



"Dissemination of Education for Knowledge, Science and Culture."  
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

# VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

2130, 'E' Ward, Tarabal Park,  
Tal. Karveer, Dist. Kolhapur - 416 003.  
Affiliated to Shivaji University, Kolhapur (M.S.)

NAAC Reaccredited : "A" (CGPA - 3.24 in 3rd Cycle)  
College with Potential Excellence by U.G.C., New Delhi  
"Star College" by D.B.T. Govt. of India  
ISO 9001 : 2015

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Secretary

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M.Sc., B.Ed.

Principal

Dr. R. R. Kumbhar  
M.Sc., M.Phil., Ph.D.

## 1.4 Feedback System

**1.4.1 Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.**

### Action Taken Reports

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Dr. R. R. Kumbhar

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VIVEKANAND COLLEGE, KOLHAPUR  
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Ref. No. VCK/

Date :

## Action Taken on feedback on Curriculum 2022-23

Feedback was obtained on curriculum from four key stakeholders, i.e. students, teachers, alumni, employers, and the academic peers in the year 2022-23. The feedback was collected online in google forms and in person in hard copies. The analysis of the feedback and the main suggestions of the stakeholders were presented before the Academic Council. BoS chairpersons are members of the Academic Council.

The subject specific suggestions were forwarded to the respective departments for further discussion and decisions. After discussion at departmental level, the respective Heads put forth important recommendations in their BoS. Significant suggestions regarding syllabus are discussed in the BoS and are sought to be incorporated in the syllabus designing and revision of the subsequent year. Feasible and required changes and incorporations are made in the syllabi of the specific programmes.

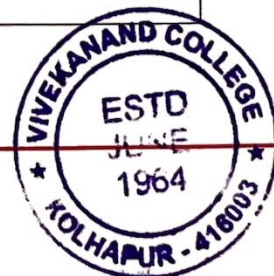
The following is the summary of actions taken on stakeholders' recommendations on the curriculum implemented at the college.

Sr. No.	Item	Action Taken
<b>Student Feedback</b>		
1	Make the curriculum more practical.	The VSC, SEC, OE, CEP courses in the NEP syllabi of all the subjects have been designed to include the practical components and subject specific skills.
2	Use of modern pedagogy techniques.	The college has undertaken large scale infrastructural and technology upgradation.





		Creation of a greater number of smart classrooms, computer laboratories and recording facilities have enabled teachers to use modern pedagogy techniques. Syllabus revision under the NEP which includes non-conventional courses in each programmes has also called for and ensured change in the teaching methods by teachers and incorporation of case studies, projects, surveys, group discussions, posters etc in teaching -learning process.
3	Need to inculcate internship programmes for students.	Internship programmes are included in the programme structures adopted under NEP for specific programmes. Students are encouraged to undertake internships apart from their curriculum requirement as well.
4	Should conduct more seminars for career opportunities.	As per this recurring suggestion in the recent years, it is increasingly ensured by the departments that the career requirements of each field and the related skills feature in the activities/workshops/seminars/competitions organised by them.
5	Hands on activities should be used to supplement lectures and using projector for particular topic which is useful than books.	More hands-on and software training and use of audio-visual media and projectors have been included in curriculum implementation and content.
6	Computer language needed for strengthening syllabus.	The department of Geography has introduced Python, AutoCAD.
7	Introduce CoC on Data Science.	The department of Mathematics offers the



		Value Added Course on data science.
8	Include software such as Minitab, SPSS, Python.	The department of statistics has introduced the said software.
9	Improve student participation in the organisation.	All the committees have been included student representatives in their composition.
<b>Alumni Feedback</b>		
1	Update the syllabus as per the growing competition and focus on practical skills, dealing with real life situations, etc.	The community engagement programme courses in BA and SECs and VSCs of all programmes focus of real-life skills and practical skills. E.g. the SEC II of Political Science contains knowledge of FIR writing, legal aid provisions.
2	Students can get more exposure to academia and industries if a greater number of field visits are conducted.	Departments have come to organise a grater number of field visits including field surveys as part of NEP curriculum and the revised third year curriculum.
3	Provide well-equipped laboratory for students.	The college is in the process of expansion of major laboratories, e.g. Physics, Chemistry, Statistics, B.C.S. and purchase and introduction of cutting-edge software in curriculum.
<b>Teacher Feedback</b>		
1	Need to implement new technology related subjects and industrial interaction should be increased. Needs to give more weightage to local and regional requirements of industry/markets with updated syllabus.	The technological content in the syllabi has been expanded by a number of departments from basic to advanced. The professional programmes like BBA, BCA, Commerce organise frequent visits to industries/companies/organisations in the locality and region. Departments have done MoUs with relevant industries in the region





