



"Dissemination of Education for Knowledge, Science and Culture."
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

2130, 'E' Ward, Tarabai Park,
Tal. Karveer, Dist. Kolhapur - 416 003.
Affiliated to Shivaji University, Kolhapur (M.S.)

NAAC Reaccredited : "A" (CGPA - 3.24 in 3rd Cycle)
College with Potential Excellence by U.G.C., New Delhi
"Star College" by D.B.T. Govt. of India
ISO 9001 : 2015

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Prin. Mrs. Shubhangi Gawade
M.Sc., B. Ed.

Principal
Dr. R. R. Kumbhar
M.Sc., M. Phil., Ph.D.

1.4 Feedback System

1.4.1 Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

Feedback Analysis Reports

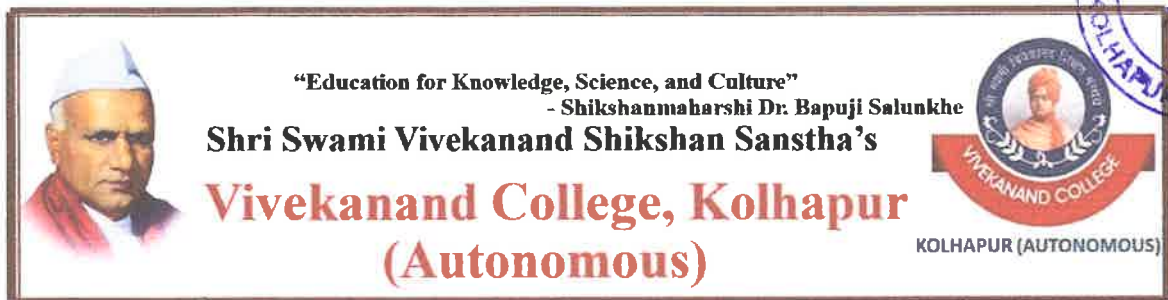
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R.R.K.
Dr. R. R. Kumbhar

PRINCIPAL
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)



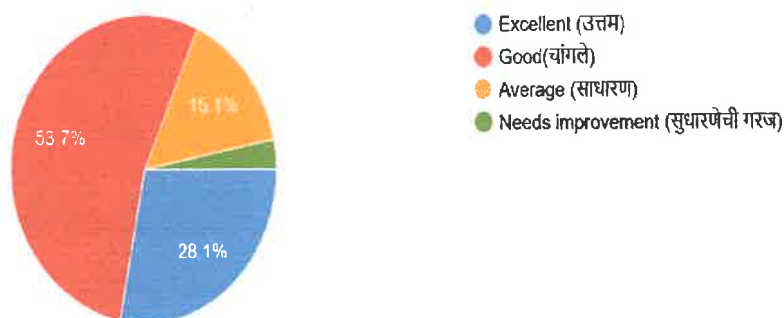
Combined Stakeholder Feedback on Curriculum of the year 2022-23

Student Feedback

1. How do you rate the reflection of global, national, regional, local needs in the Programme Outcome (POs) and Programme Specific Outcomes (PSOs) of your stream? (तुमच्या शाखेचे Programme Outcome (POs) and Programme Specific Outcomes (PSOs) यामध्ये जागतिक, राष्ट्रीय, प्रादेशिक, स्थानिक गरजांचे किती प्रकटन आहे असे तुम्हाला ?)

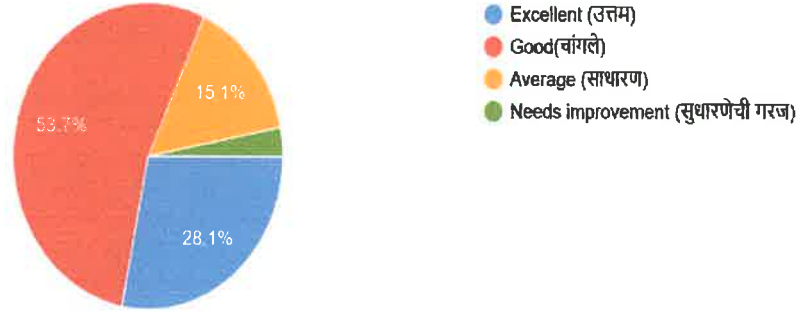
How do you rate the reflection of global, national, regional, local needs in the Programme Outcome (POs) and Programme Specific Outcomes (PSOs) of you..., स्थानिक गरजांचे किती प्रकटन आहे असे तुम्हाला ?

1,427 responses



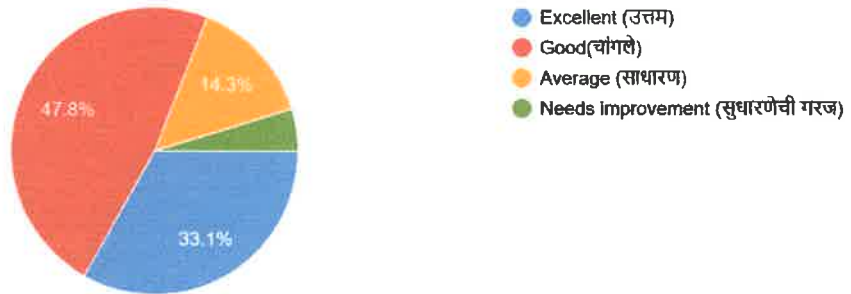
2. How do you rate the inclusion of global, national, regional, local needs in the Course Outcome (CO) of each course? (तुमच्या प्रत्येक पेपरच्या अध्ययन उद्दिष्टांमध्ये जागतिक, राष्ट्रीय, प्रादेशिक, स्थानिक गरजांचा कितपत समावेश आहे असे तुम्हाला वाटते?)

How do you rate the reflection of global, national, regional, local needs in the Programme Outcome (POs) and Programme Specific Outcomes (PSOs) of you..., स्थानिक गरजांचे किती प्रकटन आहे असे तुम्हाला ?
1,427 responses



3. How do you rate the employability created by the syllabus? (अभ्यासक्रमाने तुमच्यात निर्माण केलेल्या रोजगार क्षमतेचे मूल्यांकन तुम्ही कसे कराल?)

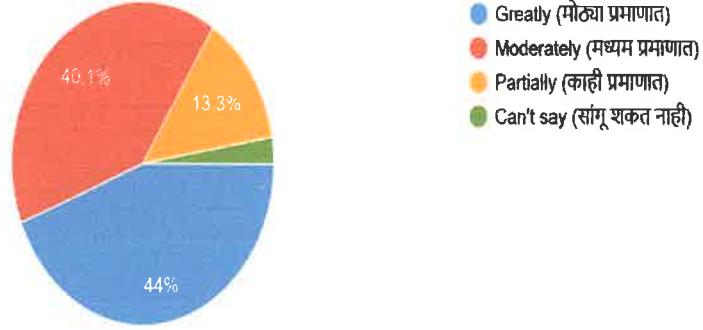
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1,433 responses



4. Did the syllabus help you develop useful skills? (उपयुक्त कौशल्ये प्राप्त करण्यासाठी अभ्यासक्रमाची तुम्हाला मदत झाली का?)

Did the syllabus help you develop useful skills ? (उपयुक्त कौशल्ये प्राप्त करण्यासाठी अभ्यासक्रमाची तुम्हाला मदत झाली का?)

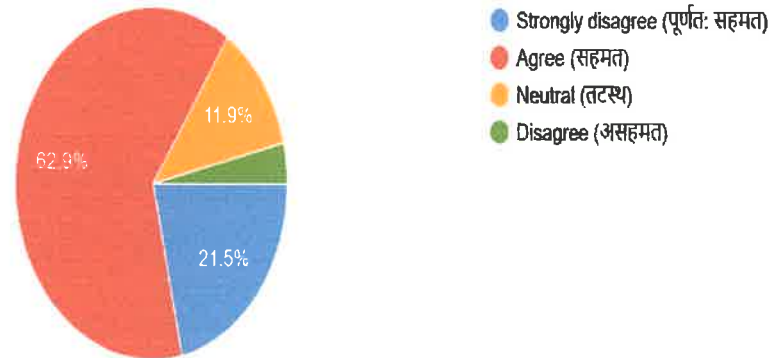
1,430 responses



5. The syllabus inculcates values like gender equality, environmental awareness. (अभ्यासक्रमातून लिंगभाव समानता, पर्यावरणीय जागरूकता यांसारखी मूल्ये रुजवली जातात.)

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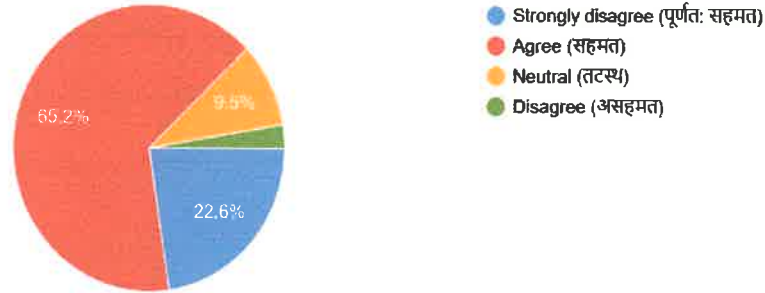
1,427 responses



6. The syllabus imparts human values and professional ethics. (अभ्यासक्रमातून मानवी मूल्ये आणि व्यवसायिक कौशल्ये यांची शिकवण मिळते.)

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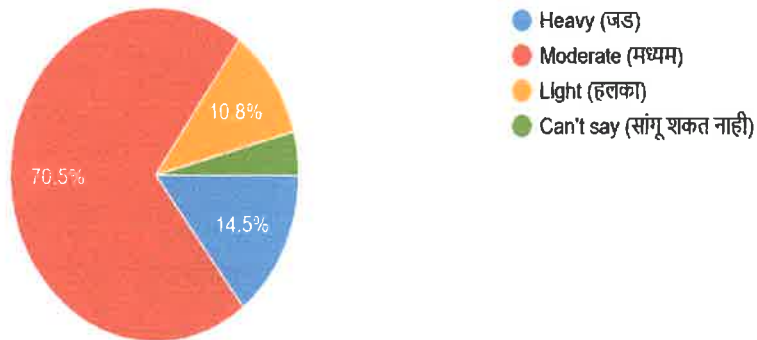
1,426 responses



7. How do you find the load on the syllabus? (तुम्हाला अभ्यासक्रमाचा भार कसा वाटतो?)

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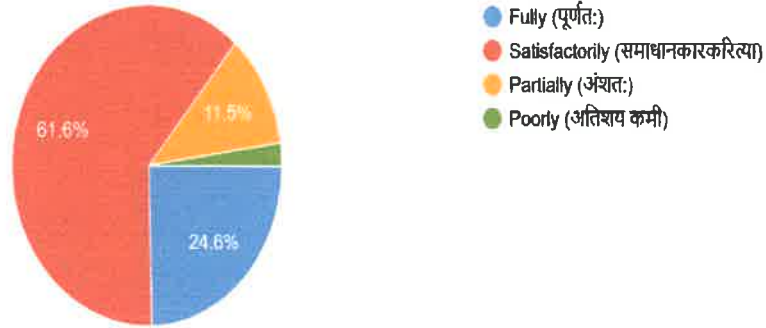
1,429 responses



8. How well do you think the evaluation system tests your knowledge and skills? (मूल्यमापन पद्धतीतून तुमचे ज्ञान आणि कौशल्ये यांचे कितपत योग्य मूल्यमापन झाले असे तुम्हाला वाटते?)

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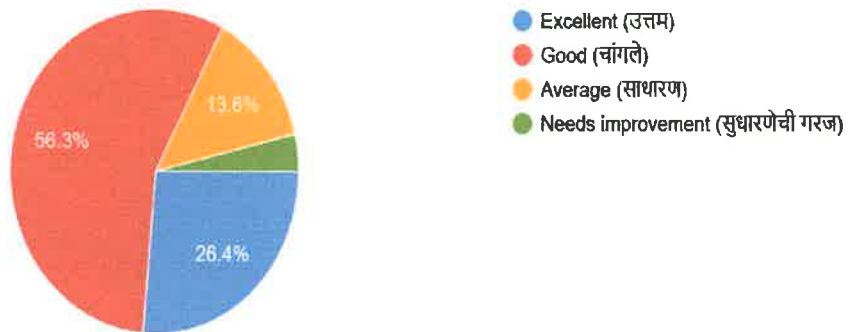
1,426 responses



9. How is the combination of theory and its application in the syllabus? (संकल्पना आणि प्रात्यक्षिके यांचा अभ्यासक्रमात असलेला मेळ कसा आहे?)

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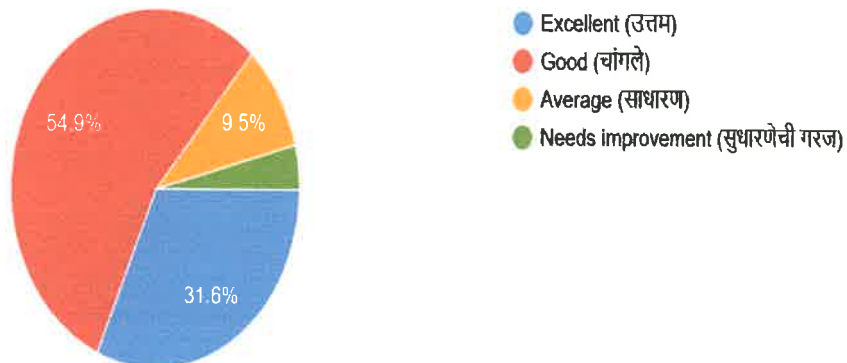
1,430 responses



10. Your overall assessment of the curriculum (अभ्यासक्रमाबाबत आपले एकंदर मत):

Your overall assessment of the curriculum (अभ्यासक्रमाबाबत आपले एकंदर मत)

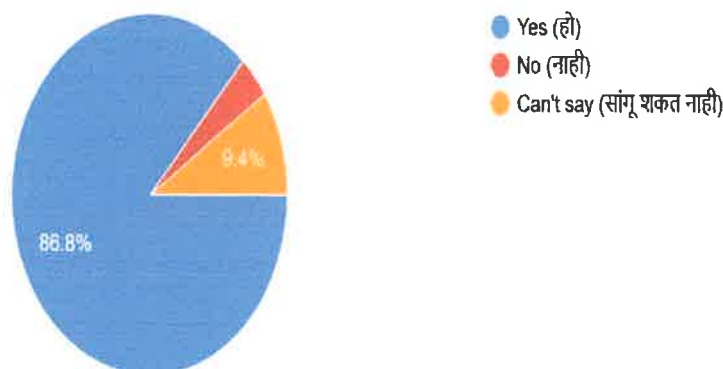
1,430 responses



11. Do you think student feedback on curriculum plays an important role in the quality enhancement of curriculum? अभ्यासक्रमाच्या गुणवत्ता विकासात अभ्यासक्रमावर विद्यार्थ्यांकडून घेतलेला अभिप्राय महत्त्वाचा ठरतो का?

Do you think student feedback on curriculum plays an important role in the quality enhancement of curriculum? अभ्यासक्रमाच्या गुणवत्ता विकासात अभ्यासक्रमावर विद्यार्थ्यांकडून घेतलेला अभिप्राय महत्त्वाचा ठरतो का?

1,431 responses




12. Specific suggestions from students:

1. Make the curriculum more practical.
2. Need to change the syllabus like normal colleges of Shivaji University.
3. Computer lab is must for every Stream.



4. Making videos available according to the lectures of each subject for study.
5. Need to improve good communication with students for analysis their problem.
6. Teacher should explain all the things in both the languages (English and Marathi).
7. Use of modern pedagogy techniques.
8. Information should be UpToDate.
9. Exam level should be moderate level.
10. अंतर्गत मूल्यमापनासाठी ऑनलाइन चा किंवा असायमेंटचा पर्याय ठेवावा हि विनंती.
11. Give extra knowledge and information about difficult point.
12. Need to inculcate internship programmes for students which will help students earn through stipend while learning practical life experience.
13. Include Indian Constitution Subject in time table and present at least 2-3 lectures within a week.
14. Should conduct more seminars for career opportunities.
15. Hands on activities should be used to supplement lectures and using projector for particular topic which is useful than books.
16. Frank communication with students.
17. Improve student participation in the organisation.

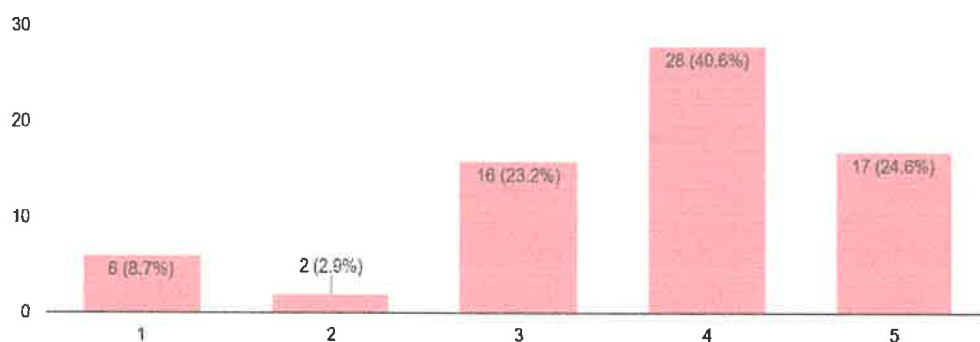

Dr. R. R. Kumbhar
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KOLHAPUR (AUTONOMOUS)

Alumni Feedback

1. How do you rate the reflection of global, national, regional, local needs in the Learning Outcomes of syllabus? (अध्ययन उद्दिष्टांमध्ये असलेल्या जागतिक, राष्ट्रीय, प्रादेशिक आणि स्थानिक गरजांच्या समावेशनाचे तुम्ही कसे मूल्यांकन कराल?)

How do you rate the reflection of global, national, regional, local needs in the Learning Outcomes of syllabus? (अध्ययन उद्दिष्टांमध्ये असलेल्या जागतिक, राष्ट्रीय, प्रादेशिक आणि स्थानिक गरजांच्या समावेशनाचे तुम्ही कसे मूल्यांकन कराल?)

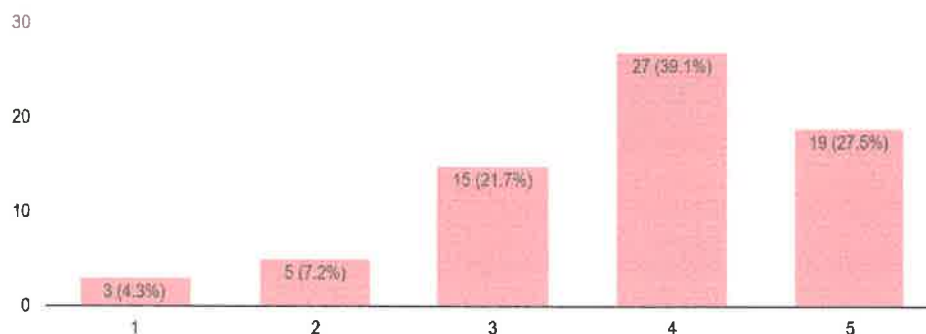
69 responses



2. How well did the curriculum promote the development of essential soft skills such as communication, teamwork, leadership, and critical thinking? (अभ्यासक्रमातून संवादकौशल्य, गटात काम करणे, नेतृत्व, चिकित्सक विचार अशा कौशल्यांच्या विकासास किती मदत झाली?)

How well did the curriculum promote the development of essential soft skills such as communication, teamwork, leadership, and critical ...सक विचार अशा कौशल्यांच्या विकासास किती मदत झाली?)

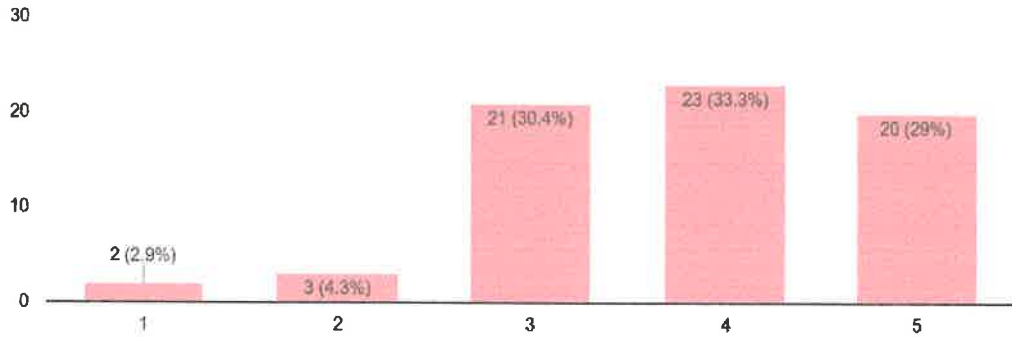
69 responses



3. How would you rate the balance between theoretical knowledge and practical application in the curriculum? (अभ्यासक्रमात सिद्धांत आणि प्रात्यक्षिक यांच्यामधील समतोल तुम्हाला कसा वाटला?)

How would you rate the balance between theoretical knowledge and practical application in the curriculum? (अभ्यासक्रमात सिद्धांत आणि प्रात्यक्षिक यांच्यामधील समतोल तुम्हाला कसा वाटला?)

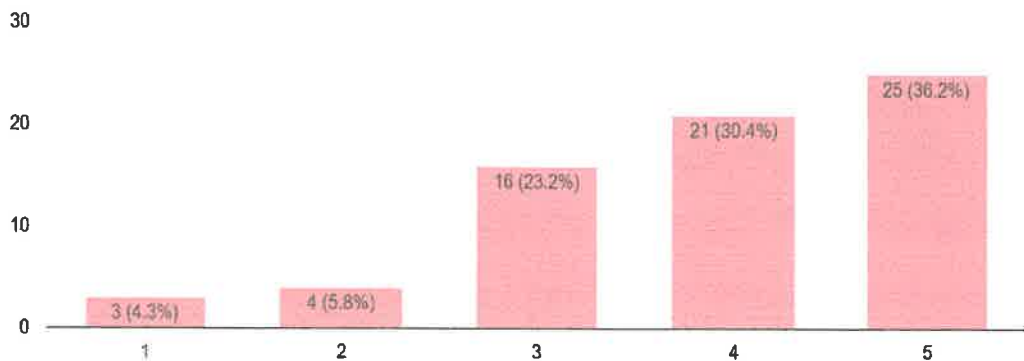
69 responses



4. In your opinion, how well did the curriculum align with your career goals and aspirations? (तुमची करिअरविषयक ध्येये आणि आकांक्षा यांच्याशी अभ्यासक्रम किती सुसंगत आहे असे वाटला?)

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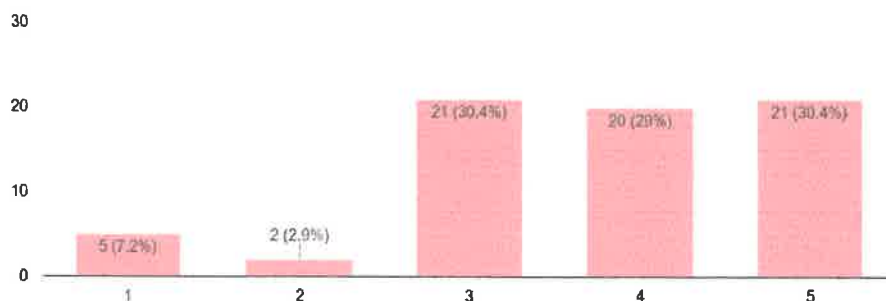
69 responses



5. How well do you believe the curriculum addressed the latest industry trends and developments in your field? (तुमच्या क्षेत्रातील नवीन व्यवसायिक प्रवाह आणि सुधारणा यांना तुमच्या अभ्यासक्रमात किती न्याय मिळाला असे तुम्हाला वाटते?)

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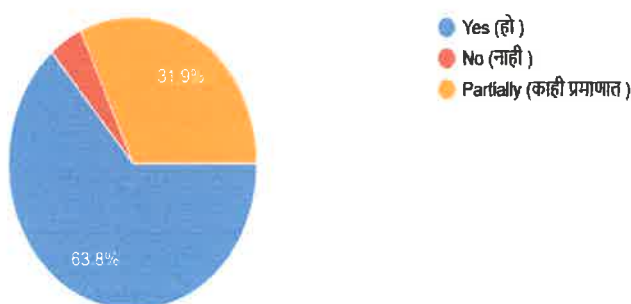
69 responses



6. Did the syllabus improve your problem-solving and social skills? (अभ्यासक्रमातून तुमची समस्या निवारण आणि इतर सामाजिक कौशल्ये वाढली का?)

Did the syllabus improve your problem-solving and social skills? (अभ्यासक्रमातून तुमची समस्या निवारण आणि इतर सामाजिक कौशल्ये वाढली का?)

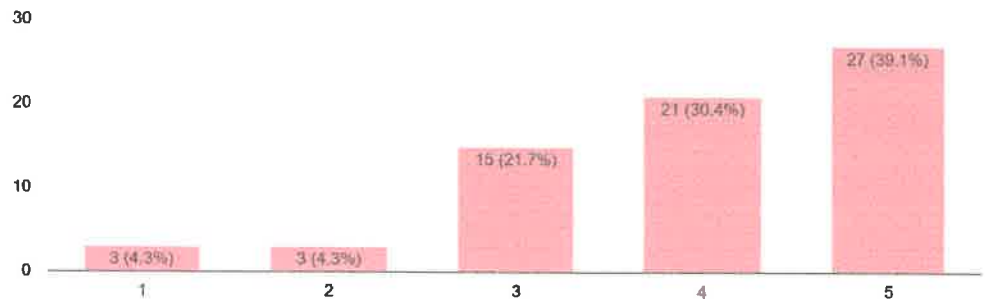
69 responses



7. Do you agree that the syllabus created a knowledge base for lifelong learning? (जीवनव्यापी शिक्षणासाठी आवश्यक पाया सद्य अभ्यासक्रमातून तयार झाला याशी तुम्ही सहमत आहात का?)

Do you agree that the syllabus created a knowledge base for lifelong learning? (जीवनव्यापी शिक्षणासाठी आवश्यक पाया सद्य अभ्यासक्रमातून तयार झाला याशी तुम्ही सहमत आहात का?)

