

Academic Year - 2025-26

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
		<u>Term - I</u>		
1.	Mali Srushti Maruti	<u>Problem:</u> - She has problems		Srushti
	B.Sc. II	like bus are not	14/08/2025	
	[Major - Zoology]	available on time		
		she is suffering		
		from low Hb		
		level.		
		<u>Solution:</u> - Guided her		
		to take balanced diet		
		maintain daily routine		
		<u>Problem</u> - Time management		
		for preparation of exam	18/9/2025	
		<u>Solution:</u> - Guided her to		Srushti
		manage daily hours to		
		prepare for examination		
		<u>Term - II</u>		
	Mali Srushti Maruti	<u>Problem:</u> - Not		
	B.Sc. II	attending lecture	9/1/2026	
	[Major - Zoology]	due health issue		
		<u>Solution:</u> - advised her		
		to take proper treatment		
		& balanced diet		
		<u>Problem:</u> - I have		
		evaluate her Academic	22/01/2026	Srushti
		Performance of		
		Term - I		
		<u>Solution</u> - Guided her		
		to improve her		
		Performance in		
		Term - II		

Term - II

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
2.	Patil Vaishnavi Mahadev.	I don't have any issues regarding department	14/8/2025	<i>[Signature]</i>
		The notes are provided on time.		
		Due to my job work, I am not able to attend the lectures frequently.	4/9/2025	<i>[Signature]</i>
Term-II				
2.	Patil Vaishnavi Mahadev.	Problem - Idea she wants to publish research paper (EMPOWERED AUTONOMOUS) ESID. 1964 Solution: - Guided her to select topic, then the material method provided to her research. Also observed her research topic on daily to get better results.	2/1/2026	<i>[Signature]</i>
		Problem - To participate in competition.	23/2/2026	
		Solution - encourage her to participate in competitions.		

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED <u>Term-I</u>	DATE	SIGNATURE OF THE STUDENT
3.	Belundagi Vaishnavi Sharanappa	Problem: - she is regular student but have problem in understanding some basic concepts <u>Solution:</u> Guided her in understanding concepts. Problem: Problems in practical performance <u>Solution:</u> - Guided her in her problems related to practicals.	21/8/2025	V.S. Belundagi
		<u>Term-II</u>		
3.	Belundagi Vaishnavi Sharanappa	Problem: - She wants to publish research paper. <u>Solution:</u> → Guided her in research work. I have provided topic, material method, research paper to complete her research project to publish paper.	08/01/2026	V.S. Belundagi

Sr. No.	NAME OF CLASS OF THE STUDENT	ISSUES ADDRESSED	DATE	SIGNATURE OF THE STUDENT
		<u>Term-I</u>		
4.	Magdum Sadhang Ravindra.	Bus timing Problem	9/02/25	Magdum
		can		
		<u>Solution:</u> - Guided her to manage the travelling time to and attend the regular lectures.		
		Problems = Basic concepts & understanding terms.		
		<u>Solution:</u> - cleared her doubts & concepts.	11/9/2025	Magdum
		<u>Term-II</u>		
4.	Magdum Sadhang Ravindra.	Problem: - To improve academic performance	9.1.2026	Magdum
		<u>Solution:</u> - I have accessed her academic performance by considering her result of term-I. I have provided guidance in her positive & negative points to improve her academics.	21.1.2026	Magdum

"Dissemination of Education for Knowledge, Science and Culture"

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur
(An Empowered Autonomous Institute)

Department of Zoology

Academic Year: 2025 -26

Student Mentoring

Report- Term I

The mentoring system was introduced in the college with the objective of providing support, guidance, and access to resources for students, as well as fostering a relationship of trust and respect between mentor and mentee. This initiative also contributes to enhancing students' sense of safety and belonging within the institution.

In my role as a mentor, I provided assistance to students at both academic and personal levels. A total of five students from B.Sc. II (Major: Zoology) were mentored. The students faced various challenges, including travelling difficulties due to bus unavailability, health issues such as low haemoglobin and low blood pressure, difficulty in understanding scientific terminology, problems in note preparation, challenges in practical and project work, financial constraints, and issues related to time management.

Appropriate guidance and support were provided to address these concerns effectively. This mentoring activity proved beneficial in enhancing students' self-esteem and improving their confidence to face academic challenges.




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Student Mentoring

Report- Term II

The mentoring system was introduced in the college with the objective of providing support, guidance, and access to resources for students, as well as fostering a relationship of trust and respect between mentor and mentee. This initiative also contributes to enhancing students' sense of safety and belonging within the institution.

In my role as a mentor, I provided assistance to students at both academic and personal levels. A total of five students from B.Sc. II (Major: Zoology) were mentored. During Term II, I guided my mentees in their research work, as they expressed interest in publishing research papers. One student was identified as lagging behind due to slow writing speed, and special guidance was provided to help improve this skill. Based on their Term I results; I assessed each student's strengths and weaknesses and offered personalized guidance accordingly. Appropriate support and mentoring strategies were implemented to address these concerns effectively.

Overall, this mentoring activity proved beneficial in enhancing students' self-esteem and improving their confidence to face academic challenges.



Guided students for research paper publication


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