

"Education for Knowledge, Science and Culture"

- Shikshanmaharshi Dr. Bapuji Salunkhe

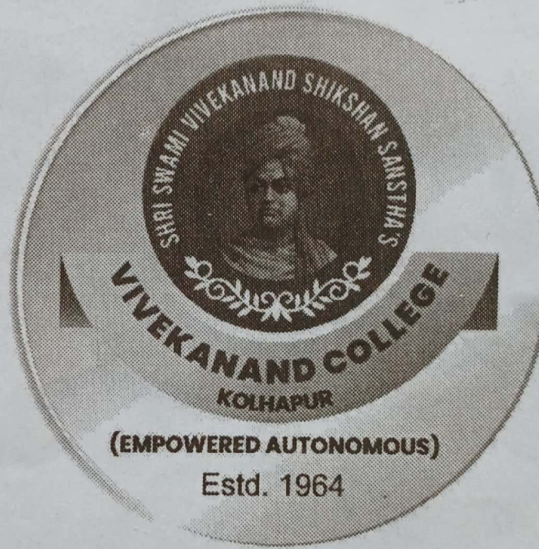


Shri Swami Vivekanand Shikshan Sanstha's



VIVEKANAND COLLEGE, KOLHAPUR

(Empowered Autonomous)



STUDENT'S MENTORING BOOK

Name of the Mentor : Ms. Najnin Aslam Patel

Department : Zoology

Year : 2024 - 2025 , 2025 - 26

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
1)	Shravani Sonjay Todkar Bsc III (Major) Zoology.	Problem to in writing answers during examination - understanding the lectures is very difficult - Guided regarding writing of Reference books, Making time-table, Managing study hours.	22/08/25 26/09/25	Stodkar
2)	Vira Sachin Khot B.Sc III (Major) Zoology.	- coming from Ichalkaranji having issue with waiting time during travelling & bus issues. - Attending the classes is problematic because of father health issue. - Responsibility of check taking care of father.	22/08/25	Vskhot

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
	Chinaben Vinodkhai Bariya B.Sc III Zoology (Major)	- Very well in studies - Guided to use reference books & online resources for more better learning.	22/08/25	Aina
		- Counselling for the study well & time management.	26/09/2025	
	Ketan Keraba Kamble B.Sc III Zoology (Major)	- Native of place near Radhanagar issue of bus needed to walk for 4-5 km daily - understanding issue is slow learner. - Family problem created - Need to do part time job so not attending lectures - Guided for time	22/08/25 08/09/2025	Ket

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
	Shravani Sanjay Todkar B.sc III zoology (Major)	- Have good score in sem-V - Now much better in understanding the lectures & learned to manage time during paper writing.	16/12/2025	Stodkar
		- family is shifting to another city having problem of stay & study.	31/12/25	
	Vira Sachin Khot B.sc III zoology (Major)	- studied well in sem-V - Dialysis treatment of father is going on needed help in time management	16/12/2025	Vskhot
		- Done counselling as going in depression having much stress of managing home & studies.	31/12/25	

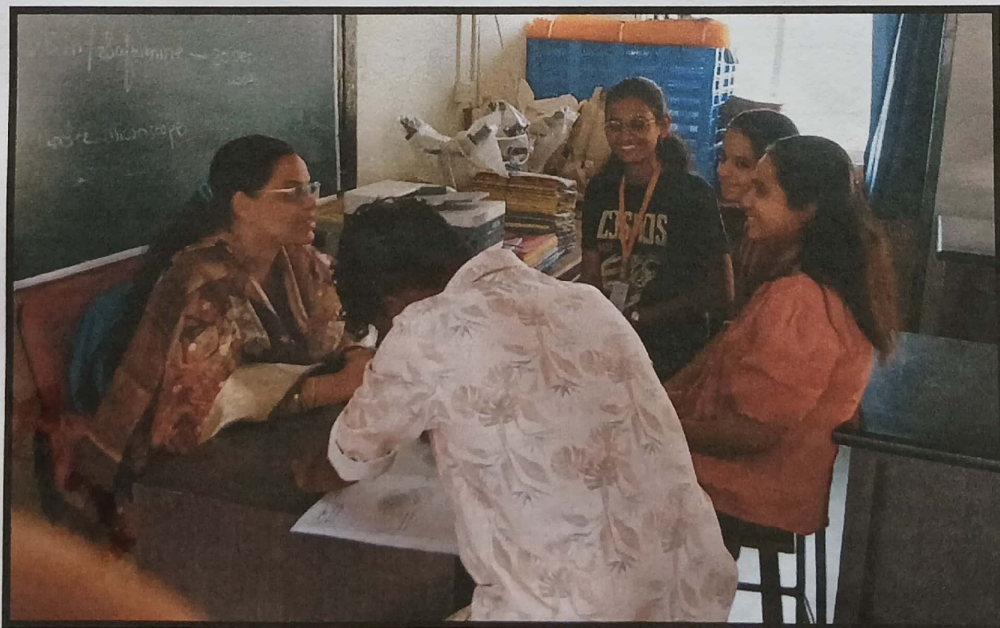
Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
	Shravani Sanjay Todkar B.Sc III zoology (Major)	Guided for study for M.Sc. Entrance & further admission - Dealing with health related issues Ans - Guided for proper treatment & good health practices with providing moral support	09/03/2026	S.Todkar
	Vira Sachin Knot B.Sc III zoology (Major)	Guided for study well for entrance exam. - Willing to do M.Sc. in biodiversity - Provided career Guidance.	09/03/2026	V.S.Knot

“Dissemination of Education for Knowledge, Science and Culture”

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(An Empowered Autonomous Institute)
Department of Zoology
Academic Year 2024-25

MENTOR – MENTEE PHOTOPLATE (TERM-I)



B. Sc. III -Students Mantor -Mentee Meetings

G. K. Sontakke

Dr. G. K. Sontakke
Head

Department of Zoology
Vivekanand College Kolhapur
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MENTOR – MENTEE PHOTOPLATE (TERM -II)



B. Sc. III -Students Mantor -Mentee Meetings

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Report on Mentor-Mentee Activity (Term I & Term II)

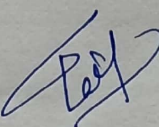
The mentoring system is implemented in the college to provide continuous academic and personal guidance, support, and necessary resources to students, while developing a relationship of trust and understanding between mentors and mentees.

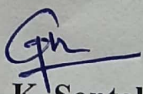
During Term-I, a total of four students from B.Sc. III were mentored. The students faced various difficulties such as bus timing issues, family-related problems, difficulty in understanding lectures, and health-related concerns. They were counselled and guided to attend lectures regularly, follow proper study schedules, and use reference books for better understanding of the subjects. Necessary support was provided to help them manage their academic and personal challenges.

During Term-II, students faced challenges such as difficulties in examination preparation, lack of concentration, academic stress, irregular study habits, and problems in completing assignments. They were guided regarding proper study techniques, regular attendance, time management, preparation for examinations, and consistent participation in lectures and practicals. Counselling and academic guidance were also provided to improve their confidence and learning outcomes.

Overall, the Mentor-Mentee Activity conducted during both terms helped students address their academic and personal difficulties, develop better study habits, improve confidence, and manage their responsibilities more effectively.


Ms. N. A. Patel


Dr. C. B. Patil
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