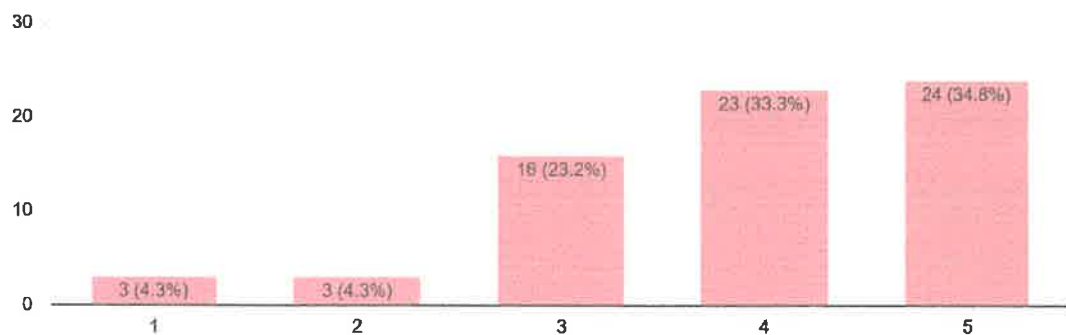
69 responses



8. The curriculum imbibed human values and professional ethics in students. (अभ्यासक्रमातून लिंगभाव समानता, पर्यावरणीय जागरूकता यांसारखी मूल्ये रुजवली गेली.)

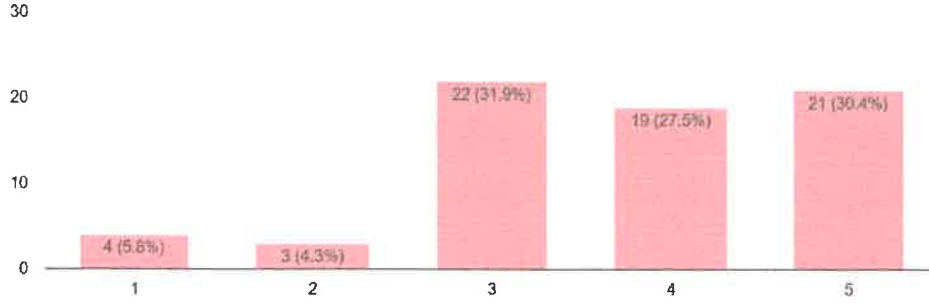
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69 responses



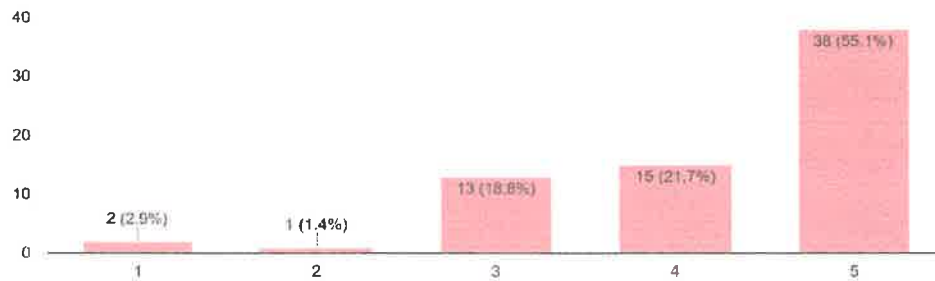
9. The curriculum created sensitivity towards cross-cutting issues like gender equity, environment and sustainability. (अभ्यासक्रमाने लिंगभाष समानता पर्यावरण आणि शाश्वतता याविषयी संवेदनशीलता निर्माण केली.)

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69 responses



10. How would you rate the support and guidance provided by faculty members in relation to the curriculum and your academic journey? (अभ्यासक्रमासंदर्भात आणि तुमच्या एकूण शैक्षणिक प्रवासात शिक्षकांनी केलेली मदत आणि मार्गदर्शन तुम्हाला कसे वाटले?)

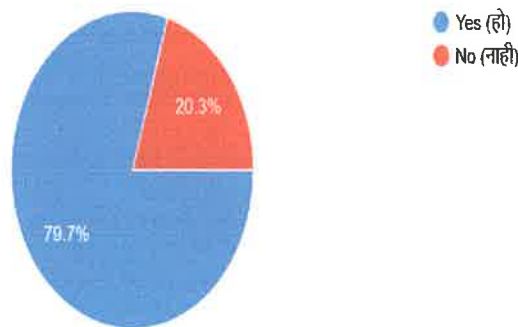
How would you rate the support and guidance provided by faculty members in relation to the curriculum and your academic journey? (अभ्यासक्रमासं...कांनी केलेली मदत आणि मार्गदर्शन तुम्हाला कसे वाटले?)
69 responses



11. Did you benefit from any extracurricular activities or initiatives related to the curriculum that you found valuable or would recommend to future students?
(तुम्ही येणाऱ्या विद्यार्थ्यांना ज्यांच्याविषयी सुचवाल अशा काही चांगल्या अभ्यासेतर किंवा अभ्यासक्रमाशी निगडित उपक्रमांचा लाभ तुम्हाला झाला का?)

Did you benefit from any extracurricular activities or initiatives related to the curriculum that you found valuable or would recommend to future student...सक्रमाशी निगडित उपक्रमांचा लाभ तुम्हाला झाला का?)

69 responses



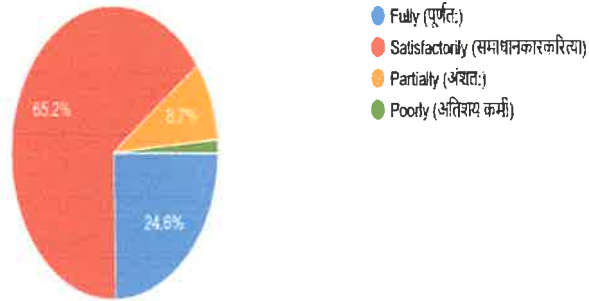
12. If yes, specify the activities. (उत्तर हो असल्यास, अशा उपक्रमांविषयी सांगा.)

- Different activities of different department
- Youth festival, NCC, COC course
- Activities on environment conservation
- Internship are beneficial for further studies and research
- Eco-friendly environment activities
- Botanical Excursions, Wild plant exhibition, COC
- Selfie wall, plant of day, study tours, visit to farmers on the occasion of farmers day, er
- Selfi wall, Plant of the day, Visit to farmer on farmers day, Activities on women's day, Best from waste.
- Plant of the day
- Apiculture
- Program Presentation activity
- Presentation
- Wall Poster presentation, ppt presentation, seminar.
- NCC, CLMT, DLMT ,NSS
- Seminar
- NSS Camp, It helped me to boost my confidence and enhance my communication skills.

13. How well do you think the evaluation system tested your knowledge and skills?
(मूल्यमापन पद्धतीतून तुमचे ज्ञान आणि कौशल्ये यांचे कितपत योग्य मूल्यमापन झाले
असे तुम्हाला वाटते?)

How well do you think the evaluation system tested your knowledge and skills? (मूल्यमापन पद्धतीतून
तुमचे ज्ञान आणि कौशल्ये यांचे कितपत योग्य मूल्यमापन झाले असे तुम्हाला वाटते?)

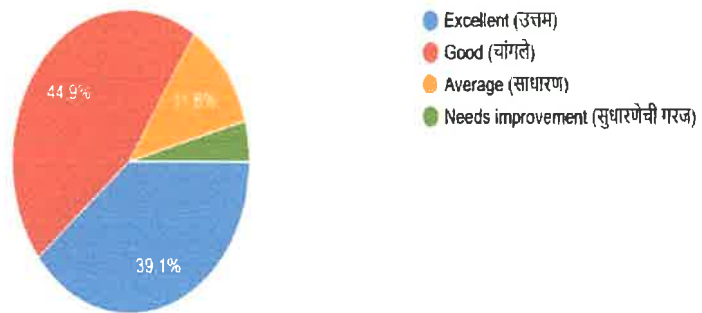
69 responses



14. Your overall assessment of the curriculum (अभ्यासक्रमाबाबत आपले एकंदर मत)

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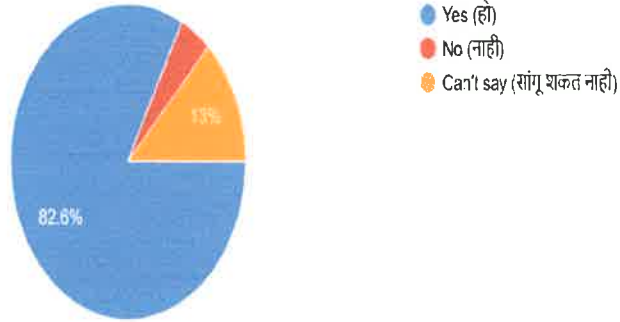
69 responses



15. Do you think feedback of alumni on curriculum plays an important role in the quality enhancement of curriculum? अभ्यासक्रमाच्या गुणवत्ता विकासात अभ्यासक्रमावर माजी विद्यार्थ्यांकडून घेतलेला अभिप्राय महत्वाचा ठरतो का?

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69 responses



16. Specific suggestions from alumni for quality enhancement of curriculum (अभ्यासक्रमातील गुणवत्तापूर्ण सुधारणेसाठी विशेष सूचना)

1. Students can get more exposure to academia and industries, if more number of field visits are conducted and implemented properly. Along with that, seminars should be encouraged so as to develop "in-state" delivering abilities.
2. Update the syllabus as per the growing competition and focus on practical skills, dealing with real life situations, etc. Still a great institute, but there's always room for improvement.
3. Need to go with modern technology.
4. It is good, no improvement needed.
5. Current trends and application-based practicals and syllabus should be designed for better sustainability of students.
6. Take class tests regularly
7. Teach thorough e-learning processes
8. Should be based on all students' grasping capacity.
9. No Any Suggestions Already Have Good Working



-
10. All is very good.
 11. No any suggestions.
 12. Teaching is based on Practical skill than theoretical.

Dr. R. R. Kumbhar

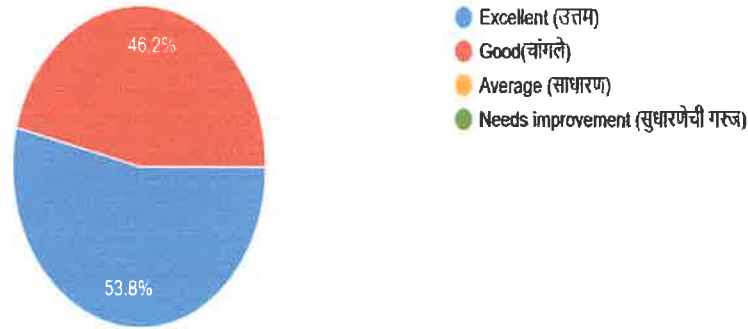
PRINCIPAL
VIVEKANAND COLLEGE
KOLHAPUR (AUTONOMOUS)

Teacher Feedback

1. How would you rate the syllabus on the parameters of Outcome Based Learning?
(साध्यलक्ष्यी शिक्षणाच्या निकषावर संबंधित अभ्यासक्रमाचे मूल्यमापन तुम्ही कसे कराल?)

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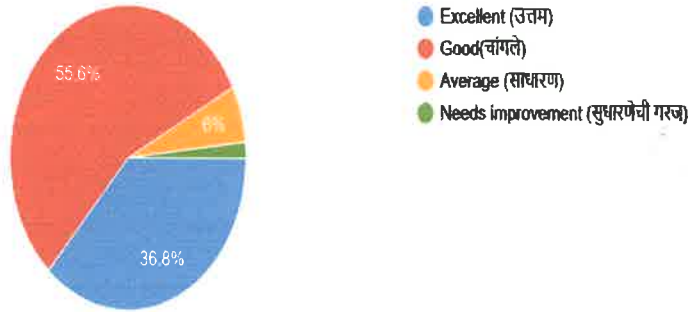
117 responses



2. How do you rate the reflection of global, national, regional, local needs in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of each course in the syllabus? (Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) यांमध्ये जागतिक, राष्ट्रीय, प्रादेशिक आणि स्थानिक गरजांच्या समावेशनाचे तुम्ही कसे मूल्यांकन कराल?)

How do you rate the reflection of global, national, regional, local needs in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Cours... गरजांच्या समावेशनाचे तुम्ही कसे मूल्यांकन कराल?

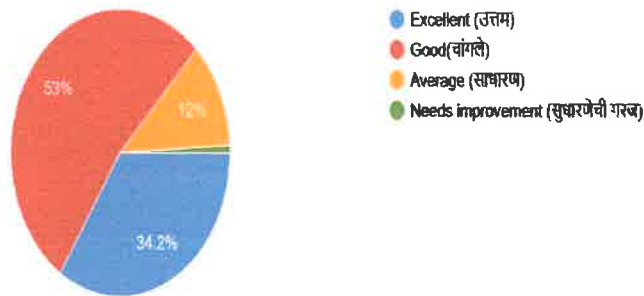
117 responses



3. How would you rate the industry orientation of the syllabus? (अभ्यासक्रमाच्या उद्योगकेंद्रिततेचे मूल्यांकन कसे कराल?)

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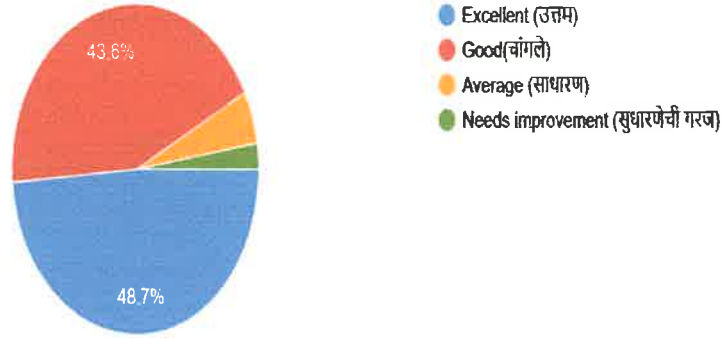
117 responses



4. How is the scope for field visit, industry interaction, project work and other experiential learning in the said curriculum? (क्षेत्रभेट, उद्योगाशी आंतरक्रिया, प्रकल्प अभ्यास आणि इतर अनुभवआधारित शिक्षण याला संबंधित अभ्यासक्रमात किती अवकाश आहे?)

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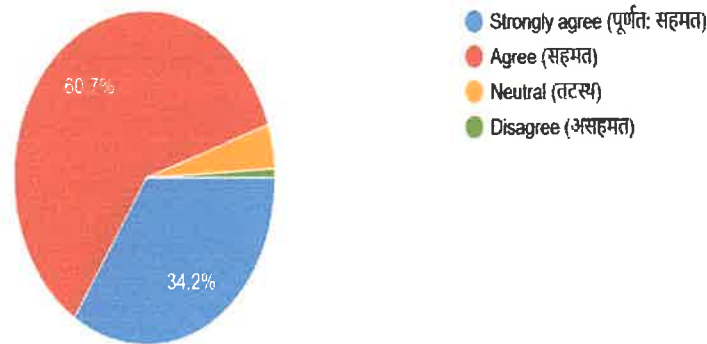
117 responses



5. The syllabus includes the current trends in the field. (विषयातील नवीन प्रवाहांचे प्रतिबिंब अभ्यासक्रमात आहे.)

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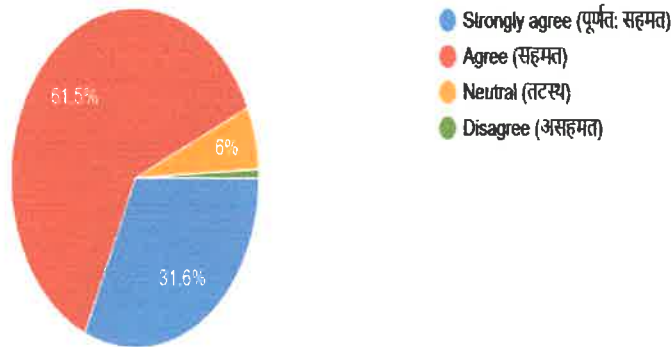
117 responses



6. The syllabus suits the needs of both advanced and slow learners. (विद्यशाखीय गुणवत्तेच्या कमी अधिक पातळीवर असलेल्या सर्व विद्यार्थ्यांच्या गरजांना अभ्यासक्रमातून न्याय मिळतो.)

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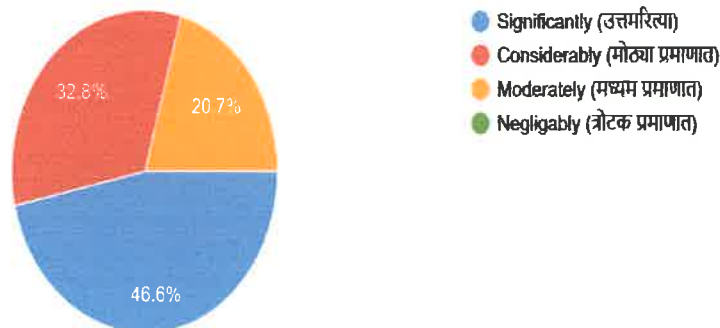
117 responses



7. Does the syllabus impart market skills relevant to your field and increase their employability? (संबंधित अभ्यासक्रम तुमच्या क्षेत्रातील अनुषंगिक बाजार कौशल्ये देऊन विद्यार्थ्यांची रोजगार क्षमता वाढवितो का?)

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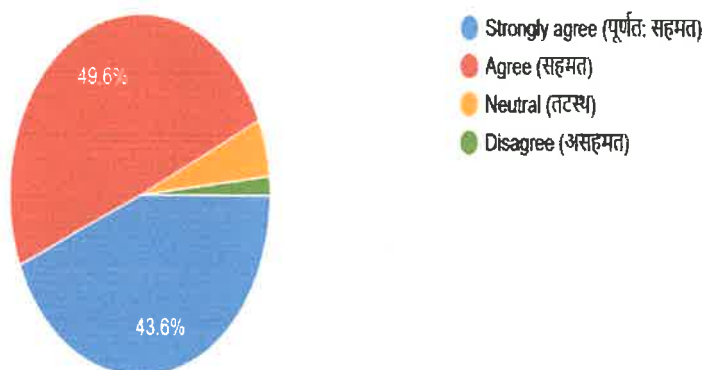
116 responses



8. The curriculum imbibes human values and professional ethics in students.
(अभ्यासक्रमातून विद्यार्थ्यांमध्ये मानवी मूल्ये आणि व्यवसायिक मूल्ये रुजवली जातात.)

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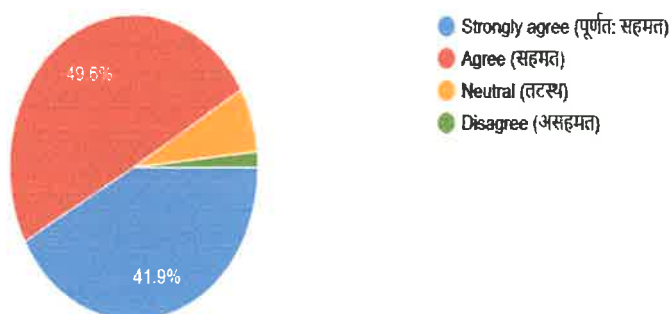
117 responses



9. The curriculum creates sensitivity towards cross-cutting cutting issues like gender equality, environment and sustainability. (अभ्यासक्रमाने लिंगभाव समानता, पर्यावरण आणि शाश्वतता याविषयी संवेदनशीलता निर्माण केली.)

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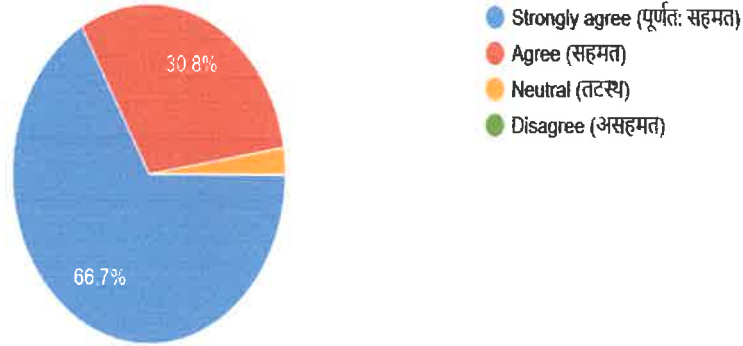
117 responses



10. Availability of library resources and e-resources for the concerned syllabus is good. (अभ्यासक्रमाशी संबंधित ग्रंथालयसंसाधनांची आणि इतर संसाधनांची उपलब्धता चांगली आहे.)

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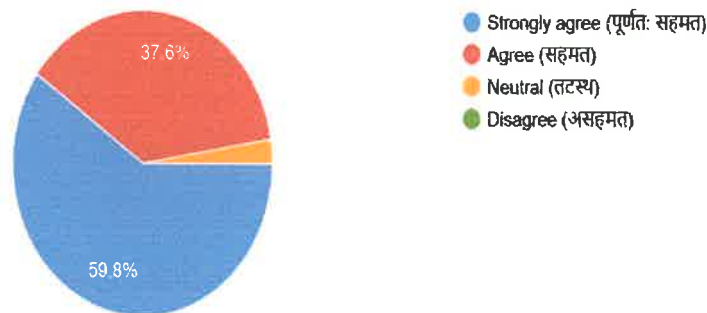
117 responses



11. The term end and the continuous internal evaluation is designed as per the syllabus content. (अंतिम आणि अंतर्गत मूल्यमापनाची रचना अभ्यासक्रमाच्या आशयाला अनुसरून आहे.)

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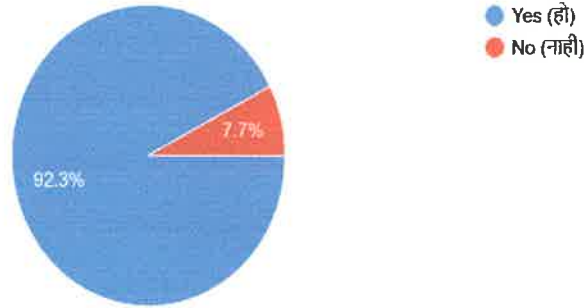
117 responses



12. Does the department offer Value Added Course and/or Career Oriented Course to students to impart additional knowledge and skills of your field? (संबंधित शाखेचे अधिकचे ज्ञान आणि कौशल्ये देण्यासाठी विभागाकडून विद्यार्थ्यांना मूल्यवर्धनाचे आणि व्यवसायकेंद्री कोर्स दिले जातात का?)

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117 responses




13. Specific suggestions for quality enhancement of curriculum (अभ्यासक्रमातील गुणवत्तापूर्ण सुधारणेसाठी विशेष सूचना)

1. Need to take risks to introduce out-of-the-box content.
2. We need to enhance our curriculum by making the corrections and improvements in the existing curriculum time to time.
3. Teachers should be able to give more attention to attentive and thoughtful curriculum delivery which the new trends in education system prohibit.
4. As per recent advances in industry need to edit.
5. Needs to give more weightage to local and regional requirements of industry/markets with updated syllabus.
6. Need to review the syllabus by external peer review team.
7. No, all syllabus is good for students progress. Thank you.
8. व्यवसायिक अभ्यासक्रमावर भर दिला पाहिजे. व्यवसायकेंद्री कोर्स वाढवायला हवेत. विद्यार्थ्यांना

व्यवसायाभिमुख अभ्यासक्रमाची आवड निर्माण करणे.

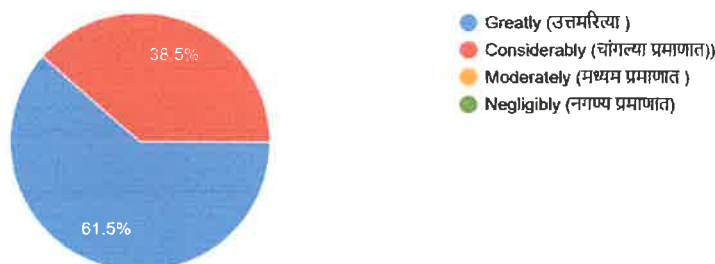
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9. Making changes as per the need of hour.
 10. Implementation of continuous evaluation should be done in a proper way.
 11. Need to implement new technology related subjects and industrial interaction should be increased
 12. Practicals should be designed in such way that it will increase enthusiasm among students and it will be path for research activities.
 13. Remove the internal CIE.
 14. More practicals, internships and work-oriented activities should be involved.
 15. Bridging communications among the present students, alumni working in different fields and faculty for improvising syllabus.
 16. Add the points in syllabus which we can enhance the skill which are helpful in job, business and market needs.


Dr. R. R. Kumbhar
PRINCIPAL
VIVEKANAND COLLEGE
KOLHAPUR (AUTONOMOUS)

Employer Feedback

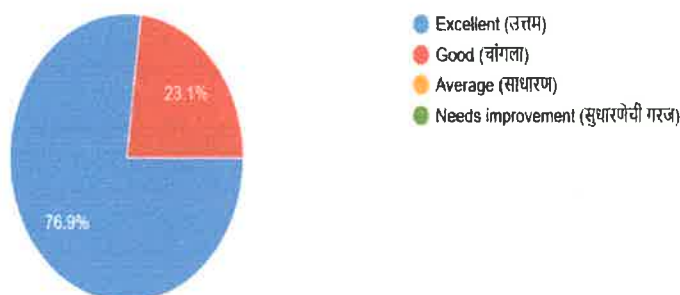
1. How far are the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of each course in the concerned curriculum reflect the global, national, regional and local needs of your field? (तुमच्या क्षेत्रातील जागतिक, राष्ट्रीय, प्रादेशिक, आणि स्थानिक गरजांचे प्रतिबिंब किती प्रमाणात अभ्यासक्रमाच्या Programme Outcomes, Programme Specific Outcomes and Course Outcomes मध्ये दिसते का?)

How far are the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of each course in the concerned curriculum reflect the...ic Outcomes and Course Outcomes मध्ये दिसते का?)
13 responses



2. How would you rate the alignment of the syllabus to the needs of your industry? (तुमच्या क्षेत्रातील उद्योगांच्या गरजांशी संबंधित अभ्यासक्रम कितपत पूरक आहे?)

