

"Education for Knowledge, Science and Culture"

- Shikshanmaharshi Dr. Bapuji Salunkhe



Shri Swami Vivekanand Shikshan Sanstha's



VIVEKANAND COLLEGE, KOLHAPUR

(Empowered Autonomous)



* STUDENT'S MENTORING BOOK *

Name of the Mentor : Dr-Tekchand C. Gaupale

Department : Zoology

Year : 2025-26

B.Sc. II



Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
1)	Arekar Prarthana Sunil	There are no issues But guided regarding preparation for competitive examination and studies. Daily study schedules and task related with Examination.	11/8/25	<u>Arekar</u>
2.	Bhosale Madhuri Appaso.	Difficulty in subject Animal Diversity. About classification (EMPOWERED AUTONOMOUS) and remembering characteristics. Difficulty in computer skills and communi- cation. Guided regarding the computer skills and how to use computer.	13/08/2025	<u>MBhosale</u>

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
3.	Chavan Saniya Satiśh	No issues Addressed some difficulties faced for preparation of seminar and presentation.	13/8/2025	<u>Chavan</u>
4.	Arekar Prarthana Sunil	Issue Addressed related to Issues of Books from library Preparation of Notes and Attendance.		<u>Arekar</u>
5.	Bhosale madhuri Appasso	No difficulty Issue Addressed-		<u>MBhosale</u>
<u>Gaupale</u> Dr. T. C. Gaupale		<u>Put</u> Head Department of Zoology Vivekanand College, Kolhapur (An Empowered Autonomous Institute)	<u>Pai</u> I/c Principal Vivekanand College, Kolhapur (An Empowered Autonomous Institute)	

B.Sc. I

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
1.	Senavane Pratiksha Tanaji	Difficulties Issues related to travelling. Guided regarding scholarship given by government.	31/11/25	Pratiksha
2.	Sutar Divyank Anil	No. Issues. Addressed. Difficulty in study. Guided how to prepare for examination.	3/11/25	Divyank
3.	Sutar Suhani Ganesh	Issues Addressed (EMPOWERED AUTONOMOUS) about daily study schedule. preparation for examination.	18/11/25	Sutar
4.	Vadgaonkar Sumrukhni S.	No. issues Addressed.	18/11/25	Sumrukhni

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
5.	Waghmode. Minalesh Adnyan.	Guided about self-employment opportunities in zoology-Applied zoology. & scopes	26/11/25	<u>Mandale</u>
6.	Waghmode. Poochnya Ganesh.	No major issue But guided regarding the preparation of study material and Notes.	26/11/25	<u>Waghmode</u>
7.	Yadav. Kiran Uttam.	Issue Addressed related to some personal problem. Difficulty in sub. study and understanding.	26/11/25	<u>Yadav</u>
	<u>Ganpals</u> Dr-T. C. Ganpals	<u>GN</u> Head Department of Zoology Vivekanand College Kolhapur (An Empowered Autonomous Institute)		<u>Principal</u> Vivekanand College, Kolhapur (An Empowered Autonomous Institute)

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Department of Zoology

Academic Year 2025-26

"Mentor-Mentee Report"

The Mentor-Mentee System is an academic and student-support initiative scheme implemented to provide guidance, academic support, and personal development opportunities to students. This scheme provide regular interaction between mentors and mentees. During the academic year 2025-26, regular mentoring sessions were conducted for five student from B.Sc. II and Seven Student from B.Sc. I to address their issues related to academic and career-related concerns.

The students addressed some issues and difficulties in preparation of note, examination, selection of references books, issues of books, computer skills, travelling issues, communication problem etc. The students were guided regarding how to prepare notes, selection and use of reference book, text books, related to the curriculum. The information about various government educational scholarships and schemes were given for of support academic. The information on job training were provided and addressed future scope and opportunities after graduation.

The regular mentoring scheme improve students study practical skills, understand the curriculum, co-curricular activities and career opportunities. Their academic and personal concerns were addressed through continuous guidance, counseling, and academic support. The Mentor-mentoring scheme contributed for students improvement in their academic performance, confidence, study habits, and overall development.


Dr. T. C. Gaupale


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