



“Dissemination of Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe



Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

(Affiliated to Shivaji University, Kolhapur)

Policy:

Community
Engagement
Programme (CEP)
(for Under Graduate Students)
(apply to academic session 2023-24 onwards)

In order to effectively implement Community Engagement Programme (CEP) in the departments of this college, a NEP-2020 Implementation Cell was formed as follows to prepare the policy document.

Sr. No.	Name of Faculty	Designation	Signature
NEP-2020 Implementation Cell			
1	Dr. R. R. Kumbhar	Chairman Principal, Vivekanand College, Kolhapur (Empowered Autonomous)	
2	Dr. Shruti Joshi	Member IQAC Co-ordinator	
3	Dr. C. B. Patil	Nodal Officer NEP-2020	
4	Mr. S. P. Thorat	Member Senior Faculty	
5	Dr. A. S. Kumbhar	Member Dean, Science	
6	Dr. S. R. Kattimani	Member Dean, Arts	
7	Mr. Sunny Kale	Member Dean, Commerce	
8	Dr. Rajashree Y. Patil	Member Dean, Professional Courses	
9	Dr. G. J. Navathe	Member CoE	
10	Dr. D. R. Tupe	Member Dy. CoE	
11	Dr. S. S. Ankushrao	Member Staff Secretary, Science	
12	Dr. K. S. Patil	Member Staff Secretary, Arts & Commerce	

The said committee has prepared a report on the Community Engagement Programme (CEP) policy to be implemented in the departments of this college after studying the guidelines and procedures received from the University Grants Commission and the Department of Higher and Technical Education of the Government of Maharashtra. The draft of the said policy is attached herewith.

Vivekanand College, Kolhapur (Empowered Autonomous)

Policy: Community Engagement Programme (CEP)

1. Introduction:

Vivekanand College, Kolhapur has been granted Empowered Autonomous status in the academic year 2023-24. The college adopted National Education Policy 2020 from the Academic Year 2023-24 as per the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

Community Engagement and Social Responsibility are central components under NEP endured through the compulsory course on Community Engagement and other compulsory and optional courses. Higher Education Institutes (HEIs) play an important role in carving socially responsible and active citizens of the future. Vivekanand College has always adhered to and displayed its social commitment through student led initiatives and activities. The Community Engagement Programme (CEP) curriculum presents an opportunity to formalise, standardise and enrich the community engagement by students. The following policy shall be followed in the college in design and development of Community Engagement Programme (CEP) for undergraduate disciplines in the college. This policy adheres to the [UGC Guidelines on "Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0."](#)

2. Objectives:

- 1) To develop an appreciation of rural culture, lifestyle and wisdom amongst students (विद्यार्थ्यांमध्ये ग्रामीण संस्कृती, राहणीमान आणि शहाणपणाची कदर निर्माण करणे)
- 2) To learn about the status of various agricultural and development programmes (विविध कृषी व विकास कार्यक्रमांची स्थिती जाणून घेणे)
- 3) To understand causes for distress and poverty faced by vulnerable households and explore solutions for the same (दुर्बल कुटुंबांना भेडसावणाऱ्या संकटांची आणि गरिबीची कारणे समजून घेणे आणि त्यावर उपाय शोधणे)
- 4) To apply classroom knowledge of courses to field realities and thereby improve quality of learning (अभ्यासक्रमांचे वर्गातील ज्ञान क्षेत्रवास्तवात लागू करणे आणि त्याद्वारे शिक्षणाची गुणवत्ता सुधारणे)

3. Learning Outcomes: On completion of Community Engagement Programme Courses, students will be able to:

1. Gain an understanding of rural life, Indian culture & ethos and social realities (ग्रामीण जीवन, भारतीय संस्कृती आणि लोकाचार आणि सामाजिक वास्तव समजून घेणे)
2. Develop a sense of empathy and bonds of mutuality with local community (स्थानिक समुदायाशी सहानुभूती आणि परस्परसंबंधाची भावना विकसित करणे)
3. Appreciate significant contributions of local communities to Indian society and economy (भारतीय समाज आणि अर्थव्यवस्थेत स्थानिक समुदायांच्या महत्वपूर्ण योगदानाचे कौतुक करणे)
4. Learn to value the local knowledge and wisdom of the community (समुदायाच्या स्थानिक ज्ञान आणि शहाणपणाची कदर करायला शिकणे)
5. Identify opportunities for contributing to community's socio-economic Improvements (समुदायाच्या सामाजिक-आर्थिक योगदानासाठी संधी ओळखणे)