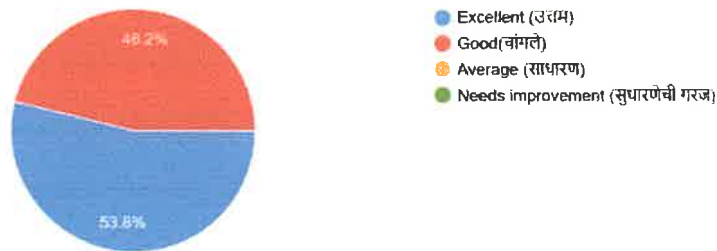
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13 responses



3. How would you rate the weightage given in the syllabus to skill building? (अभ्यासक्रमामध्ये कौशल्य विकासाला कितपत प्राधान्य दिले आहे?)

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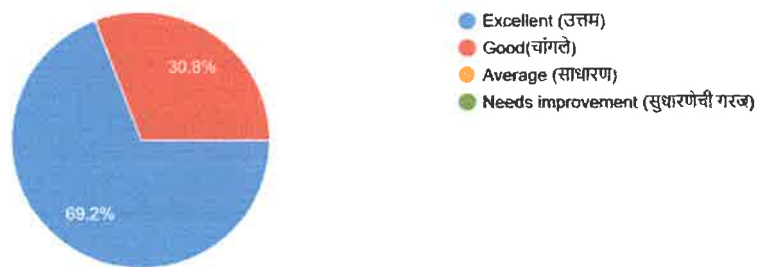
13 responses



4. How would you rate the emphasis on innovative thinking in the concerned syllabus? (संबंधित अभ्यासक्रमात नाविन्यपूर्ण विचारांच्या वृद्धीला किती वाव दिला आहे?)

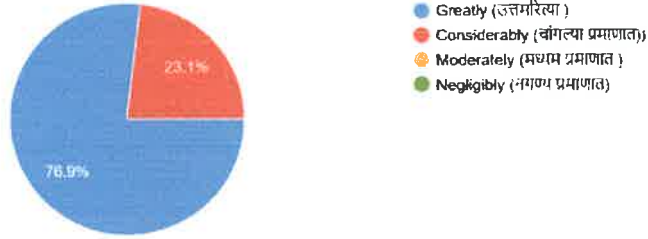
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13 responses



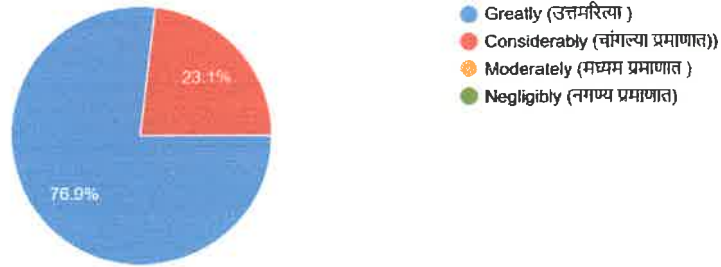
5. Does the said syllabus encourage learning about new relevant technology? (संबंधित अभ्यासक्रमातील भागांमुळे नवीन तंत्रज्ञान शिकण्यास प्रोत्साहन मिळते का?)

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13 responses



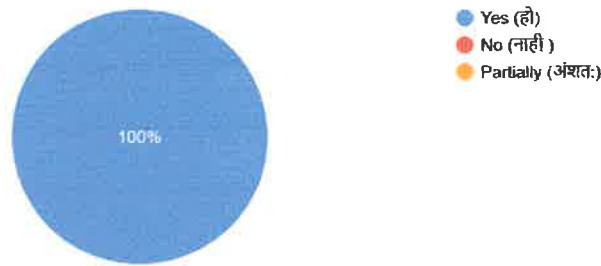
6. Does the syllabus build professional ethics and value of team work? (अभ्यासक्रमातून व्यावसायिक मूल्ये आणि गटात काम करण्याचे मूल्य यांचा विकास विद्यार्थ्यांमध्ये होतो का?)

Does the syllabus build professional ethics and value of team work? (अभ्यासक्रमातून व्यावसायिक मूल्ये आणि गटात काम करण्याचे मूल्य यांचा विकास विद्यार्थ्यांमध्ये होतो का?)
13 responses



7. Does the curriculum create opportunities of interaction with industry curriculum execution and training for the academic department for ? (अभ्यासक्रमाच्या माध्यमातून अभ्यासक्रमाची अमलबजावणी आणि प्रशिक्षण यासाठी उद्योगजगताबरोबर समन्वय करण्याची संधी संबंधित विभागाला मिळते का?)

Does the curriculum create opportunities of interaction with industry curriculum execution and training for the academic department for ? (अभ्यास...बरोबर समन्वय करण्याची संधी संबंधित विभागाला मिळते का?)
13 responses



8. How do you rate the curriculum for imparting knowledge and skills required for making students employable? (विद्यार्थ्यांना व्यवसायाभिमुख बनविण्यासाठी आवश्यक ज्ञान आणि कौशल्ये यांचा अंतर्भाव यासंदर्भात अभ्यासक्रमाचे मूल्यांकन तुम्ही असे कराल?)


How do you rate the curriculum for imparting knowledge and skills required for making students employable? (विद्यार्थ्यांना व्यवसायाभिमुख बनविण्यासाठी ... व यासंदर्भात अभ्यासक्रमाचे मूल्यांकन तुम्ही असे कराल?)
13 responses



9. Which skills do you have to repeatedly focus on in the training of new recruits in your industry? (नवीन भरती झालेल्या उमेदवारांच्या प्रशिक्षणामध्ये तुम्हाला वारंवार कोणत्या कौशल्यांचे प्रशिक्षण द्यावे लागते?)
- Analysis of what happen? how happen? Why Happen?
 - All pumps assembly information
 - Work Related Training
 - Technical skills
 - Improving approach and behaviour
 - Photography

- g. Upgrade camera technology
h. Communication, initiative, innovative, technical skills such as stripping, crimping, knot tie, etc.
10. List the new trends in your field for us to incorporate in the new syllabi we design in the future. (आम्ही आमच्या अभ्यासक्रमात समाविष्ट करू शकू असे तुमच्या क्षेत्रातील नवीन प्रवाह येथे सांगावेत.)
- 3D modeling, Simulation, 3D printing
 - 5S theory
 - Basic computer knowledge
 - 3-D printing technology
 - Drone technology
 - Products Photography
 - aerospace technical knowledge
 - Language
 - MVC framework
11. Would you suggest any short-term courses/ career oriented courses related to your field to help students pursue a career in that field? If yes, specify. (विद्यार्थ्यांना तुमच्या क्षेत्रात करिअर करण्यासाठी उपयुक्त ठरू शकतील असे काही लहान कोर्सेस तुम्ही सुचवाल का?)
- Impact testing, Physical testing
 - Advance Excel
 - 3D printer operator
 - Google listed photography
 - Language course
 - MVC framework
12. Specific suggestions for quality enhancement of curriculum (अभ्यासक्रमातील गुणवत्तापूर्ण सुधारणेसाठी विशेष सूचना)
- Do maximum Industrial visits
 - Soft skills
 - Focus on industry related skills
 - Touch with recent advance technologies in foundry industries
 - Company visits
 - Live Practical
 - Advance classes




Dr. R. R. Kumbhar
PRINCIPAL
VIVEKANAND COLLEGE
KOLHAPUR (AUTONOMOUS)



"Dissemination of Education for Knowledge, Science and Culture."
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

2130, 'E' Ward, Tarabal Park,
Tal. Karveer, Dist. Kolhapur - 416 003.
Affiliated to Shivaji University, Kolhapur (M.S.)

NAAC Reaccredited : "A" (CGPA - 3.24 in 3rd Cycle)
College with Potential Excellence by U.G.C., New Delhi
"Star College" by D.B.T. Govt. of India
ISO 9001 : 2015

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Dr. R. R. Kumbhar
M.Sc., M.Phil., Ph.D.

Ref. No. VCK/

Date :

Feedback Analysis Report of Feedback on Curriculum 2022-23

The feedback of key stakeholders, i.e. students, teachers, alumni and employers was collected online through google forms in the academic year 2022-23. The feedback was invited on issues of specific relevance to each stakeholder. The scope of the feedback questions was widened from the previous year. The feedback is sought with the purpose of identifying key inputs from multiple angles for design and revision of the syllabus.

The summary of the feedback from each stakeholder is as follows:

1. **Feedback from Students:** While 28 percent of student respondents find the reflection of local to global needs in the Learning Outcomes (Pos, PSOs, COs) to be excellent, 58 percent find it to be good. While 44 percent think the syllabus greatly helped them develop useful skills, 40 percent think the contribution of syllabus in this regard was moderate. Sixty-three percent student respondents agree, and 22 percent strongly agree that the syllabus inculcates human values like gender sensitivity and environmental protection, and professional ethics. Seventy-one percent find the load of the syllabus to be moderate while 15 percent find it heavy, and 11 percent find it to be light. Sixty-two percent are satisfied with the way evaluation system judges their knowledge and skills; another 25 percent are more fully satisfied. Fifty three percent feel the combination of theory and practice is good while 27 percent find it to be excellent. For fifty-five percent student respondents, the syllabus is overall good and for 32 percent, it is excellent. Ten percent students think the

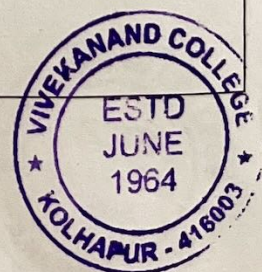


syllabus is average.

The main suggestions from the students are:

1. Make the curriculum more practical.
2. These should be computer labs for students
3. Making videos available according to the lectures of each subject for study.
4. Teacher should explain all the things in both the languages (English and Marathi).
5. Use of modern pedagogy techniques.
6. Exam level should be moderate level.
7. Need to inculcate internship programmes for students which will help students earn through stipend while learning practical life experience.
8. Should conduct more seminars for career opportunities.
9. Hands on activities should be used to supplement lectures and using projector for particular topic which is useful than books.
10. Improve student participation in the organisation.

1. **Feedback from Alumni:** Out of the total alumni respondents, the average rating for the reflection of global, national, regional, and local needs in the learning outcomes of the syllabus is approximately 3.87. This suggests that, on average, the alumni perceive the syllabus to have a rating closer to 'Good' more than 'Excellent' or 'Needs improvement'. The alumni were asked how well the curriculum promoted the development of essential soft skills such as communication, teamwork, leadership, and critical thinking – 39.1 percent think the syllabus is 'good in this regard whereas 19 percent think it is excellent, only one percent register a need for improvement. Except for five percent respondents, alumni are happy with the balance between theoretical knowledge and practical application. The largest percentage of respondents (36 percent) think that the curriculum aligned with their career goals and aspirations. A total of 60 percent respondents believe that the curriculum addressed the latest industry trends in the concerned field. About 64 percent respondents say the syllabus improved their problem solving and social skills. Students agree that the curriculum inculcated human values and professional ethics in them. Fifty-five percent students suggest as 'Excellent' the support and guidance



provided by teachers regarding curriculum and their academic journey. Eighty percent of the alumni respondents say that they benefitted from extra-curricular activities on the campus. Sixty-five percent alumni who responded said the evaluation system 'satisfactorily' tested their knowledge and skills. Forty-four percent regard the overall syllabus of their subject at Vivekanand College as 'good', 39 percent regard it as 'excellent'. The main suggestions from alumni for quality enhancement of curriculum:

1. Students can get more exposure to academia and industries, if more number of field visits are conducted and implemented properly. Along with that, seminars should be encouraged so as to develop "in-state" delivery abilities.
 2. Update the syllabus as per the growing competition and focus on practical skills, dealing with real life situations, etc.
 3. Need to go with modern technology.
 4. Current trends and application-based practicals and syllabus should be designed for better sustainability of students.
 5. Teach thorough e-learning processes.
 6. Should be based on all students' grasping capacity.
 7. Teaching should be based on Practical skill than theoretical.
- 2. Feedback from Teachers:** The teachers rate the curriculum of their subject implemented in the year 2022-23 as either excellent or good on the parameters of Outcome Based Learning. Fifty-three percent think the industry orientation of the syllabus to be good, another 34 percent feel it is excellent. Responding teachers felt the curriculum created enough opportunities for field visits, student projects and internships. A large majority either strongly agree or agree that the syllabus includes the current trends in the field. They agree that the syllabus suits the needs of both slow and advanced learners. Forty-seven percent of the respondents feel that the syllabus significantly contributes to the development of market related skills in students and increase employability among them. They are positive that the syllabus creates sensitivity toward cross cutting issues and human values. Sixty-seven percent strongly agree, and 31 percent agree that they are enough library resources and e-



resources for the concerned syllabus. The teachers gave the following specific suggestions for quality enhancement of students:

1. Need to take risks to introduce out-of-the-box content.
2. Needs to give more weightage to local and regional requirements of industry/markets with updated syllabus.
3. Need to review the syllabus by external peer review team.
4. There is need to implement new technology related subjects and industrial interaction should be increased.
5. Practicals should be designed in such way that it will increase enthusiasm among students, and it will be path for research activities.
6. More practicals, internships and work-oriented activities should be involved.
7. Bridging communications among the present students, alumni working in different fields and faculty for improvising syllabus.

3. Feedback from Employers: Sixty-two percent of employer respondents think that learning outcomes of the curricula related to their field that is implemented in Vivekanand College, Kolhapur (Autonomous) reflect the global, national, regional and local needs in the field; the rest think this reflection is considerable. While 77 percent think that the syllabus excellently aligns with the needs of the industry. Forty-six percent believe the weightage given to skill building is good and the rest 54 percent feel that weightage is excellent. The employers think that the syllabus they reviewed encourages learning new relevant technology. They are very positive that the learning of syllabus helps build professional ethics and team work abilities in students. All the respondents said the curriculum creates opportunities for interaction with industry. Seventy percent respondents rate the syllabus as excellent in terms of making students employable. The employers gave the following specific suggestions:

1. Do maximum Industrial visits.
2. Teach Soft skills.
3. Focus on industry related skills.
4. Touch with recent advance technologies in foundry industries.
5. Arrange company visits.



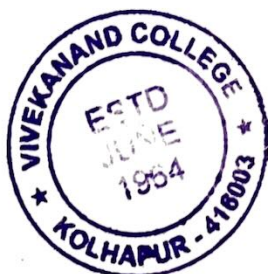
6. Introduce live Practical.


4. Feedback from Academic Peer:

The departments sought feedback from the Academic Peers of their subjects which included reputed teachers of the subject from other college, BoS members and other Academic and industrial experts in their respective fields. The Academic Peers have given subject specific recommendations. Some of the main recommendations of the Academic Peers are:

1. Syllabus should be designed to maintain theory and practical knowledge.
2. Industry-academia collaboration will help the curriculum enhancement.
3. Design the syllabus to help students with UPSC, NET, SET exams.
4. Encourage collaborations between different disciplines within curriculum to provide students with holistic and interconnected understanding of knowledge.
5. There is scope to include information related to recent developments in the subject.
6. Introduce skill enhancement courses like Latex.
7. Inspire the students by arranging lectures for research opportunities.
8. Include some software related syllabus to UG level.

Apart from these feedback forms, the feedback of industry experts, subject experts, University representatives and alumni members on the Statutory Bodies like Academic Council and Boards of Study are keenly followed and brought into practice. Informal feedback received from students during the teaching-learning process is also very productive in enrichment of the curricula and its implementation.




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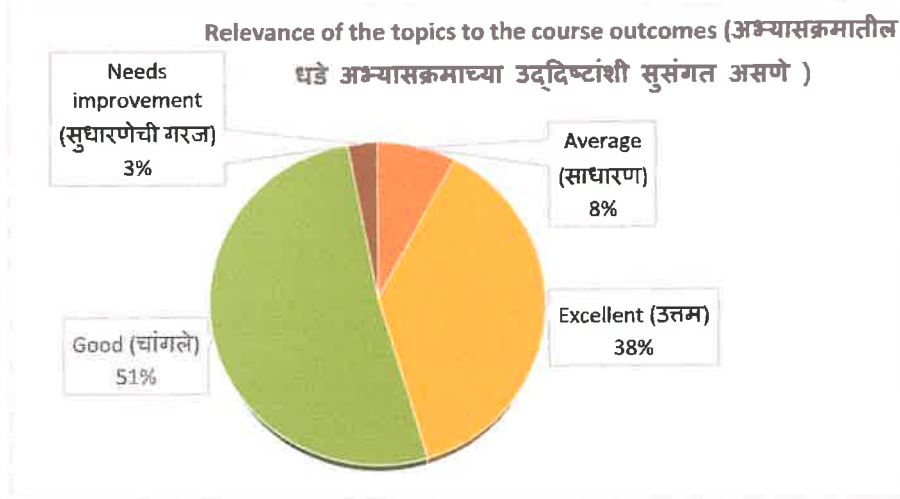
**Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College, Kolhapur (Autonomous)
Feedback Analysis Report 2021-22
(Combined Report of Feedback taken from Students, Teachers, Alumni, Employees)**



Student Feedback

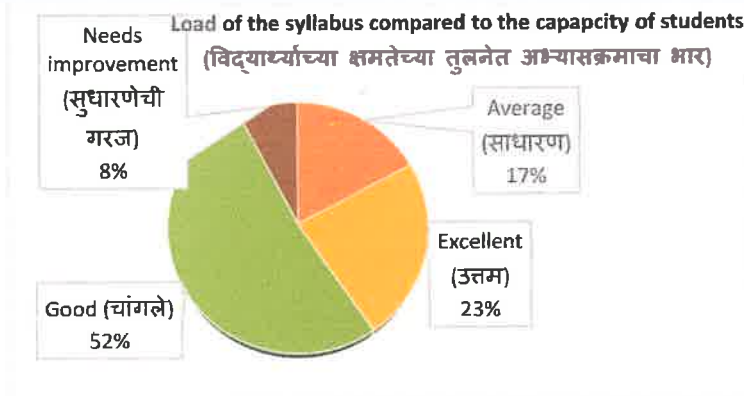
1) **Relevance of the topics to the course outcomes (अभ्यासक्रमातील धडे अभ्यासक्रमाच्या उद्दिष्टांशी सुसंगत असणे)**

Relevance of the topics to the course outcomes (अभ्यासक्रमातील धडे अभ्यासक्रमाच्या उद्दिष्टांशी सुसंगत असणे)	Percentage of response
Average (साधारण)	7.87%
Excellent (उत्तम)	37.61%
Good (चांगले)	51.60%
Needs improvement (सुधारणेची गरज)	2.92%
Grand Total	100.00%



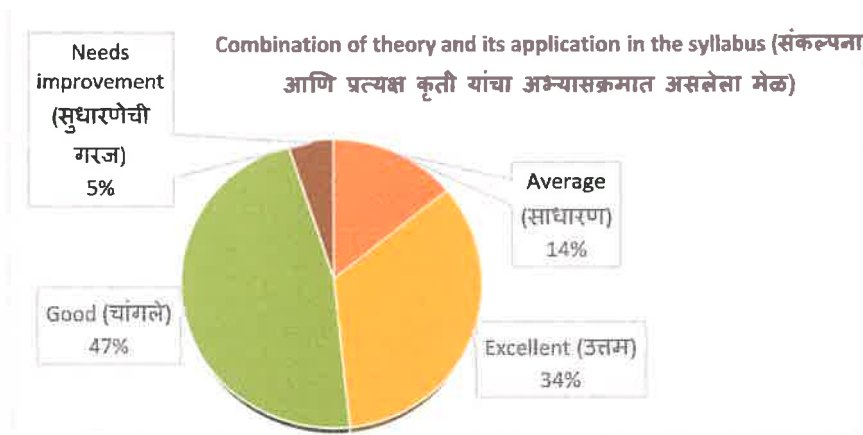
2) **Load of the syllabus compared to the capacity of students (विद्यार्थ्यांच्या क्षमतेच्या तुलनेत अभ्यासक्रमाचा भार)**

(Load of the syllabus compared to the capacity of students) विद्यार्थ्यांच्या क्षमतेच्या तुलनेत अभ्यासक्रमाचा भार	Percentage of response
Average (साधारण)	17.20%
Excellent (उत्तम)	23.32%
Good (चांगले)	51.90%
Needs improvement (सुधारणेची गरज)	7.58%
Grand Total	100.00%



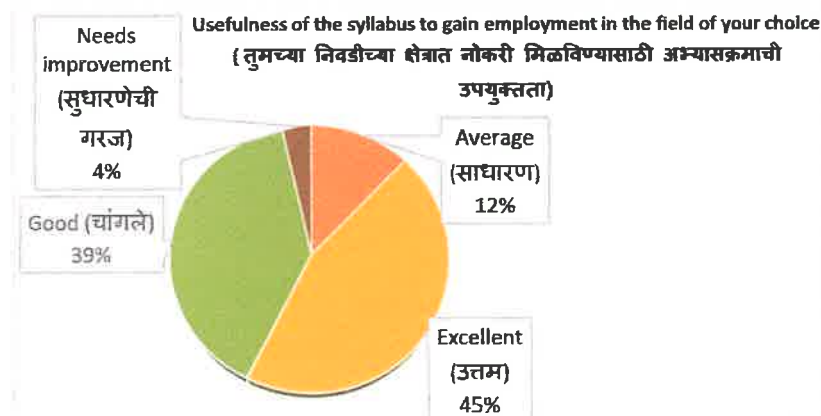
3) Combination of theory and its application in the syllabus (संकल्पना आणि प्रत्यक्ष कृती यांचा अभ्यासक्रमात असलेला मेळ)

Combination of theory and its application in the syllabus (संकल्पना आणि प्रत्यक्ष कृती यांचा अभ्यासक्रमात असलेला मेळ)	Percentage of response
Average (साधारण)	14.29%
Excellent (उत्तम)	34.11%
Good (चांगले)	46.65%
Needs improvement (सुधारणेची गरज)	4.96%
Grand Total	100.00%



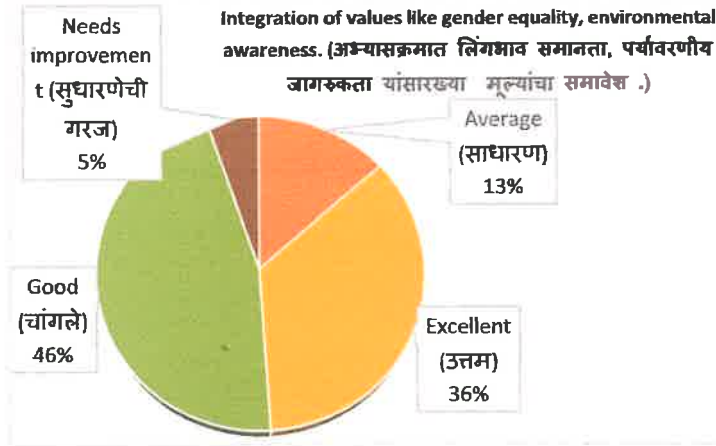
4) Usefulness of the syllabus to gain employment in the field of your choice (तुमच्या निवडीच्या क्षेत्रात नोकरी मिळविण्यासाठी अभ्यासक्रमाची उपयुक्तता)

Usefulness of the syllabus to gain employment in the field of your choice (तुमच्या निवडीच्या क्षेत्रात नोकरी मिळविण्यासाठी अभ्यासक्रमाची उपयुक्तता)	Percentage of response
Average (साधारण)	12.24%
Excellent (उत्तम)	45.19%
Good (चांगले)	39.07%
Needs improvement (सुधारणेची गरज)	3.50%
Grand Total	100.00%



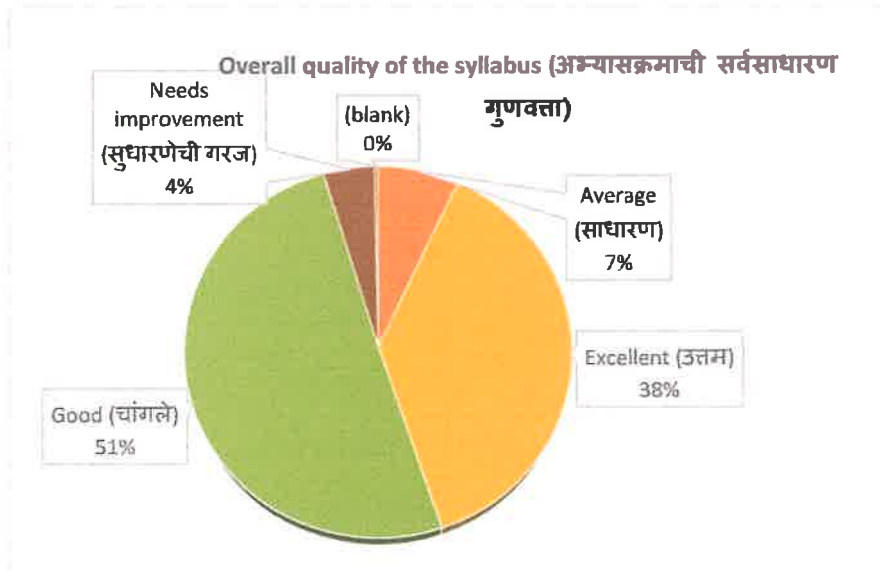
5) Integration of values like gender equality, environmental awareness. (अभ्यासक्रमात लिंगभाव समानता, पर्यावरणीय जागरूकता यांसारख्या मूल्यांचा समावेश .)