		and the number of MoUs as increased over the period. Association with these industries influence the curricula developed and activities planned by the departments.
2	Need to include industrial requirement aspects mostly of IT industry.	The department of Computer Science has facilitated IIT Mumbai Spoken Tutorial courses for the science faculty students in the college which train students in use of advanced technology.
3	Provide professional development opportunities for teachers.	The college shall organise faculty development programme on modern pedagogy, use of ICT and MOOC preparation in this academic year.
4	There is need to moderate the syllabi as per students' learning capacities.	The syllabi have been revised from 2021-22 onward based on the experience of reception of the newly introduced syllabi post 2018. Students' learning capacities are kept in mind in the revision of syllabi.

#### Employer Feedback

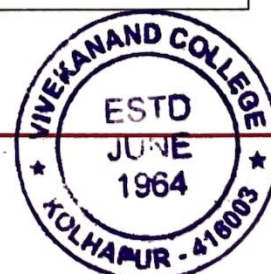
1	Do maximum Industrial visits.	Departments organise industrial visits for exposure of students as part of extension activities.
2	Syllabus should be updated to include SET NET UPSC syllabus.	The syllabi of various programmes are aligned with the requirements of competitive examinations in those respective subjects. Giving our students a competitive advantage over others has been a main consideration in syllabus revisions.
3	Curriculum should be designed according to requirements of job	The college has planned to organise a greater number of industrial trainings and



	offering company.	interactions and placement drives in the academic year 2023-24. All departments have been instructed to do at least one MoU with aligning industry. This will help modernise the syllabus as per industry requirements.
4	The latest technologies used in the industries should be included in the curriculum.	The professional and science departments and Geography upgraded their syllabi to include use of technology as key components.

#### Academic Peer Feedback

1	Industry -academia collaboration will help the curriculum enhancement.	Industry-academia collaborations are ensured through MoUs of specific departments, and these are planned to be enhanced in the current academic year.
2	Curriculum should align with NEP 2020, major focus should be on value added and skill oriented topics.	The college has introduced NEP 2020 based curricula from the year 2023-24 as per the Government of Maharashtra policy.
4	There is scope to include information related to recent developments in the subject.	The college has expanded and will further increase the number of programmes offered to include a greater number of postgraduation programmes. Disciplines like Applied Statistics, Business Administration, Biotechnology, Computer Science are emphasized in this expansion. PG Diplomas in Geoinformatics, translation, travel and tourism have been introduced. The recent developments in respective

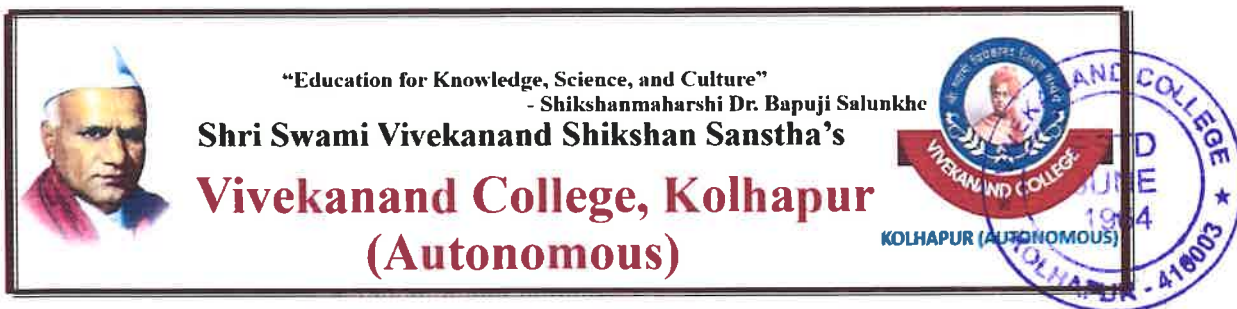


		disciplines that are feasible to be included are incorporated in syllabus revision every three years under the guidance of experts in the Academic Council and Boards of Studies.
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### Action Taken on feedback on Curriculum 2021-22

