Nationalism, Popular 1987.
5. Singh Yogendra : Modernization of Indian Tradition.
6. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.
7. Bose N.K.: Tribal Life in India , 1971.

B. A. Part - II CBCS
Semester - III Paper- IV
Social problems in India (DSC-1021C2)
Teaching Hours 60 Credits - 4

Course Outcomes: On completion of the course, student will be able to :

- CO 1: Create social awareness about social problems.
- CO 2: Make awareness to eradicate poverty.
- CO 3: Explore the various schemes to eradicate social issues.
- CO 4: Make social awareness to eradicate population growth.

Modules	SOCIAL PROBLEMS IN INDIA	Teaching Hours	Credits
Module I	Social Problems: A) Social Disorganization-Meaning and Nature B) Concept of Social Problem C) Sociological Approaches to the study of Social Problems-(Value Conflict Approach and Anomie Approach)	15	1
Module II	The Problem of Population: A) Population Meaning B) Cause of Population Growth C) Measures to Control Population Growth	15	1
Module III	The Problem of Poverty: A) Concept of Poverty B) Major Causes of Poverty C) Remedies eradicate of poverty	15	1
Module IV	Development Induced Displacement A) Development: Concept and Characteristics B) Causes and impact of Displacement C) Remedies of Displacement	15	1

Reference Books :-

1. Ahuja Ram: - Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Madan G.R.:- Indian Social Problems, Allied Publishers, Private Ltd,New Delhi.
3. Ahuja Ram: - Violence against Women, Rawat Publishers, 1998.
4. Sharma Ram Nath: - Indian Social Problems, Media Promoters Publishers Pvt., Ltd. Bombay.

B. A. Part - II CBCS
Semester - IV Paper- V
SOCIAL CHANGE IN INDIAN SOCIETY (DSC-1021D1)
Teaching Hours 60 Credits - 4

Course Outcomes: on completion of the course, student will be able to :

- CO 1: Know about the new economic policy for the speed of social innovation and the establishment of the industry.
CO 2: Motivate to do social work.
CO 3: Explore the importance of Indian unity and diversity.
CO 4: Understand the Aalutedari and Balutedari system.

Modules	SOCIAL CHANGE IN INDIAN SOCIETY	Teaching Hours	Credits
Module I	Social Change in India A) Social Change: Meaning and Definition B) Industrialization: Characteristics and Effects C) Modernization: Definition, Process and Characteristics	15	1
Module II	Changing Nature of India Society A) Changing Nature of Tribal Society B) Changing Nature of Rural Society C) Changing Nature of Urban Society	15	1
Module III	New Economic Policy A) Privatization - Meaning and Effects B) Liberalization - Meaning and Effects C) Globalization - Meaning, Definition and Characteristics	15	1
Module IV	Role of Social Reformers in Social Change A) Mahatma Phule B) Rajarshi Shahu Maharaj C) Dr.Babasaheb Ambedkar	15	1

Reference Books:-

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Desi A.R. : Social Background of Indian Nationalism, Popular 1987.
4. Singh Yogendra: Modernization of Indian Tradition.
5. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.

6. Bose N.K.: Tribal Life in India, 1971.
7. Desai A.R.: National Integration and Religion Sociological Bulletin, Vol.12,983.
8. Desai A.R.: Rural Sociology in India Popular, 1994 (Re-print).
9. Kir Dhananjay: Aamachya Samajik Krantiche Janak- Mahatama Jotiba Phule.
10. Kir Dhananjay: Dr. Babasaheb Aambedkar- Chritragranth.
11. Kir Dhananjay: Chhatrapati Shahu- A Royal Revolutionary.

BA. Part - II CBCS
Semester - IV Paper- VI
SOCIAL PROBLEMS IN CONTEMPORARY INDIA (DSC-1021D2)
Teaching Hours 60 Credits - 4

Course Outcomes: on completion of the course, student will be able to :

- CO 1: Create social awareness to eradicate female feticide and farmers suicides.
- CO 2: Explore the various schemes to eradicate farmers suicides.
- CO 3: Realize the social duty to build up the nation.
- CO 4: Make social awareness to eradicate AIDS.

Modules	SOCIAL PROBLEMS IN CONTEMPORARY INDIA	Teaching Hours	Credits
Module I	Violence Against Women: A) Causes of Female Feticide B) Remedies to solve the problem of Female Feticide C) Rape: Causes and Remedies	15	1
Module II	Current Issues in Indian Society A) Farmers Suicide: Meaning and Nature B) Causes of farmers Suicide C) Remedies to solve the problem of farmer's suicide	15	1
Module III	The Problem Of Old Age: A) Meaning and Nature B) Causes of Old Age C) Remedies to solve the problem of Old Age.	15	1
Module IV	The Problem of AIDS A) Concept of AIDS B) Causes of AIDS C) Remedies to solve the problem of AIDS	15	1

Reference Books :-

1. Ahuja Ram:- Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Ahuja Ram:- Violence against Women, Rawat Publishers, 1998.
3. Gill S.S. :- The Pathology of Crruption, Harper Collin Publishers, 1998.
4. Sinha Sunita :- AIDS Awareness.
5. R. K. Bakshi Â Challenges of Women Empowerment, Alter publishing House, New Delhi.

EVALUATION PATTERN
Scheme of Marking

Paper Number	Title of the paper	Course code	Sem-end Examination	Continuous Internal Evaluation	Total Marks
III	Structure of Indian Society	DSC-1021C1	40	10	50
IV	Social problems in India	DSC-1021C2	40	10	50
V	Social change in Indian society	DSC-1021D1	40	10	50
VI	Social problems in contemporary India	DSC-1021D2	40	10	50

Nature of Question Paper

Total Marks: 40

Time : 2 hrs

Question No.	Question pattern	Marks
Q. 1	A) Select the right answer from the options given below. B) Write the answer in one sentence/ Match the following.	5 Marks 5 Marks
Q. 2	Answer the following question in detail. (Any 1)	10 Marks
Q. 3	Answer the following question in detail. (Any 1)	10 Marks
Q. 4	Write short notes. (Any 2)	10 Marks

BA. 2 SEM III AND IV
Continuous Internal Evaluation

Evaluation Pattern	Marks
Home Assignment/Book review/students projects	10

SEC - AC & SEC - AD (Sem III and IV) Scheme of Teaching, Learning and Evaluation

1. These courses are of self study mode. The study material of the above courses will be made available on the departmental blog on the college website.
2. The examination will be of 50 marks having 25 MCQ questions.
3. Minimum 20 marks (40%) out of 50 are required for passing.
4. The duration of examination will be 60 minutes.
5. The examination will be conducted at the college level.
6. The degree will be awarded only after successful completion of these courses.