Integration of values like gender equality, environmental awareness. (अभ्यासक्रमात लिंगभाव समानता, पर्यावरणीय जागरूकता यांसारख्या मूल्यांचा समावेश .)	Percentage of response
Average (साधारण)	13.41%
Excellent (उत्तम)	35.57%
Good (चांगले)	45.77%
Needs improvement (सुधारणेची गरज)	5.25%
Grand Total	100.00%



6) Overall quality of the syllabus (अभ्यासक्रमाची एकूण गुणवत्ता)

Overall quality of the syllabus	Percentage of response
Average (साधारण)	7.00%
Excellent (उत्तम)	37.90%
Good (चांगले)	50.44%
Needs improvement (सुधारणेची गरज)	4.37%
(blank)	0.29%
Grand Total	100.00%

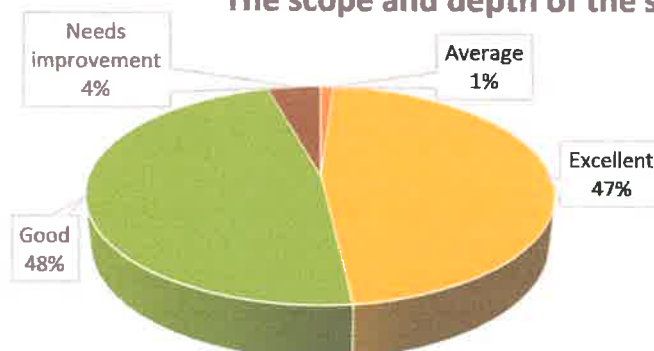


Teacher Feedback

1) The scope and depth of the syllabus

The scope and depth of the syllabus	Percentage of response
Average	1.06%
Excellent	47.08%
Good	47.46%
Needs improvement	4.41%
Grand Total	100.00%

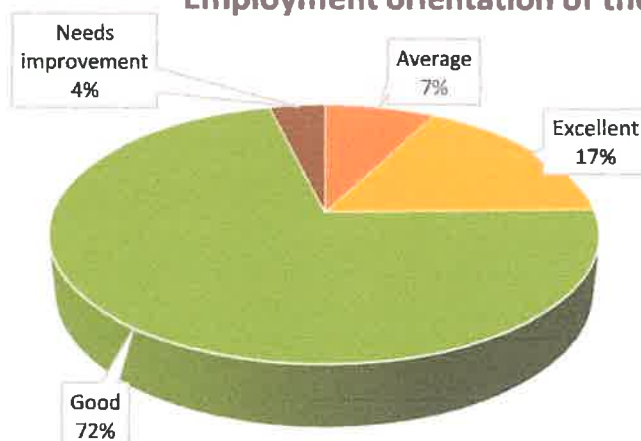
The scope and depth of the syllabus



2) Employment orientation of the syllabus

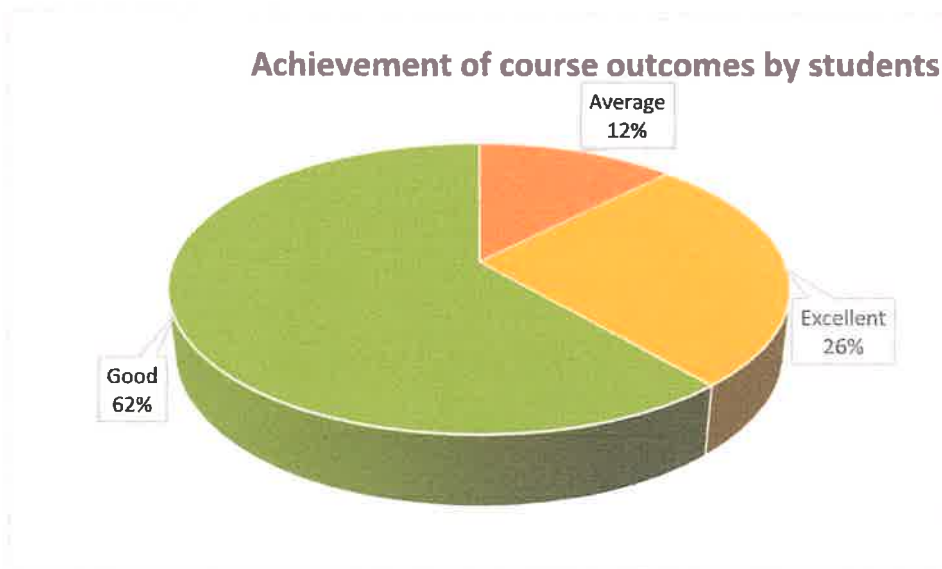
Employment orientation of the syllabus	Percentage of response
Average	7.67%
Excellent	16.90%
Good	71.67%
Needs improvement	3.76%
Grand Total	100.00%

Employment orientation of the syllabus



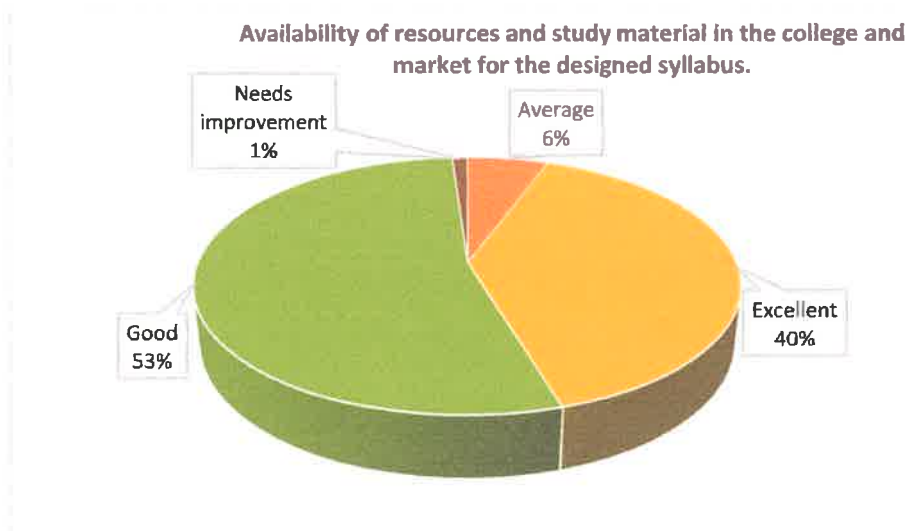
3) Achievement of course outcomes by students

Achievement of course outcomes by students	Percentage of response
Average	12.37%
Excellent	26.24%
Good	61.39%
Grand Total	100.00%



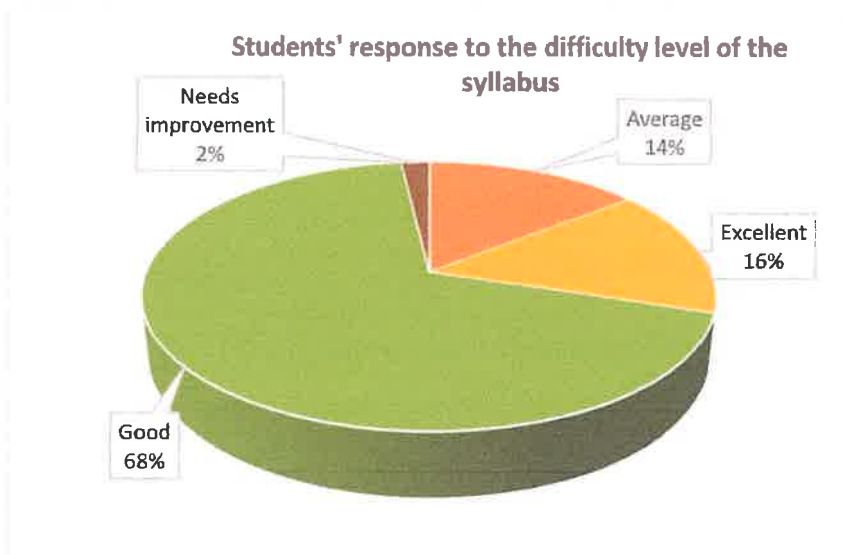
4) Availability of resources and study material in the college and market for the designed syllabus

Availability of resources and study material in the college and market for the designed syllabus	Percentage of response
Average	5.70%
Excellent	39.64%
Good	53.60%
Needs improvement	1.06%
Grand Total	100.00%



5) Students' response to the difficulty level of the syllabus

Students' response to the difficulty level of the syllabus	Percentage of response
Average	14.31%
Excellent	15.46%
Good	68.38%
Needs improvement	1.85%
Grand Total	100.00%



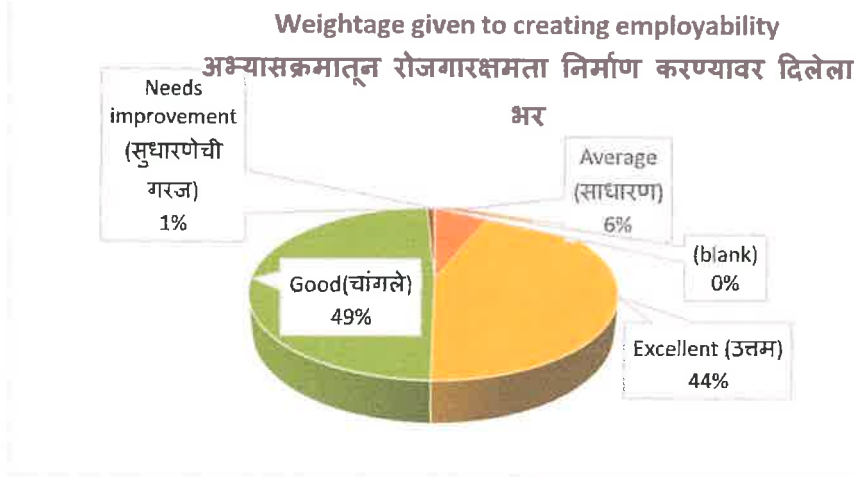
Alumni Feedback



1) Weightage given to creating employability अभ्यासक्रमातून रोजगारक्षमता निर्माण करण्यावर दिलेला भर

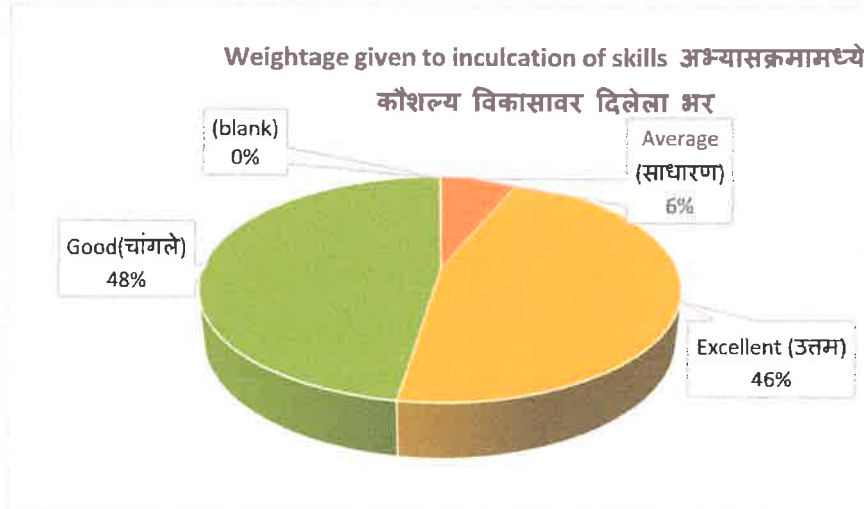
Weightage given to creating employability अभ्यासक्रमातून रोजगारक्षमता निर्माण करण्यावर दिलेला भर

	Percentage of response
Average (साधारण)	6.23%
Excellent (उत्तम)	44.05%
Good(चांगले)	48.90%
Needs improvement (सुधारणेची गरज)	0.74%
(blank)	0.08%
Grand Total	100.00%



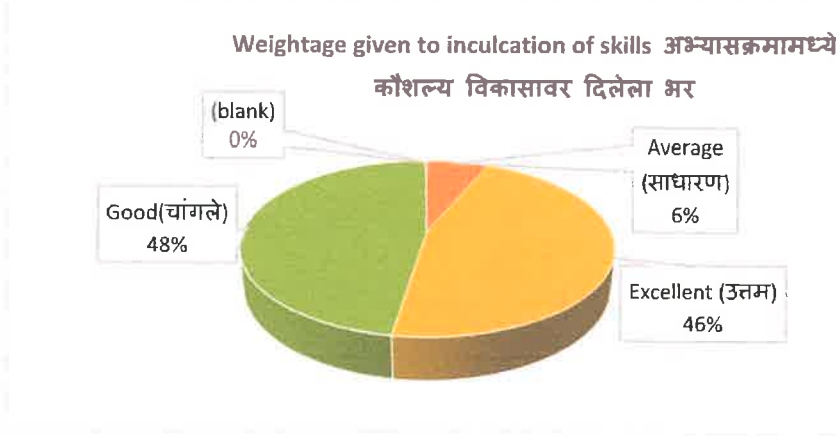
2) Weightage given to inculcation of skills अभ्यासक्रमामध्ये कौशल्य विकासावर दिलेला भर

Weightage given to inculcation of skills अभ्यासक्रमामध्ये कौशल्य विकासावर दिलेला भर	Percentage of response
Average (साधारण)	6.31%
Excellent (उत्तम)	46.13%
Good(चांगले)	47.49%
(blank)	0.08%
Grand Total	100.00%



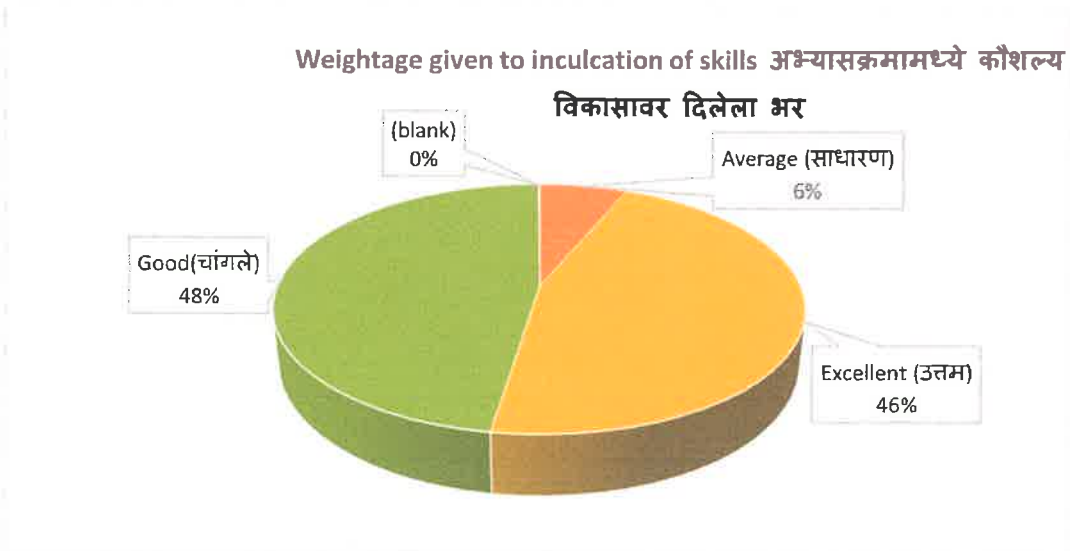
3) Relevance of the Learning Outcomes शैक्षणिक उद्दिष्टांची समर्पकता

Relevance of the Learning Outcomes शैक्षणिक उद्दिष्टांची समर्पकता	Percentage of response
Average (साधारण)	1.32%
Excellent (उत्तम)	46.98%
Good(चांगले)	45.68%
Needs improvement (सुधारणेची गरज)	6.02%
Grand Total	100.00%



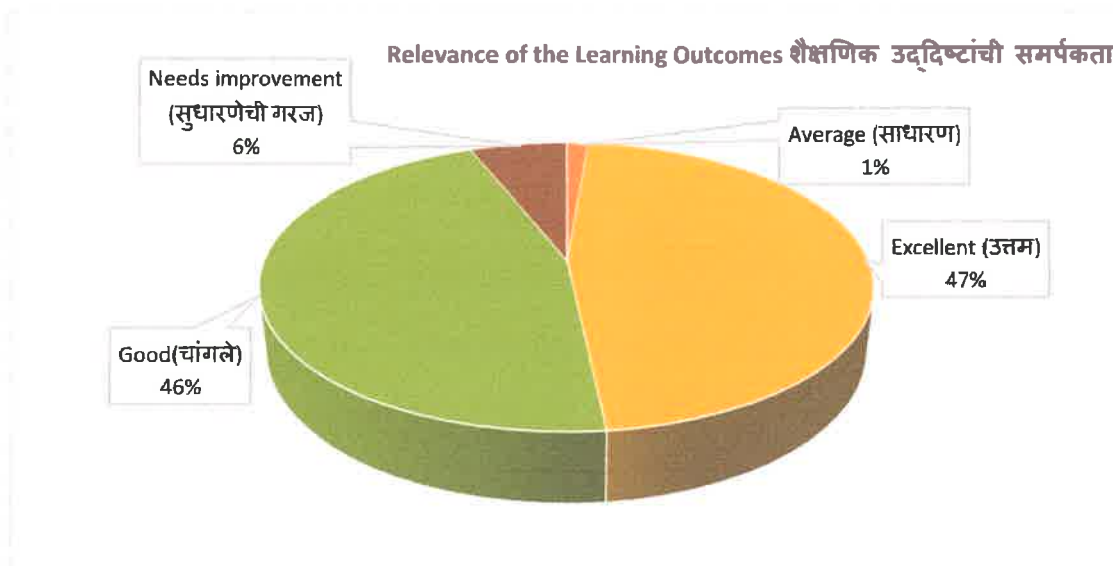
4) Inculcation of interest to pursue higher education in the subject विषयातील पुढील शिक्षण घेण्यासाठी प्रवृत्त करण्याची अभ्यासक्रमात असलेली क्षमता

Inculcation of interest to pursue higher education in the subject विषयातील पुढील शिक्षण घेण्यासाठी प्रवृत्त करण्याची अभ्यासक्रमात असलेली क्षमता	Percentage of response
Average (साधारण)	1.92%
Excellent (उत्तम)	49.58%
Good(चांगले)	44.54%
Needs improvement (सुधारणेची गरज)	3.48%
(blank)	0.49%
Grand Total	100.00%



5) Inculcation of national, environmental and human values through curriculum
अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक

Percentage of response	Percentage of response
Average (साधारण)	5.47%
Excellent (उत्तम)	47.33%
Good(चांगले)	45.58%
Needs improvement (सुधारणेची गरज)	1.61%
Grand Total	100.00%

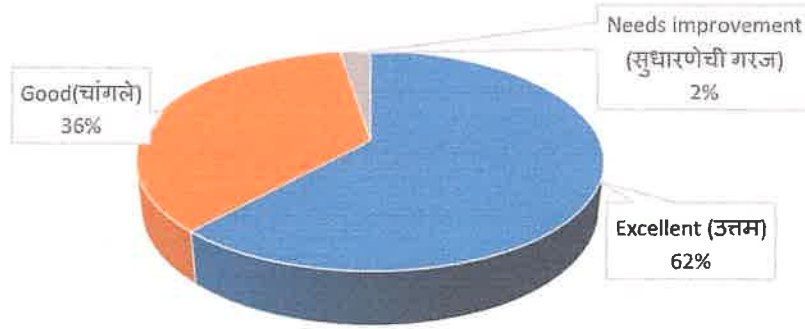


Employer Feedback

- 1) Knowledge base proposed to be created by the curriculum. अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती

Knowledge base proposed to be created by the curriculum. अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती	Percentage of response
Excellent (उत्तम)	61.67%
Good(चांगले)	35.83%
Needs improvement (सुधारणेची गरज)	2.50%
Grand Total	100.00%

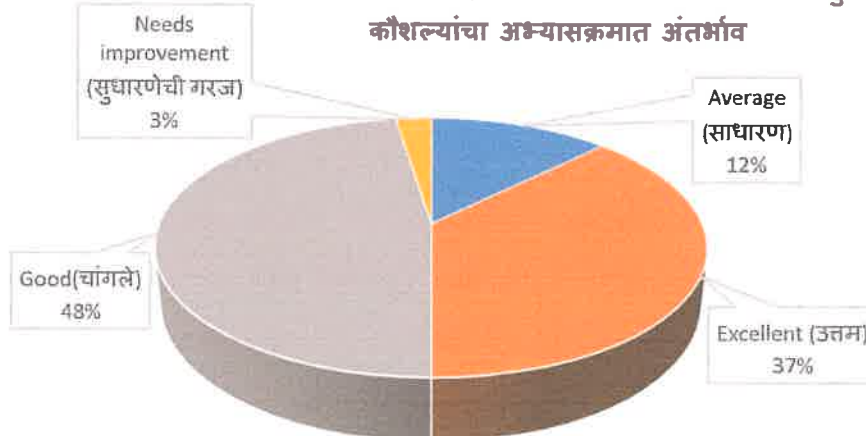
Knowledge base proposed to be created by the curriculum. अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती



- 2) Relevant skills incorporated in the curriculum. उपयुक्त कौशल्यांचा अभ्यासक्रमात अंतर्भाव

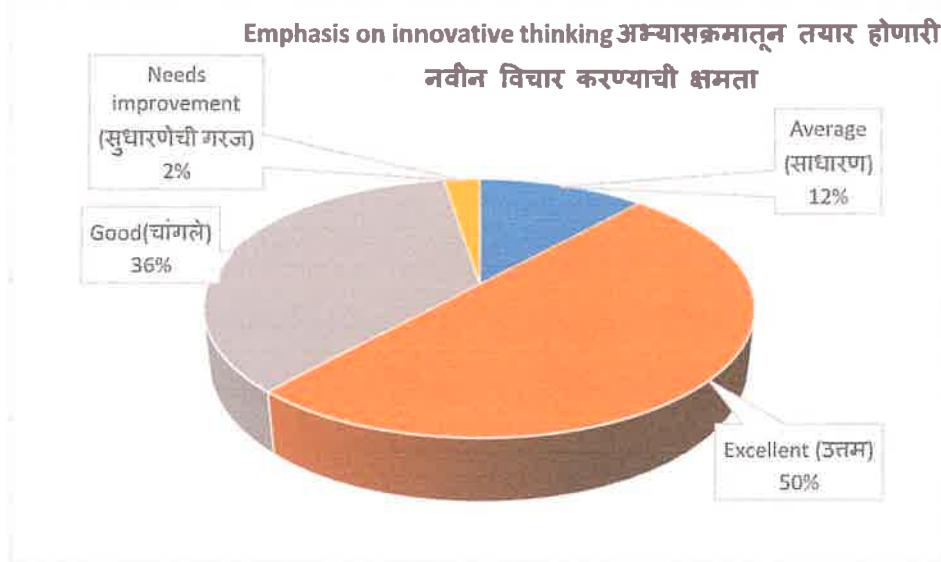
Relevant skills incorporated in the curriculum. उपयुक्त कौशल्यांचा अभ्यासक्रमात अंतर्भाव	Percentage of response
Average (साधारण)	12.50%
Excellent (उत्तम)	37.50%
Good(चांगले)	47.50%
Needs improvement (सुधारणेची गरज)	2.50%
Grand Total	100.00%

Relevant skills incorporated in the curriculum. उपयुक्त कौशल्यांचा अभ्यासक्रमात अंतर्भाव



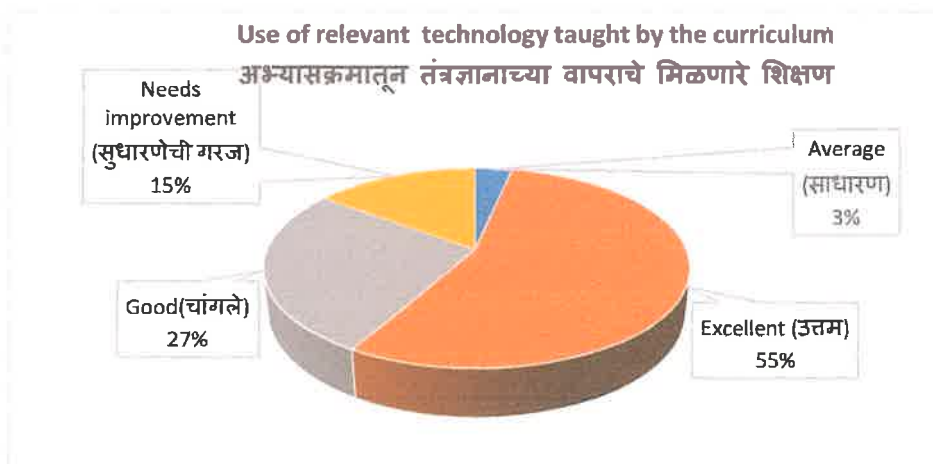
3) Emphasis on innovative thinking अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता

Emphasis on innovative thinking अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता	Percentage of response
Average (साधारण)	11.67%
Excellent (उत्तम)	50.00%
Good(चांगले)	35.83%
Needs improvement (सुधारणेची गरज)	2.50%
Grand Total	100.00%



4) Use of relevant technology taught by the curriculum अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे मिळणारे शिक्षण

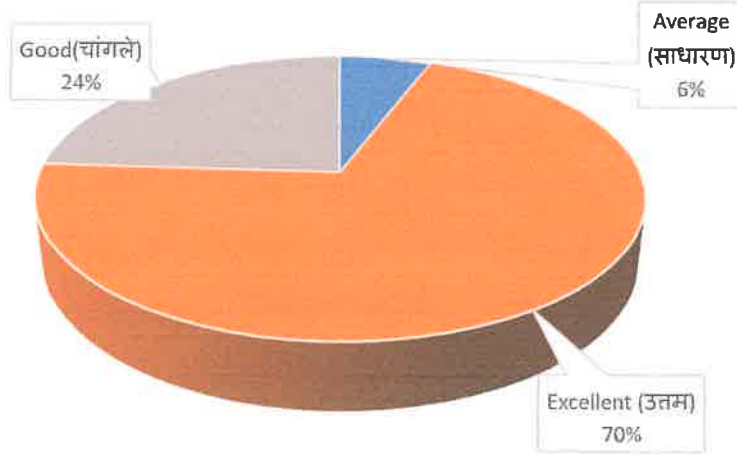
Use of relevant technology taught by the curriculum अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे मिळणारे शिक्षण	Percentage of response
Average (साधारण)	3.33%
Excellent (उत्तम)	55.00%
Good(चांगले)	26.67%
Needs improvement (सुधारणेची गरज)	15.00%
Grand Total	100.00%



5) Emphasis on values मूल्यशिक्षणावरील भर

Emphasis on values मूल्यशिक्षणावरील भर	Percentage of response
Average (साधारण)	5.83%
Excellent (उत्तम)	70.00%
Good(चांगले)	24.17%
Grand Total	100.00%