4. Framework of Community Engagement Programme:

- 1) The course shall be compulsory for academic programmes across faculty and disciplines in the college. It shall be incorporated in the course structure as per the decision of the academic dean of the discipline and subject to approval by the Academic Council of the college.
- 2) Participation of students in CEP shall earn those credits. Community engagement shall be included to meet their graduation requirements, and it shall be integrated into their evaluation.
- 3) In order to sustain regular community engagement programmes, HEIs should develop gradual and long-term linkages with local institutions around them. These include local governments, district administration, local entrepreneurs, business and local NGOs.

Credit structure

- 1) Community Engagement Programme shall be for 2 credit, i.e. 45 hours. 1 credit shall be reserved for Classroom (15 hours) and 1 credit (30 hours) for Field Engagement. It shall be compulsory for all students.

Course Contents

- 1) Contents shall vary faculty wise and shall be decided by the BoS of each department and approved in the Academic Council of the college.
- 2) Field involvement is mandatory part of CEP. The content of field involvement shall be decided by the BoS.

5. UGC Recommended field-based activities:

- 1) Interaction with Self Help Groups (SHGs) women members, and study their functions and challenges; planning for their skill-building and livelihood activities;
- 2) Visit Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGS) project sites, interact with beneficiaries and interview functionaries at the work site;
- 3) Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures;
- 4) Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan (GPDP);
- 5) Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilization;
- 6) Visit Rural Schools/mid-day meal centres, study academic and infrastructural resources, digital divide and gaps;
- 7) Participate in Gram Sabha meetings, and study community participation;
- 8) Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries;
- 9) Visit to local Nagarpalika office and review schemes for urban informal workers and migrants;
- 10) Attend Parent Teacher Association meetings, and interview school drop outs;
- 11) Visit local Anganwadi Centre and observe the services being provided;
- 12) Visit local NGOs, civil society organisations and interact with their staff and beneficiaries;
- 13) Organize awareness programmes, health camps, Disability camps and cleanliness camps;
- 14) Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys and building solar powered village;
- 15) Raise understanding of people's impacts of climate change, building up community's disaster preparedness;
- 16) Organise orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers, promotion of traditional species of crops and plants and awareness against stubble burning;

- 17) Formation of committees for common property resource management, village pond maintenance and fishing;
- 18) Identifying the small business ideas (handloom, handicraft, khadi, food products, etc.) for rural areas to make the people self-reliant.
- 19) Any other Community engagement activity with approval of BOS and Academic Council.

6. Evaluation

- 1) The evaluation structure of CEP shall be decided discipline wise and approved by the Academic Council.
- 2) The students shall submit project report of their community engagement at the end of the course individually or in group.
- 3) Students shall be assessed by the departments at departmental level on the basis of project reports and/or level and skill of engagement by each student. The departments shall submit marks to the Examination Centre.

The evaluation structure will be as below:

Sr. No.	Parameters	Marks distribution	
		UG students (2 credit course) for 25 Marks	UG students (2 credit course) for 50 Marks
1	Problem finding (समस्या शोधणे)	3	5
2	data collection (डेटा संग्रह)	3	5
3	implementing solutions to actual problems (वास्तविक समस्यांवर उपाय योजना राबवणे)	10	20
4	Quality and effectiveness of presentation (सादरीकरणाची गुणवत्ता आणि परिणामकारकता)	5	10
5	CEP Report (सीईपी अहवाल)	4	10
Total marks		25	50

7. Conclusion

Incorporation of **Community Engagement Programme as a compulsory course** in the curriculum of all discipline expands the involvement of students in community activities beyond Social Science departments. It connects them with the marginalised communities. The course also develops research aptitudes among students.