The feedback on curriculum obtained from four key stakeholders, i. e. students, teachers, alumni and employers were analysed in excel. The analysis report was shared with the BoS for incorporating the suggestions in curriculum designing. The report is discussed the Governing Body and thereby important decisions are taken by the administration to put key learnings from the feedback to practice. The following major actions were taken on the feedback on curriculum that was collected in the year 2021-22.

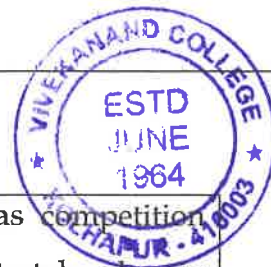
Sr. No.		Item	Action Taken
1	Student Feedback	More practical component should be included in the syllabus.	The feedback was conveyed to the BoS Chairpersons and the changes have been made accordingly where feasible (e.g. through internal evaluation) in the SY syllabi of each programme.
2	Student Feedback	Syllabus is good but campus placements, communication regarding job awareness, future openings, company tie-ups of the college can be improved.	The placement cell has undertaken multiple programs/placement drives, preplacement-trainings and improved the communication of those programs to students. E.g. Mega Job Fair, One Week Employability Enhancement Training for girl students, increased number of campus placement drives, Workshop on NET SET preparation,





			<p>departmental wallpaper presentation (Commerce) on related career opportunities.</p> <p>For better and prompt communication the Placement Officer has established direct communication with the last year students through WhatsApp.</p>
3	Student Feedback	Instalment of PPT screens in all the classes.	The said PPT installation is underway.
4	Student Feedback	Larger availability of textbooks as per autonomous college syllabus.	The college made the grants for textbook writing and publication available for the departments on demand. The textbooks and reference books have been published (Hindi, Marathi, Commerce, History) or are in the pipeline (English) where such need was recognized. Students are provided with study material written by teachers as per the Autonomous College syllabus.
5	Alumni feedback	The college should hold more subject and research related workshops.	Guest lecture on 'Research in Social Sciences', Workshop on 'IPR and Patent Designing and Filing', Lecture on 'Industrial Motivations Campaign', guest lecture on careers in Marathi language, guidance for defence services to NCC cadets, workshop on Bhasha and Rojgar by Hindi dept were organised among others. Student research has been promoted through participation in Avishkar, research

			poster presentation competitions. Subject related workshops are due in the second term through LEED College scheme.
6	Alumni feedback	The college should conduct a greater number of campus placement drives.	A Mega Job Fair (28.08.22) in collaboration with Bhima Company was organised where ... no. students appeared for placements and .... No. students were shortlisted for further screening. In the first term, two placement drives by ICICI (8 and 18.10.22), Placement by UpThink Edutech Services, Pune, PLA Electro Appliances (21 June 2022) were organised.
7	Alumni Feedback	Expansion of infrastructure and digitalization.	B.Voc. animation and filmmaking lab was inaugurated.
8	Employer feedback	The college should focus on developing skills and innovative thinking etc.	More number of departmental and college level activities targeted on development of skills and innovative thinking this year. Animal photography, craft and model competition, face painting, quiz competitions (Wildlife Week, organised by Zoology Department), wild edible vegetables recipes competition (Botany), making and sale of Diwali products (Botany), Food Court and Student skits (BBA), open quiz and slogan writing (Political Science), skit performance competition (English),