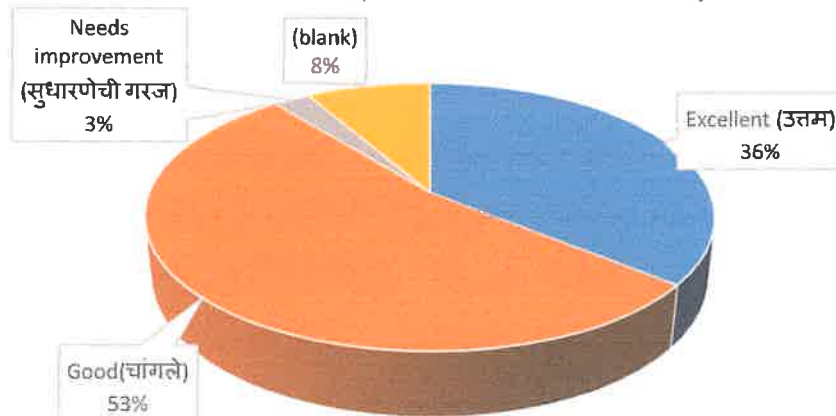
Emphasis on values मूल्यशिक्षणावरील भर



6) Development of professional ethics targeted by the curriculum अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास

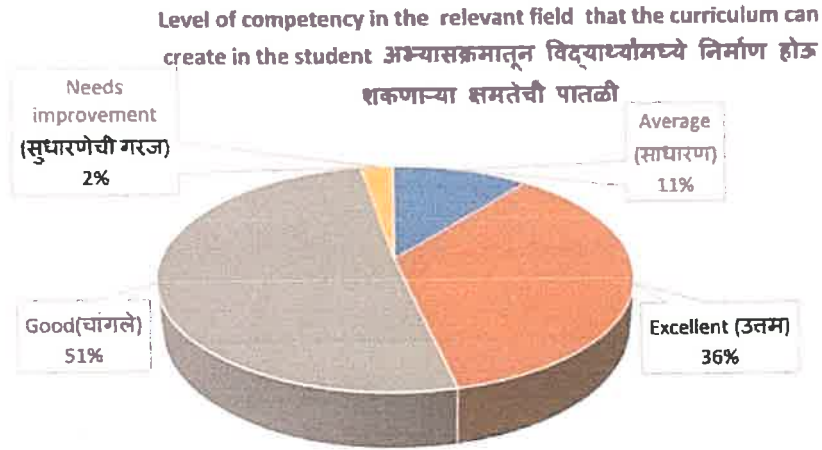
Development of professional ethics targeted by the curriculum अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास	Percentage of response
Excellent (उत्तम)	35.83%
Good(चांगले)	53.33%
Needs improvement (सुधारणेची गरज)	2.50%
(blank)	8.33%
Grand Total	100.00%


Development of professional ethics targeted by the curriculum अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास

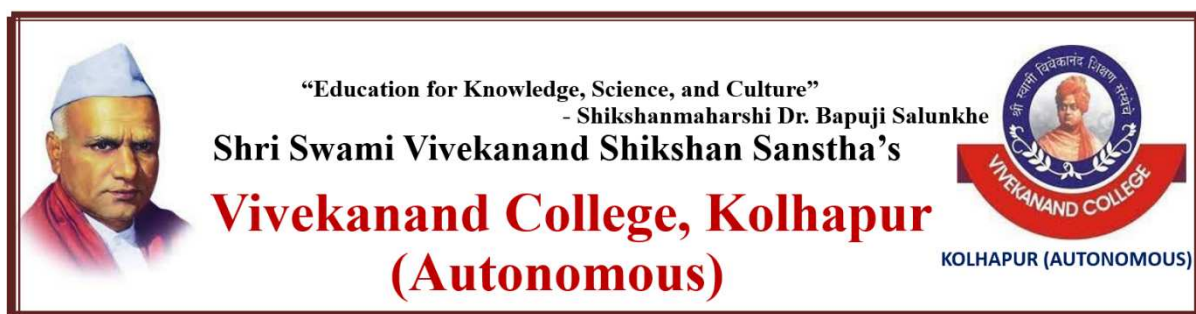


7) Level of competency in the relevant field that the curriculum can create in the student
 अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी

Level of competency in the relevant field that the curriculum can create in the student अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी	Percentage of response
Average (साधारण)	10.83%
Excellent (उत्तम)	35.83%
Good(चांगले)	50.83%
Needs improvement (सुधारणेची गरज)	2.50%
Grand Total	100.00%




 Dr. R. R. Kumbhar
PRINCIPAL
 Vivekanand College
 Kolhapur.



Feedback Analysis Report of Feedback on Curriculum 2021-22

The feedback of key stakeholders, i.e. students, teachers, alumni and employers was collected online through google forms in the academic year 2021-22. The feedback was invited on issues of specific relevance to each stakeholder. The feedback on curriculum helps in the continuous quality enhancement of the academics in the college. The summary of the feedback from each stakeholder is as follows:

Feedback from Students: While 38 percent of student respondents find their respective syllabi to be excellent, over half of the respondents find it to be good. Only 5 percent register a need for improvement. Ninety percent suggest the topics in their syllabus are congruent with the course outcomes stated. Over 74 percent state the load of the syllabus is in accordance with capacities. There is agreement (80%) that the syllabus has good balance between theory and application. While 45 percent find the usefulness of the syllabus to be excellent in the job market, another 40 percent also find it to be good for employability. Students in a large percentage (80 %) agree that the curriculum inculcates cross cutting issues like gender, environmental awareness.

The main suggestions from the students are:

Sr. No.	Students' suggestions
1	The practical component of the syllabi should be enhanced
2	The portion related to competitive examinations like GAT B, IIT JAM be increased in the respective syllabi
3	The campus placement opportunities and awareness and job-related training should be further enhanced.
4	Instalment of PPT screens in all classes.
5	Larger availability of textbooks as per autonomous college syllabus be ensured for all departments.

Feedback from Alumni: More than 92 percent alumni grade the syllabus favourably in terms of its weightage on employability. Alumni (93%) are happy with the inculcation of skills through the syllabus. They agree in large percentage on the relevance of the learning outcomes. More than 95% of the alumni respondents opine that their syllabus created interest in them to pursue higher education. As with current students, the alumni think that the syllabus gave good space to the cross-cutting issues of the day. The main suggestions of the alumni are:

Sr. No.	Alumni's suggestions
1	The college should hold more subject and research related workshops.
2	The college should conduct more number of campus placement drives.
3	Expansion of infrastructure and digitalization.

Feedback from Teachers: Teachers see positively the scope and the depth of the syllabus based on their experience of executing it. They believe the employment orientation (72%) of the syllabus to be good. On the question of how far the decided course outcomes were attained by students, the 26% believe it to be excellent, while 61 percent deem the attainment to be good. Teachers are satisfied with the availability of study material for students in the college and the market. While 15 percent think the students' response to the difficulty level of the syllabus was excellent and 68 percent think it was good, 14 percent believe it was average.

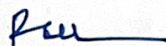
Sr. No.	Teachers' suggestions
1	Marks/credits should be given for internship or hands-on experience.
2	It's a challenge to inculcate interest among students about English.
3	MoU with banks/ industry/ any corporate office will provide the opportunity for Internship.

Feedback from Employers: After assessing the syllabus of the streams related to their field, the respective employers have largely (96%) expressed happiness over the knowledge base that the curriculum in the institute creates among students. The feedback from employers shows the space for improvement in the extent of skills imparted through the curriculum. While half the employer respondents deem the emphasis on innovative thinking in the curriculum to be excellent, and another 35 percent think it is good; there still remains a room for enrichment in this regard. Employers were asked whether there is enough incorporation of use of technology by the students; they have responded positively while indicating a need for enhancement in the use of technology. Except for 6 percent, employers are largely happy with the emphasis on values in the syllabus at the institute.

Except for 6percent , employers are largely happy with the emphasis on values in the syllabus at the institute. Employers agree (88%) that the syllabus helps to develop professional ethics among the students. With regard to the capacity of the syllabus in creating the relevant job competencies among the students, the employers express satisfaction (86%), while 11% deem it to be average. Other important suggestions from the employers include:

Sr. No.	Employers' suggestions
1	There is need for increasing practical part of the syllabi.
2	We should develop skills, knowledge, innovative thinking etc
3	Conduct more workshops.

Apart from these feedback forms, the feedback of industry experts, subject experts, University representatives and alumni members on the Statutory Bodies are keenly followed and brought into practice. Informal feedback received from students during the teaching learning process is also very productive in enrichment of the curricula and its implementation.


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**Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College, Kolhapur (Autonomous)
Feedback Analysis Report 2020-21**

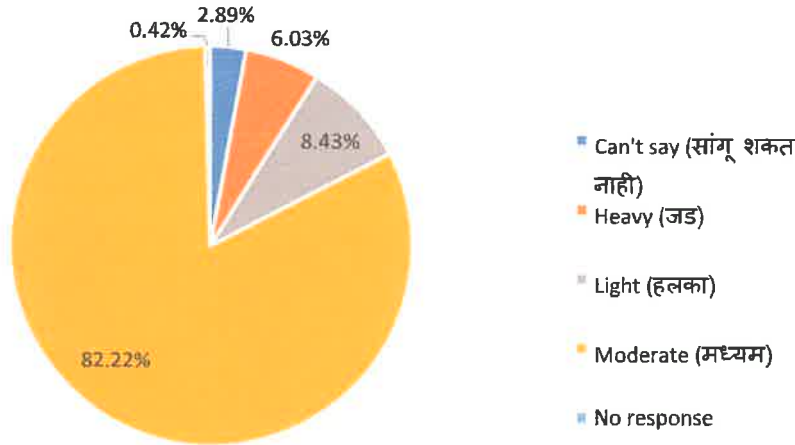


(Combined Report of Feedback taken from Students, Teachers, Alumni, Employers)

A) Student Feedback

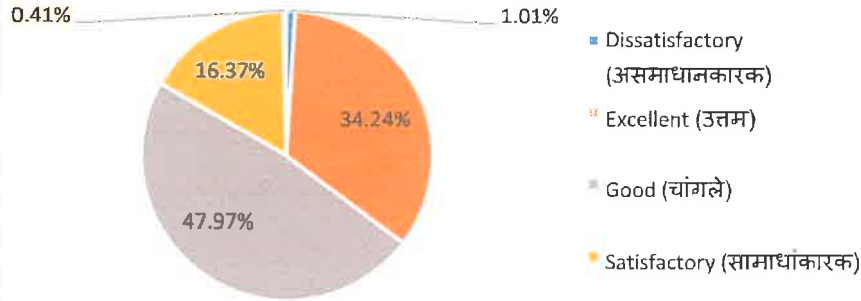
1) Load of the syllabus in a semester is (एका सेमेस्टरमध्ये अभ्यासक्रमाचा भार)

Load of the syllabus in a semester is (एका सेमेस्टरमध्ये अभ्यासक्रमाचा भार) •	Response in percentage
Can't say (सांगू शकत नाही)	2.89%
Heavy (जड)	6.03%
Light (हलका)	8.43%
Moderate (मध्यम)	82.22%
No response	0.42%
Grand Total	100.00%



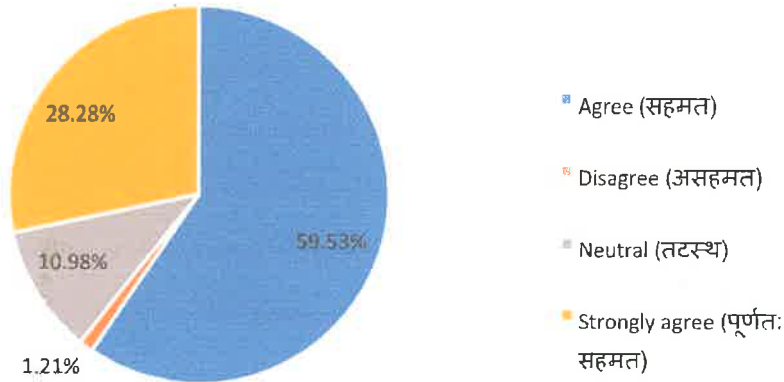
2) The scope and depth of the syllabus (अभासक्रमाची व्याप्ती व खोली)

The scope and depth of the syllabus (अभासक्रमाची व्याप्ती व खोली)	Response in percentage
Dissatisfactory (असमाधानकारक)	1.01%
Excellent (उत्तम)	34.24%
Good (चांगले)	47.97%
Satisfactory (सामाधानकारक)	16.37%
No response	0.41%
Grand Total	100.00%



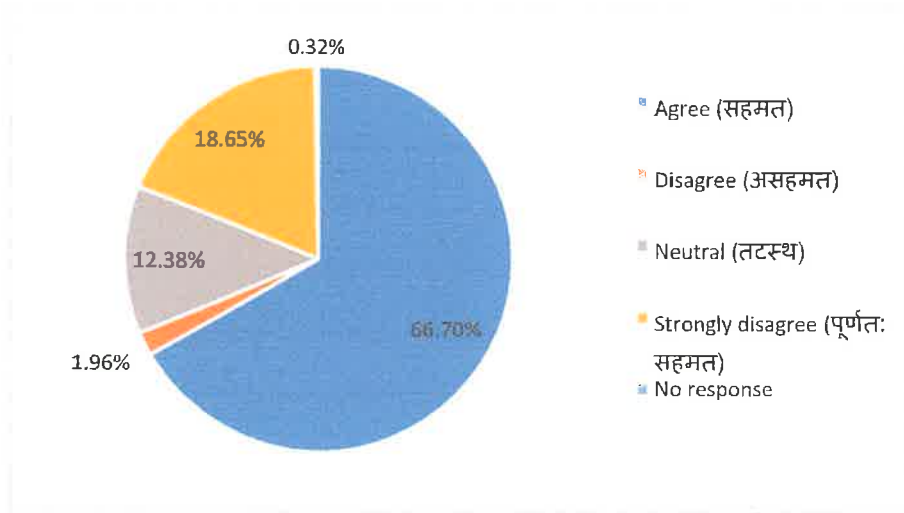
3) The syllabus enhanced your interest in the subject. (अभ्यासक्रमामुळे तुमचा विषयातील रस वाढला .)

The syllabus enhanced your interest in the subject. (अभ्यासक्रमामुळे तुमचा विषयातील रस वाढला .)	Response in percentage
Agree (सहमत)	59.53%
Disagree (असहमत)	1.21%
Neutral (तटस्थ)	10.98%
Strongly agree (पूर्णतः सहमत)	28.28%
Grand Total	100.00%



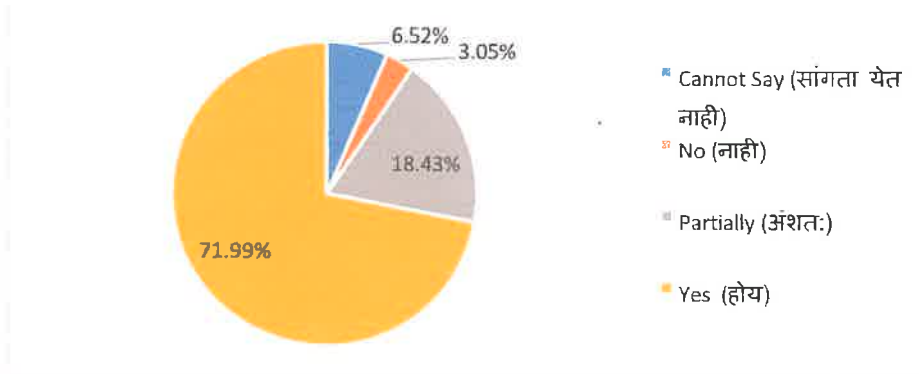
4) The syllabus and its delivery developed different skills in you. (अभ्यासक्रमआणि त्याच्या अंमलबजावणीतून तुमच्यात विविध कौशल्यांचा विकास झाला.)

The syllabus and its delivery developed different skills in the you. (अभ्यासक्रमआणि त्याच्या अंमलबजावणीतून तुमच्यात विविध कौशल्यांचा विकास झाला.)•	Response in percentage
Agree (सहमत)	66.70%
Disagree (असहमत)	1.96%
Neutral (तटस्थ)	12.38%
Strongly disagree (पूर्णतः सहमत)	18.65%
No response	0.32%
Grand Total	100.00%



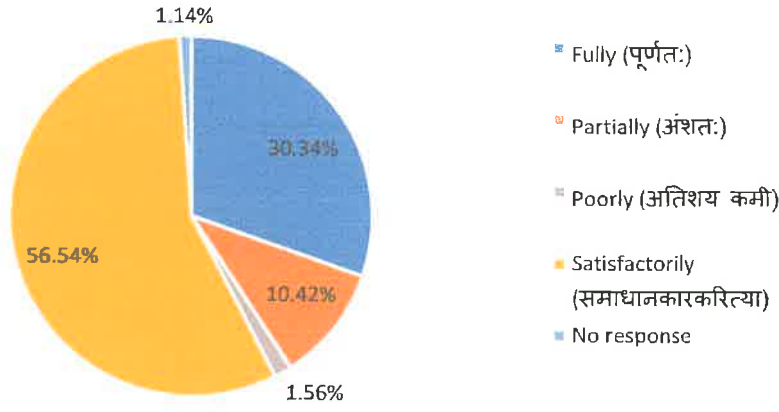
5) Do you think the given syllabus will help you gain employment or start industry in the field of your choice? (तुमच्या निवडीच्या क्षेत्रात नोकरी मिळविण्यासाठी किंवा उद्योग सुरु करण्यासाठी अभ्यासक्रमाचा उपयोग होईल असे तुम्हाला वाटते?)

Do you think the given syllabus will help you gain employment or start industry in the field of your choice? (तुमच्या निवडीच्या क्षेत्रात नोकरी मिळविण्यासाठी किंवा उद्योग सुरु करण्यासाठी अभ्यासक्रमाचा उपयोग होईल असे तुम्हाला वाटते?)	Response in percentage
Cannot Say (सांगता येत नाही)	6.52%
No (नाही)	3.05%
Partially (अंशतः)	18.43%
Yes (होय)	71.99%
Grand Total	100.00%



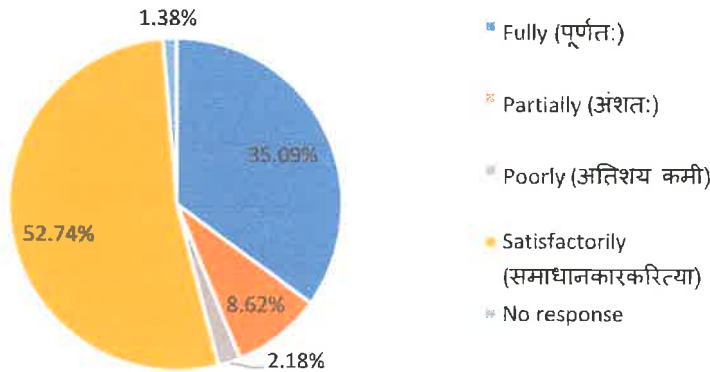
6) How well do you think the course outcomes of each course (paper) were attained? (प्रत्येक कोर्स (पेपर) ची साध्ये कितपत पूर्ण झाली असे तुम्हाला वाटते?)

How well do you think the course outcomes of each course (paper) were attained? (प्रत्येक कोर्स (पेपर) ची साध्ये कितपत पूर्ण झाली असे तुम्हाला वाटते?)	Response in percentage
Fully (पूर्णतः)	30.34%
Partially (अंशतः)	10.42%
Poorly (अतिशय कमी)	1.56%
Satisfactorily (समाधानकारकरित्या)	56.54%
No response	1.14%
Grand Total	100.00%



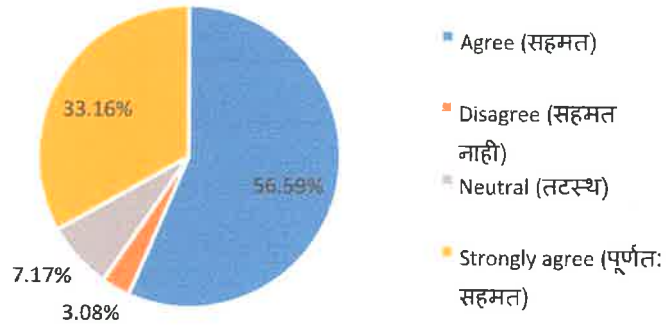
7) How well do you think the evaluation system tested your knowledge and skills? (मूल्यमापन पद्धतीतून तुमचे ज्ञान आणि कौशल्ये यांचे कितपत योग्य मूल्यमापन झाले असे तुम्हाला वाटते?)

How well do you think the evaluation system tested your knowledge and skills? (मूल्यमापन पद्धतीतून तुमचे ज्ञान आणि कौशल्ये यांचे कितपत योग्य मूल्यमापन झाले असे तुम्हाला वाटते?)	Response in percentage
Fully (पूर्णतः)	35.09%
Partially (अंशतः)	8.62%
Poorly (अतिशय कमी)	2.18%
Satisfactorily (समाधानकारकरित्या)	52.74%
No response	1.38%
Grand Total	100.00%



8) The syllabus inculcates values like gender equality, environmental awareness. (अभ्यासक्रमातून लिंगभाव समानता, पर्यावरणीय जागरूकता यांसारखी मूल्ये रुजवली जातात.)

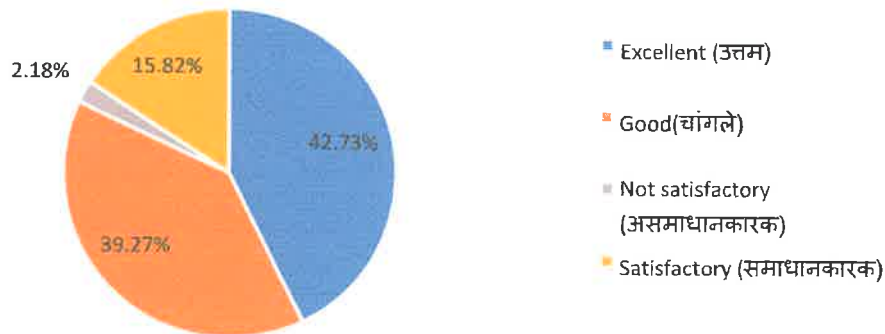
How well do you think the evaluation system tested your knowledge and skills? (मूल्यमापन पद्धतीतून तुमचे ज्ञान आणि कौशल्ये यांचे कितपत योग्य मूल्यमापन झाले असे तुम्हाला वाटते?)	Response in percentage
Fully (पूर्णतः)	35.09%
Partially (अंशतः)	8.62%
Poorly (अतिशय कमी)	2.18%
Satisfactorily (समाधानकारकरित्या)	52.74%
No response	1.38%

Grand Total**100.00%**

B) Alumni Feedback

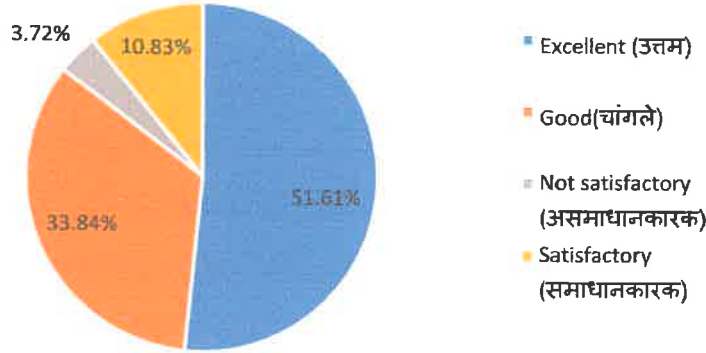
- 1) Weightage given in the syllabus to creating employability अभ्यासक्रमातून रोजगारक्षमता निर्माण करण्यावर दिलेला भर

Weightage given in the syllabus to creating employability अभ्यासक्रमातून रोजगारक्षमता निर्माण करण्यावर दिलेला भर	Response in percentage
Excellent (उत्तम)	42.73%
Good(चांगले)	39.27%
Not satisfactory (असमाधानकारक)	2.18%
Satisfactory (समाधानकारक)	15.82%
Grand Total	100.00%



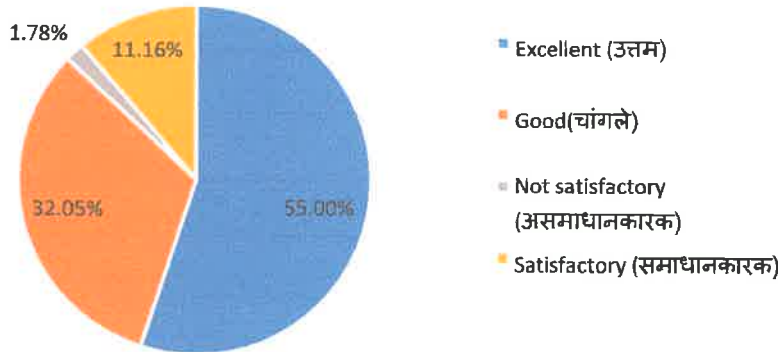
- 2) Weightage given in the syllabus to inculcation of skills अभ्यासक्रमामध्ये कौशल्य विकासावर दिलेला भर

Weightage given in the syllabus to inculcation of skills अभ्यासक्रमामध्ये कौशल्य विकासावर दिलेला भर	Response in percentage
Excellent (उत्तम)	51.61%
Good(चांगले)	33.84%
Not satisfactory (असमाधानकारक)	3.72%
Satisfactory (समाधानकारक)	10.83%
Grand Total	100.00%



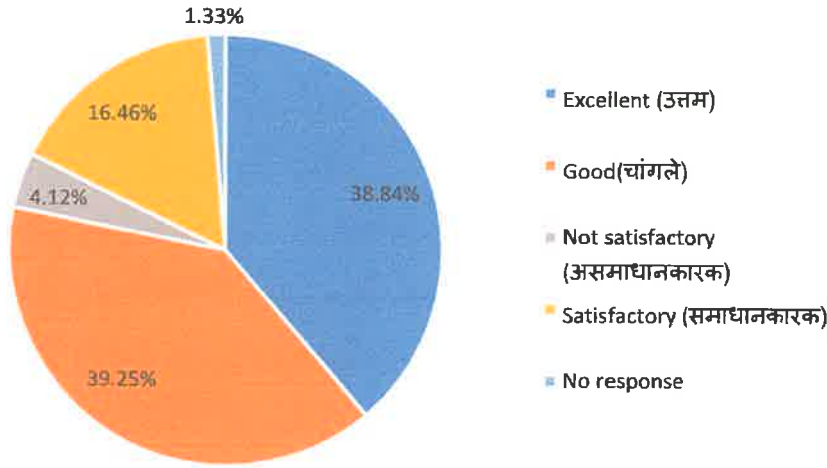
3) Usefulness of the syllabus in the career you chose तुम्ही निवडलेल्या करिअर मध्ये अभ्यासक्रमाची जाणवलेली उपयुक्तता

Usefulness of the syllabus in the career you chose तुम्ही निवडलेल्या करिअर मध्ये अभ्यासक्रमाची जाणवलेली उपयुक्तता	Response in percentage
Excellent (उत्तम)	55.00%
Good (चांगले)	32.05%
Not satisfactory (असमाधानकारक)	1.78%
Satisfactory (समाधानकारक)	11.16%
Grand Total	100.00%



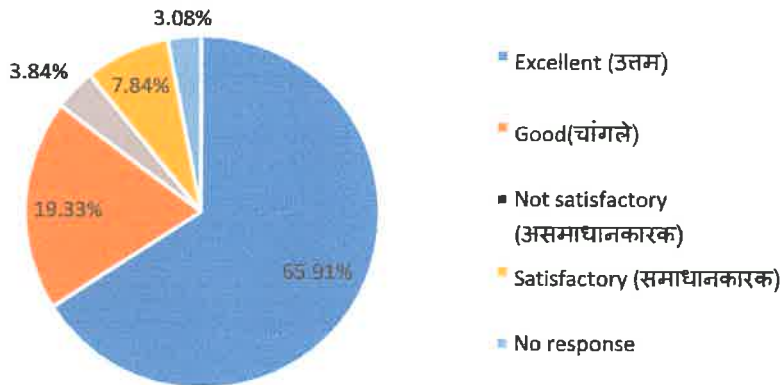
4) Reflection of global, national, regional trends in the syllabus जागतिक, राष्ट्रीय आणि प्रादेशिक प्रवाहांचे अभ्यासक्रमात असलेले प्रतिबिंब

Reflection of global, national, regional trends in the syllabus जागतिक, राष्ट्रीय आणि प्रादेशिक प्रवाहांचे अभ्यासक्रमात असलेले प्रतिबिंब	Response in percentage
Excellent (उत्तम)	38.84%
Good (चांगले)	39.25%
Not satisfactory (असमाधानकारक)	4.12%
Satisfactory (समाधानकारक)	16.46%
No response	1.33%
Grand Total	100.00%



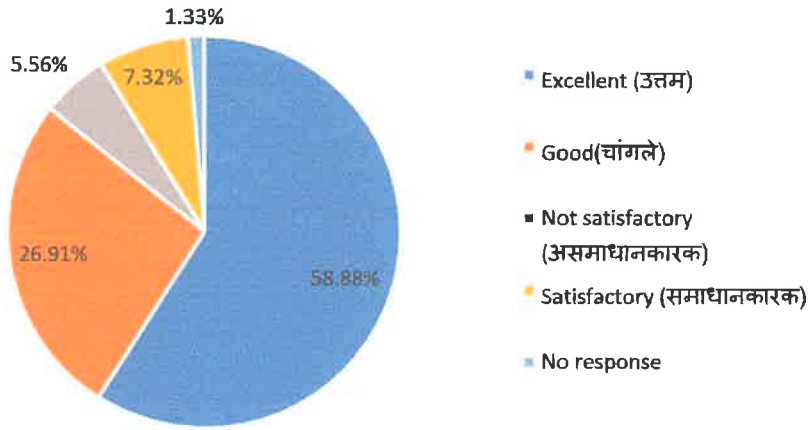
5) Inculcation of Interest to pursue higher education in the subject विषयातील पुढील शिक्षण घेण्यासाठी प्रवृत्त करण्याची अभ्यासक्रमात असलेली क्षमता

Incucation of interest to pursue higher education in the subject विषयातील पुढील शिक्षण घेण्यासाठी प्रवृत्त करण्याची अभ्यासक्रमात असलेली क्षमता	Response in percentage
Excellent (उत्तम)	65.91%
Good(चांगले)	19.33%
Not satisfactory (असमाधानकारक)	3.84%
Satisfactory (समाधानकारक)	7.84%
No response	3.08%
Grand Total	100.00%



6) Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक

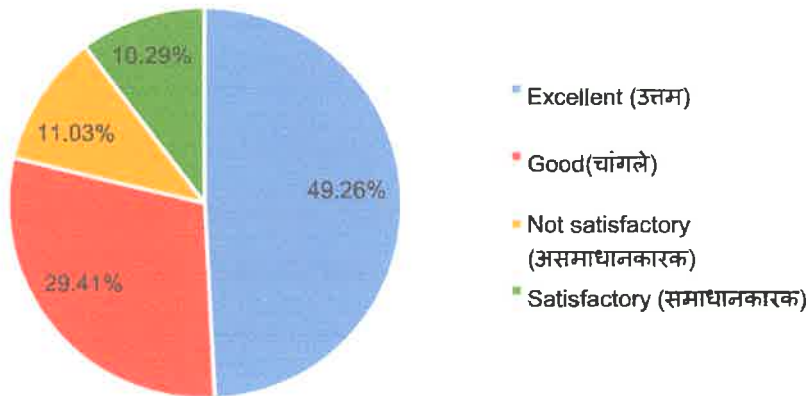
Incucation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक	Response in percentage
Excellent (उत्तम)	58.88%
Good(चांगले)	26.91%
Not satisfactory (असमाधानकारक)	5.56%
Satisfactory (समाधानकारक)	7.32%
No response	1.33%

Grand Total**100.00%**

C) Employer Feedback

1) Knowledge base proposed to be created by the curriculum. अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती

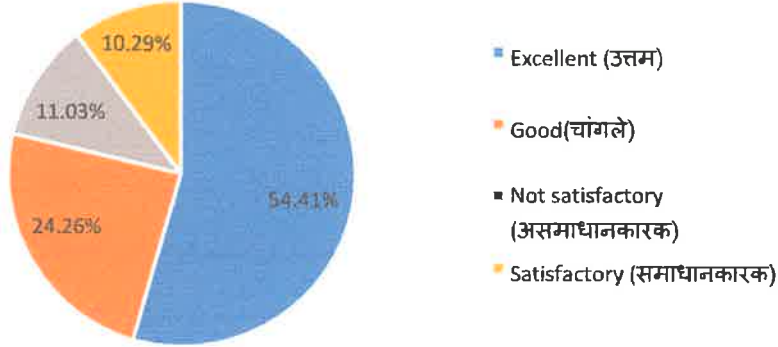
Knowledge base proposed to be created by the curriculum. अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती	Response
Excellent (उत्तम)	49.26%
Good(चांगले)	29.41%
Not satisfactory (असमाधानकारक)	11.03%
Satisfactory (समाधानकारक)	10.29%
Grand Total	100.00%



2) Emphasis on innovative thinking अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता

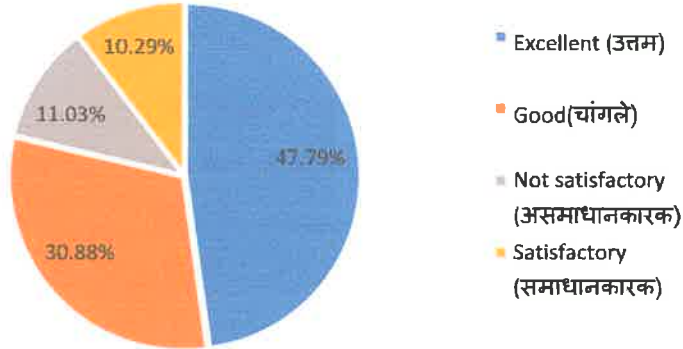
Emphasis on innovative thinking अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता	Response
Excellent (उत्तम)	54.41%
Good(चांगले)	24.26%
Not satisfactory (असमाधानकारक)	11.03%

Satisfactory (समाधानकारक)	10.29%
Grand Total	100.00%



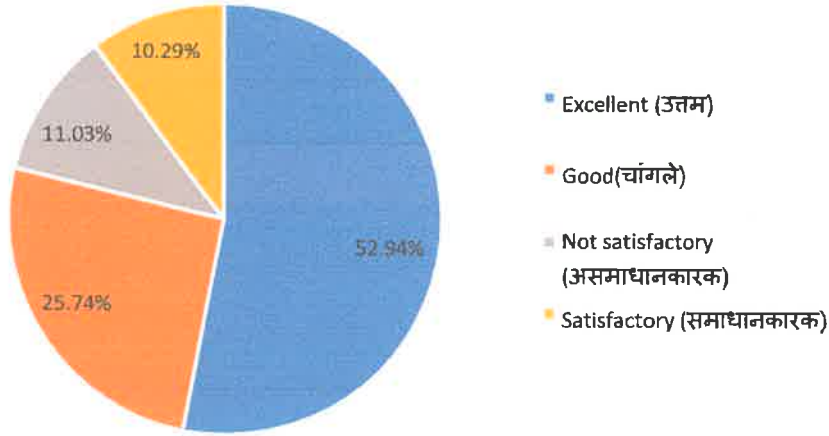
3) Use of relevant technology taught by the curriculum अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे मिळणारे शिक्षण

Use of relevant technology taught by the curriculum अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे मिळणारे शिक्षण	Response
Excellent (उत्तम)	47.79%
Good (चांगले)	30.88%
Not satisfactory (असमाधानकारक)	11.03%
Satisfactory (समाधानकारक)	10.29%
Grand Total	100.00%



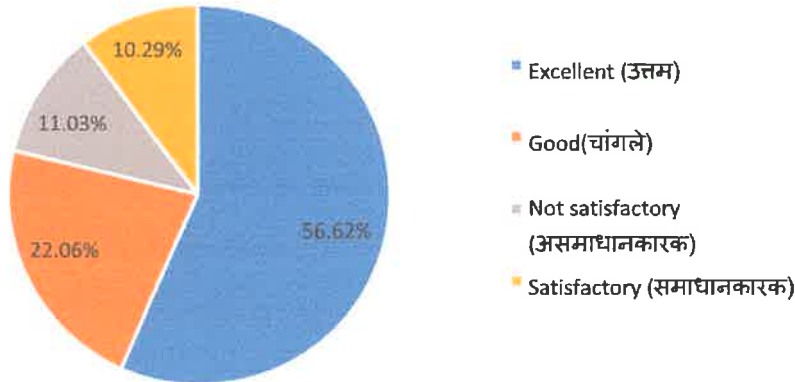
4) Emphasis on values मूल्यशिक्षणावरील भर

Emphasis on values मूल्यशिक्षणावरील भर	Response
Excellent (उत्तम)	52.94%
Good (चांगले)	25.74%
Not satisfactory (असमाधानकारक)	11.03%
Satisfactory (समाधानकारक)	10.29%
Grand Total	100.00%



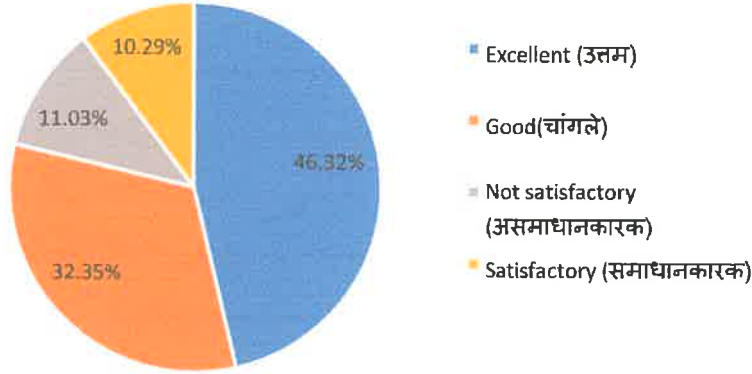
5) Development of professional ethics targeted by the curriculum अभ्यासक्रमातून शक्य असतेला व्यावसायिक मूल्यांचा विकास

Development of professional ethics targeted by the curriculum अभ्यासक्रमातून शक्य असतेला व्यावसायिक मूल्यांचा विकास	Response
Excellent (उत्तम)	56.62%
Good (चांगले)	22.06%
Not satisfactory (असमाधानकारक)	11.03%
Satisfactory (समाधानकारक)	10.29%
Grand Total	100.00%



6) Level of competency in the relevant field that the curriculum can create in the student अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी

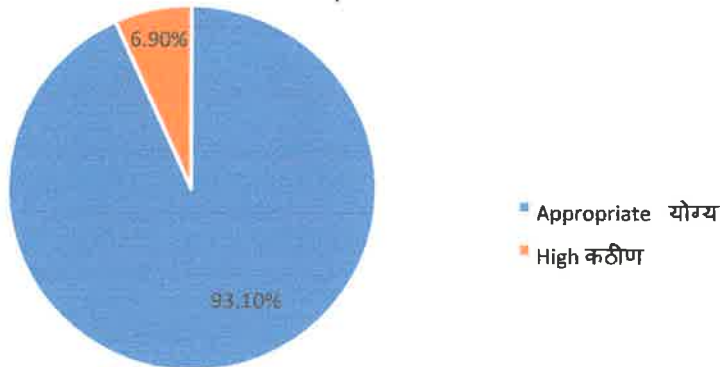
Level of competency in the relevant field that the curriculum can create in the student अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी	Response
Excellent (उत्तम)	46.32%
Good (चांगले)	32.35%
Not satisfactory (असमाधानकारक)	11.03%
Satisfactory (समाधानकारक)	10.29%

Grand Total**100.00%**

D) Teacher Feedback

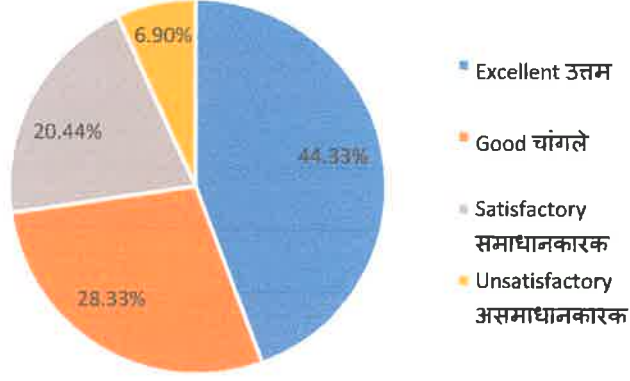
- 1) The difficulty level of the syllabus compared to students' capacities. विद्यार्थ्यांच्या क्षमतांच्या मानाने अभ्यासक्रमाची काठिण्यपातळी

The difficulty level of the syllabus compared to students' capacities. विद्यार्थ्यांच्या क्षमतांच्या मानाने अभ्यासक्रमाची काठिण्यपातळी	Response
Appropriate योग्य	93.10%
High कठीण	6.90%
Grand Total	100.00%



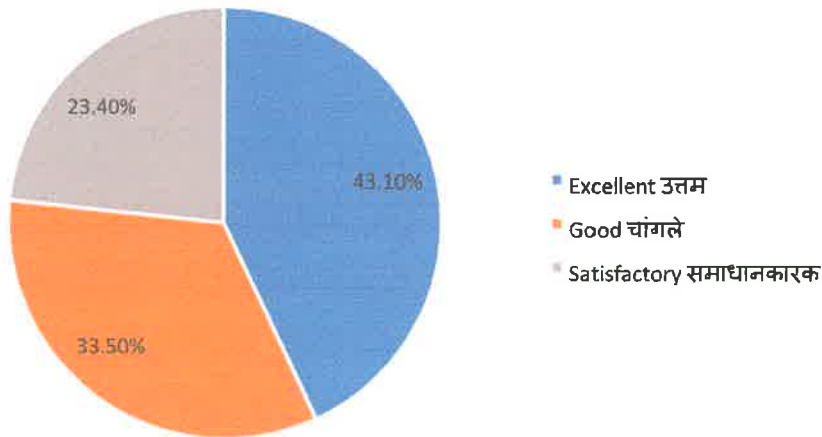
- 2) Achievement of course outcomes by students अभ्यासक्रमाच्या उद्दिष्टांची साध्यता

Achievement of course outcomes by students अभ्यासक्रमाच्या उद्दिष्टांची साध्यता	Response
Excellent उत्तम	44.33%
Good चांगले	28.33%
Satisfactory समाधानकारक	20.44%
Unsatisfactory असमाधानकारक	6.90%
Grand Total	100.00%



3) Availability of resources and study material in the college Library and market for the designed syllabus. ग्रंथालयात व बाजारात अभ्यासक्रमाशी संबंधित अभ्यास साहित्याची उपलब्धता

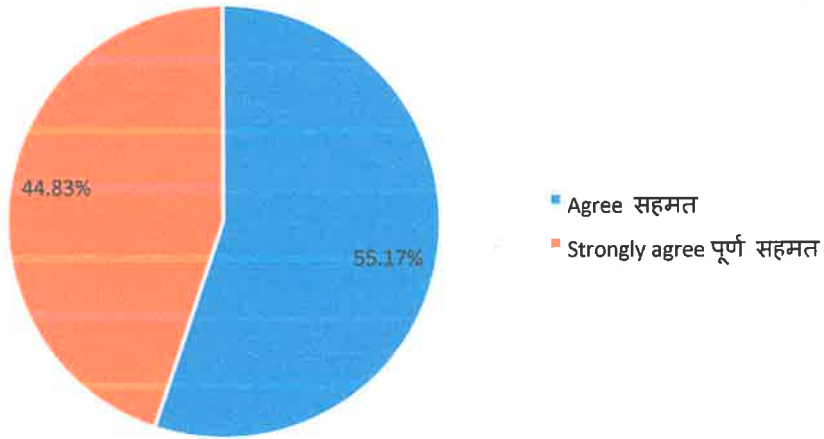
Availability of resources and study material in the college and market for the designed syllabus. ग्रंथालयात व बाजारात अभ्यासक्रमाशी संबंधित अभ्यास साहित्याची उपलब्धता	Response
Excellent उत्तम	43.10%
Good चांगले	33.50%
Satisfactory समाधानकारक	23.40%
Grand Total	100.00%



4) The syllabus challenged to you to expand your knowledge of the subject. संबंधित विषयाचे ज्ञान वाढविण्यास अभ्यासक्रमाने तुम्हाला प्रेरित केले.

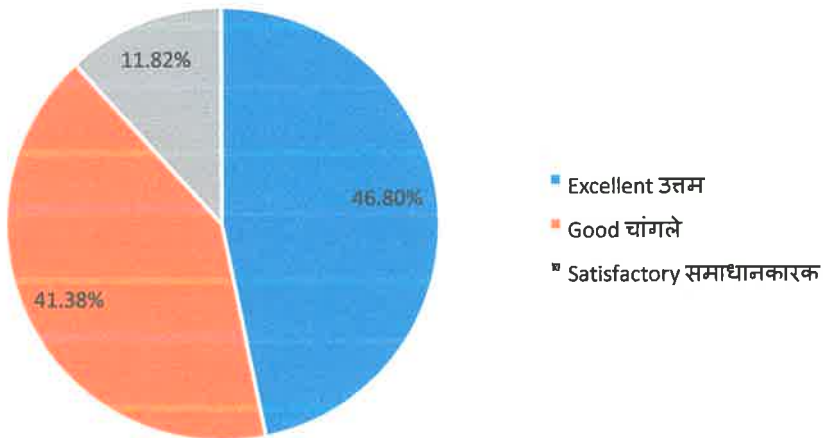
The syllabus challenged to you to expand your knowledge of the subject. संबंधित विषयाचे ज्ञान वाढविण्यास अभ्यासक्रमाने तुम्हाला प्रेरित केले.	Response
Agree सहमत	55.17%

Strongly agree पूर्ण सहमत	44.83%
Grand Total	100.00%

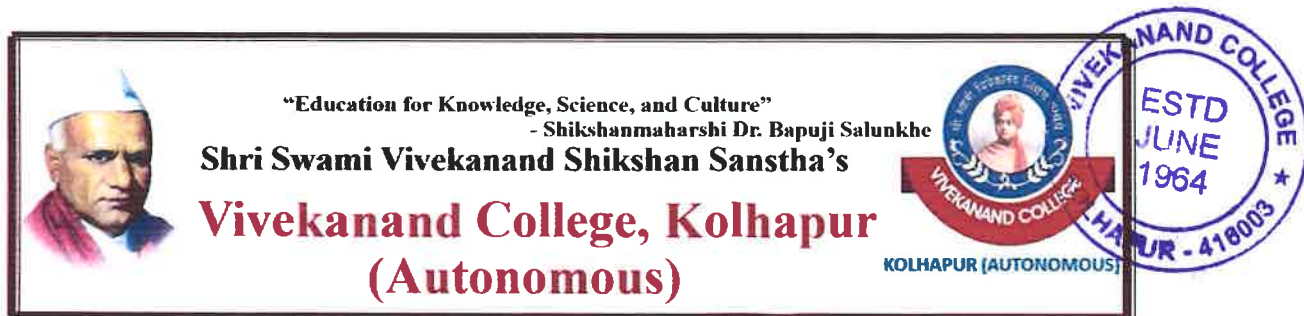


5) Reflection of current trends in the discipline in the syllabus. विद्याशाखेतील नवीन प्रवाह अभ्यासक्रमात आले आहेत

Reflection of current trends in the discipline in the syllabus. विद्याशाखेतील नवीन प्रवाह अभ्यासक्रमात आले आहेत	Response
Excellent उत्तम	46.80%
Good चांगले	41.38%
Satisfactory समाधानकारक	11.82%
Grand Total	100.00%



Ravi
Dr. R. R. Kumbhar
PRINCIPAL
VIVEKANAND COLLEGE
KOLHAPUR (AUTONOMOUS)



Analysis Report of Stakeholder Feedback on Curriculum 2020-21

The college collects feedback from key stakeholders, i.e., students, alumni, employers and teachers on curriculum and evaluation system to assess and enrich the quality of academics in the college on a continuous basis. The yearly online feedback for the year 2020-21 was rolled out to the concerned stakeholders in the month of July 2021. The feedback was collected through google forms. The questions of specific relevance with regard to each stakeholder were included in respective forms.

Feedback from students: Students expressed happiness with the overall load and scope and depth of the syllabi implemented by the college. While 82.22 % respondents termed the load of the syllabi to be moderate, 34.24% said the scope and depth were excellent, 48 % termed it to be good. The 28 % respondent students strongly agreed and 60 % agreed that the syllabus enhanced their interest in the subjects. While a total of 85 % students agreed that the syllabus and its delivery developed different skills in them, only 1.96% disagreed. It is matter of satisfaction for the college that a whopping 72 % express confidence in the curriculum to help them gain employment or entrepreneurship opportunities and a further 18 % partially agree on the matter. Students are largely satisfied with the achievement of learning outcomes of the syllabus, though there appears to be scope for improvement in this area. Though 35 % are fully satisfied with the efficacy of the evaluation system in testing their knowledge and skills, and a large 53 % find it satisfactory; the satisfaction levels here can be further improved. The motto of the Sanstha which aims to disseminate culture along with knowledge and science reflects in our academics under autonomy. Students in a large percentage agree that the curriculum inculcates cross-cutting values like gender and environment.



The students have expressed happiness, satisfaction and gratitude for the curriculum and its delivery in the covid times. Some important suggestions include: more elaborate and innovative online teaching methods, strict adherence to timetables, more practical knowledge and courses that would add weightage to their resume.

Feedback from alumni: The employability generation is the most important aspect of feedback from the alumni; while 42.73 % find the same to be excellent, around 39% find it good. With respect to skills, 51% find the curriculum to be excellent and 34% term it to be good; 4% respondents expressed their dissatisfaction over the skills portion of the syllabus. It is a matter of satisfaction for the college that 55% alumni found the usefulness of the syllabus in the career of their choice to be 'excellent'. The alumni feedback shows scope for improvement in the area of incorporation of global and national trends in the curriculum. 66% of the total alumni respondents said the curriculum pushed them to pursue higher education in their subject. Alumni have also expressed satisfaction over inculcation of cross-cutting values.

Feedback from employers: More than 50% of the employer respondents have termed the curriculum in their respective fields to be 'excellent' on all the different aspects they were asked about. These included the knowledge base, technological relevance, innovative thinking, emphasis on values, development of professional ethics, and work competencies. In the range of 25% to 32% term the curricula to be 'good' in these respects. The employer feedback shows scope for improvement in incorporating technology, professional ethics and innovative thinking where around 11% of the employers have expressed dissatisfaction. Employers suggest more company visits for practical knowledge.

Feedback from teachers: Ninety-three percent of the teachers said that the difficulty level of the syllabus was appropriate as per the capacity of the students. While 44.33% teachers said that the achievement of course outcomes by students was excellent, 28.33% have found it to be unsatisfactory. The respondents are satisfied with the availability of resource material for teaching in the market and library. Teachers strongly agree or agree that the curriculum encouraged them to expand their knowledge base. They find the syllabus to be reflective of the recent trends in the

discipline. One of the important suggestions from the teachers' feedback was that the feedback be taken from teachers in other educational institutes to make it further competitive and aspiring. Online library facilities and more continuous evaluation of students are two other important suggestions by teachers.

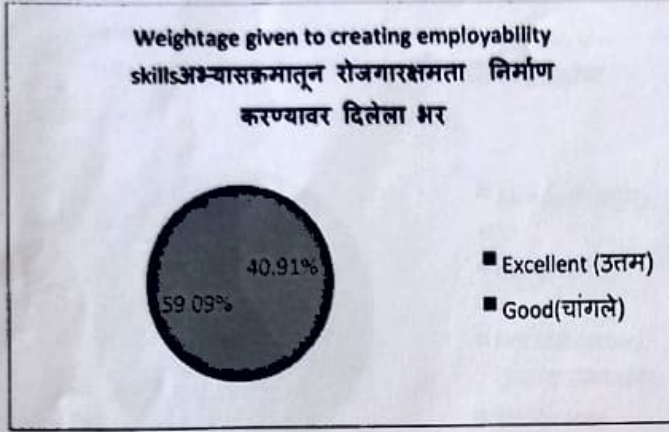
Feedback and suggestions from industry experts, subject experts, University representatives and alumni in the statutory bodies like Boards of Study and Academic Council also play important role in shaping the overall curricula. These are keenly followed and brought into practice. Informal feedback received from students in the teaching-learning process is valuable and used to make the teaching more student-friendly.