			innovative research ideas competition (Vivekanand Mahotsav, to take place in the second term), Wallpaper presentations on innovative subjects (all departments) and translation course (English dept), Industrial Motivation Campaign organised by dept of Commerce etc. are a few examples emphasis placed on innovation and skills.
9	Teacher Feedback	Marks/credits should be given for internship or hands-on experience.	The concerned proposal is under consideration in the new programme structures being planned under National Education Policy.
10	Teacher Feedback	It's a challenge to inculcate interest among students about English.	The department of English has organised Remedial Teaching for BA I students for improvement of English language skills. The department is planning to conduct a communication skills and grooming Value Added Course in the second term.
11	Employer Feedback	MoU with banks/ industry/ any corporate office will provide the opportunity for placement and internship.	The College signed MoU with Nokari Mahamandal, Kolhapur (December 2022) and the parent organization, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur has signed MoU with Global Talent Track in the year 2022-23 (January 2023) for the training, direction and placement of eligible students in relevant jobs. Besides this, one week placement training of girl students was





			organised in collaboration with Mahindra Pride Initiative of Naandi Foundation (10 to 15 October, 2022). Department of BBA has signed MoU with Natural Farms and Agro Products Producer Company for student training activities.
12	Alumni feedback	Job oriented courses should be offered.	The Diploma in GIS (Geoinformatics) with minimal fees is being offered to 40 students from this year. The Value Added Courses being offered in the current year are skill-oriented: Instrumentation in Life Science, Tools and Techniques in Life Science, Excel for Beginners, Beekeeping and honey processing, Nutrition and Dietetics, Preparation of Household Chemicals and Perfumes, Agri Business Management, Travel and Tourism.

  
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### Action Taken Report on Feedback on Curriculum- 2020-21

Feedback from the stakeholders is an invaluable measure of assessing the quality of academics in the institution. Multi-dimensional feedback on curriculum is collected and utilized for continuous overall development of the college. The feedback on the curriculum implemented in the academic year 2020-21 was obtained from four stakeholders, i.e. students, teachers, alumni, and employers. The formal feedback was taken through online mode and the informal was registered by the stakeholders in class, department meetings, campus placement drives etc. The combined analysis report is conveyed to the BoS chairpersons through Academic Council.

Sr. No.	Stakeholder	Item	Action Taken
1	Student	Teachers should give knowledge which helps in entrance exams.	The career guidance cell has planned to organize guidance lectures on streamwise entrance examinations for higher studies, as well as NET-SET.
2	Student	Teachers should provide us more information about those scientists which have done tremendous work in particular subjects.	The Science departments have been advised to display in interesting manner and share information on important scientists in the respective fields.
3	Student	Provide notes to students after teaching.	All Heads of the departments have informed and they have in turn instructed all the faculty to share notes with students through online platforms.
4	Student	Reduce the syllabus.	The suggestion has been considered in post 2021 syllabus revision cycle.

5	Student	Due to online lectures many students cannot attend the lecture due to some reasons, hence please record the lectures.	Teachers have been instructed by the college administration to create repositories of recorded lectures using different platforms. In the event of Covid 19 lockdown, teachers have undertaken training of online content creation through orientation and refresher courses. All teachers have been instructed to have their own YouTube channels. Recorded videos are shared through googles classroom, gnomio and other platforms as well. The use of and access to ICT like smart classrooms, smart boards, mics, recording facility have been enhanced to meet the expectations of stakeholders.
6	Student	Create <i>environment</i> in which students think about innovation and they get broad idea about how to start research and how to patent that.	The Research committee of the college organizes lectures and workshops on innovation and patenting every year. The committee has scheduled workshop on innovation and patent in the year 2021-22
7	Student	Every subject should have your college textbook.	Departments of English, Commerce, History, Chemistry, Physics, Geography have undertaken steps to create textbooks based on autonomous syllabus of the college. All departments provide notes to teachers in e- or physical format for the benefit of students. In the event of Covid lockdown, the college library has created e-repositories of reference books.