Dr. R. R. Kumbhar
PRINCIPAL
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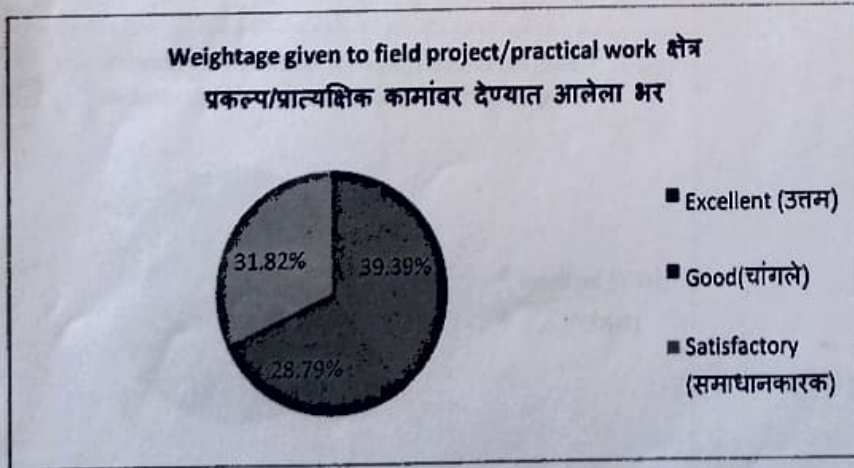


Vivekanand College, Kolhapur (Autonomous)
Report of Employer Feedback on Curriculum - 2019-20

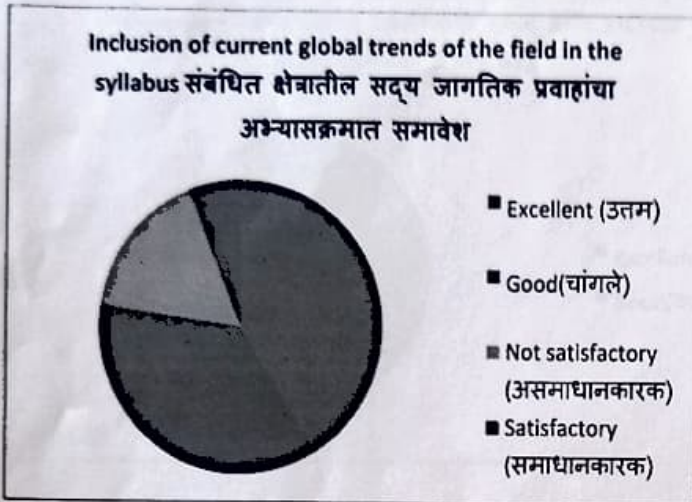
Weightage given to creating employability skills अभ्यासक्रमातून रोजगारक्षमता निर्माण करण्यावर दिलेला भर	Sum of Sr. No.
Excellent (उत्तम)	40.91%
Good(चांगले)	59.09%
Grand Total	100.00%



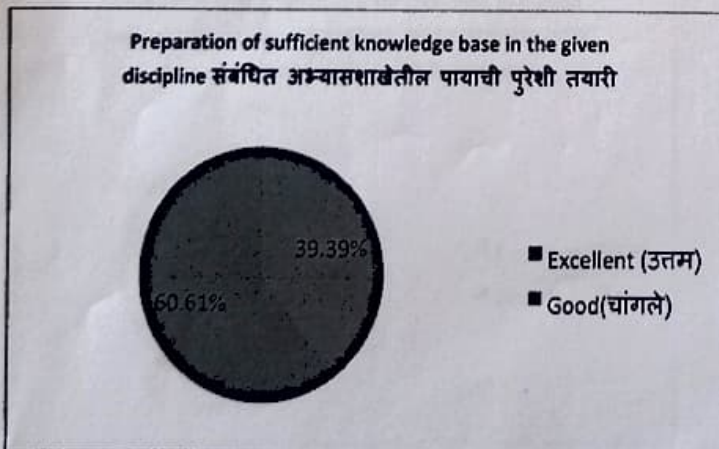
Weightage given to field project/practical work क्षेत्र प्रकल्प/प्रात्यक्षिक कामांवर देण्यात आलेला भर	Sum of Sr. No.
Excellent (उत्तम)	39.39%
Good(चांगले)	28.79%
Satisfactory (समाधानकारक)	31.82%
Grand Total	100.00%



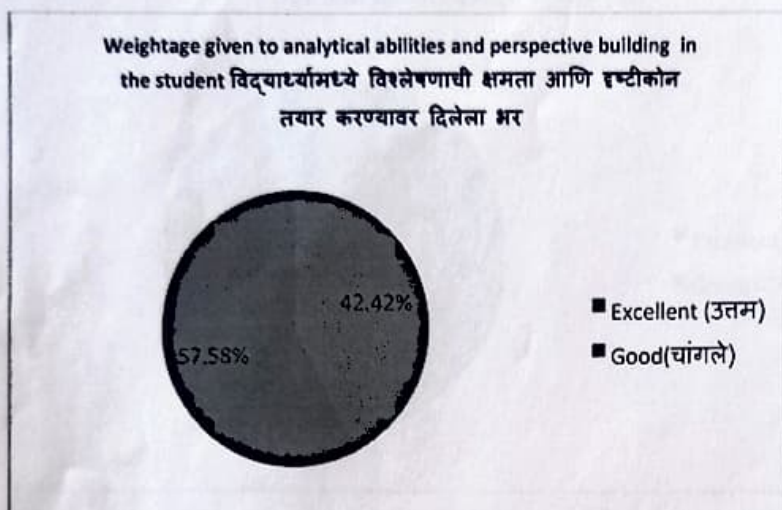
Inclusion of current global trends of the field in the syllabus संबंधित क्षेत्रातील सद्य जागतिक प्रवाहांचा अभ्यासक्रमात समावेश	Sum of Sr. No.
Excellent (उत्तम)	40.91%
Good(चांगले)	36.36%
Not satisfactory (असमाधानकारक)	16.67%
Satisfactory (समाधानकारक)	6.06%
Grand Total	100.00%



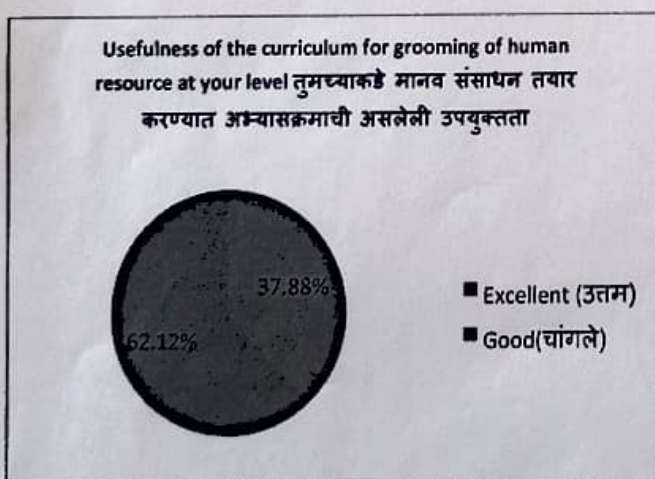
Preparation of sufficient knowledge base in the given discipline संबंधित अभ्यासशाखेतील पायाची पुरेशी तयारी	Sum of Sr. No.
Excellent (उत्तम)	39.39%
Good(चांगले)	60.61%
Grand Total	100.00%



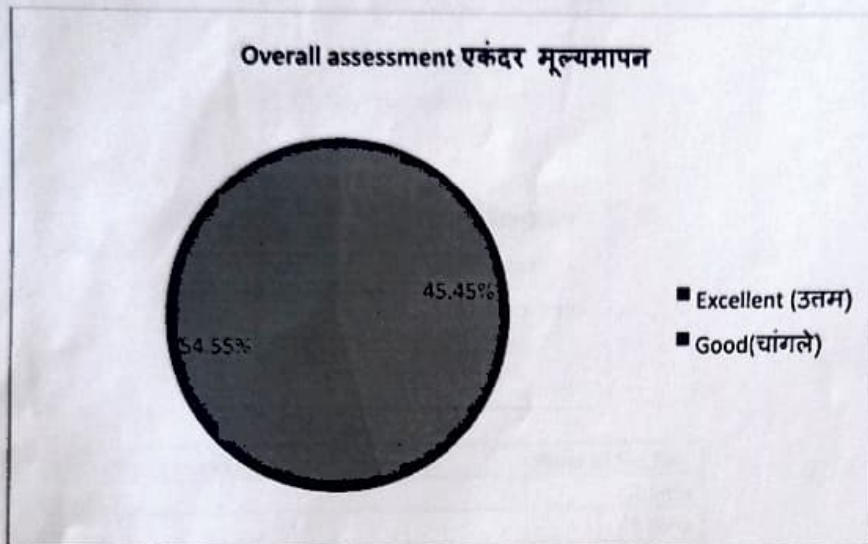
Weightage given to analytical abilities and perspective building in the student विद्यार्थ्यांमध्ये विश्लेषणाची क्षमता आणि दृष्टीकोन तयार करण्यावर दिलेला भर	Sum of Sr. No.
Excellent (उत्तम)	42.42%
Good(चांगले)	57.58%
Grand Total	100.00%



Usefulness of the curriculum for grooming of human resource at your level तुमच्याकडे मानव संसाधन तयार करण्यात अभ्यासक्रमाची असलेली उपयुक्तता	Sum of Sr. No.
Excellent (उत्तम)	37.88%
Good(चांगले)	62.12%
Grand Total	100.00%



Overall assessment एकंदर मूल्यमापन	Sum of Sr. No.
Excellent (उत्तम)	45.45%
Good(चांगले)	54.55%
Grand Total	100.00%



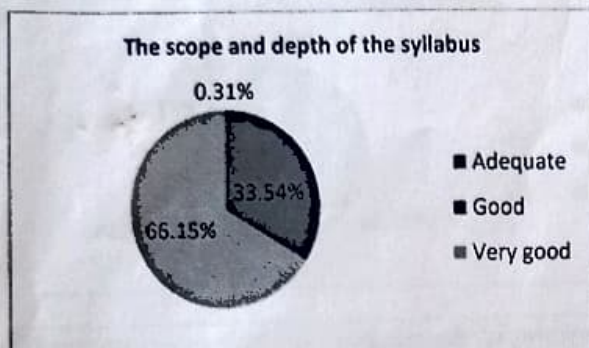
Other important feedback:

- Remarkable Course designed by the VCK
- Excellent education
- Request to have a metallurgy course in the college (BE, M.tech)

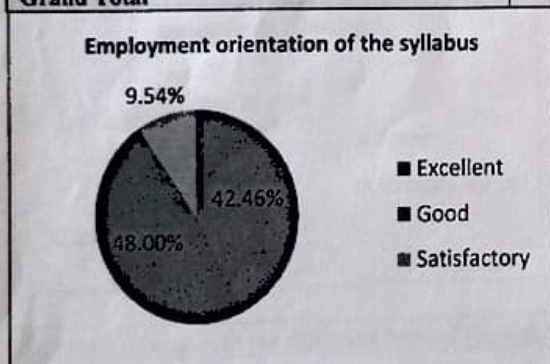


Vivekanand College, Kolhapur (Autonomous)
Report of Teacher Feedback on Curriculum - 2019-20

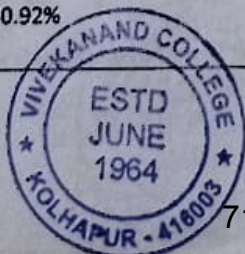
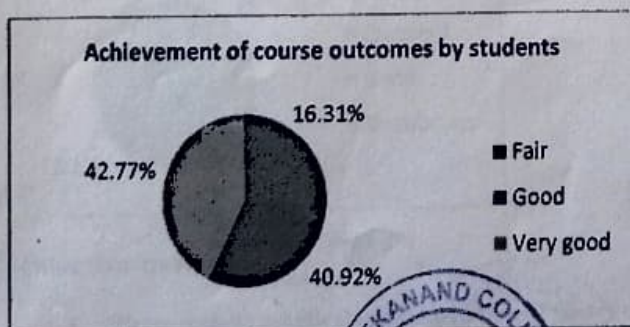
The scope and depth of the syllabus	Sum of Sr. No.
Adequate	0.31%
Good	33.54%
Very good	66.15%
Grand Total	100.00%



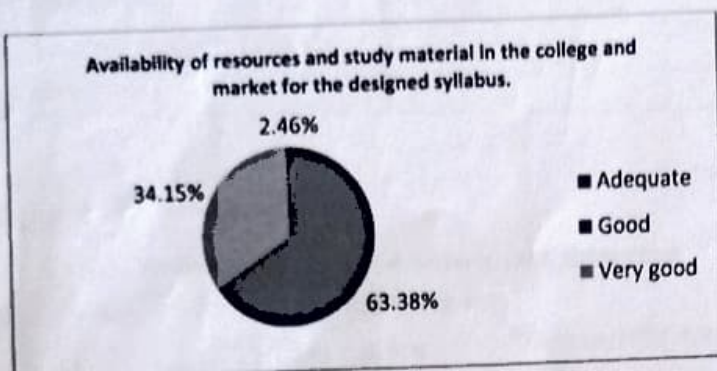
Employment orientation of the syllabus	Sum of Sr. No.
Excellent	42.46%
Good	48.00%
Satisfactory	9.54%
Grand Total	100.00%



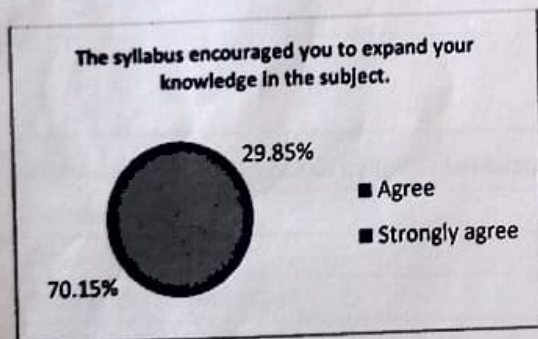
Achievement of course outcomes by students	Sum of Sr. No.
Fair	16.31%
Good	40.92%
Very good	42.77%
Grand Total	100.00%



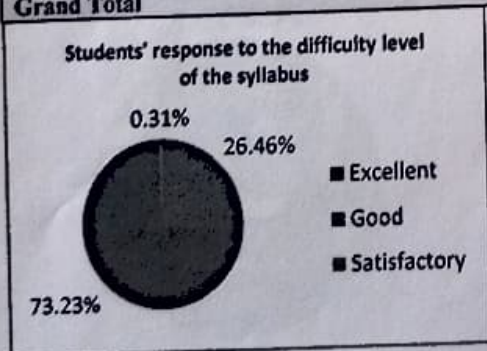
Availability of resources and study material in the college and market for the designed syllabus.	Sum of Sr. No.
Adequate	2.46%
Good	63.38%
Very good	34.15%
Grand Total	100.00%



The syllabus encouraged you to expand your knowledge in the subject.	Sum of Sr. No.
Agree	29.85%
Strongly agree	70.15%
Grand Total	100.00%



Students' response to the difficulty level of the syllabus	Sum of Sr. No.
Excellent	26.46%
Good	73.23%
Satisfactory	0.31%
Grand Total	100.00%



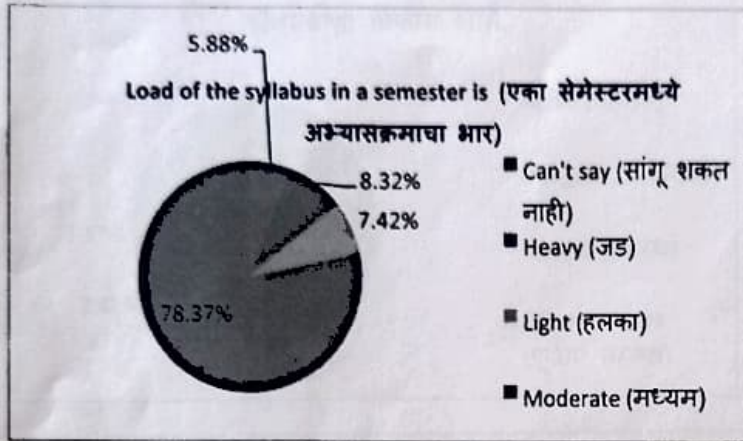
Other important feedback:

- Please include practical implementation of theory through activities conducted under internal evaluation.

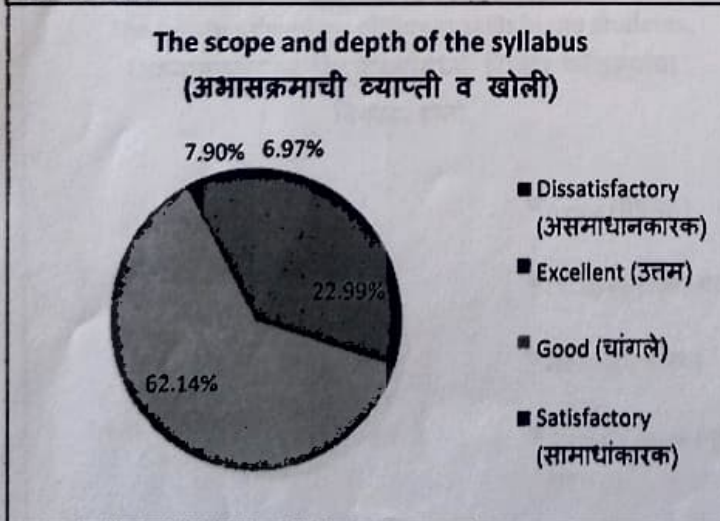


Vivekanand College, Kolhapur (Autonomous)
Report of Student Feedback on Curriculum - 2019-20

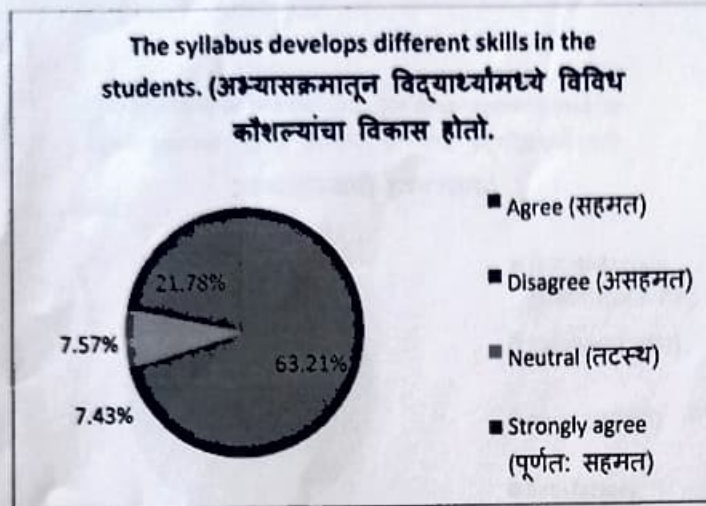
Load of the syllabus in a semester is (एका सेमेस्टरमध्ये अभ्यासक्रमाचा भार)	Sum of Sr. No.
Moderate (मध्यम)	78.37%
Heavy (जड)	8.32%
Light (हलका)	7.42%
Can't say (सांगू शकत नाही)	5.88%
Grand Total	100.00%



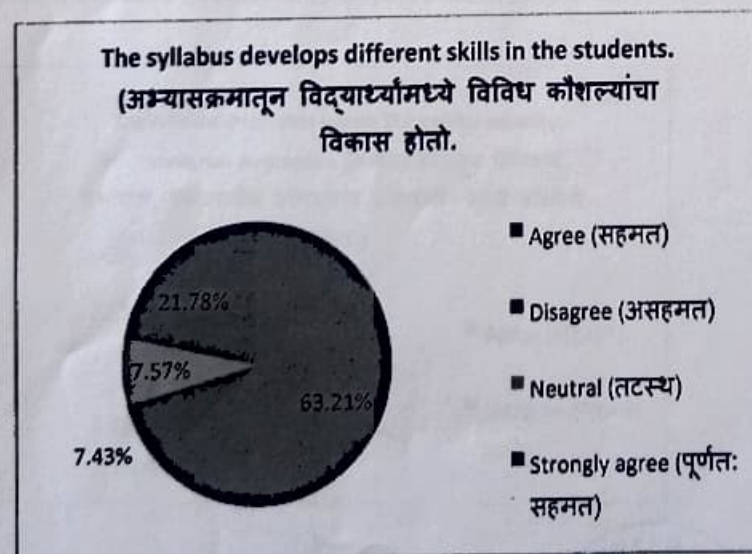
The scope and depth of the syllabus (अभासक्रमाची व्याप्ती व खोली)	Sum of Sr. No.
Excellent (उत्तम)	22.99%
Good (चांगले)	62.14%
Satisfactory (सामाधाकारक)	7.90%
Dissatisfactory (असमाधानकारक)	6.97%
Grand Total	100.00%



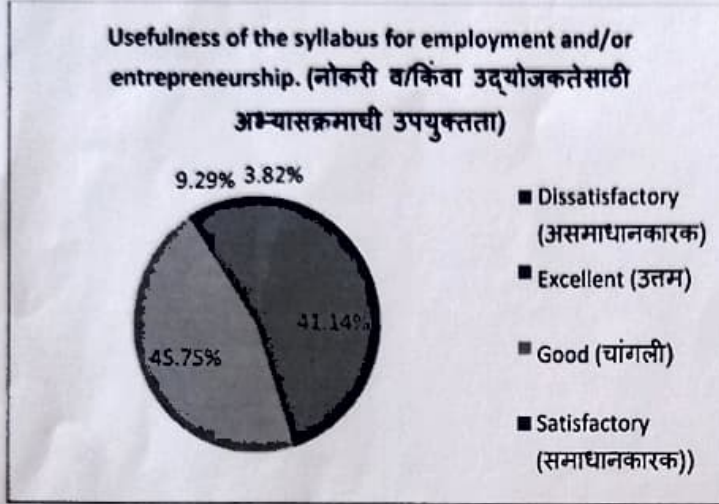
The syllabus enhanced your interest in the subject. (अभ्यासक्रमांमुळे तुमचा विषयातील रस वाढला .)	Sum of Sr. No.
Strongly agree (पूर्णतः सहमत)	25.86%
Agree (सहमत)	63.69%
Disagree (असहमत)	4.27%
Neutral (तटस्थ)	6.18%
Grand Total	100.00%



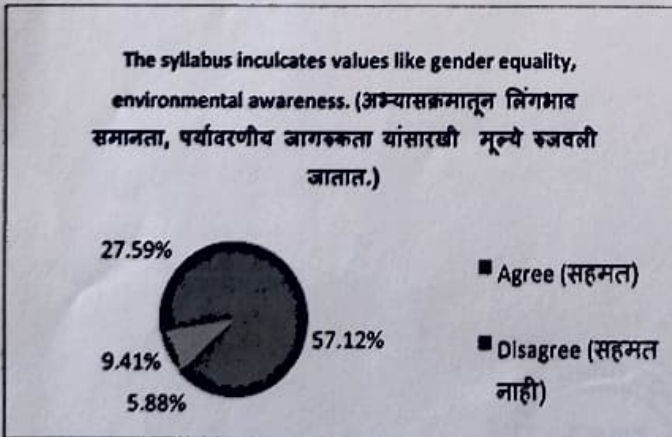
The syllabus develops different skills in the students. (अभ्यासक्रमातून विद्यार्थ्यांमध्ये विविध कौशल्यांचा विकास होतो.)	Sum of Sr. No.
Agree (सहमत)	63.21%
Disagree (असहमत)	7.43%
Neutral (तटस्थ)	21.78%
Strongly agree (पूर्णतः सहमत)	7.57%
Grand Total	100.00%



Usefulness of the syllabus for employment and/or entrepreneurship. (नोकरी व/किंवा उद्योजकतेसाठी अभ्यासक्रमाची उपयुक्तता)	Sum of Sr. No.
Excellent (उत्तम)	41.14%
Good (चांगली)	45.75%
Satisfactory (समाधानकारक)	9.29%
Dissatisfactory (असमाधानकारक)	3.82%
Grand Total	100.00%



The syllabus inculcates values like gender equality, environmental awareness. (अभ्यासक्रमातून लिंगभाव समानता, पर्यावरणीय जागरूकता यांसारखी मूल्ये रुजवली जातात.)	Sum of Sr. No.
Strongly agree (पूर्णतः सहमत)	27.59%
Agree (सहमत)	57.12%
Neutral (तटस्थ)	9.41%
Disagree (सहमत नाही)	5.88%
Grand Total	100.00%



Other important suggestions given by student:

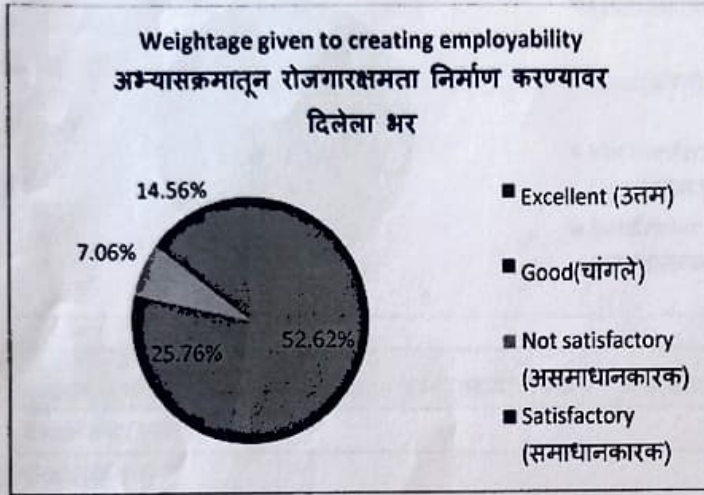
The syllabus should be:

- **Include trends in modern theory**
- **Include topics which lead to employment**
- **Based on needs of industry and market**
- **Include more practical problems**
- **Be more in depth**
- **Less in load at First year level**
- **Updated**

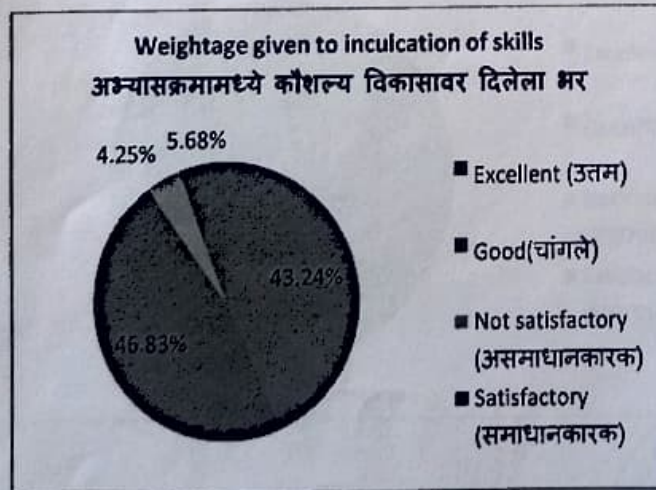


Vivekanand College, Kolhapur (Autonomous)
Feedback from Alumni on Curriculum -2019-20

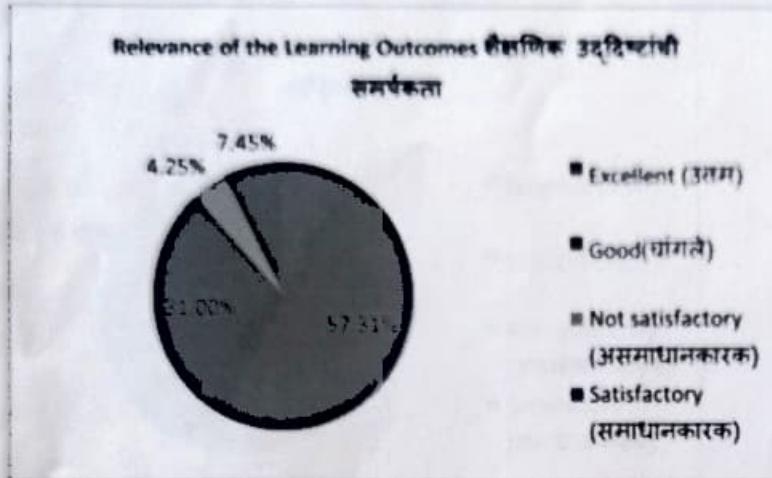
Weightage given to creating employability अभ्यासक्रमातून रोजगारक्षमता निर्माण करण्यावर दिलेला भर	Sum of Sr. No.
Excellent (उत्तम)	52.62%
Good(चांगले)	25.76%
Not satisfactory (असमाधानकारक)	7.06%
Satisfactory (समाधानकारक)	14.56%
Grand Total	100.00%



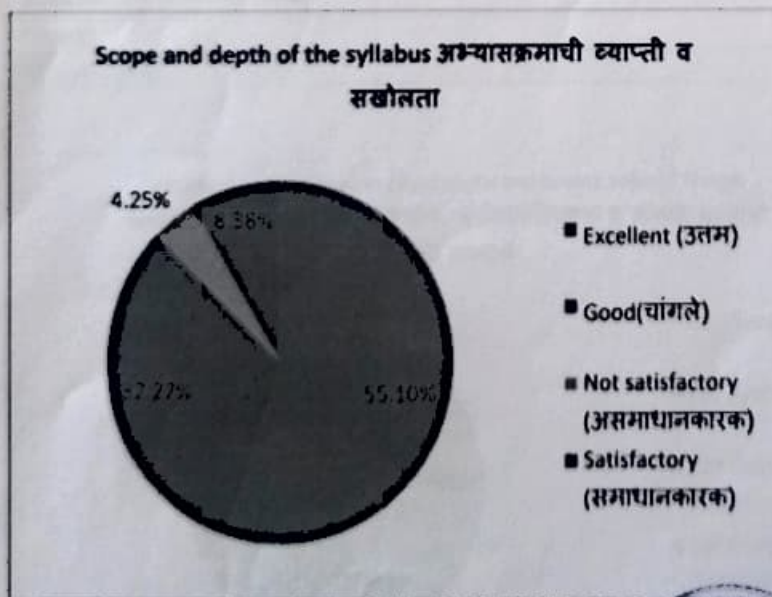
Weightage given to inculcation of skills अभ्यासक्रमामध्ये कौशल्य विकासावर दिलेला भर	Sum of Sr. No.
Excellent (उत्तम)	43.24%
Good(चांगले)	46.83%
Not satisfactory (असमाधानकारक)	4.25%
Satisfactory (समाधानकारक)	5.68%
Grand Total	100.00%



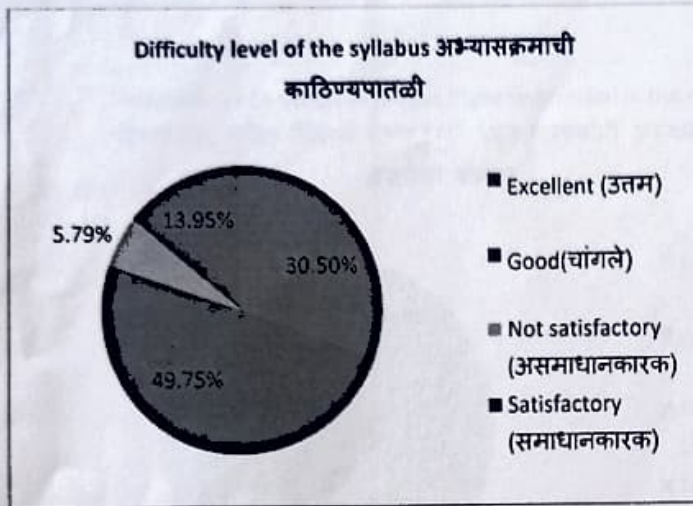
Relevance of the Learning Outcomes वैश्वशैक्षणिक उद्दिष्टांची समर्थकता	Sum of Sr. No.
Excellent (उत्तम)	57.31%
Good(चांगले)	31.00%
Not satisfactory (असमाधानकारक)	4.25%
Satisfactory (समाधानकारक)	7.45%
Grand Total	100.00%



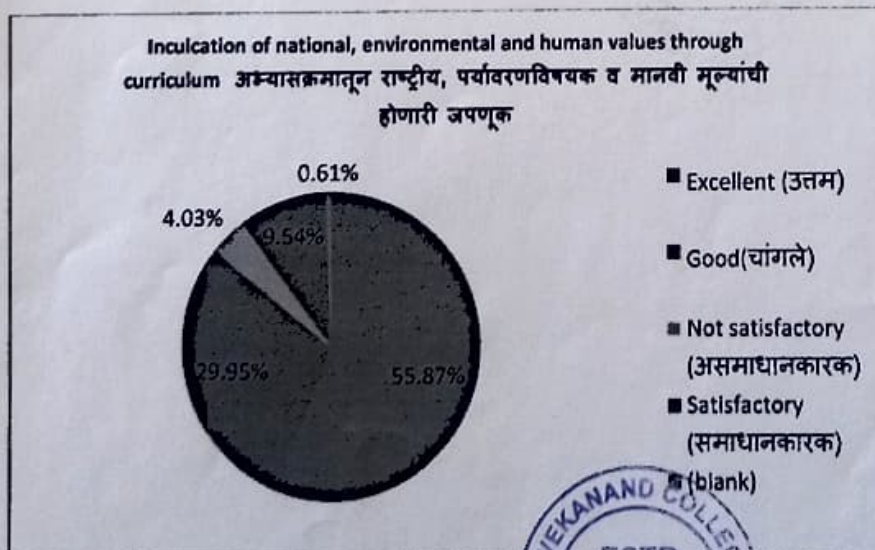
Scope and depth of the syllabus अभ्यासक्रमाची व्याप्ती व सखोलता	Sum of Sr. No.
Excellent (उत्तम)	55.10%
Good(चांगले)	32.27%
Not satisfactory (असमाधानकारक)	4.25%
Satisfactory (समाधानकारक)	8.38%
Grand Total	100.00%



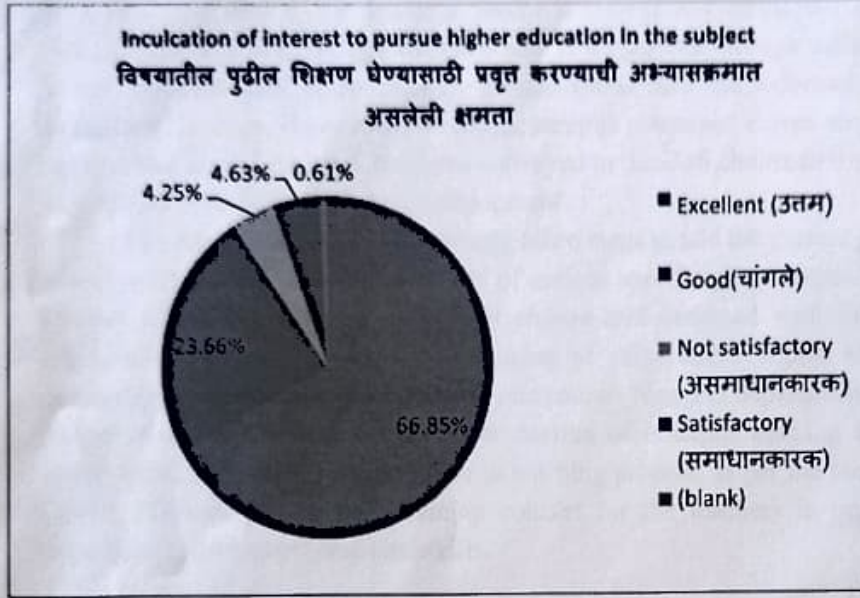
Difficulty level of the syllabus अभ्यासक्रमाची काठिण्यपातळी	Sum of Sr. No.
Excellent (उत्तम)	30.50%
Good(चांगले)	49.75%
Not satisfactory (असमाधानकारक)	5.79%
Satisfactory (समाधानकारक)	13.95%
Grand Total	100.00%



Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक	Sum of Sr. No.
Excellent (उत्तम)	55.87%
Good(चांगले)	29.95%
Not satisfactory (असमाधानकारक)	4.03%
Satisfactory (समाधानकारक)	9.54%
(blank)	0.61%
Grand Total	100.00%



Inculcation of interest to pursue higher education in the subject विषयातील पुढील शिक्षण घेण्यासाठी प्रवृत्त करण्याची अभ्यासक्रमात असलेली क्षमता	Sum of Sr. No.
Excellent (उत्तम)	66.85%
Good(चांगले)	23.66%
Not satisfactory (असमाधानकारक)	4.25%
Satisfactory (समाधानकारक)	4.63%
(blank)	0.61%
Grand Total	100.00%





Vivekanand College, Kolhapur (Autonomous)

Analysis Report of Stakeholder Feedback on Curriculum 2019-20

The college collected structured feedback on curriculum from students, teachers, alumni, and employers the academic year 2019-20. Feedback was collected online through google form and in person in physical copies. Parents' feedback on curriculum was collected in structured feedback forms during the *Shikshak Aaplya Dari (SAaD)* visits to villages. The following is a summary report of feedback on curriculum collected in the year 2019-20.

Feedback from Students: While the largest number of the students (78.38 percent) perceive the syllabus to be moderate in its load, a few (8.32 percent) perceive it to be heavy. Majority of the students (62.14 percent) consider the scope and depth of the syllabus to be good where 23 percent find it to be excellent. One forth of the students strongly agree that the syllabus enhance their interest in the subject. A majority think they developed different skills in the subject during the year, while 7.43 percent feel there is scope for improvement in this area. Forty-one percent respondents find the syllabus to be excellent in terms of their usefulness for employability and entrepreneurship, 45 percent find it to be good in this respect, and 10 percent find it satisfactory. Students were also asked if their curriculum imparted values like gender equality and environmental awareness. A majority agree that their curriculum did impart important human values, while 9.41 percent remain neutral in this respect.

A summary of the main suggestions by students is as follows:

1. Increase use of technology.
2. Start M.Sc. Computer Science.
3. Arrange guest lectures on advanced trends in the discipline.
4. Start tourism course.
5. More practical based learning in the syllabus.
6. Some portion of the syllabus is heavy.
7. Prepare syllabus which helps in entrepreneurship skills.
8. Curriculum should be designed according to competitive examinations.



9. Extra classes regarding SET NET Exam should be conducted.
10. Avail smart classroom for students.

The minute and subject specific suggestions were conveyed to the specific departments. Departments have discussed and considered the significant recommendations of students regarding syllabus, coaching, courses etc. and made the possible and necessary changes where appropriate.

Feedback from Alumni: A majority of the responding alumni found the weightage in the syllabus on employability to be excellent. Forty-three percent found weightage given to skills in their syllabi to be excellent while 46.83 percent found it to be good; only 4.25 percent found the syllabus to be unsatisfactory in this respect. Above 87 percent think the Learning Outcomes specified in their syllabi are very relevant. Around 55 percent of the alumni respondent term the syllabus to be excellent in terms of its scope and depth while 8.38 percent find it to be satisfactory in this respect. Students are overall happy with the difficulty level of the syllabus while some have suggested that the syllabus is a little heavy for them and can be made easier. More than 55 percent the respondents find the syllabus to be excellent in terms of content of national, environmental, and human values. A large majority of the alumni opine that they syllabus created interest in them to pursue higher education in the subject.

The main suggestions from the students include:

1. To introduce COC on Python.
2. Incorporate Interactive teaching strategies.
3. Make syllabus NET SET Oriented.
4. Add skill-oriented courses.
5. Include job-oriented projects.
6. Job opportunities should be informed to students.

Feedback from Teachers: Structured feedback was sought from teachers on the curriculum they executed in the said academic year. Teachers largely think that the scope and depth of the syllabus of their subject is either good or very good. In terms of employment orientation, 42 percent find syllabus to be excellent, 48 percent find it to be good, 10 percent find it to be



satisfactory. While 43 percent say that the achievement of course outcomes by students was very good though not excellent, 16 percent find it to be fair. Sixty-three percent responding teachers find the availability of resources and study material in the college to be good, and 34 percent find it to be very good, 2.46 percent term it to be adequate. Seventy percent responding teachers agree that the syllabus encouraged them to expand their knowledge of the subject. Teachers were also asked about students' response to difficulty level of the syllabus. Whereas 73% find students' response to the difficulty level as good, less than one percent think there is scope for improvement in this area.

Important suggestions include:

1. Skill based education required and practical oriented topics must be included in syllabus.
2. Implement practical based skill-oriented courses.
3. For employability, college and industry should come together to design the syllabus.
4. Last section of each unit should mention practical applicability or recent advancement of discipline.
5. Please include practical implementation of theory through activities conducted under internal evaluation.

Feedback from Employers: The structured feedback suggests that the employers who responded are largely happy with the scope created for employability in the curriculum currently implemented in the college. They agree that enough weightage is given to practical and field work in the current curriculum. While 40.91 percent think the inclusion of current global trends of the field in the syllabus is excellent, 17 percent also think that it is not satisfactory. Employers agree that the syllabus creates sufficient knowledge base in the field among concerned students, and that it has the potential to create analytical abilities in them. They think that the curriculum related to the field of their operation is sound enough to help them groom good human resource at their levels when students enter the work field.

Remarkable inputs from employers include:

1. Arrange the guidance lectures for students for preparation of competitive examinations.
2. Arrange study visits to cooperative organizations for Social Science students.
3. Add more industrial oriented syllabus. (Pitser Pharmaceuticals)
4. Start Andriod application-based syllabus. (Infosys Software Developer)
5. Integrate soft skills training emphasizing communication, teamwork and problem solving. (SLP Global Solutions)
6. Basic knowledge of programming should be given. (Edulight Solutions Pvt. Ltd.)
7. Integrate hands on projects for enhancing students' practical skills. (ASM System Kolhapur, Electronics)
8. Part of IPQC i.e. Inprocess QC of Pharmaceutical is lacking, so start COC course.

Recommendations by industry experts, company representatives are subject specific. The concerned departments consider the industry inputs at departmental level and their BoS. They undertake the feasible additions, changes to curriculum where possible.



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Vivekanand College, Kolhapur (An Autonomous College)
Student Feedback 2018-19


		85%-100%	70-84%	55-69%	30-54%	Below 30	
1	How much of the syllabus of this semester was covered in the class?	871	273	51	9	6	1210
		Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly	
2	How well did the teachers prepare for the class ?	29	29	100	576	476	1210
		Very Poor Communication	Generally Ineffective	Just Satisfactory	Sometime effective	Always Effective	
3	How well were the teachers able to communicate ?	58	48	94	283	727	1210
		Unfair	Usually unfair	sometimes Fair	usually Fair	Always Fair	
4	Fairness of the internal evaluation process by the teachers	31	39	139	288	713	1210
		Never	Rarely	Sometimes	Usually	Every Times	
5	Was your performance in assignments discussed with you ?	54	53	186	281	636	1210
		Not at all	Marginally	Moderately	Very Well	Significantly	
6	The teaching and mentoring process in your institution facilitates you in cognitive socail and emotional growth	33	42	171	516	448	1210
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
7	The institution provides multiple oppurtunities to learn and grow	29	30	137	464	550	1210
		Never	Rarely	Sometimes	Usually	Every Times	
8	Teachers inform you about your expected competencies course outcomes and programme outcomes.	19	45	177	285	684	1210



		Never	Rarely	Sometimes	Usually	Every Times	
9	The teachers illustrate the concepts through examples and applications	12	25	126	330	717	1210
		Never	Rarely	Sometimes	Usually	Every Times	
10	Teachers are able to identify your weakness and help you to overcome them	51	51	178	286	644	1210
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
11	The institution makes effort to engage students in the monitoring review and contineous quality improvement of the teaching learning process for example taking feedbacks	21	42	144	483	520	1210
		Not at all	Very Little	Somewhat	Moderate	To a great extent	
12	The institute/teachers use student centric methods such as experitail learning participative learning and problem solving methodologies for enhancing learning expiriences	23	0	140	453	526	1142
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
13	Teachers encourage you to participate in extracurricular activities like compitions sportscultural activities etc.	33	35	139	430	573	1210
		Not at all	Very Little	Somewhat	Moderate	To a great extent	
14	Efforts are made by the institute/teachers to include soft skills life skills and employability skills to make you ready for the world of work for example through	37	53	110	393	617	



	different courses						
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
15	The overall quality of teaching-learning process in your institute is very good	19	28	110	409	644	1210


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 Kolhapur



10

Teachers' Feedback on Curriculum 2018-19

1.

How do you rate the scope of (load of) the syllabus offered in each semester?	Responses
A (76 - 100)	67.69%
B (51 - 75)	26.15%
C (26 - 40)	6.15%
Grand Total	100.00%
Respondents	65

2.

How do you rate the employment orientation of the syllabi?	Responses
A (76 - 100)	35.38%
B (51 - 75)	55.38%
C (26 - 40)	6.15%
D (1 - 25)	3.08%
Grand Total	100.00%
Respondents	65

3.

How do you rate the achievement of course outcomes by the students on studying the given syllabi of the course?	Responses
A (76 - 100)	40.00%
B (51 - 75)	50.77%
C (26 - 40)	9.23%
Grand Total	100.00%
Respondents	65

4.

How do you rate the availability of resources and study material in the college and market for the designed syllabus?	Responses
A (76 - 100)	53.85%
B (51 - 75)	33.85%
C (26 - 40)	9.23%
D (1 - 25)	3.08%
Grand Total	100.00%
Respondents	65



5.

How do you rate the technological orientation of the curriculum?	Responses
A (76 - 100)	35.38%
B (51 - 75)	46.15%
C (26 - 40)	16.92%
D (1 - 25)	1.54%
Grand Total	100.00%
Respondents	65

6.

Did the course syllabi encourage you to expand your knowledge and perspective in the subject?	Responses
A (76 - 100)	66.15%
B (51 - 75)	24.62%
C (26 - 40)	7.69%
D (1 - 25)	1.54%
Grand Total	100.00%
Respondents	65

7.

How do you assess the students' response to the difficulty level of the syllabus?	Responses
A (76 - 100)	33.85%
B (51 - 75)	53.85%
C (26 - 40)	10.77%
D (1 - 25)	1.54%
Grand Total	100.00%
Respondents	65

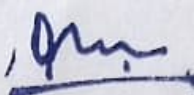
8.

The course outcomes are well defined and understood by the students?	Responses
A (76 - 100)	46.88%
B (51 - 75)	39.06%
C (26 - 40)	12.50%
D (1 - 25)	1.56%
Grand Total	100.00%



9.

Does the curriculum include cross-cutting Issues like gender and environment?	Responses
A (76 - 100)	30.65%
B (51 - 75)	35.48%
C (26 - 40)	19.35%
D (1 - 25)	14.52%
Grand Total	100.00%
Respondents	62


 (Dr. S. V. Hongekar)
 PRINCIPAL
 Vivekanand College
 Kolhapur



Alumni Feedback on Curriculum 2018-19

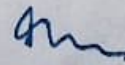
Question: What new courses do you think the college should start with the aim of employment generation and skill development among students? (रोजगारपूरकशिक्षणआणिकौशल्यविकासाच्यादृष्टीनेकोणतेनवेअभ्यासक्रम(कोर्सेस)महाविद्यालयातसुरुकरावेतअसेआपणासवाटते.)

Responses : 151

Summary: The following different courses were suggested by the respondents:

1. Cultural activity
2. Research oriented courses
3. Pharmacy
4. Personality development
5. Career oriented courses
6. Guidance to face interview
7. Communication skill
8. I.T.I., UPSC, MPSC coaching
9. Skill based training
10. Career guidance
11. Acting and filming
12. Banking and finance
13. PG courses
14. B.Sc. Nanotechnology and Chemical Sciences
15. M.A. in Home Science
16. Course related to artificial intelligence
17. Open University
18. Self defense
19. Business and Employment
20. Computer basics
21. Travel and Tourism
22. Online certificate courses
23. NET, SET workshops and Research Centers
24. MCVC
25. Sports and personal development
26. Employment oriented courses




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10

Students' Feedback on Curriculum 2018-19

What is your opinion about making career oriented courses compulsory in every department?	Responses
Yes, I agree.	97.81
Do not agree	0.72
Blank	2.2
Grand Total	100.00%
Respondents	137

(Dr. S.Y. Hongekar)

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Vivekanand College



VIVEKANAND COLLEGE, KOLHAPUR

(AUTONOMOUS)

Report of Feedback on Curriculum 2018-19

As an autonomous college, feedback on curriculum is an essential aspect of quality curriculum design process implemented in Vivekanand College, Kolhapur (Autonomous). The college solicits feedback on curriculum from key stakeholders as per the feedback policy of the college. Feedback of students, teachers, alumni, parents and employers was collected in the academic year 2018-19. Feedback was collected online as well as offline. Parents' feedback on curriculum was sought in structured feedback form during the *Shikshak Aaplya Dari (SAaD)* visits of teachers to villages. Feedback was taken from the outgoing students in 2nd term of the year 2018-19 regarding value added courses. The following is a summary report of feedback on curriculum collected in this academic year.

Feedback from Students: Majority of the students uphold the quality of their syllabus on various fronts: relevance of learning outcomes, weightage given to skills, weightage given to employability and entrepreneurship, scope and depth, difficulty level, reflection of recent trends in the discipline, and inculcation of values etc.

The main suggestions from the students include:

- Skill oriented, professional and valued added courses should be offered.
- Employability base of the curriculum should be enhanced, and emphasis should be placed on practical and hands-on components.
- Field visits, and projects should be increased.
- Guest lecture on career opportunities should be arranged by specific departments.
- The syllabus is a little heavy for certain subjects.
- Study tours be arranged.
- Syllabus should be job oriented.



Feedback from Alumni: Feedback was taken from the outgoing students regarding value added courses. It suggested that students wanted the skill-based add-on courses to be made mandatory in the graduation years.

The main suggestions from the students include:

- Organise SET/NET exams guidance workshops.
- Practical training and field work should be given to students.
- Industrial training should be arranged.
- Enhance hands on experience through practical projects.
- There is demand from certain department alumni for post-graduation.
- Research components should be increased in post-graduation syllabus.

Feedback from Teachers: Structured feedback was sought from teachers on the curriculum introduced and implemented in the autonomous college. Important suggestions include:

- Some teachers after implementation of the first-year syllabus prepared under autonomy experienced that it was a little heavier compared to students' learning capacities and suggest to make it a little less heavy in the revision.
- There should be more infrastructural facilities.
- There should be market research about requirements of industries before forming the syllabus.
- We should include more practicals.
- Syllabus should contain applied papers.
- There should be problem solving case studies.

Feedback from Employers: Departments reached out to employers in their field for their feedback and suggestions. Employers have offered helpful insights on industry needs and ways of improving practical applicability of the syllabus. Remarkable inputs from employers include:

- Arrange guest lecture for banking competitive examination.
- Start M.SC. Computer Science course with advance technology syllabus.
- Incorporate the syllabus content with aviation industry requirements.
- Start Travel and Tourism Diploma.
- Make industry-oriented projects compulsory.




- Arrange placement drives for students
- Include leadership development skills as part of the syllabus.
- Application components should be added.
- Field visits should be increased by departments.

Feedback from Parents: Parents of students in our college belong largely to rural areas. They did not have much in terms of feedback on specifics of curriculum. But they have indicated the need for healthy curricular environment and coaching for competitive examinations and job training at the college.

The suggestion given by the stakeholders were communicated to the heads of the departments. Departments have taken the necessary and feasible actions, made appropriate changes to the respective curriculum wherever possible. The college administration has taken necessary action to provide infrastructural and logistical support to support the modernisation of the curricula.

Stakeholder feedback on curriculum is a good mirror to the expectations and needs of stakeholders. The above feedback report summarises and the content of feedback on syllabi implemented in the college in the year 2018-19.




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