8	Teacher	We should make necessary changes in the curriculum according to the post Covid scenario.	Covid 19 has impacted the access of students to education. It created many challenges in terms of reach to students. Considering this challenge, the college administration has instructed the departments to consider the changes scenario in syllabus revision. The college has ably prepared the teachers for changes mode of teaching-learning. The use of and access to ICT like smart classrooms, smart boards, mics, recording facility have been enhanced to meet the expectations of stakeholders. The college has given timetable of online lectures and there is follow-up by the college on completion of syllabus and other curricular activities.
9	Teacher	Evaluation method should be 60--40 so that justice will be given for students' performance and continuous evaluation.	The proportion of internal evaluation in the overall marks was changed with effect from 2021-22 to 70-30 in place of 80-20 pattern.
10	Teacher	Need to design global as well as local need base syllabus as far as possible.	The IQAC of the college has arranged to take the analyses of draft syllabi prepared by the BoSs in terms of the reflection in those of local, national and global needs.
11	Employer	It is better to arrange more Company visit for practical knowledge.	The professional departments have incorporated field/company visits as part of their curricula.
12	Employer	Increasing practical orientation.	The syllabus revision from 2021-22 onward has been made to



			emphasize practical orientation of course contents. The proportion of internal evaluation in the whole evaluation pattern is scheduled to be increased, which will increase students' exposure to practical exercises.
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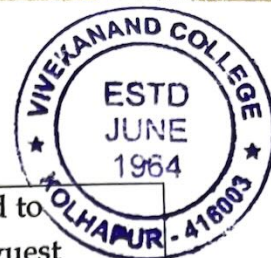
# Vivekanand College, Kolhapur (Autonomous)

## Action Taken Report on Feedback on Curriculum- 2019-20

The feedback on the curriculum implemented in the academic year 2019-20 was obtained from four stakeholders, i.e. students, teachers, alumni and employers. The formal feedback was taken through online mode and the informal was registered by the stakeholders in class, department meetings, campus placement drives etc. The combined analysis report of the formal feedback was presented in the Academic Council of which BoS chairpersons are members. The particular points in the subject specific feedback given by the stakeholders are considered at departmental level and the respective BoS. The recommendations that are found to be important and feasible are incorporated in the subsequent syllabus designing. The following is the summary of Action Taken on inputs regarding curriculum given by stakeholders.

Stakeholder	Feedback	Action Taken
Student	Start tourism course.	Travel and tourism value added course is being offered by the department of Geography.
Student	More practical based learning in the syllabus.	The Skill Enhancement Courses (SECs) introduced in the second and third year in all disciplines 2019-20 onward address the skill and practical based component of respective subjects. There is more scope in the third year of degree syllabi to increase the practical portion. By utilizing the scope created by autonomy, the BoS of respective subjects have incorporated practical components in the third year syllabi to be introduced from the year 2020-21.
Student	Curriculum should be designed according to competitive examinations.	The syllabus of each specific programme is designed as per the priorities agreed upon by the BoS of that programme. They are also guided by the suggestions of experts in the Academic Council. Students' demands to align the syllabus with competitive examinations has been conveyed to the BoS chairpersons.





Student	Arrange guest lectures on advanced trends in the discipline.	The departments have planned to organize a greater number of guest lectures, seminars, workshops and activities on the advanced trends in the discipline. The curriculum upgradation under autonomy has also required the departments to organize lectures on advanced trends.
Alumni	Impart skills to students through curriculum.	The Skill Enhancement Courses of each department have been chosen and designed with the purpose of imparting additional subject related skills. Apart from those, value added courses of various departments also focus on imparting important skills and those are open for students for any faculty.
Alumni	To introduce COC on Python.	Department of Computer Science offers IIT Mumbai Spoken Tutorial course on Python and the benefit can be taken by all students in the college.
Alumni	Include job-oriented projects.	Student projects are an important learning tool. The BoSs of many programmes have introduced Research Methodology courses as part of third year syllabi introduced in 2020-21. Student research and field projects are part of the internal evaluation of third year of degree as introduced in 2020-21.
Alumni	Make syllabus NET SET Oriented.	The syllabi of third year degree programme as introduced in 2020-21 are richer and more in-depth in content than earlier syllabi. The expanded scope and depth of the syllabi under autonomy make those more aligned with higher level competitive examinations like NET, SET.
Teachers	Please include practical implementation of theory through activities conducted	The point was discussed in the BoS. It has decided that the departments shall decide the nature of internal evaluation



	under internal evaluation.	as per the syllabus content and evaluation of related skills rather than centrally deciding common pattern.
Teachers	Last section of each unit should mention practical applicability or recent advancement of discipline.	As per the suggestion, the BoSs of many programmes have adopted application based content in the last module of third year degree courses introduced in academic year 2020-21.
Teachers	Implement practical based skill-oriented courses.	Departments were informed to submit the proposals for Value Added and Certificate Courses to be introduced in 2020-21 with details of syllabus, budget etc. The proposals were submitted to deans who shortlisted and approved the courses to be implemented in the current academic year. After approval by the Academic Council, the value-added courses are introduced by the departments. These course offer the skills related to the subject matter.
Teachers	For employability, college and industry should come together to design the syllabus.	Departments are informed to identify the industry with which they can establish linkage or MoU for collaborations of syllabus, value added courses, student training etc. Departments of B.Voc., Commerce, Biotechnology have such major companies for collaborations on courses and course content. MoUs influence the focus of particular programmes.
Employers	Integrate soft skills training emphasizing communication, teamwork and problem solving.	Departments have been instructed by the administration to increase the participation of students in activities and committees. This will enhance the soft skills of students.
Employers	Integrate hands on projects for enhancing students' practical skills.	The emphasis on hands-on student projects is increased, especially in third year of degree programme, under autonomy.

Academic Experts in the Academic Council	Explore the possibility of introducing PG courses after need assessment.	New PG departments for subjects which have greater demand among students and scope in the market have been proposed to be introduced.
Academic Experts in the Academic Council	Include recent global trends in the syllabus.	The departments have increasingly taken steps to add the current global trends in the final year curricula, as reflected in the syllabi of various specific programmes.



*[Signature]*

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**Vivekanand College, Kolhapur**  
**(An Autonomous College)**  
**Analysis of Stakeholders' Feedback**  
**and Action Taken Report**  
**Academic Year 2018-19**



Table 1. Students' Feedback and Action Taken Report

Sr. No.	Feedback	Action Taken
1	Career Oriented Courses (CoCs) be made compulsory in every department.	Thirty five CoCs have been proposed. It was decided in the IQAC meeting held on 20 April 2019 that it be mandatory for every student to take one CoC and fees be collected at the time of admission. It has been decided to invite expertise from outside the college for the CoCs offered.
2	Students suggested the need to take extra classes.	Plans for bridge courses and remedial coaching have been invited from all departments.
3	Students expressed the need for more career guidance.	The college has decided to strengthen pre-placement activity and deliver a programme by registering students for placement at the start of the year. Teachers have been indicated to focus on career guidance in their interaction with students.
4	Students have expressed willingness to enhance digital learning.	Departments have been notified to identify SWAYAM courses and incorporate them in the Second Year curriculum. Relevant courses will be thus incorporated.





Table 2. Teachers' Feedback and Action Taken Report

Sr. No.	Teachers' Feedback	Action Taken
1	More than half of the teacher respondents indicated the <del>scope</del> to raise the employment orientation of the syllabi.	Departments were notified to identify relevant industries for their respective subjects. Departments have indentified and enlisted such industries. Learning outcomes will be formed accordingly.
2	Technology orientation of the syllabus can be enhanced.	It has been decided to incorporate SWAYAM MOOC courses in the Second Year curriculum. All departments have prepared the plans of their use of LMS and ICT in the coming academic year.
3	Teachers have expressed need of smart classrooms.	Two smart classrooms are under construction and will be available from the next academic year.
4	There is scope for more inclusion of cross cutting issues like gender in the curriculum.	It was decided in the IQAC meeting of 20.04.2019 to make a proposal for Women Studies Center to the UGC.
5	Internal evaluation formats be designed according to Cos, PSOs.	It was resolved in the Academic Council meeting of 07.03.2019 that BoSs will for their internal evaluation structures of the Second Year according to their respective learning outcomes and submit those to IQAC before end of this academic year.






Table 3. Alumni Feedback and Action Taken Report

Sr.No.	Feedback	Action Taken
1	Alumni suggested 26 various CoCs for advancement of curriculum.	Thirty five CoCs have been proposed and will be offered in the Academic Year 2019-20.



  
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